# Rosario Pintos Lobo, Ph.D.

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## **EDUCATION**

#### Florida International University, Miami, FL

Doctoral Program: Clinical Science in Child and Adolescent Psychology

Ph.D. in Clinical Psychology, Graduated: Summer 2024 M.S. in Clinical Psychology, Graduated: Spring 2021

## Florida International University, Miami, FL

Master of Science Program: Professional Counseling Psychology

M.S. in Psychology, Graduated: Spring 2018

# Florida Institute of Technology, Melbourne, FL

Graduate Program: Applied Behavior Analysis

Certificate Earned: Fall 2016

#### Universidad del Salvador, Buenos Aires, Argentina

B.S. in Psychology, Graduated: Spring 2013

## **PUBLICATIONS**

**Pintos Lobo, R.**, Peraza, J. A., Salo, T., Meca, A., Smith, D. D., Feeney, K. E., Schmarder, K. M., Sutherland, M. T., Gonzalez, R., Musser, E. D., & Laird, A. R. (2025). Social profiles among youth with attention-deficit/hyperactivity disorder (ADHD): Evidence from the ABCD study. *Developmental cognitive neuroscience*, 75, 101591. Advance online publication. https://doi.org/10.1016/j.dcn.2025.101591

Yu, Y., **Pintos Lobo, R.**, Riedel, M. C., Bottenhorn, K., Laird, A. R., & Nichols, T. E. (2024). Neuroimaging meta regression for coordinate based meta analysis data with a spatial model. *Biostatistics*, 1210–1232. <a href="https://doi.org/10.1093/biostatistics/kxae024">https://doi.org/10.1093/biostatistics/kxae024</a>

Schiller, D., Yu, A.N.C., Alia-Klein, N., Becker, S., Cromwell, H.C., Dolcos, F., **Pintos Lobo, R.**, ... Lowe L. (2024). The Human Affectome. *Neuroscience and Biobehavioral Reviews*, 105450, https://doi.org/10.31234/osf.io/9nu32

Peraza, J.A., Salo, T., Riedel, M.C., Bottenhorn, K.L., Poline, J-B, Dockès, J., Kent, J.D., Bartley, J.E., Flannery, J.S., Hill-Bowen, L.D., Pintos Lobo, R., Poudel, R., Ray, K.L., Robinson, J.L., Laird, R.W., Sutherland, M.T., de la Vega, A., Laird, A.R. (2024) Methods for decoding cortical gradients of functional connectivity. *Imaging Neuroscience*.

Sangoi, J., Kozlowski, M., Feeney, K., Karalunas, S., Riopelle, C., Peraza, J., Smith, J., **Pintos Lobo, R.**, Gonzalez, R., Laird, A., & Musser, E. (2025). Differences in resting-state functional connectivity of temperament-based profiles among youth with ADHD in the ABCD Study. *Clinical Psychological Science*. CPX-24-0161.

