The purpose of this annual report is to inform students, the public, and community stakeholders about student enrollment, student success, key findings, decisions, and modifications of the program in line with our program mission statement and objectives. The information below is based upon the 2022-2023 academic year, as required by the Council on Accreditation for Counseling & Related Educational Programs (CACREP).

FIU’s Counselor Education program is comprised of three CACREP accredited tracks:
- Rehabilitation Counseling (Track coordinator: Dr. Valerie Dixon)
- School Counseling (Track coordinator: Dr. Zachary Pietrantoni)
- Clinical Mental Health Counseling (Track coordinator: Dr. Christina McGrath Fair)

Other administrative/service appointments include:
- Program Director, Dr. Valerie Dixon
- CACREP Liaison, Dr. Valerie Dixon
- Chi Sigma Iota (Delta Iota) Chapter Faculty Advisor, Dr. Christina McGrath Fair and Dr. Zachary Pietrantoni
- Clinical Coordinator, Dr. Alena Prikhidko
- SARCA Faculty Advisor, Dr. Valerie Dixon
- Continuing Education Coordinator, Dr. Christina McGrath Fair
- Comprehensive Exam Coordinator, Dr. Christina McGrath Fair

**FACULTY DEMOGRAPHICS**

During the 2022-2023 academic year, there has been some transition in the faculty. The core faculty during Fall 2022 were Drs. Valerie Dixon, Christina McGrath Fair, Alena Prikhidko, Michelle Bradham-Cousar, Tameeka Hunter and Zachary Pietrantoni. Dr. Hunter transferred to another university. The Fall 2023 semester faculty consisted of Drs. Dixon, Prikhidko, McGrath Fair, Bradham-Cousar, and Pietrantoni. Core faculty members include tenure-track/earning and clinical faculty lines. Each semester, adjunct faculty members serve the course needs of our students.

<table>
<thead>
<tr>
<th>CORE FACULTY</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2</td>
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<tr>
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<td>0</td>
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<tr>
<td>Asian American</td>
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<td>0</td>
</tr>
<tr>
<td>Caucasian/White</td>
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<td>2</td>
</tr>
</tbody>
</table>
For this academic year, beginning Fall 2022 we received 175 applications to our CACREP-accredited Master’s program in Counselor Education. Students enroll in a full-time cohort model, which ensures timely graduation in 2.5 to 3 years.

<table>
<thead>
<tr>
<th>STUDENTS</th>
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</thead>
<tbody>
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<td>5</td>
</tr>
<tr>
<td>Other/Undisclosed</td>
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<td>1</td>
</tr>
</tbody>
</table>

Clinical Mental Health Counseling Track (60 semester credits)
Our mission is to prepare competent clinical mental health counselors to significantly impact diverse individuals in a variety of settings (e.g., hospital, agencies, private practice). Our program trains counselors to meet the challenges involved in working in a multiethnic, multicultural, and urban environment. The second part of our mission is to provide both educational experiences that emphasize multiculturalism in practice and theory as well as opportunities for professional and personal growth. Finally, it is our intent to produce ethical and responsible clinical mental health counselors who function to help others achieve positive personal change.

Currently, we have 79 students enrolled in the CMHC track. In the past year, we have had a total of 23 graduates. The CPCE is a graduation requirement for all CMHC students. Currently, students are provided authorization to take the exam once they are registered for practicum courses. The updated testing administration process includes students registering with CCE: Go to the CPCE registration link and fill out the required information (https://www.cce@global.org/Registration/CPCE_APB_Welcome), complete this registration at least 7 business days (not calendar) before testing to allow sufficient processing time. Once students complete the registration, they will receive an “Authorization to Test” email from Pearson within 7 business days. Students can test up to 3 times within the 6-month eligibility period if their eligibility will not expire before the test date. Eligibility period extensions can be granted by the exit exam coordinator on a case-by-case basis.

The results of these three administrations for 2022-2023 are:
The passing rate for the CPCE is 100%. The job placement rate for Clinical Mental Health Counseling graduates is 90%.

