

Bachelor of Arts in English Education
(with ESOL and Reading Endorsements)
Fall 2022

Program Description

The (B.A.) Degree in English Education Major prepares teachers for the complex and evolving challenges of today’s classroom while equipping them with the essential tools to be successful as a teacher, graduate student (in education or in their subject area) or both. Students in the English Education program explore the vast array of literatures in English produced across the world and across the centuries. Through reading, writing about, and discussing significant texts students enhance their abilities to understand and analyze fiction, poetry, drama, and nonfictional prose; at the same time, they gain insights into individual lives and cultures that enrich their own experiences. State of Florida certification requirements are met through coursework, field experiences, and student teaching.

**The program meets the requirements of the FLDOE ESOL Endorsement. Beginning in Fall 2022, the program will meet the requirement of the FL DOE Reading Endorsement.*

Admission Requirements & Application

- A minimum lower-division GPA of 2.5 or better on a 4.0 scale
- Successful completion of 60 credit hours of lower-division coursework or an AA degree from an accredited institution
- A passing score on all sections of the FTCE: General Knowledge Exam (GK) *(All students must pass the General Knowledge Exam (GK) by the time they reach 72 credits in their program of study)*
- University Core Curriculum/General Education must be completed
- Major Pre-requisites (listed below) must be taken and passed with a minimum grade of C

Pre-requisites (15 credits)

Course:		Credit Hours:
ENC 1101	Writing and Rhetoric I	3
ENC 1102	Writing and Rhetoric II	3
EDF 1005	Introduction to Education	3
SPC 2608	Public Speaking	3
LIT 1000 Or AML 2010 Or ENL 2012	Intro to Literature Or Survey of American Literature Or Survey of British Literature	3

Program of Study

The program of studies is as follows:

- Total credits:120
 - The balance of the 120 credit hour requirement for graduation should be chosen in consultation with the student’s departmental and/or advisor(s)
- All courses and FTCE tests must be taken prior to student teaching
- All program courses must be completed with a minimum grade of “C”

Course:	Name/Topic	Credit Hours:
English Coursework (24 credits)		
ENG 4043	Literary Theory (or another designated theory course)	3
3000/4000 Level	Multicultural Literature (African American, Jewish, Literature of Exile, etc.)	3

ENC 3501	Teaching Writing in Secondary Contexts (Fall only)	3
ENC 3000/4000	Any upper division writing course (ENC prefix)	3
Two Courses from the following early historical periods (6 hours)		
3000/4000 Level	American Literature prior to 1900	3
3000/4000 Level	British Literature prior to 1660	3
Choose two additional upper division Literature courses (6 hours)		
3000/4000 Level	Literature Course	3
3000/4000 Level	Literature Course	3
Education Coursework (36 Hours)		
EDG 3321	General Instructional Decision-Making	3
TSL 3080*	ESOL Principles and Practices I (GL)	3
EEX 3070	Educational Needs of Students with Exceptionalities in an Inclusive Setting	3
LAE 3360	Managing the Language Arts Classroom (Fall only)	3
LAE 4367	Navigating Theory & Practice (Spring Only) <i>Prerequisite: LIT 1000 and LAE 3360</i>	3
RED 4325*	Subject Area Reading	3
RED 4311*	Content and Methods of Teaching Intermediate and Secondary Literacy <i>(Prerequisite: RED 4325)</i>	
LAE 4464	Experiencing Adolescent Literature in the Middle School and Senior High School (Summer only)	3
LAE 4335*	Special Teaching Laboratory English (Fall only) <i>(Prerequisite: EDG 3321)</i>	3
TSL 4081*	ESOL Principles and Practices II (GL) <i>(Prerequisite: TSL 3080)</i>	3
LAE 4942*	Student Teaching (Fall/Spring)	6

***Course requires field experience hours. Other courses may also have field requirements.**

Student Teaching

All courses must be completed prior the start of student teaching and both the FTCE: Professional Exam and FTCE: Subject Area Exam must be taken, passed, and official scores received by FIU three weeks prior to student teaching. Students must be FULLY admitted to their program in order to apply for student teaching. Student may apply for student teaching in the Office of Field Experiences by February 1st for the Fall semester student teaching and June 1st for Spring semester student teaching.

Graduation Requirements

1. FIU cumulative GPA of 2.5 or better on a 4.0 scale
2. University Foreign Language Requirement (FLENT/FLEX) must be met
3. University Summer Enrollment Requirement must be met
4. Global Learning Requirement must be met
5. 45 semester hours must be in upper division courses
6. All program and University requirements must be met

For more information on our programs go to secondaryed.fiu.edu

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