

**B.S. in Exceptional Student Education:  
Special Education, Educational Foundations, and Policy Track Degree  
FULLY ONLINE Fall 2020**

**Program Description**

The Bachelor of Science in Exceptional Student Education: Special Education, Educational Foundations, and Policy Track focuses on exposing students to individuals with special needs. Students will learn about the specific cognitive, language, and social/emotional developmental needs for individuals with disabilities. Students will also learn about general and early education practices and curricula. Students will select cognates within the track that will provide strategic planning for advanced degrees in areas that serve individuals with special education, including Board Certified Assistant Behavior Analyst (BCaBA), policy, advocacy, law, business, health services, mental health and public administration. These areas of interests will assist students who want to gain knowledge in Special Education, Educational Foundations, and Policy for their advanced degrees and do not plan to be teachers (**NOTE: This track does not result in a teacher certification.**)

**Admission Requirements & Application**

1. Successful completion of 60 credit hours of lower-division coursework or an AA degree from an accredited institution
2. University Core Curriculum/General Education must be complete.

**Program of Study**

The program of studies is as follows:

- Total credits:120: Lower-division credits: 60 credits /Upper-division: 60 credits
- All Professional Education courses must be completed with a minimum grade of “C”

**\*\*SECTION A: Professional Education Courses**

Course	Course Title	Credit Hours
<b>A. Professional Education Courses</b>		
<b>1. Special Education Foundations (15 hours)</b>		
EEX 3012	Educational Needs of Students with Exceptionalities	3
EEX 3070	Teaching Students with Exceptionalities in Inclusive Settings	3
EEX 3066	Instructional Practices in Exceptional Student Education ( <i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i> ) ( <i>only offered in spring</i> )	3
EEX 3764	Instructional and Assistive Technology in Special Education Ed ( <i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i> ) ( <i>only offered in fall</i> )	3
EEX 4601	Behavioral Approaches to Learning and Classroom Management ( <i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i> ) ( <i>only offered in fall</i> )	3
<b>2. Foundations Professional Education Courses (min 15 hours) Select five (5) courses, such as:</b>		
EDP 3004 <sup>1</sup>	Educational Psychology	3
EDG 3321 <sup>1</sup>	Instructional Decisions and Classroom Management	3
EDF 3251	Classroom Management	3
EDF 3430 <sup>1</sup>	Measurement and Evaluation in the Classroom	3
EDF 3521	History of Education	3
EDF 4604	Cultural and Social Foundations of Education (GL)	3
EDF 4782	Teacher and the Law	3
ESE 4322C	Secondary Classroom Management	3
<b>3. Teaching Methods and Curriculum (min 9 hours) Select three (3) courses, such as:</b>		
TSL 3080* <sup>1</sup>	ESOL Principles and Practices I (GL) (Fully Online Section ONLY)	3
STA 3145	Statistics for the Health Professions	3
RED 3313	Content and Methods of Teaching Beginning Literacy	3
RED 4325 <sup>1</sup>	Subject Area Reading	3
EEC 3403	Special Needs of Children and their Families	3
EDP 3273	Child Development	3
SSE 4380	Developing a Global Perspective - GL	3

**\*\*SECTION B: ELECTIVE COURSES**

<b>***B. Elective Courses (21 hours) Select seven (7) courses, such as:</b>		
LEI 3707	Inclusive Recreation Services- GL	3
WST 4931	Women in Leadership	3
IDS 3333	Div. of Meaning: Language, Culture, and Gender – GL	3
ENC 3213	Professional and Technical Writing	3
PAD 3438	Communication Skills for Policy and Management	3
PAD 4046	Values, Ethics, and Conflict Resolution	3
PAD 4414	Personnel Skills for Administrators	3
CLP 4134	Childhood Psychopathology	3
CLP 4146	Psychopathology	3
DEP 3404	Psychology of Adulthood	3
DEP 3305	Psychology of Adolescence	3
SOP 3004	Introductory Social Psychology	3
SOP 3015	Social and Personality Development	3

Fully online students should consult with your advisor to use your elective credit requirements towards potential online minors and certificate. For options, go to: <https://fiuonline.fiu.edu/programs/>

**Sample Schedule:**

FALL	SPRING	SUMMER	FALL	SPRING
EEX 3764	EEX 3066	EDF 4604	RED 4325	Elective
EEX 3070	EEX 3012	EEX 4782	EEC 3403	Elective
EEX 4601	Elective	Elective	EDF 3251 <b>OR</b> ESE4322C	Elective
EDP 3004	EDG 3321	TSL 3080	Elective	Elective

**Graduation Requirements**

- 1) FIU cumulative GPA of 2.0 or better on a 4.0 scale
- 2) University Foreign Language Requirement (FLENT/FLEX) must be met
- 3) University Summer Enrollment Requirement must be met
- 4) Global Learning Requirement must be met
- 5) All program and University requirements must be met.

**For more information** on this program please contact: Melanie Morales at [Melanie.Morales@fiu.edu](mailto:Melanie.Morales@fiu.edu) or at 305-348-2390