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- Feeney, K.E., **Pintos Lobo, R.**, Hare, M.M., Morris, S.S.J., Laird, A.R., & Musser, E.D. (2023). Parental deprivation- and threat-based factors associated with youth emotion-based neurocircuitry and externalizing behavior: A systematic review. *Research on Child and Adolescent Psychopathology*, <a href="https://doi.org/10.1007/s10802-023-01138-w">https://doi.org/10.1007/s10802-023-01138-w</a>.
- Meca, A., Peraza, J. A., Riedel, M. C., Hale, W., Pettit, J. W., Musser, E. D., Salo, T., Flannery, J. S., Bottenhorn, K. L., Dick, A. S., **Pintos Lobo, R.**, Ucros, L. M., Greaves, C. A., Hawes, S. W., Sanchez, M., Gonzalez, M. R., Sutherland, M. T., Gonzalez, R., & Laird, A. R. (2023). Acculturative orientations among Hispanic/Latinx caregivers in the ABCD Study: Associations with caregiver and youth mental health and youth brain function. *Biological Psychiatry: Global Open Science*, https://doi.org/10.1101/2022.07.24.501248
- **Pintos Lobo, R.**, Bottenhorn, K.L., Toma, A.I., Hare, M.M., Smith, D.D., Moor, A.C., Cowan, I.K., Valdes, J.A., Bartley, J.E., Salo, T., Boeving, E.R., Pankey, B.S., Riedel, M.C., Sutherland, M.T., Musser E.D., Laird, A.R. (2022). Neural systems underlying RDoC social constructs: An activation likelihood estimation meta-analysis. *Neuroscience and Biobehavioral Reviews*, 104971. Advance online publication. <a href="https://doi.org/10.1016/j.neubiorev.2022.104971">https://doi.org/10.1016/j.neubiorev.2022.104971</a>.
- Pankey, B.S., Riedel, M.C., Cowan, I.K., Bartley, J.E., **Pintos Lobo, R.**, Hill-Bowen, L.D., Salo, T., Musser, E.D., Sutherland, M.T., Laird A.R. (2022). Extended functional connectivity of convergent structural alterations among individuals with PTSD: a neuroimaging meta-analysis. *Behavioral and Brain Functions*, 18, 9. https://doi.org/10.1186/s12993-022-00196-2
- Musser, E. D., Morris, S., Feeney, K., **Pintos Lobo, R.,** & Ester, E. F. (2021). The Roles of Salience and Value in Inattention Among Children with Attention-Deficit/Hyperactivity Disorder: A Pilot Investigation. *Frontiers in psychology*, *12*, 750525. https://doi.org/10.3389/fpsyg.2021.750525
- **Pintos Lobo, R.,** Morris, S., Yanes, J., Tenenbaum, R. B., Feeney, K. E., & Musser, E. D. (2021). The role of temperament in alcohol use among college students. *Addictive behaviors reports*, *14*, 100366. https://doi.org/10.1016/j.abrep.2021.100366
- Becker, S., Bräscher, A. K., Bannister, S., Bensafi, M., Calma-Birling, D., Chan, R., Eerola, T., Ellingsen, D. M., Ferdenzi, C., Hanson, J. L., Joffily, M., Lidhar, N. K., Lowe, L. J., Martin, L. J., Musser, E. D., Noll-Hussong, M., Olino, T. M., **Pintos Lobo, R.,** & Wang, Y. (2019). The role of hedonics in the Human Affectome. *Neuroscience and biobehavioral reviews*, *102*, 221–241. https://doi.org/10.1016/j.neubiorev.2019.05.003

# ADDITIONAL PUBLICATIONS

Goodman, A.C., **Pintos Lobo, R.,** Frazier, S.L. (April 2021). Life After COVID-19: Mental Health Promotion for Adolescents Transitioning to In-Person Activities. Fact Sheet. *Research to Policy Collaboration*.

## **PRESENTATIONS**

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**Pintos Lobo, R.**, Toma, A.I., Bottenhorn, K.L., Hare, M.M., Smith, D., Moor, A.C., Cowan, I.K., Valdes, J.A., Musser, E.D., Laird, A.R. (September 2020). Neural systems underlying RDoC social constructs: An activation likelihood estimation meta-analysis. Presented at the *Flux Society Virtual Congress*.

#### Posters

Hampson, C.L., Peraza, J.P., Guerrero, L.M., Bottenhorn, K.L., Riedel, M.C., Almuqhim, F., Smith, D.D., Schmarder, K.M., Crooks, K.E., Pintos Lobo, R., Sutherland, M.T., Musser, E.D., Dai, Y., Agarwal, R., Saeed, F., Laird, A.R. (2025). Habenula alterations in resting state functional connectivity among autistic individuals. Poster at the 31st Annual Meeting of the Organization for Human Brain Mapping, Brisbane, Australia.

