

Course Descriptions

Definition of Prefixes

ADE - Adult Education/Human Resource Development; AFA - African-New World Studies; CGS - Computer Applications; CHD - Child Development; EAP - English as a Second Language for Academic Purposes; EBD - Education: Emotional/Behavioral Disorders; ECT - Education: Career/Technical; ECW - Education: Career/Workforce; EDA - Education: Educational Leadership; EDE - Education: Elementary; EDF - Education: Foundations; EDG - Education: General; EDH - Education - Higher; EDP - Education: Psychology; EDS - Education: Supervision; EEC - Education: Early Childhood; EEX - Education: Exceptional Child, Core Competencies; EGI - Education: Exceptional Child, Gifted; EIA - Education: Technology; ELD - Education: Specific Learning Disabilities; EME - Education: Technology and Media; EMR - Education: Mental Retardation; ESE - Education Secondary; ETE - Education: Technology Education; EVT - Education: Vocational/Technical; FAD - Family Development; FLE - Foreign Language Education; HEE - Home Economics Education; HHD - Housing; HLP - Health, Leisure, and Physical Education; HME - Home Management Equipment; HOE - Health Occupations Education; HSC - Health Sciences; LAE - Language Arts and English Education; LBS-Labor Studies; LEI - Leisure; MAE - Mathematics Education; MHS - Mental Health Services; MUE - Music Education; PEL - Physical Education; PEM - Physical Education Activities; PEO - Physical Education Activities; PEP - Physical Education Activities; PET - Physical Education Therapy; RED - Reading Education; SCE - Science Education; SDS - Student Development Services; SPM - Sports Management; SPS - School Psychology; SSE - Social Studies Education; TSL - TESOL.

F-Fall semester offering; S-Spring semester offering; SS-Summer semester offering; ALT-alternate years; AR-as required.

AFA 6325 Pedagogy in the African Diaspora: Literacy, Culture, Race and Gender (3). This course explores pedagogy broadly throughout the African Diaspora through critical examinations of race, culture, gender and praxis. The course provides opportunities for research in schooling, teacher preparation and gender/class/race based literacy at home and abroad.

APK 6090 Professional and Ethical Issues in Kinesiology (3). This course provides an understanding of ethics and standards for professional practice in Kinesiology. The course applies various ethical, professional, and legal standards to professional practice.

APK 6713 Applied Sport and Performance Psychology (3). This course examines current research and practice in applied sport psychology settings. The course takes a scientist-practitioner approach linking theory, research, measurement, and applications

APK 5111 Advanced Exercise Physiology (3). This course provides a detailed examination of the acute and chronic responses to exercise and training. Particular attention is given to responses at the systems and cellular levels. Prerequisite: APK 3110.

APK 5931 Special Topics in Exercise Physiology (1-3). This course presents contemporary issues and practices in exercise physiology. Prerequisite: APK 3110. (AR)

APK 6118C Rehabilitation Techniques in Athletic Training with Lab (4). Introduction to basic principles of rehabilitation of athletic injuries, including range of motion, pain control, balance, proprioception, strengthening, and endurance. Prerequisite: PET 4642C. Corequisite: PET 5678.

APK 6404 Theoretical Foundations in Sport & Exercise Psychology (3). This course covers theories related to psychological aspects of sport, exercise, and physical activity.

APK 6411 Exercise Psychophysiology and Neuroscience (3). This course provides an introduction to exercise psychophysiology and neuroscience. Emphasis will be on perceptual, psychological, and psychophysiological responses to exercise and sport tasks.

APK 6970 Thesis in Kinesiology (1-6). An individually supervised research project demonstrating the application of analytical, conceptual, and technical skill to a specific Kinesiology problem. This course may be repeated.

CHD 5266 Advanced Studies in Child Development (3). Survey of current literature on selected areas, analysis of trends and issues, and investigation of recent research in Child Development. Prerequisites: CHD 3220, CHD 4210 or equivalent. (AR)

CGS 5410 Logo for Educators (3). Aspects of Logo as used by educators. Creative aspects, the language, philosophy, structure, and application. Prerequisites: Computers in Classroom or equivalent. (AR)

CGS 5413 PILOT for Educators (3). Authoring language PILOT for teachers. Designed to develop language and its application to all levels of education. Prerequisites: EME 6405 or equivalent. (AR)

EAP 5835 English Communication and Pedagogy for International Teaching Assistants (3). Course to assist international teaching assistants in developing intelligibility, intercultural competence, and classroom management skills for U.S. university classroom instruction.

EBD 5225 Strategies for Students with Emotional Handicaps (3). Instructional strategies and specialized approaches for teaching students with emotional handicaps. Extensive field work required. Prerequisites: EDG 5414 and Lab, EEX 6051, EEX 6227, EEX 5608. (S)

EBD 6226 Advanced Theory and Practice: Emotional Handicaps (3). Major theories in the area of behavior disorders, and skills in the application of these theories to education. (S,SS)

ECT 5078 Technical Education in American Society (3). This course will provide students with knowledge of the basic role and current status of technical education in an industrial democracy. It is designed for students interested in post-secondary education. (S)

ECT 5386 Vocational Educational Media (3). This course provides students with knowledge and skill in selecting, developing, and utilizing vocational instructional

media forms to communicate or demonstrate concepts. (S)

ECT 5769 Evaluation in Vocational and Technical Education (3). This course provides students with knowledge and skill in the development of criteria, tests, measurements, and analysis of data to assess teaching, learning, and objectives. (F)

ECT 5905 Directed Study in Vocational/Technical Education (1-3). This course includes identification, research, and reporting on a special problem of interest to the student. Subject to approval of program advisor. (F,S,SS)

ECT 5925 Special Topics in Vocational Education (1-6). This course includes selected competencies related to instructional and technical areas. (AR)

ECT 5927 Special Topics in Health Occupations Education (1-3). This course includes selected topics related to instructional and technical areas. (AR)

ECT 6790 Program Evaluation in Vocational Technical Education (3). Competency: Knowledge and skill needed to conduct a systematic evaluation of vocational-technical education programs.

ECT 6925 Special Topics in Vocational Education (1-6). This course consists of selected topics related to professional and program areas. (AR)

ECT 6930 Seminar in Vocational Education (3). This course includes discussion of special instructional, curricular and/or administrative and supervisory problems and issues in vocational education. Prerequisite: Graduate standing. (F)

ECT 6946 Supervised Field Experience (3-6). This course is an application and refinement of competencies in either classroom, laboratory, or administration and supervision, via school-based field experiences. Placement is subject to approval of program leader. (AR)

ECT 6947 Internship in Vocational Education (3). This course provides students with knowledge and skill in a new leadership setting, relative to the student's selected area of emphasis. (AR)

ECT 7964 Comprehensive Doctoral Examination, Vocational and Technical Education Leadership (0). This is the Comprehensive Doctoral Examination in Vocational and Technical Education Leadership. Prerequisite: Permission of major professor. (F,S,SS)

ECT 7980 Ed.D. Dissertation (1-12). This course consists of research for doctoral dissertation for those students approved for candidacy in the Vocational and Technical Education Leadership Program. Prerequisites: Permission of Major Professor and Doctoral Candidacy. (F,S,SS)

ECT 7985 Dissertation Defense (0). This is the defense of Dissertation. Prerequisites: Permission of major professor and ECT 7980. (F,S,SS)

ECW 5008 Cooperative Vocational Education Programs (3). This course will provide students with knowledge and skill in the basic philosophy, principles, processes, and procedures of the cooperative method in vocational and technical education. (F)

ECW 5168 Curriculum Development in Vocational Education (3). This course provides students with

knowledge and skill in analyzing, planning, and developing curriculum in an area of specialization. (S)

ECW 5196 International Comparative Vocational Education (3). This course provides students with knowledge in comparison of vocational education in the United States in terms of purposes, systems, and problems with those of selected foreign countries. (S)

ECW 5206 Supervision and Coordination of Vocational Education Programs (3). This course provides students with knowledge and skill in the supervision of personnel and the coordination of work to achieve institutional goals. (F)

ECW 5315 Improvement of Teaching Strategies in Health Occupations and Nursing Education (3). This course is the first in series of graduate courses designed to prepare qualified health professionals holding bachelor's degrees with professional education skills necessary to become competent teachers. It is approved for "special methods of teaching health occupations education." (AR)

ECW 5665 Trends and Issues in Vocational Education (3). This course provides students with knowledge of the basic philosophical and curricular trends and issues in vocational technical education at the international, national, state, and local levels. (F)

ECW 5695 Community Relations and Resources for Vocational Education (3). This course provides students with knowledge and skill in utilizing community resources and establishing public relations procedures and practices to implement vocational education programs. (SS)

ECW 6007 Theory of Work and Careers in Vocational and Technical Education (3). This course provides students with knowledge of concepts and principles of work, careers, and technology and related individual, social, and economic benefits with implications for vocational and technical education. Prerequisite: Graduate standing. (F)

ECW 6105 Program Planning in Vocational Education (3). Competency: Knowledge and skill necessary to determine vocational program feasibility and implementation of new programs. Prerequisite: Graduate standing.

ECW 6205 Administration of Vocational Education Programs (3). This course provides students with knowledge of the principles, practices, functions, and roles of administration in the operation of vocational education programs. (S)

ECW 6318 Current Issues in Health Occupations and Nursing Education (3). This course is designed to focus qualified health professionals holding a bachelor's degree with professional education skills necessary to identify and conduct research on current issues related to teaching in health occupations education. (AR)

ECW 6596 Vocational Education in a Multicultural Setting (3). This course provides students with knowledge and skill in developing and modifying vocational education programs, materials, and practices for a multicultural setting. (SS)

EDA 6063 Administration of Independent Schools (3).

This is a survey course that examines the administration of private schools. (AR)

EDA 6225 Labor Relations in Education (3). This course examines relations between the school board and its employees. (AR)

EDA 6423 Data Analysis for School Improvement (3). This course describes current emerging school practices in the analysis of data; the influence of state accountability on school improvement; and the principal's responsibility in school improvement.

EDA 7943 Field Projects (1-6). This course includes participation by advanced graduate students in field projects and studies. Prerequisite: Permission of the instructor. The course may be repeated with permission of the instructor (AR)

EDE 5041 Issues in Elementary Education (3). Provides understanding, skills, and dispositions needed to build an initial knowledge base as to issues that impact elementary education from the historical, philosophical, sociological, psychological, international and contemporary perspectives. The course serves as an introduction to the field of elementary education. Corequisite: EDE 5XXX.

EDE 5267 Education of the Child in Urban Society (3). For students desiring advanced study in the schooling of inner-city pupils in K-6. Prerequisites: EDF 3723, EDG 3321, EDG 3322. (AR)

EDE 5905 Directed Study in Elementary Education (1-3). Available to graduate elementary majors. Provides for individual investigation in the area of elementary education. Permission of the instructor required. (F,S,SS)

EDE 5925 Special Topics in Elementary Education (3). Available to undergraduate and graduate elementary majors. Provides opportunities to develop skills and knowledge under the guidance of a specialist in a selected area. Permission of the instructor required. (AR)

EDE 6205 Curriculum Design for Childhood Education (3). Required in masters programs in elementary education. A study of curriculum theory, research, construction and evaluation related to elementary schools. (AR)

EDE 6225 Problems in Curriculum and Instruction: Elementary (3). Investigation of current problems and solutions to essential curricular and instructional issues in elementary education. Prerequisites: EDE 6205 or equivalent. (SS)

EDE 6482 Field Research for Educators (3). The first part of a two semester sequence providing the knowledge and skills necessary for conducting research in schools and classrooms by teachers and administrators; using the results of this research to inform practice. Prerequisite: EDF 5481.

EDE 6488 Research in Elementary Education (3). Elective in masters program in elementary education. Required for students in doctoral program. Research in elementary education and the paradigms associated with this research. Prerequisite: EDF 5481. (AR)

EDE 6930 Seminar in Elementary Education (3). Required in masters program in elementary education. Required for students in doctoral program. Advanced

study of critical issues and problems in elementary education. (AR)

EDE 6948 Graduate Internship in Elementary Education (1-6). Field based experiences in elementary education provided. Required in modified masters track. Repeatable.

EDE 6971 Thesis in Elementary Education (6). Elective in masters program in elementary education. Design and preparation of an original scholarly investigation in elementary education. Prerequisites: EDF 5481, EDE 6488, and consent of instructor. Corequisite: EDE 6930. (F,S,SS)

EDE 7935 Doctoral Seminar in Elementary Education (3). Required for students in doctoral program. Advanced doctoral study of current theories and research related to elementary education. Prerequisites: EDE 6488 and EDE 6930. (AR)

EDF 5216 Effective Learning in the Classroom (3). A behavioral approach to effective teaching techniques, including theoretical background, behavioral definitions, writing effective objectives, and evaluation of effective learning in the classroom. A field experience will be included. (AR)

EDF 5255 Classroom Management (3). Provides teachers' understandings, skills, and dispositions for successful classroom management. Prerequisite: EDP 5053. Corequisite: EDG 5414.

