

Appendix A Continuing Improvement

Agency Name: FIU After-school All-Star Boards of Trustees
Program Name: FIU After-school All-Stars Project CLAW

Project Number: 131-2449B-9CCCC5

Reason(s) for the change:

Change in student program activities based upon 21st CCLC changes in program activities for project year 2018-19. School emphasis based on I ready completion during out of school hours as many students do not have access to computers at home.

This change includes: Additions Deletions Both

Narrative Language:

5.6.c Student Program Activities

~~Recognizing that all students come to learning with different needs, *Florida Certified Teachers (FCT)* will institute *MindWorks* PBL lessons specifically designed with different age groups and ability levels in mind. The curriculum's style of intentional, student-centered learning makes *MindWorks PBL* projects conducive to a wide range of learners including English as a second language learners, students with developmental and learning disabilities and young or underperforming children. Supporting the academic based objectives, *MindWorks* provides a motivating, interactive approach to learning with comprehensive lessons being standards-based. Each teacher's guide directly correlates with objectives from Common Core and state standards and each lesson addresses the Content and Skills Standards for each of the core subjects of reading, language arts, math, science, social studies and art. Additional support from FIU's faculty and graduate students provide participants the opportunity for an advanced level of understanding across the subjects. The implementation model alternates the main core subject concentration each week to prevent student boredom from content saturation.~~

~~FIU will also implement the ASAS National cross-curricular, entrepreneur skill building, project based learning curriculum, *Sports As a Hook (SAAH)*, *Career Exploration Opportunities (CEO)* and *We Are Ready (WAR)*. Since sports provide a great opportunity for students to learn and practice leadership skills SAAH was developed to provide students with the opportunity to work on projects that require teamwork, resilience,~~

discipline, vision, and respect. The main components of the projects are: (a) Sports and Leadership Skills (b) Sports and Life Skills (c) Sports and Community Service (d) Sports and Empowering Girls (e) Sports and Strong Health and Nutrition (f) Sports and Positive Coaching and (g) Sports and Nature. Examples of products produced during Sports as a Hook projects are team logos, press conference videos, and organized charity tournaments. Sports as a Hook will be implemented for at least 45 minutes per week by a certified teacher with a 15:1 student to staff ratio.

Working with local community partners, FIU-ASAS will implement the CEO project for a minimum of 45 minutes a week for 7th-grade students throughout the project year. Led by a Florida Certified Teacher with a 1:15 ratio, students will start and run their own businesses, with a goal of having the knowledge to build a successful business model by the end of the school year. Through this, they will learn personal finance, basic money management principles; demonstrate professional workplace conduct; develop business mentors, interact with functioning businesses; demonstrate how businesses can help with community needs through service and develop real world leadership and problem solving skills.

In combination with bringing students in touch with caring business people, the WAR program creates a framework for high school transition. Following feedback and input from researchers, local staff and program participants, the program was created to consist of six core components: (a) Early Warning Sign Detection (b) Parents and Families Engagement (c) High School Readiness (d) Study Skills (e) College Exposure (f) Career Exploration. Florida Certified Teachers with a teacher to student ratio of 1:15 implement the project once per week for a minimum of 45 minutes throughout the project year to the 8th-grade population. Examples of products produced are reflection journals, career exploration PowerPoints, and daily planners. As with all ASAS National Initiatives, a service learning project will be incorporated. Within the project-based learning programs, there is a common link between every activity, where lessons in one benefit the other. The ASAS National projects are based on a larger concept, with smaller projects motivated by driving questions that can be integrated within *MindWorks*.

The final components are Homework/tutorial assistance and Fit Club. Homework assistance will be offered daily for a minimum of 40 minutes, with opportunities for further assistance each day if time permits. FIU-ASAS will recruit volunteers, to include college students, college staff, and high school students as tutors to assist

students at each school to increase the percentage of students performing on grade level and completing their homework. Tutors will receive an overview and instruction from site coordinators and the Project Director before working with students. If students have completed their homework early, or it is verified they do not have any, student will have access to computer-based, game-centric tutorials recommended by our M-DCPS partners, including I-Ready and Cool Math.

Fit Club is a recreational component that is comprised of inclusive activities to promote participation from all students. Activities include, dancing, aerobics, martial arts, adaptive sports and conventional sports. Fit Club is offered for a minimum of 40 minutes a day by instructional staff with a 1:20 ratio.

The **Project Claw** program activities form a cohesive comprehensive program model that has been successful for the FIU-ASAS programs in the past. Once students are dismissed from school, they arrive in a central location, such as a media center, to begin the homework/tutorial session there or in separate classrooms depending on the size of the population. After homework/tutorials, each student receives a meal from the USDA meal program. After they are fed, students partake in 45 minutes of Project-based learning followed by 40 minutes of Fit Club. At the conclusion of the program transportation is available via Miami-Dade County Public schools to take the children home who do not have a safe means to get there on their own.