Peraza JA, Salo T, Riedel MC, Bottenhorn KL, Poline J-B, Dockès J, Kent JD, Bartley JE, Flannery JS, Hill-Bowen LD, **Pintos Lobo R**, Poudel R, Ray KL, Robinson JL, Laird RW, Sutherland MT, de la Vega A, Laird AR. Meta-analytic decoding of the cortical gradient of functional connectivity. 29th Annual Meeting of the Organization for Human Brain Mapping, Montreal, Canada, 2023.

Feeney, K.E., **Pintos Lobo, R.,** Peraza, J.A., Hayes, T., Gonzalez, R., Laird, A.R., & Musser, E.D. (accepted). Youth ADHD and dysregulation as predictors of default- and frontoparietal network-amygdala connectivity: An ABCD study. To be presented at Flux Congress on September 6-9, 2023.

**Pintos Lobo, R.,** Nuccio, A.G., Goodman, Z.T., Merritt, S.S., Sun, X., McInerney, K.F., Levin, B.E. (accepted) Association Between Adverse Childhood Experiences on Depression and Anxiety in Adulthood: Examining the Role of Cognitive Flexibility. Poster presented at the International Neuropsychological Society Conference on February 1-4, 2023.

Nuccio, A.G., **Pintos Lobo, R.,** Goodman, Z.T., Merritt, S.S., Sun, X., McInerney, K.F., Levin, B.E. (accepted) The Effect of Age on the Relationship Between Adverse Childhood Experiences and Frailty in Late Life: A Moderation Model. Poster presented at the International Neuropsychological Society Conference on February 1-4, 2023.

Feeney, K.E., Morris, S.S.J., DiMarzio, K., **Pintos Lobo, R.,** Schmarder, K., Garcia, S., & Musser, E.D. (accepted). Effects of emotion regulation and emotional lability/negativity on academic achievement among youth with and without ADHD. Poster presented at the International Neuropsychological Society Conference on February 1-4, 2023.

**Pintos Lobo, R.,** Musser, E.D., Laird, A.R. (2022) Social-Data-Derived Groups of Youth with ADHD based on Heterogeneity in Social Processes: An RDoC perspective. Poster presented at the Miami International Child and Adolescent Mental Health (MICAMH). February 2023.

Feeney, K.E., Harmon, S., Morris, S.S.J., **Pintos Lobo, R.**, Garcia, S., Jafarmadar, A., Martinez, J., & Musser, E.D. (2022). Youth irritability moderates the association between parent and child

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psychopathology among youth with and without ADHD: A pilot study. Poster presented at the Miami International Child and Adolescent Mental Health (MICAMH). February 2023.

Garcia, S.P., Toledo, P., Feeney, K.E., Morris, S.S.J., **Pintos Lobo, R.**, Jafarmadar, A., Martinez, J., & Musser, E.D. (2022). Biological basis of coregulation among parents of children with or without ADHD: A pilot study. Poster presented at the Miami International Child and Adolescent Mental Health (MICAMH). February 2023.

Feeney, K.E., Morris, S.S.J., **Pintos Lobo, R.**, Jafarmadar, A., Martinez, J., Riopelle, C.S. & Musser, E.D. (2020). From biology to behavior: Mapping emotion dysregulation profiles in youth with and without ADHD. Poster presented at the ABCT Annual Convention, Philadelphia, PA. November 19-22, 2020.

Musser, E.D., Feeney, K.E., **Pintos Lobo, R.**, Morris, S.S.J., Jafarmadar, A., & Martinez, J. (2020). Child regulation and parent scaffolding of emotion in youth with ADHD: Roles of ethnicity and culture. Poster presented at CLaRO Bridging the Gap Conference, Miami, FL. March 21, 2020.

Feeney, K. E., Morris, S. S. J., Tenenbaum, R. B., **Pintos Lobo, R.**, Martinez, J., & Musser, E. D. (2020). Inattentive and oppositional symptoms contribute to subdomains of the Child Behavior Checklist dysregulation profile (CBCL-DP) in school-age children with ADHD. Poster presented at the APS Annual Convention, Chicago, IL. May 21-24, 2020.

