

Annual Program Performance Report (APPR)

Florida recognizes that effective teachers make an important contribution to a system that allows students to obtain a high-quality education. In order to ensure the effective preparation of teachers, Florida Statutes (F.S.) and State Board of Education Rules hold state-approved teacher preparation programs accountable for producing graduates with the competencies and skills necessary to achieve state education goals. The accountability system includes evidence of teacher preparation program completers' performance measured by four outcome-based performance metrics. The four-performance metrics include Candidate Readiness, Workforce Contribution Rate, Impact on Student Learning and Annual Evaluations. Each APPR will include a summative rating score between 1.0 and 4.0 that is weighted between all performance target level scores received by a program. The APPR provides information related to the progress and performance of teacher preparation programs in achieving the mission of Florida's educational system.

An Initial Teacher Preparation program (ITP), Educator Preparation Institute (EPI), or Professional Learning Certification Program (PLCP) that does not earn a score in the Candidate Readiness and Workforce Contribution metrics will receive an APPR of 1.0, except an ITP, EPI, or PLCP in its first two years of initial approval. An ITP, EPI, or PLCP program in the first two years of initial approval will receive an APPR if the program does earn a score in the Candidate Readiness and Workforce Contribution metrics.

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Location: Miami, Florida
Program Name: School Counseling
Program Code: 304
Program Degree Level: Master's

Continued Approval Period: The period of time that is required by State Board of Education Rule (6A- 5.066, F.A.C.) for review and renewal after initial approval of a state-approved teacher preparation program.

Initial Approval	Approval Expires
7/1/1975	12/31/2027

Number of Program Completers: A program completer is a candidate who has satisfied all teacher preparation program requirements established by Florida Statutes and State Board of Education Rules and who meets the qualifications for the Florida Professional Educator's Certificate.

2020-2021	2021-2022	Total (over 2 yrs)
9	10	19

Note: "Not Available" means no data were collected.
 Note: "Not Applicable" means collected data do not apply for this subject and/or reporting year.

Performance Metric Data

Candidate Readiness

The Candidate Readiness score is based on the passage rates on educator certification examinations under section 1012.56, F.S. The given score is based on the performance of the completers on required assessments for program completion, as measured by first and second attempt pass rates.

Level 4 Performance Target (4 points)	Level 3 Performance Target (3 points)	Level 2 Performance Target (2 points)	Level 1 Performance Target (1 point)
Program completer pass rates on Florida Teacher Certification Examinations (FTCE) without subtests are at or above 90% on first and second attempts. If a program has multiple FTCE, the performance level is averaged.	Program completer pass rates on FTCE without subtests are at or above 80% and less than 90% on first and second attempts. If a program has multiple FTCE, the performance level is averaged.	Program completer pass rates on FTCE without subtests are at or above 65% and less than 80% on first and second attempts. If a program has multiple FTCE, the performance level is averaged.	Program did not meet criteria for Level 2, 3, or 4.
Program completer pass rates on FTCE with subtests are at or above 75% on first and second attempts. If a program has multiple FTCE, the performance level is averaged.	Program completer pass rates on FTCE with subtests are at or above 65% and less than 75% on first and second attempts. If a program has multiple FTCE, the performance level is averaged.	Program completer pass rates on FTCE with subtests are at or above 50% and less than 65% on first and second attempts. If a program has multiple FTCE, the performance level is averaged.	Program did not meet criteria for Level 2, 3, or 4.

Performance Level
4

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Impact on Student Learning

The student performance on statewide assessments measure is computed using a statistical model and is based on average student learning growth among students assigned to in-field program completers from the previous three-year period who took statewide standardized assessments in English language arts and mathematics in grades 4 through 10. The measure is limited to program completers who received a student learning growth score during the most recent academic year for which results are available. Results on statewide assessments are based on the student learning growth formula adopted under section 1012.34, F.S.

For more information about Florida’s student learning growth formula adopted under section 1012.34, F.S., please visit <http://www.fl DOE.org/teaching/performance-evaluation>.

Level 4	Level 3	Level 2	Level 1
The average student learning growth score among students taught by program completers (Value-Added Model [VAM] score) is rated as highly effective as described in Rule 6A-5.0411, F.A.C.	Program did not meet criteria for level 4 or level 1.	Not calculated.	The average student learning growth score among students taught by program completers (VAM score) is rated as unsatisfactory as described in Rule 6A-5.0411, F.A.C.

