

Supporting Online Learning for Struggling ELs and SLIFE

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**SPENCER
FOUNDATION**



new language

grade-level subject knowledge

English Learners

cultural differences

culture shock

new language

literacy skills

foundational subject knowledge

grade-level subject knowledge

Students with Limited / Interrupted Formal Education (SLIFE)

cultural differences

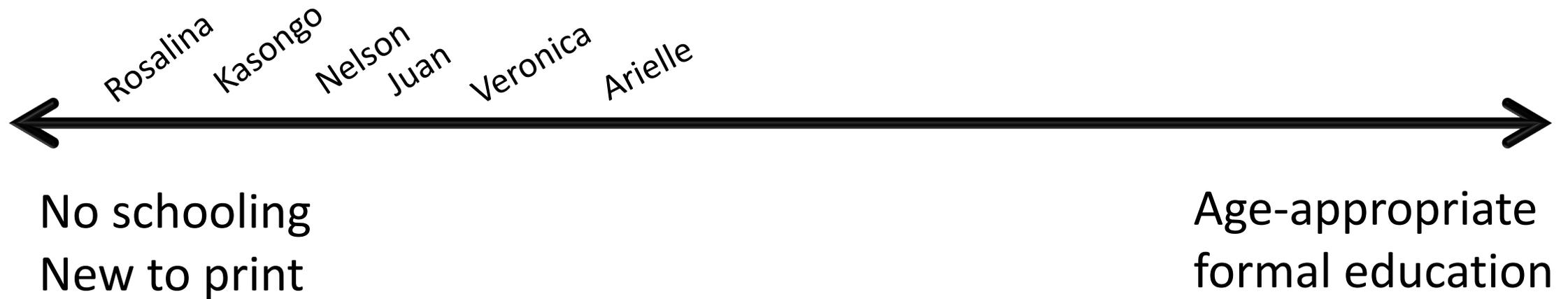
school tasks and school-ways of thinking

how to be a learner

culture shock

trauma

Ways of Learning Continuum



Our world of school



COVID-19

alienated
unhappy
strangers
different
struggling
language
family
teachers
ignored
vulnerable
alien
support
unfair
alien



School has moved online. Learn at home





What is
most
important
now?

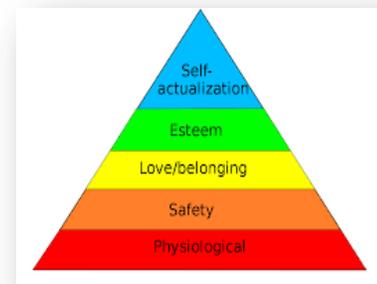


Intercultural Communication Framework (ICF)

Principle 1 Maintain and Build a Relationship



Principle 2 Identify Priorities



Principle 3 Make the Unfamiliar Familiar



Adapted from DeCapua et al., 2020; Marshall & DeCapua, 2013

Show caring

rethink lessons

send personal e-mails

check-in regularly

listen



ICF Principle 1 Build and Maintain a Relationship

Send a letter or card

send personal texts

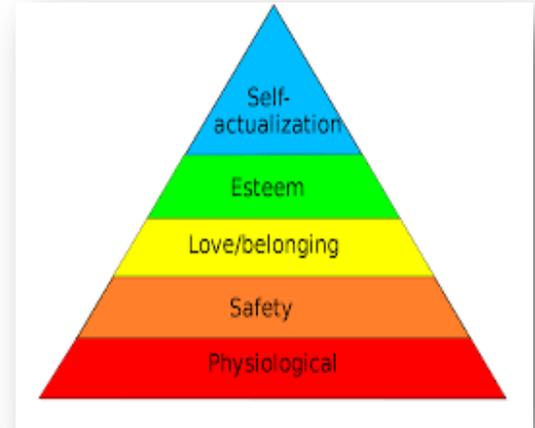
do video chats

record personal voice messages

consider relevance to students' lives

be flexible

listen



be realistic

ICF Principle 2 Identify Priorities

be adaptable

make learning manageable

consider what is truly essential



build in redundancy

deliver via multiple formats



listen

provide structure

ICF Principle 3 Make the Unfamiliar Familiar

keep to routines

be consistent

focus on school-ways of thinking

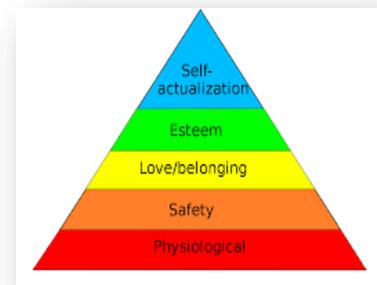
encourage multigenerational support

Intercultural Communication Framework (ICF)