EDF 5434 Measurement and Evaluation in Education (3). Competencies required for the design, construction or selection, and evaluation of measuring instruments. (F,S,SS)

EDF 5443 Measurement and Evaluation in the Classroom (3). Basic concept in educational measurement, utilizing measurements in instruction, construction of teacher-made tests and other classroom assessments, portfolio and performance assessment, interpretation of standardized test scores.

EDF 5481 Foundations of Educational Research (3). Competencies required for critical understanding, evaluation, and use of published educational research: Understanding quantitative and qualitative methods; sampling; measurement; data collection and analysis; and inference process. (F,S,SS)

EDF 5820 Latin American Education: An Historic and Contemporary Overview (3). Historical and current development of Latin American education, and analysis of principal forces shaping this development. (AR)

EDF 5821 African Educational Systems: A Comparative Approach (3). Contemporary trends and issues of education in selected independent African countries, with historical analysis of colonial educational policies and practices. (AR)

EDF 5881 Foundations of Bilingual Education (3). Fundamental theories and models of bilingual education, and information about the historical, philosophical, theoretical and legal background for bilingual multicultural programs in the United States. (AR)

EDF 6211 Psychological Foundations of Education (3). An intermediate course designed to apply theories and principles of learning and development to teaching and

student learning in career areas related to education. Challenges of diversity and teacher effectiveness are emphasized. Prerequisites: EDP 3004 or equivalent. (F,S,SS)

EDF 6212 Research Problems in Educational Psychology (3). Critical analysis of research trends and topics in educational psychology with specific relevance to counseling, school psychology, or special education. Students prepare a prospectus for thesis. (AR)

EDF 6301 Cognitive Psychology in Education (3). Review of psychological research and theory pertaining to cognitive development and processes. Applications to education including cognitive strategy training and enhancement or attention and memory. Prerequisites: EDP 6211 or equivalent. (AR)

EDF 6414 Introduction to Statistical Software in Education (3). Introduces popular statistical software packages used in education, including SPSS, SAS, and R. Prerequisite: EDF 6472 or Permission of instructor.

EDF 6419 Application of Statistical Models to Education (3). This research course connects foundational knowledge with advanced statistical modeling. The course covers applied regression and basic models of multivariate analysis using empirical data. Prerequisite: EDF 6486

EDF 6425 Single-Subject Research Design in Education (3). This course helps students develop research questions related to individualized interventions to address behavioral challenges in educational settings.

EDF 6427 Instrument Development and Analysis (3). Introduces the process of creating a new instrument and providing reliability and validity evidence. Prerequisite: EDF 6472, or permission of the instructor.

EDF 6432 Introduction to Educational Measurement (3). This course introduces students to educational measurement. Students will learn the foundations of measurement, auxiliary statistical approaches to validation, and the mainstream measurement models. Prerequisite: EDF 6486

EDF 6472 Research Methods in Education: Introduction to Data Analysis (3). This foundational course in research provides a broad overview of statistical concepts and analysis to promote a student's research ability in social science and educational settings.

EDF 6475 Qualitative Foundations of Educational Research (3). Methods and procedures of qualitative research in education: Philosophical issues, conceptualizing research questions, choosing appropriate research designs, collecting data, manual and computerized data analysis, and drawing inferences.

EDF 7476 Advanced Methods of Qualitative Educational Research (3). Advanced design, data collection, and data analysis issues in qualitative research, applied data analysis using text analysis computer programs, making inferences, and effective dissemination of the results. Prerequisite: EDF 6475 or equivalent. Corequisites: EDF 6481 and EDF 6475.

EDF 6481 Educational Research Methodology (3). This course is designed to provide doctoral students with an in-depth analysis of the methods and procedures of research

in education. Topics will include conceptualizing educational research, writing research proposals, constructing measurement instruments, collecting and analyzing qualitative and quantitative data, and drawing inferences.

EDF 6482 Application of Measurement and Assessment in Educational Research (3). The course is to provide key concepts and theories in measurement and guide researchers and practitioners to apply these concepts and theories in their research practice. Prerequisites: EDF 6472, EDF 5481, or permission of the instructor.

EDF 6486 Advanced Data Analysis in Quantitative Educational Research (3). This is the second of a two-semester in quantitative data analysis. It provides the competencies required for data analysis in complex educational research designs. Prerequisite: EDF 6472 (AR)

EDF 6487 Action Research for Educators (3). The first part of a two semester sequence providing the knowledge and skills necessary for conducting research in schools and classrooms by teachers and administrators; using the results of this research to inform practice. Prerequisite: EDF 5481.

EDF 6492 Introduction to Program Evaluation in Education (3). Introduces basic theories and concepts in program evaluation under educational contexts.

EDF 6654 Macro- and Micro-Planning in Education (3). This course is designed to study the theoretical and methodological foundations of educational planning in the U.S. and other countries. (F)

EDF 6943 Quantitative Research Practicum in Education (3). The quantitative research practicum in education is designed for graduate students to conduct an original research project. Prerequisite: EDF 6486

EDF 6944 Research Practicum in Education (1-3). This course is designed to provide graduate students with an opportunity to conduct an original research project, from research design to reporting outcomes. Course may be repeated. Prerequisite: EPF 5481, EPF 6472, EPF 6486 or their equivalents

EDF 7215 Application of Learning Theory to Instruction (3). Analysis of selected learning theories and application of these theories to an instructional system. Prerequisite: EDF 6211. (AR)

EDF 7403C Data Analysis in Multivariate Educational Research (3). Design of multivariate research projects in education. This course focuses on applications of multivariate data analysis to educational research using a non-matrix approach. Prerequisite: EDF 6486. (AR)

EDF 7404 Qualitative Research Data Analysis (3). Prepares students for a qualitative dissertation or research project in social or educational fields. Helps students develop techniques for analyzing and writing up qualitative research data.

EDF 7412C Structural Equation Modeling for Educational Research (3). The course focuses on conceptual understanding of covariance structure models and practical experiences of conducting a research project using structural equation models in educational fields.

Prerequisites: EDF 6472, EDF 6486, or permission of the instructor.

EDF 7419C Applied Regression Analysis for Educational Research (3). It is designed for graduate students who prepare for educational research using applied regression, aiming at hands-on experiences using computer software and practices on research presentation. Prerequisites: EDF 6472, EDF 6486, or permission of the instructor.

EDF 7437 Advanced Measurement (3). This course is designed to introduce measurement theory and advanced applications in educational measurement. Prerequisite: EDF 6432.

EDF 7442 Instrument Construction for Research and Evaluation (3). Course covers data collection procedures such as surveys, interviews, observation, content analysis, and performance assessments. Prerequisites: EDF 5481 or equivalent and an introductory measurement course.

EDF 7480 Qualitative Research Paradigms (3). Examines established and emerging Western/non-Western paradigms of knowledge construction. Contributes to student development of theoretical frameworks, literature reviews, and methodology.

EDF 7483 Seminar in Mixed Methodology (3). Utilization of mixed (Qualitative + Quantitative) methods in research, including critical evaluation of worldviews, typology, research questions, data collection/analysis, and meta inferences. Prerequisites: EDF 6475, EDF 6481, and EDF 6486.

EDF 7489 Hierarchical Linear Modeling for Educational Research (3). The course is to provide key concepts and knowledge of HLM and guide educational researchers to practically apply HLM for the analysis of grouped or longitudinal data in educational research settings. Prerequisites: EDF 6472, EDF 6486, or permission of the instructor.

EDF 7492 Educational Program Evaluation (3). Design, development and implementation of program evaluation studies in education, interpretation and dissemination of the findings. Prerequisites: EDF 6475, EDF 6481, EDF 6486.

EDF 7931 Special Topics Seminar in Qualitative Research (3). This course is dedicated to the study of contemporary issues in qualitative and interpretive inquires.

EDF 7941 Supervised Practicum in Educational Research and Evaluation (3). Completion of research or program evaluation project under the supervision of a faculty member. The product of this practicum is a publishable research report. Prerequisites: EDF 6481 and EDF 6486.

EDG 5049 Public Diplomacy and Education: Engaging the Arab and Muslim World (3). Examination of education and public diplomacy, from different national perspectives, engagement in dialogue about global issues with virtual classmates, and grant proposal writing.

EDG 5325 Analysis of Teaching (3). Examination of the research on instruction in teaching, and the development of skills in the observation and analysis of teacher behavior. (AR)

EDG 5414 Teaching Environments: Instructional Strategies and Classroom Management (3). Includes instructional decisions, classroom management, assessment, and ethics that are supportive of all students' thinking and individual differences. Prerequisite: Permission of the instructor (F,SS)

EDG 5414L Instructional Strategies Lab (3). Applies basic knowledge and skills necessary for teaching. Required of all in modified masters programs. Corequisite: EDG 5414. (F,SS)

EDG 5417 Fundamentals of Learning (3). Guiding students in an inquiry into the theories, factors and processes that lead to effective learning. Course includes a journey through learning theories, neuroscience, motivation and engagement. Prerequisite: Tentative admission to Master's program. (AR)

EDG 5707 Cultural and Cross-Cultural Studies (3). This is an overview of immigration patterns in U.S., discussions of theories of ethnicity, acculturation, intercultural communication. Development of teaching strategies for multicultural classrooms. Multicultural issues in elementary, secondary, adult, vocational, and special education will also be addressed. (F,S,SS)

EDG 5736 Preparation for International Teaching Internship (3). This course is to prepare students for an international teaching internship. Students will examine educational and cultural issues related to the U.S., their future host placement, and the world.

EDG 5910 Independent Research Study in Education (0-6). Designed to provide an opportunity to enhance their educational research knowledge, to research a specific area, issues and trends, and/or the delivery of education in K-12 settings. Prerequisite: Department consent is required.

EDG 5941 Practicum: Urban Secondary Schools (3). Developing teacher competencies in urban secondary schools. (AR)

EDG 5942 International Educational Internship (3). Students will complete an international internship and be required to teach in international schools, engage in cultural immersion experiences, and conduct service-learning projects. Prerequisite: EDG 5XXX Preparation for International Teaching Internship

EDG 6250 Curriculum Development (3). Development of basic technical constructs of curriculum. Planning of reality-based educational programs at all levels of schooling.

EDG 6286 Curriculum Evaluation and Improvement in Urban School Systems (3). Development of skills in curriculum evaluation and strategies for improvement of on-going curriculum.

EDG 6608 Multicultural Education: Defining the Field (3). Multicultural education and its impact on teaching and the profession. Prerequisite: Admission to Urban masters program. (AR)

EDG 6627 Seminar: Issues and Trends in Curriculum and Instruction (3). A review of current issues and trends in Curriculum and Instruction. Prerequisite: EDG 6250.

EDG 6920 Colloquium in Curriculum and Instruction (1-6). Selected readings, presentations and discussions

on topics related to curriculum and instruction. Colloquia considers specific topics related to issues, trends and applications in the broad field of education. Prerequisite: Masters Degree. (SS)

EDG 6925, 6926, 6927, 6928, 6929 Special Topics in General Professional Education (1-3). Offers an opportunity for school personnel to participate in a problem-oriented workshop in one of the fields of general professional education. (AR)

EDG 6943 Supervised Field Experience (1-5). Students are provided an opportunity to perform supervisory duties appropriate to the students' professional goals. Only advanced graduate students are permitted to enroll. (AR)

EDG 6971 Thesis in Curriculum and Instruction (1-3). An individually supervised research project demonstrating the application of analytical, conceptual and technical skill to a specific curriculum and instruction problem. Prerequisites: EDF 5481 and permission of major advisor.

EDG 7222 Curriculum: Theory and Research (3). Theories of curriculum organization and a survey of curriculum research and historical patterns of curriculum development. Prerequisite: EDG 6250.

EDG 7226 Advanced Research in Teaching and Learning (1-15). This course supports advanced research for doctoral students before their admission to candidacy. It is designed for students in a Teaching & Learning doctoral program. It is not appropriate for students who have been admitted to candidacy. This course may be repeated

EDG 7362 Instruction: Theory and Research (3). Theories of instruction and research in the learning process, creativity, the thought process, human relations and group dynamics and other fields related to the development of instructional theory and practice. Prerequisites: EDG 6250 or Psychology of Learning.

EDG 7391 Seminar in Instructional Leadership (3). Review theories of change and organizational development applicable to education. Discussion of rules and functions of supervisors, curriculum developers and other leaders in the instructional process. Prerequisites: EDA 6222 or EDS 6050.

EDG 7665 Seminar in Curriculum (3). Provides advanced doctoral students the opportunity to participate in a high level seminar focused on identifying the forces which shape curriculum theory and practice. Prerequisite: EDG 7222.