Number of Program Completers with Student Learning Growth Results	Student Learning Growth Results for 2022-2023, program completers employed in an in-field instructional position in 2023-2024	Student Learning Growth Standard Error for 2022-2023, program completers employed in an in-field instructional position in 2023-2024
Not Applicable	Not Applicable	Not Applicable
Performance Level = Not Applicable		

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Workforce Contribution Rate

The workforce contribution rate is computed as the average number of years program completers were employed in a full- time or part-time instructional position in a Florida public school district (at any point during the year) following the first year of completion. Program completers employed in out-of-state schools and in high demand teacher needs areas their first year following program completion are also included, if verified data are reported by the program.

“Workforce Contribution rate” means the number of program completers placed in Florida public and private schools and out-of-state prekindergarten through grade 12 (P-12) schools in the first academic year subsequent to program completion with additional weight given to production of program completers in statewide High Demand Teacher Needs areas.

For the Workforce Contribution rate metric, included completers employed in Florida public schools are identified by the Department’s Staff Information System, as prescribed in section 1008.385(2), F.S. Program completers employed in a private or out-of-state P-12 school are included in the metric if data are reported by the program and have been verified by the Department. The total number of completers will be reduced if a program provides documentation of a completer’s death or disability.

Level 4	Level 3	Level 2	Level 1
Workforce contribution rate is at or above 90% following the first year of completion with a .5-point value for out-of-state employment, a 1.0-point value for in-state employment, and 1.5-point value for completers of High Demand Teacher Needs certification areas employed in-state.	Workforce contribution rate is 89% to 60% following the first year of completion with a .5-point value for out-of-state employment, a 1.0-point value for in-state employment, and 1.5-point value for completers of High Demand Teacher Needs certification areas employed in-state.	Workforce contribution rate is 59% to 30% following the first year of completion with a .5-point value for out-of-state employment, a 1.0-point value for in-state employment, and 1.5-point value for completers of High Demand Teacher Needs certification areas employed in-state.	Program did not meet criteria for Level 2, 3, or 4.

Completers	Total Weight	Workforce Contribution Rate
10	8	80.00%
Performance Level = 3		

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Annual Evaluations

“Results of program completers’ annual evaluations as specified in section 1012.34, F.S.,” mean that scores are based on program completers from the previous one-year period who received an annual evaluation rating from the most recent academic year in accordance with section 1012.31(3)(a)2., F.S.

Level 4	Level 3	Level 2	Level 1
At least 50 percent of the program’s completers received a highly effective rating and 100 percent of the program’s completers received either highly effective or effective ratings, and no completers were rated unsatisfactory.	Program did not meet criteria for Level 4, but at least 90 percent of the program’s completers received either highly effective or effective ratings.	Program did not meet criteria for Level 3, but at least 70 percent of the program’s completers received a highly effective or effective ratings.	Program did not meet criteria for Level 2, 3, or 4.

Teacher Evaluation Categories Evaluation	Totals for 2021-2022 program completers employed in an instructional position in 2022-2023	Teacher Evaluation Percentages for 2021- 2022 program completers employed in an instructional position in 2022-2023
Highly Effective	3	50.00%
Effective	3	50.00%
Needs Improvement	0	0.00%
3 Years - Developing	0	0.00%
Unsatisfactory	0	0.00%
Total Number Evaluated	6	
Performance Level = 4		

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SUMMATIVE RATING

Each Annual Program Performance Report will include a summative rating score between 1.0 and 4.0 that is weighted between all performance target level scores received by a program. The summative rating score for the program is weighted and calculated as follows: Candidate Readiness (30%), Impact on Student Learning (20%), Workforce Contribution (30%), and Annual Evaluations (20%). If a program does not receive a score in one or more of the performance metrics, the weight of the unscored metric(s) will be evenly distributed among the scored metrics.

The minimum requirements to receive a score for each performance metric are as follows:

- 1. For the Candidate Readiness metric, the program must have one (1) or more completers in the cohort;
- 2. For the Impact on Student Learning metric, the program must have three (3) or more completers in the cohort;
- 3. For the Workforce Contribution metric, the program must have three (3) or more completers in the cohort; and
- 4. For the Annual Evaluation metric, the program must have three (3) or more completers in the cohort.

OVERALL RATING FOR EACH PERFORMANCE LEVEL	
PERFORMANCE METRIC	PERFORMANCE LEVEL
Candidate Readiness (30%)	4
Impact on Student Learning (20%)	Not Applicable
Workforce Contribution (30%)	3
Annual Evaluations (20%)	4
SUMMATIVE RATING = 3.6	

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