



School of Education and Human Development

Department of Teaching and Learning

B.S. in Exceptional Student Education:

Special Education, Educational Foundations, and Policy Degree

Fall 2026

Program Description

The Bachelor of Science in Exceptional Student Education: Special Education, Educational Foundations, and Policy Degree prepares students to work effectively with individuals with disabilities across a range of professional settings. Students will learn about the specific cognitive, language, and social/emotional developmental needs of individuals with disabilities across the lifespan. Students will select courses within the major that provide foundational preparation for employment and advanced degrees in areas serving individuals with special education, including Board Certified Assistant Behavior Analyst (BCaBA), early childhood, policy advocacy, law, business, health services, mental health, and public administration. This degree also provides the foundation for alternative certification in teaching for K-12 settings. The program is offered in two modalities (in-person and fully online).

Admission Requirements & Application

1. Successful completion of 60 credit hours of lower-division coursework or an AA degree from an accredited institution
2. University Core Curriculum/General Education must be completed.

Program of Study

The program of studies is as follows:

- Total credits:120: *Lower-division credits: 60 credits /Upper-division: 60 credits*
- All courses must be completed with a minimum grade of "C" listed in Part 1 and Part II.
- Complete EDF 1005 – Introduction to Education (EDF 1005 requires field experiences of 15 clock hours outside of class time.

Course	Course Title	Credit Hours
Professional Education Courses		
1. Special Education Foundations (24 hours)		
EEX 3012	Educational Needs of Students with Exceptionalities	3
EEX 3066	Instructional Practices in Exceptional Student Education (<i>Co and/or Prerequisite: EEX 3070 and/or EEX 3012</i>) (<i>only offered in spring</i>)	3
EEX 3070	Teaching Students with Exceptionalities in Inclusive Settings	3
EEX 3221	Assessment of Students with Exceptionalities (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in spring</i>)	3
EEX 3280	Personal Foundations and Transitional Services for Individuals with Disabilities (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in spring</i>)	
EEX 3764	Instructional and Assistive Technology in Special Education Ed (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in fall</i>)	3
EEX 4601	Behavioral Approaches to Learning and Classroom Management (<i>Co and/or Prerequisite: EEX 3070 or EEX 3012</i>) (<i>only offered in fall</i>)	3
EEX 3113	Foundations of Speech, Language, and Literacy Skills	3
2. Educational Foundations Courses (min 15 hours)		
EDF 1005	Introduction to Education	3
EDP 3004 ¹	Educational Psychology	3
EDG 3321 ¹	Instructional Decisions and Classroom Management	3
EDF 3251	Classroom Management	3
EDF 3430 ¹	Measurement and Evaluation in the Classroom	3
EDF 3521	History of Education**	3
EDF 4604	Cultural and Social Foundations of Education (GL)	3
EME 2040	Introduction to Educational Technology	3
EDF 4782	Education Law, Policy, and Social Justice Issues	3
ESE 4322C	Secondary Classroom Management	3
STA 2023	Statistical Methods	3

3. Electives (min 21 hours)		
EEC 4211	Integrated Math and Science in Early Childhood	3
EDP 3273	Child Development	3
EEC 3403	Special Needs of Children and their Families	3
LEI 3707	Inclusive Recreation Services- GL	3
EDG 4213	Introduction to Artificial Intelligence and Classroom Settings	3
MAE 4310	Content and Methods of Teaching Elementary Math	3
SCE 4310	Content and Methods of Teaching Elementary Science	3
TSL 3004	Foundations of Bilingual and ESOL Education	3
TSL 4324 ¹	ESOL Issues and Strategies for Content Area Teachers	
SSE 4312	Teaching Elementary Social Studies	3
RED 3313	Content and Methods of Teaching Beginning Literacy	3
RED 4150	Language and Literacy Development <i>Pre-requisite: RED 3313 OR EEX 3113)</i>	3
RED 4325 ¹	Subject Area Reading	3
RED 4311	Content and Methods of Teaching Intermediate Literacy	3
WST 3106	Introduction to Global Educational Foundations – GL	3
WST 4931	Women in Leadership	3
IDS 3333	Div. of Meaning: Language, Culture, and Gender – GL	3
SOW 4932	Current Topics in Social Work: Service Learning: Social Change and Contemporary Social Issues	3
ENC 3213	Professional and Technical Writing	3
ENC 3354	Writing as Social Action	3
ENC 4331	Writing, Rhetoric, and Community	3
PAD 3438	Communication Skills for Policy and Management	3
PAD 4046	Values, Ethics, and Conflict Resolution	3
PAD 4414	Personnel Skills for Administrators	3
CLP 4134	Childhood Psychopathology	3
CLP 4146	Psychopathology	3
DEP 3404	Psychology of Adulthood	3
DEP 3305	Psychology of Adolescence	3
IDS 3333	Diversity of Meaning, Language Culture, and Gender	
SOP 3004	Introductory Social Psychology	3
SOP 3015	Social and Personality Development	3

Students should consult with your advisor to use your elective credit requirements towards potential online minors and certificates. For options, go to: <https://fiuonline.fiu.edu/programs/>. Advisors can approve other courses to meet the elective requirement.

For students interested in completing the coursework needed to become a Board Certified Assistant Behavior Analyst may visit the following locations: <https://case.fiu.edu/psychology/students/undergraduate/ba-in-psychology/>

Clinical Experiences:

Many courses offered by the Department of Teaching and Learning require observation and participation in selected schools in Miami-Dade and Broward County Public Schools. The course descriptions identify the courses that require in-school classroom experiences. If enrolled in a course that requires clinical experiences, students must undergo fingerprinting and clearance by the Office of Clinical Experiences and Internships. Given the time required to obtain clearance, students should plan and complete the requirements prior to enrolling in any of these courses. Details regarding specific course requirements, district requirements, deadlines, and documentation are available in ZEB 130, Office of Clinical Experiences and Internships.

Sample Schedule:

FALL	SPRING	SUMMER	FALL	SPRING
EEX 3764	EEX 3066	Educational Foundations or Elective	Educational Foundations or Elective	Educational Foundations or Elective
EEX 3070	EEX 3012	Educational Foundations or Elective	Educational Foundations or Elective	Educational Foundations or Elective
EEX 4601	EEX 3221	Educational Foundations or Elective	Educational Foundations or Elective	Educational Foundations or Elective
EEX 3113	EEX 3280	Educational Foundations or Elective	Educational Foundations or Elective	Educational Foundations or Elective

Graduation Requirements

- 1) FIU cumulative GPA of 2.0 or better on a 4.0 scale
- 2) University Foreign Language Requirement (FLENT/FLEX) must be met
- 3) University Summer Enrollment Requirement must be met
- 4) All program and University requirements must be met.

For more information on this program please contact: Melanie Morales at Melanie.Morales@fiu.edu or at 305-348-2390