

**Professional Education Exam
2012-2013 Academic Year
All Majors**

Competency Name
01 (9-11) Knowledge of various types of assessment strategies that can be used to determine student levels and needs (Assessment)
02 (11-12) Knowledge of effective communication with students, parents, faculty, other professionals, and the public, including those whose home language is not English (Communications)
03 (5-6) Knowledge of strategies for continuous improvement in professional practices for self and school (Continuous Improvement)
04 (10-12) Knowledge of strategies, materials, and technologies that will promote and enhance critical and creative thinking skills (Critical Thinking)
05 (7-8) Knowledge of cultural, linguistic, and learning style differences and how these differences affect classroom practice and student learning (Diversity)
06 (5-7) Knowledge of the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida (Ethics)
07 (10-11) Knowledge of how to apply human development and learning theories that support the intellectual, personal, and social development of all students (Human Development and Learning)
08 (4-13) Knowledge of effective reading strategies that can be applied across the curriculum to increase learning (Subject Matter)
09 (7-12) Knowledge of strategies to create and sustain a safe, efficient, supportive learning environment (Learning Environment)
10 (10-11) Knowledge of how to plan and conduct lessons in a variety of learning environments that lead to student outcomes consistent with state and district standards (Planning)
11 (6-8) Knowledge of collaborative strategies for working with various education professionals, parents, and other appropriate participants in the continual improvement of educational experiences
12 (5-6) Knowledge of strategies for the implementation of technology in the teaching and learning process (Technology)
13 (5-6) Knowledge of the history of education and its philosophical and sociological foundations (Foundations of Education)
14 (7-8) Knowledge of specific approaches, methods, and strategies appropriate for students with limited English proficiency (ESOL)
01 (19-22) Knowledge of instructional design and planning
02 (15-18) Knowledge of appropriate student-centered learning environments
03 (20-22) Knowledge of instructional delivery and facilitation through a comprehensive understanding of subject matter
04 (14-17) Knowledge of various types of assessment strategies for determining impact on student learning
05 (13-15) Knowledge of relevant continuous professional improvement
06 (10-11) Knowledge of the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida
07 (7-8) Knowledge of research-based practices appropriate for teaching English Language Learners (ELLs)
08 (8-9) Knowledge of effective literacy strategies that can be applied across the curriculum to impact student learning

# of Takers - FIU	Competency Score - FIU	# of Takers - State	Competency Score - State
260	80%	6591	78%
260	77%	6591	77%
260	70%	6591	73%
260	80%	6591	79%
260	77%	6591	80%
260	86%	6591	85%
260	79%	6591	78%
260	72%	6591	73%
260	85%	6591	85%
260	77%	6591	78%
260	78%	6591	77%
260	75%	6591	80%
260	73%	6591	71%
260	78%	6591	78%
50	74%	4331	74%
50	75%	4331	78%
50	74%	4331	77%
50	74%	4331	76%
50	66%	4331	72%
50	69%	4331	76%
50	66%	4331	68%
50	66%	4331	72%