

Department of Teaching and Learning B.S. in Exceptional Student Education: Special Education with Reading & ESOL Endorsement Fall 2022

Program Description

The undergraduate ESE program utilizes a field centered preparation model leading to approval for State of Florida Certification in Exceptional Student Education with ESOL Endorsement and Reading Endorsement. We offer a rigorous program that prepares teachers of students with disabilities in K-12 settings with coursework and field experiences that focus on the necessary skills to assess, plan, teach, and evaluate the education of students with high-incidence disabilities, including those who are ESOL. Students are prepared to teach learners with high-incidence disabilities from ages 5-22.

Admission Requirements & Application

- A minimum lower-division GPA of 2.5 or better on a 4.0 scale.
- Successful completion of 60 credit hours of lower-division coursework or an AA degree from an accredited institution.
- A passing score on all sections of the General Knowledge Exam (GK). *All students must pass the FTCE GK exam and be admitted to their program by the end of the semester they successfully complete 72 credit hours++.*
- University Core Curriculum/General Education must be completed.
- Major Pre-requisites and program courses (listed below) must be taken and passed with a minimum grade of C.

Common Prerequisites:

Course:		Credit Hours:
EDF 1005*	Introduction to Education	3
EDF 2085*	Teaching Diverse Populations	3

*Course requires field experience hours

Additional Lower Division Recommended courses:

Course:		Credit Hours:
EME 2040	Introduction to Educational Technology	3

*Course requires field experience hours

Program of Study:

- Total Credits: 120
 - Lower division credits: 60
 - Upper division credits: 60
- All courses and tests must be taken and passed prior to student teaching.

Course:		Credit Hours:
Subject Matter Specialization:		
EEX 3070	Teaching Students with Disabilities in Inclusive Settings	3
EEX 3012	Educational Needs of Students with Exceptionalities	3
EEX 3113	Foundations of Speech, Language, and Literacy	3
TSL 3080*	ESOL Principles and Practices I (GL)	3
EDP 3004	Educational Psychology	3
EEX 3066	Instructional Practices in ESE I (<i>Prerequisite: EEX 3070 and/or EEX 3012</i>) (<i>only offered in Spring</i>)	3
EEX 3221	Assessment of Students with Exceptionalities (<i>Co and/or Prerequisite: EEX 3070 and/or EEX 3012</i>) (<i>only offered in spring</i>)	3
EEX 3764	Instructional & Assistive Tech in Special Ed (<i>Co and/or Prerequisite: EEX 3070 and/or EEX 3012</i>) (<i>only offered in fall</i>)	3
EEX 4601	Behavioral Approaches to Learning & Classroom (<i>Co and/or Prerequisite: EEX 3070 and/or EEX 3012</i>) (<i>only offered in fall</i>)	3
RED 4150*	Teaching Primary Literacy (<i>Prerequisite: EEX 3113</i>)	3
MAE 4310*	Content and Methods of Teaching Elementary Math	3

RED 4311*	Content and Methods of Teaching Intermediate Literacy (<i>Prerequisites: EEX 3113, RED 4150</i>)	3
EEX 3280*	Foundations, Programming, and Transition Services for Students with Disabilities (<i>Prerequisites: EEX 3070 and/or EEX 3012</i>) (<i>only offered Spring</i>)	3
TSL 4081*	ESOL Principles and Practices II (GL) (<i>Prerequisite: TSL 3080</i>)	3
EEX 4240**	Literacy in Special Education (<i>Prerequisite: RED 4311 and program admission, Co-requisite: EEX 4067; only offered in fall</i>)	3
EEX 4067**	Instructional Practices in ESE II (<i>Prerequisite: EEX 3066, and program admission; Co-requisite: EEX 4240; only offered in fall</i>)	3
Student Teaching:		
EEX 4861	Student Teaching (<i>only offered in fall/spring</i>)	12

*Course requires field experience hours

Sample Schedule:

FALL	SPRING	SUMMER	FALL	SPRING
EEX 3764	EEX 3066	TSL 3080	TSL 4081	EEX 4861
EEX 3070	EEX 3012	EDP 3004	EEX 4240	
EEX 4601	EEX 3221	RED 4150	EEX 4067	
EEX 3113	EEX 3280	RED 4311	MAE 4310	

Practicum and Student Teaching

****Practicum:** The semester prior to student teaching, along with class attendance at the University, students must take EEX 4067 & EEX 4240 which requires up to 120 hours of field experience in total (20 hours per week for 6 weeks or 15 hours for 8 weeks). *Offered in fall only.*

Student Teaching: All courses must be completed prior the start of student teaching and both the FTCE: Professional Exam and FTCE: Subject Area Exam must be taken, passed, and official scores received by FIU three weeks prior to student teaching. Students must be FULLY admitted to their program in order to apply for student teaching. Student may apply for student teaching in the Office of Field Experiences in ZEB 130.

Graduation Requirements

- FIU cumulative GPA of 2.5 or better on a 4.0 scale
- University Foreign Language Requirement (FLENT/FLEX) must be met
- University Summer Enrollment Requirement must be met
- Global Learning Requirement must be met
- All program and University requirements must be met

For more information on our programs go to http://education.fiu.edu/bachelors_degrees.html. If you still have questions, please email Melanie Morales at Melanie.Morales@fiu.edu or at (305) 348-2390.

¹ To be eligible for Reading Endorsement, student must have completed the course SPA 3000 fall 2016 or later, see Academic Advisor with any questions