

CURRICULUM VITAE
Marcela C. Ramos, Ph.D.

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Language Proficiency: English and Spanish

Education

- 08/2023 Florida International University, Miami, FL (APA Accredited)
Ph.D. in Clinical Science in Child and Adolescent Psychology
Dissertation: *Examining Tolerance to Psychostimulant Medication among Children with ADHD: A School-Year Study*
Committee: William E. Pelham, Jr., Ph.D., ABPP (chair), Gregory Fabiano, Ph.D., Joseph Raiker, Ph.D., Melissa Baralt, Ph.D.
- 08/2022-08/2023 Predoctoral Internship in Pediatric Clinical Psychology (APA Accredited)
University of Miami, Miller School of Medicine, Miami, FL
Mailman Center for Child Development
Parent-Child Interaction Therapy Specialization
Director of Training: Jason Jent, Ph.D.
- 07/2021 *M.S. in Clinical Science in Child and Adolescent Psychology*
Masters: Mindfulness as an Adjunct to Behavior Modification for Elementary-Aged Children with ADHD
Major Professor: William E. Pelham, Jr., Ph.D., ABPP
- 12/2020 *Minor in Quantitative Psychology*
Special Topics: Structural Equation Modeling, Multilevel Models, Data Science for the Social Sciences, Missing Data
- 12/2015 *Bachelor of Arts in Psychology*
Honors College, Magna Cum Laude
Honors Thesis: Perceived Gender Role: A Predictor of Adult Mental Rotation Abilities
Mentor: Shannon S. Pruden, Ph.D.

Awards and Honors

- Data Management for Data Sharing Workshop Scholarship*, Vanderbilt University, 2024
EPPP Preparation Scholarship, Center for Psychosocial and Health Disparities Research, University of Texas at Dallas, 2024
Comprehensive Program for Adaptive Interventions Training in Education (CATIE) Fellow, University of Michigan, 2024-2025

ADHD Special Interest Group Graduate Poster Award, Association for Behavioral and Cognitive Therapies, 2021

Florida International University Dean's Junior Research Award [\$700]: Awarded in recognition for work presented at ARCH conference, 2013.

Academic Appointments

08/2023-Present **Assistant Professor (Research)**
Center for Children and Families,
Florida International University, Miami, FL

Publications

Peer-Reviewed Journal Publications:

1. Piscitello, J., Leon, D., **Ramos, M. C.**, Robertson, E. L., Altszuler, A. R., & Pelham, W. E. (2024). A Randomized Controlled Trial of a Virtually Delivered Group Parent Training for Parents of Children with ADHD During an Intensive Summer Treatment Program. *Evidence-Based Practice in Child and Adolescent Mental Health*, 1-15.
2. **Ramos, M. C.**, Piscitello, J., Robertson, E., Altszuler, A. R., Merrill, B. M., Macphee, F. L., ... & Pelham, W. E. (2024). Reduced Efficacy of Behavior Therapy Following Initial Multimodal Treatment of ADHD. *Evidence-Based Practice in Child and Adolescent Mental Health*, 1-17.
3. Merrill, B.M., Hare, M.M., Piscitello, J., Schatz, N.K., Fabiano, G.A., Wells, E., Robertson, E.L., Aloe, A.M., Pelham, Jr., W.E., Macphee, F., **Ramos, M.**, Zhao, X., Altszuler, A.R., Javadi, N., Morris, S.S.J., Smyth, A., Ward, L., & Jones, H.A. (2024). Diversity in ADHD evidence-based psychosocial treatment research: reporting and representation of youth from marginalized groups. *Clinical Psychology Review*, 102461.
4. Shaw, A. M., Hare, M. M., Conroy, K., Kehrer, S. M., Cummings, L. R., **Ramos, M. C.**, & Comer, J. S. (2024). An exploratory study of service user and clinical outcomes in telehealth-delivered dialectical behavior therapy for adolescents skills groups. *Psychological Services*.
5. Dale, C., **Ramos, M.**, & Parent, J. (2022). Intensive behavior therapy for tics and co-occurring ADHD: A case report. *Cognitive and Behavioral Practice*, 29(3), 698-709.
6. **Ramos, M.C.**, Macphee, F.L., Merrill, B.M., Altszuler, A.R., Raiker, J.S., Gnagy, E.M., Greiner, A.R., Parent, J., Coles, E.K., Burger, L., & Pelham, W.E., (2022). Mindfulness as an adjunct to behavior modification for elementary-aged children with ADHD. *Research on Child and Adolescent Psychopathology*, 1-16.