**Pintos Lobo, R.**, Yanes, J., Ward, A., Tenenbaum, R., Morris, S., Feeney, K., Martinez, J., Parada-Perdomo, Y., & Musser, E.D. (2019). The role of emotion and temperament in alcohol use among young adults. Poster presented at the 31<sup>st</sup> Association for Psychological Science Annual Convention, Washington D.C.

Feeney, K. E., Parada-Perdomo, Y., Morris, S., Tenenbaum, R., **Pintos Lobo, R.,** Martinez, J., & Musser, E. (2019). Normalizing effects of OROS methylphenidate on response execution and inhibition in an emotional context for school-aged children with ADHD. Poster presented at the JCCAP Future Directions Forum, Washington, DC.

Parada-Perdomo, Y., Feeney, K. E., Morris, S., **Pintos Lobo, R.,** Tenenbaum, R., Martinez, J., & Musser, E. D. (2019). OROS Methylphenidate is associated with improved attentional vigilance among youth with ADHD. Poster presented at the APS Annual Convention, Washington, DC. May 23-26, 2019.

Musser, E.D., Ward, A.R., Tenenbaum, R.T., Morris, S., Feeney, K., **Pintos Lobo, R.**, Parada-Perdomo, Y., Martinez, J., & Ester, E. (2019). The roles of salience and value in inattention among youth with and without ADHD. Poster presented at the Biennial Meeting of the International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA.

Reeb-Sutherland, B.C., Ramos, M., Cenatus, M., **Pintos Lobo, R**. (2019). Time Course of 5-Month-Old Social Contingency Learning and Extinction. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD.

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**Pintos Lobo, R.**, Perez, J.J., Perez, J.C., Reeb-Sutherland, B.A. (2015) Conditioning Social Responsiveness via Social Contingency in 5-Month-Old infants. Poster presented at the Society for the Study of Human Development (SSHD) Biennial Meeting, Austin, TX.

## CLINICAL EXPERIENCE

#### **Clinical Assistant Professor**

Florida International University, Center for Children and Families, Miami, FL October 2024 – present

- Conducting and supervising comprehensive assessments and psychoeducational evaluations (i.e., administration and scoring) in Spanish and English.
- Writing integrated psychological testing reports.
- Running weekly supervision and clinical skills meeting for graduate students and research assistants
- Supervising report writing
- Presenting and supervising case conceptualizations and didactics at team meetings

# **Clinical Neuropsychology Fellow** | Supervisor: Dr. Nancy Moczynski Beth Israel Deaconess Medical Center, Harvard Medical School, Boston, MA July 2023 – July 2024

- Conducting neuropsychological interviews and testing in English, Spanish, and additional languages (i.e., Russian, Portuguese, Greek) with interpreter
- Writing comprehensive neuropsychological testing reports
- Providing feedback to clients and families.
- Presenting case conceptualizations and didactics at grand rounds, division meetings, neuropsychology conferences, and seminars.
- Attending interdisciplinary rounds alongside neuropsychologists and psychiatrists

# Clinical Neuropsychology Intern | Supervisor: Dr. Shirley Yen

Massachusetts Mental Health Center, Boston, MA July 2023 – July 2024

- Conducting evidenced based individual therapy for individuals with psychosis and serious mental illness.
- Coordinating care for individuals affiliated with the Department of Mental Health (DMH)
- Attending interdisciplinary rounds alongside psychologists, mental health counselors, social workers, and neuropsychologists

# **Neuropsychology and Cognitive Neuroscience Division** | Supervisors: Dr. Bonnie Levin, Ph.D., Dr. Gustavo Rey, Ph.D.

University of Miami, Miller School of Medicine, Miami, FL June 2021 – July 2023

- Conducting neuropsychological evaluations (i.e., administration and scoring) in Spanish and English.
- Writing comprehensive neuropsychological testing reports.
- Providing feedback to clients and families.

