

Department of Teaching and Learning

B.S. in Elementary Education: Career Development Track

Program Description

The Elementary Education: Career Development track prepares students for employment in professions that depend on an education background but that do not require teacher certification. Students aspiring to work with adults, government agencies and policy making, business, private school settings, or with nonprofit organizations may consider this track for their professional preparation. The new track offers several courses with teacher preparation elements, including field school placements with the purpose of including a broad elementary education professional development. The current Teacher Certification Track (program) progresses much deeper and extensive in Teacher Education, including more advanced field school internship and practicum experiences.

(NOTE: This track does not result in teacher certification.)

Admission Requirements

1. Successful completion of 60 credit hours of lower-division coursework or an AA degree from an accredited institution
2. University Core Curriculum/General Education must be complete
3. Major Pre-requisites (listed below) must be taken and passed with a minimum grade of C

Course:		Credit Hours:
EDF 1005*	Introduction to Education	3
EDF 2085*	Teaching Diverse Populations	3

*Course requires field experience hours

Additional Lower Division Recommended courses:

Course:		Credit Hours:
EME 2040	Introduction to Educational Technology	3

*Course requires field experience hours

Program of Study

The program of studies is as follows:

- Total credits:120: *Lower-division credits: 60 credits /Upper-division: 60 credits*
- All courses must be completed with a minimum grade of "C"
- Courses marked with an asterisk may require field hours which will require compliance with the Jessica Lunsford Act. Information about these requirements can be obtained from the Offices of Clinical Experiences in ZEB 130. Other courses may also have field requirements.

COURSE	COURSE TITLE	CREDIT HOURS
CORE A (12 Credits)		
EDP 3004	Educational Psychology	3
EDG 3321	Creating and Managing Teaching Environments: Instructional Decision and Classroom Management Environments	3
RED 3313	Language and Literacy Development	3
EEX 3070	Teaching Students with Exceptionalities in Inclusive Settings	3
CORE B (12 Credits)		
TSL 3080*	ESOL Issues: Principles and Practice I* (GL)	3
SCE 4310*	Content and Methods of Teaching Elementary Science	3
RED 4150*	Content and Methods of Teaching Beginning Literacy (<i>Prerequisite: RED 3313</i>)	3
MAE 4310*	Content and Methods of Teaching Elementary Math	3
CORE C (12 Credits)		
IDS 3333	Diversity of Meaning, Language Culture, and Gender	3
EDF 4604	Cultural and Social Foundations of Education	3
SSE 4380	Developing a Global Perspective (GL)	3
SSE 4312	Content and Methods of Teaching Social Studies	3

Advisor Approved Electives (24 Credits)

Student may take courses such as:

ARH 2000 Exploring Art (3 credits)	ART 2600C Digital Drawing (3 credits)	ARE 3313 Content and Methods of Teaching Elementary Art* (3 credits)	ART 1201C 2D Design (3 credits)	ART 1203C 3D Design (3 credits)
ART 2300C Beginning Drawing (3 credits)	ART 2400C Beginning Printmaking (3 credits)	ART 2602C Digital Imaging (3 credits)	ART 2750C Beginning Ceramics (3 credits)	ARH 2050 Art History Survey I (3 credits)
ARH 2051 Art History Survey II (3 credits)	GRA 2100C Introduction to Graphic Design (3 credits)	GRA 2151C Illustration (3 credits)	PGY 2110C Beginning Color Photography (3 credits)	PGY 2401C Beginning Photography (3 credits)
PGY 2800C Beginning Digital Photography (3 credits)	HLP 3722* Content and Methods of Teaching Elementary Health and PE	EEC 4231 Developing Learning Processes in Early Childhood: An Italian Perspective (6 credits)	EEC 3315 Play and the Development of Social Competence (3 credits)	PAD 3003 Introduction to Public Administration
EEX 3012 Educational Needs of Students Exceptionalities	EEX 3066 Instructional Practices in Exceptional Student Education	EDF 3430 Measurement and Evaluation in the Classroom	EEX 4601* Behavioral Approaches to Learning and Classroom Management	EEX 3764 Instructional and Assistive Technology in Special Education
EDF 4780 Teacher and the Law	EDF 4490 Understanding Educational Research	COP 1000 Introduction to Programming	COP 2250 Java Programming	COP 3804 Intermediate Java
IDC 1000 Computer Science for All	CGS 2060 Introduction to Micro Computer Applications	CGS 3095 Technology in Global Arena	IDC 4010C Computer Science Education for Elementary School Children	IDC 4011C Computer Science Education for Middle School Children
IDC 4012C Computer Science Education for High School Children	RED 4311* Content and Methods of Teaching Intermediate Literacy (Prerequisites: RED 3313, RED 4150)	RED 4110* Content and Methods of Teaching Literacy in Schools (Prerequisites: RED 3313, RED 4150, RED 4311, and program admission)	SSE 4352* Pedagogies and Content of Elementary Social Studies (Prerequisites: SSE4312)	SCE 4311* Advanced Content and Methods of Teaching Elementary Science
MAE 4312* Advanced Content and Methods of Teaching Elementary Math (Prerequisite: MAE 4310)	TSL 4081* ESOL Principles and Practices II (GL) (Prerequisite: TSL 3080)			

***Course require field experience hours. Other courses may also have field requirements.**

Graduation Requirements

- 1) FIU cumulative GPA of 2.0 or better on a 4.0 scale
- 2) University Foreign Language Requirement (FLENT/FLEX) must be met
- 3) University Summer Enrollment Requirement must be met
- 4) Global Learning Requirement must be met
- 5) All program and University requirements must be met

For more information on this program please contact: Dr. Maria Tsalikis maria.tsalikis@fiu.edu or call her at (305) 348-2778.