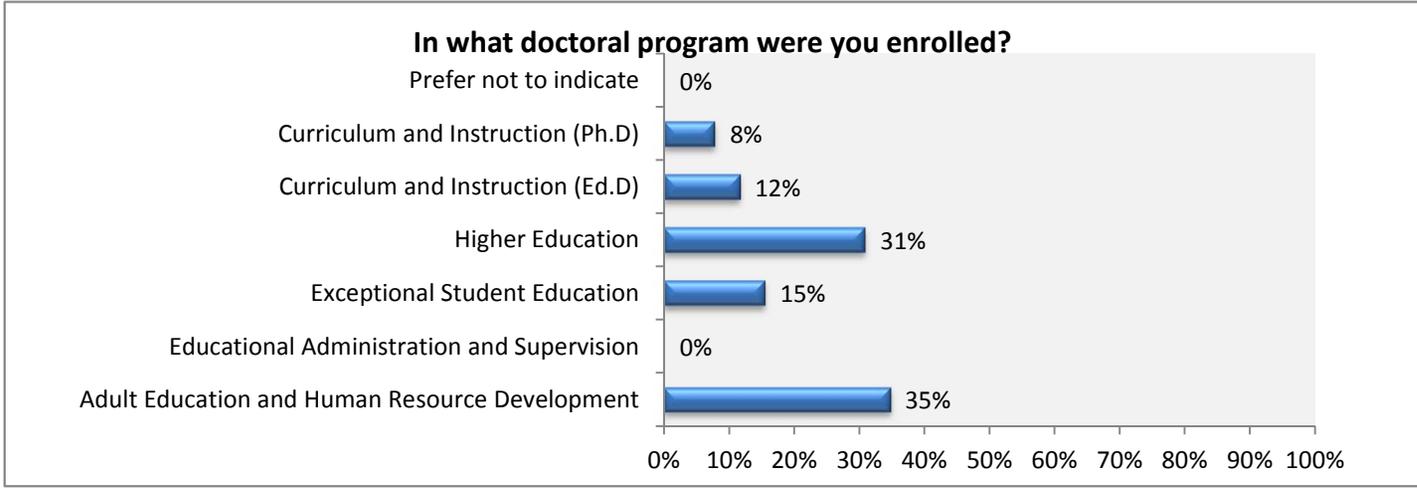


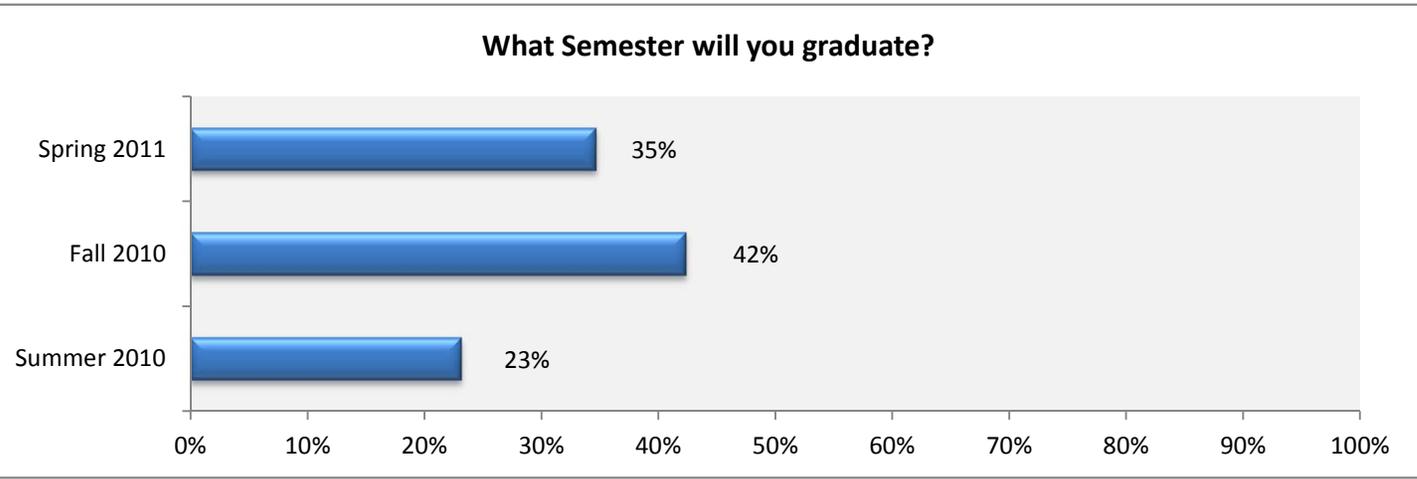
1. In what doctoral program were you enrolled?

#	Answer	Bar	Response	%
3	Adult Education and Human Resource Development	0.35	9	35%
4	Educational Administration and Supervision	0.00	0	0%
5	Exceptional Student Education	0.15	4	15%
6	Higher Education	0.31	8	31%
7	Curriculum and Instruction (Ed.D)	0.12	3	12%
8	Curriculum and Instruction (Ph.D)	0.08	2	8%
16	Prefer not to indicate	0.00	0	0%
	Total		26	100%



2. What Semester will you graduate?

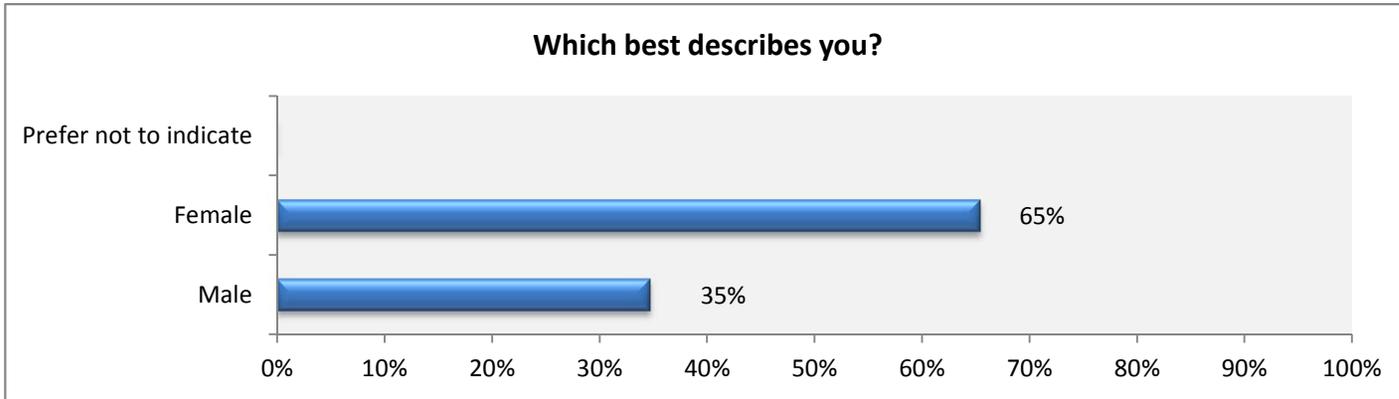
#	Answer	Bar	Response	%
1	Summer 2010	0.23	6	23%
2	Fall 2010	0.42	11	42%
3	Spring 2011	0.35	9	35%
	Total		26	100%



DEMOGRAPHICS

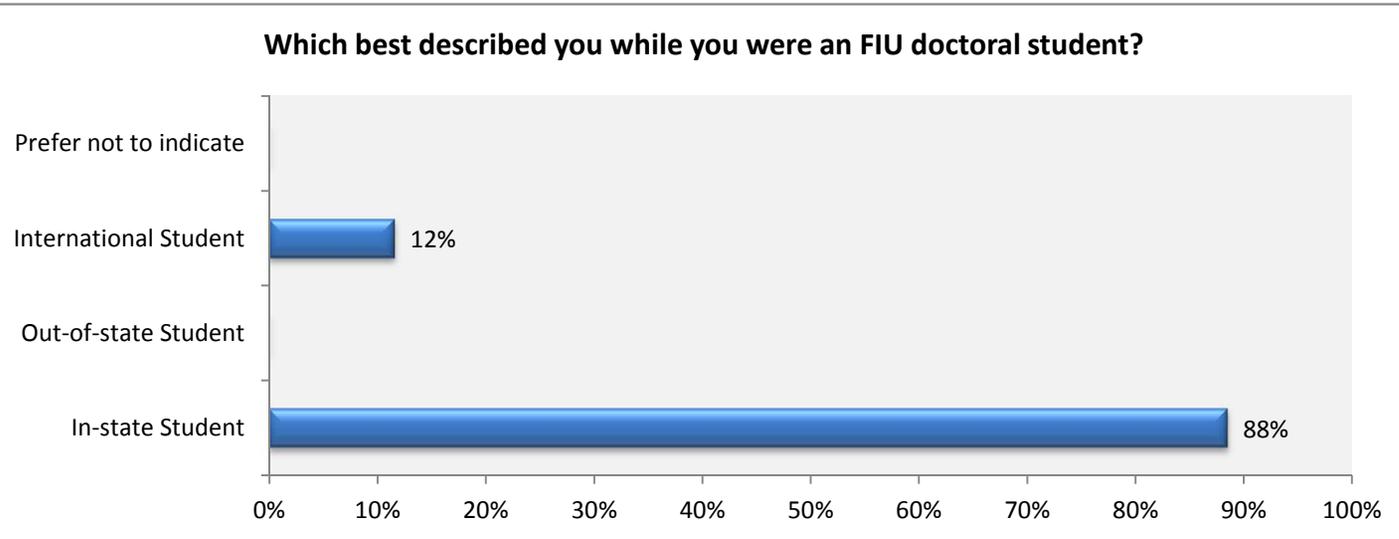
3. Which best describes you?

