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Bulletin #: _____
Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY
GRADUATE PROGRAM PROPOSAL

Changes *to a Graduate Degree Program*

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences & Education

Div./Dept. SEHD - Teaching and Learning

Degree Program Title: Teaching and Learning

☐ M.A. ☐ M.S. ☐ Ph.D. ■ Other Ed.S

Proposed Implementation Date: Fall 2019

PROPOSAL REQUESTED BY:

Faculty Contact Eric S. Dwyer (Type Name) (Signature) 11 /28 /2018

eric.dwyer@fiu.edu (Email address) 305 348-2078 (Phone Number)

Chair (Dept./Div.) Maria Fernandez (Type Name) (Signature) 11/28/2018

Chair (Curr. Comm.) _____ (Type Name) (Signature) X / /20

College/School Dean Michael Heithaus (Type Name) (Signature) X / /20

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

DO NOT TYPE IN THIS BOX
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CHANGES *TO GRADUATE DEGREE PROGRAM*

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current graduate catalog:

I. List old Degree prescribed courses, other requirements, credits and page number (left column)
II. List new Degree prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST- Check only those that apply

	Yes	No
1. Do all courses exist in the current catalog?		x
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	x	
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	N/A	
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	x	
5. Do course descriptions match the existing catalog or proposed course descriptions?		x
6. Are all courses to be added or changed taught in the same proposing department?	x	
7. Are courses to be deleted taught in the same proposing department?	x	
If the answer to #6 or #7 is no, do you have the written approval/acknowledgment of the other department(s)? (You must have written approval before submitting this document.)	x	
8. The written approval(s)/acknowledgment(s) must be attached.		
9. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the program (for a copy of the assessment reports, please send a request to assessment@fiu.edu)?		
If yes, please submit revised SLO and PO to assessment@fiu.edu.		

Rationale for changes

The proposal for the change in the EdS program in Curriculum and Instruction– now to be called the EdS program in Teaching and Learning – is offered for the following reasons:

Admissions

So that the EdS may align with an PhD such that it may be attained en route, admissions requirements have been changed such that they are equal to those of the doctoral program in Teaching and Learning.

EdS en route to PhD

The program is aligned with the proposed changes in the EdS degree in Curriculum and Instruction (also proposed with the name change to Teaching and Learning) such that one may conceivably achieve an EdS degree en route to a PhD in Teaching and Learning.

Degree Requirements

1. The change from 36 to 60 credits aligns with the university goal of having PhD programs at 75 credits, albeit without the 15 dissertation credits. The EdS is achieved by completing the requirements for a PhD without a dissertation, dissertation proposal, or dissertation defense.
2. Setting the number of credits at 60 recognizes the substantial content knowledge gained in a Master's program. Thus, the remainder of required credits points students toward subject specialization research. Students with backgrounds in their respective fields will have preference in admissions determination.
3. Allowing for a shortening of credits makes the program more affordable, less lengthy, and more marketable.

Teaching and Learning Core (9 credits)

The department has asserted 3 courses that may provide background for any doctoral student (or EdS student), regardless of subject specialization. The Doctoral Seminar is to be a required orientation course at the beginning of each student's program of study. The Instruction course has been deemed by the department as a critical inquiry into how colleagues teach, such that candidates may be conversational about teaching in professional settings. Finally, the new Theory, Organization, and Policy course focuses on Teaching and Learning from the perspectives of policy-makers and advocates.

Research Methods and Methodology (12 credits)

1. Research methods and methodology are to be changed from 15 to 12 credits, aligning such requirements to those of other programs. We are not requiring specific research courses. The lack of specificity in this regard keeps us from creating research generalists and moves us toward establishing research specialists, who will realize deeper expertise in a more particular research realm, entailing more rigorous methodological complexity. One caveat in our program, however, will be to ask students to engage in at least one qualitative research course and one quantitative course.
2. This flexibility among research genres should help our graduates be more marketable when seeking employment.
3. This lack of specificity in course selection allows for greater flexibility with respect to research courses such that students and advisors may gear programs of study toward a more specific research purpose, as opposed to common practice that asserts that such decisions can't be made until all coursework is complete, a practice that our experience has shown to diminish student progress and enthusiasm.

Subject Specializations

1. The six new subject specializations help broaden the prospects for candidates to enter a doctoral program in Education at FIU. Similarly, doing so brings in more professors into the realm of doctoral teaching, thereby increasing FIU's goal of producing more doctoral graduates.
2. The lack of course requirements allows students and supervisors to tailor programs for individuals more readily.
3. Asserting additional opportunities for students to write and publish academically before they embark on professional research, currently experiences often sought by prospective employers. (These are to be included in Student Learning Outcomes.)

Student Learning Outcomes

The program is designed such that a student must produce a research report that is submitted for publication (critical thinking skills) and presented at a professional conference (communication skills). The program culminates in a comprehensive exam (content knowledge), akin to a candidacy exam ahead of dissertation in the PhD program in Teaching and Learning. As such, these three elements serve as appropriate elements of both the EdS degree and PhD degree in Teaching and Learning.

FIU

Teaching & Learning

Date: December 4, 2018

To: Curriculum Committee

From: Eric Dwyer, graduate program director, Teaching & Learning

RE: PhD and EdS in Teaching & Learning: proposed program changes

Hello:

In accordance with curriculum committee rules, we've been asked to provide a memo with respect to an adjacent department's reaction to our removing courses posed from that department from our catalog description.

We submitted our materials last week. We also asked that the department place this item on their department meeting agenda such that colleagues may discuss the move in their department meeting. As of today, a memo of reaction has not appeared.

My suspicion is that there is dissent to some degree with respect to the extraction of the courses.

My understanding, though, is that we may discuss any questions the department subsequently has, likely since they're not providing a memo just yet, at the next meeting. We would be pleased to do so.

Thanks so much!

Current Catalog Description with Strikethroughs *Page 96*	Proposed Changes (changes in bold)
Educational Specialist in ~~Curriculum and Instruction~~ **Degree Program Hours: (36)** The Educational Specialist Degree (Ed.S.) in ~~Curriculum and Instruction~~ is offered for teachers and other professional educators who are seeking an advanced graduate degree. The program introduces professional educators to the theoretical basis of curriculum and instruction and provides opportunities for students to connect theory with practice. The following areas of specialization are offered: ~~Art Education, Early Childhood, Education, Elementary Education, English Education, Instructional Leadership, Learning Technologies, Mathematics Education, Modern Language/Bilingual Education, Reading Education, Science Education, and Social Studies Education~~. The program requires a minimum of 36 semester hours beyond the masters. Ed.S. coursework may not necessarily be applicable to the doctoral program.	**Educational Specialist in Teaching and Learning** **Degree Program Hours: (36)** The Educational Specialist Degree (Ed.S.) in **Teaching and Learning** is offered for teachers and other professional educators who are seeking an advanced graduate degree. The program introduces professional educators to the theoretical basis of curriculum and instruction and provides opportunities for students to connect theory with practice. The following areas of specialization are offered: **Special Education**; Language, Literacy, and **Literature**; Science, Mathematics, and Learning Technologies; **Curriculum, Culture and Social Studies; and Elementary Education and Early Childhood**. The program requires a minimum of 36 semester hours beyond the masters. Ed.S. coursework may not necessarily be applicable to the doctoral program.
Admission Requirements ~~Admission to the specialist program will be based on the following criteria:~~ ~~1. A master's degree in Education or related areas from an accredited institution.~~ ~~2. A satisfactory grade point average (at least 3.25) in all prior graduate work and a satisfactory grade point average (at least 3.0) in the last 60 semester-hours of undergraduate work~~ ~~or~~ ~~Official Graduate Record Examination (GRE) scores.~~ ~~In any case, the GRE score must be submitted.~~ ~~3. Two (2) letters of recommendation to support the application. Letters and any other supporting documents are to be sent to FIU Graduate Admission Office, 11200 SW 8th Street, PC 230, Miami, FL 33199.~~ ~~4. A statement of career goals in professional education consistent with the objectives of an advanced graduate program.~~ ~~5. A personal interview with a committee of program faculty.~~ ~~6. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the~~	**Admission Requirements** **Minimum admissions requirements for the Ed.S Program in Teaching and Learning are as follows:** **1. A Bachelor's Degree from an accredited institution in an appropriate area with a 3.0 GPA on a 4.0 scale on the last 60 hours of undergraduate work or a 3.25 GPA in a completed Master's Degree from an accredited program.** **2. Official GRE scores.** **3. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 overall on the IELTS is required.** **4. Three letters of recommendation addressing the applicant's academic abilities. Letters and any other supporting documents are to be sent to FIU Graduate Admission Office, 11200 SW 8th Street, PC 230, Miami, FL 33199.** **5. A letter of intent.** **6. An admissions interview by the Teaching and Learning Admissions Committee.** The **Teaching and Learning** Admissions Committee will review, interview, and make admissions recommendation for each applicant. The GPA and GRE scores stated above are minimum requirements.

~~International English Language Testing System (IELTS). A total score of 80 on the IBT TOEFL or 6.5 overall on the IELTS is required.~~	Meeting the minimum requirements does not guarantee admission.
~~**Curriculum and Instruction Core: (12 Hours)**~~ ~~EDG 6250 Curriculum Development 3~~ ~~EDG 6286 Curriculum Evaluation and Improvement in Urban School Systems 3~~ ~~EDG 7222 Curriculum: Theory and Research 3~~ ~~EDG 7362 Instruction: Theory and Research 3~~	**The Ed.S Degree requires 60 semester hours beyond the bachelor's degree. Students with a master's degree directly related to the area of concentration must complete a minimum of 36 semester hours at FIU beyond their master's degree.** **A maximum of 24 credits from a completed Master's degree in Teaching and Learning or related field from an accredited institution may be applied toward the Ed.S with advisor's approval.**
	The Ed.S. program of study includes three required components: 1. **Teaching and Learning Core (9 semester hours)** 2. **Research Inquiry and Analysis (12 semester hours)** 3. **Major Area of Specialization (39 semester hours)**
~~**Content Specialization: (12-18 Hours)**~~ ~~Art Education~~ ~~Early Childhood Education Elementary Education~~ ~~English Education~~ ~~Instructional Leadership~~ ~~Learning Technologies~~ ~~Mathematics Education~~ ~~Modern Language/Bilingual Education Reading Education~~ ~~Science Education~~ ~~Social Studies Education~~ ~~**Research Core: (6 hours)**~~ ~~EDF 6472 Research Methods in Education: Introduction to Data Analysis 3 (Prerequisite: EDF 5481)~~ ~~EDF 6475 Qualitative Foundations of Educational Research 3~~ ~~**Action Research Option: (3 Hours)**~~ ~~EDF 6487 Action Research for Educators 3~~ ~~Student identifies, designs, conducts, and defends a classroom action research project.~~ ~~**or**~~ ~~**Thesis Option: (6 hours)**~~ ~~EDG 6971~~ ~~Student identifies, designs, conducts, and defends an original research in an appropriate area of curriculum and instruction. This option is strongly recommended~~	**1. The Teaching and Learning Core includes a coherent sequence of courses and experiences required of all students.** ***Teaching and Learning Core:* (9 semester hours)** EDG 7923C Doctoral Seminar in Curriculum 3 EDF 7937 Advanced Topics in the Social Foundations of Education 3 EDF 7xxx Theory, Organization, and Policy in Teaching and Learning **2. Research Inquiry and Analysis: (12 semester hours)** **At least 12 semester hours of advanced coursework to include at least one quantitative and one qualitative methods course related to the comprehensive exam component on research.** **3. Major Area of Specialization: (no less than 9 semester hours)** (Select **at least 9** semester hours in consultation with Major Professor/Committee). **All courses must be at the 5000 level or higher.**

~~for students who plan to enroll in a doctoral program in the future.~~ ~~**Transfer of Credit**~~ ~~Students may be allowed to apply up to six semester hours of course work taken at an accredited institution to the Specialist program requirements with the following stipulations:~~ ~~1. The student received a grade of 3.0 or better on a 4.0 scale~~ ~~2. The course was relevant, as judged by the Admissions Committee~~ ~~3. The course is listed on an official transcript received by the Graduate Admissions Office~~ ~~4. The course will be no older than 6 years at the time of graduation~~	

Changes in Student Learning Outcomes

Critical Thinking	*Critical Thinking*
Critical thinking skills, related to the candidate's development and presentation of a research study that addresses a significant problem in the candidate's work setting - classroom, school, district, or region, will be evaluated. This is the culminating project that candidates start working on in the research core courses ~~(i.e., EDF 6472 and EDF 6475)~~. Candidates will design, conduct, write, ~~and present~~ a research report which demonstrates critical thinking skills. The three-point rubric (Target, Acceptable, Unacceptable) will focus on the following areas: Critical analysis in presentation of review of the literature; critical thinking and analysis related to defining the variables of the study; critical analysis related to the selection of research questions; Data considerations (issues of validity, reliability and ethics); and Data analysis and interpretation; Overall performance in critical thinking/analysis.	Critical thinking skills, related to the candidate's development and presentation of a research study that addresses a significant problem in the candidate's work setting - classroom, school, district, or region, will be evaluated. This is the culminating project that candidates start working on in the research core courses. Candidates will design, conduct, write and **submit for publication** a research report which demonstrates critical thinking skills. The three-point rubric (Target, Acceptable, Unacceptable) will focus on the following areas: Critical analysis in presentation of review of the literature; critical thinking and analysis related to defining the variables of the study; critical analysis related to the selection of research questions; Data considerations (issues of validity, reliability and ethics); and Data analysis and interpretation; Overall performance in critical thinking/analysis.
Communication Skills	*Communication Skills*
Professional knowledge in one of eleven specialization areas related to the candidate's development and presentation of a research study that addresses a significant problem in the candidate's work setting, classroom, school, district, or region. This is ~~the~~ culminating project that candidates ~~start working on in the research core courses (i.e., EDF 6472 and EDF 6475).~~ Candidates will design, conduct, write, and present a research report. Evaluation will be based on the criteria listed below using a three-point rubric (Target, Acceptable, Unacceptable).	Professional knowledge in one of **6** specialization areas related to the candidate's development and presentation of a research study that addresses a significant problem in the candidate's work setting, classroom, school, district, or region **is to be evaluated**. This is a culminating project that candidates **work on throughout the program**. Candidates will design, conduct, write, and present a research report **at a professional conference**. Evaluation will be based on the criteria listed below using a three-point rubric (Target, Acceptable, Unacceptable).

Content Knowledge	
Candidates ~~will develop an evaluation of a Curriculum/Program in EDG 6286 that is based on knowledge of the history of evaluation, the relation of evaluation to curriculum, the various evaluation theories and the distinction between evaluation and research.~~ Students will be scored based on a three-point rubric. Target, Acceptable, Unacceptable.	**Candidates must successfully pass a comprehensive exam at the end of the coursework. The comprehensive exam is written and graded by members of the program faculty. The examination is a reflection of program content based on knowledge of the history of evaluation, the relation of evaluation to teaching and learning, various evaluation theories, and distinctions between evaluation and research.** Students will be scored based on a three-point rubric. Target, Acceptable, Unacceptable.

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GRADUATE PROGRAM PROPOSAL

Changes *to a Graduate Degree Program*

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School/College Arts, Sciences & Education

Div./Dept. SEHD - Teaching and Learning

Degree Program Title: Teaching and Learning

☐ M.A. ☐ M.S. ■ Ph.D. ☐ Other_____

Proposed Implementation Date: Fall 2019

PROPOSAL REQUESTED BY:

Faculty Contact Eric S. Dwyer _____ 11 /28 /2018
(Type Name) (Signature)

eric.dwyer@fiu.edu 305 348-2078
(Email address) (Phone Number)

Chair (Dept./Div.) Maria Fernandez _____ 11/28/2018
(Type Name) (Signature)

Chair (Curr. Comm.) _____ X /____/20__
(Type Name) (Signature)

College/School Dean Michael Heithaus _____ X /____/20__
(Type Name) (Signature)

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II. List new Degree prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST- Check only those that apply

	Yes	No
1. Do all courses exist in the current catalog?		x
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	x	
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	N/A	
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	x	
5. Do course descriptions match the existing catalog or proposed course descriptions?	x	
6. Are all courses to be added or changed taught in the same proposing department?	x	
7. Are courses to be deleted taught in the same proposing department?		x
If the answer to #6 or #7 is no, do you have the written approval/acknowledgment of the other department(s)? (You must have written approval before submitting this document.)	x	

8. The written approval(s)/acknowledgment(s) must be attached.

9. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the program (for a copy of the assessment reports, please send a request to assessment@fiu.edu)?