7. Pelham, W. E. III, Altszuler, A. R., Merrill, B. M., Raiker, J. S., Macphee, F. L., **Ramos, M.**, Gnagy, E. M., Greiner, A. R., Coles, E. K., Connor, C. M., Lonigan, C. J., Burger, L., Morrow, A. S., Zhao, X., Swanson, J. M., Waxmonsky, J. G., & Pelham, W. E., Jr. (2022). The effect of stimulant medication on the learning of academic curricula in children with ADHD: A randomized crossover study. *Journal of Consulting and Clinical Psychology, 90*(5), 367–380. <https://doi.org/10.1037/ccp0000725>
8. Merrill, B. M., Raiker, J. S., Mattfeld, A. T., Macphee, F. L., **Ramos, M. C.**, Zhao, X., Altszuler, A. R., Schooler, J. W., Coxe, S., Gnagy, E. M., Greiner, A. R., Coles, E. K., & Pelham Jr., W. E. (2022). Mind-wandering and childhood ADHD: Experimental manipulations across laboratory and naturalistic settings. *Research on Child and Adolescent Psychopathology*, 1-11.
9. Pyle, Kellina K., Mavrakis, A., Altszuler, A., Fabiano, G., Tower, D., Gnagy, E., MacPhee, F., **Ramos, M.**, Ward, L., Schatz, N., & Pelham, W. (2021). Impact of Covid-19 remote instruction on achievement in children with ADHD. *School Psychology, 36*(5), 313.
10. Fabiano, G.A., Schatz, N.S., Aloe, A.M., Pelham, W.E., Smyth, A.C., Zhao, X., Merrill, B., Macphee, F., **Ramos, M.**, Hong, N., Altszuler, A., Ward, L., Rodgers, D.B., Liu, Z., Karatoprak, R., & Coxe, S. (2021). Comprehensive meta-analysis of attention-deficit/hyperactivity disorder psychosocial treatments investigated within between group studies. *Review of Educational Research, 91*(5), 718-760
11. Schatz, N.K., Aloe, A.M., Fabiano, G.A., Pelham Jr, W.E., Smyth, A., Zhao, X., Merrill, B., Macphee, F., **Ramos, M.**, Hong, N. and Altszuler, A.R., (2020). Psychosocial interventions for attention-deficit/hyperactivity disorder: systematic review with evidence and gap maps. *Journal of Developmental & Behavioral Pediatrics, 41*, S77-S87.
12. Macphee, F. L., Merrill, B. M., Altszuler, A. R., **Ramos, M. C.**, Gnagy, E. M., Greiner, A. R., ... & Pelham, W. E. (2019). The effect of weighted vests and stability balls with and without psychostimulant medication on classroom outcomes for children with ADHD. *School Psychology Review, 48*(3), 276-289.

Manuscripts Undergoing Peer Review:

1. Schatz, N.S., Aloe, A.M., Fabiano, G.A., Pelham, W.E., Smyth, A.C., Merrill, B., Macphee, F., **Ramos, M.**, Altszuler, A., Zhao, X., Hong, N., Ward, L., Rodgers, D.B., Liu, Z., Karatoprak, R., & Ersen, R.K. (under review). Network Meta-analyses: Efficacy of Behavioral Parent Training Relative to Other Evidence-based Psychosocial Treatments.

2. **Ramos, M. C.**, Massetti, G. M., Waschbusch, D. A., Greiner, A., Gnagy, E. M., & Pelham, W. E. (under review). Teacher self- and observer reported use of behavioral classroom management strategies: an observational study of elementary classrooms.
3. Dale, C. F., DiMarzio, K., Morris, S. S. J., **Ramos, M. C.**, Acosta, J., & Parent, J. (under review). Taming tics together: an intensive telehealth behavioral intervention for youth with tics and comorbidities.