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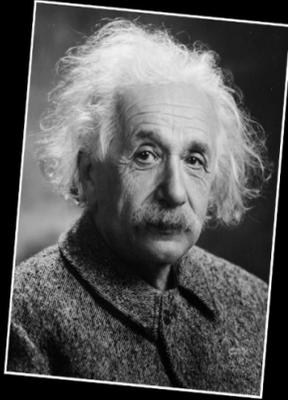


Adapted from DeCapua et al., 2020; Marshall & DeCapua, 2013

Putting the
Intercultural
Communication
Framework (ICF) into
practice

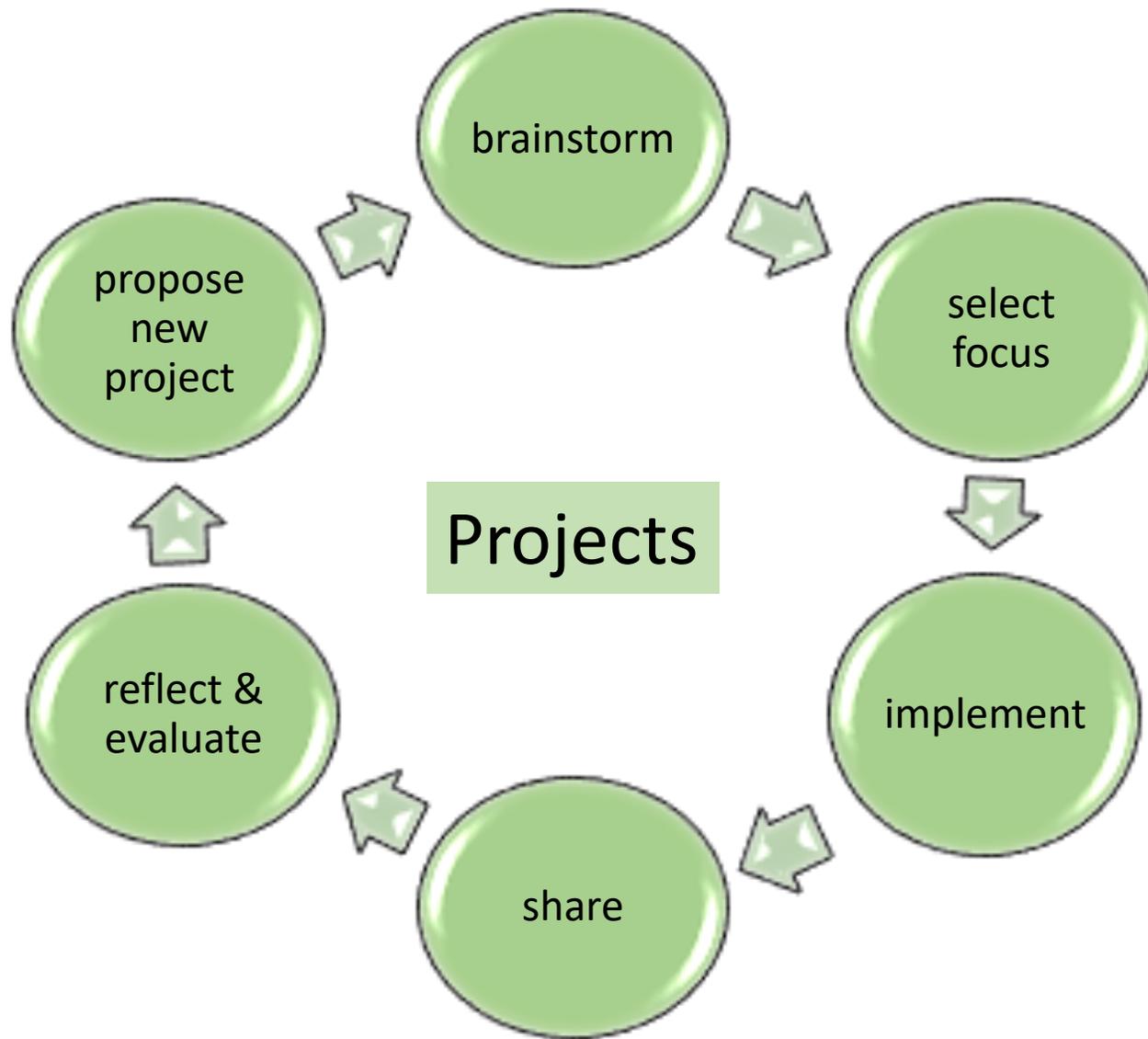


Education is not
the learning of
facts, but the
training of the
mind to think.
~Albert Einstein