If yes, please submit revised SLO and PO to assessment@fiu.edu.

Rationale for changes

The proposal for the change in the PhD program in Curriculum and Instruction – now to be called the PhD program in Teaching and Learning – is offered for the following reasons:

Degree Requirements

1. The change from 78 to 75 credits aligns with the university goal of having PhD programs at 75 credits.
2. Setting the number of credits at 51 recognizes the substantial content knowledge gained in a Master's program. Thus, the remainder of required credits points students toward dissertation research. Students with backgrounds in their respective fields will have preference in admissions determination.
3. Allowing for a shortening of credits makes the program more affordable, less lengthy, and more marketable.

Teaching and Learning Core (9 credits)

The department has asserted 3 courses that may provide background for any doctoral student (or EdS student), regardless of subject specialization. The Doctoral Seminar is to be a required orientation course at the beginning of each student's program of study. The Instruction course has been deemed by the department as a critical inquiry into how colleagues teach, such that candidates may be conversational about teaching in professional settings. Finally, the new Theory, Organization, and Policy course focuses on Teaching and Learning from the perspectives of policy-makers and advocates.

Research Methods and Methodology (12 credits)

1. Research methods and methodology are to be changed from 15 to 12 credits, aligning such requirements to those of other programs. We are not requiring specific research courses. The lack of specificity in this regard keeps us from creating research generalists and moves us toward establishing research specialists, who will realize deeper expertise in a more particular research realm, entailing more rigorous methodological complexity. One caveat in our program, however, will be to ask students to engage in at least one qualitative research course and one quantitative course.
2. This flexibility among research genres should help our graduates be more marketable when seeking employment.
3. This lack of specificity in course selection allows for greater flexibility with respect to research courses such that students and advisors may gear programs of study toward a more specific research purpose, as opposed to common practice that asserts that such decisions can't be made until all coursework is complete, a practice that our experience has shown to diminish student progress and enthusiasm.

Dissertation (15 credits)

Following university policy in this regard.

EdS in Teaching and Learning en route

The 30 credits – 12 research + 9 Teaching & Learning Core + 9 post-Master's subject specialization – is equal to the EdS program proposal included in this package. This allows a student to pick up a credential following substantial work beyond the Master's before embarking on dissertation research. For some candidates, an EdS may end up being a final degree as dissertation research occasionally becomes difficult to achieve and substantially costly.

Subject Specializations

1. The six new subject specializations help broaden the prospects for candidates to enter a doctoral program in Education at FIU. Similarly, doing so brings in more professors into the realm of doctoral teaching, thereby increasing FIU's goal of producing more doctoral graduates.
2. The lack of course requirements allows students and supervisors to tailor programs for individuals more readily.

Student Learning Outcomes

The student learning outcomes of the proposed program remain equal to those in the previous version. Content knowledge is to be assessed during a student's comprehensive exam or candidacy exam. Critical thinking is to be assessed during a student's dissertation proposal defense. And Communication skills are to be assessed during a student's dissertation defense.

FIU

Teaching & Learning

Date: December 4, 2018

To: Curriculum Committee

From: Eric Dwyer, graduate program director, Teaching & Learning

RE: PhD and EdS in Teaching & Learning: proposed program changes

Hello:

In accordance with curriculum committee rules, we've been asked to provide a memo with respect to an adjacent department's reaction to our removing courses posed from that department from our catalog description.

We submitted our materials last week. We also asked that the department place this item on their department meeting agenda such that colleagues may discuss the move in their department meeting. As of today, a memo of reaction has not appeared.

My suspicion is that there is dissent to some degree with respect to the extraction of the courses.

My understanding, though, is that we may discuss any questions the department subsequently has, likely since they're not providing a memo just yet, at the next meeting. We would be pleased to do so.

Thanks so much!

Current Catalog Description with Strikethroughs – ***Page 100***	Proposed Changes (changes in bold)
Ph.D. Program in ~~Curriculum and Instruction~~ – The Department of Teaching and Learning offers the Ph.D. program in ~~Curriculum and Instruction~~ with concentration in Language, Literacy, and ~~Culture~~; Science, Mathematics, and Learning Technologies; and ~~Curriculum and Instruction~~. The program is offered to prospective students who will become scholars engaged in studies within broad historical, social, political, economic, linguistic, and intellectual contexts in the country and abroad. The program seeks to produce research scholars who are well-equipped for empirical and systematic examinations of educational theories, strategies, principles, and practices related to the content and organization of curriculum and to the process and outcome of instruction. The Ph.D. program in ~~Curriculum and Instruction~~ enables highly select students of demonstrated ability, industry, and motivation to serve as apprentices to mentors who are established scholars in their fields of study. Under the supervision of a faculty mentor, the students engage in a period of extensive study and investigation that culminates in the demonstrations of expertise, creativity and originality by means of independent research.	**Ph.D. Program in Teaching and Learning** The Department of Teaching and Learning offers the Ph.D. program in **Teaching and Learning** with concentration in**Special Education**; Language, Literature, and **Literacy**; Science, Technology, Engineering, and Mathematics (STEM) Education; **Curriculum, Cultural, and Social Studies; and Elementary Education and Early Childhood**. The program is offered to prospective students who will become scholars engaged in studies within broad historical, social, political, economic, linguistic, and intellectual contexts in the country and abroad. The program seeks to produce research scholars who are well-equipped for empirical and systematic examinations of educational theories, strategies, principles, and practices related to the content and organization of curriculum and to the process and outcome of instruction. The Ph.D. program in **Teaching and Learning** enables highly select students of demonstrated ability, industry, and motivation to serve as apprentices to mentors who are established scholars in their fields of study. Under the supervision of a faculty mentor, the students engage in a period of extensive study and investigation that culminates in the demonstrations of expertise, creativity and originality by means of independent research.
Admission Requirements Minimum admissions requirements for the Ph.D. Program in~~Curriculum and Instruction~~ are as follows: 1. A Bachelor's Degree from an accredited institution in an appropriate area with a 3.0 GPA on a 4.0 scale on the last 60 hours of undergraduate work or a 3.25 GPA in a completed Master's Degree from an accredited program. 2. Official GRE scores. 3. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on theiBT TOEFL or 6.5 overall on the IELTS is required. 4. Three letters of recommendation addressing the applicant's academic abilities. Letters and any other supporting documents are to be sent to FIU Graduate Admission Office, 11200 SW 8th Street, PC 230, Miami, FL 33199. 5. A letter of intent. 6. An admissions interview by the Curriculum & Instruction Admissions Committee. The ~~Curriculum & Instruction~~ Admissions Committee will review, interview, and make admissions recommendation for each applicant. The GPA and GRE scores stated above are minimum requirements. Meeting the minimum requirements does not guarantee admission. The Ph.D. Degree requires ~~93~~ semester hours beyond the bachelor's degree. Students with a master's degree directly related to the area of concentration must complete a minimum of ~~45~~ semester hours at FIU beyond their master's degree. ~~At least 36 semester hours in the approved program of study,~~	**Admission Requirements** Minimum admissions requirements for the Ph.D. Program in **Teaching and Learning** are as follows: 1. A Bachelor's Degree from an accredited institution in an appropriate area with a 3.0 GPA on a 4.0 scale on the last 60 hours of undergraduate work or a 3.25 GPA in a completed Master's Degree from an accredited program. 2. Official GRE scores. 3. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 overall on the IELTS is required. 4. Three letters of recommendation addressing the applicant's academic abilities. Letters and any other supporting documents are to be sent to FIU Graduate Admission Office, 11200 SW 8th Street, PC 230, Miami, FL 33199. 5. A letter of intent. 6. An admissions interview by the Curriculum & Instruction Admissions Committee. The **Teaching and Learning** Admissions Committee will review, interview, and make admissions recommendation for each applicant. The GPA and GRE scores stated above are minimum requirements. Meeting the minimum requirements does not guarantee admission. The Ph.D. Degree requires **75** semester hours beyond the bachelor's degree. Students with a master's degree directly related to the area of concentration must complete a minimum of **51** semester hours at FIU beyond their master's degree; this includes **15** hours of Dissertation credits,directed by a

~~excluding the 24 hours of Independent Research and Dissertation, must be taken at FIU. Up to 9 semester hours of graduate credit may be transferred into the doctoral program.~~ Each candidate must also register for a minimum of ~~24~~ semester hours of credit in independent research and dissertation directed by a qualified graduate faculty dissertation chair in the appropriate area of Language, Literacy and ~~Culture~~, Science, Mathematics, and Learning Technologies~~,~~ and ~~Curriculum and Instruction~~.	qualified graduate faculty dissertation chair in the appropriate area of **Special Education**; Language, **Literature, and Literacy**; Science, Technology, Engineering, and Mathematics (STEM) Education; **Curriculum, Cultural, and Social Studies; Elementary Education and Early Childhood; and Kinesiology and Exercise Science.** **A maximum of 24 credits from a completed Master's degree in Teaching and Learning or related field from an accredited institution may be applied toward the Ph.D. with advisor's approval.**
The Ph.D. program of study includes seven required components: 1. Doctoral Core (~~15~~ semester hours) 2. Research Inquiry and Analysis (~~18~~ semester hours) 3. ~~Cognate Study (9 semester hours)~~ 4. ~~Doctoral Internship (6 semester hours)~~ 5. Major Area of Concentration (~~21~~ semester hours) 6. Independent Research and Dissertation (~~24~~ semester hours minimum)	**The Ph.D. program of study includes four required components:** 1. Teaching and Learning Core (**9** semester hours) 2. Research Inquiry and Analysis (**12** semester hours) 3. Major Area of Concentration (**39** semester hours) 4. Independent Research and Dissertation (**15** semester hours minimum)
1. The ~~Doctoral~~ Core includes a coherent sequence of courses and experiences required of all students. ~~The Doctoral Core is divided into two areas: Curriculum & Instruction Core, Professional Education Core~~. ***~~C & I~~ Core:* (~~15~~ semester hours)** ~~EDG 7222 Curriculum: Theory and Research 3~~ ~~EDG 7362 Instruction: Theory and Research 3~~ ~~*Choose from one of the following:*~~ ~~EDG 7665 Seminar in Curriculum 3~~ ~~EDG 7667 Advanced Topics in Curriculum 3~~ ~~EDG 7692 Politics of Curriculum 3~~ EDG 7923 Doctoral Seminar in Curriculum 3 ~~*(can be repeated depending on topic)*~~ ~~EDG 7xxx Curriculum and Instruction in the Global Setting 3~~ ~~***Professional Education Core:* (6 semester hours)~~ EDF 7937 Advanced Topics in the Social Foundations of Education 3 ~~EDP 7057 Educational Psychology: Advanced Applications 3~~ **2. Research Inquiry and Analysis: (~~18~~ semester hours)** At least ~~18~~ semester hours of advanced course work to include~~specialization in analytic methods~~ related to dissertation and the comprehensive exam component on research. ~~EDF 5481 Foundations of Educational Research 3~~ ~~EDF 6472 Introduction to Data Analysis in Educational Research 3~~ ~~EDF 6481 Educational Research Methodology 3~~ ~~EDF 6486 Advanced Data Analysis in Quantitative Educational Research 3~~ ~~EDF 6475 Qualitative Foundations of Educational Research 3~~	**1. The Teaching and Learning Core includes a coherent sequence of courses and experiences required of all students.** ***Teaching and Learning Core:* (9 semester hours)** EDG 7923C Doctoral Seminar in Curriculum 3 EDG 7362 Instruction: Theory and Research 3 **EDG 7xxx Theory, Organization, and Policy in Teaching and Learning** **2. Research Inquiry and Analysis: (12 semester hours)** At least **12** semester hours of advanced coursework to include **at least one quantitative and one qualitative methods course** related to dissertation and the comprehensive exam component on research.

~~EDF 7403 Data Analysis in Multivariate Educational Research 3~~ ~~EDF 7476 Advanced Methods of Qualitative Educational Research 3~~ ~~**3. Cognate Study: (9 Semester Hours)**~~ ~~-~~ ~~The cognate area of study broadens the students' understanding of the conceptual base and issues underlying their declared major area of concentration. Courses in the cognate area are drawn from outside of the Department or from outside of the College and have a clear link to the anticipated dissertation efforts.~~ ~~**4. Doctoral Internship: (6 semester hours)**~~ ~~Six hours of doctoral internships are required in the areas of research and teaching/curriculum development. Each of the internships is assigned (1-6) credits for a total of six semester hours. The internship assignments will be a supervised apprenticeship completed with a faculty mentor.~~ ~~EDG 6943 Supervised Field Experience 6~~ ~~5.~~ **Major Area of Specialization: (~~21~~ semester hours)** (Select ~~up to 21~~ semester hours in consultation with Major Professor/Committee) ~~**Specialization I: Language, Literacy, and Culture**~~ ~~FLE 6938 Seminar in Second Language Testing 3~~ ~~FLE 7938 Doctoral Seminar in Multicultural Education 3~~ ~~LAE 6935 Seminar in English Education 3~~ ~~RED 7938 Doctoral Seminar in Reading Education 3~~ ~~SSE 6394 Social Studies in Other Nations 3~~ ~~SSE 6795 Seminar: Research in Social Studies 3~~ ~~LAE 6925 Composition Research: Issues and Trends 3~~ ~~LAE 7938 Doctoral Seminar in English Education 3~~ ~~RED 6747 Research in Reading 3~~ ~~RED 6931 Seminar in Reading Education 3~~ ~~RED 7912 Doctoral Directed Study in Reading 3~~ ~~SSE 6939 Seminar in Social Studies Education 3~~ ~~SSE 7938 Doctoral Seminar in Social Studies Education 3~~ ~~EDE 6930 Seminar in Elementary Education 3~~ ~~EDE 6488 Research in Elementary Education 3~~ ~~EDE 7935 Doctoral Seminar in Elementary Education 3~~ ~~SPS 7176 Consultation and Assessment with Culturally and Linguistically Diverse Populations 3~~ ~~EEC 6678 Research in Early Childhood Education 3~~ ~~EEC 6932 Seminar in Early Childhood Education 3~~ ~~EEC 7932 Doctoral Seminar in Early Childhood Education 3~~ ~~**Specialization II: Mathematics, Science, and Learning Technologies**~~ ~~-~~ ~~EME 6507 Advanced Interactive Multimedia~~ ~~EME 7936 Special Topics in Learning Technologies 3~~ ~~EME 7938 Advanced Seminar in Learning Technologies 3~~ ~~EME 7457 Teaching and Learning at a Distance 3~~ ~~MAE 7165 Curriculum Development in Mathematics Education~~	**3. Major Area of Specialization: (39 semester hours)** (Select **at least 39** semester hours with approval of Major Professor/Committee on appropriate course selection). **All courses must be at the 5,000 or higher level.** • **Special Education** • **Language, Literature, and Literacy** • **Science, Technology, Engineering, and Mathematics (STEM) Education** • **Curriculum, Cultural, and Social Studies** • **Elementary Education and Early Childhood** • **Kinesiology and Exercise Science**

~~Mathematics 18~~ ~~SCE 6933 Seminar in Science Education 3~~ ~~SCE 7145 Curriculum Development in Science Education 3~~ ~~SCE 7761 Research in Science Education 3~~ ~~SCE 7938 Doctoral Seminar in Science Education 3~~ ~~**Specialization III: Curriculum and Instruction**~~ ~~EDG 6250 General Curriculum Development 3~~ ~~EDG 6286 Curriculum Evaluation 3~~ ~~EDG 6920 Colloquium in Curriculum and Instruction 3~~ ~~ESE 6215 Secondary School Curriculum 3~~	

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY
GRADUATE PROGRAM PROPOSAL

Changes *to a Graduate Degree Program*

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences & Education

Div./Dept. School of Education and Human Development

Degree Program Title: Master of Science in Reading Education

☐ M.A. ■ M.S. ☐ Ph.D. ☐ Other_____

Proposed Implementation Date: Fall, 2019

PROPOSAL REQUESTED BY:

Faculty Contact Dr. Joyce C. Fine Joyce C. Fine 09 /24 /2018
(Type Name) (Signature)

finej@fiu.edu (305)348-6152
(Email address) (Phone Number)

Chair (Dept./Div.) Dr. Maria Fernandez Maria Fernandez 10 /17 /2018
(Type Name) (Signature)

Chair (Curr. Comm.) Dr. Kenton Harris ___/___/20___
(Type Name) (Signature)

College/School Dean Dr. Michael Heithaus ___/___/20___
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

CHANGES *TO GRADUATE DEGREE PROGRAM*

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current graduate catalog:

I. List old Degree prescribed courses, other requirements, credits and page number (left column)
II. List new Degree prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST- Check only those that apply

	Yes	No
1. Do all courses exist in the current catalog?	x	
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	N/A	
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	N/A	
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	x	
5. Do course descriptions match the existing catalog or proposed course descriptions?	x	
6. Are all courses to be added or changed taught in the same proposing department?	N/A	
7. Are courses to be deleted taught in the same proposing department?	N/A	
If the answer to #6 or #7 is no, do you have the written approval/acknowledgment of the other department(s)? (You must have written approval before submitting this document.)	N/A	
8. The written approval(s)/acknowledgment(s) must be attached.		
9. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the program (for a copy of the assessment reports, please send a request to assessment@fiu.edu)?		
If yes, please submit revised SLO and PO to assessment@fiu.edu.		

