The purpose of this annual report is to inform students, the public, and community stakeholders about student enrollment, student success, key findings, decisions, and modifications of the program in line with our program mission statement and objectives. The information below is based upon the 2020-2021 academic year, as required by the Council on Accreditation for Counseling & Related Educational Programs (CACREP).

FIU’s Counselor Education program is comprised of three CACREP accredited tracks:
- Clinical Mental Health Counseling (Track Coordinator: Dr. Isaac Burt)
- Rehabilitation Counseling (Track coordinator: Dr. Valerie Dixon)
- School Counseling (TBD)

Other administrative/service appointments include:
- Program Director, Dr. Valerie Dixon
- CACREP Liaison, Dr. Valerie Dixon
- Chi Sigma Iota (Delta Iota) Chapter Faculty Advisor, Dr. Christina McGrath-Fair
- Clinical Coordinator, Dr. Alena Prikhidko
- SARCA Faculty Advisor, Dr. Valerie Dixon
- Continuing Education Coordinator, Dr. Christina McGrath-Fair
- Comprehensive Exam Coordinator, Dr. Valerie Dixon

FACULTY DEMOGRAPHICS

During the 2020-2021 academic year, there has been some transition in the faculty. The core faculty during Fall 2020 were Drs. Isaac Burt, Maureen Kenny, Sandra Logan-McKibben, Valerie Dixon, Adriana McEachern, Christina McGrath-Fair (Visiting Clinical Assistant Professor) and Alena Prikhidko. Dr. Kenny transferred to FIU, Department of Psychology, Dr. McEachern retired and Dr. Logan-McKibben resigned at the conclusion of the Summer 2021 semester. Dr. Dixon has become the Program Director, Dr. Prikhidko has become the Clinical Coordinator, and Dr. Michelle Bradham-Coursar was hired as the Clinical Assistant Professor. The Fall 2021 semester faculty consistent of Drs. Dixon, Burt, Prikhidko, McGrath-Fair and Bradham-Coursar. Core faculty members include tenure-track/earning and clinical faculty lines. Each semester, adjunct faculty members serve the course needs of our students. In addition, we are excited to report that currently we have two open rank tenure-track faculty searches with the goal to hire a faculty with specialization in school counseling and another faculty with specialization in either mental health, school, or rehabilitation counseling. Currently, the search committee reviewed the applications and is working on scheduling interviews.
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**PROGRAM DEMOGRAPHICS**

For this academic year, beginning Fall 2021 we received 130 applications to our CACREP-accredited Master’s program in Counselor Education. Students enroll in a full-time cohort model, which ensures timely graduation in 2.5 to 3 years.

<table>
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Clinical Mental Health Counseling Track (60 semester credits)

Our mission is to prepare competent clinical mental health counselors to significantly impact diverse individuals in a variety of settings (e.g., hospital, agencies, private practice). Our program trains counselors to meet the challenges involved in working in a multiethnic, multicultural, and urban environment. The second part of our mission is to provide both educational experiences that emphasize multiculturalism in practice and theory as well as opportunities for professional and personal growth. Finally, it is our intent to produce ethical and responsible clinical mental health counselors who function to help others achieve positive personal change.

Currently, we have 52 students in enrolled in the CMHC track. In the past year, we have had a total of 15 graduates. The CPCE is a graduation requirement for all CMHC students. This exam is no longer administered three times a year on campus. Currently, students are provided authorization to take the exam once they are registered for practicum courses. The updated testing administration process includes students registering with CCE: Go to the CPCE registration link and fill out the required information (https://www.cce@global.org/Registration/CPCE_APB_Welcome), complete this registration at least 7 business days (not calendar) before testing to allow sufficient processing time. Once students complete the registration, they will receive an “Authorization to Test” email from Pearson within 7 business days. Students can test up to 3 times within the 6-month eligibility period if their eligibility will
not expire before the test date. Eligibility period extensions can be granted by the exit exam coordinator on a case-by-case basis. The results of these three administrations for 2020-2021 are:

The passing rate for the CPCE is 100%.