Conference Presentations

Poster Presentations:

1. **Ramos, M. C.**, Altszuler, A. R., Gnagy, E. M., Greiner, A., Raiker, J. S., & Pelham, W. E. (2022, November). Does Concurrent Stimulant Medication Have an Adverse Impact on the Effectiveness of Intensive Behavioral Treatment for Children with ADHD? Poster to be presented at the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
2. Leon, D., Piscitello, J., Brito, J., Warman, R., Wells, E., Altszuler, A., **Ramos, M.**, Robertson, E., & Pelham, W. E. (2022, November). A Randomized Control Trial of a Virtually Delivered Group Parent Training for Parents of Children with ADHD During The COVID-19 Pandemic. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY
3. Dale, C., Ortiz, J., Cadet, G., Gallat, A., DiMarzio, K., Morris, S., **Ramos, M.**, Acosta, J., & Parent, J. (2022, February). Evaluation of an intensive telehealth intervention for youth with tics and co-occurring diagnoses: a case series. Poster presented at the Miami International Child & Adolescent Mental Health Conference (MICAMH), Miami, FL.
4. **Ramos, M. C.**, Altszuler, A. R., Piscitello, J., Wells, E. L., Raiker, J. S., Greiner, A., Gnagy, E. M., Pelham, W. E. (2021, November). Does Concurrent Stimulant Medication During Initial Treatment Have an Adverse Impact on the Effectiveness of Behavioral Intervention for Children with ADHD? Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, virtual conference.
5. **Ramos, M. C.**, Macphee, F. L., Merrill, B. M., Zhao, X., Gnagy, E. M., Greiner, A., Pelham, W. E. (2019, November). Mindfulness Practice for Children with ADHD at the Summer Treatment Program: A Pilot Study. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
6. Zhao, X., Page, T., Altszuler, A. R., Gnagy, E. M., Pelham, W. E. III, Schatz, N., Macphee, F. L., Merrill, B. M., **Ramos, M.**, Hayes, T., Greiner, A., Pelham, W. E. Jr. (2019, November). Measuring Financial Burden of Childhood ADHD in a Large and

Diverse Sample of U.S. Families. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

7. Macphee, F. L., Merrill, B. M., **Ramos, M.**, Altszuler, A. R., Zhao, X., Weiland, M., Pelham, W. E. (2018, November). Feasibility of Using Ecological Momentary Assessment to Capture Parent-Child Interactions in Children with ADHD. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
8. Zhao, X., Page, T., Gnagy, E. M., Altszuler, A. R., Pelham, W. E. III, Hayes, T., Macphee, F. L., Schatz, N., Merrill, B. M., **Ramos, M.**, Greiner, A., Pelham, W. E. Jr. (2018, November). The impact of financial recession on young adults diagnosed with ADHD in childhood and their demographically similar peers. Poster presented at the annual conference of Association for Behavioral and Cognitive Therapy (ABCT), Washington, D.C.
9. **Ramos, M.**, Matos, N., Waheed, I., Nazareth, A., & Pruden, S.M. (2015, April). Susceptibility to Gender Stereotypes: an Indicator of Adult Mental Rotation Performance. Poster presented at the 2015 National Conference on Undergraduate Research, Spokane, WA.
10. Nazareth, A., **Ramos, M.**, Labi, A.S., Humes, W.J., & Pruden, S. M. (2014, November). Individual Differences in Cognitive Strategy Selection during Mental Rotation: Role of Early Spatial Experience. Poster presented at the 2014 International Mind, Brain and Education Society, Fort Worth, TX.
11. **Ramos, M.**, Nazareth, A., Guerra, V., & Pruden, S.M. (2014, October) Examining Stereotype Threat in Mental Rotation Performance. Poster presented at the McNair Undergraduate Research Conference, Miami, FL.
12. **Ramos, M.**, Nazareth, A., & Pruden, S.M. (2014, April). Effect of Non-Spatial Cues on Adult Mental Rotation Performance. Poster presented at the Life Sciences South Florida STEM Undergraduate Research Symposium, Miami, FL.
13. Labi, A.S., Nazareth, A., **Ramos, M.**, Humes, W.J., & Pruden, S.M. (2014, March). Adult Mental Rotation Performance: Examining Individual Gaze-Patterns to Identify Cognitive Strategy Use. Poster presented at the 2014 Annual Meeting of the Eastern Psychological Association (EPA), Boston, MA.
14. **Ramos, M.**, Nazareth, A., & Pruden, S.M. (2014, March). Sex Differences in Adult Mental Rotation Ability: Examining the Role of Perceived Gender Role. Poster presented at the 11th Annual Advanced Research and Creativity in Honors Conference (ARCH), Miami, FL.

15. **Ramos, M.,** Nazareth, A., & Pruden, S.M. (2014, February). Perceived Gender Role: A Predictor of Adult Mental Abilities. Poster presented at the Annual Florida Undergraduate Research Conference (FURC), Miami, FL.