III. Rational for the change

The rationale for this change is that the field of Reading has expanded to include all six areas of Literacy, (reading, writing, listening, speaking, viewing, and visually representing) plus multiliteracies. Literacy is defined as the ability to identify, understand, interpret, create, compute, and communicate using visual, audible, and digital materials across disciplines and in any context. (Literacy Glossary, 2018)

This change in name will be aligned with professional organizations in the field. For instance, the International Reading Association has changed its name to the International Literacy Association and the Florida Reading Association has changed its name to the Florida Literacy Association. Additionally, the Organization of Teacher Educators in Reading has become the Organization of Teacher Educators in Literacy.

Master of Science in Reading Education

Catalog Changes (p. 95)

Master of Science in Reading Education	Master of Science in Reading/Literacy Education
Requirements for admission to the Master's program in Reading Education are a Bachelor's Degree in Education and possess or be eligible for State of Florida professional teaching certificate, pass State of Florida Certification exams, and a 3.0 GPA or higher for the last 60 hours of upper-division coursework. This master's track is designed to meet the needs of students interested in reading assessment and instruction. This track leads to state certification. Degree Program Hours: (36) Required sequence of courses: (36) Required sequence of courses: RED 6314 Theory and Instruction in Literacy 3 LAE 6319 Integrated Language Arts 3 LAE 5415 Children's Literature 3 EDF 6211 Psychological Foundations of Education3 ED 6336 Content Area Reading 3 EDF 5481 Foundations of Educational Research 3 RED 6546 Diagnosis of Reading Difficulties 3 RED 6515 Programs of Remediation in Reading 3 RED 6747 Research in Reading 3 RED 6540 Reading Assessment 3 RED 6805 Practicum in Reading 3 RED 6247 Organization and Supervision in Reading 3	Requirements for admission to the Master's program in Reading Education are a Bachelor's Degree in Education and possess or be eligible for State of Florida professional teaching certificate, pass State of Florida Certification exams, and a 3.0 GPA or higher for the last 60 hours of upper-division coursework. This master's track is designed to meet the needs of students interested in reading assessment and instruction. This track leads to state certification. Degree Program Hours: (36) Required sequence of courses: (36) Required sequence of courses: RED 6314 Theory and Instruction in Literacy 3 LAE 6319 Integrated Language Arts 3 LAE 5415 Children's Literature 3 EDF 6211 Psychological Foundations of Education3 ED 6336 Content Area Reading 3 EDF 5481 Foundations of Educational Research 3 RED 6546 Diagnosis of Reading Difficulties 3 RED 6515 Programs of Remediation in Reading 3 RED 6747 Research in Reading 3 RED 6540 Reading Assessment 3 RED 6805 Practicum in Reading 3 RED 6247 Organization and Supervision in Reading 3

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY
GRADUATE PROGRAM PROPOSAL

Changes *to a Graduate Major*

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences & Education

Div./Dept. English

Major Name: English

Degree Name: English

■ M.A. ☐ M.S. ☐ Ph.D. ☐Other _____

Proposed Implementation Date: _____

PROPOSAL REQUESTED BY:

Faculty Contact Michael Creeden 11 /30 /2018
(Type Name) (Signature)

michael.creeden@fiu.edu 305-348-2508
(Email address) (Phone Number)

Chair (Dept./Div.) Heather Russell 11 /30 /2018
(Type Name) (Signature)

Chair (Curr. Comm.) _____ ___/___/20___
(Type Name) (Signature)

College/School Dean _____ ___/___/20___
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

DO NOT TYPE IN THIS BOX
Bulletin #: _____ Academic Year: _____

CHANGES *TO GRADUATE MAJOR*

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current graduate catalog:

I. List old Major prescribed courses, other requirements, credits and page number (left column)
II. List new Major prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change in the track

CHECK LIST

	Yes	No
1. Do all courses exist in the current catalog?	○	⊙
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	⊙	○
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	○	⊙
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	⊙	○
5. Do course descriptions match the existing catalog or proposed course descriptions?	⊙	○
6. Are all courses to be added or changed taught in the same proposing departments?	○	⊙
7. Are courses to be deleted taught in the same proposing department?	⊙	○
If the answer to #6 or #7 is 'NO', do you have the written approval/ acknowledgement of the other department(s)? (You must have written approval before submitting this document.)	⊙	○
8. The written approval(s)/acknowledgment(s) must be attached.		

MA in English, revisions to include tracks in Literature and Writing and Rhetoric
The proposed revision will redefine the English MA as one offering tracks in Literature and Writing and Rhetoric. Our current nMA, focusing in literature, does a fine job of preparing students for PhD work in English, but the English Department has further committed to meeting the needs of our local context, a region distinguished by the great international and cultural diversity of its people. The addition of the Writing and Rhetoric track will provide excellent preparation for teaching writing at both K-12 and college levels, for working in both public and professional environments that demand effective skills at communication and persuasion, and for continuing to a PhD program in writing studies.

In terms of academic and research capacity, FIU's unique geographic setting will position this program quite favorably for cultivating multilingual approaches to research and teaching in theory and practice. In terms of both scholarship and pedagogy, multilingualism has become one of the fastest growing content areas in the disciplines of rhetoric and composition and literacy studies. Because of our highly diverse, international populations and the wide range of languages spoken in South Florida, our students will help to shape future discussions of best practices in multilingual research and teaching in K-12 and post-secondary contexts through their work inside and outside of academic contexts. By having the degree program, we will be able to attract both scholars and students interested in studying the linguistic practices of a region that the nation itself will increasingly come to resemble over the next few decades.

Another area of study emphasis is professional and public writing. For decades, corporate America has highlighted the necessity of building workforces that possess strong communication skills—particularly in writing. A recent article in the *Wall Street Journal* notes that together, the "ability to clearly articulate your point of view and the ability to create a connection through communication" represent one of the four most highly sought job skills in 2013. Furthermore, within our increasingly global community, employers at the local, national, and global level increasingly stress the need for advanced writers who are skilled in the arts of intercultural communication and persuasion. It is equally important to have employees who can meet the demands of a rapidly changing landscape of writing technologies and media. Toward these goals, the M.A. program will prepare students to thrive in professional and technical writing positions within South Florida and beyond.

The proposed revisions will advance each of the State University System's Strategic Planning Goals: Access to and production of degrees, meeting statewide professional and workforce needs, building world-class academic programs and research capacity, and meeting community needs and fulfilling unique institutional responsibilities.

There are no additional resources (Faculty, Library, Budgetary, or Facility) to make this degree track possible.

Attached you will find:

- The Degree Track plan
- Written approval from all departments from which courses are listed.

If you have any questions, please feel free to contact us.

Sincerely,
Michael Creeden

English MA

The Master's degree program consists of 30 semester hours of course work at graduate level (course numbers 5000 or above) and a thesis (6 credits). A maximum of six graduate semester hours may be transferred into the program subject to the approval of the graduate director.

Required Courses (6 credits)

ENC 5xxx Rhetorical Traditions	3
ENG 5048 Literary Theory	3

Thesis/Capstone (6 credits)

LIT 6930 Master's Thesis	6

The student must complete a research thesis. The topic must be approved by the faculty member who will supervise the research, and then approved by the Thesis Committee. The thesis will be accepted only after being read and approved by a Thesis Committee. An oral defense is required before the Thesis Committee.

Writing Track Requirements

Writing and Rhetoric Track Core Required Course (3 credits)

ENC 6xxx Composition Theory and Practice	3
Or	
ENG 6937 Teaching College Composition	3

Writing Program Electives (9-15 credits)

ENC 5235 Grant Writing	3
ENC 6xxx Theories of Professional and Technical Writing	3
ENC 5xxx Document and Visual Design for Professional Writers	3
ENC 5xxx Women's Rhetorics	3
ENC 6xxx Theories of Multilingual Writing	3
ENC 5xxx Writing Center Theory & Practice	3
ENC 6xxx Writing Across Conventions	3
ENG 6942 College Composition Practicum	1

English Department Electives (6 credits)

Students in the Writing track may take up to 6 elective credits within the English Department:

AML - American Literature; CRW-Creative Writing; ENG-English-General; ENL-English Literature; LIN - Linguistics; LIT-Literature

Electives Outside the English Department (6 credits)

Students have the option to take courses from the following departments, with advisor approval: Communication, Leadership and Professional Studies.

Revisions to English MA Catalog

Old	New
The English Department offers three graduate degree programs: Creative Writing, Linguistics and Literature. The descriptions of the Creative Writing and the Linguistics programs can be found under their respective headings in this catalog.	The English Department offers three graduate degree programs: Creative Writing, Linguistics, and an English degree which offers a choice of tracks, Literature or Writing and Rhetoric. The descriptions of the Creative Writing and the Linguistics programs can be found under their respective headings in this catalog.
Master of Arts in English To be admitted into the Master's program in English, a student must meet the University's graduate admission requirements and have: 1. A bachelor's degree in English or a related field; 2. A minimum 3.0 undergraduate grade point average; 3. Official GRE scores; 4. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 overall on the IELTS is required. 5. Two letters of recommendation from undergraduate or graduate professors; 6. A personal essay; and 7. Those who might be chosen for teaching assistantships will be interviewed by at least one member of the committee.	**Master of Arts in English** To be admitted into the Master's program in English, a student must meet the University's graduate admission requirements and have: 1. A bachelor's degree in English or a related field; 2. A minimum 3.0 undergraduate grade point average; 3. Official GRE scores; 4. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 overall on the IELTS is required. 5. Two letters of recommendation from undergraduate or graduate professors; 6. A personal essay; and 7. Those who might be chosen for teaching assistantships will be interviewed by at least one member of the committee.
Degree Requirements The Master's degree program consists of 30 semester hours of course work at graduate level (course numbers 5000 or above) and a thesis (6 credits). A maximum of six graduate semester hours may be transferred into the program subject to the approval of the graduate committee.	**Degree Requirements** The Master's degree program consists of 30 semester hours of course work at graduate level (course numbers 5000 or above) and a thesis (6 credits). A maximum of six graduate semester hours may be transferred into the program subject to the approval of the graduate committee.
Required Courses ENG 5048 Literary Theory 3 ~~LIT 5405 Literature, Language and Society 3~~	**Required Courses** ENG 5048 Literary Theory 3 ENC 5xxx Rhetorical Traditions 3
Electives: A maximum of 24 semester hours (5000 or 6000) level may be taken ~~at either campus~~.	**Electives:** Students may take a maximum of 24 semester hours (5000 or 6000) as appropriate to their graduate track (Writing and Rhetoric or Literature). Students should consult with a faculty advisor in their track, or with the Graduate Program Director.
Thesis LIT 6970 Master's Thesis 6	**Thesis** LIT 6970 Master's Thesis 6
The student must complete a research thesis. The topic must be approved by the faculty member who will supervise the research, and then approved by the Thesis Committee. The thesis will be accepted only after being read and approved by a Thesis Committee. An oral defense is required before the	The student must complete a research thesis. The topic must be approved by the faculty member who will supervise the research, and then approved by the Thesis Committee. The thesis will be accepted only after being read and approved by a Thesis Committee. An oral defense is required before the

Thesis Committee. Below is a list of all graduate courses that are offered by the English Department. Graduate standing is required for admission into all graduate courses.	Thesis Committee. Below is a list of all graduate courses that are offered by the English Department. Graduate standing is required for admission into all graduate courses.

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY
GRADUATE PROGRAM PROPOSAL

Changes *to a Graduate Certificate*

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences & Education

Div./Dept. Center for Women's and Gender Studies

Certificate Title: Women's and Gender Studies

Proposed Implementation Date: Spring 2019

PROPOSAL REQUESTED BY:

Faculty Contact Michaela Moura-Kocoglu 10 /31 /2018
(Type Name) (Signature)

mmoura@fiu.edu 305.348.1201
(Email address) (Phone Number)

Chair (Dept./Div.) Yesim Darici 11 /8 /2018
(Type Name) (Signature)

Chair (Curr. Comm.) ____ /____ /20__
(Type Name) (Signature)

College/School Dean ____ /____ /20__
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

CHANGES *TO GRADUATE CERTIFICATE*

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current graduate catalog:

I. List old Certificate prescribed courses, other requirements, credits and page number (left column)
II. List new Certificate prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST - Check only those that apply

	Yes	No
1. Do all courses exist in the current catalog?	✓	
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	N/A	
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	N/A	
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	✓	
5. Do course descriptions match the existing catalog or proposed course descriptions?	✓	
6. Are all courses to be added or changed taught in the same proposing department?		✓
7. Are courses to be deleted taught in the same proposing department?		✓
If the answer to #6 or #7 is no, do you have the written approval/acknowldgement of the other department(s)? (You must have written approval before submitting this document.)	✓	
8. The written approval(s)/acknowledgment(s) must be attached.		
9. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the certificate (for a copy of the assessment reports, please send a request to assessment@fiu.edu)? If yes, please submit revised SLO and PO to assessment@fiu.edu.	N/A	

