



Chapter Display Competition

Overview

This is a chapter competition. Chapters will develop a display to feature the chapter's mission and activities. The display is intended to highlight the chapter and school. Entries should also incorporate the conference theme, *"Building the Future... One Mind at a Time"*

The Chapter Display will be exhibited throughout the conference. All chapters attending the conference are eligible to participate.

Competition Guidelines

- A. Submit the Online Competition Entry Form **by 5:00 pm on Friday, November 1, 2019**. Entries are limited to one display per school.
- B. Entries must be the work of the chapter's student members.
- C. Displays must be freestanding and mounted on cardboard or foam board.
- D. Displays can extend beyond the cardboard or foam board area but must be configured to occupy a 30" square of table and the space above it.
- E. Displays must clearly identify the school and/or chapter name.
- F. Electricity is not provided. The use of laptops, projectors, audio players, and external or additional lighting is prohibited.
- G. Display should demonstrate mission and activities of the FEA chapter.
- H. Scrapbooks may be included with the chapter displays. (THIS IS OPTIONAL AND WILL NOT AFFECT YOUR SCORE.)
- I. All items will be arranged on tables provided by FEA at FIU.
- J. All Chapter Displays will need to be removed from the competition room after the session.

Judging and Scoring

- A. The judges' decisions are final.
- B. Scoring is based on the Chapter Display Competition rubric.

How to Enter

- A. A link to access the Online Competition Entry Form will be provided to the chapter's advisor after all student members have registered to attend the conference via our Eventbrite page. Each registered school (not individual student) must complete and submit one form online.
- B. Entries submitted by email will not be accepted.



Chapter Display Competition

| Points Available | Accomplished 8 – 7 | Commendable 6 – 5 | Developing 4 – 3 | Needs Improvement 2 – 1 |
|-------------------|--|---|--|--|
| Content | The content of the Chapter Display reflects the chapter's mission and activities consistently with thoughtfulness and thoroughness. The chapter's mission and activities are expressed clearly on the display. | The content of the Chapter Display reflects the chapter's mission and activities with thoughtfulness and thoroughness. The chapter's mission and activities are present on the display. | The content of the Chapter Display somewhat reflects the chapter's mission and activities. The chapter's mission and activities are somewhat present on the display. | The content of the Chapter Display does not reflect the chapter's mission and activities. The chapter's mission and activities are not present on the display. |
| Theme | The theme of the conference is consistently used to represent the chapter's mission and activities. | The theme of the conference is mostly used to represent the chapter's mission and activities. | The theme of the conference is somewhat used to represent the chapter's mission and activities. | The theme of the conference is not used to represent the chapter's mission and activities. |
| Creativity | The Chapter Display consistently conveys the chapter's mission and activities in creative and original ways. Consistent imaginative and artistic effort is present in the design of the Chapter Display. | The Chapter Display irregularly conveys the chapter's mission and activities in creative and original ways. Some imaginative and artistic effort is present in the design of the Chapter Display. | The Chapter Display somewhat conveys the chapter's mission and activities in creative and original ways. Insufficient imaginative and artistic effort is present in the design of the Chapter Display. | The Chapter Display does not convey the chapter's mission and activities in creative and original ways. The design of the Chapter Display does not show imaginative and artistic effort. |
| Appearance | The design of the Chapter Display is very appealing to the viewer. The materials enhance the concept and significantly contribute to the portrayal of the chapter's mission and activities. | The design of the Chapter Display is fairly appealing. The materials contribute to the portrayal of the chapter's mission and activities to some extent. | The design of the Chapter Display is not very appealing. The materials insufficiently contribute to the portrayal of the chapter's mission and activities. | The design of the Chapter Display is unappealing. The materials diminish the portrayal of the chapter's mission and activities. |