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- Presenting case conceptualizations and didactics at grand rounds, division meetings, epilepsy conferences, and ethics seminars.
- Attending interdisciplinary rounds alongside neuropsychologists and neurologists.

# Assessment of Behavior, Cognition, & Emotion Regulation in Children and Adolescents (ABC-ERICA) Laboratory | Principal Investigator: Erica Musser, Ph.D.

Florida International University, Center for Children and Families, Miami, FL August 2018 – July 2023

- Conducting psychoeducational evaluations (i.e., administration and scoring) in Spanish and English.
- Writing integrated psychological testing reports.
- Providing feedback to clients and families.

**South Florida Integrative Medicine (SFIM)** | *Supervisors:* Tricia Cassel, Ph.D Clinical Psychology, Hugh Humphrey, Psychiatrist M.D.

Masters Internship

Coral Gables, FL August 2017 – August 2018

Position: Mental Health Counselor Graduate Student Intern

- Provided individual therapy in both English and Spanish to clients across the lifespan with a variety of internalizing and externalizing mental health diagnoses: ADHD, Autism Spectrum Disorder (ASD), Selective Mutism (SM), Oppositional Defiant Disorder (ODD), Anxiety, Depression, and Conduct Disorder (CD).
- Conducted comprehensive intake assessments, treatment planning, medication management, case management, and report writing.
- Worked in an interdisciplinary fashion with psychiatrists, clinical psychologists, mental health counselors, neurofeedback specialists, genetic testing specialists, nutritionists, meditation experts, and body talk therapists.

# **Teens Pursuing Opportunities with Evolving Relationships (POWER) Group** | *Supervisors:*

Isabel Rodriguez, Ph.D., Jessica Mazzant-Robb, Ph.D., Paulo Graziano, Ph.D.

**Masters Practicum** 

Florida International University, Center for Children and Families, Miami, FL

August 2016 - July 2017

Position: Mental Health Counselor Graduate Student Intern

- Led 14 group therapy sessions for adolescents (ages 12-17) using the PEERS program, a manualized treatment program used to teach adolescents social skills with the goal of reducing symptoms of anxiety.
  - Topics included: building effective communication, peer involvement, creating and maintaining friendships, developing leadership skills, and managing challenging social situations.
- Led weekly parent trainings in Spanish and English.

#### Summer Treatment Program – autism spectrum disorder (STP-ASD) | Principal

Investigator: Anibal Gutierrez, Ph.D.

Florida International University, Center for Children and Families, Miami, FL

May - August 2015

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Position: Behavior Therapist

- Provided intensive early behavioral intervention for children (ages 18mo 5 yrs) diagnosed with autism spectrum disorder (ASD) using Applied Behavior Analysis (ABA).
- Conducted standardized clinical assessments to children and their caregivers.
- Formulated comprehensive treatment plans that address social and communicative issues with the goal of increasing independent functioning.

**Summer Treatment Program (STP)** | *Principal Investigators:* William E. Pelham, Ph.D., Erika Coles, Ph.D.

Florida International University, Center for Children and Families, Miami, FL May - August 2012

Position: Teacher aide

- Assisted in an 8-week comprehensive summer treatment program for children (aged 5-12) with ADHD and related behavioral, emotional, and learning challenges with a focus on increasing problem-solving strategies, academic abilities, and behavioral treatments to replace or decrease medication use.
- Utilized behavioral strategies with children with ADHD and ODD in a classroom setting.
- Assisted in parent training classes to provide parents with the necessary tools to develop, reinforce, and maintain positive changes outside of therapy.

#### RESEARCH EXPERIENCE

#### **Clinical Assistant Professor**

FIU Embrace | Florida International University, Miami, FL October 2024 – present

FIU Embrace is a center that empowers each differently abled individual to live at their fullest potential through innovative, research-based programming, community engagement, and professional skills development. By promoting health, wellness, education, and overall functioning, FIU Embrace seeks to help children, adolescents, and adults with different abilities, such as autism spectrum disorder, intellectual disabilities, and other neurodevelopmental disorders, lead healthy, active, and meaningful lives.