Changes to the Graduate Certificate in Women's and Gender Studies

Graduate course catalog for 2018-19, p. 213-214 ***Deletions ~~struckthrough~~***	*Proposed changes for 2019-2020 Graduate Course Catalog* ***Additions underlined***
Graduate Certificate in Women's and Gender Studies	**Graduate Certificate in Women's and Gender Studies**
Yesim Darici, *Director, Center for Women's and Gender Studies and Associate Professor of Physics* **Victoria Burns,** *Instructor, Women's and Gender Studies* **Michaela Moura-Koçoğlu,** *Instructor, Women's and Gender Studies*	**Yesim Darici,** *Director, Center for Women's and Gender Studies and Associate Professor of Physics* **Victoria Burns,** *Instructor, Women's and Gender Studies* **Michaela Moura-Koçoğlu,** *Instructor, Women's and Gender Studies*
The Women's and Gender Studies Graduate Certificate provides students the opportunity to integrate scholarship about women and gender differences into a coherent program of graduate study, i.e., for a Masters and Ph.D. in a variety of disciplines or as a free-standing program of graduate study. This certificate program is open to both degree and non-degree seeking students. For more information, please visit our website at: http://~~womensandgenderstudies~~.fiu.edu/	The Women's and Gender Studies Graduate Certificate provides students the opportunity to integrate scholarship about women and gender differences into a coherent program of graduate study, i.e., for a Masters and Ph.D. in a variety of disciplines or as a free-standing program of graduate study. This certificate program is open to both degree and non-degree seeking students. For more information, please visit our website at: http://cwgs.fiu.edu/
Certificate Requirements **Eligibility**	**Certificate Requirements** **Eligibility**
1) All graduate students in an M.A. or Ph.D. program at FIU are eligible to apply to this program. The Women's and Gender Studies Center encourages graduate students from all colleges to participate. 2) Students with a Baccalaureate degree from an accredited university may be admitted to the graduate certificate program as a non-degree seeking student. 3) Undergraduate students in their senior year may take graduate level courses to complete their graduate certificate as a post-baccalaureate certificate.	1) All graduate students in an M.A. or Ph.D. program at FIU are eligible to apply to this program. The Women's and Gender Studies Center encourages graduate students from all colleges to participate. 2) Students with a Baccalaureate degree from an accredited university may be admitted to the graduate certificate program as a non-degree seeking student. 3) Undergraduate students in their senior year may take graduate level courses to complete their graduate certificate as a post-baccalaureate certificate.
Admissions Requirements	**Admissions Requirements**
Students applying for the Graduate Certificate in Women's and Gender Studies must meet the following requirements for admission in addition to submitting the application: 1) Have a minimum GPA of 3.0 on a 4.0 scale during the last two years of upper division coursework; 2) Statement of intent; ~~3) Two letters of recommendation;~~ 4) Current resume; 5) Official academic transcript.	Students applying for the Graduate Certificate in Women's and Gender Studies must meet the following requirements for admission in addition to submitting the application: 1) Hold a bachelor's degree or equivalent from an accredited college or university; 2) Have a minimum GPA of 3.0 on a 4.0 scale during the last two years of upper division coursework; 3) Statement of intent; 4) Current resume; 5) Official academic transcript.
Certificate candidates must complete a total of 15 credit hours at the **5000 level or higher. 6** credit hours from the core + **9** credit hours from the list of graduate level	Certificate candidates must complete a total of 15 credit hours at the **5000 level or higher.** Students must

electives = 15 credit hours:

Core ~~I~~ Requirement (~~3~~ credits)

WST 5507 Feminist Theory
WST 5935 WST Special Topics
WST 5946 Women's Studies Internship

~~Core II Requirement (3 credits)~~

~~Choose one of the following courses or any other graduate level WST course:~~
~~WST 5235 Border Crossing: Race and Gender in Historical and Transnational Perspective~~
~~WST 5935 Special Topics in Women's Studies~~
WST 5936 Women and Leadership
WST 5905 Independent Study
~~WST 5946 Women's Studies Internship~~

Graduate Level Electives (9 credits)

Choose from approved list of graduate level Women's and Gender Studies electives. These include:

~~FIL 4881 Hispanic Culture: Women and Film~~
INR 5088 Feminism and IR
POT 5307 Feminist-Political Theory
RLG 5184 Sexuality, Religion and Social Change
RLG 5435 Feminist Theory and Religion
RLG 5144 Women and Religion
SYD 5708 Advanced Race, Gender, Sexuality: Entanglements Across Time and Space

For more options, please see our current full list of approved courses on our website: http://~~womensandgenderstudies~~.fiu.edu/
Students may apply up to three credit hours of thesis or dissertation research to the certificate if the research has a prominent focus on women and gender.

maintain an average GPA of 3.0 or above and must earn a "C" or above in all courses counting toward the certificate. **6** credit hours from the core requirements + **9** credit hours from the list of graduate level electives = 15 credit hours:

Core Requirements (6 credits)

Choose two of the following courses or from any other graduate level WST courses:

WST 5507 Feminist Theory
WST 5935 WST Special Topics
WST 5946 Women's Studies Internship
WST 5936 Women and Leadership
WST 5905 Independent Study

Graduate-Level Electives (9 credits)

Choose from approved list of graduate level Women's and Gender Studies electives. These include:

EDH 6050C Women in Higher Ed
EDH 7931 Seminar on Class, Gender, and Race in Higher Ed
INR 5088 Feminism and IR
LBS 5155 Workplace Diversity
LBS 5215 Women in the Workplace
POT 5307 Feminist-Political Theory
RLG 5184 Sexuality, Religion and Social Change
RLG 5435 Feminist Theory and Religion
RLG 5144 Women and Religion
SYD 5708 Advanced Race, Gender, Sexuality: Entanglements Across Time and Space

For more options, please see our current full list of approved courses on our website: http://cwgs.fiu.edu/.
Students may apply up to three credit hours of thesis or dissertation research to the certificate if the research has a prominent focus on women and gender.

Rationale for changes to the Graduate Certificate in Women's and Gender Studies

The proposed changes to the Graduate Certificate in Women's and Gender Studies serve to make our certificate more accessible and expedite its completion: We will no longer differentiate between two core requirements with 3 credit hours each; instead, students have to complete 6 credit hours of core requirements. The admission requirements were updated to include the requirement for applicants to hold a bachelors degree or equivalent from an accredited college or university. At the same time, we simplified the application process as we no longer require two letters of recommendation.

All course changes as listed below have been confirmed with the pertinent colleges/departments:

COURSE ADDITIONS		JUSTIFICATION
EDH 6050C	**Women in Higher Ed**	To be added as an Elective. Course has a clear women's and gender studies focus. Approved by Dr. Benjamin Baez, Department of History (see email attached)
EDH 7931	**Seminar on Class, Gender, Race in Higher Ed**	To be added as an Elective. Course has a clear women's and gender studies focus. Approved by Dr. Benjamin Baez, Department of History (see email attached)
LBS 5155	**Workplace Diversity**	To be added as an Elective. Course has a clear women's and gender studies focus. Approved by Dr. Judith Bernier, Center for Labor Research and Studies (see email attached)
LBS 5215	**Women in the Workplace**	To be added as an Elective. Course has a clear women's and gender studies focus. Approved by Dr. Judith Bernier, Center for Labor Research and Studies (see email attached)
COURSE REMOVAL/DELETION		**JUSTIFICATION**
WST 5235	**Border Crossing: Race and Gender in Historical and Transnational Perspective**	TO BE REMOVED Course has not been taught in the past 8 semesters
FIL 4881	**Hispanic Culture: Women and Film**	TO BE DELETED Undergraduate course, cannot count towards Graduate certificate as per admissions requirements (5000 and 6000-level courses required)

Subject: Re: WGS Graduate Certificate
Date: Thursday, October 25, 2018 at 8:52:41 AM Eastern Daylight Time
From: Judith Bernier
To: Michaela Moura-Kocoglu
CC: Johanna Hodgson
Attachments: image001.png, image002.png, image003.png

Hello Michaela,
I do not have any objections. Thanks for asking

Dr. Judith Bernier
Director and Instructor
Center for Labor Research and Studies
Steven J. Green School of International and Public Affairs
Florida International University
11200 SW 8th Street, LC 305
Miami, FL 33199
Website: http://labor.fiu.edu/
Email: jbernier@fiu.edu
Phone: 305-348-2513

Like us on facebook

From: Michaela Moura-Kocoglu <mmoura@fiu.edu>
Date: Tuesday, October 23, 2018 at 4:48 PM
To: Judith Bernier <jbernier@fiu.edu>
Subject: WGS Graduate Certificate

LBS 5155 Workplace Diversity
LBS 5215 Women in the Workplace

Hi Judith,

Hope all is well! It's time again to update the course catalog, and for the 2019-20 catalog I wanted to include **LBS 5115** and **LBS 5215** as **approved electives** for our **Graduate Certificate**.

Please let me know whether you are ok with that, or whether you have any objections.

Thank you for your help with this!
Best,
Michaela

Michaela Moura-Koçoglu, Ph.D.

11200 SW 8th St., DM 210, Miami, FL 33199
Email: mmoura@fiu.edu
Phone: (305) 348-1201
www.cwgs.fiu.edu

October is Domestic Violence Awareness month. Abusive behavior can include verbal threats, stalking and sexual violence. If you or someone you know is being abused, support and help are available. Call 1-800-799-7233 or visit www.thehotline.org/

Subject: graduate courses
Date: Friday, September 21, 2018 at 9:07:29 AM Eastern Daylight Time
From: Benjamin Baez
To: Michaela Moura-Kocoglu

Michaela,

The course we discussed is EDH 7931 Seminar on Class, Gender, and Race in Higher Education.

Another you might want to keep in mind is EDH 6050C Women in Higher Education.

Hope this helps!

Ben

—

Benjamin Baez
Professor, Higher Education
Interim Chair
Department of Leadership and Professional Studies
Florida International University
Modesto Madique Campus
ZEB 310
305-348-3214

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

Changes *to an Undergraduate Degree Program*

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences and Education

Div./Dept. Biological Sciences

Degree Title: Marine Biology

☐ B.A. ■ B.S. ☐Other Bachelor's _____

Proposed Implementation Date: 8/1/2019

PROPOSAL REQUESTED BY:

Faculty Contact Dr. Joel Trexler _____ 11 / 15 /2018
(Type Name) (Signature)

trexlerj@fiu.edu (305) 348-1966
(Email address) (Phone Number)

Chair (Dept./Div.) Dr. Steve Oberbauer _____ 11 / 16 /2018
(Type Name) (Signature)

Chair (Curr. Comm.)_____ ____/____/20___
(Type Name) (Signature)

College/School Dean _____ ____/____/20___
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

DO NOT TYPE IN THIS BOX
Bulletin #: _____ Academic Year: _____

CHANGES *TO UNDERGRADUATE DEGREE PROGRAM*

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current undergraduate catalog:

I. List old Degree prescribed courses, other requirements, credits and page number (left column)
II. List new Degree prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST

	Yes	No
1. Do all courses exist in the current catalog?	☐	☒
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	☒	☐
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	☐ N/A	☐
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	☒	☐
5. Are all courses to be added or changed taught in the same proposing departments?	☒	☐
6. Are courses to be deleted taught in the same proposing department?	☐ N/A	☐
If the answer to #5 or #6 is no, do you have the written approval/acknowledgment of the other department(s)? (You must have written approval before submitting this document.)	☐ N/A	☐
7. The written approval(s)/acknowledgment(s) must be attached.		
8. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the program (for a copy of the assessment reports, please send a request to assessment@fiu.edu.)?		
If yes, please submit revised SLO and PO to assessment@fiu.edu.		

Justification for Change in Biological Sciences BS in Marine Biology Degree

Justification:

This change adds an in-class seminar course to be provided to freshmen and 1st year transfer students in the BSc in Marine Biology. As they begin their General science requirements, this required course will introduce students to the Marine Biology major, highlight research being conducted by marine science faculty at FIU and internship opportunities within their labs, and outline potential career opportunities in marine biology. The goal of the course is to enthuse students about the marine biology major and help them succeed, provide them with an overview of research being conducted within faculty lab and opportunities for internships, and highlight career opportunties. The course will be taught simultaneously at BBC and MMC by multiple faculty providing one or more classes during the semester.

Bachelor of Science in Marine Biology

Admission to the Program

Students wishing to pursue the BS in Marine Biology must meet the same entry requirements as identified for admission to the BS in Biological Sciences.

Marine Biology Program activities and upper-division coursework will be concentrated at the Biscayne Bay Campus, although some course requirements may be met elsewhere at FIU.

Continuity in academic advisement is an objective in this specialized degree program. Students in the BS Marine Biology Program will be advised by a dedicated Marine Biology Advising Office. Faculty in Biological Sciences, including Marine Biology faculty, also are available to provide academic and career advice for students in the Marine Biology Program.

Courses Required for the Degree Lower Division Program

The lower Division component of the Marine Biology Bachelor of Science is similar to that of the BS in Biological Sciences, in which common prerequisites in Biological Sciences, Chemistry[1], Physics, Calculus, and Statistics must be met. All requirements for completion of the lower division in Biological Sciences apply to the BS in Marine Biology, including the grade of "C" or better in required courses, the lower division physics, calculus, and statistics requirements, options, and acceptable substitutions.

[1] Organic chemistry sequence may be fulfilled by
taking CHM 2210, CHM 2210L (lecture **and** lab) **and**
CHM 2211, CHM 2211L (lecture **and** lab)
or
CHM 2200, CHM 2200L (Survey of Organic
Chemistry lecture **and** lab) **and**
CHM3120, CHM3120L (Introduction to
Analytical Chemistry lecture **and** lab) **and**
CHS 4600 Marine Chemistry

Upper Division Program

The upper-division requirements for the BS in Marine Biology include a selection of six common requirements, one required laboratory, and a choice of four marine electives, including selections from among the physical sciences. The Marine Biology Distribution Requirement provides for disciplinary breadth in Marine Biology electives.

Common Requirements

PCB 3043	Ecology	3
PCB 3063	Genetics	3
PCB 4674	Evolution	3
OCB 3043	Marine Biology and Oceanography	3
OCB 3043L	Marine Biology and Oceanography Lab	1
OCP 3002	Physical Oceanography	3
BSC 4931	Senior Seminar	1

Upper-Division Electives

Students are required to choose at least 15 credits spread among the following four areas. At least 1 class per area (A,B,C,D) needs to be taken plus one additional class from any of the four categories for a total of 15 credits. Requirement (A): Biology and Physiology of Marine Organisms; Requirement (B): Marine Ecology and Conservation Biology; Requirement (C): Field Marine Biology Experience; Requirement (D): Marine Molecular Biology:

Bachelor of Science in Marine Biology

Admission to the Program

Students wishing to pursue the BS in Marine Biology must meet the same entry requirements as identified for admission to the BS in Biological Sciences.

Marine Biology Program activities and upper-division coursework will be concentrated at the Biscayne Bay Campus, although some course requirements may be met elsewhere at FIU.

Continuity in academic advisement is an objective in this specialized degree program. Students in the BS Marine Biology Program will be advised by a dedicated Marine Biology Advising Office. Faculty in Biological Sciences, including Marine Biology faculty, also are available to provide academic and career advice for students in the Marine Biology Program.

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The lower Division component of the Marine Biology Bachelor of Science is similar to that of the BS in Biological Sciences, in which common prerequisites in Biological Sciences, Chemistry[1], Physics, Calculus, and Statistics must be met. All requirements for completion of the lower division in Biological Sciences apply to the BS in Marine Biology, including the grade of "C" or better in required courses, the lower division physics, calculus, and statistics requirements, options, and acceptable substitutions. All freshman and first-year transfer students entering the Marine Biology major are required to complete a one-semester course introducing the degree program.[2]

[1] Organic chemistry sequence may be fulfilled by
taking CHM 2210, CHM 2210L (lecture **and** lab) **and**
CHM 2211, CHM 2211L (lecture **and** lab)
or
CHM 2200, CHM 2200L (Survey of Organic
Chemistry lecture **and** lab) **and**
CHM3120, CHM3120L (Introduction to Analytical
Chemistry lecture **and** lab) **and**
CHS 4600 Marine Chemistry
[2]OCB 1XXX: Marine Biology at FIU

Upper Division Program

The upper-division requirements for the BS in Marine Biology include a selection of six common requirements, one required laboratory, and a choice of four marine electives, including selections from among the physical sciences. The Marine Biology Distribution Requirement provides for disciplinary breadth in Marine Biology electives.