**Rehabilitation Counseling Track (RC) (60 semester credits)**
Our mission is to prepare competent rehabilitation counselors to fulfill the national critical shortage of diverse and trained professionals who can provide vocational and rehabilitation counseling and services to individuals with physical and mental disabilities in a variety of settings (e.g., vocational rehabilitation agencies, private and forensic vocational rehabilitation services, rehabilitation centers, veteran hospitals, treatment centers, assisted living facilities). Secondly, to provide educational experiences that emphasize multiculturalism in practice and theory as well as opportunities for professional and personal growth. Thirdly, to produce ethical and responsible rehabilitation counselors who assist clients with physical, intellectual, and emotional disabilities reach their vocational and independent goals.

Currently, we have 19 students enrolled in the RC track. In the past year, we have had a total of 6 graduates in the 2022-2023 academic year. The CRC is a graduation requirement for all RC students. Thus, the passing rate is 100%. The job placement rate for Rehabilitation Counseling graduates is 100%.

**School Counseling Track (57 semester credits)**

Our mission is to prepare competent professional school counselors to significantly impact diverse individuals in a variety of settings (e.g., K-12) through the implementation of a data-driven comprehensive school counseling program. Our program trains counselors to meet
the challenges involved in working in a multiethnic, multicultural, and urban school environment. The second part of our mission is to provide both educational experiences that emphasize multiculturalism in practice and theory as well as opportunities for professional and personal growth. Finally, it is our intent to produce ethical and responsible school counselors who facilitate learning, development, and achieve positive change for students within urban, diverse school settings.

Currently, we have 19 students in enrolled in the SC track. In the past year, we have had a total of 10 graduates during the 2021-2022 academic year. Successfully passing the following Florida Teacher Certification Exams (FTCE) exams: General Education exam, Professional Education exam, and the Subject Area Exam in Guidance and Counseling, is a graduation requirement of all SC students: Thus, the passing rate is 100%. The job placement rate for School Counseling graduates is 100%.

MAJOR PROGRAM ACTIVITIES

The program is using online system Tevera to assess student data informing the program development. All new student files are maintained electronically. All students use Tevera during their practicum and internship courses/experiences.

The program admissions occur once per year in the Fall for the CMHC track and twice per year in the Fall and Spring for SC and RC tracks. The program continues to use cohort model, implemented in 2018. Students enroll in 3 courses per semester for fall and spring semesters, and a minimum of 2 courses for summer terms. The faculty is constantly working on adding new site placements for the Field Experiences and revising the current list of placements, so that we can better ensure quality experiences and appropriate supervision. Additionally, faculty ensures that all supervisors have received appropriate training or possess supervisory credentialing by the state of Florida.

Each fall semester, all faculty convene to review student dispositions and academic progress of each student in the CMHC track; while each spring semester, faculty reviews all students enrolled in the RC and SC tracks. The counselor education student dispositions are listed in the table below.
In sum, we are excited to report a total of 26 graduates during this academic year, with 93 currently enrolled, across all three specializations. Moreover, among the three tracks, our students have provided more than 26,000 hours of counseling service to the community.

**Faculty Achievements**

**Dr. Valerie Dixon**

**Funded Research:**

Funded amount: 1,277,008.25

Funded amount: 900,000.00

Funded amount: 900,000.00

**National Invited Presentations:**


**National Conference Presentations:**


**Leadership and Service:**

Immediate Past-President-- American Rehabilitation Counseling Association 2023-24
President- American Rehabilitation Counseling Association 2022-23
President-Elect- American Rehabilitation Counseling Association 2021-22
Director, Organization, Administration and Management Council, American Rehabilitation Counseling Association 2016-2021
Program Director- Counselor Education. Florida International University 2021-present
Rehabilitation Counseling Track Coordinator- Counselor Education. Florida International University 2011-present
Faculty Advisor- Student American Counseling Association (SARCA). Florida International University. 2018-present

**Dr. Christina McGrath Fair**

**Invited Presentations**


**State Presentations**


McGrath Fair, C. & Gorritz, F. (2023). *Advocating for the LGBTQIA+ Community in the Times of Political Upheaval*, Education Session at the Florida Counseling Association Convention, Embassy Sites USF, Tampa, FL.