Rehabilitation Counseling Track (60 semester credits)
Our mission is to prepare competent rehabilitation counselors to fulfill the national critical shortage of diverse and trained professionals who can provide vocational and rehabilitation counseling and services to individuals with physical and mental disabilities in a variety of settings (e.g., vocational rehabilitation agencies, private and forensic vocational rehabilitation services, rehabilitation centers, veteran hospitals, treatment centers, assisted living facilities). Secondly, to provide educational experiences that emphasize multiculturalism in practice and theory as well as opportunities for professional and personal growth. Thirdly, to produce ethical and responsible rehabilitation counselors who assist clients with physical, intellectual, and emotional disabilities reach their vocational and independent goals.

Currently, we have 18 students in enrolled in the RC track. In the past year, we have had a total of 3 graduates in 2020-2021 academic year. The CRC is a graduation requirement for all RC students. Thus, the passing rate is 100%. The job placement rate for Rehabilitation Counseling graduates is 100%.

School Counseling Track (57 semester credits)

Our mission is to prepare competent professional school counselors to significantly impact diverse individuals in a variety of settings (e.g., K-12) through the implementation of a data-driven comprehensive school counseling program. Our program trains counselors to meet
the challenges involved in working in a multiethnic, multicultural, and urban school environment. The second part of our mission is to provide both educational experiences that emphasize multiculturalism in practice and theory as well as opportunities for professional and personal growth. Finally, it is our intent to produce ethical and responsible school counselors who facilitate learning, development, and achieve positive change for students within urban, diverse school settings.

Currently, we have 26 students in enrolled in the SC track. In the past year, we have had a total of 6 graduates during the 2020-2021 academic year. Successfully passing the following Florida Teacher Certification Exams (FTCE) exams: General Education exam, Professional Education exam, and the Subject Area Exam in Guidance and Counseling, is a graduation requirement of all SC students: Thus, the passing rate is 100%. The job placement rate for School Counseling graduates is 100%.

**MAJOR PROGRAM ACTIVITIES**

This year, the program faculty updated program objectives and began to use online program Tevera to assess student data informing the program development. All new student files will be maintained electronically. Hard copy student files were phased out over in Summer 2021. All students use Tevera during their practicum and internship courses/ experiences.

In an effort to increase student success and graduation rates, and maintain structured course schedule, the faculty decided to reduce the program admissions from two times per year, to once per year in the Fall. The cohort model, implemented in 2018 showed its effectiveness, we continue to use it requiring students to enroll in 3 courses per semester for fall and spring semesters, and a minimum of 2 courses for summer terms. The faculty is constantly working on adding new site placements for the Field Experiences and revising the current list of placements, so that we can better ensure quality experiences and appropriate supervision. Additionally, faculty ensures that all supervisors have received appropriate training or possess supervisory credentialing by the state of Florida. In the Spring 2021 semester, the faculty will hold a training meeting for on-site supervisors (for CMHC & RC tracks) to discuss supervisory issues and the counseling faculty’s expectations of students’ field experiences. Each fall semester, all faculty convene to review student dispositions and academic progress of each student in the Clinical Mental Health Counseling track; while each spring semester, faculty reviews all students enrolled in the Rehabilitation Counseling and School Counseling tracks. The counselor education student dispositions are listed in the table below.
In sum, we are excited to report a total of 24 graduates during this academic year, with 96 currently enrolled, across all three specializations. Moreover, among the three tracks, our students have provided more than 26,000 hours of counseling service to the community. As the only public, CACREP-accredited institution serving the greater Miami-Dade area, we are committed to promoting excellence in counseling and serving the academic and mental health needs in our community.

Sincerely,

Dr. Valerie E. Dixon

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All Counselor Education Advisory Board  
Members Department Chair  
CASE Dean  
Provost’s  
Office