Common Requirements

PCB 3043	Ecology	3
PCB 3063	Genetics	3
PCB 4674	Evolution	3
OCB 3043	Marine Biology and Oceanography	3
OCB 3043L	Marine Biology and Oceanography Lab	1
OCP 3002	Physical Oceanography	3
BSC 4931	Senior Seminar	1

Upper-Division Electives

Students are required to choose at least 15 credits spread among the following four areas. At least 1 class per area (A,B,C,D) needs to be taken plus one additional class from any of the four categories for a total of 15 credits. Requirement (A): Biology and Physiology of Marine

Organisms; Requirement (B): Marine Ecology and Conservation Biology; Requirement (C): Field Marine Biology Experience; Requirement (D): Marine Molecular Biology:

(A) Biology and Physiology of Marine Organisms
1. Invertebrate Zoology ZOO 3250C (4)
2. Marine Botany BOT 4402C
3.
4. (4); Phycology BOT 4404 (3)
5. Biology of Marine Mammals OCB 4303 (3)
6. Marine Microbial Ecology OCB 4632 (3)
7. Fish Biology ZOO 4454 (3)
8. Animal Physiology PCB 4723 (3) or Comparative Physiology PCB 4724 (3) or Physiological and Behavioral Ecology of Marine Animals PCB 4776 (3)

(B) Marine Ecology and Conservation Biology
1. Coastal Marine Conservation OCB 4070 (3)
2. Coral Reef Biology OCB 3264
3. Marine Community Ecology OCB 4633 (3)
4. Fisheries Science OCB 4711 (3)
5. Marine Protected Areas PCB 4467C (4)

(C) Field Marine Biology Experience
1. Field Methods in Marine Ecology OCB 4104C (4)
2. Biological Oceanography at Sea I or II OCB 4004 (3) or OCB 4005C (4)
3. Scientific Diving BSC 4437C* (3) (*does not count as a lab).
4. Student Research Lab I BSC 3915 (3) Independent Study with a Biology faculty member, requires permission of Marine Biology Director
5. Honors Research Lab BSC 4970 (3), requires permission of Marine Biology Director

(A) Marine Molecular Biology
1. Cell Biology PCB 4023 (3)
2. Molecular Biology PCB 4524 (3)
3. Bioinformatics for Biologists BSC 4434 (3)
4. Immunology PCB 4233 (3)
5. Population Genetics PCB 4553 (3)

Laboratory Requirement

The student is required to take OCB 3043L Marine Biology and Oceanography Lab, plus 3 laboratories of upper division required or elective courses.

(D) Biology and Physiology of Marine Organisms
1. Invertebrate Zoology ZOO 3250C (4)
2. Marine Botany BOT 4402C
3.
4. (4); Phycology BOT 4404 (3)
5. Biology of Marine Mammals OCB 4303 (3)
6. Marine Microbial Ecology OCB 4632 (3)
7. Fish Biology ZOO 4454 (3)
8. Animal Physiology PCB 4723 (3) or Comparative Physiology PCB 4724 (3) or Physiological and Behavioral Ecology of Marine Animals PCB 4776 (3)

(E) Marine Ecology and Conservation Biology
1. Coastal Marine Conservation OCB 4070 (3)
2. Coral Reef Biology OCB 3264
3. Marine Community Ecology OCB 4633 (3)
4. Fisheries Science OCB 4711 (3)
5. Marine Protected Areas PCB 4467C (4)

(F) Field Marine Biology Experience
1. Field Methods in Marine Ecology OCB 4104C (4)
2. Biological Oceanography at Sea I or II OCB 4004 (3) or OCB 4005C (4)
3. Scientific Diving BSC 4437C* (3) (*does not count as a lab).
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(B) Marine Molecular Biology
1. Cell Biology PCB 4023 (3)
2. Molecular Biology PCB 4524 (3)
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4. Immunology PCB 4233 (3)
5. Population Genetics PCB 4553 (3)

Laboratory Requirement

The student is required to take OCB 3043L Marine Biology and Oceanography Lab, plus 3 laboratories of upper division required or elective courses.

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FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

Changes *to an Undergraduate Degree Program*

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences and Education

Div./Dept. Teaching and Learning

Degree Title: Physical Education

☐ B.A. ■ B.S. ☐Other Bachelor's _____

Proposed Implementation Date: Fall 2019

PROPOSAL REQUESTED BY:

Faculty Contact Alfred Simpson 11 / 26 /20 18
(Type Name) (Signature)
alfred.simpsonjr@fiu.edu (305)919-5972
(Email address) (Phone Number)

Chair (Dept./Div.) Maria Fernandez 11 / 28 /20 18
(Type Name) (Signature)

Chair (Curr. Comm.) Kenton Harris ___ / ___ /20___
(Type Name) (Signature)

College/School Dean Michael Heithaus ___ / ___ /20___
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

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Bulletin #: _____
Academic Year: _____

CHANGES *TO UNDERGRADUATE DEGREE PROGRAM*

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current undergraduate catalog:

I. List old Degree prescribed courses, other requirements, credits and page number (left column)
II. List new Degree prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST

	Yes		No
1. Do all courses exist in the current catalog?	✓		
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?		N/A	
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?		N/A	
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		N/A	
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		N/A	
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	✓		
5. Are all courses to be added or changed taught in the same proposing departments?	✓		
6. Are courses to be deleted taught in the same proposing department?		N/A	
If the answer to #5 or #6 is no, do you have the written approval/acknowledgment of the other department(s)? (You must have written approval before submitting this document.)		N/A	
7. The written approval(s)/acknowledgment(s) must be attached.			
8. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the program (for a copy of the assessment reports, please send a request to assessment@fiu.edu.)?		N/A	
If yes, please submit revised SLO and PO to assessment@fiu.edu.			

Program Change Rationale

The current Bachelor of Science in Physical Education (BSPE) program course titles reflect the antiquated term "Physical Education." As a discipline, the teaching of Physical Education remains within school based environments, however, the terminology used to identify the field and the professionals within it outside of educational settings has changed. The BSPE program strives to remain current with the changing fields of Physical Education, Fitness and Exercise/Movement Science. The proposed program changes are intended to adjust BSPE course titles to match the changing industry terminology. The change will better align our program with current discipline standards and increase our program's marketability locally, nationally and globally.

The proposed changes will occur on page 102 of Florida International University's 2018-2019 Course Catalog.

Bachelor of Science in Physical Education: Sport and Fitness Studies Track

The undergraduate sport and fitness studies track prepares individuals for positions in physical activity and fitness settings. These areas typically include but are not limited to coaching, directing fitness activities, administering youth and senior activity programs, and serving special needs populations. The core program emphasizes the development of the knowledge, skills and dispositions of students to succeed in physical activity and exercise settings that are non-school based. Program electives allow students to pursue and develop areas of interest.
(NOTE: This track does not result in a teacher certification.)

Lower Division Preparation

To qualify for admission into the program, students must meet all School of Education and Human Development published admission requirements which include: program prerequisites, Core Curriculum requirements, have 60 semester hours or an A.A. degree from a FL public institution, and 2.5 GPA.

Upper Division Program: 60 (or 61)

Required Core Courses: 48 (or 49) credits

PEM 4103 Advanced Personal Training 3
PEO 4001 Principles of Coaching 3
PEP 4102 Applied Concepts of Fitness 3
PET 3020 ~~Foundations of Physical Education~~ 3
PET 3640 ~~Adapted Physical Education~~ 3
PET 3310 Kinesiology 3
APK 3110 Exercise Physiology 3
PET 4050 Motor Learning and Develop 3
or
PET 4207 Considerations in Youth Sports 3
APK 4400 Sport Psychology 3
PET 4251 Sociology of Sport 3
PET 4401 ~~Administration of Sport~~ 3
PET 4510 ~~Evaluation in Physical Education~~ 3
PET 4622 Athletic Injuries 3
PET 4929 Senior Seminar in PE 3
PET 4946 Sport and Fitness Internship 9

Advisor approved electives: (12)

All electives must be approved by an advisor prior to enrollment.

Bachelor of Science in Physical Education: Sport and Fitness Studies Track

The undergraduate sport and fitness studies track prepares individuals for positions in physical activity and fitness settings. These areas typically include but are not limited to coaching, directing fitness activities, administering youth and senior activity programs, and serving special needs populations. The core program emphasizes the development of the knowledge, skills and dispositions of students to succeed in physical activity and exercise settings that are non-school based. Program electives allow students to pursue and develop areas of interest.
(NOTE: This track does not result in a teacher certification.)

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To qualify for admission into the program, students must meet all School of Education and Human Development published admission requirements which include: program prerequisites, Core Curriculum requirements, have 60 semester hours or an A.A. degree from a FL public institution, and 2.5 GPA.

Upper Division Program: 60 (or 61)

Required Core Courses: 48 (or 49) credits

PEM 4103 Advanced Personal Training 3
PEO 4001 Principles of Coaching 3
PEP 4102 Applied Concepts of Fitness 3
PET 3020 Foundations of Movement Sciences 3
PET 3640 Adapted Physical Activities 3
PET 3310 Kinesiology 3
APK 3110 Exercise Physiology 3
PET 4050 Motor Learning and Develop 3
or
PET 4207 Considerations in Youth Sports 3
APK 4400 Sport Psychology 3
PET 4251 Sociology of Sport 3
PET 4401 Administration of Fitness Operations 3
PET 4510 Evaluation in Kinesiology 3
PET 4622 Athletic Injuries 3
PET 4929 Senior Seminar in PE 3
PET 4946 Sport and Fitness Internship 9

Advisor approved electives: (12)

All electives must be approved by an advisor prior to enrollment.

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

Changes *to an Undergraduate Major*

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences and Education

Div./Dept. Center for Women's and Gender Studies

Major Name: Women's and Gender Studies

Degree Name: B.A. in Women's and Gender Studies

■ B.A. ☐ B.S. ☐Other_____

Proposed Implementation Date: Spring 2019

PROPOSAL REQUESTED BY:

Faculty Contact Michaela Moura-Kocoglu _____ 10 /31 /2018
(Type Name) (Signature)

mmoura@fiu.edu 305.348.1201
(Email address) (Phone Number)

Chair (Dept./Div.) Yesim Darici Yesim Darici 11/ 8 /2018
(Type Name) (Signature)

Chair (Curr. Comm.) Kenton Harris ___/___/20___
(Type Name) (Signature)

College/School Dean _____ ___/___/20___
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

Print Form

DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

CHANGES *TO UNDERGRADUATE MAJOR*

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current undergraduate catalog:

I. List old Major prescribed courses, other requirements, credits and page number (left column)
II. List new Major prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change in the track

CHECK LIST – *Check only those that apply*

	Yes	No
1. Do all courses exist in the current catalog?	☐	☑
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	☐	☑
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	☑	☐
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	☑	☐
5. Do course descriptions match the existing catalog or proposed course descriptions?	☑	☐
6. Are all courses to be added or changed taught in the same proposing departments?	☐	☑
7. Are courses to be deleted taught in the same proposing department?	☐ N/A	☐
If the answer to #6 or #7 is 'NO', do you have the written approval/ acknowledgement of the other department(s)? (You must have written approval before submitting this document.)	☑	☐
8. The written approval(s)/acknowledgment(s) must be attached.	✓	

Changes to the B.A. in Women's and Gender Studies

Undergraduate course catalog for 2018-19, p. 231-235 *Deletions ~~struckthrough~~*	*Proposed changes for 2019-2020 Undergraduate Course Catalog* *Additions underlined*
Bachelor of Arts in Women's and Gender Studies **Upper Division Program** The major requires 30 hours of upper division coursework. Students who elect to major in women's and gender studies are strongly encouraged to declare a minor in another area of concentration or a double major. The major requires a core concentration of three courses and seven electives for a total of 10 courses. Any core concentration course that is not taken for the core requirement may be taken as an elective. Refer to full course descriptions below or in the program sections of this catalog related to the course prefix. Courses that fulfill these requirements will be noted in each semester's Women's and Gender Studies course flyer. These courses will constitute part of the 30-credit requirement, and they may be core courses or electives. Genre and topic courses are offered regularly and new courses are periodically added to the curriculum. The elective selection may include one course on ethnicity, class, sexuality, or race that is not specifically a women's or gender studies course. Student programs are coordinated with designated faculty advisors. The program also offers an academic certificate in women's and gender studies. For further information, refer to the certificate page at the end of the College of Arts, Sciences and Education section. **Upper Division Requirements** **I. Introductory Courses** (Select one from this list. May also be used as electives) WST 3015* Introduction to Global Gender and Women's Studies – *GL* WST 3106 Introduction to Global Diversity – *GL* WST 3641* LGBT and Beyond: Non-Normative Sexualities in Global Perspective – GL AMH 3560 History of Women in the U.S. (or any approved History elective) ECS 3021* Women Culture and Economic Development - GL REL 3145* Women and Religion SOP 3742* Psychology of Women	**Bachelor of Arts in Women's and Gender Studies** **Upper Division Program** The major requires 30 hours of upper division coursework. Students who elect to major in women's and gender studies are strongly encouraged to declare a minor in another area of concentration or a double major. The major requires a core concentration of three courses and seven electives for a total of 10 courses. Any core concentration course that is not taken for the core requirement may be taken as an elective. Refer to full course descriptions below or in the program sections of this catalog related to the course prefix. Courses that fulfill these requirements will be noted in each semester's Women's and Gender Studies course flyer. These courses will constitute part of the 30-credit requirement, and they may be core courses or electives. Genre and topic courses are offered regularly and new courses are periodically added to the curriculum. The elective selection may include one course on ethnicity, class, sexuality, or race that is not specifically a women's or gender studies course. Student programs are coordinated with designated faculty advisors. The program also offers an academic certificate in women's and gender studies. For further information, refer to the certificate page at the end of the College of Arts, Sciences and Education section. **Upper Division Requirements** **I. Introductory Courses** (Select one from this list. May also be used as electives) WST 3015* Introduction to Global Gender and Women's Studies – *GL* WST 3106 Introduction to Global Diversity – *GL* WST 3641* LGBT and Beyond: Non-Normative Sexualities in Global Perspective – GL WST 3644 Introduction to Transgender Studies AMH 3560 History of Women in the U.S. (or any approved History elective) ECS 3021* Women Culture and Economic Development - GL REL 3145* Women and Religion SOP 3742* Psychology of Women

SYD 3804* Sociology of Gender

II. Depth Courses
(Select one from this list. May Also be used as electives)

WST 3120 Global Women's Writing – *GL*
WST 4930* Special Topics (online availability depends on the topic)
WST 4931 Women in Leadership
SYD 4702/WST 4252 Race, Gender, Sexuality: Entanglements Across Time and Space
POS 4072 Women in Politics
SOP 4774* Female Sexuality
WST 4504 Feminist Theory

III. Breadth Courses (Social Science and Humanities Courses) Select the rest of your courses from this list of approved electives[2]:
[2]Below are some examples of our approved electives. Every semester, a complete list of electives is available on our website at ***http://womensandgenderstudies.fiu.edu***
Electives must be chosen from at least 3 different disciplines (i.e., History, Anthropology, Art and Art History, Economics, English, Humanities, International Relations, Labor Studies, Modern Languages, Music, Philosophy, Political Science, Geography, Psychology, Religion, Sociology, Architecture, Business, Criminal Justice, and Social Work)

IV. Capstone

WST 4905 Independent Study[1]
WST 4940 Internship
(Must be approved by the director. Please visit our website at ***http://womensandgenderstudies.fiu.edu****) for eligibility criteria and application procedures.*

[1]Off campus and online campus available.
* These courses are also available online.

Approved Electives in Women's and Gender Studies

AFA 4372 Race, Gender and Sexuality in Hip Hop – GL
AMH 4561 Early American Women's History
AMH 4562 Modern American Women's History
AML 4263** Contemporary Southern Writers
AML 4300** Major American Writers
AML 4503 Periods in American Literature
AML 4606** Studies in 19th-Century African American Literature
AML 4607** Studies in 20th-Century African American Literature
AML 4624 African American Women Writers
AML 4930** Special Topics in American Literature
ANT 3302 Anthropology of Sex and Gender
ANT 3304 Voices of Third World Women
ANT 4334 Contemporary Latin American Women
ARC 4227 Gender and Architecture
ARH 4871 Women and Art
CCJ 3666 Victimology

SYD 3804* Sociology of Gender

II. Depth Courses
(Select one from this list. May Also be used as electives)

WST 3011 Understanding and Preventing Campus Sexual Assault
WST 3114/INR 4931 Sex Trafficking Solutions – GL
WST 3120 Global Women's Writing – *GL*
WST 4115 Gender Violence and the Law: Global Perspectives – GL
WST 4230/LIT 4931 Women Write Empire
WST 4930* Special Topics (online availability depends on the topic)
WST 4931 Women in Leadership
SYD 4702/WST 4252 Race, Gender, Sexuality: Entanglements Across Time and Space
POS 4072 Women in Politics
SOP 4774* Female Sexuality
WST 4504 Feminist Theory

III. Breadth Courses (Social Science and Humanities Courses) Select the rest of your courses from this list of approved electives[2]:
[2]Below are some examples of our approved electives. Every semester, a complete list of electives is available on our website at ***http://cwgs.fiu.edu***
Electives must be chosen from at least 3 different disciplines (i.e., History, Anthropology, Art and Art History, Economics, English, Humanities, International Relations, Labor Studies, Modern Languages, Music, Philosophy, Political Science, Geography, Psychology, Religion, Sociology, Architecture, Business, Criminal Justice, and Social Work)

IV. Capstone

WST 4905 Independent Study[1]
WST 4940 Internship
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* These courses are also available online.