#	Answer	Bar	Response	%
1	Male	0.27	9	35%
2	Female	0.27	17	65%
3	Prefer not to indicate	0.27	0	0%
	Total		26	100%



4. Which best described you while you were an FIU doctoral student?

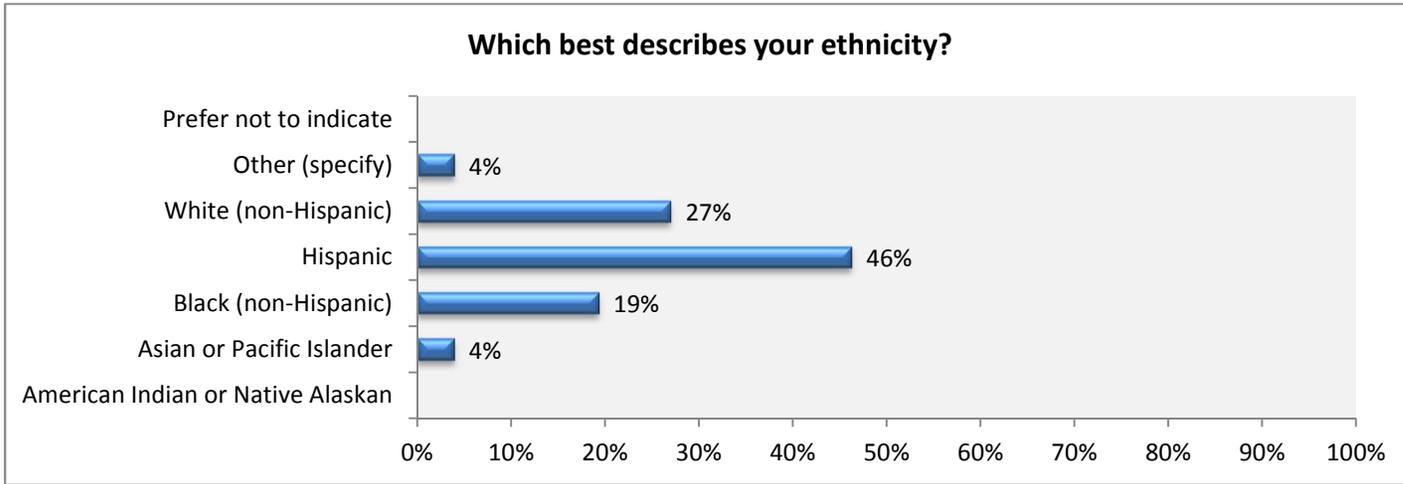
#	Answer	Bar	Response	%
1	In-state Student	0.88	23	88%
2	Out-of-state Student	0.00	0	0%
3	International Student	0.12	3	12%
4	Prefer not to indicate	0.00	0	0%
	Total		26	100%



5. Which best describes your ethnicity?

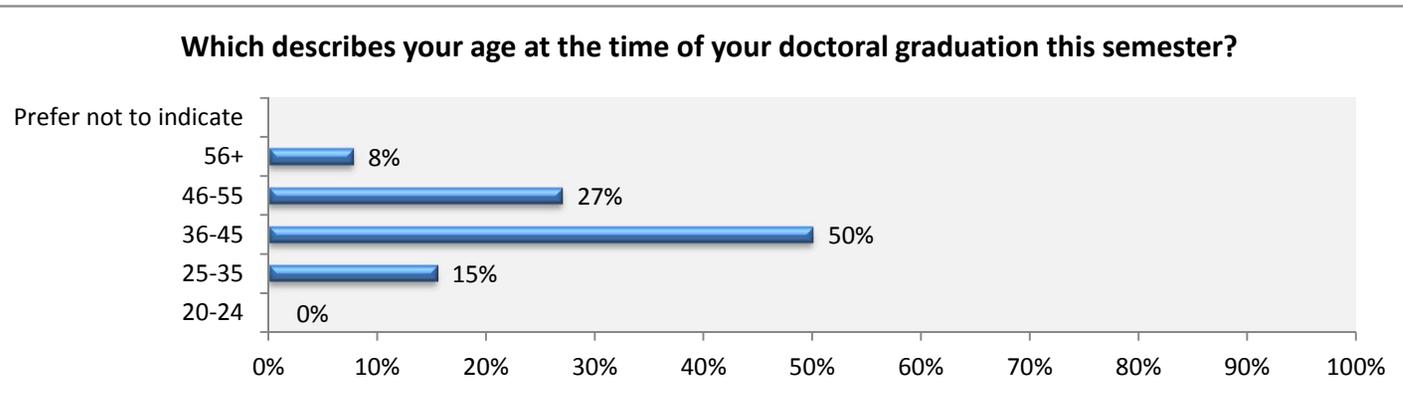
#	Answer	Bar	Response	%
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1	American Indian or Native Alaskan	0.00	0	0%
2	Asian or Pacific Islander	0.04	1	4%
3	Black (non-Hispanic)	0.19	5	19%
4	Hispanic	0.46	12	46%
5	White (non-Hispanic)	0.27	7	27%
6	Other (specify)	0.04	1	4%
7	Prefer not to indicate	0.00	0	0%
	Total		26	100%



6. Which describes your age at the time of your doctoral graduation this semester?

#	Answer	Bar	Response	%
1	20-24	0.00	0	0%
2	25-35	0.15	4	15%
3	36-45	0.50	13	50%
4	46-55	0.27	7	27%
5	56+	0.08	2	8%
7	Prefer not to indicate	0.00	0	0%
	Total		26	100%

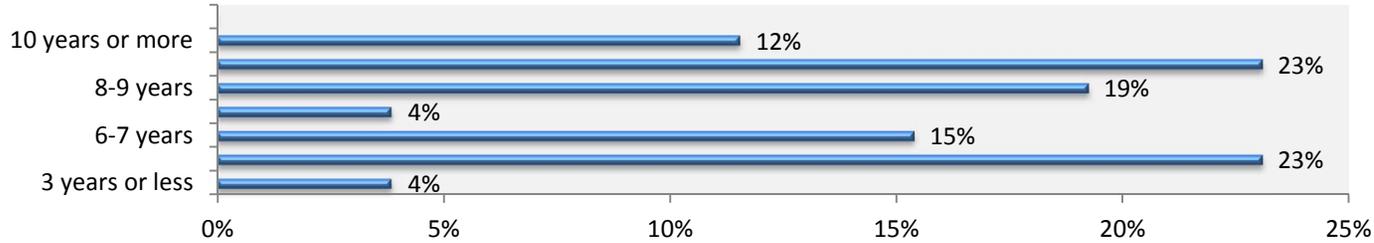


7. How many years did it take you to complete your FIU doctoral program, including any leaves of absence?

#	Answer	Bar	Response	%
1	3 years or less	0.04	1	4%

2	4-5 years	0.23	6	23%
3	6-7 years	0.15	4	15%
4	7-8 years	0.04	1	4%
5	8-9 years	0.19	5	19%
6	9-10 years	0.23	6	23%
7	10 years or more	0.12	3	12%
8	Prefer not to indicate	0.00	0	0%
	Total		26	100%

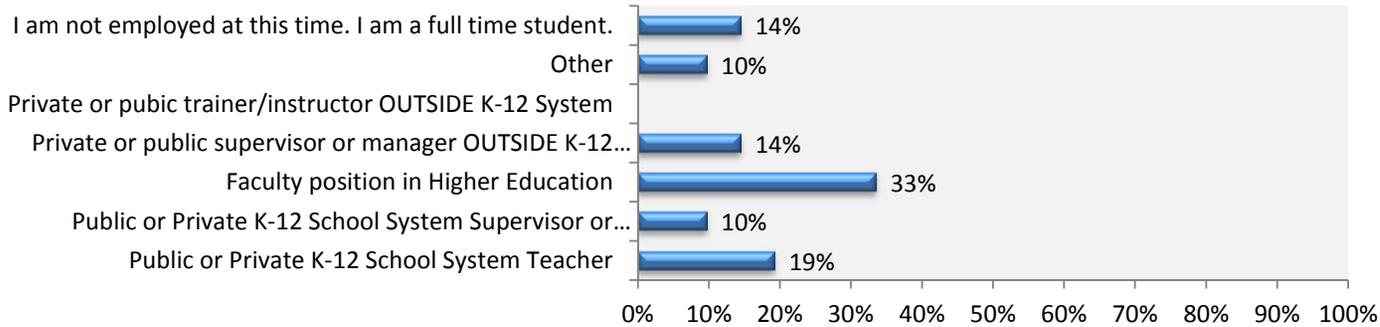
How many years did it take you to complete your FIU doctoral program, including any leaves of absence?



8. What is your current employment?

#	Answer	Bar	Response	%
1	Public or Private K-12 School System Teacher	0.19	4	19%
2	Public or Private K-12 School System Supervisor or Administrator	0.10	2	10%
3	Faculty position in Higher Education	0.33	7	33%
4	Private or public supervisor or manager OUTSIDE K-12 System	0.14	3	14%
5	Private or pubic trainer/instructor OUTSIDE K-12 System	0.00	0	0%
6	Other	0.10	2	10%
7	I am not employed at this time. I am a full time student.	0.14	3	14%
	Total		21	100%

What is your current employment?

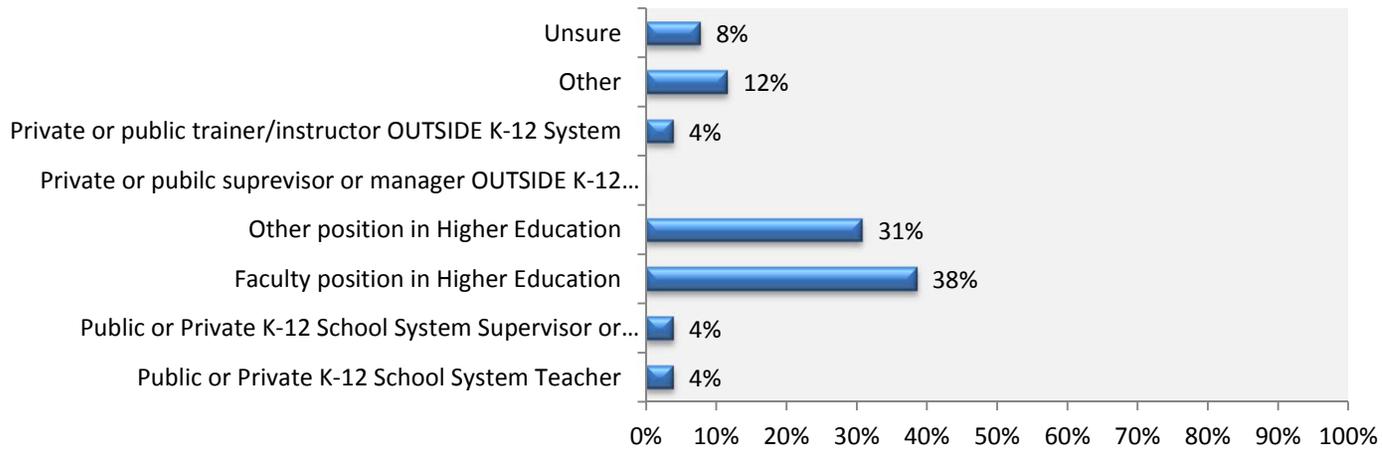


9. Upon graduating with your doctorate, what type of position will you seek?

#	Answer	Bar	Response	%
1	Public or Private K-12 School System Teacher	0.04	1	4%
2	Public or Private K-12 School System Supervisor or Administrator	0.04	1	4%

3	Faculty position in Higher Education	0.38	10	38%
4	Other position in Higher Education	0.31	8	31%
5	Private or public supervisor or manager OUTSIDE K-12 System	0.00	0	0%
6	Private or public trainer/instructor OUTSIDE K-12 System	0.04	1	4%
7	Other	0.12	3	12%
8	Unsure	0.08	2	8%
	Total		26	100%

Upon graduating with your doctorate, what type of position will you seek?