EDG 7667C Advanced Topics in Curriculum Studies (3). Advanced study of current topics and research issues in curriculum studies. May be repeated.

EDG 7692 Theory, Organization, and Policy in Teaching and Learning (3). Contextualizes education policy in broader political, historical, ideological, and power discourses. Examines relevant policy case studies and strategies for policy advocacy.

EDG 7692C Politics of Curriculum (3). Advanced study of theories, research, and processes of curriculum decision-making.

EDG 7923C Doctoral Seminar in Curriculum Studies (3). Advanced study of professional development activities and current research topics in Curriculum Studies.

EDG 7938 Doctoral Seminar in Instructional Leadership (3). Advanced doctoral studies in current theories and research related to instructional leadership. Prerequisite: EDG 7391. (F)

EDG 7964 Comprehensive Doctoral Examination (0). Prerequisite: Permission of Major Professor.

EDG 7980 Ed.D. Dissertation (1-12). Original contribution to knowledge in major field. Prerequisite: Permission of Major Professor and Doctoral Candidacy. (F,S,SS)

EDG 7985 Dissertation Defense (0). Defense of dissertation. Prerequisites: Permission of Major Professor and EDG 7980.

EDH 6925 Special Topics in Higher Education (1-3). This course is an intensive development of selected competencies related to staff development and/or administrative skills of special interest to students in higher education. (F,S,SS)

EDH 6935 Special Topics in Higher Education (3). This course provides for the examination of a particular academic topic of interest to students in higher education. (F,S,SS)

EDH 7931 Seminar on Class, Gender and Race in Higher Education (3). Examines historical and contemporary interrelationships of hegemony, domination, and power undergirding sociocultural viewpoints, institutional forces, and policy discourses in higher education.

EDH 7937 Special Research Topics in Higher Education Administration (3). This doctoral seminar is devoted to the in-depth treatment of selected theories and research topics in the field of higher education. (AR)

EDH 7939 Critical Texts in Higher Education (3). Thematic seminar devoted to the in-depth reading of key texts defining the field of higher education. Theme changes every term and may be taken more than once

EDM 6256 Problems in Curriculum and Instruction: Middle School (3). Investigation of current problems and solutions to essential curricular and instructional issues in Middle School education. Prerequisites: ESE 6215 or equivalent. (SS)

EDP 5053 Educational Psychology: Principles and Applications (3). Theories, empirical bases and principles of development and individual differences, learning environments, and assessment applied to teaching at all educational levels. Challenges of diversity are emphasized. Required of Modified Masters programs. (SS)

EDP 6276 Human Development: Childhood and Adolescence (3). Advanced survey of principles of human development in biopsychosocial terms; in-depth study of infancy, childhood, adolescence, emphasizes applications to broad range of educational processes. Prerequisites: EDP 3004 and DEP 2000. (F)

EDP 6277 Human Development: Across the Life Span (3). Advanced survey of life span human development. Demographic, physiological, sociological factors contributing to optimal functioning through adulthood and aging. Applications to counseling and education. (S)

EDP 6546 Social Processes & Systems (3). This course is designed for doctoral students to discuss and critically analyze research trends and topics about individuals' thoughts, feelings, and behaviors in ecological context of social systems.

EDP 6547 History and Systems of Psychological Science in Education (3). This foundational course addresses the development of modern psychological science exploring the historical contexts, systems and schools of psychology, and implications for educational institutions.

EDP 7057 Educational Psychology: Advanced Applications (3). Advanced doctoral level seminar. Reviews and applies educational psychology theories and empirical evidence to educational research, program development and policy making at all educational levels. Prerequisite: School of Education doctorate students. (AR)

EDP 7058 Behavioral Intervention Research and Evaluation in Education (3). Design and analysis of observational and behavioral studies in education. Includes single subject research studies, structured observation systems, and behavioral interventions. Prerequisite: EDF 5481. (S)

EDP 7214 Psychological Problem Solving in Education (3). Discussion of psychological problem solving literature and development of problem solving tasks grounded in the educational psychology literature. Prerequisite: EDP 6301.

EDP 7265 Supervised Teaching of Educational Psychology (3). Independent teaching of an educational psychology or educational research and evaluation course under the supervision of assigned faculty member(s). Prerequisites: Doctoral candidacy in the related area. Course may be repeated as needed.

EDP 7504 Educational Psychology in Cross-Cultural Contexts (3). Discussion of empirical and theoretical cross-cultural research in intelligence, problem solving, and language that impact teaching, learning, and achievement in the US and around the world. Prerequisite: EDP 7057

EDP 7980 Education Doctoral Dissertation (1-12). Research for doctoral dissertation students approved for candidacy in Educational Research and Measurement and in Educational Psychology. Prerequisite: Advancement to candidacy in doctoral program.

EDS 5051 Supervision and Professional Laboratory Experience (3). The content of this course includes performance standards at the preservice teacher preparation level, Clinical Educator training, mentoring, and classroom strategies that result in improved student performance.

EEC 5906 Directed Study in Early Childhood Education (1-3). Available to undergraduate and graduate students studying early childhood education. Provides for individual investigation in the area of early childhood education. Permission of the instructor required.

EEC 5926 Special Topics in Early Childhood Education (3). Available to undergraduate and graduate students studying early childhood education. Provides opportunities to develop skills and knowledge under the

guidance of a specialist in a selected area. Permission of the instructor required.

EEC 6019 Integrating Educational Technology for Intentional Teaching (3). This course focuses on integrating educational technologies appropriately into the early childhood classroom

EEC 6232 Developing Learning Processes in Early Childhood: Research into an Italian Perspective (6). This course focuses on early childhood practices through an Italian perspective. Emphasis on learning processes guiding curriculum and instruction in early childhood settings. No prerequisite

EEC 6261 Education Programs for Younger Children (3). Required in masters program in early childhood education. Programs developed for young children; curriculum trends based on contemporary psychological, educational, and sociological research.

EEC 6273 Programming for Young Handicapped Children: Birth to Five Years (3). Acquaint students with developmentally appropriate curricula, methods, materials, intervention strategies, and teaming approaches for infants, toddlers, preschool, handicapped, and at risk children. Prerequisites: EEX 6017; EEX 3010 or EEX 6051 recommended.

EEC 6277 Thinking and Learning in the 21st Century (3). Explores principles from cognitive science that have important implications for instructional approach and curriculum design for 21st century. It addresses global learning outcomes and habits of mind.

EEC 6419 Working With Families Using Culturally Responsive Practices (3). This course focuses culturally responsive practices to support diverse families who may be facing hardships or undergoing a transition period.

EEC 6678 Research in Early Childhood Education (3). Elective in masters program in early childhood education. Required for students in doctoral program. Research in early childhood education and the paradigms associated with this research.

EEC 6705 Typical and Atypical Child Development: Birth to Eight Years (3). Explore research on normal and atypical child development from birth to eight years in physical, intellectual, social, and emotional domains.

EEC 6932 Seminar in Early Childhood Education (3). Elective in masters program in early childhood education. Required for students in doctoral program. Advanced study of critical issues and problems in preschool and early childhood education. Prerequisite: EEC 6678.

EEC 6948 Supervised Experience in Early Childhood Education (3-9). Available to graduate early childhood education majors. Provides field work in educational institutions and organizations involved in childcare and early childhood education. Prerequisite: Permission of the instructor.

EEC 6971 Thesis in Early Childhood Education (6). Design and preparation of an original scholarly investigation in early childhood education. Prerequisites: Consent of instructor.

EEC 7932 Doctoral Seminar in Early Childhood Education (3). Required for students in doctoral program. Advanced doctoral study of current theories and research

related to early childhood education. Topics may vary and may include: social, cognitive, affective and language development. Prerequisites: EEC 6678, EEC 6932. (AR)

EEX 5060 Nature and Needs of Students with Mild Disabilities (3). Curriculum models, approaches and significant concepts and skills needed for educational planning and programming for students with mild disabilities. Prerequisites: EEX 5481, EEX 6912. (S)

EEX 5068 Instructional Practice in Exceptional Student Education I (3). This course includes the theoretical basis and principles of appropriate instructional practices and techniques for students with mild disabilities, IEP planning, and curriculum development.

EEX 5069 Instructional Practices in Exceptional Student Education II (3). This course includes the principles of effective instructional practices and strategies for students with mild disabilities, and requires implementation of these strategies in the field. Prerequisites: EEX 6051, EEX 6225, EEX 6106, EEX 5068.

EEX 5075 Teaching Students with Exceptionalities in Inclusive Settings (3). To develop understandings, skills and dispositions necessary to instruct students with disabilities in inclusive settings, and to collaborate with professionals and parents. 10 field hours required.

EEX 5095 Nature and Needs of Students with Autism Spectrum Disorders (3). Students will develop knowledge and skills related to the nature and needs of students with autism including characteristics, learning goals, teaching approaches, and environmental arrangements.

EEX 5210 Assessment and Strategies for Students with Autism Spectrum Disorders (3). Students will become familiar with current formal and informal assessments used in diagnosis and instructional planning. Students will also become familiar with specific educational strategies for students with autism spectrum disorders.

EEX 5259 Literacy in Special Education (3). Provides teachers with knowledge of specific developmental, remedial reading and language arts strategies, assessment and implementation models that can be used for students with exceptionalities.

EEX 5282 Introduction to Audiology and Auditory Training for Students Who are Deaf and Hard of Hearing (3). The purpose of this course is to provide the opportunity to study the physical dimensions of sound, the psychoacoustic aspects of sound, and the relationship between these. The etiologies, characteristics, and the diagnostic evaluation, treatment and rehabilitation associated will be discussed. Prerequisites: EHD 5110 and EHD 5344.

EEX 5608 Behavioral Approaches to Learning and Classroom Management (3). Application of behavioral principles to children and youth in educational and community settings. Required for special education modified masters' and out-of-field certification majors. Prerequisite: EEX 6051.

EEX 5612 Methods of Behavior Analysis (3). Covers behavior change procedures, evaluating interventions, staff training and managing behavior treatment teams.

Data-based evaluation of teaching procedures, behavior outcomes and team member performance is stressed.

EEX 5618 Advanced Applied Behavior Analysis Change (3). This course provides an advanced study of learning principles and methods of behavior change. Basic behavior analysis principles will be reviewed and studied in great depth.

EEX 5619 Behavioral Management and Positive Behavioral Supports for Students with Autism Spectrum Disorders (3). Students will develop and implement positive behavior plans and design behavior management techniques for students with Autism Spectrum Disorders.

EEX 5666 Best Practices in Applied Behavior Analysis. (3) Covers practical aspects of practicing behavior analysis in education and other employment settings.

EEX 5755 Working with Families and Communities of Young Children with Disabilities (3). This course includes strategies for effective communication and collaboration with families of young children with disabilities and related agencies.

EEX 5766 Instructional and Assistive Technology in Special Education (3). Provides teachers of students with disabilities instructional and assistive technology skills that enhance student learning and increase access to the general education curriculum. Prerequisite: EEX 6051.

EEX 5767 Assistive and Instructional Technology and Alternate/Augmentative Systems for Students with Autism (3). Students will develop skills in strategies used in integrating instructional and assistive technology in the classroom for students with autism and the use of appropriate AAC systems.

EEX 5771 Personal Foundations and Transitional Services for Individuals with Disabilities (3). Explores personal living skills, employability and transitional skills for adulthood in relation to persons with mental, sensory and physical disabilities. (SS)

EEX 5841 Graduate Practicum in Special Education (1). The Graduate Practicum in Special Education provides opportunities for intensive and integrated teaching experiences in the classroom under the close supervision of master teachers and university supervisors. Prerequisites: Completion of professional studies and core courses. Corequisites: EED 5225, ELD 5145, EMR 5215.