Approved Electives in Women's and Gender Studies

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AML 4930** Special Topics in American Literature
ANT 3302 Anthropology of Sex and Gender
ANT 3304 Voices of Third World Women
ANT 4334 Contemporary Latin American Women
ARC 4227 Gender and Architecture

CCJ 4663	Women, Crime and the Criminal Justice System
CLP 4314	Psychology of Health and Illness – GL
ECP 3254	Women, Men, and Work in the USA
ENG 4134	Women And Film
ENL 3261	19th Century British Women Novelists
ENL 4212	Medieval Women Writers
ENL 4370	Virginia Woolf and Her Circle
EUH 4610	Women and Gender in Europe, 1750-Present
FIL 4881	Hispanic Culture: Women and Film
FRW 4583	Women Writers
HIS 4311	History of Feminist Thought
HIS 4930**	Special Topics
HIS 4935	Senior Seminar
INR 4085	Women and Men in International Relations
LAH 4721	History of Women in Latin America – GL
LBS 4154	Workers and Diversity – GL
LBS 4210	Women And Work – GL
LIN 4651	Gender And Language
LIT 3384	Caribbean Women Writers
LIT 4382	Women in Post-Communist Eastern Europe
LIT 4536	Multi-cultural Working Class Women's Literature
LIT 4930	Special Topics
LIT 4931	Special Topics in Women's Literature
MAN 4102	Managing Diversity
PHM 4020	Love and Sexuality
PHM 4123	Philosophy and Feminism
POS 4073	The Military and the Citizen
POS 4605	Gender Justice
POT 3304	Feminist-Political Theory
POT 4309	Sex, Power and Politics
REL 3171	Sex and Religion
REL 3520	Saints, Witches, and Cathedrals
REL 4105	Latino/a Immigration and Religion
REL 4146	Feminist Theology and Ethics
REL 4361	Women in Islam
REL 4364	Interpreting the Quran: Gender and Jihad
SOP 4731	Global Psychology
SOP 4745	Women and Leadership
SPC 3711	Gender and Communication
SYD 3811	Feminist Theories in Sociology
SYD 4800	Theories of Gender & Society
SYD 4820	Sociology of Men
SYG 4060	Sexualities & Societies
SYO 3120	Marriage and the Family
SYP 3456	Societies in the World
SYP 4562	Domestic Violence
WST 4272	History of Women and Gender in the Modern Middle East
WST 4334	Queer Cinema
WST 4642	Gender and Sexuality in Islamic Cultures

**These courses are subject to approval on a semester by semester basis.

Course Descriptions

ARH 4871	Women and Art
CCJ 3666	Victimology
CCJ 4663	Women, Crime and the Criminal Justice System
CCJ 4694	Human Trafficking
CLP 4314	Psychology of Health and Illness – GL
DEP 3305	Psychology of Adolescence
DEP 4014	Psychology of Parenting and Parenthood
ECP 3254	Women, Men, and Work in the USA
ENG 4134	Women And Film
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ENL 4212	Medieval Women Writers
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WST 4334	Queer Cinema
WST 4642	Gender and Sexuality in Islamic Cultures

**These courses are subject to approval on a semester by semester basis.

Definition of Prefixes
WST – Women's Studies
Courses that meet the University's Global Learning requirement are identified as GL

WST 3011 Understanding and Preventing Campus Sexual Assault (3). Analysis of individual and systemic antecedents and prevention strategies that relate to sexual assault in a college environment.

WST 3015 Introduction to Global Gender and Women's Studies – *GL* (3). Introduction to gender issues, in their intersection with issues of race, class, and ethnicity in global perspective. The focus will be on the diverse experiences of gender across the globe.

WST 3105 Gender Issues Across the Globe – *GL* (3). Exploration of issues of women and gender globally. Focus on experiences and inequalities related to gender, as well as efforts to combat inequalities.

WST 3106 Introduction to Global Diversity – *GL* (3). This course evaluates diversity across the globe in terms of race, ethnicity, religion, culture, gender, age, sexuality, ability, and status to assess systems of inequality and privilege.

WST 3114 Sex Trafficking: Building Solutions – *GL* (3). This course will provide an overview of all forms of sex trafficking and examine the issue through a historical, theoretical and social justice lens focusing on creating solutions.

WST 3120 Global Women's Writing: Gendered Experiences Across Societies and Cultures – *GL* (3). Provides a critical introduction to global women's writing, examining the literary representation of gendered experiences of societies and cultures across the globe.

WST 3641 LGBT and Beyond: Non-Normative Sexualities in Global Perspective – *GL* (3). This is a global learning foundations course which will introduce you to the study of non-normative sexualities around the world.

WST 3644 Introduction to Transgender Studies (3). This course introduces students to the new and evolving field of transgender studies, exploring trans lives, experiences, issues, and ideas across an array of disciplinary perspectives.

WST 4115 Gender Violence and the Law: Global Perspectives (3). – *GL* Critical analysis of power dynamics generating gender violence across gender, race, and class globally. Focus will be on existing legal framework locally and internationally to address these crimes.

WST 4230 19th-Century Women Write the Empire (3). We engage with Victorian women writers of color in the 19th century, reflecting on how women's bodies and lived experiences in literature represented, strengthened, or resisted the British Empire

WST 4252 Race, Gender, Sexuality: Entanglements Across Time and Space (3). Intended to assist students develop a world-historical perspective on three major categories of difference and identity in contemporary society: race, gender and sexuality.

Course Descriptions

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WST 4272 History of Women and Gender in the Modern Middle East (3). Examination questions of

WST 4272 History of Women and Gender in the Modern Middle East (3). Examination questions of feminism in the modern Middle East in relation to religion, law, colonialism, modernity, nationalism, and citizenship.

WST 4321 Women's Bodies and Biology (3). Focus on the body of the human female, considering her structure and function, image over time, and how biology affects women's abilities, health, and self-esteem.

WST 4334 Queer Cinema (3). Survey of twentieth and twenty first century Queer Cinema, covering issues of gender and sexuality identity politics in Hollywood cinema from the 1920s to present. Prerequisites: ENC 1101 and ENC 1102.

WST 4504 Feminist Theory (3). This course explores how women are viewed theoretically across the social sciences and humanities. Topics such as multiculturalism, cross-nationalism and post-modernism are addressed.

WST 4642 Gender and Sexuality in Islamic Cultures (3). The representation of homo-eroticism within Arab literature and culture.

WST 4905 Independent Study (1-3). Supervised readings course designed for advanced students who wish to pursue specialized topics in women's studies. Arrangements must be made with faculty member during prior semester. Prerequisite: Permission of the instructor.

WST 4930 Special Topics (3). Selected topics in Women's Studies. Subject of course varies with instructor.

WST 4931 Women in Leadership (3). Examines the foundation for theoretical leadership models and provides a forum for students to examine their own leadership style.

WST 4940 Women's Studies Internship (0-3). Supervised work experience in organization agency or business focused on women and/or girls. Prerequisites: One women's studies course and permission of the director.

WST 5253 Entangled Histories: Race, Gender, Sexuality (3). Examines the transnational, interrelated history of race and gender from the 16th century to the present.

WST 5507 Feminist Theory (3). Theories, issues and major paradigms underlying feminist scholarship. Development of women's studies as a discipline. Emphasis on multicultural approaches and perspectives. Prerequisites: One WST course or permission of the instructor.

WST 5905 Independent Study (1-6). Supervised readings course designed for advanced and graduate students who wish to pursue specialized topics in women's studies. Arrangements must be made with faculty member during prior semester. Prerequisite: Permission of the instructor.

WST 5935 Special Topics (3). Selected topics in women's studies. Subject of course varies with instructor. Prerequisites: One women's studies course or permission of the instructor.

feminism in the modern Middle East in relation to religion, law, colonialism, modernity, nationalism, and citizenship.

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WST 4905 Independent Study (1-3). Supervised readings course designed for advanced students who wish to pursue specialized topics in women's studies. Arrangements must be made with faculty member during prior semester. Prerequisite: Permission of the instructor.

WST 4930 Special Topics (3). Selected topics in Women's Studies. Subject of course varies with instructor.

WST 4931 Women in Leadership (3). Examines the foundation for theoretical leadership models and provides a forum for students to examine their own leadership style.

WST 4940 Women's Studies Internship (0-3). Supervised work experience in organization agency or business focused on women and/or girls. Prerequisites: One women's studies course and permission of the director.

WST 5253 Entangled Histories: Race, Gender, Sexuality (3). Examines the transnational, interrelated history of race and gender from the 16th century to the present.

WST 5507 Feminist Theory (3). Theories, issues and major paradigms underlying feminist scholarship. Development of women's studies as a discipline. Emphasis on multicultural approaches and perspectives. Prerequisites: One WST course or permission of the instructor.

WST 5905 Independent Study (1-6). Supervised readings course designed for advanced and graduate students who wish to pursue specialized topics in women's studies. Arrangements must be made with faculty member during prior semester. Prerequisite: Permission of the instructor.

WST 5935 Special Topics (3). Selected topics in women's studies. Subject of course varies with instructor. Prerequisites: One women's studies course or permission of the instructor.

WST 5936 Women in Leadership (3). Examines the foundation for theoretical leadership models and provides a forum for students to examine their own leadership style.

WST 5946 Women's Studies Internship (0-3).

WST 5936 Women in Leadership (3). Examines the foundation for theoretical leadership models and provides a forum for students to examine their own leadership style. **WST 5946 Women's Studies Internship (0-3).** Supervised work experience in organization, agency, or business focused on women and/or girls. Prerequisites: BA in women's studies or other discipline and permission from the Women's Studies director.	Supervised work experience in organization, agency, or business focused on women and/or girls. Prerequisites: BA in women's studies or other discipline and permission from the Women's Studies director.

Rationale for changes to the B.A. in Women's and Gender Studies

The proposed changes to the Women's and Gender Studies bachelor's degree serve to update our course requirements, including additions and changes to Introductory, Depth, and Breadth courses. All changes have been confirmed with the pertinent colleges/departments as listed below:

COURSE ADDITIONS/ CHANGES	
WST 3644 Introduction to Transgender Studies	To be added as an INTRODUCTORY course: Approved by CWGS
WST 3011 Understanding and Preventing Campus Sexual Assault **WST 3114/ INR 4931** Sex Trafficking Solutions – GL **WST 4115** Gender Violence and the Law: Global Perspectives – GL	To be added as DEPTH courses: Approved by CWGS
WST 4230/ LIT 4931 Women Write Empire	To be added as a DEPTH course: - Approved by CWGS - Approved by Amy Huseby/ Dept. of English (see email attached)
LIT 4930** Special Topics	To be changed in BREADTH courses: Listed as an approved elective. Given that not all special topics courses necessarily have sufficient women's/gender studies content, we added two asterisks (LIT 4930 Special Topics**), explained in a footnote at the end of the catalog as follows: ***These courses are subject to approval semester by semester basis* This is to ensure that students have to get our approval first, before we can accept the course as an elective for our WGS degree. Approved by Vernon Dickson, Department of English/Literature (see email attached)
CCJ 4694 Human Trafficking	To be added as a BREADTH course. Approved by Suman Kakar/ Criminal Justice (see email attached).
DEP 3305 Psychology of Adolescence **DEP 4014** Psychology of Parenting and Parenthood	To be added as BREADTH courses. Approved by Rachel Ritchie/ Psychology (see email attached).

COURSES NOT IN 2018-19 CATALOG	BULLETIN NO./DATE
WST 3011 Understanding and Preventing Campus Sexual Assault	Bulletin #3 2017-18 (12/11/17)
WST 3114/INR 4931 Sex Trafficking Solutions – GL	Bulletin #2 2017-18 (11/8/17)
WST 3644 Introduction to Transgender Studies	Bulletin #1 2017-18 (9/22/17)
WST 4115 Gender Violence and the Law: Global Perspectives – GL	Bulletin #1 2017-18 (9/22/17)
WST 4230/LIT 4931 Women Write Empire	Bulletin #3 2017-18 (12/11/17)

Subject: Re: Women's and Gender Studies - Course Catalog
Date: Wednesday, October 31, 2018 at 5:27:56 PM Eastern Daylight Time
From: Suman Kakar
To: Michaela Moura-Kocoglu
Attachments: image001.png, image002.png, image003.png

Hi Michaela:

Yes, all is well, thank you. I assume the same on your side.

Yes, that will be great. Thank you.

Best Regards,

Suman

Dr. Suman Kakar
Associate Professor
Fellow of the Honors College
Department of Criminal Justice
Florida International University
11200 SW 8th Street, PCA-352 B
Miami, Florida 33199
Tel: 305.348.5890 or 305.348.5992
Fax: 305.348.5848
kakars@fiu.edu

Think differently, go beyond what is expected. Do something great with the opportunity you are given.
Be WorldsAhead.
FIU supports #YouAreWelcomeHere:
http://go.fiu.edu/youarewelcomehere

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http://www.cap-press.com/books/isbn/9781611637564/Human-Trafficking

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From: Michaela Moura-Kocoglu
Sent: Wednesday, October 31, 2018 5:22 PM
To: Suman Kakar
Subject: Women's and Gender Studies - Course Catalog

Hi Suman,

Hope all is well!

I am in the process of updating the WGS course catalog for next year, and wanted to include **CCJ**

4694 Human Trafficking as an approved elective for our undergraduate B.A. as well as Certificate.

I would appreciate if you could confirm in response to this email that you approve for us to include this course in our catalog.

Thank you, and Happy Halloween!
Michaela

Michaela Moura-Koçoglu, Ph.D.

FIU | Center for Women's and Gender Studies
FLORIDA INTERNATIONAL UNIVERSITY

11200 SW 8th St., DM 210, Miami, FL 33199
Email: mmoura@fiu.edu
Phone: (305) 348-1201
www.cwgs.fiu.edu

October is Domestic Violence Awareness month. Abusive behavior can include verbal threats, stalking and sexual violence. If you or someone you know is being abused, support and help are available. Call 1-800-799-7233 or visit www.thehotline.org/

Subject: Re: English/Lit courses - Changes to curriculum for BA in Women's and Gender Studies
Date: Saturday, November 25, 2017 at 2:34:50 PM Eastern Standard Time
From: Vernon Dickson
To: Michaela Moura-Kocoglu
Category: INFO
Attachments: image001.png, image002.png, image003.png

Hi, Michaela. I am so, so sorry. I missed this email.

Yes, I do approve of that change. It makes perfect sense to me.

Let me know if I can do anything to help you move this forward. Again my apologies for my delayed response.

All best,
Vernon

Vernon Dickson, Ph.D.
Associate Professor, Department of English
Director, Literature and Film Program
Chair, Assembly of the College of Arts, Sciences, and Education
Advisor, Certificate in Professional and Public Writing
Faculty, Master's in Global Affairs
Faculty Senator, Florida International University
vdickson@fiu.edu

From: Michaela Moura-Kocoglu
Sent: Saturday, November 18, 2017 8:47:36 PM
To: Vernon Dickson
Subject: English/Lit courses - Changes to curriculum for BA in Women's and Gender Studies

Dear Prof. Dickson,

I am a faculty member at the Center for Women's and Gender Studies, and currently in the process of updating our undergraduate course catalog.

I wanted to confirm with you a minor change to our curriculum for the course catalog regarding English/Lit courses:

> In the current catalog, we have listed **LIT 4930 Special Topics** as an approved elective. Given that not all special topics courses necessarily have sufficient women/gender content, we would like to add two asterisks to the course designation in the course catalog, explained in a footnote at the end of the catalog entry, as follows: ****These courses are subject to approval semester by semester basis**
>
> That way, we can ensure that students have to get our approval first before we accept the course as an approved elective for our WGS degree.