CURRICULUM

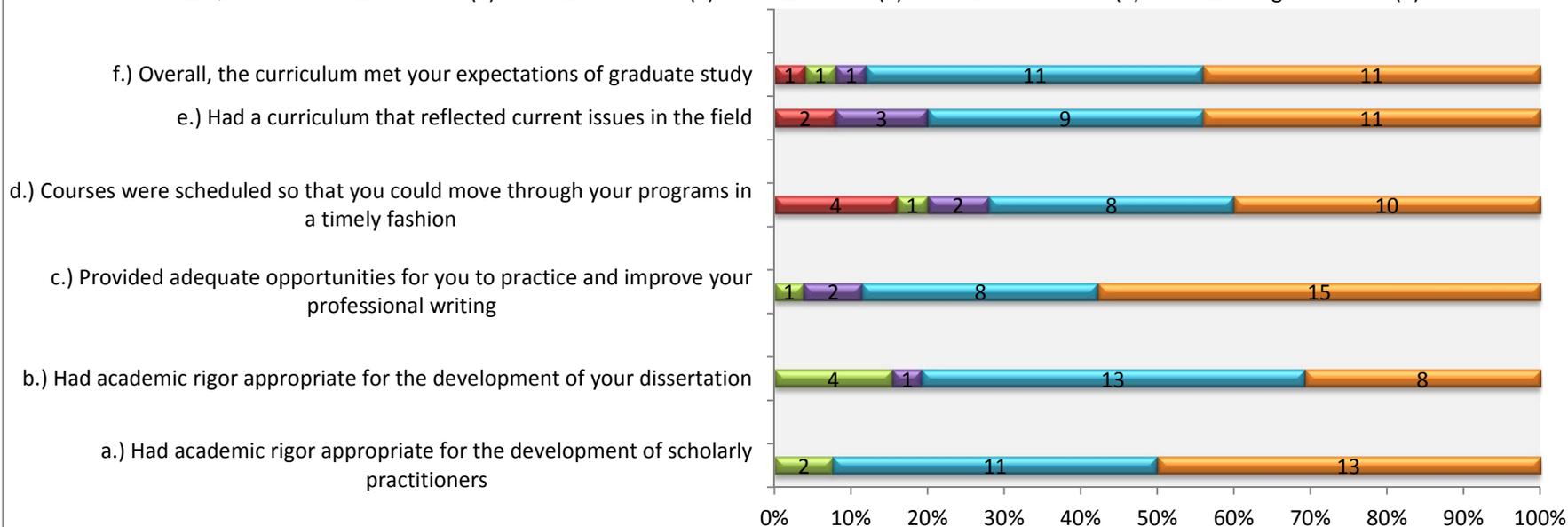
10. Related to your doctoral program curriculum and course offerings, to what extent do you believe your program:

#	Question	1					2					3					4					5					Responses	Mean
		Not at all (1)	Somewhat (2)	Neutral (3)	To an extent (4)	To a great extent (5)	Not at all (1)	Somewhat (2)	Neutral (3)	To an extent (4)	To a great extent (5)	Not at all (1)	Somewhat (2)	Neutral (3)	To an extent (4)	To a great extent (5)	Not at all (1)	Somewhat (2)	Neutral (3)	To an extent (4)	To a great extent (5)							
1	a.) Had academic rigor appropriate for the development of scholarly practitioners	0	2	0	11	13	0	2	0	11	13	0	11	13	0	11	13	0	11	13	26	4.35						

2	b.) Had academic rigor appropriate for the development of your dissertation	0	4	1	13	8	26	3.96
3	c.) Provided adequate opportunities for you to practice and improve your professional writing	0	1	2	8	15	26	5.75
4	d.) Courses were scheduled so that you could move through your programs in a timely fashion	4	1	2	8	10	25	3.76
5	e.) Had a curriculum that reflected current issues in the field	2	0	3	9	11	25	4.08
6	f.) Overall, the curriculum met your expectations of graduate study	1	1	1	11	11	25	4.20

Related to your doctoral program curriculum and course offerings, to what extent do you believe your program:

■ Question ■ Not at all (1) ■ Somewhat (2) ■ Neutral (3) ■ To an extent (4) ■ To a great extent (5)



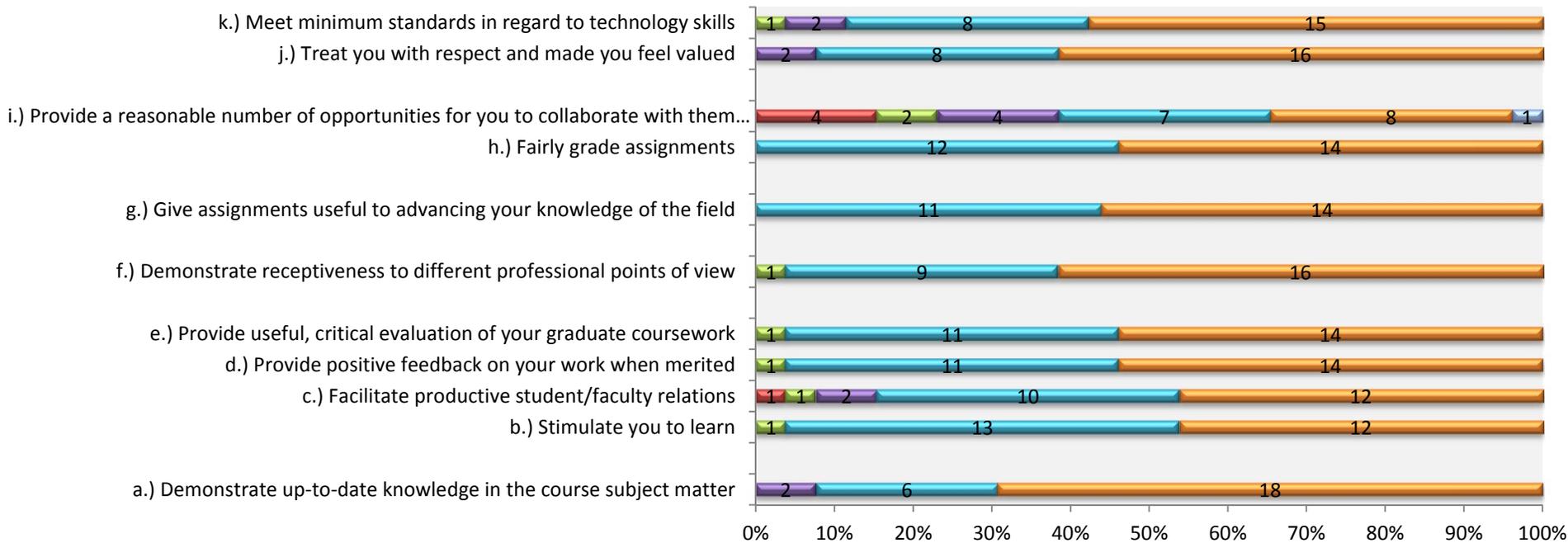
11. To what extent did your graduate COURSE FACULTY:

#	Question	1	2	3	4	5	0	Responses	Mean
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not sure		
1	a.) Demonstrate up-to-date knowledge in the course subject matter	0	0	2	6	18	0	26	4.62
2	b.) Stimulate you to learn	0	1	0	13	12	0	26	4.38

3	c.) Facilitate productive student/faculty relations	1	1	2	10	12	0	26	4.19
5	d.) Provide positive feedback on your work when merited	0	1	0	11	14	0	26	4.46
4	e.) Provide useful, critical evaluation of your graduate coursework	0	1	0	11	14	0	26	4.45
6	f.) Demonstrate receptiveness to different professional points of view	0	1	0	9	16	0	26	4.54
7	g.) Give assignments useful to advancing your knowledge of the field	0	0	0	11	14	0	25	4.56
8	h.) Fairly grade assignments	0	0	0	12	14	0	26	4.54
9	i.) Provide a reasonable number of opportunities for you to collaborate with them on research and publications, if desired	4	2	4	7	8	1	26	3.38
10	j.) Treat you with respect and made you feel valued	0	0	2	8	16	0	26	4.54
11	k.) Meet minimum standards in regard to technology skills	0	1	2	8	15	0	26	4.42

To what extent did your graduate COURSE FACULTY:

■ Not at all
■ Somewhat
■ Neutral
■ To an extent
■ To a great extent
■ Not sure



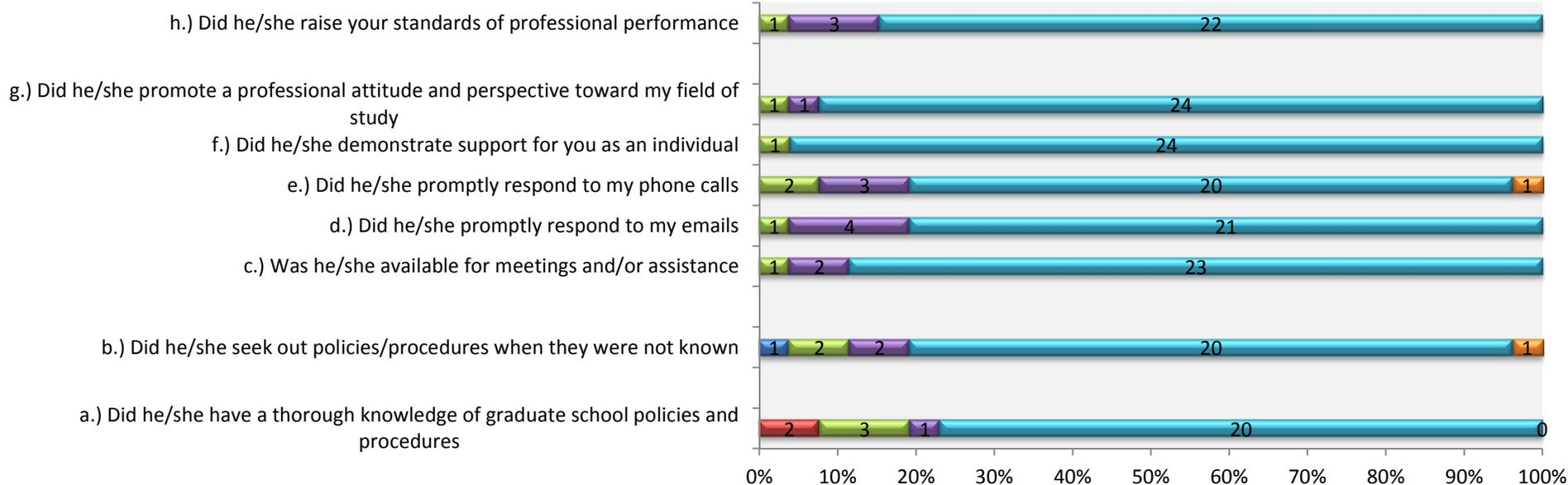
12. With respect to your Major Dissertation Advisor and ADVISEMENT, to what extent:

#	Question							Responses	Mean
		1	2	3	4	5	0		
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not sure		
1	a.) Did he/she have a thorough knowledge of graduate school policies and procedures	0	2	3	1	20	0	26	4.5
2	b.) Did he/she seek out policies/procedures when they were not known	1	0	2	2	20	1	26	4.42

3	c.) Was he/she available for meetings and/or assistance	0	0	1	2	23	0	26	4.85
4	d.) Did he/she promptly respond to my emails	0	0	1	4	21	0	26	4.77
5	e.) Did he/she promptly respond to my phone calls	0	0	2	3	20	1	26	4.54
6	f.) Did he/she demonstrate support for you as an individual	0	0	1	0	24	0	25	4.92
7	g.) Did he/she promote a professional attitude and perspective toward my field of study	0	0	1	1	24	0	26	4.88
8	h.) Did he/she raise your standards of professional performance	0	0	1	3	22	0	26	4.81

With respect to your Major Dissertation Advisor and ADVISEMENT, to what extent:

■ Not at all
■ Somewhat
■ Neutral
■ To an extent
■ To a great extent
■ Not sure



CONCEPTUAL FRAMEWORK

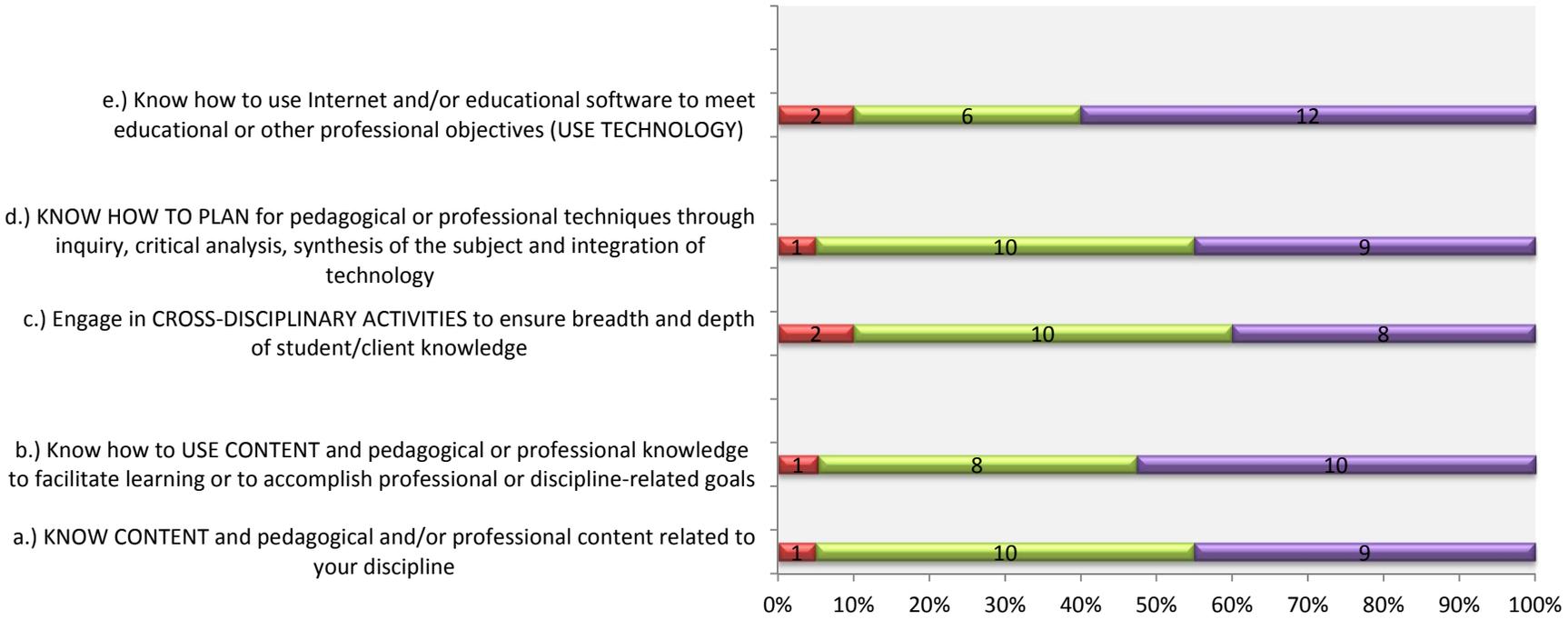
13. Please tell us how effectively the FIU Doctoral/Advanced program prepared you to accomplish the following Steward of the Discipline Outcomes

#	Question				Responses	Mean
		1	2	3		
		Unacceptable	Effective	Highly Effective		
1	a.) KNOW CONTENT and pedagogical and/or professional content related to your discipline	1	10	9	20	2.40
2	b.) Know how to USE CONTENT and pedagogical or professional knowledge to facilitate learning or to accomplish professional or discipline-related goals	1	8	10	19	2.47

3	c.) Engage in CROSS-DISCIPLINARY ACTIVITIES to ensure breadth and depth of student/client knowledge	2	10	8	20	2.30
4	d.) KNOW HOW TO PLAN for pedagogical or professional techniques through inquiry, critical analysis, synthesis of the subject and integration of technology	1	10	9	20	2.40
5	e.) Know how to use Internet and/or educational software to meet educational or other professional objectives (USE TECHNOLOGY)	2	6	12	20	2.50

Please tell us how effectively the FIU Doctoral/Advanced program prepared you to accomplish the following Steward of the Discipline Outcomes

■ Unacceptable ■ Effective ■ Highly Effective



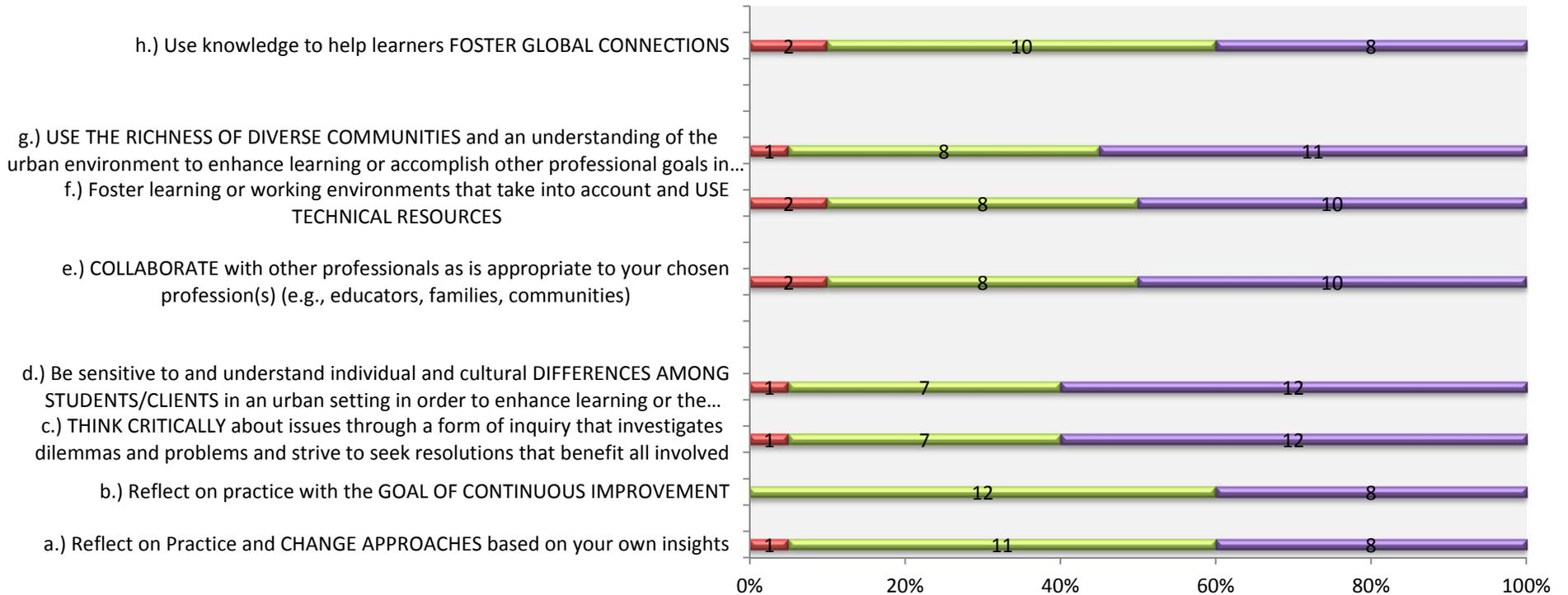
14. Please tell us how effectively the FIU Doctoral/Advanced degree prepared you to accomplish the following Reflective Inquirer Outcomes

#	Question				Responses	Mean
		1	2	3		
		Unacceptable	Effective	Highly Effective		
1	a.) Reflect on Practice and CHANGE APPROACHES based on your own insights	1	11	8	20	2.35
2	b.) Reflect on practice with the GOAL OF CONTINUOUS IMPROVEMENT	0	12	8	20	2.40
3	c.) THINK CRITICALLY about issues through a form of inquiry that investigates dilemmas and problems and strive to seek resolutions that benefit all involved	1	7	12	20	2.55
4	d.) Be sensitive to and understand individual and cultural DIFFERENCES AMONG	1	7	12	20	2.55

	STUDENTS/CLIENTS in an urban setting in order to enhance learning or the accomplishment of professional goals					
5	e.) COLLABORATE with other professionals as is appropriate to your chosen profession(s) (e.g., educators, families, communities)	2	8	10	20	2.40
6	f.) Foster learning or working environments that take into account and USE TECHNICAL RESOURCES	2	8	10	20	2.40
7	g.) USE THE RICHNESS OF DIVERSE COMMUNITIES and an understanding of the urban environment to enhance learning or accomplish other professional goals in your current or potential professions	1	8	11	20	2.50
8	h.) Use knowledge to help learners FOSTER GLOBAL CONNECTIONS	2	10	8	20	2.30

19. Please tell us how effectively the FIU Doctoral/Advanced degree prepared you to accomplish the following Reflective Inquirer Outcomes