Oral Presentations:

Ramos, M., Nazareth, A., Guerra, V., & Pruden, S.M. (2014, October) *Examining Stereotype Threat in Mental Rotation Performance*. Oral presentation at the McNair Undergraduate Research Conference, Miami, FL

Ramos, M., Nazareth, A., & Pruden, S.M. (2014, March). Sex Differences in Adult Mental Rotation Ability: Examining the Role of Perceived Gender Role. Oral presentation at the 11th Annual Advanced Research and Creativity in Honors Conference (ARCH), Miami, FL.

Grants and Research Support

Current:

The Children's Trust
"A Summer Program for Children with or at risk for serious behavior problems"
2024-2028
Principal Investigator

National Institutes of Health, National Institute of Child Health and Human Development
"Single and Combined Effects of Behavioral, Academic, and Medication Treatments for ADHD in the Classroom"
2022-2025
Co-Investigator (PI: Fabiano)

Past:

U.S. Department of Education, Institute of Educational Sciences
"Adaptive Treatments for ADHD in a Response to Intervention Model"
Co-Investigator (PI: Pelham & Fabiano)

SUPERVISORY EXPERIENCE

2023 – **Clinical Supervisor, Adaptive Interventions for ADHD**
Responsibilities: Supervise a staff of 3 master's level clinicians, who manage a full-time caseload, in the implementation of evidence-based behavior classroom management interventions using a school consultation model, including social reinforcement, token economy, time out, and Daily Report Cards. Provide consultation for the development of behavior intervention plans to address

behavior concerns in the school setting. Provide live supervision on intervention implementation.

- 2021 – **Clinical Supervisor, Saturday Treatment Program**
Responsibilities: Supervise a staff of 8 graduate level counselors in the implementation of a modified version of the Summer Treatment Program (STP) a manualized, evidence-based behavioral peer intervention for youth with ADHD and related disorders. Train staff in evidence-based interventions for youth with externalizing disorders, including social reinforcement, token economy, time out, Daily Report Cards, social skills training, and group problem solving. Provide live supervision on intervention implementation.
- 2022 **Clinical Supervisor, Summer Treatment Program**
Supervisor: William Pelham Ph.D.
Responsibilities: Provided live supervision and training to 12 para-professional counselors at the graduate and undergraduate level at the Summer Treatment Program (STP) as they implemented intensive behavior treatment for a group of 30 children with ADHD and related disorders. Consulted with STP Teacher staff to establish behavioral interventions within the classroom setting. Consulted with multidisciplinary medical team regarding children’s response to combined pharmacological interventions within the STP setting.
- 2021 – 2022 **Peer Supervisor, Dialectical Behavior Therapy for Adolescents (DBT-A)**
Supervisor: Ashley Shaw, Ph.D.
Responsibilities: Provided live peer supervision to 2 junior graduate students as they delivered behavior management strategies to caregivers participating in DBT-A skills group.
- 2016 – 2021 **Lead Counselor, Summer Treatment Program**
Supervisor: William E. Pelham, Ph.D.
Responsibilities: Provided peer supervision to three cohorts of 5 para-professional counselors. Delivered intensive behavioral peer-intervention treatment to three cohorts of 15 children with ADHD and related disruptive disorders, including conduct problems, learning disabilities, and autism spectrum disorder. Worked with healthcare providers to complete psychostimulant medication assessments for a subgroup of children.

CLINICAL EXPERIENCES

- 2022 – 2023 **Therapist, Parent-Child Interaction Therapy (PCIT), Mailman Center for Child Development, University of Miami, Miller School of Medicine**
Supervisor: Eileen Davis, Ph.D.
Responsibilities: Served as lead therapist providing PCIT services to caregivers and their children (ages 2-7) with disruptive behavior problems (e.g., ADHD, ODD) and co-occurring problems (e.g., picky eating, toileting) as well as PCIT-

CALM for anxiety via in-person and telehealth services. Conducted intake assessments, including a clinical interview and observational coding, to determine the appropriateness of PCIT curriculum. Coached caregivers on improving play skills, using differential attention effectively, implementing time-out procedures, and additional behavior management strategies to target co-occurring difficulties. Provided school consultation to educational staff to address behavior concerns that occur at school. Received PCIT Within-Agency Trainer training from PCIT International Regional and Within Agency trainers.

2022 – 2023 **Clinician, Pediatric Hematology/Oncology
Holtz Children’s Hospital and Sylvester Comprehensive Cancer Center**

Supervisor: Winsome Thompson, Ph.D.