Please let me know whether you agree to this minor change to the course catalog for our women's and gender studies degree. I know it is much to ask, but I would be very grateful for timely feedback, as the deadline to submit to the curriculum committee is coming up on November 22.

Subject: Re: WGS Course Catalog - 2019-20 Updates
Date: Thursday, November 8, 2018 at 5:43:35 PM Eastern Standard Time
From: Rachel Ritchie
To: Michaela Moura-Kocoglu
Attachments: image001.png, image002.png, image003.png

Hi Michaela,

I received approval for these two courses to be included in the WGS BA and certificate programs from the Psychology Department's curriculum committee. Thanks!

Rachel Ritchie, Ph.D.
Director of Undergraduate Studies
Instructor
Psychology Department
11200 SW 8 Street, DM281B
Miami, FL 33199
Phone: 305.348.7903
Email: rritchie@fiu.edu

Think differently, go beyond what is expected. Do something great with the opportunity you are given.

Be WorldsAhead

From: Michaela Moura-Kocoglu
Sent: Thursday, November 8, 2018 3:45:10 PM
To: Rachel Ritchie
Subject: Re: WGS Course Catalog - 2019-20 Updates

😘 No worries! Thx for doing that!

From: Rachel Ritchie <rritchie@fiu.edu>
Date: Thursday, November 8, 2018 at 3:44 PM
To: Dr Moura <mmoura@fiu.edu>
Subject: Re: WGS Course Catalog - 2019-20 Updates

Hi Michaela,

I'm so sorry I overlooked your initial email! I'll get back to you as soon as possible (I need the approval of our department's curriculum committee).

Rachel Ritchie, Ph.D.
Director of Undergraduate Studies

Instructor
Psychology Department
11200 SW 8 Street, DM281B
Miami, FL 33199
Phone: 305.348.7903
Email: rritchie@fiu.edu

Think differently, go beyond what is expected. Do something great with the opportunity you are given.

Be WorldsAhead

From: Michaela Moura-Kocoglu
Sent: Thursday, November 8, 2018 3:26:33 PM
To: Rachel Ritchie
Subject: Re: WGS Course Catalog - 2019-20 Updates

Hi Rachel, sorry to be a bother, just to confirm that the below is ok with Psych?
Thank you for your help,
Michaela

From: Dr Moura <mmoura@fiu.edu>
Date: Wednesday, October 31, 2018 at 5:52 PM
To: Rachel Ritchie <rritchie@fiu.edu>
Subject: WGS Course Catalog - 2019-20 Updates

DEP 3305 Psychology of Adolescence
DEP 4014 Psychology of Parenting and Parenthood

Hi Rachel,

Hope all is well!
I am in the process of updating the WGS course catalog for 2019-20, and wanted to include the two courses above as approved electives for our undergraduate B.A. as well as for our undergrad Certificate. We have been accepting both for some time, but now need to make the change in the catalog.

I would appreciate if you could confirm.

Thank you, and Happy Halloween!
Michaela

Michaela Moura-Koçoglu, Ph.D.

Subject: FW: Catalog updates
Date: Monday, October 22, 2018 at 12:27:46 PM Eastern Daylight Time
From: Michaela Moura-Kocoglu
Attachments: image001.jpg, image002.png, image003.png

From: Amy Huseby <ahuseby@fiu.edu>
Date: Sunday, October 21, 2018 at 5:36 PM
To: Dr Moura <mmoura@fiu.edu>
Subject: Re: Catalog updates

Hi, Michaela,

Yes, of course! You have my permission to include this course as a required depth course for a B.A. degree. I'm not sure whether you have to get additional OKs from Heather Russell or Vernon Dickinson (our literature program director). For instance, by having it be a required depth course for the B.A. would I have to offer it at least once a year (see more on this question below)?

Thanks for your work on my other new course, as well. It's unlikely that I will teach either that course or the empire course every semester. Because I'm an Instructor, I have to rotate as many new courses through as I can. I have taught the empire course once each year so far. Depending on how the New Woman novel course is received this spring, I might be able to put it into regular rotation as well.

Lastly, thank you for your kind congratulations! I was at the awards reception and am sad to have missed saying hello. Perhaps we could grab coffee or lunch sometime this term or next. I'll be on the MMC campus every Monday.

Cheers,

Amy

--
Amy Kahrmann Huseby, PhD
Instructor, English Department
Affiliated Faculty, Women's and Gender Studies

FIU | FLORIDA INTERNATIONAL UNIVERSITY

Editor, LIT 1000 Textbook Project with W. W. Norton & Co.
Center for the Advancement of Teaching Fellow
Caucus Representative, Victorian Poetry Caucus @ NAVSA
North American Book Reviews Editor, *Victoriographies* (Edinburgh UP)
AC1 354 (BBC) | ahuseby@fiu.edu

From: Michaela Moura-Kocoglu <mmoura@fiu.edu>
Date: Saturday, October 20, 2018 at 4:53 PM
To: Amy Huseby <ahuseby@fiu.edu>
Subject: Catalog updates

Hi Amy

I'm submitting the WGS catalog changes for 2019-20 next Wednesday, and I will include WST4230/ LIT 4931 "Women Write Empire". As this is a cross-listed course, could you please email me a **confirmation that you agree to include this course as a required depth course for or B.A degree?**

I believe you already got the ok from Heather when we submitted this as a cross-listed course, correct?

Sorry for the bother, but any changes to catalog need to have written permission by every department involved.

Will get back to you regarding your other course once I got the catalog changes done. Can you let me know: will you teach this every semester? Enrollment this semester?

Oh, and I saw that you received a Case Teaching Award, too, but I didn't see you at the event? Congratulations!!!
Happy rest of your weekend!
Michaela

Michaela Moura-Koçoglu, Ph.D.

11200 SW 8th St., DM 210, Miami, FL 33199
Email: mmoura@fiu.edu
Phone: (305) 348-1201
www.cwgs.fiu.edu

October is Domestic Violence Awareness month. Abusive behavior can include verbal threats, stalking and sexual violence. If you or someone you know is being abused, support and help are available. Call 1-800-799-7233 or visit www.thehotline.org/

DO NOT TYPE IN THIS BOX
Bulletin #: _____
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FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

Changes *to an Undergraduate Certificate*

■ Academic ☐ Professional

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences and Education

Div./Dept. Writing and Rhetoric Program/English

Certificate Title: Professional and Public Writing Certificate Program

Proposed Implementation Date: Fall 2019

PROPOSAL REQUESTED BY:

Faculty Contact Maheba A. Pedroso M Pedroso 11/13/2018
(Type Name) (Signature)

pedrosom@fiu.edu 305-348-3633
(Email address) (Phone Number)

Chair (Dept./Div.) Heather Russell Heather Russell ___/___/20___
(Type Name) (Signature)

Chair (Curr. Comm.) _____ ___/___/20___
(Type Name) (Signature)

College/School Dean _____ ___/___/20___
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

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CHANGES *TO UNDERGRADUATE CERTIFICATE*

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Please fill out the coversheet in its entirety.

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I. List old Certificate prescribed courses, other requirements, credits and page number (left column)
II. List new Certificate prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST - Check only those that apply

	Yes	No
1. Do all courses exist in the current catalog?	x	
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	N/A	
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	N/A	
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	x	
5. Do course descriptions match the existing catalog or proposed course descriptions?	x	
6. Are all courses to be added or changed taught in the same proposing department?	N/A	
7. Are courses to be deleted taught in the same proposing department?	N/A	
If the answer to #6 or #7 is no, do you have the written approval/ acknowledgment of the other department(s)? (You must have written approval before submitting this document.)	N/A	
8. The written approval(s)/acknowledgment(s) must be attached.	N/A	
9. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the certificate (for a copy of the assessment reports, please send a request to assessment@fiu.edu)?	N/A	
If yes, please submit revised SLO and PO to assessment@fiu.edu.		

Justification for Change of Certificate Requirements

The proposed changes to the Professional and Public Writing Certificate reflect changes to our Core Requirements and Approved Electives. The changes serve to allow for more flexibility to students interested in the program. All changes and additions have been confirmed with the English Department Associate Chair and the Writing Rhetoric Program Director. Please see the attached email.

CHANGES:

The Core Requirement was eliminated from the Certificate program requirements. The courses previously offered in the Core have been moved to Electives sections. The courses are as follows:

1. ENC 3213 Professional and Technical Writing
2. ENC 3311 Advanced Writing and Research
3. ENC 3354 Writing as Social Action
4. ENC 3363 Writing about the Environment
5. ENC 3416 Writing & New Media

COURSE ADDITIONS to the "Writing Electives":

1. ENC 4355: Writing about Film
2. ENC 4405: Queer Rhetorics

Professional and Public Writing Certificate Program

Kimberly Harrison, *Director of Writing Programs*
Maheba Pedroso, *Certificate Director*

The Undergraduate Certificate in Professional and Public Writing is an 18-hour program open to degree-seeking students only. Firmly grounded in rhetoric, the certificate provides an opportunity for students interested in improving their writing skills in preparation for their professional careers and civic responsibilities. Students will be advised to select courses based upon their professional interests. They might focus the certificate in areas such as technical writing, scientific and environmental writing, or community-based writing.

To receive a Writing Certificate, a student must complete the required 18 credit hours with an average grade of "B" or better. Up to six credit hours of course work may be transferred from other institutions.

Required Hours: 18 hours

Prerequisites: ENC 1101 and 1102 or equivalent. Transfer students who take ENC 2304 and an additional 3000 level ENC class (either ENC 3311 or 3213) to fulfill core curriculum ENC requirements must take an additional fifteen hours above core requirements to earn the certificate.

Students choose 6 courses from the selections below:

Required Course: (3 credits)		
ENC 3371	Rhetorical Theory and Practice	3
Writing Core (6 credits)		
ENC 3213	Professional and Technical Writing	3
ENC 3311	Advanced Writing and Research	3
ENC 3354	Writing as Social Action	3
ENC 3363	Writing about the Environment	3
ENC 3416	Writing & New Media	3
Digital Literacy (3 credits)		
CGS 2060	Introduction to Microcomputers	3
CGS 2518	Computer Data Analysis	3
COP 3835	Designing Web Pages	3
Writing Electives (6 credits)		
ENC 3204	Advanced Business Writing	3
ENC 3334	Introduction to Writing Studies	3
ENC 3378	Writing Across Borders	3
ENC 3491	The Processes of Writing	3
ENC 4241	Scientific Writing	3
ENC 4260	Advanced Professional Writing	3
ENC 4331	Writing, Rhetoric, and Community	3
ENC 4357	How to Go Public	3
ENC 4373	Alternative Writing and Rhetorics	3
CRW 4211	Writing Creative Non-Fiction	3
LIN 4680	Modern English Grammar	3
ENC 4930	Special Topics in Composition	3
SPN 3440	Spanish Business Composition/Correspondence	3

Note: In addition to the courses listed above, other classes may be accepted at the discretion of the certificate directors.

Professional and Public Writing Certificate Program

Kimberly Harrison, *Director of Writing Programs*
Maheba Pedroso, *Certificate Director*

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~~**Writing Core (6 credits)**~~		
~~ENC 3213~~	~~Professional and Technical Writing~~	~~3~~
~~ENC 3311~~	~~Advanced Writing and Research~~	~~3~~
~~ENC 3354~~	~~Writing as Social Action~~	~~3~~
~~ENC 3363~~	~~Writing about the Environment~~	~~3~~
~~ENC 3416~~	~~Writing & New Media~~	~~3~~
Digital Literacy (3 credits)		
CGS 2060	Introduction to Microcomputers	3
CGS 2518	Computer Data Analysis	3
COP 3835	Designing Web Pages	3
Writing Electives (12~~6~~ credits)		
ENC 3204	Advanced Business Writing	3
ENC 3213	Professional and Technical Writing	3
ENC 3311	Advanced Writing and Research	3
ENC 3334	Introduction to Writing Studies	3
ENC 3354	Writing as Social Action	3
ENC 3363	Writing about the Environment	3
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ENC 4930	Special Topics in Composition	3
SPN 3440	Spanish Business Composition/Correspondence	3

Note: In addition to the courses listed above, other classes may be accepted at the discretion of the certificate directors.

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FLORIDA INTERNATIONAL UNIVERSITY
UNDERGRADUATE PROGRAM PROPOSAL

Changes *to an Undergraduate Certificate*

■ Academic ☐ Professional

INSTRUCTIONS: Please Type. Fill out this form **completely.**

School/College Arts, Sciences and Education

Div./Dept. Center for Women's and Gender Studies

Certificate Title: Women's and Gender Studies

Proposed Implementation Date: Spring 2019

PROPOSAL REQUESTED BY:

Faculty Contact Michaela Moura-Kocoglu 10 / 31 /20 18
(Type Name) (Signature)

mmoura@fiu.edu 305.348.1201
(Email address) (Phone Number)

Chair (Dept./Div.) Yesim Darici 11 / 8 /20 18
(Type Name) (Signature)

Chair (Curr. Comm.) ____ / ____ /20 ___
(Type Name) (Signature)

College/School Dean ____ / ____ /20 ___
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

DO NOT TYPE IN THIS BOX
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CHANGES *TO UNDERGRADUATE CERTIFICATE*

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II. List new Certificate prescribed courses, other requirements and credits (right column)
III. Include a brief rationale for the change

CHECK LIST - Check only those that apply

	Yes	No
1. Do all courses exist in the current catalog?		✓
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?		✓
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin?	✓	
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.		
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.		
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	✓	
5. Do course descriptions match the existing catalog or proposed course descriptions?	✓	
6. Are all courses to be added or changed taught in the same proposing department?		✓
7. Are courses to be deleted taught in the same proposing department?	N/A	
If the answer to #6 or #7 is no, do you have the written approval/ acknowledgment of the other department(s)? (You must have written approval before submitting this document.)	✓	
8. The written approval(s)/acknowledgment(s) must be attached.	✓	
9. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the certificate (for a copy of the assessment reports, please send a request to assessment@fiu.edu)?	N/A	
If yes, please submit revised SLO and PO to assessment@fiu.edu.		