■ Question ■ Unacceptable ■ Effective ■ Highly Effective



15. Please tell us how effectively the FIU COE programs prepared you

#	Question	1			2		3		Responses	Mean
		Unacceptable	Effective	Highly Effective	Unacceptable	Effective	Highly Effective			
1	a.) Adopt a critical eye toward ideas and actions (BE ANALYTICAL)	0	6	14	20	2.70				
2	b.) Withhold judgment until understanding is achieved by being thoughtful in her/his actions (MANAGE IMPULSIVITY)	1	8	11	20	2.50				
3	c.) Work to see things through by employing systematic methods of analyzing problems (PERSIST)	1	9	10	20	2.45				
4	d.) Think about your own thinking (BE REFLECTIVELY THOUGHTFUL)	2	8	10	20	2.40				

5	e.) Think and communicate with clarity and precision (COMMUNICATE ACCURATELY)	0	10	10	20	2.50
6	f.) Show curiosity and passion about learning through inquiry (BE INQUISITIVE)	1	9	10	20	2.45
7	g.) Show a sense of being comfortable in situations where the outcomes are not immediately known by acting on the basis of your own initiative and not from needing a script (TAKE RESPONSIBLE RISKS)	0	11	9	20	2.45
8	h.) Recognize the wholeness and distinctiveness of other people's ways of experiencing and making meaning by being open-minded (BE OPEN MINDED)	1	6	13	20	2.60
9	i.) Take time to check work; be more interested in excellence than expediency (STRIVE FOR ACCURACY)	1	5	14	20	2.65
10	j.) Take meaning from one experience and uses it as a source of data to solve new challenges (APPLY PAST KNOWLEDGE TO NEW SITUATIONS)	2	6	12	20	2.50
11	k.) Show sensitivity to the needs of others and be a cooperative team member (THINK INTERDEPENDENTLY)	1	5	14	20	2.65
12	l.) Show a sense of care for others and an interest in listening well to others (HAVE EMPATHIC UNDERSTANDING)	1	7	11	19	2.53

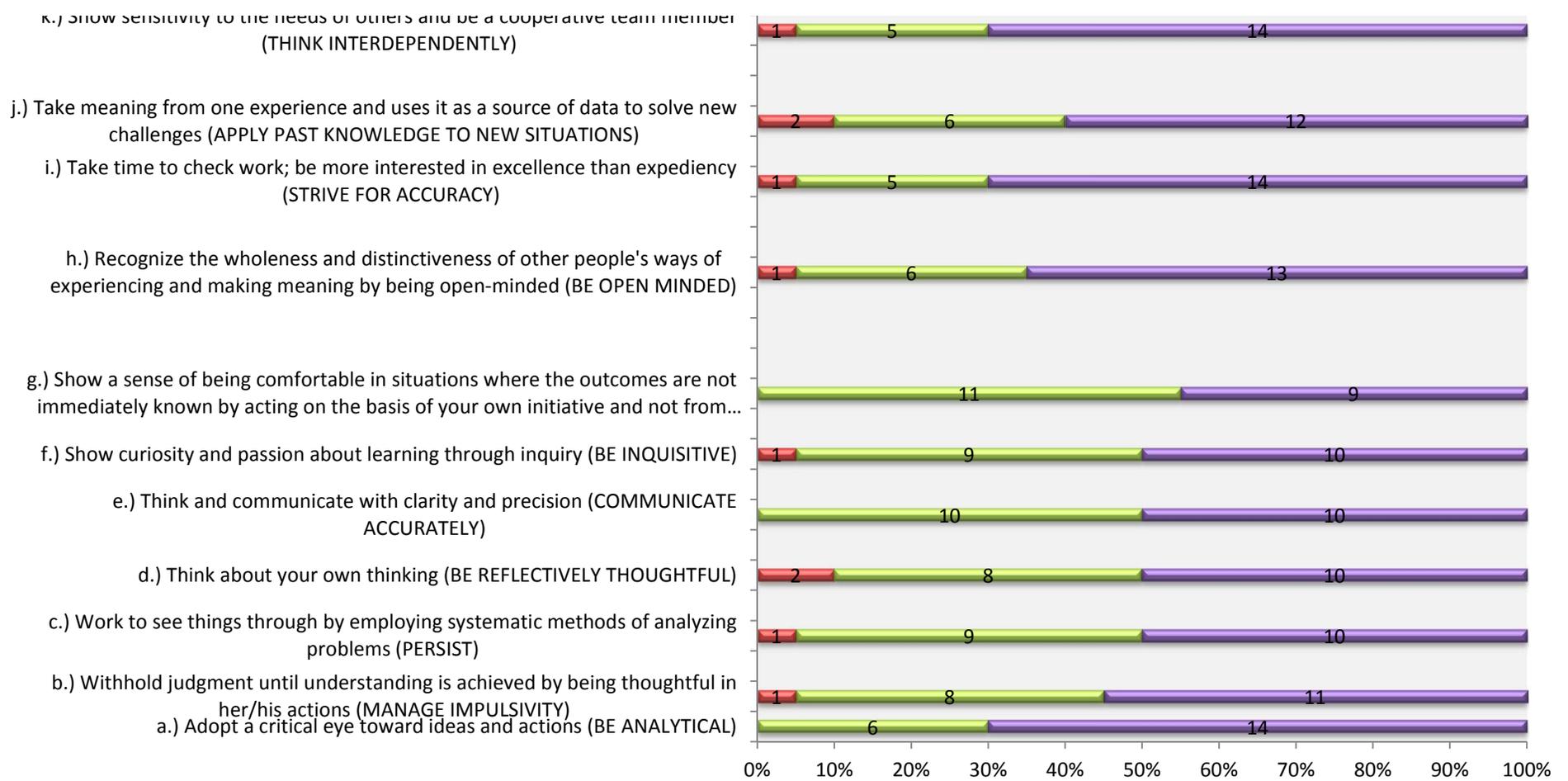
Please tell us how effectively the FIU COE programs prepared you to accomplish the following Mindful Educator outcomes

■ Unacceptable
 ■ Effective
 ■ Highly Effective

l.) Show a sense of care for others and an interest in listening well to others (HAVE EMPATHIC UNDERSTANDING)



k.) Show sensitivity to the needs of others and be a cooperative team member

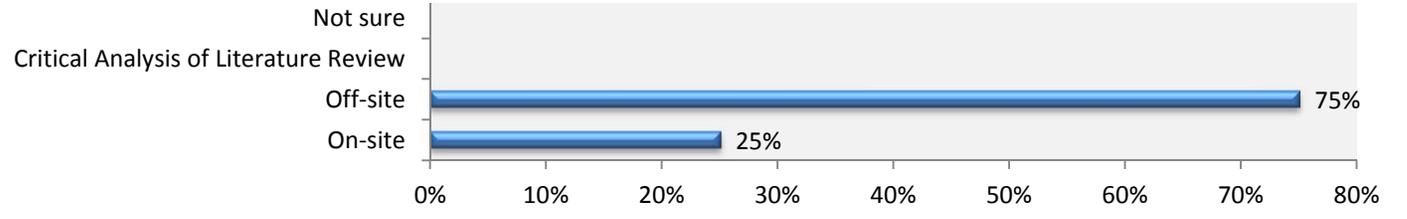


CANDIDACY EXAM AND DISSERTATION

16. What type of Candidacy Exam did you take?

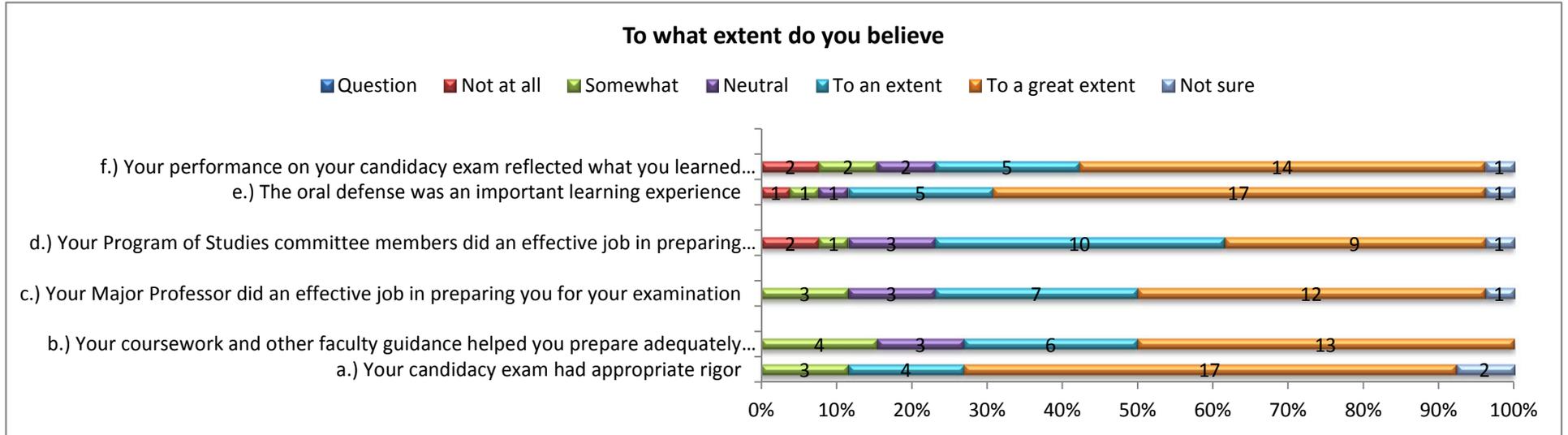
#	Answer	Bar	Response	%
1	On-site	0.25	6	25%
2	Off-site	0.75	18	75%
3	Critical Analysis of Literature Review	0.00	0	0%
4	Not sure	0.00	0	0%
	Total		24	100%

What type of Candidacy Exam did you take?