5.6.c Student Program Activities

Recognizing that all students come to learning with different needs, Florida Certified Teachers will implement the Power Hour component, which provides homework help and utilizes i-Ready Program. This program is specifically designed with different age groups and ability levels in mind. Through the partnership with M-DCPS, the FIU-ASAS will have free access to the electronic software, with all progress automatically reported to the day school teachers of the participants. i-Ready supports diverse populations and its adaptive diagnostic tools pinpoints students' needs down to the sub-skill level which will specifically help the underperforming children, as identified in the needs assessment. Supporting the academic based objectives, i-Ready provides a personalized instructional path supported by an interactive and fun approach to learning with comprehensive lessons being standards-based. Each lesson addresses the Content and Skills Standards for the core subjects of reading, language arts, math, and science. Supported with certified teacher-led instruction, this program addresses different learning styles and extends learning time to help support the academic goals of the project and the school. Power Hour will be offered daily for a minimum of 55 minutes at a 20:1 ratio, which is low for middle school populations. Additionally, opportunities for further assistance each day will be provided, if needed. FIU-ASAS will also recruit volunteers, to include college students, college staff, and high

school students as tutors to assist teachers in providing homework assistance to increase the percentage of students performing on grade level and completing their homework. Tutors will receive an overview and instruction from Certified teachers, site coordinators and the Project Director before working with students. If students have completed their homework early, or it is verified they do not have any, more time will be allocated to i-Ready or individual instruction. Homework logs will be completed each day to verify with the day school teachers about assignments.

FIU will also implement the ASAS National cross-curricular, entrepreneur skill building, project based learning programs, *Sports As a Hook* (SAAH), *Career Exploration Opportunities* (CEO) and *We Are Ready* (WAR). By grade level, these activities address the social and emotional learning; high school/college readiness; and career exploration items in the needs assessment.

Since sports provide a great opportunity for students to learn and practice leadership skills SAAH was developed to provide students with the opportunity to work on projects that require teamwork, resilience, discipline, vision, and respect. The main components of the projects are: (a) Sports and Leadership Skills (b) Sports and Life Skills (c) Sports and Community Service (d) Sports and Empowering Girls (e) Sports and Strong Health and Nutrition (f) Sports and Positive Coaching and (g) Sports and Nature. Examples of products produced during Sports as a Hook projects are team logos, press conference videos, and organized charity tournaments. Sports as a Hook will be implemented for at least 50 minutes per week by a teacher at a 20:1 student to staff ratio, for the 6th grade population.

In combination with bringing students in touch with caring business people, the WAR program creates a framework for high school transition. Following feedback and input from researchers, local staff and program participants, the program was created to consist of six core components: (a) Early Warning Sign Detection (b) Parents and Families Engagement (c) High School Readiness (d) Study Skills (e) College Exposure (f) Career Exploration. The teacher to student ratio of 1:15 will be used to implement the project once per week for a minimum of 50 minutes throughout the project year to the 7th grade population. Examples of products produced are reflection journals, career exploration PowerPoints, and daily planners.

Working with local community partners, FIU-ASAS will implement the CEO project for a minimum of 50 minutes a week for 8th grade students throughout the project year. Led by a teacher with a 1:20 ratio, students

will start and run their own businesses, with a goal of having the knowledge to build a successful business model by the end of the school year. Through this, they will learn personal finance, basic money management principles; demonstrate professional workplace conduct; develop business mentors, interact with functioning businesses; demonstrate how businesses can help with community needs through service and develop real world leadership and problem solving skills. The ASAS National Initiatives are based upon large concepts, with small projects motivated by school activities and student interests. The three initiatives are purposely connected by career exploration for each student to increase their dedication to education and school attendance by focusing on their end goals and seeing school as the direct path.

Allowing students to a voice and a choice in their education empowers learning and creates a sense of ownership and responsibility. As part of incorporating student voice and choice within programming, students can elect to participate in Fit Club and Arts Club enrichment activities each 9 weeks. Fit Club is a recreational-based component that is comprised of inclusive activities to promote participation from all students. Activities include, dancing, aerobics, Zumba, yoga, martial arts, adaptive sports, and conventional sports skill building. Fit Club activities are centered on building respect, self-control and discipline in a group setting.

Arts Club, which is centered on social and life skills, includes activities like cooking, gardening, broadcasting, robotics, app creation, pottery, band, chorus, DJ academy, theater and visual arts projects.

Both enrichment programs are offered for a minimum of 50 minutes a day in afterschool. Additionally, West Miami and Norland students will have Arts Club and Fit Club twice per week. The **Project CLAW** program activities form a cohesive comprehensive program model that has been successful for the FIU-ASAS programs in the past.

5.6.e Staffing Plan and Professional Development

Professional development will be ongoing for all 21st CCLC staff, and will include: *ASAS National Initiatives, Fit Club, Mindworks*, and a variety of workshops focused on best practices in promoting parental involvement, improving outcomes for high-risk youth, and building academic skills in the after school environment.

Underscore reflects additions to the 2018-19 narrative.

~~Cross-out~~ reflects deletion of language in the 2018-19 narrative.