- Conducting independent research that aims to advance understanding of how adaptive functioning (i.e., conceptual skills, social behaviors, practical skills, neural phenotypes [e.g., resting-state functional connectivity]) among young adults with ASD are associated with transition-age outcomes (i.e., educational attainment, employment, independent living skills, and social engagement).
- NIH/NIMH grant writing and submissions
- Leading research projects within Embrace via multimodal approaches involving neuroimaging (fMRI) and behavioral assessments.

Assessment of Behavior, Cognition, & Emotion Regulation in Children and Adolescents (ABC-ERICA) Laboratory | Principal Investigator: Erica Musser, Ph.D. Florida International University, Center for Children and Families, Miami, FL Fall 2018 – Present

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Graduate Research Assistant for NIMH-funded K23: Emotional Systems in Attention-Deficit/Hyperactivity Disorder study with the goal of identifying differences in emotional functioning across systems among children (ages 8-12 years) with and without ADHD via behavioral data, psychophysiological data (i.e., ECG and EDA), and functional Magnetic Resonance Imaging (fMRI).

- Conducted behavioral and cognitive assessments to participants and caregivers in Spanish and English.
- Ran comprehensive fMRI protocols utilizing BIOPAC to record physiological data.
- Managed IRB submission and review procedures

Graduate Research Assistant for the FIU Embrace-funded Project: Social and Emotional Aspects of Academic Success (SEAAS) Project with the goal of identifying predictors of academic success among college students with and without high-functioning autism (HFA) via behavioral data, psychophysiological data (i.e., ECG and EDA) and fMRI.

- Developed and managed the SEAAS research project.
- Conducted behavioral and cognitive assessments to participants in Spanish and English.
- Ran neuropsychological testing and comprehensive fMRI protocols.
- Managed IRB submission and review procedures
- Trained and supervised junior research assistants and graduate student clinicians in completing the protocol with high fidelity.

Adolescent Brain Cognitive Development (ABCD) Study | Principal Investigators: Angela Laird, Ph.D., Raul Gonzalez, Ph.D.

Florida International University, Miami, FL

March 2016 - Present

Research Assistant for the NIDA-funded Study: ABCD study, a nation-wide, longitudinal effort to understand the developing adolescent brain via behavioral data and fMRI.

- Conducted behavioral and neuropsychological assessments to participants and caregivers in Spanish and English.
- Ran comprehensive 90-minute structural- and functional- MRI protocols.
- Trained and supervised junior research assistants and graduate student clinicians in completing the protocol with high fidelity.

The ATLAS Project | Principal Investigator: Nicole Schatz, Ph.D.

Florida International University, Center for Children and Families, Miami, FL January – May 2017

Research Assistant for the ATLAS project with the goal of developing effective intervention strategies for adolescents with a focus on the prevention of substance use disorders.

- Administered full behavioral assessment and structured interviews to participants.

**Research on Adolescent and Child Health (ReACH) Laboratory** | *Principal Investigator:* Elisa Trucco, Ph.D.

Florida International University, Center for Children and Families, Miami, FL

August - December 2016

Research Assistant for the Adolescents and Consequences of Electronic and Combustible

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Cigarette Use in Youth study with the goal of elucidating factors that impact adolescents' decisions to engage in the use of cigarettes and electronic cigarettes.

- Led comprehensive cognitive assessments and intake interviews to participants.

**Brain and Behavioral Development Laboratory (BBDL)** | *Principal Investigator:* Bethany Reeb-Sutherland, Ph.D.

Florida International University, Miami, FL

August 2014 – March 2016

Post-bac Research Assistant for the *Spatial Anxiety and Associative Learning in Young Adults* and *Associative Learning and Socio-Emotional Development* study with a focus on examining individual differences in social, emotional, and spatial development through the use of behavioral measures, eye-blink conditioning, and EEG/ERP methods.