17. To what extent do you believe

#	Question	1	2	3	4	5	0	Responses	Mean
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not sure		
1	a.) Your candidacy exam had appropriate rigor	0	3	0	4	17	2	26	4.12
2	b.) Your coursework and other faculty guidance helped you prepare adequately for your exam	0	4	3	6	13	0	26	4.08
3	c.) Your Major Professor did an effective job in preparing you for your examination	0	3	3	7	12	1	26	3.96
4	d.) Your Program of Studies committee members did an effective job in preparing you for your examination	2	1	3	10	9	1	26	3.77
5	e.) The oral defense was an important learning experience	1	1	1	5	17	1	26	4.25
6	f.) Your performance on your candidacy exam reflected what you learned throughout your doctoral studies	2	2	2	5	14	1	26	3.92

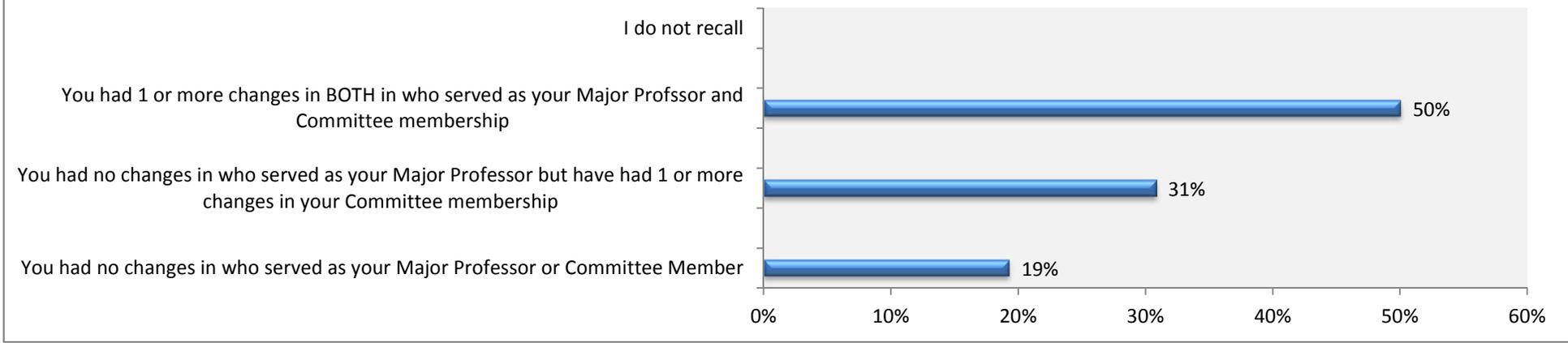


18. Once you established your dissertation committee

#	Answer	Bar	Response	%
1	You had no changes in who served as your Major Professor or Committee Member	0.192	5	19%
2	You had no changes in who served as your Major Professor but have had 1 or more changes in your Committee membership	0.308	8	31%
3	You had 1 or more changes in BOTH in who served as your Major Profssor and Committee membership	0.500	13	50%
4	I do not recall	0.000	0	0%
	Total		26	100%

Once you established your dissertation committee

Once you established your dissertation committee

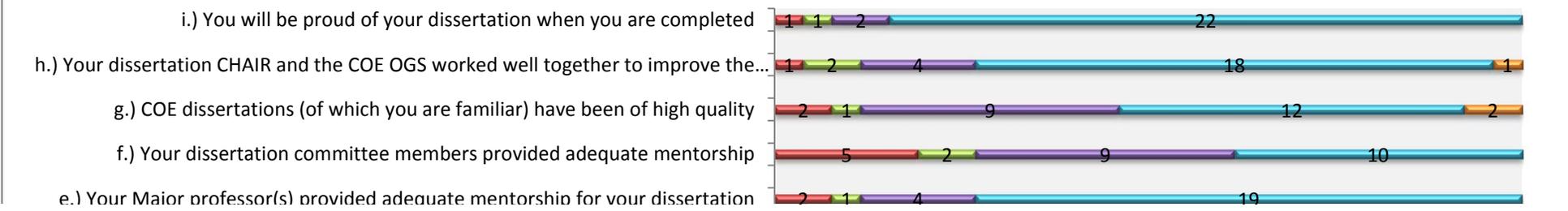


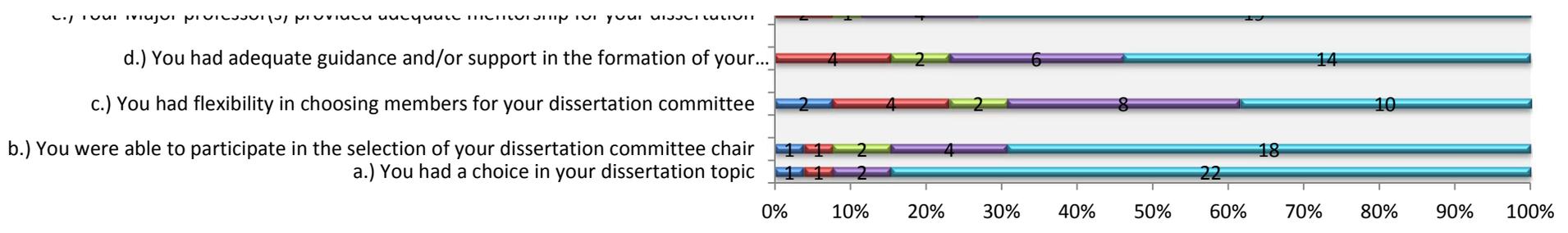
19. With respect to your dissertation, to what extent do you believe

#	Question	1					2		3		4		5		0	Responses	Mean
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not at all	Somewhat	Neutral	To an extent	To a great extent	Not at all	Somewhat				
1	a.) You had a choice in your dissertation topic	1	1	0	2	22	0	26	4.65								
2	b.) You were able to participate in the selection of your dissertation committee chair	1	1	2	4	18	0	26	4.42								
3	c.) You had flexibility in choosing members for your dissertation committee	2	4	2	8	10	0	26	3.77								
4	d.) You had adequate guidance and/or support in the formation of your dissertation research questions	0	4	2	6	14	0	26	4.15								
5	e.) Your Major professor(s) provided adequate mentorship for your dissertation	0	2	1	4	19	0	26	4.54								
6	f.) Your dissertation committee members provided adequate mentorship	0	5	2	9	10	0	26	3.92								
7	g.) COE dissertations (of which you are familiar) have been of high quality	0	2	1	9	12	2	26	3.96								
10	h.) Your dissertation CHAIR and the COE OGS worked well together to improve the quality of your dissertation	0	1	2	4	18	1	26	4.38								
11	i.) You will be proud of your dissertation when you are completed	0	1	1	2	22	0	26	4.73								

With respect to your dissertation, to what extent do you believe

■ Not at all
 ■ Somewhat
 ■ Neutral
 ■ To an extent
 ■ To a great extent
 ■ Not sure

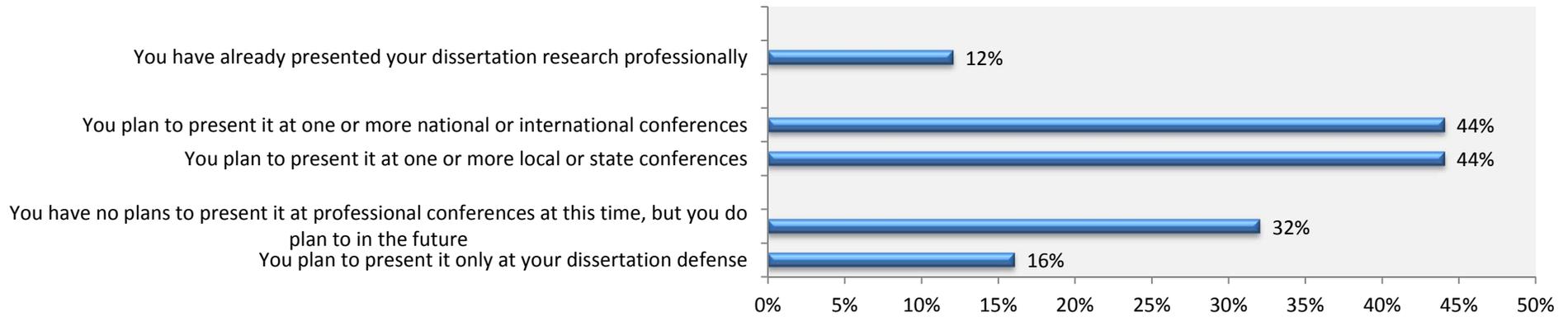




20. With respect to plans to professionally present your dissertation research (select all that apply)

#	Answer	Bar	Response	%
1	You plan to present it only at your dissertation defense	0.16	4	16%
2	You have no plans to present it at professional conferences at this time, but you do plan to in the future	0.32	8	32%
3	You plan to present it at one or more local or state conferences	0.44	11	44%
4	You plan to present it at one or more national or international conferences	0.48	12	44%
5	You have already presented your dissertation research professionally	0.12	3	12%
# of Students responded			25	

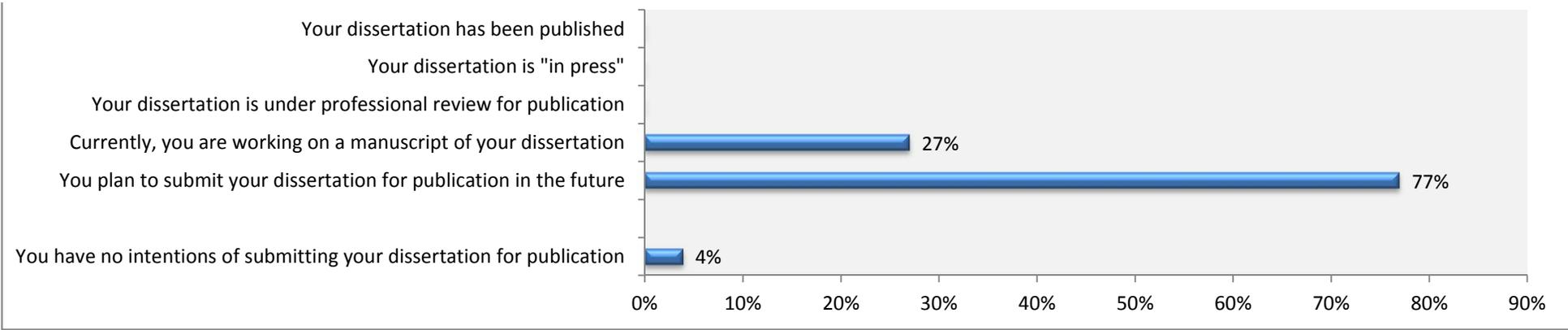
With respect to plans to professionally present your dissertation research (select all that apply)



