## Main Results

### Form: Internship Survey 09-10 (B)

#### Report Generated: Friday, April 15, 2011

<table>
<thead>
<tr>
<th>Form Cases:</th>
<th>CASE #1: Internship Survey for Candidates</th>
<th>CASE #2: Internship TEMPLATE FALL 09</th>
<th>CASE #3: Internship TEMPLATE FALL 09</th>
<th>CASE #4: Internship TEMPLATE FALL 09</th>
<th>CASE #5: Internship TEMPLATE FALL 09</th>
<th>CASE #6: Internship TEMPLATE FALL 09</th>
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<th>CASE #9: Internship TEMPLATE FALL 09</th>
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<th>CASE #11: Internship TEMPLATE FALL 09</th>
<th>CASE #12: Internship TEMPLATE FALL 09</th>
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<td>Internship TEMPLATE FALL 09: Internship Survey</td>
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**Major**

Reference Label: Subject area/age level  
Form Element Type: Open Ended Response  
Total Author Response(s): 104 Author Response(s)

Response(s)

This is an open-ended response question.

**Internship Semester and year**

Form Element Type: Open Ended Response  
Total Author Response(s): 160 Author Response(s)

Response(s)

This is an open-ended response question.

**STEWARD OF THE DISCIPLINE**

Form Element Type: Rating Scale  
Total Author Response(s): 160 Author Response(s)

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<th>Total</th>
<th>Distribution (%)</th>
<th>Average</th>
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**Response Legend:**
1 = I'm In Progress on this  
2 = I Meet Expectations  
3 = I Exceed Expectations

**REFLECTIVE INQUIRER**

**Form Element Type:** Rating Scale  
**Total Author Response(s):** 160 Author Response(s)

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<td>Review and assess data, related to student knowledge, and gathered from a variety of sources. FEAP 1 - Assessment</td>
<td>160</td>
<td>0.00%</td>
<td>7.50%</td>
<td>92.50%</td>
<td>2.93</td>
</tr>
<tr>
<td>Communicate to all students, high expectations for learning, and support, encourage and give positive and fair feedback about their learning efforts. FEAP 2 - Communication</td>
<td>160</td>
<td>0.00%</td>
<td>6.25%</td>
<td>93.75%</td>
<td>2.94</td>
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<tr>
<td>Reflect on practice with the goal of continuous improvement. FEAP 3 - Continuous Improvement</td>
<td>160</td>
<td>0.00%</td>
<td>6.88%</td>
<td>93.12%</td>
<td>2.93</td>
</tr>
<tr>
<td>Think critically about issues through a form of inquiry that investigates dilemmas and problems and seek resolutions that benefit all involved - FEAP 4 - Critical thinking</td>
<td>160</td>
<td>0.00%</td>
<td>13.75%</td>
<td>86.25%</td>
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</tr>
<tr>
<td>Be sensitive to and understand individual and cultural differences among students in an urban environment in order to enhance learning FEAP 5 - Diversity</td>
<td>160</td>
<td>0.62%</td>
<td>5.62%</td>
<td>93.75%</td>
<td>2.93</td>
</tr>
<tr>
<td>Provide learning opportunities for all students appropriate to student learning style, linguistic and cultural heritage, experiential background and developmental level - FEAP 7 - Human development and learning</td>
<td>160</td>
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<td>9.38%</td>
<td>90.00%</td>
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<tr>
<td>Use knowledge to help learners foster global connections - FEAP 8 - Knowledge of Subject Matter</td>
<td>160</td>
<td>1.25%</td>
<td>11.88%</td>
<td>86.88%</td>
<td>2.86</td>
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<tr>
<td>Provide opportunities for student input into behavioral expectations by helping students develop a set of shared values and beliefs, and by providing occasions for reflection upon the rules - FEAP 9 - Learning environments</td>
<td>160</td>
<td>0.62%</td>
<td>10.62%</td>
<td>88.75%</td>
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<tr>
<td>Develop plans with students and with other teachers by including and interpreting feedback and modify plans in an effort to design learning experiences that meet students - needs and interest. FEAP 10 Planning</td>
<td>160</td>
<td>0.00%</td>
<td>9.38%</td>
<td>90.62%</td>
<td>2.91</td>
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</tbody>
</table>
Collaborate with other professional educators, families, and communities - FEAP 11 - Role of the teacher

<table>
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<tr>
<th>Total</th>
<th>Distribution %</th>
<th>Average</th>
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</thead>
<tbody>
<tr>
<td>160</td>
<td>0.00%</td>
<td>12.50%</td>
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<tr>
<td></td>
<td>87.50%</td>
<td>2.88</td>
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</table>

Foster learning environments that take into account technological resources FEAP 12 - Technology

<table>
<thead>
<tr>
<th>Total</th>
<th>Distribution %</th>
<th>Average</th>
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<tbody>
<tr>
<td>160</td>
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<td>9.38%</td>
</tr>
<tr>
<td></td>
<td>88.75%</td>
<td>2.87</td>
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</table>

**MINDFUL EDUCATOR**

Form Element Type: Rating Scale

Total Author Response(s): 160 Author Response(s)

<table>
<thead>
<tr>
<th>Rated Item(s)</th>
<th>Total</th>
<th>Distribution %</th>
<th>Average</th>
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</thead>
<tbody>
<tr>
<td>Adopt a critical eye toward ideas and actions (Be Analytical) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>10.00%</td>
</tr>
<tr>
<td>Withhold judgment until understanding is achieved by being thoughtful in my actions. (Manage Impulsivity) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>7.50%</td>
</tr>
<tr>
<td>Work to see things through by employing systematic methods of analyzing problems (To Persist) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>10.62%</td>
</tr>
<tr>
<td>Think about my own thinking (Be Reflectively Thoughtful) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.62%</td>
<td>6.88%</td>
</tr>
<tr>
<td>Think and communicate with clarity and precision (Communicate Accurately) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>11.25%</td>
</tr>
<tr>
<td>Show curiosity and passion about learning through inquiry (Be Inquisitive) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>8.75%</td>
</tr>
<tr>
<td>Show a sense of being comfortable in situations where the outcomes are not immediately known by acting on the basis of my initiative and not from needing a script (Take Responsible Risks) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>10.62%</td>
</tr>
<tr>
<td>Recognize the wholeness and distinctiveness of other people's ways of experiencing and making meaning by being open-minded (Be Open-minded) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>7.50%</td>
</tr>
<tr>
<td>Take time to check over work because of my being more interested in excellent work than in expediency (Strive for Accuracy) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>9.38%</td>
</tr>
<tr>
<td>Show sensitivity to the needs of others and to being a cooperative team member (Think Interdependently) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>9.38%</td>
</tr>
<tr>
<td>Show a sense of care for others and an interest in listening well to others (Have Empathic Understanding) FEAP 6 - Ethics</td>
<td>160</td>
<td>0.00%</td>
<td>5.00%</td>
</tr>
</tbody>
</table>

Other comments you would like to make about FIU programs

Form Element Type: Open Ended Response

Total Author Response(s): 68 Author Response(s)

Response(s)
This is an open-ended response question.