Projects

incorporate multimodalities
multilevel
multiage / multigenerational
multisubject
adaptable
creative
concrete, tangible
immediately relevant
foster relationships



KISS

(Keep it Simple Sweetie)

- manageable
- structured
- recurring
- use available resources
- think ICF

What I like to do in my free time



<https://www.nps.gov/museum/exhibits/gettex/games.html>

Name _____ Date _____
Using Bar Graphs

Activities for Battling Boredom

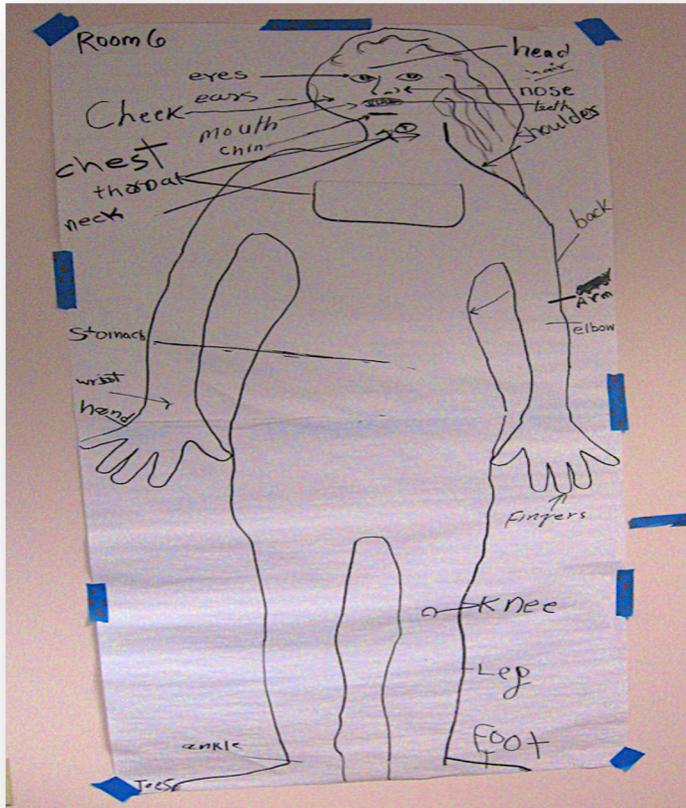
Directions: Ask each student in the class each question. Record their YES answer only on the paper.

QUESTION	COUNT
Example: Do you eat Italian food?	10 (10 students said yes, do not record the students who said no)
QUESTION	COUNT
1. Do you play video games?	= 3
2. Do you listen to music on your MP3 player/IPOD/CD player?	= 5
3. Do you eat at Chinese restaurants?	= 5
4. Do you talk on your cell phone?	= 5
5. Do you go to the movies?	= 5

(Thanks to Carol Antolini)

Sample Project- Poster

Sample Activities



(Thanks to Sara Cole)

- Sort words by first letter/initial/final sound
- Oral & written

My ___ hurts. I have a headache.

My stomach hurts. I have a stomachache.

- Word bank sentence completion:

elbows, joints, knees

The ___ and ___ are both ___ that help us move.

The knees and elbows are both joints that help us move.

Sample Project- Poster

Sample Activities

Survey, graphs

Sentence completion:

_____ students were born in _____.

Compare & Contrast

_____ is older than _____. _____ is younger than _____.

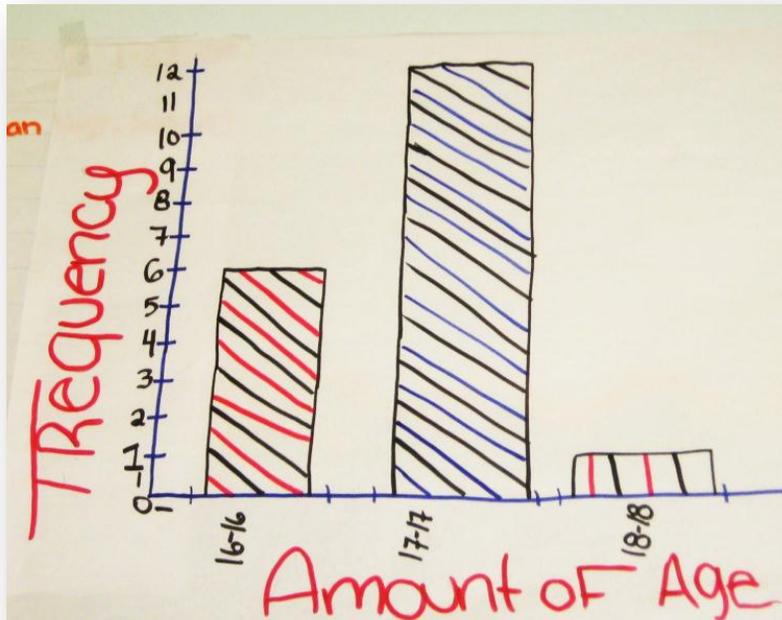
_____ is the same age as _____.