21. With respect to publishing your dissertation (select all that apply)

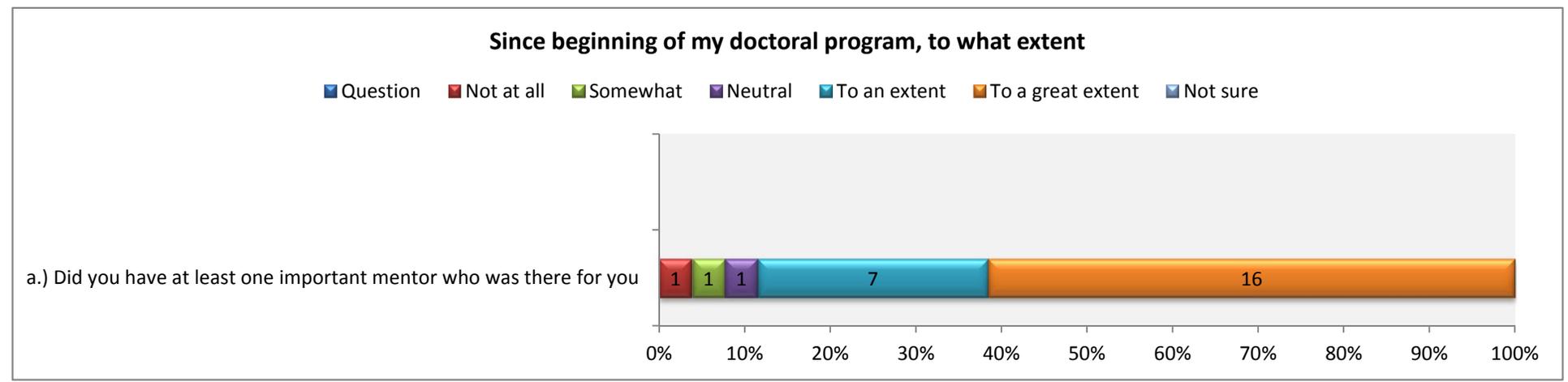
#	Answer	Bar	Response	%
1	You have no intentions of submitting your dissertation for publication	0.04	1	4%
2	You plan to submit your dissertation for publication in the future	0.77	20	77%
3	Currently, you are working on a manuscript of your dissertation	0.27	7	27%
4	Your dissertation is under professional review for publication	0.00	0	0%
5	Your dissertation is "in press"	0.00	0	0%
6	Your dissertation has been published	0.00	0	0%
Students			26	

With respect to publishing your dissertation (select all that apply)



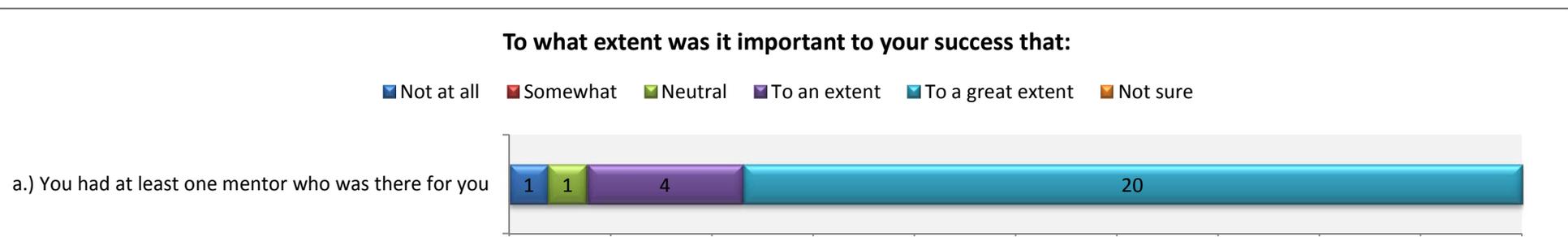
22. Since beginning of my doctoral program, to what extent

#	Question						Responses	Mean	
		1	2	3	4	5			0
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not sure		
1	a.) Did you have at least one important mentor who was there for you	1	1	1	7	16	0	26	4.384615385



23. To what extent was it important to your success that:

#	Question						Responses	Mean	
		1	2	3	4	5			0
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not sure		
1	a.) You had at least one mentor who was there for you	1	0	1	4	20	0	26	4.62



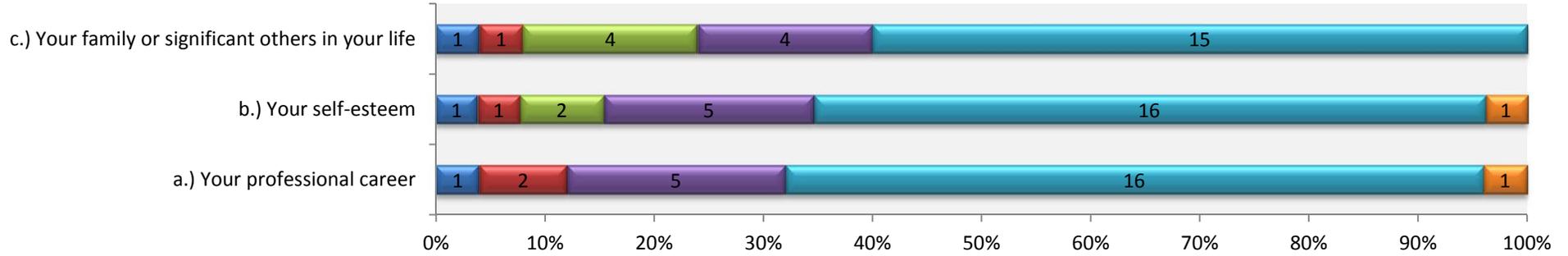
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

24. To what extent was your COE doctoral degree important to you

#	Question						Responses	Mean	
		1	2	3	4	5			
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Unsure		
1	a.) Your professional career	1	2	0	5	16	1	25	4.20
2	b.) Your self-esteem	1	1	2	5	16	1	26	4.19
3	c.) Your family or significant others in your life	1	1	4	4	15	0	25	4.24

To what extent was your COE doctoral degree important to

■ Not at all ■ Somewhat ■ Neutral ■ To an extent ■ To a great extent ■ Unsure

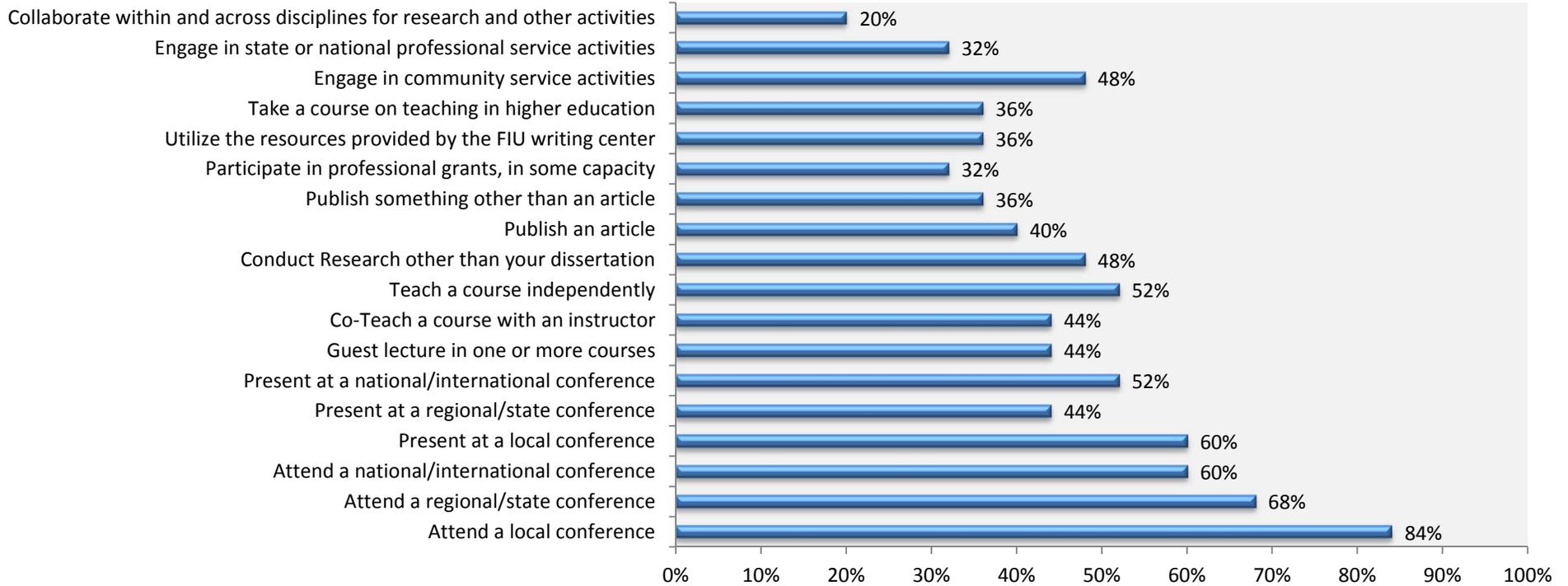


25. SELECT ALL THAT APPLY: While in your doctoral program, you had the OPPORTUNITY to (SELECT ALL THAT APPLY) NOTE: This question (Q4.14) and the next (Q4.15) are similar. However, this question asks about OPPORTUNITY. The next asks about what you actually did:

#	Answer	Bar	Response	%
1	Attend a local conference	0.84	21	84%
2	Attend a regional/state conference	0.68	17	68%
3	Attend a national/international conference	0.60	15	60%
4	Present at a local conference	0.60	15	60%
5	Present at a regional/state conference	0.44	11	44%
6	Present at a national/international conference	0.52	13	52%
7	Guest lecture in one or more courses	0.44	11	44%
8	Co-Teach a course with an instructor	0.44	11	44%
9	Teach a course independently	0.52	13	52%
10	Conduct Research other than your dissertation	0.48	12	48%
11	Publish an article	0.40	10	40%
12	Publish something other than an article	0.36	9	36%

13	Participate in professional grants, in some capacity	0.32	8	32%
14	Utilize the resources provided by the FIU writing center	0.36	9	36%
15	Take a course on teaching in higher education	0.36	9	36%
16	Engage in community service activities	0.48	12	48%
17	Engage in state or national professional service activities	0.32	8	32%
18	Collaborate within and across disciplines for research and other activities	0.20	5	20%
	# of Students responded		25	

While in your doctoral program, you had the OPPORTUNITY to (SELECT ALL THAT APPLY)