EEX 5869 Behavior Analysis Internship (0-9). This course will provide students the opportunity to practice the principles of behavior analysis in an educational, intervention or applied research setting. Prerequisite: Permission of Instructor

EEX 6019 Autism (3). Presents the nature of autism, personal characteristics, patterns of development, and assessment and intervention strategies. Requires field activity. (AR)

EEX 6017 Typical and Atypical Child Development: Birth to Five Years (3). Explore research on normal and atypical child development from birth to five years in physical, intellectual, social, and emotional domains. Field observation required. Prerequisites: EEX 3010 or EEX 6051. (F)

EEX 6051 Education of Students with Exceptionalities (3). Significant concepts in relation to the educational needs of students with exceptionalities. (AR)

EEX 6065 Educational Programs for Secondary Level Students with Exceptionalities (3). Considers philosophies and models of secondary programs for students with mild disabilities. Emphasis is given to instructional methods in skills and content areas and identification of transition resources. Prerequisites: MAE 6336, RED 6336. (AR)

EEX 6072 Inclusion of Students with Exceptionalities (3). Awareness of issues underlying the movement to include students with disabilities in general education settings. Techniques and procedures for effective mainstreaming of these students. (SS)

EEX 6096 Characteristics of Individuals with Severe Disabilities (3). Characteristics of individuals with physically impaired, health impaired, and profound communication disorders and behavior disorders, including autism. Medical etiology, assessment techniques, program planning for student and family. Prerequisite: Graduate level status. (AR)

EEX 6106 Acquisition of Speech and Language Skills (3). Development of normal speech and language, and knowledge of speech and language delays and disorders. (S)

EEX 6211 Assessment of Learning and Behavior (3). Presents a model for assessing the skills and abilities of students with exceptionalities. Emphasis is on administration, scoring and interpretation of a variety of standardized tests, and communication of results in written reports and oral staffings. Prerequisites: EEX 3221 or EEX 6227 or equivalent. Lab fee required. (AR)

EEX 6213 Assessment and Interventions for Young Children with Disabilities (3). Presents an ecological approach to assessment of young children. Formal/Informal assessment including naturalistic observations and the development of an IFSP and IEP required. Prerequisites: EEX 6017, EEX 3012 or EEX 6051. Corequisite: EEX 6455. Lab fee required. (S)

EEX 6225 Educational Assessment of Students with Exceptionalities (3). Presents a model for assessing the academic skills of students with exceptionalities. Emphasis is on use of standardized tests and development of curriculum-based assessments. Lab fee required. (F,S)

EEX 6228 Integration of Curriculum, Assessment and Instruction (3). This course constitutes the culminating experience in the Masters Program by establishing the link between curriculum, assessment, and instruction. Prerequisite: Completion of required Masters course work. (S)

EEX 6417 Guidance and Counseling of Gifted Students (3). Affective development, parental involvement, counseling theories, underachieving gifted. (SS)

EEX 6455 Programming for Young Children with Disabilities (3). Acquaint students with developmentally appropriate curricula, methods, materials, intervention strategies, and teaming approaches for infants, toddlers, preschool age children with disabilities as well as children

at risk. Prerequisites: EEX 6017, EEX 3010 or EEX 6051. Corequisite: EEX 6213. (S)

EEX 6535 Seminar in Special Ed.: Supervision and Leadership (3). Problems in school administration and pattern of curriculum organization as they relate to people with disabilities. Focus on conceptual framework, change factors and future trends in special education. (F)

EEX 6609 Behavior Analytic Teaching (3). Presents a behavior analytic framework for teaching and skill development. Addresses the scientific basis, rational and context for using behavior analysis in teaching.

EEX 6617 Principles of Applied Behavior Analysis II (3). An intensive study of single-subject experimental methods to evaluate the effects of behavior change procedures. Single case methods are used in a variety of educational and other applied settings. Prerequisite: An EEX 5000- level course

EEX 6664 Applied Behavior Analysis in Education (3). A behavior analytic systems approach to education. Focuses the design, implementation, and supervision of behavior analysis technologies in educational settings.

EEX 6680 Theory and History of Behavior Analysis in Education (3). A critical examination of theory and history of applied behavior analysis, its contribution to educational practice, its broad application and limitations. Covers historical figures and events

EEX 6747 Ethics in Applied Behavior Analysis (3). Ethical Issues relevant to all areas of behavior analysis are examined, with a focus on those that relate to activities teachers and behavior analysts may engage in the classroom and other settings. Prerequisite: Graduate Standing.

EEX 6756 Working with Families of Students with Disabilities through Collaborative Approaches (3). This course familiarizes students with the skills needed to work in effective partnerships with families of children with disabilities and related school personnel.

EEX 6765 Instructional Technology for Special Education (3). Provides teachers of students with special needs current knowledge in instructional technology, appropriate to enhance student learning. (F,SS)

EEX 6796 Culturally and Linguistically Diverse Exceptional Learners (3). The course will focus on evidence-based practices for working with culturally and linguistically diverse students with disabilities with a particular focus on urban schools and related issues.

EEX 6848 Seminar in Special Education: Issues and Trends (3). A forum to discuss, analyze, and evaluate current issues and trends in special education. Individual issues and trends will be planned and executed by students. (S)

EEX 6862 Student Teaching (6). Culminating field experience in a program for students with Exceptionalities, demonstrating competencies learned throughout the program. Prerequisite: successful completion of all program requirements. (F,S)

EEX 6863 Supervised Field Experience in Special Education (3-9). Demonstration in a field site of the full range of teaching, research, or leadership competencies learned throughout the program. Placements include a

variety of field settings. This course may be repeated. (F,S,SS)

EEX 6906 Directed Study in Special Education (1-6). Concepts or competencies contracted for by graduate students with a faculty member. (F,S,SS)

EEX 6912 Advanced Theory and Research in Special Education (3). Required by graduate students in the Masters or Doctoral programs. Investigation of advanced work in social and psychological research applied to persons with handicaps, mental retardation, learning disabilities, and emotional disturbances. Prerequisites: Certificate in Special Education and/or competence in Special Education. (F,S)

EEX 6927 Special Topics in Special Education (1-6). Selected competencies in special education, developed in short-term, intensive workshops. (F,S,SS)

EEX 6942 Capstone & Career Development (0-9). Prepares students to enter the profession through development activities and networking activities. Includes the presentation and defense of a capstone project. Prerequisite: Permission of instructor

EEX 6947 Behavior Analysis Internship Supervision (3). Provides students with small-group supervision of internship experience. Focuses on development of a case conceptualization capstone project.

EEX 6971 Thesis in Special Education (3). Elective in Masters Program in special education. Design and implementation of original scholarly investigation in special education. Prerequisites: EEX 6912, EDF 5481, consent of instructor. (AR)

EEX 7795 Advanced Issues in the Education of Culturally and Linguistically Diverse Students with Exceptionalities (3). The course will focus on highly effective educators, minority students in special education, critical issues such as inclusion and assessment, and teacher preparation and support in urban districts.

EEX 7930 Professional Seminar in Special Education (1). Required 6 semester seminar for new and continuing doctoral students in leadership and professional development issues facing doctoral professionals. Prerequisite: Doctoral standing. (F,S,SS)

EEX 7933 Advanced Topics in Special Education (3). In-depth study and analysis of topics affecting special education practice. Course can be repeated for credit. Prerequisite: Admission to doctoral program in ESE.

EEX 7937 Dissertation Seminar in Special Education (3, repeatable to 9). Designed to take doctoral students through the steps of completing a dissertation. Requires identification and development of a research problem. Prerequisites: Completion of special education core and research and statistics component. (F,S,SS)

EEX 7977 Candidacy Research and Evaluation in Educational Psychology and Special Education (3). Research activities required for Doctoral students in special education prior to candidacy and dissertation. Serves as a bridge between courses and the comprehensive examination. Prerequisite: Doctoral standing. (F,S,SS)

EEX 7980 Ed.D. Dissertation (1-12). Original contribution to knowledge in major field. Prerequisites: Permission of Major Professor and Doctoral Candidacy. (F,S,SS)

EGI 5051 Nature and Needs of the Gifted (3). Identification and placement procedures, history of the field, and psychological factors affecting development of the gifted-talented. (F)

EGI 5232 Educational Procedures and Curriculum for Gifted (3). Basic curriculum models in education of the gifted. Relation of models to planning, implementation in traditional classrooms, resource rooms, and special classes. (S)

EGI 6305 Theory and Development in Creativity for Gifted (3). Required for graduate students seeking endorsement in Gifted Education. Knowledge and practice in theory and process of creative thinking and production of creative work. Prerequisite: Graduate level only. (F)

EGI 6405 Special Gifted Populations (3). Required for graduate students seeking endorsement in Gifted Education. Knowledge and theory in cultural, psychological, and educational principles applied to gifted minorities, including the handicapped. Prerequisite: Graduate level only. (SS)

EHD 5110 Nature and Needs of Students Who are Deaf and Hard of Hearing (3). Identification and placement procedures, history of the field, and psychological factors affecting the development of students who are deaf and hard of hearing.

EHD 5246 Teaching Reading to Students Who are Deaf and Hard of Hearing (3). Knowledge and skills in teaching reading to students who are deaf or hard of hearing. Techniques and strategies in the primary grades, intermediate grades and content areas will be discussed as well as the exploration, creation and evaluation of basic reading materials. Prerequisites: EHD 5110 and EHD 5247.

EHD 5247 Teaching Language and Speech to Students Who are Deaf and Hard of Hearing (3). Historic approaches and current methods for teaching language and speech; knowledge of language and speech structures and principles needed by students who are deaf and hard of hearing; and an understanding of the development of language and speech in students who are deaf. Prerequisite: EHD 5110.

EHD 5341 Curriculum and Instruction of Students Who are Deaf and Hard of Hearing (3). Students will learn techniques for teaching learners who are deaf or hard of hearing including adaptations for instruction in content areas, multicultural instruction, development and implementation of IEPs. Prerequisites: EHD 5110, EHD 5247, and EHD 5402.

EHD 5344 Anatomy and Physiology for Teachers of Students Who are Deaf and Hard of Hearing (3). Exploration and study of the anatomy and physiology of all aspects of communication process. These aspects include the respiratory, phonatory, articulatory, acoustic, auditory, and neurologic systems. Prerequisite: EHD 5110.

ELD 5145 Strategies in Teaching Students with Learning Disabilities (3). Instructional strategies and approaches for teaching students with learning disabilities.

Extensive field work is required. Prerequisites: EDG 5414 and Lab, EEX 6051, EEX 6227, EEX 5608. (AR)

ELD 6323 Advanced Theory and Practice: Specific Learning Disabilities (3). Major concepts in the area of specific learning disability, and skills in the application of these concepts to education. (S,SS)

EME 5315 Instructional Media (3). Development of competencies for effective selection and utilization of instructional media. Consideration of sources, selection, evaluation, and methods of implementing media. (AR)

EME 5403 Introduction to Instructional Delivery Systems (3). A study of the rapidly expanding electronic media technology and its impact on instructional delivery. Prerequisites: EME 3402 or EME 6405. (AR)

EME 5602 Multimedia in the Classroom (3). Use videodisc and compact disc formats; hypermedia; high resolution still images and graphics; audio-program material and text to improve the quality of teaching and student learning. Prerequisites: EME 3402, EME 6405, or equivalent. Corequisite: Basic knowledge of McIntosh environment. (AR)

EME 5623 Digital Video in the Classroom (3). Hands-on digital video techniques and practices for integration into classroom applications. Designed for teachers who wish to use digital video in classroom settings.

EME 5945 Special Topics in Computer Education (1-3). Offers an opportunity for teachers and trainers to participate in activities using specific computer applications. (AR)

EME 6405 Computers in the Classrooms (3). Learning to use microcomputers in a school setting. Emphasis on evaluating and documenting software; creation of classroom materials leading to development of useful software. (F,SS)

EME 6407C Instructional Programming for Teachers (3). An introductory course for teachers to use BASIC to write educational programs appropriate to the teacher's area of specialization. Prerequisites: EME 3402 or EME 6405 or permission of the instructor. (AR)

EME 6408 Microcomputers as Teaching Tools (3). This course develops ability to use the microcomputer as an object, medium, and manager of instruction in the classroom. Prerequisites: EME 6405 or EME 3402 or permission of the instructor. (F,S)

EME 6412 Educational Courseware Evaluation and Development (3). This course develops ability to select, evaluate, design, and utilize appropriate software for the school curriculum. Prerequisites: EME 6405 or EME 3402 and one computer language or permission of the instructor. (AR)

EME 6433 Learning Technologies in Science Education (3). Application of learning theories and research to learning technologies in science education. Development, testing and evaluation of curriculum materials.

EME 6507 Advanced Interactive Multimedia (3). Research on the use of text, color, sound, graphics and animation in multimedia presentations. Apply theory and research to design, develop, and evaluate educational multimedia materials using advanced technological tools

and distribute them in different formats. Prerequisites: EME 6405, EME 5602.

EME 6628 Administrative and Instructional Applications of Technology (3). Topics of this course include data management, instructional management, teleconferencing, scheduling, and productivity software for educational leaders and school managers. (AR)

EME 6905 Directed Study: Computer Education (1-3). The course provides an opportunity for the student to plan and carry out an independent study project under direction. Prerequisite: Permission of the instructor. (F,S,SS)

EME 7457 Teaching and Learning at a Distance (3). The course will cover distance education technologies, history and research, needs of learners, design, development, and evaluation, intellectual property rights, assessing students at a distance. Prerequisites: Admission into doctoral program, permission of instructor.

EME 7936 Special Topics in Learning Technologies (3). Special topics in the area of learning technologies will be addressed in this course. Topics will vary from semester to semester. Prerequisites: Admission into doctoral program, permission of instructor.

EME 7938 Advanced Seminar in Learning Technologies (3). Important emerging topics, issues, problems, and trends in the area learning technologies will be covered in this course. Prerequisites: Admission into doctoral program, permission of instructor.