Analysis

Two facts you learned about age and frequency:

The age of _____ was the most frequent for _____.

The age of _____ was the least frequent for _____.



(Thanks to Gloria)

Sample Project - Timelines



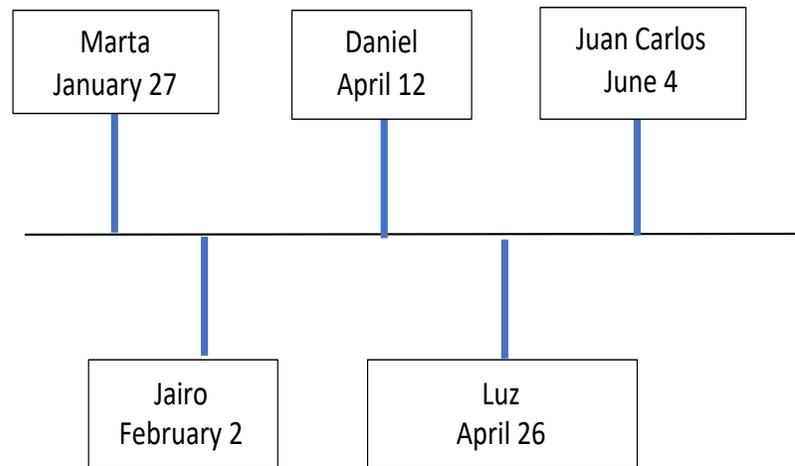
Survey

When is your birthday?

When is your _____'s birthday?

(sister, brother, mother, uncle . . .)

Timeline Creation



(Thanks to Ann Marie K)

Sample sentence frames

My birthday is on _____.

My birthday is on the _____ of _____.

Mrs. Aquino's birthday is on June 21st.

Her birthday is on _____.

It is after Juan's birthday.

Juan's birthday is on _____.

_____ birthday is on _____

It is before Mrs. Aquino's birthday.

Sample Project- Theme Booklets

Bal's Neighborhood



I live in Bellevue.
In my neighborhood, there is a
children's school.
There are many students.
There are many teachers.
There is a playground.
My neighborhood is beautiful.
I don't like dogs.
I like my neighborhood.

(Thanks to Sara Cole)

Water fountain
fuente de agua
喝水处



Can I get some water?

¿Puedo tomar agua?

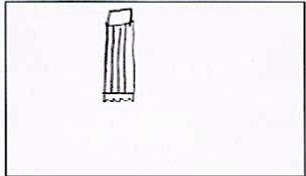
我可以喝点水吗

(Thanks to Luyan Z.)

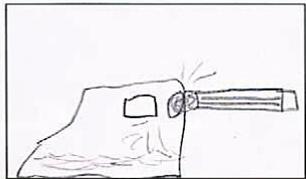
Sample Project- Theme Booklets

HOW TO SHARPEN your PENCIL

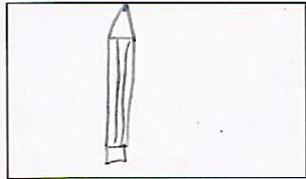
BY: [REDACTED]



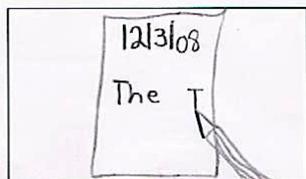
First, my pencil is broken.



Next, I sharpen my pencil.



Then, my pencil is sharp.

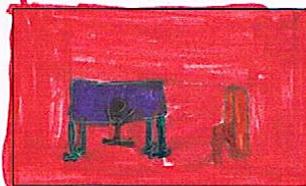


Last, I am writing.