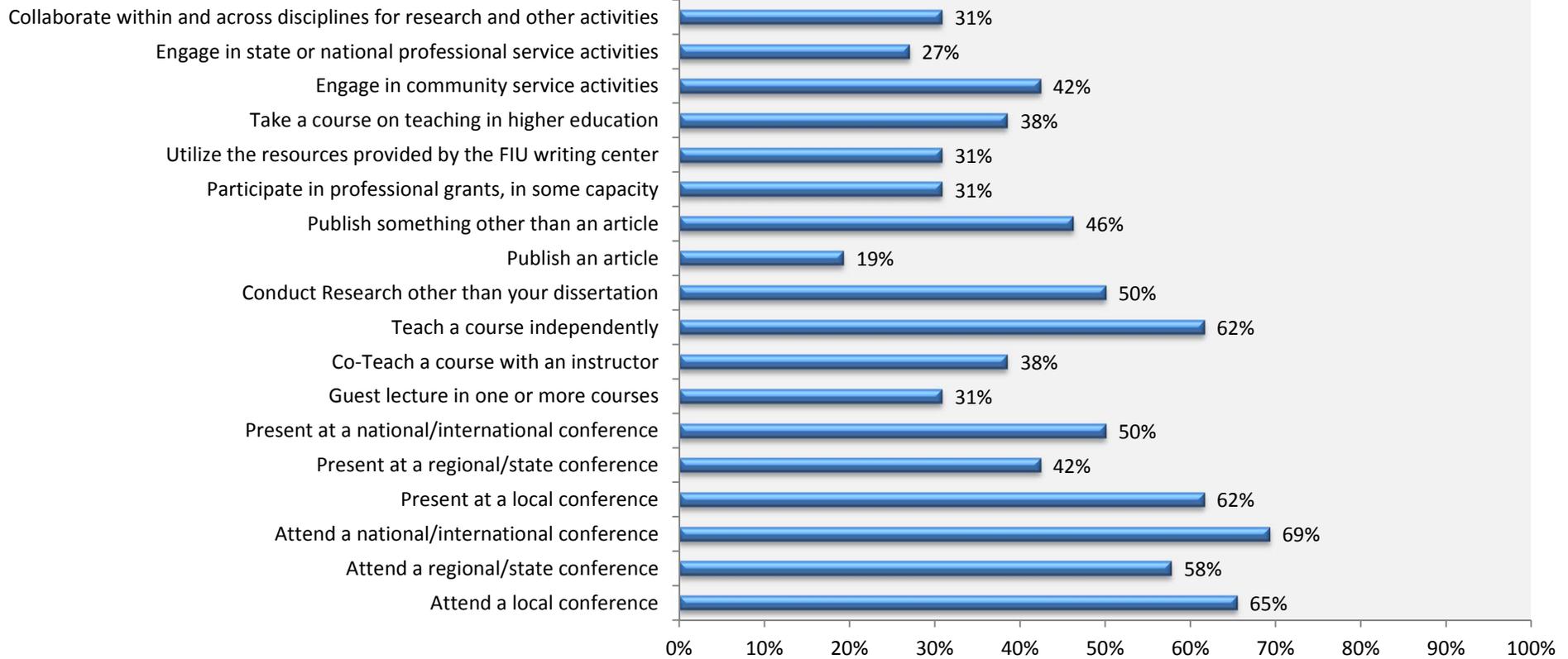


26. SELECT ALL THAT APPLY: While in your Doctoral/Advanced program, you DID the following (SELECT ALL THAT APPLY):

#	Answer	Bar	Response	%
1	Attend a local conference	0.65	17	65%
2	Attend a regional/state conference	0.58	15	58%
3	Attend a national/international conference	0.69	18	69%
4	Present at a local conference	0.62	16	62%
5	Present at a regional/state conference	0.42	11	42%
6	Present at a national/international conference	0.50	13	50%
7	Guest lecture in one or more courses	0.31	8	31%
8	Co-Teach a course with an instructor	0.38	10	38%
9	Teach a course independently	0.62	16	62%
10	Conduct Research other than your dissertation	0.50	13	50%
11	Publish an article	0.19	5	19%
12	Publish something other than an article	0.46	12	46%
13	Participate in professional grants, in some capacity	0.31	8	31%
14	Utilize the resources provided by the FIU writing center	0.31	8	31%
15	Take a course on teaching in higher education	0.38	10	38%
16	Engage in community service activities	0.42	11	42%

17	Engage in state or national professional service activities	0.27	7	27%
18	Collaborate within and across disciplines for research and other activities	0.31	8	31%
	# of Students responded		26	

While in your Doctoral/Advanced program, you DID the following (SELECT ALL THAT APPLY)



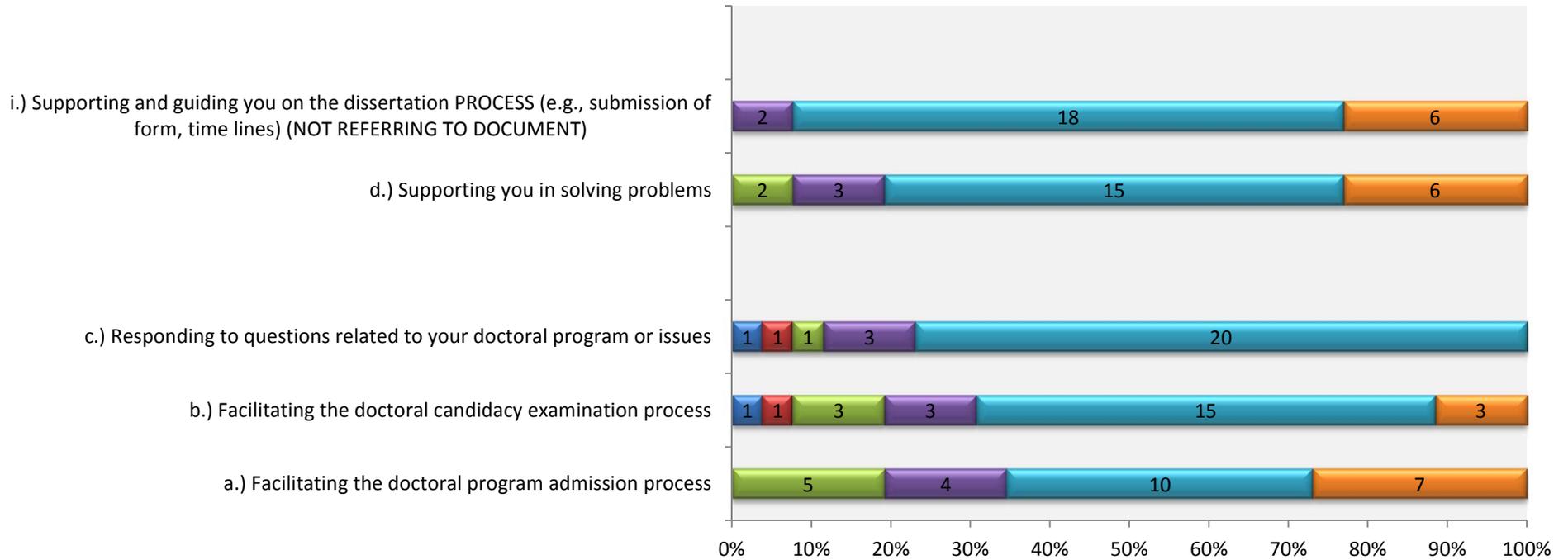
COE AND UNIVERSITY SUPPORT SYSTEMS

27. To what extent was the Office of Graduate Studies (ZEB 310, OGS) personnel useful in

#	Question	1					2		3		4		5		Responses	Mean
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not sure	0	1	2	3	4	5			
1	a.) Facilitating the doctoral program admission process	0	0	5	4	10	7	26	3.12							
2	b.) Facilitating the doctoral candidacy examination process	1	1	3	3	15	3	26	3.81							
3	c.) Responding to questions related to your doctoral program or issues	1	1	1	3	20	0	26	4.54							
4	d.) Supporting you in solving problems	0	0	2	3	15	6	26	3.58							
6	e.) Providing information regarding procedures and/or events via email	0	0	1	5	14	0	20	4.65							
8	f.) Providing useful information via their website	0	1	1	4	13	1	20	4.30							
9	g.) Responding to your questions/concerns via phone and/or email	0	0	0	5	15	0	20	4.75							
10	h.) Supporting and guiding you to improve the quality of your dissertation (THE DOCUMENT--NOT THE PROCESS)	0	0	0	3	17	0	20	4.85							
11	i.) Supporting and guiding you on the dissertation PROCESS (e.g., submission of form, time lines) (NOT REFERRING TO DOCUMENT)	0	0	0	2	18	6	26	3.77							

To what extent was the Office of Graduate Studies (ZEB 310, OGS) personnel useful in

■ Not at all
 ■ Somewhat
 ■ Neutral
 ■ To an extent
 ■ To a great extent
 ■ Not sure

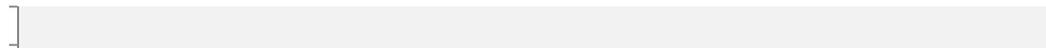


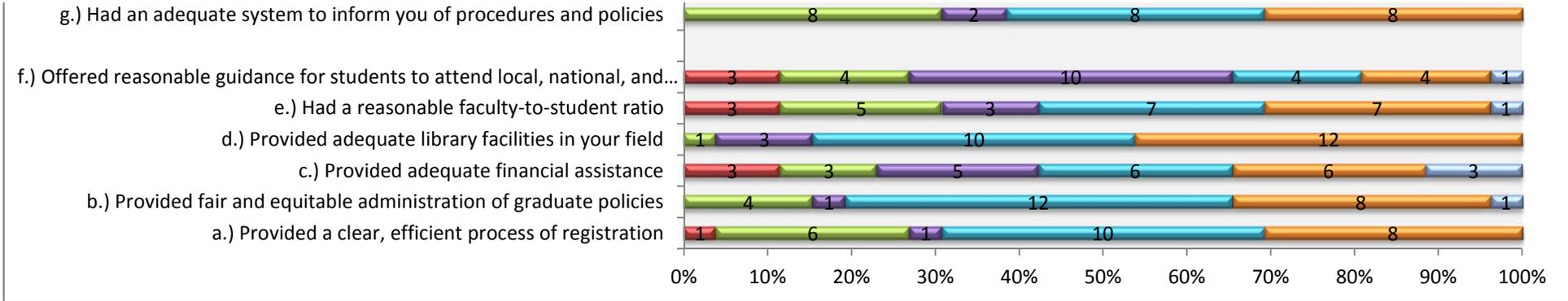
28. With respect to facilities and administrative procedures and policies, to what extent do you believe that the FIU University Systems:

#	Question								Responses	Mean
		1	2	3	4	5	0			
		Not at all	Somewhat	Neutral	To an extent	To a great extent	Not sure			
1	a.) Provided a clear, efficient process of registration	1	6	1	10	8	0	26	3.69	
2	b.) Provided fair and equitable administration of graduate policies	0	4	1	12	8	1	26	3.81	
3	c.) Provided adequate financial assistance	3	3	5	6	6	3	26	3.00	
4	d.) Provided adequate library facilities in your field	0	1	3	10	12	0	26	4.27	
5	e.) Had a reasonable faculty-to-student ratio	3	5	3	7	7	1	26	3.27	
6	f.) Offered reasonable guidance for students to attend local, national, and international conferences	3	4	10	4	4	1	26	2.96	
7	g.) Had an adequate system to inform you of procedures and policies	0	8	2	8	8	0	26	3.62	

With respect to facilities and administrative procedures and policies, to what extent do you believe that the FIU University Systems

■ Question
 ■ Not at all
 ■ Somewhat
 ■ Neutral
 ■ To an extent
 ■ To a great extent
 ■ Not sure





EXPERIENCES AND EXPECTATIONS

29. How well did your FIU educational experience fulfill your expectations?

#	Answer	Bar	Response	%
3	My FIU educational experience exceeded my expectations	0.10	2	10%
2	My FIU educational experience met my expectations	0.75	15	75%
1	My FIU educational experience did not meet my expectations	0.15	3	15%
	Total		20	100%