EMR 5215 Strategies for Teaching Students with Mental Retardation (3). Familiarizes students with instructional strategies and specialized approaches for teaching students with mental retardation. Requires extensive field work. Prerequisites: EDG 5414, EDG 5414L, EEX 6051 and EEX 5608. (AR)

EMR 6012 Advanced Theory and Practice: Mental Retardation (3). Major concepts in the area of mental retardation and skills in the application of these concepts to education. (S,SS)

ESE 5344C Secondary Classroom Management (3). Provides students with the theoretical and practical approaches for dealing with the problems of classroom management within the goals, materials, and teaching strategies that form secondary classrooms.

ESE 6215 Secondary School Curriculum (3). Examination of programs, trends, and developments in curriculum and instruction in the secondary school. Consideration and evaluation of innovations. (AR)

ESE 6256 Problems in Curriculum and Instruction: High School (3). Investigation of current problems and solutions to essential curricular and instructional issues in high school education. Prerequisites: ESE 6215 or equivalent. (SS)

ESE 6925 Workshop in Secondary Education (1-3). Production and application of materials and techniques in a laboratory or field setting. Prerequisite: Consent of instructor.

ETE 5811C Equipment and Facilities Planning (3). Utilization of research, design, and technical knowledge and skill to plan and update technology education

laboratory facilities and equipment. Prerequisite: Graduate standing. (F,S,SS)

ETE 5905 Directed Study in Technology Education (1-3). Identification, research, and reporting on problems of interest to the student in technology education. Subject to approval of program advisor. (F,S,SS)

ETE 5935C Special Topics in Technology Education (3). Selected topics related to instructional and technical areas. (F,S)

ETE 6683 Instructional Projects Development in Technology Education (3). Knowledge and skill in developing new and innovative instructional projects for use in technology education programs, grades 6-12. (F,S,SS)

ETE 6931 Analysis of Technology Education (3). Knowledge of trends, issues, problems in technology education at the national, state, and local levels. (F,S,SS)

EVT 5317 Occupational Analyses in Health Occupations and Nursing Education (3). This course provides opportunity to expand/update the knowledge base of health care system combining experiences in health care delivery system with curriculum updating. Professional licensure and liability insurance required. May be repeated. (AR)

EVT 6760 Research in Vocational Education (3). This course provides students with knowledge and skill in identifying, defining, collecting, analyzing, and synthesizing research-related problems in vocational and adult education. (S)

FAD 5260 Family Development (3). Dynamics of family interaction and structure, including analysis of socioeconomic and cultural influences, crisis-producing situations, and current issues and trends affecting the family unit. (AR)

FAD 5341 Family Development: Adulthood and Aging (3). Extension of the study of developmental patterns with emphasis on physical, intellectual, social, and emotional influences with particular emphasis on the family and/or family substitute. Graduate students will have additional requirements. (AR)

FAD 5450 Human Sexuality (3). Provides a cognitive overview of human sexuality. Main emphasis is on the affective dimension—an exploration of attitudes and values related to sexuality. (AR)

FLE 5895 Bilingual Education Teaching Methodologies (3). Examination of various approaches to bilingual education, including specific school and classroom organizations. Development of specific instructional strategies for bilingual students. Issues in elementary, secondary, adult, vocational, and special education will also be addressed. (F)

FLE 5908 Directed Study in Foreign Language Education (1-3) (ARR). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

FLE 5945 Supervised Teaching: Modern Languages (6). Supervised teaching in a junior or senior high school. Prerequisites: Admission to the Modified Master's Track Program and completion of prerequisite course work in education and subject matter area. (F,S)

FLE 6336 Methods of Teaching Modern Language (3). A modern study of language learning and teaching from the theoretical and practical points of view, including the evaluation and development of techniques and materials for second language teaching. Prerequisites: LIN 3010 or ENG 3500 or equivalent. (F,S)

FLE 6376 Teaching in Challenging and Remote Circumstances (3). Inquiry into face-to-face and remote modalities for teaching foreign language, including English to non-native speakers, with particular concentration on contexts of displacement, poverty, illness, and war.

FLE 6925 Special Topics in Second Language Education (1-3) (ARR). Production and application of materials and techniques in second language education in a laboratory or field setting. (S)

FLE 6938 Seminar in Second Language Testing (3). Advanced study and research on current topics and issues in the field of second language education. Variety of topics to include language testing. Language proficiency, language and society, bilingual-bicultural education, and error analysis and the language learner. (S,SS)

HEE 5335 Trends and Issues in Home Economics Education (3). This course is an analysis of current social, economic, and educational trends and issues impacting upon home economics education and their implications for current and evolving practices. (F)

HEE 5360 Teaching Child Development (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5361 Teaching Consumer Education and Family Economics (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5362 Teaching Clothing and Textiles (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5363 Teaching Family Life Education (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5364 Teaching Housing and Home Furnishings (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5365 Teaching Food and Nutrition (3). This course is designed to upgrade competency in planning, researching, and evaluating experiences that are current in content and educational strategies. (AR)

HEE 5905 Directed Study in Home Economics Education (1-3). This course is designed for advanced students in home economics education who wish to pursue specialized topics. Requires prior approval of instructor. (F,S)

HEE 5927 Special Topics in Home Economics Education (1-3). This course includes the development, organization, instruction, evaluation, and administration of programs related to selected aspects of home economics education. (S)

HEE 6156 Teaching Home Economics in Diverse Environments (3). This course consists of utilization of current educational developments, evolving strategies, materials, and resources to teach and evaluate home economics programs in diverse settings. (S)

HEE 6915 Research in Home Economics Education (3). This course is an analysis and application of research pertaining to philosophy, curriculum, evaluation, and teacher education in home economics. Subject to approval of program advisor. (F)

HEE 6928 Special Topics in Home Economics Education (1-3). This course includes the development, organization, instruction, evaluation, and administration of programs related to selected aspects of home economics education. (F,S)

HEE 6937 Seminar in Home Economics Education (3). This course is an application of selected instructional, curricular, and/or administrative principles and practices to the solution of problems of special interest to home economics educators. Subject to approval of program advisor. (S,AR)

HES 5319 Teaching Health Education (4). Students will select various modern techniques and tools for teaching health education in elementary and secondary school settings. (AR)

HME 5225 Problems of Home Management in Contemporary Society (3). This course is the study of influence of diversified cultural impact on management life styles, with emphasis on problems of management resources. Discussion of problems related to single-parent homes, retirement, poverty, death, working parents, migrant families, and other human situations. Prerequisites: COA 2410, HME 4230, or permission of the instructor. (AR)

HME 5255 Independent Living for the Handicapped (3). This course explores the home and personal living skills required to empower persons with mental and physical limitations to achieve their maximum independence. Suitable for students in special education, health, physical education, recreation, social work, home economics or anyone planning to work with elderly or handicapped. Approved for certification for teachers of the mentally retarded. (AR)

HSC 5455 Basic Driver Education (3). Content includes knowledge of the highway transportation system, rules and regulations. For Driver Education Certification endorsement. (AR)

HSC 5456 Advanced Driver Education (3). Content includes advanced skills for the teaching of driver's education. Prerequisite: HSC 5455. (AR)

HSC 5465 Administration and Supervision of Driver Safety Education (3). Content includes competencies for teacher preparation and improvement in driver and traffic safety education. Prerequisites: HSC 5455 and HSC 5456. (AR)

LAE 5336C Special Teaching Lab – English (3). Development of Instructional Skills, Techniques, and Strategies for Teaching English in the Middle and Senior High School. Prerequisite: EDG 5414.

LAE 5355 Literacy Instruction in the Intermediate Grades (3). Provides understandings, skills, and dispositions needed to teach reading and writing to students who have advanced beyond beginning stages. Required for students in VE Modified Masters Program. Prerequisites: RED 5152 or equivalent. Corequisite: EEX 4940.

LAE 5415 Children's Literature (3). Required in Early Childhood, Elementary and Reading Education Master's Programs. Provides knowledge and skill in critical analysis of purposes, strategies for teaching and evaluation of children's literature.

LAE 5426 Multicultural Perspectives in Teaching Language and Literature for Young Adolescents (3). This course is designed to provide students with a theoretical and practical basis for teaching and reading multicultural literature in the secondary school. Prerequisite: Admission into the program. (AR)

LAE 5465 Adolescent Literature in Middle/Secondary Schools (3). This course examines a wide variety of adolescent and young adult literature. Assists students in the development of instructional strategies for organizing literary experiences among young learners. Prerequisite: Admission into program. (AR)

LAE 5908 Directed Study in English Education (1-3) (ARR). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (AR)

LAE 5927 Special Topics in Language Arts (3). Available to undergraduate and graduate education majors. Provides opportunities to develop skills and knowledge of reading/language arts instruction. Permission of the instructor required. (AR)

LAE 5945 Supervised Teaching: English Education (6). Supervised teaching in a junior or senior high school. Prerequisites: Admission to the Modified Masters Track Program and completion of prerequisite course work in education and subject matter area. (S)

LAE 6305 Instruction in Early Childhood Language Arts (3). Required in Master's program in Early Childhood Education. Refines skills related to program development, methods of teaching, selection of materials, and review of research in preschool, kindergarten and primary grades. Prerequisites: LAE 4314 or permission of the instructor.

LAE 6319 Instruction in Integrated Language Arts (3). Elective in masters program in Elementary Education. Refines skills related to program development, methods of teaching, selection of materials, and review of research in elementary education. Prerequisites: LAE 4314 or permission of the instructor.

LAE 6338 Multidisciplinary Methods of Writing Instruction (3). This course will provide the educator with how to teach writing for all ability levels and to write for different audiences, purposes and discipline including but not limited to a digital environment.

LAE 6339 Teaching English in the Secondary School (3). Analysis of methods, programs, and materials for teaching English in the middle school and senior high school, and development of teaching skills. Prerequisite: Undergraduate course in methods of teaching English. (S)

LAE 6815 Computers in English and the Language Arts (3). Covers the basics needed to integrate computers in teaching language arts. Emphasizes selecting and learning to use software to meet objectives in language, literature, and composition. Corequisites: English major or equivalent. (AR)

LAE 6925-26 Special Topics in English Education (1-3). Production and application of materials and techniques in English education in a laboratory or field setting. (AR)

LAE 6935 Seminar in English Education (3). Designed for advanced students, the readings and discussions will focus on policy issues and recent research in English education. Though primarily for experienced English teachers and supervisors, the course is open to administrators and others, with the consent of the instructor. (F)

LAE 7938 Doctoral Seminar in English Education (3). Advanced doctoral study of current theories and research related to English education. Prerequisites: LAE 6935, EDF 6486. (AR)

LEI 5166C Deviant Leisure (3). This course explores leisure pass times, that are forbidden by law, custom, or belief. Students will examine the negative aspects of leisure. (e.g. substance abuse, harmful sex, gambling and gang activity.)

LEI 5440 Program Development in Parks, Recreation, and Sports (3). This course examines the development of specific programs in parks, recreation, and sports. (S)

LEI 5510 Program Administration in Parks, Recreation and Sport (3). This course is a detailed analysis of administrative procedures and responsibilities in connection with parks, recreation facilities and human resources. (F)

LEI 5595 Seminar in Parks and Recreation Management (3). This course focuses on current problems, issues, and trends in the administration of parks and recreation programs. (F)

LEI 5605 Philosophical and Social Bases of Parks and Recreation Planning (3). This course concentrates on major phases of predesign, design, development, actualization of park and recreation facilities. The course will explore funding, budget, site selection, layout, and maintenance. (F)

LEI 5716 Program Planning in Recreational Therapy (3). Principles and practices in planning and implementing programs in recreational therapy settings. Special emphasis will be placed on a systematic approach through problem solving techniques. Prerequisite: LEI 3703. (S)

LEI 5719 Client Assessment, Evaluation and Documentation in Recreational Therapy (3). The course addresses client assessment, documentation and evaluation from the direct service perspective, administrative requirements, and health care regulatory agency demands. (S)

LEI 5801 Liability and Law in Leisure, Recreation and Sports (3). This course is a detailed analysis of legal issues related to leisure service, delivery and sport management including legal foundations, legal liability, disabled services and current case analysis. (S)

LEI 5907 Directed Study in Parks and Recreation Management (3). This course provides an opportunity for individuals interested in various aspects of park and recreation administration to work on their own under the close supervision of an advisor. Permission of the instructor is required. (F,S,SS)

LEI 6562 Leisure Services Marketing (3). This is an advanced application of service marketing principles and practices to both public and private leisure service industry to improve both effectiveness and efficiency of operations. (S)

LEI 6725 Administrative Aspects of Therapeutic Recreation (3). This is an in-depth examination of issues related to the roles and responsibilities of the Activity Therapies/Therapeutic Recreation Administrator. (S)

LEI 6726 Trends, Issues, and Managerial Aspects of Recreational Therapy (3). An examination of current issues, trends, and professionalization and managerial concerns in recreational therapy. Prerequisite: LEI 3703. (F)

LEI 6727 Disabling Conditions in Therapeutic Activity Services Administration (3). This is an in-depth review of disabling conditions for the development of in-service training in recreational therapy and adapted activity services. (S)

LEI 6815 Advanced Recreational Therapy Facilitation Techniques (3). Designed to provide an in-depth examination of RT facilitation techniques as they are implemented with individuals with various disabling conditions or limitations. (F)

LEI 6922 Supervised Field Experiences in Parks and Recreation Administration (3-6). This course provides a practical experience for individuals interested in administrative responsibilities. Permission of the instructor and Department Chairperson required. (F,S,SS)

LEI 6970 Thesis: Therapeutic Recreation (3-6). This is an elective in the Masters Recreational Therapy Track. It involves the design and preparation of an original scholarly investigation in recreational therapy. Prerequisite: EDF 5481. Corequisite: STA 6166. (AR)

MAE 5348 Numbers and Operations for Teaching in Grades K-5 (3). Study mathematics education in numbers and operations for teaching grades K-5 to build teachers' knowledge of content, curriculum, teaching methods and student learning. Prerequisites: MAE 4310 or equivalent course.