- Led and managed an independent research study evaluating the effects of social contingency on responsiveness in 5-month-old infants.
- Managed data collection and analyses for multiple projects.

**Neuroinformatics and Brain Connectivity (NBC) Laboratory** | *Principal Investigators:* 

Angela Laird, Ph.D., Matthew Sutherland, Ph.D.

Florida International University, Department of Physics, Miami, FL

September 2014 - August 2015

Research Assistant for two ongoing lab studies: *Exploring the Neural Mechanisms of Physics Learning* and *Impact of HIV and Cannabis on Brain Function* with the goals of characterizing brain functions associated with both complex mental operations (i.e., physics-based problem solving and learning) and the effect of substance use on specific brain functions via fMRI.

- Assisted with data collection and analyses for two projects
- Conducted behavioral and cognitive assessments in Spanish and English.
- Ran comprehensive fMRI protocols.

#### AWARDS & MEMBERSHIPS

#### **International Neuropsychological Society**

Membership 2022-Present

## Hispanic Neuropsychological Society - Mentoring Program

Membership 2020 - 2024

Flux Society for Developmental Cognitive Science Graduate Student Member

Membership 2020 - 2024

Clinical Science in Child and Adolescent Psychology (CSCAP) Diversity Committee | Florida International University

Member July 2018 - 2024

Psychology Graduate Student Association (PGSA) | Florida International University Member since July 2018 - 2024

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## Diversifying Clinical Psychology Conference | Outstanding Research Poster Award

Council of University Directors of Clinical Psychology (CUDCP) January 2016

# Association for Psychological Science (APS) Graduate Student Member

Membership 2018 - 2024

## American Counseling Association (ACA) Graduate Student Member

Membership 2016 - 2018

# Registered Behavior Technician (RBT) Certification

2015

## Society for the Study of Human Development (SSHD) Member

Membership 2015 – 2017

#### PROFESSIONAL SERVICES

#### **Cohort Representative**

Student-elect representative for Clinical Science cohort entered 2018-2019 2018-2024

## **Professional Development Committee**

Student Member 2021-2022

#### **Diversity Committee**

Student Member 2019-2021

#### **FIU Psychology Graduate Student Association**

Student Member 2018-2020

#### WORKSHOPS & CONFERENCES

- ADOS-2 Clinical Workshop | 2025 | Vanderbilt University Medical Center (VUMC)
- International Neuropsychological Society | Conference 2023 | San Diego, California
- Neurology Update & Stroke Intensive Review | Conference 2023 | Miami, Florida
- International Neuropsychological Society | Virtual Conference 2022
- Flux Virtual Congress | Virtual Conference 2020
- Organization for Human Brain Mapping (OHBM) | Virtual Conference 2020
- Neurohackademy | Virtual Hackathon 2020
- Neurobootcamp Training | Florida International University 2019
- Basics in R Workshop | Association for Psychological Science (APS) 2019 Convention | Washington, D.C.
- BIOPAC fMRI Data collection Training | 2019
- Social & Affective Neuroscience (SANS) Conference | Miami, FL 2019

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- Miami International Child and Adolescent Mental Health (MICAMH) Conference | Miami, FL. 2017, 2018, 2019
- fMRI Safety Training Course | 2018
- Behavior Modification (BMOD) Training | 2018
- Motivational Interviewing (MI) Training | 2017
- Ethics for Mental Health Providers Training | 2017
- Eye-Blink Conditioning (EBC) Training | 2016
- CITI Trainings | Health Information Privacy and Security (HIPS), Social/Behavioral Human Subjects Research, (HSR), Responsible Conduct of Research (RCR), Good Clinical Practice (GCP)

## SKILLS & SOFTWARE'S

- Fluent in Spanish and English
- IRB Submission protocol
- Microsoft Office (Excel, Word, PowerPoint, and Access)
- R/R Studio
- Python
- SPSS
- E-Prime Software
- Certified Phlebotomist
- ADOS-2 Certified