

**Special Education, Educational Foundations, and Policy Track Degree
Fall 2022**

Program Description

The Bachelor of Science in Exceptional Student Education: Special Education, Educational Foundations, and Policy Track focuses on exposing students to individuals with special needs. Students will learn about the specific cognitive, language, and social/emotional developmental needs for individuals with disabilities. Students will also learn about general and early education practices and curricula. Students will select cognates within the track that will provide strategic planning for advanced degrees in areas that serve individuals with special education, including Board Certified Assistant Behavior Analyst (BCaBA), policy, advocacy, law, business, health services, mental health and public administration. These areas of interests will assist students who want to gain knowledge in Special Education, Educational Foundations, and Policy for their advanced degrees and do not plan to be teachers (**NOTE: This track does not result in a teacher certification.**)

Admission Requirements & Application

1. Successful completion of 60 credit hours of lower-division coursework or an AA degree from an accredited institution
2. University Core Curriculum/General Education must be complete.

Program of Study

The program of studies is as follows:

- Total credits:120: *Lower-division credits: 60 credits /Upper-division: 60 credits*
- All courses must be completed with a minimum grade of “C”
- Courses marked with an asterisk (*) may require field hours which will require compliance with the Jessica Lunsford Act. Information about these requirements can be obtained from the Offices of Clinical Experiences in ZEB 130.

Professional Education Courses

Course	Course Title	Credit Hours
Professional Education Courses		
1. Special Education Foundations (15 hours) Select five (5) courses, such as:		
EEX 3012	Educational Needs of Students with Exceptionalities	3
EEX 3066	Instructional Practices in Exceptional Student Education (<i>Co and/or Prerequisite: EEX 3070 and/or EEX 3012</i>) (<i>only offered in spring</i>)	3
EEX 3070	Teaching Students with Exceptionalities in Inclusive Settings	3
EEX 3221	Assessment of Students with Exceptionalities (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in spring</i>)	3
EEX 3280*	Personal Foundations and Transitional Services for Individuals with Disabilities (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in spring</i>)	
EEX 3764	Instructional and Assistive Technology in Special Education Ed (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in fall</i>)	3
EEX 4601	Behavioral Approaches to Learning and Classroom Management (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in fall</i>)	3
EEX 3113	Foundations of Speech, Language, and Literacy Skills	3
2. Educational Foundations Courses (min 15 hours) Select five (5) courses, such as:		
EDF 1005 ^{1*}	Introduction to Education	3
EDF 2085 ^{1*}	Teaching Diverse Populations	3
EDP 3004 ¹	Educational Psychology	3
EDG 3321 ¹	Instructional Decisions and Classroom Management	3
EDF 3251	Classroom Management	3
EDF 3430 ¹	Measurement and Evaluation in the Classroom	3
EDF 3521	History of Education**	3
EDF 4604	Cultural and Social Foundations of Education (GL)	3
EDF 4780	Teacher and the Law	3
EME 2040	Introduction to Educational Technology	
ESE 4322C	Secondary Classroom Management	3

3. Teaching Methods and Curriculum (min 9 hours) Select three (3) courses, such as:		
EEC 4211	Integrated Math and Science in Early Childhood	
MAE 4310*	Content and Methods of Teaching Elementary Math	3
SCE 4310*	Content and Methods of Teaching Elementary Science	3
TSL 3080*	ESOL Principles and Practices I (GL)	3
SSE 4312*	Teaching Elementary Social Studies	3
SSE 4312*	Teaching Elementary Social Studies	3
STA 3145	Statistics for the Health Professions	3
RED 3313	Content and Methods of Teaching Beginning Literacy	3
RED 4150*	Language and Literacy Development <i>Pre-requisite: RED 3313 OR EEX 3113</i>)	3
RED 4325 ¹	Subject Area Reading	3
RED 4311	Content and Methods of Teaching Intermediate Literacy	3

*Course requires field experience hours. Additional courses may require field hours. Please refer to course syllabus for more information.

Courses with a ¹ are Professional Education course for teacher certification.

ELECTIVE COURSES

Elective Courses (21 hours) Select seven (7) courses, such as:		
EDP 3273	Child Development**	3
EEC 3403	Special Needs of Children and their Families**==	3
LEI 3707	Inclusive Recreation Services- GL	3
SSE 4380	Developing a Global Perspective - GL	3
WST 3106	Introduction to Global Educational Foundations – GL	3
WST 4931	Women in Leadership	3
IDS 3333	Div. of Meaning: Language, Culture, and Gender – GL	3
SOW 4932	Current Topics in Social Work: Service Learning: Social Change and Contemporary Social Issues	3
ENC 3213	Professional and Technical Writing	3
ENC 3354	Writing as Social Action	3
ENC 4331	Writing, Rhetoric, and Community	3
PAD 3438	Communication Skills for Policy and Management	3
PAD 4046	Values, Ethics, and Conflict Resolution	3
PAD 4414	Personnel Skills for Administrators	3
CLP 4134	Childhood Psychopathology	3
CLP 4146	Psychopathology	3
DEP 3404	Psychology of Adulthood	3
DEP 3305	Psychology of Adolescence	3
IDS 3333	Diversity of Meaning, Language Culture, and Gender	
SOP 3004	Introductory Social Psychology	3
SOP 3015	Social and Personality Development	3
EAB 3002*	Introduction to the Experimental Analysis of Behavior	3
EAB 3794*	Principles of Applied Behavior Analysis	3
EAB 4764*	Applied Behavior Analysis: Assessment and Intervention	3
EAB 4798*	Single Case Research Methods	3
EAB 4764*	Applied Behavior Analysis: Assessment and Intervention	3
EAB 4795*	Senior Seminar in Applied Behavior Analysis	3

Students should consult with your advisor to use your elective credit requirements towards potential online minors and certificates. For options, go to: <https://fiuonline.fiu.edu/programs/>

*Courses indicated with an asterisk are the Undergraduate Behavior Analysis Verified Course Sequence 5th Edition. For more information about the courses for the Board Certified Assistant Behavior Analyst courses, please contact fiupsynd@fiu.edu.

Graduation Requirements

- 1) FIU cumulative GPA of 2.0 or better on a 4.0 scale
- 2) University Foreign Language Requirement (FLENT/FLEX) must be met
- 3) University Summer Enrollment Requirement must be met
- 4) Global Learning Requirement must be met
- 5) All program and University requirements must be met.

For more information on this program please contact: Melanie Morales at Melanie.Morales@fiu.edu or at 305-348-2390