

Key Teaching Skills Survey 2020-2021 - University Supervisors

Mathematics Education

	Exemplary (4 points)	Satisfactory (3 points)	Developing (2 points)	Unsatisfactory (1 point)
The teacher candidate can design and implement developmentally appropriate and challenging learning experiences based on patterns of learning for all students.	2	0	0	0
The teacher candidate can create inclusive learning environments that enable students from diverse cultures and communities to meet high standards.	1	1	0	0
The teacher candidate is able to create a classroom environment that supports individual and collaborative learning, encourages positive social interaction, and facilitates active engagement.	1	1	0	0
The teacher candidate can create learning experiences that make central concepts and structures of the discipline accessible and meaningful so learners can demonstrate mastery of content.	2	0	0	0
The teacher candidate can connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to local and global issues.	1	1	0	0
The teacher candidate can use multiple methods of assessment to engage learners in their own growth, monitor, learner progress, and guide decision making.	2	0	0	0
The teacher candidate can use knowledge of content areas, curriculum, and pedagogy to plan instruction that supports every student in meeting rigorous learning goals.	1	1	0	0
The teacher candidate can use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and apply knowledge in meaningful ways.	2	0	0	0
The teacher candidate engages in professional learning and use evidence to continually evaluate my practices and adapt instruction to meet the needs of each learner.	2	0	0	0
The teacher candidate seeks opportunities to collaborate with learners, families, colleagues, and community members to ensure learner growth.	2	0	0	0

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