Responsibilities: Provided consultation-liaison services and individual therapy in both inpatient (Holtz Children’s Hospital in Jackson Memorial Hospital) and outpatient (University of Miami Sylvester Comprehensive Cancer Center) settings for children, adolescents and adult patients referred to psychology with cancer (e.g., rhabdoid sarcoma, Wilm’s tumor) or blood disorders (e.g., Sickle Cell Disease). Collaborated with and provided education to attending and resident physicians regarding child behavior, development, and psychopathology, as well as provided appropriate recommendations and referrals for children and families. Utilized evidence-based treatments, including CBT, motivational interviewing, exposure therapy, behavior management, and mindfulness to address pain management, coping with diagnosis, treatment adherence, procedural anxiety, and additional psychological concerns (e.g., suicidal ideation, trauma, interpersonal conflict).

02-08/2023 **Assessor, Psychological Assessment Service Mailman Center for Child Development, University of Miami, Miller School of Medicine**

Supervisor: Anai Cuadra, Ph.D.

Responsibilities: Conducted psychological, psychoeducational, and neurodevelopmental evaluations for children and adolescents in both English and Spanish. Assessed for presenting concerns using a multi-informant approach (e.g., parents, teachers) and consulted with a multidisciplinary team of psychologists and medical staff. Assessment batteries administered included WPPSI-IV, WISC-V, WAIS-III, WIAT-4, KTEA-3, Beery-VMI, CTOPP-2, Nelson-Denny, DAS-II, OWLS-2, DKEFS, Rey Complex Figure Test, WMS, CVLT, and PPVT-5. Common rating scales administered include BASC-3, Conners-EC, Brown E/F Scales, SRS-2, SCQ. Provided feedback in English and Spanish to families regarding results, diagnosis, and recommendations.

Graduate School Training

2021 – 2022 **Assessor and Clinician, Dialectical Behavior Therapy for Adolescents**

Supervisor: Ashley Shaw, Ph.D.

Responsibilities: Conducted evidence-based assessments of anxiety disorders using semi-structured clinical interview (e.g., ADIS) and integrated results into brief assessment and treatment reports. Co-led weekly dialectical behavioral

therapy groups for adolescents (DBT-A) and their caregivers over a 6-month period (24-week group). Provided weekly individual therapy (e.g., DBT chain analysis) and crisis phone coaching to 4 adolescents who were participating concurrently in DBT group. Patients had a history of nonsuicidal self-injury and/or prior failed suicide attempts and experienced a variety of disorders, including borderline personality disorder, major depressive disorder, substance use disorder, generalized anxiety disorder, social anxiety disorder, obsessive-compulsive disorder, and post-traumatic stress disorder. Liaised with prescribing psychiatrist for patients who received combined treatment.

- 2018 – 2022 **Behavior Parent Training Facilitator, Summer Treatment Program**
Center for Children and Families – Miami, FL
Supervisors: William E. Pelham, Ph.D. and Erica Coles, Ph.D.
Responsibilities: Facilitated group parent training using the Community Parenting Education Program (COPE), a behavior management program for parents of elementary-aged children (ages 6-12) with disruptive behavior and conduct problems. Taught the use of behavioral techniques in managing disruptive behaviors for groups of 20-30 parents per year.
- 2016 – 2021 **Assessor, Summer Treatment Program**
Center for Children and Families, Florida International University
Supervisor: William E. Pelham, Ph.D.
Responsibilities: Administered structured and semi-structured parent interviews, evaluated rating scales, and conducted the WASI-II and the WIAT-III.
- 2020 – 2021 **Assessor and Clinician, Tic and Obsessive Compulsive Disorder Program, Child & Family Well-being (CFW) Clinic**
Center for Children and Families, Florida International University
Supervisor: Justin Parent, Ph.D.
Responsibilities: Conducted evaluations for youth presenting with tics, obsessive compulsive and related disorders. Provided clinical feedback to families regarding their child's diagnosis and recommendations based on empirically supported assessment measures (e.g., YGTSS, CYBOCS). Provided evidence-based treatment for children and adolescents with tics (i.e., Cognitive Behavioral Intervention for Tics – CBIT) and obsessive-compulsive disorder (i.e., Exposure and Response Prevention – ERP). Participated in weekly supervision focused on advanced issues in exposure-based treatments and differential diagnosis.
- 2020 – 2021 **Clinician, Supporting Teens' Academic Needs Daily**
Center for Children and Families, Florida International University
Supervisor: Amy Altszuler, Ph.D.
Provided individual therapy to parent-teen dyads using a manualized evidence-based treatment for adolescents with ADHD and related disruptive behaviors (STAND). Treatment consisted of teaching organizational, communication, and behavioral skills (e.g., parent-teen contract) to address functional problems and reduce parent-teen conflict. A core component of STAND, Motivational

Interviewing, was integrated throughout sessions to increase parent-teen engagement.