MAE 5382 Number Systems, Rational Numbers, and Operations for Teaching in Secondary School (3). Study mathematics education in number systems, rational numbers, and operations to build secondary teachers' knowledge of content, curriculum, teaching methods, assessment, and student learning.

MAE 5516 Diagnosis and Remediation in Mathematics (3). Available to undergraduate and graduate education majors. Provides study of symptoms, causes and consequences of children's math difficulties. Supervised case study included. Prerequisites: MAE 4310, or permission of the instructor. (AR)

MAE 5655 Computers in Mathematics Education (3). Examines the use of computers (microcomputers) in

secondary school mathematics. Designing, evaluating, and using varied types of programs in mathematics classes. Learning to use computers to design mathematics curriculum. (F)

MAE 5908 Directed Study in Mathematics Education (1-3). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

MAE 5923 Special Topics in Elementary Math Education (3). Available to undergraduate and graduate education majors. Provides opportunities to produce and apply materials and strategies in math ed in elem and middle schools. (AR)

MAE 5945 Practicum: Mathematics Education (3-6). Supervised teaching and other professional development in an elementary, middle, or senior high school. Prerequisite: Permission of the instructor. (S)

MAE 6305 Instruction to Early Childhood Mathematics (3). Refines mathematical skills related to program development, methods of teaching, selection of materials and review of research, in children birth to age 8. (AR)

MAE 6318 Instruction in Elementary Mathematics (3). Required in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in elementary mathematics education. Prerequisites: MAE 4310 or permission of the instructor. (F,S,SS)

MAE 6336 Teaching Mathematics in the Secondary School (3). Analysis of methods, programs, and materials for teaching mathematics in the middle and senior high school, and development of teaching skills. Prerequisites: Undergraduate secondary math methods and permission of the instructor. (S)

MAE 6337 Algebra, Statistics and Probability for Teaching in Secondary School (3). Study mathematics education in algebra, statistics and probability to build teachers' knowledge of content, curriculum, teaching methods, assessment, and student learning.

MAE 6357 Elements of Algebra and Data Analysis for Teaching in Grades K-5 (3). Study mathematics education in algebraic thinking and data analysis for teaching grades K-5 to build teachers' knowledge of content, curriculum, teaching methods and student learning. Prerequisites: MAE 4310 or equivalent.

MAE 6358 Elements of Geometry and Measurement for Teaching in Grades K-5 (3). Study mathematics education in geometry and measurement for teaching grades K-5 to build teachers' knowledge of content, curriculum, teaching methods and student learning. Prerequisites: MAE 4310 or equivalent.

MAE 6381 Proportional Reasoning, Geometry and Measurement for Teaching in Secondary School (3). Study mathematics education in proportional reasoning, geometry, and measurement to build secondary teachers' knowledge of content, curriculum, teaching methods, assessment, and student learning.

MAE 6745 Current Trends and Issues in Mathematics Education (1-3). Trends and Issues in Math Curriculum, new textbooks, curriculum development projects; curriculum implementations and evaluations. Trends and

Issues in Instruction, new techniques. Trends and Issues in Evaluations. "New tests", Research. (AR)

MAE 6899 Seminar in Mathematics Education (3). Designed to provide the advanced student with deeper understanding related to mathematics education. (SS)

MAE 6925 Workshop in Mathematics Education (1-3). Production and application of materials and techniques in math education in a laboratory or field setting.

MAE 7165 Curriculum Development in Mathematics Education (3). This course is required in the Ed.D. degree program in mathematics education. It will examine the history of K-12 mathematics curriculum and the current issues in mathematics education. Prerequisites: MAE 5655, MAE 6336, MAE 6899, and the entire advanced core.

MAE 7938 Doctoral Seminar in Mathematics Education (3). Advanced doctoral study of current theories and research related to mathematics education. Prerequisites: EDF 6486, minimum of 3 doctoral level math courses.

MHS 5340 Educational-Vocational Counseling (3). This course explores concepts and skills pertaining to vocational development, information systems, career education programs, educational-vocational counseling, and socio-psychological influences on career development. Prerequisite: MHS 5400.

MHS 5400 Counseling Skills and Techniques (3). Major theoretical concepts in counseling, competencies in relationship-building, interviewing, role-playing, simulation, and micro-counseling will be explored in this course.

MHS 5460 Crisis Counseling and Intervention (3). Prevention and intervention strategies in crisis situations including child abuse and neglect, suicide, substance abuse, AIDS, and personal loss. (AR)

MHS 6020 Foundations of Mental Health (3). This course provides an examination of the significant events in the history of mental health care that has contributed to the development of the specialty within the counseling profession. Prerequisite: MHS 5400.

MHS 6200 Measurement and Appraisal in Counseling (3). This course will provide an in depth examination of the concepts and skills related to the use of tests and other appraisal procedures in counseling. Prerequisite: EDF 5481.

MHS 6410 Behavioral and Cognitive Modification Techniques in Counseling and Education (3). In this course, concepts and skills in using behavior modification, contingency contracting, cognitive behavior management, self-instructional training, problem solving skills and parent and/or teacher consultation.

MHS 6411 Counseling and Consultation in Community Settings (3). Extended laboratory experiences stressing the development of behavioral/cognitive intervention skills in short-term counseling and consultation. Prerequisites: MHS 5400 and MHS 6700.

MHS 6427 Adult Psychopathology (3). The study of the causes, treatment, and diagnosis of emotional and behavioral disturbances in adults will be examined in this course. Prerequisite: MHS 5400.

MHS 6428 Cross Cultural Counseling (3). In this course, concepts and skills involved in counseling clients with

backgrounds different from the majority culture. Prerequisite: MHS 5400.

MHS 6450C Substance Abuse Counseling (3). This course will educate mental health practitioners in understanding substances and techniques in counseling those who abuse them. Prerequisite: MHS 5400.

MHS 6470 Human Sexuality Counseling (3). This course addresses counseling issues, strategies and resources in human sexuality relative to mental health professionals. Prerequisite: MHS 5400.

MHS 6500 Theories in Group Dynamics (3). A systematic examination of various theories and relevant research used in study of small group phenomena will be addressed. Prerequisites: MHS 5340, MHS 6513. (AR)

MHS 6505 Advanced Group Development Laboratory (3). Development of advanced skills in the analysis and understanding of group process, function, and structures through actual observation of an ongoing group will be addressed in this course. Prerequisites: MHS 6513, MHS 6514. (AR)

MHS 6511 Group Counseling (3). Exploration of roles and function of group counseling in meeting client needs in a variety of settings. Prerequisite: MHS 5400.

MHS 6512 Organization Development in Education (3). An analysis of theory and practice of organization development and planned change in educational systems. Prerequisites: MHS 6513 and MHS 6514. (AR)

MHS 6513 Human Interaction I: Group Process and Social Behavior (3). In this course, concepts, research, and theory relative to small group process. Students will participate in small face-to-face task groups, with an emphasis on developing competencies in diagnosis and intervention in small groups.

MHS 6514 Human Interaction II: Analysis of Group Participation (3). A focus on participation in an on-going group with attention given to examination of processes of small group phenomena such as interpersonal communication, norms, decision-making, leadership, authority, and membership will be provided in this course. Prerequisite: MHS 6513.

MHS 6519C Principles of Design in Group Intervention: Role of the Consultant (3). This course focuses on role of leader or trainer in complex training design in leadership and human relations training. Emphasis on diagnostic and behavioral skills that help groups become more effective. Prerequisites: MHS 6513, MHS 6514, MHS 6500, and MHS 6513. (AR)

MHS 6629 Human Interaction III: Organizational Consultation (3). Theoretical concepts and skills in organizational development and change will be examined as well as competencies in systems diagnosis and assessment, consultation, agenda setting, team building, decision-making, and feedback. Prerequisites: MHS 6513, MHS 6514. (AR)

MHS 6630 Program Evaluation and Research in Counseling & School Psychology (3). Prepares in foundational research skills & evaluates skills in the student's area of specialization, including competencies in designing evaluation proposals and conducting a program evaluation.

MHS 6700 Ethical, Legal and Professional Issues in Counseling (3). This course will provide an introduction to the ethical, legal and professional practices in the field of counseling.

MHS 6800 Advanced Practicum in Counseling (3). In this course, advanced competencies in counseling and consultation will be provided. Prerequisite: Course work completion.

MHS 6802 Personality Theories (3). In this course, a survey of the various cognitive, psychodynamic, behavioral, humanistic, existential and family systems theories of personality development and change will be examined.

MHS 6820 Supervised Field Experience in Counseling (4-9). A demonstration of the full range of competencies learned throughout the program in Counseling will be established through an internship. The internship placements include a variety of field settings. Prerequisites: MHS 6800 and course work completion.

MHS 6910 Directed Study in Counseling and School Psychology (0-6). Competencies contracted for between a student and an instructor in accordance with the student's individual needs will be permitted in this course. Permission of the instructor required.

MHS 6930 Special Topics in Counseling and School Psychology (1, repeatable to 9). In this course, special topics in relation to counseling or school psychology will be examined. Permission of the instructor required.

PEP 5115 Strength and Conditioning Techniques for Human Performance (3). This course provides the knowledge and skills to evaluate and prescribe health and fitness enhancement programs for healthy adults. (F)

PEP 5116 Exercise Prescription (3). This course provides the knowledge to prescribe exercise for persons with medical limitations, particularly cardiovascular disease. Prerequisites: APK 3110 and PET 5521. (S)

PEP 5117 Fitness for Older Adults (3). The course explores the value of physical activity for improving the physical and mental well being of older adults. Emphasis is placed on exercise prescription and supervision of programs for those working with older adults. Prerequisite: APK 3110. (AR)

PET 5052C Motor Learning for Sport Performance (3). The emphasis in this course is on current and advanced topics related to motor skill acquisition. Laboratory practices and applied techniques related to teaching are examined. (F)

PET 5206 Youth Sports (3). This course provides insight into the issues surrounding youth sport programs including: program development and analysis, parental influences, relationship of sport to psycho-socio development. (AR)

PET 5216 Sport and Exercise Psychology (3). This course includes an analysis of psychological variables that influence physical performance. The course is intended for prospective physical educators, coaches, and others interested in motor performance. (S)

PET 5256 Sociology of Sport (3). Students will be introduced to basic principles of the sociological bases of sport and physical activity. (S)

PET 5368 Exercise, Diet and Weight Management (3).

The class prepares students to compare the effectiveness of exercise and several popular diets on weight control and body composition. Prerequisites: HUN 2201 and APK 3110.

PET 5391C Comprehensive Conditioning of Elite Athletes (3).

The course prepares a student to develop a comprehensive conditioning program including metabolic, speed, flexibility, plyometric and resistance training. Prerequisite: APK 3110.

PET 5426 Curriculum in Physical Education (3).

The emphasis is on curriculum design and development for Physical Education. Includes examination of objectives, content, methods of teaching and evaluation.

PET 5436 Physical Education Curriculum: K-8 (3).

This course examines objectives, content, methods of teaching, and evaluative techniques in physical education. The emphasis is on curriculum design and development.

PET 5447 Curriculum in Physical Education 6-12 (3).

The goal of this course is to understand the theoretical and practical aspects of designing, developing, and implementing curriculum for the secondary school.

PET 5521 Exercise Test Technology (3).

This course provides the knowledge and skill required to conduct an EKG monitored graded exercise test. Prerequisite: APK 3110. (F)

PET 5693 Athletic Performance Assessment and Exercise Prescription (3).

The course prepares a student to test and prescribe exercise programs for athletic and human performance. Prerequisite: APK 3110.