Changes to the Undergraduate Certificate in Women's and Gender Studies

Undergraduate course catalog – Certificate Programs for 2018-19, p. 245-246 ***Deletions ~~struckthrough~~***	***Proposed changes for 2019-2020 Undergraduate Course Catalog – Certificate Programs*** ***Additions underlined***
Women's and Gender Studies Certificate Program **Yesim Darici,** *Director, Center for Women's and Gender Studies and Professor of Physics* **Victoria Burns,** *Instructor, Women's and Gender Studies* **Michaela Moura-Koçoğlu,** *Instructor, Women's and Gender Studies*	**Women's and Gender Studies Certificate Program** **Yesim Darici,** *Director, Center for Women's and Gender Studies and Professor of Physics* **Victoria Burns,** *Instructor, Women's and Gender Studies* **Michaela Moura-Koçoğlu,** *Instructor, Women's and Gender Studies*
The Women's and Gender Studies Undergraduate Certificate provides an opportunity for students to integrate scholarship about women and gender differences from a variety of disciplines into a coherent program of study. This certificate program is open to degree-seeking students only. The Certificate Program includes a core of required courses central to an understanding of gender issues in a social and historical context. The courses provide a basic grounding in Women's and Gender Studies that should be useful in many majors and in preparation for graduate study and professional training. The core courses are supplemented by a variety of electives to be chosen according to the student's specific interests. Students may enroll in the Certificate Program or take courses as electives. For a list of course offerings, see the section 'Academics' on our website at: http://~~womensandgenderstudies~~.fiu.edu/. The program also offers a Bachelor of Arts in Women's and Gender Studies. For information about the major, refer to the Women's and Gender Studies section in the Arts and Sciences undergraduate major section. The Center is located in DM 212, Modesto A. Maidique Campus, (305) 348-2408. Students may contact the Center for Women's and Gender Studies at the above location, or by email: **wstudies@fiu.edu**.	The Women's and Gender Studies Undergraduate Certificate provides an opportunity for students to integrate scholarship about women and gender differences from a variety of disciplines into a coherent program of study. This certificate program is open to degree-seeking students only. The Certificate Program includes a core of required courses central to an understanding of gender issues in a social and historical context. The courses provide a basic grounding in Women's and Gender Studies that should be useful in many majors and in preparation for graduate study and professional training. The core courses are supplemented by a variety of electives to be chosen according to the student's specific interests. Students may enroll in the Certificate Program or take courses as electives. For a list of course offerings, see the section 'Academics' on our website at: http://cwgs.fiu.edu/. The program also offers a Bachelor of Arts in Women's and Gender Studies. For information about the major, refer to the Women's and Gender Studies section in the Arts and Sciences undergraduate major section. The Center is located in DM 212, Modesto A. Maidique Campus, (305) 348-2408. Students may contact the Center for Women's and Gender Studies at the above location, or by email: **wstudies@fiu.edu**.
Requirements A student may acquire the Certificate in Women's and Gender Studies by fulfilling the following requirements:	**Requirements** A student may acquire the Certificate in Women's and Gender Studies by fulfilling the following requirements:
I. Certificate Core Requirements (Select 3 courses. May also be used as electives) AMH 3560 History of Women in the U.S. (or any approved History elective) CLP 4314* Psychology of Health and Illness – GL ECS 3021* Women, Culture and Economic Development – *GL* REL 3145* Women and Religion	**I. Certificate Core Requirements** (Select 3 courses. May also be used as electives) AMH 3560 History of Women in the U.S. (or any approved History elective) CLP 4314* Psychology of Health and Illness – GL ECS 3021* Women, Culture and Economic Development – *GL* REL 3145* Women and Religion

POS 4072 Women in Politics
~~WST 4931 Women in Leadership~~
SOP 3742* Psychology of Women
SOP 4774* Female Sexuality
SYD 3804* Sociology of Gender
SYD 4702/WST 4252 Race, Gender, Sexuality: Entanglements Across Time and Space
WST 3015* Introduction to Global Gender and Women's Studies – GL
WST 3641* LGBT and Beyond: Non-Normative Sexualities in Global Perspective – GL
WST 4504 Feminist Theory
WST 4905 Independent Study[1]
WST 4930* Special Topics (online availability depends on the topic)
WST 4940 Internship *(Must be approved by the director. Please visit our website for eligibility criteria and application procedures at http://~~womenandgenderstudies~~.fiu.edu/)*

[1]Off campus, local, national and international options will be considered.

* These courses are also available online.

II. Approved Electives[2] (Select 3 courses)
[2]Below are some examples of our approved electives. To see the complete list of electives every semester, please visit our website: http://~~womenandgenderstudies~~.fiu.edu/.

AFA 4372 Race, Gender and Sexuality in Hip Hop – GL
AMH 4561 Early American Women's History
AMH 4562 Modern American Women's History
AML 4263** Contemporary Southern Writers
AML 4300** Major American Writers
AML 4503 Periods in American Literature
AML 4606** Studies in 19th-Century African American Literature
AML 4607** Studies in 20th-Century African American Literature
AML 4624 African American Women Writers
AML 4930** Special Topics in American Literature
ANT 3302 Anthropology of Sex and Gender
ANT 3304 Voices of Third World Women
ANT 4334 Contemporary Latin American Women
ARC 4227 Gender and Architecture
ARH 4871 Women and Art
CCJ 3666 Victimology
CCJ 4663 Women, Crime and the Criminal Justice System
CLP 4314 Psychology of Health and Illness – GL
ENG 4134 Women And Film
ENL 3261 19th Century British Women Novelists
ENL 4212 Medieval Women Writers
ENL 4370 Virginia Woolf and Her Circle
ECP 3254 Women, Men, and Work in the USA
EUH 4610 Women and Gender in Europe, 1750-Present
FIL 4881 Hispanic Culture: Women and Film
FRW 4583 Women Writers
HIS 4311 History of Feminist Thought
HIS 4930** Special Topics

POS 4072 Women in Politics
SOP 3742* Psychology of Women
SOP 4774* Female Sexuality
SYD 3804* Sociology of Gender
SYD 4702/WST 4252 Race, Gender, Sexuality: Entanglements Across Time and Space
WST 3011 Understanding and Preventing Campus Sexual Assault
WST 3015* Introduction to Global Gender and Women's Studies – GL
WST 3106 Introduction to Global Diversity – GL
WST 3114/INR 4931 Sex Trafficking Solutions – GL
WST 3120 Global Women's Writing – GL
WST 3641* LGBT and Beyond: Non-Normative Sexualities in Global Perspective – GL
WST 3644 Introduction to Transgender Studies
WST 4115 Gender Violence and the Law: Global Perspectives – GL
WST 4230/LIT 4931 Women Write Empire
WST 4504 Feminist Theory
WST 4905 Independent Study[1]
WST 4930* Special Topics (online availability depends on the topic)
WST 4931 Women in Leadership
WST 4940 Internship *(Must be approved by the director. Please visit our website for eligibility criteria and application procedures at http://cwgs.fiu.edu/)*

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ANT 3302 Anthropology of Sex and Gender
ANT 3304 Voices of Third World Women
ANT 4334 Contemporary Latin American Women
ARC 4227 Gender and Architecture
ARH 4871 Women and Art
CCJ 3666 Victimology
CCJ 4663 Women, Crime and the Criminal Justice System
CCJ 4694 Human Trafficking
CLP 4314 Psychology of Health and Illness – GL
DEP 3305 Psychology of Adolescence

HIS 4935	Senior Seminar
INR 4085	Women and Men in International Relations
LAH 4721	History of Women in Latin America – GL
LBS 4154	Workers and Diversity – GL
LBS 4210	Women And Work – GL
LIN 4651	Gender And Language
LIT 3384	Caribbean Women Writers
LIT 4382	Women in Post-Communist Eastern Europe
LIT 4536	Multi-cultural Working-Class Women's Literature
LIT 4930	Special Topics
LIT 4931	Special Topics in Women's Literature
MAN 4102	Managing Diversity
PHM 4020	Love and Sexuality
PHM 4123	Philosophy and Feminism
POS 4073	The Military and the Citizen
POS 4605	Gender Justice
POT 3304	Feminist Political Theory
POT 4309	Sex, Power and Politics
REL 3171	Sex and Religion
REL 3520	Saints, Witches, and Cathedrals
REL 4105	Latino/a Immigration and Religion
REL 4146	Feminist Theology and Ethics
REL 4361	Women in Islam
REL 4364	Interpreting the Quran: Gender and Jihad
SOP 4731	Global Psychology
SOP 4745	Women and Leadership
SPC 3711	Gender and Communication
SYD 3811	Feminist Theories in Sociology
SYD 4800	Theories of Gender & Society
SYD 4820	Sociology of Men
SYG 4060	Sexualities & Society
SYO 3120	Marriage and the Family
SYP 3456	Societies in the World
SYP 4562	Domestic Violence
WST 4272	History of Women and Gender in the Modern Middle East
WST 4334	Queer Cinema
WST 4642	Gender and Sexuality in Islamic Cultures

**These courses are subject to approval on a semester by semester basis.

DEP 4014	Psychology of Parenting and Parenthood
ENG 4134	Women And Film
ENL 3261	19th Century British Women Novelists
ENL 4212	Medieval Women Writers
ENL 4370	Virginia Woolf and Her Circle
ECP 3254	Women, Men, and Work in the USA
EUH 4610	Women and Gender in Europe, 1750-Present
FIL 4881	Hispanic Culture: Women and Film
FRW 4583	Women Writers
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**These courses are subject to approval on a semester by semester basis.

Rationale for changes to the Undergraduate Certificate in Women's and Gender Studies

The proposed changes to the Undergraduate Certificate in Women's and Gender Studies reflect the recent additions to the core course requirements as well as approved electives, expanding the scope of course selections for students. All changes have been confirmed with the pertinent colleges/departments as listed below:

COURSE ADDITIONS	JUSTIFICATION
WST 3011 Understanding and Preventing Campus Sexual Assault **WST 3106** Introduction to Global Diversity – GL **WST 3114/INR 4931** Sex Trafficking Solutions-GL **WST 3120** Global Women's Writing – GL **WST 3644** Introduction to Transgender Studies **WST 4115** Gender Violence and the Law: Global Perspectives – GL **WST 4230/LIT 4931** Women Write Empire	All courses to be added as a Core Requirements. Courses fulfill student learning goals for the undergraduate Certificate in Women's and Gender Studies. Approved by CWGS.
CCJ 4694 Human Trafficking	To be added as an Approved Elective. Approved by Suman Kakar/ Criminal Justice (see email attached).
DEP 3305 Psychology of Adolescence **DEP 4014** Psychology of Parenting and Parenthood	To be added as Approved Electives. Approved by Rachel Ritchie/ Psychology (see email attached).
COURSE CHANGES (other)	**JUSTIFICATION**
WST 4931 Women in Leadership	Course was moved to be listed in alphabetical order in Core Requirements
LIT 4930** Special Topics	To be changed in Approved Electives: Given that not all special topics courses necessarily have sufficient women's/gender studies content, we added two asterisks, explained in a footnote at the end of the catalog as follows: ***These courses are subject to approval semester by semester basis* This is to ensure that students have to get our approval first, before we can accept the course as an elective for our WGS degree. Approved by Vernon Dickson, Department of English/Literature (see email attached)

COURSES NOT IN 2018-19 CATALOG	BULLETIN NO./DATE
WST 3011 Understanding and Preventing Campus Sexual Assault	Bulletin #3 2017-18 (12/11/17)
WST 3114/INR 4931 Sex Trafficking Solutions – GL	Bulletin #2 2017-18 (11/8/17)
WST 3644 Introduction to Transgender Studies	Bulletin #1 2017-18 (9/22/17)
WST 4115 Gender Violence and the Law: Global Perspectives – GL	Bulletin #1 2017-18 (9/22/17)
WST 4230/LIT 4931 Women Write Empire	Bulletin #3 2017-18 (12/11/17)

Subject: Re: English/Lit courses - Changes to curriculum for BA in Women's and Gender Studies
Date: Saturday, November 25, 2017 at 2:34:50 PM Eastern Standard Time
From: Vernon Dickson
To: Michaela Moura-Kocoglu
Category: INFO
Attachments: image001.png, image002.png, image003.png

Hi, Michaela. I am so, so sorry. I missed this email.

Yes, I do approve of that change. It makes perfect sense to me.

Let me know if I can do anything to help you move this forward. Again my apologies for my delayed response.

All best,
Vernon

Vernon Dickson, Ph.D.
Associate Professor, Department of English
Director, Literature and Film Program
Chair, Assembly of the College of Arts, Sciences, and Education
Advisor, Certificate in Professional and Public Writing
Faculty, Master's in Global Affairs
Faculty Senator, Florida International University
vdickson@fiu.edu

From: Michaela Moura-Kocoglu
Sent: Saturday, November 18, 2017 8:47:36 PM
To: Vernon Dickson
Subject: English/Lit courses - Changes to curriculum for BA in Women's and Gender Studies

Dear Prof. Dickson,

I am a faculty member at the Center for Women's and Gender Studies, and currently in the process of updating our undergraduate course catalog.

I wanted to confirm with you a minor change to our curriculum for the course catalog regarding English/Lit courses:

> In the current catalog, we have listed **LIT 4930 Special Topics** as an approved elective. Given that not all special topics courses necessarily have sufficient women/gender content, we would like to add two asterisks to the course designation in the course catalog, explained in a footnote at the end of the catalog entry, as follows: ****These courses are subject to approval semester by semester basis**
>
> That way, we can ensure that students have to get our approval first before we accept the course as an approved elective for our WGS degree.

Please let me know whether you agree to this minor change to the course catalog for our women's and gender studies degree. I know it is much to ask, but I would be very grateful for timely feedback, as the deadline to submit to the curriculum committee is coming up on November 22.

Subject: Re: Women's and Gender Studies - Course Catalog
Date: Wednesday, October 31, 2018 at 5:27:56 PM Eastern Daylight Time
From: Suman Kakar
To: Michaela Moura-Kocoglu
Attachments: image001.png, image002.png, image003.png

Hi Michaela:

Yes, all is well, thank you. I assume the same on your side.

Yes, that will be great. Thank you.

Best Regards,

Suman

Dr. Suman Kakar
Associate Professor
Fellow of the Honors College
Department of Criminal Justice
Florida International University
11200 SW 8th Street, PCA-352 B
Miami, Florida 33199
Tel: 305.348.5890 or 305.348.5992
Fax: 305.348.5848
kakars@fiu.edu

Think differently, go beyond what is expected. Do something great with the opportunity you are given.
Be WorldsAhead.
FIU supports #YouAreWelcomeHere:
http://go.fiu.edu/youarewelcomehere

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http://www.cap-press.com/books/isbn/9781611637564/Human-Trafficking

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From: Michaela Moura-Kocoglu
Sent: Wednesday, October 31, 2018 5:22 PM
To: Suman Kakar
Subject: Women's and Gender Studies - Course Catalog

Hi Suman,

Hope all is well!

I am in the process of updating the WGS course catalog for next year, and wanted to include **CCJ**

4694 Human Trafficking as an approved elective for our undergraduate B.A. as well as Certificate.

I would appreciate if you could confirm in response to this email that you approve for us to include this course in our catalog.

Thank you, and Happy Halloween!
Michaela

Michaela Moura-Koçoglu, Ph.D.

FIU | Center for Women's and Gender Studies
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October is Domestic Violence Awareness month. Abusive behavior can include verbal threats, stalking and sexual violence. If you or someone you know is being abused, support and help are available. Call 1-800-799-7233 or visit www.thehotline.org/

Subject: Re: WGS Course Catalog - 2019-20 Updates
Date: Thursday, November 8, 2018 at 5:43:35 PM Eastern Standard Time
From: Rachel Ritchie
To: Michaela Moura-Kocoglu
Attachments: image001.png, image002.png, image003.png

Hi Michaela,

I received approval for these two courses to be included in the WGS BA and certificate programs from the Psychology Department's curriculum committee. Thanks!

Rachel Ritchie, Ph.D.
Director of Undergraduate Studies
Instructor
Psychology Department
11200 SW 8 Street, DM281B
Miami, FL 33199
Phone: 305.348.7903
Email: rritchie@fiu.edu

Think differently, go beyond what is expected. Do something great with the opportunity you are given.

Be WorldsAhead

From: Michaela Moura-Kocoglu
Sent: Thursday, November 8, 2018 3:45:10 PM
To: Rachel Ritchie
Subject: Re: WGS Course Catalog - 2019-20 Updates

😊 No worries! Thx for doing that!

From: Rachel Ritchie <rritchie@fiu.edu>
Date: Thursday, November 8, 2018 at 3:44 PM
To: Dr Moura <mmoura@fiu.edu>
Subject: Re: WGS Course Catalog - 2019-20 Updates

Hi Michaela,

I'm so sorry I overlooked your initial email! I'll get back to you as soon as possible (I need the approval of our department's curriculum committee).

Rachel Ritchie, Ph.D.
Director of Undergraduate Studies

Instructor
Psychology Department
11200 SW 8 Street, DM281B
Miami, FL 33199
Phone: 305.348.7903
Email: rritchie@fiu.edu

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Be WorldsAhead

From: Michaela Moura-Kocoglu
Sent: Thursday, November 8, 2018 3:26:33 PM
To: Rachel Ritchie
Subject: Re: WGS Course Catalog - 2019-20 Updates

Hi Rachel, sorry to be a bother, just to confirm that the below is ok with Psych?
Thank you for your help,
Michaela

From: Dr Moura <mmoura@fiu.edu>
Date: Wednesday, October 31, 2018 at 5:52 PM
To: Rachel Ritchie <rritchie@fiu.edu>
Subject: WGS Course Catalog - 2019-20 Updates

DEP 3305 Psychology of Adolescence
DEP 4014 Psychology of Parenting and Parenthood

Hi Rachel,

Hope all is well!
I am in the process of updating the WGS course catalog for 2019-20, and wanted to include the two courses above as approved electives for our undergraduate B.A. as well as for our undergrad Certificate. We have been accepting both for some time, but now need to make the change in the catalog.

I would appreciate if you could confirm.

Thank you, and Happy Halloween!
Michaela

Michaela Moura-Koçoglu, Ph.D.