- 2018 – 2020 **Behavioral Consultant, Adaptive Response to Intervention for ADHD**
Center for Children and Families, Florida International University
Supervisors: William E. Pelham, Ph.D. and Amy Altszuler, Ph.D.
Responsibilities: Conducted academic achievement and intelligence testing using the WASI-II and the WIAT-III. Conducted diagnostic assessments using structured and semi-structured interviews and rating scale batteries. Conducted functional behavioral assessments and developed treatment plans. Provided behavioral school consultation for 24 children with ADHD surrounding the implementation of a daily report card (DRC) or more intensive behavioral plans (e.g., token system) as needed. Conducted monthly school observations to ensure effective implementation of the DRC or the more intensive behavior plan. If a child received stimulant medication treatment, collected ratings and daily behavioral measures from parents and teachers to examine effectiveness and monitor side effects.
- 2017 **PCIT Group Parent Training Facilitator**
Center for Children and Families – Miami, FL
Supervisor: Katie C. Hart, Ph.D.
Responsibilities: Led group parent training based on Parent-Child Interaction Therapy and School Readiness to teach the use of behavioral techniques to manage behaviors associated with attention-deficit/hyperactivity disorder (ADHD) for children between the ages of 3-5. Provided in-vivo coaching to parents as they implemented behavior management skills during child-led play and parent-led play. Provided school consultation services and designed a behavior intervention plan for the child.
- 2017 – 2018 **Assessor and Clinician, Intervention for Teens with ADHD and Substance Use**
Center for Children and Families – Miami, FL
Supervisor: Nicole Schatz, Ph.D.
Responsibilities: Conducted diagnostic and intake assessments with adolescents and their parents using the semi-structured and structured parent and youth clinical interviews. Implemented a brief, preventive intervention using motivational interviewing and CBT strategies to improve healthy decision-making among adolescents with ADHD.
- 2016 – 2017 **Case Manager, Examining Tolerance to CNS Stimulants in ADHD**
Center for Children and Families – Miami, FL
Supervisor: William E. Pelham, Ph.D.
Responsibilities: Coordinated care for 35 children with ADHD over the course of an academic year. Responsibilities included consulting with school staff and children's parents and conducting behavioral observations to assess for children's response to pharmacological treatment. Presented collected data to an interdisciplinary team of psychologists, psychiatrists, and nurses to individualize

treatment plans. Consulted with teachers and school staff regarding implementation of school-based behavioral interventions (e.g., home-school daily report cards), and advocated for the implementation of Section 504 and Individualized Education Plan (IEP) for school-based behavioral and academic services. Provided brief individual behavior parent training.

- 2015 **Counselor, Summer Treatment Program**
Center for Children and Families – Miami, FL
Supervisor: William E. Pelham, Ph.D. and Brittany Merrill, M.S.
Responsibilities: Worked on a team of six counselors to implement an eight-week, intensive behavior modification for 13 children with ADHD and related disruptive behavior disorders. Developed and tracked individualized behavioral goals for 3 children and monitored their treatment progress.

Clinical Workshops Attended

- 2022 – 2023 **Parent-Child Interaction Therapy Institute Trainings**
Mailman Center for Child Development, University of Miami
- 2022 **Psychological First Aid: Providing Support in the Immediate Aftermath of Disasters/Traumatic Events**
Center for Children and Families, Florida International University
- 2021 **Suicide Risk Assessment Training**
Center for Children and Families, Florida International University
- 2018 **Trauma Focused Cognitive Behavioral Therapy, Two-Day Basic Training**
Center for Children and Families, Florida International University
- 2018 **Motivational Interviewing Training, 10 hours of Competency-Based Training**
Center for Children and Families, Florida International University
- 2018 **One Session Treatment of Specific Phobias: Prevention and Intervention**
Speaker: Thomas H. Ollendick, Ph.D.
Miami International Child & Adolescent Mental Health Conference (MICAMH)