

Appendix A Continuing Improvement

Agency Name: FIU After-school All-Star Boards of Trustees
Program Name: FIU After-school All-Stars Project Opportunity

Project Number: 131-2449B-9CCC1

Reason(s) for the change:

Change in student program activities based upon 21st CCLC changes in program activities for project year 2018-19. School emphasis based on I ready completion during out of school hours as many students do not have access to computers at home.

This change includes: Additions ~~Deletions~~ Both

Narrative Language:

5.1 PROJECT ABSTRACT (0 POINTS)

The Florida International University After-School All-Stars (FIU-ASAS) *Project Opportunity*, is a collaborative-designed initiative providing targeted, structured, academic support and enrichment activities for ~~440~~ 122 socioeconomically disadvantaged students in grades 6-8 and their adult family members. Students are served from two Title 1 Miami-Dade County Public Schools (M-DCPS): Mandarin Lakes K-8 Center and North Dade Middle School. Both programs occur on the host campuses during the afterschool hours as well as during the summer. The goals of *Project Opportunity* are: providing a safe environment, improving academics, career awareness, and increasing family involvement.

Through *Project Opportunity*, ~~60~~ 42 students from Mandarin Lakes K-8 and 80 students from North Dade Middle have daily access to structured, research-based academic support and youth enrichment programming from Florida Certified Teachers and university staff.

5.2. NEEDS ASSESSMENT (7 POINTS TOTAL)

Project Opportunity proposes to serve ~~440~~ 122 students per day at two (2) high-need, high-minority, Title 1 Miami-Dade County schools: North Dade Middle School and Mandarin Lakes K-8 Center. For the ~~2016-17~~ 2018-19 school year, North Dade Middle is in it last year of a 21st CCLC program and Mandarin Lakes K-8 has a few seasonal school-based activities, which do not provide any academic support. However, support from

the multidisciplinary team will help FIU-ASAS meet the needs of the children and families mentioned in the following table.

School	Grades	Afterschool		Summer	
Mandarin Lakes K-8	6-8	60 <u>42</u> kids	176 days	60 kids	34 days
North Dade Middle	6-8	80 kids	172 days	80 kids	34 days

5.6.e Staffing Plan and Professional Development

Title	Primary roles	Minimum Qualification
2 Site Coordinators (1 per site)	Coordinates 21st CCLC implementation at site and ensures safety of students; coordinates activities of designated project to ensure that goals or objectives of project are accomplished within prescribed time frame and funding parameters; ensures effective coordination between 21st CCLC afterschool staff and regular classroom teachers;	Recommended by Principal – M-DCPS employee – bachelor’s degree. (MSE In-kind)
2 Community Involvement Specialists	Coordinating adult family member educational activities, contacting parents regarding students and assisting the site coordinator as needed.	M-DCPS employee in good standing. (Usually the regular day CIS)
2 Security Monitors	Monitoring FIU-ASAS areas of the school site. Parent verification. Sign-outs.	M-DCPS Security Monitor in good standing
Component Leaders (40 <u>9</u> total)	To provide quality instruction and supervision to afterschool participants for all program activities.	M-DCPS employee in good standing; certified in core academics
Summer Assistants (10 total)	To assist with each component and provide summer activities to actively participating 21st CCLC students	FIU student in good academic standing

5.6.g Safety and Student Transportation

Student safety will be supported during on and offsite activities through student applications that are on file at the program site as well as the central office. These applications contain information about each student's parent/guardian, indicate all parties available to withdraw the child from the program, their contact information with identification, and permission for the selected mode(s) of student dismissal. Parents choosing to withdraw their children early or at the end of the day must provide identification prior to signing the student out. ~~All students will be checked in and out biometrically utilizing Procure Software. Persons not indicated as a designated alternate pickup will not be allowed to withdraw a student under any circumstance.~~ During the summer, transportation will be provided between the feeder pattern elementary schools and the host school sites. ***Travel to the site*** is not necessary for afterschool, as each school is the actual site of programming ensuring safe accessibility to the program's services. Once the end of school bell rings, participants go to a designated homeroom area and are checked in. Program participants will be supervised by FIU staff at all times during the duration of the program.

Underscore reflects additions to the 2018-19 narrative.

~~Cross-out~~ reflects deletion of language in the 2018-19 narrative.