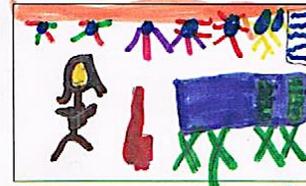
(Thanks to Renee F)

HOW TO USE THE WORD WALL

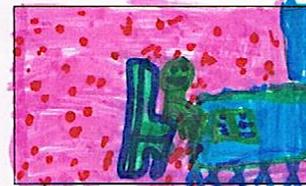
BY: [REDACTED]



First, I take my English or Writing notebook.



Next, I walk to the word wall.



Then, I look for the first letter from the word I want to write.



Last, I copy the word wall.

Sample Project: Recipes



(Thanks to Joanne)

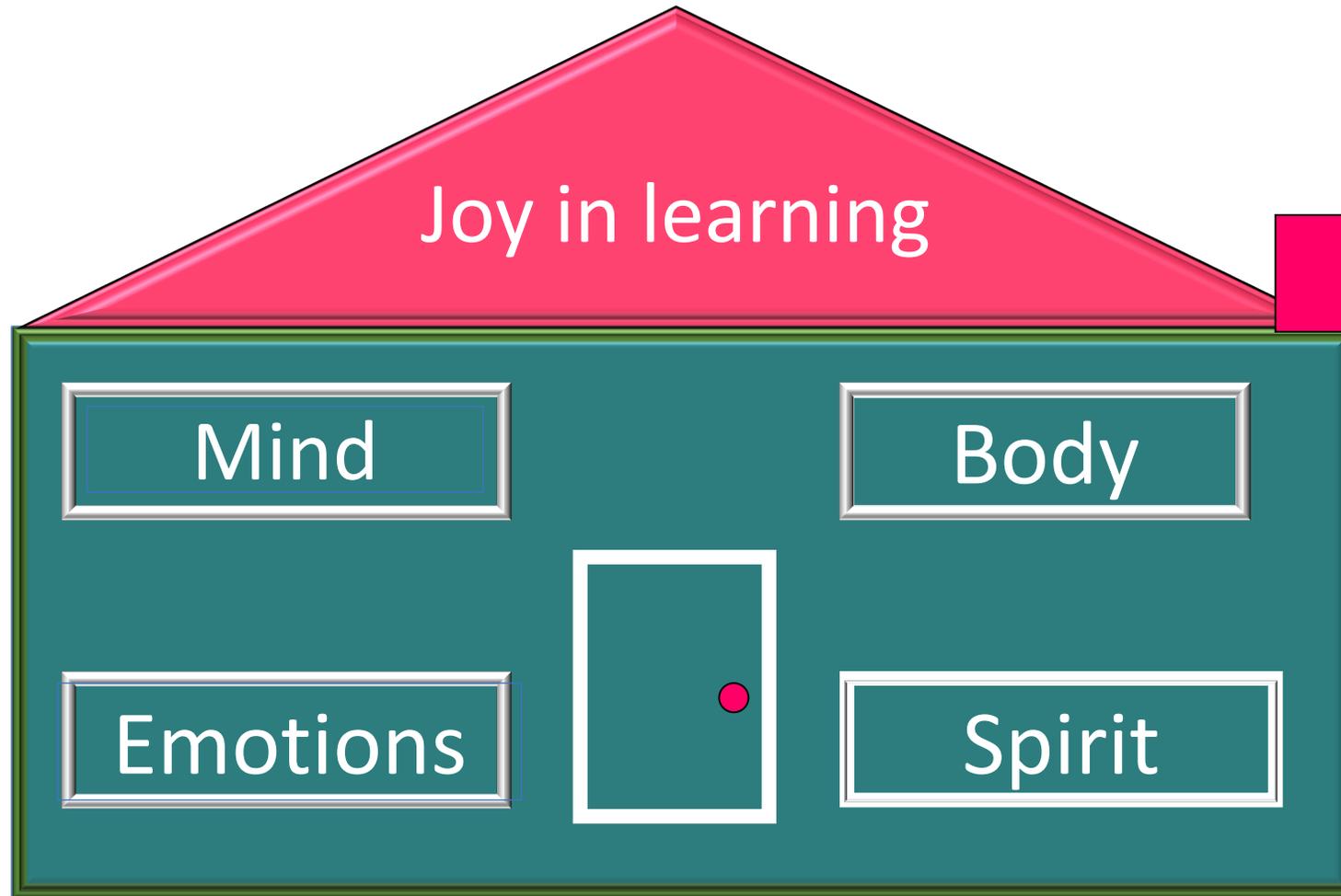


Math – measurement, conversion, fractions, proportions, multiplication, division

Science – chemical interactions

School-ways (academic ways) of thinking – process, order, cause and effect, analysis

The Human “House”



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References

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