PET 5906 Directed Independent Study in Kinesiology (1-3).

Students will work independently on a topic concerning some phase of physical education or sport under the guidance of a faculty member. Registration is by permission of advisor. (F,S,SS)

PET 5925 Practicum in Physical Education (1-3).

This course focuses in the production and/or application of materials and techniques for physical education in a classroom and/or field setting. (F,S)

PET 5936 Special Topics in Kinesiology (1-3).

This course presents contemporary issues and practices in physical education and sport. (AR)

PET 5948 Practicum in Kinesiology (3).

This course focuses on the production and/or application of materials and techniques for physical education in a classroom and/or field setting.

PET 6405 Health Fitness Director (3).

This course prepares the student for ACSM's Health Fitness Director certification. Prerequisites: APK 3110 and PEP 5115. (SS)

PET 6535 Master of Science Research in Exercise and Sports Sciences (1-3).

The course is for graduate students performing an independent research project (treatise) or thesis as part of the graduate program of study. Prerequisites: EDF 5481 or equivalent and PET 6597 – Survey of Research.

PET 6558 Human Performance in Extreme Environments (3).

Maintaining optimal health, fitness, and performance during physical work in stressful environments including heat, altitude, cold and underwater

pressure. Prerequisites: Anatomy, Physiology, Exercise Physiology.

PET 6597 Research in Kinesiology (3).

This course covers the methods and techniques used in research in Kinesiology and Physical Education. The emphasis is on effective use of resources and writing techniques. (F)

PET 6785 Exercise Program Director (3).

This course prepares the student for ACSM's Exercise Program Director certification examination. Prerequisites: APK 3110, PET 5521, and PEP 5115. (SS)

PET 6925-27 Practicum in Physical Education (1-3).

This course focuses on the production and/or application of materials and techniques for physical education in a classroom and or field setting. (F,S)

PET 6932 Seminar in Kinesiology (3).

Students will participate in the exploration, examination, and discussion of problems, issues, and trends in physical education and sport. (AR)

PET 6938 Graduate Research Seminar (1).

The seminar is designed to introduce the graduate student to basic science concepts and hands on experience with scholarly inquiry in the sport and leisure science. Corequisite: EDF 5481.

PET 6940 Internship in Exercise Physiology: Graduate (3-6).

This is a clinical experience, supervised by physician, designed to provide the student with competence in exercise prescription and leadership in preventive and rehabilitative outpatient exercise programs. Prerequisites: PET 5387, PEP 5115, and PEP 5116. (F,S,SS)

PET 6944 Supervised Field Experience (3-9).

Students may use this course to become involved in an in-depth study, research project, or any one of a variety of other activities, under the guidance of a faculty member. (AR)

RCS 6031 Rehabilitation Counseling: Principles and Practices (3).

A survey course that provides an orientation to the rehabilitation process including the history, principles, philosophy, and legal aspects of rehabilitation counseling and related fields.

RCS 6080 Medical Aspects of Disability (3).

Medical etiology and remediation of disability. Includes genetic, biochemical, nutritional, and physical agents in mental retardation, learning disability, and emotional handicaps. Prerequisites: EEX 3202 or equivalent. (F)

RCS 6245 Psychological/Sociological Aspects of Disability (3).

Psychological/sociological aspects of disability in relation to socio/political forces, attitudes, and behaviors that impede or facilitate the options of individuals with disabilities in schools and communities. (AR)

RCS 6625 Service Delivery and Case Management in Rehabilitation Counseling (3).

This course covers an evaluation of disability and rehabilitation potential in the context of service delivery and case management in the vocational rehabilitation process. Prerequisite: RCS 6031 Rehabilitation Counseling: Principles and Practices.

RCS 6801 Advanced Practicum in Counseling and Consultation (3).

Advanced competencies in counseling and consultation.

RCS 6821 Supervised Field Experience in Counseling and Consultation (1-9). Demonstration of the full range of competences learned throughout the program in counseling. Internship placements include a variety of field settings. Prerequisite: RCS 6801. Course can be repeated.

RED 5147 Developmental Reading (3). Process of reading. Principles, procedures, organization and current practices in the developmental reading program. Overview of instructional practices.

RED 5304 Literacy Instruction in the Primary Grades (3). Provides understandings, skills and dispositions needed to teach reading and writing to students who are beginning to become literate. Required for students in VE Modified Masters Program. Prerequisites: EDG 5415 and EDG 5415L. Corequisite: EEX 4940.

RED 5339 Subject – Related Reading (3). Skills, techniques and strategies for scaffolding the reading of struggling students and enhancing the comprehension and learning independence of all students using subject area materials.

RED 5447 Analysis and Production Reading Materials (3). Elective in graduate program in Reading Education. Exploration, creation, and evaluation of basic reading materials. Prerequisites: RED 4150 or equivalent. (AR)

RED 5448 Teaching Reading by Computer (3). Elective in graduate program in Reading Education. Exploring literacy development with technology. Evaluation and creation of computer programs for teaching reading in grades 4-12. No prior computer experience is required. (AR)

RED 5911 Directed Study in Reading (1-3). Elective in Reading Education. Directed study in area of reading instruction. Permission of the instructor required. (AR)

RED 5925 Special Topics in Reading (3). Elective in master's program in Reading Education. Study in a specified area of reading education. (AR)

RED 6008 Family Literacy: Research and Practice (3). This course examines early and family literacy practices including how these practices are similar and different from school practices. Family literacy programs are critically examined. Prerequisite: Must be a graduate student.

RED 6088 Adolescent Literacy (3). This course focuses on effective instruction and strategies for adolescent literacy learning, theories related to learning and literacy, and topics of relevance to adolescent literacy development.

RED 6096 Adult Literacy (3). This course includes knowledge of effective instruction and strategies for adult learners, theories related to adult learning, and topics of relevance to adult literacy.

RED 6247 Organization and Supervision of Reading Program (3). Required in graduate program in Reading Education. Philosophy, history design, and operation of public and private reading programs. Prerequisites: RED 6314 or equivalent. (F,S)

RED 6305 Instruction in Early Childhood Literacy (3). This course will expose students to instructional approaches and current research surrounding language

and literacy development for children from birth to age 8. (AR)

RED 6314 Theory and Instruction in Literacy (3). Required in graduate program in elementary and reading education. Process of reading program development, methods of teaching, selection of materials, and review of research in elementary reading education. Prerequisites: RED 4150 or equivalent. (AR)

RED 6336 Reading in the Content Areas (3). Required in graduate programs in Elementary and Reading Education and in secondary Modified Master's Programs. Strategies for developing the reading abilities of students in specific subject areas. Prerequisite: RED 6314 For Reading Education majors. (AR)

RED 6515 Programs of Remediation in Reading (3). Required in graduate program in Reading Education. Knowledge and strategies necessary to improve students' reading abilities. Prerequisites: RED 6314 or RED 6305, RED 6546, or their equivalents. (SS)

RED 6540 Reading Assessment (3). Formal and informal assessment for evaluating students and planning data-driven instruction in reading. focus on record keeping and tracking progress, PK-college. Required for MS in reading.

RED 6546 Diagnosis of Reading Difficulty (3). Required in graduate program in Reading Education. Knowledge and strategies necessary to assess students' reading abilities. Prerequisites: RED 6155 or RED 6305, or its equivalent. (AR)

RED 6747 Research in Reading (3). Required in doctoral program and thesis track of Reading Education Master's program. Elective in standard Master's track. Includes reading research, critique, methodology and planning. Prerequisite: EDF 5481. (F,S)

RED 6805 Practicum in Reading (3). Elective in graduate program in Reading Education. Supervised experience as reading professional in teaching, assessing, supervising, or research role. Prerequisite: RED 6314. (F,S)

RED 6845 Clinical Procedures in Reading (3). Elective in graduate program in Reading Education. Reading diagnosis, instruction, and reevaluation in a clinical setting. Prerequisites: RED 6515, RED 6546. (AR)

RED 6931 Seminar in Reading Education (3). Required in doctoral program and thesis track of reading master's program. Elective in standard Master's track. Deals with theory and practice of reading instruction. Prerequisites: Permission of the instructor and RED 6747. (AR)

RED 6932 Critical Issues in Reading Education (3). Elective in Reading Education master's program. Explores topics in specific reading education. (AR)

RED 6971 Thesis in Reading Education (6). Required in thesis track of reading master's program. Design, implementation, and written report of an original research investigation in reading education. Prerequisites: Advanced graduate standing and consent of instructor. (F,S,SS)

RED 7642 Critical Issues in Literacy Research and Practice (3). This course will focus on a variety of critical issues in literacy, including various types of research and practice. Open to all graduate students. Prerequisite: Must be a graduate student.

RED 7912 Doctoral Directed Study in Reading (1-6). An elective course in the reading education doctoral program. Directed research in a specified area of reading education. Repeatable. Prerequisite: Admission to reading education doctoral program. (AR)

RED 7938 Doctoral Seminar in Reading Education (3). Required in Reading Education doctoral track. Advanced study in current theories and research related to reading education. Prerequisites: RED 6747, RED 6931. (AR)

SCE 5314 Teaching and Learning in Elementary Science Education (3). This course focuses on advanced pedagogy and curriculum development for teaching K-6 science, emphasizing high-quality, research-based science instruction to engage a diverse group of learners. Corequisite: Placement or current teaching in a school.

SCE 5337 Secondary Science Lab: Methods and Materials (3). Increase the quantity and quality of laboratory experiences for secondary students by managing the laboratory safely, selecting appropriate activities, and evaluating student performance.

SCE 5905 Directed Study in Science Education (1-3). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

SCE 5930 Special Topics in Elementary Science Education (3). Available to undergraduate and graduate education majors. Provides knowledge and skills, content, strategies and materials for teaching elementary science. Permission of the instructor required. (AR)

SCE 5937 Special Topics in Grades 6-8 Science Education (3). Curriculum and instruction focus is on grades 6-8 inquiry and reformed-based practices in earth/space science. Aligned with a new national K12 Science Education and FL NGSSS. Corequisite: Placement or current teaching in a school.

SCE 5945 Supervised Teaching: Science Education (6). Supervised teaching in a middle or senior high school. Prerequisites: Admission to the Modified Masters Track Program and completion of prerequisite course work in education and subject matter area. (F,S)

SCE 6306 Instruction in Early Childhood Science (3). Required in masters program in early childhood education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in preschool, kindergarten and primary grades. Prerequisites: SCE 4310 or permission of the instructor. (AR)

SCE 6315 Instruction in Elementary Science (3). Required in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in elementary science education. Prerequisites: SCE 4310 or permission of the instructor. (AR)

SCE 6317 Teaching and Learning Interdisciplinary Approaches in Elementary Science Education (3). Curriculum and instruction focus is on K-5 inquiry and reformed practices based upon A Framework for K-12 science education: practices, crosscutting concepts, and core ideas: earth and space science. Corequisite: Placement or current teaching in a school.

SCE 6325 Instruction in Middle School Science (3). Refines skills related to program development, methods of teaching, selection of materials, and review of research in middle school science education. Focus is on 6-8 content and methods of teaching. Corequisite: Placement or current teaching in a school.

SCE 6366 Teaching Science in the Secondary School (3). Analysis of methods, programs, and materials for teaching science in the junior and senior high school, and development of teaching skills.

SCE 6545 Science Education and Community Resources (3). This course examines the utilization and cultivation of community resources to meet science education goals for various populations. (AR)

SCE 6925-26 Workshop in Science Education (1-3). Production and application of materials and techniques in science education in a laboratory or field setting. (AR)

SCE 6931 Special Topics in Science Education (3). An individual topic or limited number of topics not otherwise offered in the curriculum that facilitate science teaching in the elementary school will be selected. (AR)

SCE 6933 Seminar in Science Education (3). Analysis of research trends and selected topics in science education. Mainly for graduate students in secondary science education. Individual needs and interests will determine the fine structure of the course content. (S)

SCE 7145 Curriculum Development in Science Education (3). Analysis of theoretical basis of curriculum development in Science Education. Evaluation of currently available material. Development and testing of science curriculum materials. Prerequisites: SCE 6933, EDF 6486. (S)

SCE 7761 Research in Science Education (3). Application of research methodology to Science Education. Analysis of current research. Development of research proposal in Science Education. Conduct field study. Prerequisites: SCE 6933, EDF 6486, SCE 7145. Corequisite: SCE 7938. (SS)

SCE 7938 Doctoral Seminar in Science Education (3). Advanced doctoral seminar in current theories and research related to science education. Prerequisites: SCE 6933, EDF 6486. (SS)

SDS 5420 Counseling Students with Exceptionalities (3). An overview of academic, personal, social and career needs of students with physical and emotional disabilities and counseling implications and strategies for working with special education students.