**Awards**

2023 FIU CASE Award for Teaching
2021 Florida Counseling Association Member of the Year

**Leadership & Service**

Chi Sigma Iota – Delta Iota Chapter Faculty Advisor
Counselors for Social Justice – Co-chair Mentorship Committee
Florida Counseling Association – SAIGE-FL Past President, FCA Foundation Board Member, FCA Convention Coordinator
Association of Counseling Sexology & Sexual Wellness – Chair Social Justice & Advocacy Committee
Society for Sexual, Affectional, Intersex, & Gender Expansive Identities – Conference Committee Member

**Dr. Alena Prikhidko**

**Publications**


**Book Chapter**


**Conference Presentations**


**Dr. Michelle Bradham-Cousar**

**Books and Book Chapters**


**Refereed Journal Articles**


**Non-Refereed**


**Presentation**

Lane, T., Mariella-Walrond, H., Tahir, F., Bradham-Cousar, M., Austin-Johnson, S., & Darko, S. (January 2024) Role Incongruity Prejudice for Women of Color Faculty in STEM Disciplines. Hawaii
International Conference on Education. Waikoloa, HI.


Bradham-Cousar, M., Blanco, S., Machuca, R., & Galvez, D., (March 2023) Latino/Hispanic Men, Cultural Identity, and Career Development. American Counseling Association, Toronto, Canada.


Johnson Austin, S., Bradham-Cousar, M., Moore, L., & Gabbidon, K. (2022). Equity in STEM:
Supporting SISTaS’ persistence in the academy via C10 framework during a pandemic. Women in Engineering ProActive Network (WEPAN), Washington, DC.


**Bradham-Cousar, M.** (2021). Careers in Rehabilitation Counseling. Albany State University, Albany, GA.

**Grants Funded**

2023 National Science Foundation, AGEP ($347,449), P.I. Hodges, CO P.I. Bradham-Cousar
2023 ADVANCE Equity in STEM Community Convening; WEPAN ($1865) P.I. Bradham-Cousar
2022 American Society for Engineering Education ($5000) P.I. Johnson-Austin, CO P.I. Bradham-Cousar
2022 APA ENG ASEE ($5000) P.I. Dr. Johnson-Austin
2022 Bethune Cookman ($3000) P.I. **Dr. Bradham-Cousar**
2021 Structural Racism for St. Petersburg ($50,000) Dr. P.I. Dr. Sears

**Grants Pending Award**

2023 National Institute of Health (NIH) P. I. **Dr. Bradham-Cousar**

**Grants not Funded**

2022 Humanities Area Studies Research (HAS) P.I. **Dr. Bradham-Cousar**
2022 ARC Network (P.I.) **Dr. Bradham-Cousar**
2021 CRSP Collaborative Projects on Equity (P.I.) **Dr. Bradham-Cousar**

**Journal Reviewer**

2022 Adultspan Journal

**Leadership and Service**

American Rehabilitation Counseling Association Development and Collaboration Chair (2022- 2025)
Florida Counseling Association Bylaws committee member (2023-2024)

American Counseling Association Southern Region Chair (2020-2023)

American Counseling Association Bylaws Chair (2021-2022)

**Dr. Tameeka Hunter**

**Book Chapter**


**Peer-Reviewed Conference Presentation**

**Hunter, T.**, Perryman, K., & Thomas, H. (Accepted, 2023, April 1). Using Creative Therapies with Clients with Disabilities [Clinician Education Session]. ACA 2023 Conference & Expo, Ontario, Canada.

**Dr. Zachary Pietrantoni**

**Papers**


**Book**

**Chapters**


**Presentations**


Chen, S., Pietrantoni, Z., See, M., & Shi, Y. (2022, October). *Supporting East and Southeast Asian clients: A panel on culturally centered training and practices*. Education session presented at the biennial conference of the Western Association of Counselor Education and Supervision. Portland, OR, USA

**Professional Appointments**

Professional appointments

Reviewer for the International Journal of Psychotherapy

Reviewer for Preventing School Failure: Alternative Education for Children and Youth

Treasurer for the Western Association of Counselor Education and Supervision
Budget and Finance Committee for the Association of Counselor Education and Supervision

As the only public, CACREP-accredited institution serving the greater Miami-Dade area, we are committed to promoting excellence in counseling and serving the academic and mental health needs in our community.

Sincerely,

Dr. Valerie E. Dixon
Valerie E. Dixon, Ph. D, CRC, LMHC, NCC
Program Director, Counselor Education
Coordinator, Rehabilitation Counseling Program
Florida International University
College of Arts, Sciences and Education
School of Education and Human Development
11200 S.W. 8th Street, ZEB 238B
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305-348-3865(O)
305-348-1515(F)
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CC: All Counselor Education Faculty
    All Counselor Education Advisory Board
    Members Department Chair
    CASE Dean
    Provost’s
    Office