SDS 5460 Crisis Counseling and Intervention (3). This course addresses prevention and intervention strategies in crisis situations including child abuse and neglect, suicide, substance abuse, AIDS, and personal loss. Prerequisite: MHS 5400. (S,SS)

SDS 6411 Counseling Children and Adolescents (3). Theory and application of counseling elementary age children and adolescents including family issues and interventions, legal and ethical considerations and counseling at-risk and exceptional children. Prerequisite: MHS 5400.

SDS 6700 Organization and Administration of School Counseling (3). This course covers components,

elements and interventions of comprehensive, developmental school counseling program models with an emphasis on system organization, administration, and evaluation. (F,SS)

SDS 6784 School Law for Student Service Workers (3). An overview of current legal issues and problems for school counselors, psychologists and social workers are addressed. (SS)

SDS 6800 Advanced Practicum in Counseling (3). A field experience in a school setting that covers advanced competencies and application of individual and group counseling and consultation. Prerequisites: Course work completion, advisor approval. (F,S,SS)

SDS 6820 Supervised Field Experience in Counselor Education (9). This internship course covers a practical demonstration of the full range of competencies learned throughout the school counseling program. Internship placements include a variety of school field settings. Prerequisites: Coursework completion and SDS 6800. (F,S)

SDS 6930 Special Topics in Counseling and School Psychology (3, repeatable to 9). Courses covering special topics in relation to counseling or school psychology. (F,S,SS)

SMT 6055 Research and Teaching for Change in STEM Education (3). Provides an overview of justice, diversity, and inclusion in K-16 STEM education and prepares students to act against the inequities they witness on macro and micro levels.

SMT 6105 Knowing and Learning in STEM Education (3). Students will develop a deep understanding of learning theories and how these help inform research in formal and informal STEM education settings.

SMT 6120 Issues and Perspectives in STEM Education Research (3). Provides an overview of issues and perspectives in STEM education research. Students will explore historical and current trends and consider various approaches to conducting STEM education research.

SPM 5156 Sports Management and Administration (3). Examination of skills and knowledge required in the management and administration of sports-related careers in athletics, recreation, or industry. Prerequisites: Basic management courses: MAN 3025, PAD 4432 or equivalent.

SPM 5308 Sport Marketing (3). This course is an examination of the principles and processes of sport marketing. Focuses on the essentials of the sport marketing mix and marketing strategies in the modern sport marketplace.

SPM 5506 Sport Finance (3). This course provides a financial and economic overview of professional, collegiate, and recreational sport and the financial skills necessary for sports managers to succeed in the sport industry.

SPM 6206 Social and Ethical Aspects of Sport (3). This course is an examination of the social and ethical dimensions of sport. The course focuses on synthesizing theory and practice to interrogate social and ethical dilemmas in the sporting world.

SPS 5942 Foundational Practicum in School Psychology (1-3). This introductory practicum course allows students to develop beginning clinical skills in school psychology within an applied (e.g., school) setting including assessment and intervention. Course can be repeated.

SPS 6190 Academic Assessment and Intervention in the Schools (3). Students will receive supervised practice using norm-referenced and curriculum-based measures to provide academic assessments and monitor academic progress. Emphasis will be placed on linking academic assessment to intervention. Prerequisite: EDF 5481.

SPS 6191 Psycho-Educational Assessment I: Intellectual (3). This course addresses competencies in the assessment of intellectual ability and adaptive behavior in children. Corequisite: SPS 6191L for School Psychology majors. No corequisite for other majors. (F)

SPS 6191L Psycho-Educational Assessment I: Lab (2). Practical skills in the assessment of intellectual ability and adaptive behavior in children are covered in this course. Corequisite: SPS 6191. Lab fee required. (F)

SPS 6192 Psycho-Educational Assessment II: Process (3). This course addresses competencies in the assessment of psycho-educational processes in children and their relationship to intellectual ability. Corequisite SPS 6192L for School Psychology majors. No corequisite for other majors. Prerequisite: SPS 6191. (S)

SPS 6192L Psycho-Educational Assessment II: Lab (2). Practical skills in the assessment of psycho-educational processes in children are covered in this course. Emphasis on assessing disorders in the visual, auditory, haptic, language, and sensory integration areas. Corequisites: SPS 6191, SPS 6191L. Lab fee required. (S)

SPS 6193 Psycho-Educational Assessment III: Behavior (3). Competencies in behavioral and personality assessment of students within the school setting with emphasis on projective testing and behavioral observations are addressed in this course. Corequisite: SPS 6193L. Prerequisites: SPS 6191, SPS 6192. (SS)

SPS 6193L Psycho-Educational Assessment III: Lab (3). Practical skills in projective and behavioral assessment of students within the school setting are covered in this course. Corequisite: SPS 6193. Prerequisites: SPS 6191, SPS 6192. Lab fee required. (SS)

SPS 6199 Family-School Consultation and Collaboration (3). This course is designed to develop essential communicative/interactive interpersonal skills, as well as collaborative problem-solving skills, in special education, counseling, and school psychology graduate students. Corequisite: Graduate standing. (AR)

SPS 6678 Supervised Field Experience in School Psychology (1-10). An internship where students demonstrate of the full range of competencies learned throughout the program in School Psychology. Internship placements include a variety of field settings. (F,S)

SPS 6805 Professional Problems in School Psychology (3). In this course competencies in regard to the development, role and function of school psychologists are covered. General orientation and legal and ethical issues are included. (F)

SPS 6910 Supervised Research in School Psychology and Educational Research (1-6). Graduate level research in School Psychology or Educational Research under the direction of a faculty member. Course can be repeated.

SPS 6930 Academic and Behavioral Interventions in the Schools (3). An introduction course to effective academic and behavioral school-based interventions including a functional assessment of behavior. (SS)

SPS 6941 Supervised Practicum in School Psychology (1-3). Student engage in supervised clinical experience. This course may be repeated. Prerequisites: SPS 6805 and permission of the instructor.

SPS 6943 Advanced Practicum in School Psychology (1-3). This advance practicum course allows students to develop intermediate/advance clinical skills in school psychology within clinical/school settings. Course can be repeated. Prerequisite: SPS 6941.

SPS 7176 Consultation and Assessment with Culturally and Linguistically Diverse Populations (3). Issues in consultation and assessment of individuals with culturally and linguistically diverse backgrounds. (AR)

SPS 7195 Child Psychopathology: Assessment and Intervention in the Schools (3). This course emphasizes the consideration of development issues and processes when conceptualizing psychopathology and is designed to prepare school psychology students to provide assessment, direct intervention, and indirect intervention services in school settings. Prerequisite: SPS 6805.

SPS 7407 Behavioral Intervention in the Schools (3). This course is designed to introduce techniques of behavioral intervention applicable to the school setting. A problem solving approach to prevention and intervention at the individual, class and school level will be emphasized.

SPS 7705 Neuropsychological Issues in School Psychology (3). This course provides a review of neuropsychological theories and research that pertains to children and schooling. The goal of this course is to provide competencies in the application of neuropsychological perspective in school settings. Prerequisite: SPS 6191.

SSE 5381 Developing a Global Perspective (3). Theory, content, and practice. Introduction and utilization of learning materials and teaching strategies in Global Education for K-12.

SSE 5385 Special Teaching Laboratory: Social Studies (3). Development of instructional skills, techniques, and strategies for teaching Social Studies in the Middle School and Senior High School. Prerequisite: EDG 5414.

SSE 5908 Directed Study in Social Studies Education (1-3) (ARR). The student plans and carries out an independent study project under direction. Prerequisite: Consent of instructor. (F,S,SS)

SSE 5929 Workshop in Elementary Social Studies Education (3). Available to undergraduate and graduate education majors. Provides knowledge and skills, content, strategies and materials for teaching social studies. Permission of the instructor required. (AR)

SSE 5945 Supervised Teaching: Social Studies Education (6). Supervised teaching in a middle or senior high school. Prerequisites: Admission to the Modified Masters Track Program and completion of prerequisite course work in education and subject matter area. (S)

SSE 6305 Instruction in Early Childhood Social Studies (3). Required in masters program in early childhood education. Refines skills related to program development, methods of teaching, selection of materials, and review of research, in preschool, kindergarten and primary grades. (AR)

SSE 6355 Instruction in Elementary Social Studies (3). Required in masters program in elementary education. Refines skills related to program development, methods of teaching, selection of materials, and review of research in elementary social studies education. (AR)

SSE 6394 Social Studies in Other Nations (3). The course will examine the concept of social studies as a subject area in elementary and secondary schools found in both developed and developing nations. Comparisons and contrasts will be made. Prerequisites: SSE 6633, SSE 6939. (AR)

SSE 6633 Teaching Social Studies in the Secondary School (3). Analysis of methods, programs, and material for teaching social studies in the middle and senior high school, and development of teaching skills. (S,SS)

SSE 6795 Seminar: Research in Social Studies Education (3). The course will examine research in social studies education. The course will serve as a lab for developing a dissertation research design. Prerequisite: EDF 5481. Corequisites: EDF 6486, EDF 6403 or EDF 6475. (AR)

SSE 6924 Workshop in Content, Method, and Materials of Teaching Social Studies (1-3). Focus on content, methods, and materials needed for teaching social studies in the elementary school, K-6. (AR)

SSE 6925-28 Workshop in Social Studies Education (1-3). Production and application of materials and techniques in social studies education in a laboratory or field setting. (AR)

SSE 6939 Seminar in Social Studies Education (3). Designed for advanced students, the readings and discussions will focus on policy issues and recent research in social studies education. Though primarily for experienced social studies teachers and supervisors, the course is open to administrators and others, with the consent of the instructor. (S)

SSE 7938 Doctoral Seminar in Social Studies Education (3). Advanced doctoral study in current theories and research related to social studies education. Prerequisites: SSE 6939, EDF 6486. (AR)

TSL 5086C TESOL Issues and Methodologies I (3). Initial teacher preparation course which introduces issues, principles, and practices for teaching English to non-English speakers. Fulfills requirements.

TSL 5087C TESOL Issues and Methodologies II (3). Initial teacher preparation course which provides understanding, skills and dispositions needed to select, evaluate, and apply TESOL strategies in classrooms with

non-English speakers. Fulfills requirements. Prerequisite: TSL 5086C.

TSL 5142 Curriculum Development in English as a Second Language (3). Description, analysis, planning, design, and evaluation of curriculum in English as a second language (K-adult). (F,S)

TSL 5245 Developing ESOL Language and Literacy (3). This course examines how linguistic theories are applied in the classroom for the development of language and literacy in language minority students. (F,S)

TSL 5253 Love and Language: Peace Building in the Foreign Language Classroom (3). This class explores the relationship between language and emotion, and investigates how this relationship and the field of peace linguistics can inform pedagogy in the language classroom

TSL 5361C TESOL for Secondary Teachers (3). Analysis, application and adaptation of ESOL methods to enhance instruction for linguistically and culturally diverse students. Emphasis on secondary level learners. Fulfills META requirements.

TSL 5371 Special Methods of TESOL (3). Investigation of modern techniques for the teaching of oral and written communication in English to non-native speakers of English, including the evaluation and development of materials for English to speakers of other languages. Issues in elementary, secondary, adult, vocational, and special education will also be addressed. (F,S)

TSL 5806 Bilingualism and Multilingualism in Language Education (3). Examination of foundations of multilingualism and how such supports contextualized language learning through inquiries into dual language development and language policy.

TSL 5938 Principles of ESOL Testing (3). Advanced study and research on current issues in the field of ESOL testing. Topics include principles and practices of ESOL testing for classroom use, communicative language test development, criteria for evaluating testing instruments, and study of standardized ESOL tests. Prerequisites: TSL 5371 or TSL 4340. (S)

TSL 6350 Troublesome English: Grammar for ESOL Teachers (3). Course is designed to enhance ESOL teachers' ability to understand and explain the operation of American English grammar using an inductive approach of exploration and discovery. (AR)

TSL 6375C Teaching ESOL Pronunciation and Accent Reduction (3). A course in the TESOL Master's program investigating the theories and methods of teaching pronunciation skills to ESOL students. Prerequisite: LIN 3010.

TSL 6376C Reading and Writing Strategies for ESOL Students (3). A Master's level course in the TESOL Master's program investigating theories and methods of teaching literacy skills, namely reading and writing, to ESOL students.

TSL 6908 Field Component (3). Provides opportunity to carry out a variety of projects designed to develop critical reflection about teaching beliefs and practices in an ESOL classroom environment. Prerequisites: Admission to MS/TESOL program and completion of required course work. (F,S)

TSL 7528 Sociopolitical Issues in Language Education and Research (3). This course introduces sociopolitical issues in English and bilingual teaching, learning and research. Emphasis is placed on politics and pedagogical implications of leveraging language as power.

TSL 7663 Theoretical Foundations of Linguaging (3). This course explores seminal work in second language acquisition and dynamic multilingualism. It supports students' developing criticality in analyzing research across many language learning contexts.