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CURRICULUM VITAE**Martha Pelaez, Ph.D.**

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Martha.Pelaez@Fiu.eduWeb Sites: www.fiu.edu/~pelaeznm/www.faculty.fiu.edu/~pelaeznm**EDUCATION:**

Post-Doctoral	Research Fellowship, 1992–1994 Touch Research Institute University of Miami, School of Medicine, Florida Specialty: Interventions with Infants at risk
Ph.D.	Florida International University, Miami, Florida, 1992 Major: Developmental Psychology Research: Behavior Analysis of Infant Social Learning
M.S.	Florida International University, Miami, Florida, 1989 Major: Developmental Psychology Research: Infant Social Learning
B.C.B.A.	Board Certified Behavior Analyst, State of Florida, 1991

HONORS AND AWARDS:

2015	<i>Faculty Research Award</i> , Florida International University, Honorary Degree and Awards Committee, a formal recognition for excellence in research.
2010	<i>Barnes & Noble Award</i> , Recipients: M. Bendixen & M. Pelaez for research on "The Effects of Contingent Maternal Imitation vs. Contingent Motherese Speech on Infant Canonical Babbling."
2006	<i>Frost Professorship Award</i> , College of Education, Florida International University; a formal recognition for excellence in research and scholarly work.
2005–2006	<i>Member of the Florida Board of Governors (BOG)</i> , State University System, Carolyn Roberts (Chair).
2005	<i>Faculty Service Award</i> , Florida International University, Honorary Degree and Awards Committee; a formal recognition for "excellence in university, state, national, and international professional and academic service."
2001	<i>Fellow of the American Psychological Association</i> , Division 25, Fellowship endorsed by APA Membership Committee, P. Reid, Chair and P. Zimbardo, President. (Fellow status is awarded on the basis of evaluated evidence of "outstanding and unusual contributions to the field of psychology.")

- 2001 *National Research Award* from the National Council for Teaching and Research in Psychology (Consejo Nacional para la Enseñanza e Investigación Psicológica-CNEIP, México). Awarded for excellence in teaching and research.
- 1997 *Faculty Research Award*, Florida International University, Honorary Degree and Awards Committee, a formal recognition for excellence in research.
- 1992 *International Doctoral Dissertation Award* granted by the International Society for Infant Studies (ISIS): "Infant learning to reference maternal emotional cues" (J. Gewirtz, Chair).
- 1991 *Outstanding Academic Achievement Award in Psychology*. Granted to doctoral students by Florida International University, Department of Psychology, College of Arts and Sciences.

ACADEMIC & RESEARCH POSITIONS:

- 2016– *Frost Professor, College of Arts, Sciences, & Education (CASE), School of Education & Human Development, FIU*
- 2006–2015 *Frost Professor, College of Education, FIU*
- 2008– *Adjunct Research Professor, University of Miami, Touch Research Institute (TRI)*
- 2004–2006 *Professor, College of Education, FIU*
- 2005–2010 *Affiliate Professor, Robert R. Stempel School of Public Health, FIU*
- 1998–2004 *Associate Professor, Department of Educational Psychology & Special Education, Tenured on July 1998, FIU*
- 1997–2007 *Affiliate Professor, Courtesy appointment, Department of Psychology, FIU*
- 1994–1998 *Assistant Professor, College of Education, FIU*
- 1992–1994 *Post-Doctoral Research Fellowship, University of Miami, Medical School, Touch Research Institute.*

VISITING TEACHING & RESEARCH POSITIONS:

- 2012 *Affiliated Professor, University of Oviedo, Spain.* Master Program in Behavior Analysis (Dr. L. Perez-Gonzalez). Delivered a course on child developmental learning processes.
- 2011–2013 *Affiliated Professor, University of Córdoba, Spain.* Master Program in Psychology (Dr. J. Heruzo, Program Chair), delivered a workshop.
- 2011–2017 *Affiliated Supervisor, Centro Almudaris, Córdoba, Spain.* Supervised of intervention with young children with autism spectrum disorders (A. Pastor & J. J. Carnerero, Directors).
- 2008, 2009 *Centro Almudaris, Córdoba, Spain.* Supervised intervention with young children with autism (A. Pastor & J. J. Carnerero, Directors) and *University of Cordoba, Spain* (Dr. J. Heruzo, Program Director).
- 2008, summer *Affiliated Professor, University of Nevada, Reno.* Taught an advanced (PSY756) graduate seminar on "Child Development and Behavior Analysis" (Invited by Dr. L. Hayes, Department of Psychology, Program Director, Behavior Analysis Program).
- 2006, summer *University of Lille, France.* Delivered a colloquium on research exploring "Stimulus equivalence with infants." (Invited by Dr. J. C. Darcheville, Chair of Psychology)

- Department and Director of Learning Laboratory and collaborated on research project with Dr. V. Riviere).
- 2006, summer *Centro Almudaris, Córdoba, Spain.* Developed and supervised intervention with young children with autism (invited by J. J. Carnerero, Director).
- 2005, summer *Universidad de Oviedo, Spain.* Taught a seminar on "Child Learning and Development" (invited by Dr. L. Pérez-González, Program Director).
- 2004, summer *University of Sao Carlos, Sao Carlos, Brazil.* Served as reviewer and advisor of four dissertations and one post-doctorate fellowship (Dr. C. Goyos, Program Director, Research laboratory, Department of Psychology).
- 2003, summer *Universidad de Oviedo, Spain.* Taught undergraduate seminar on "Child Development" (invited by Dr. L. Pérez-González, Program Director; Department of Psychology).
- 2002, summer *National University of Ireland, Maynooth.* Developed and conducted an experiment with Dr. Dermot Barnes-Holmes and Dr. Denis O'Hora on "Instructional control and transformation of function across cultures as a function of subjects' verbal and spatial abilities."
- 2001, summer *Universidad de Oviedo, Spain.* Taught an undergraduate seminar in "Child Development" (invited by Dr. Luis Antonio Pérez-González, Program Director).
- 2001, summer *Universidad Veracruzana, Xalapa, México.* Taught a graduate seminar on "Infant Development and Social Learning Processes." (Invited by Dr. S. Figueroa and Dr. W. Salas, Program Directors).
- 2001, spring *Instituto Tecnológico de Sonora, Ciudad Obregón, México.* Taught graduate workshop on "Infant Learning and Development" (Invited by Dr. Y. Ramos Estrada, ITS).
- 2000, summer *Universidad de Oviedo, Spain.* Taught an undergraduate seminar in "Child Development" (invited by Dr. L. Perez-Gonzalez, University of Oviedo).
- 1999, summer *Universidad Veracruzana, Xalapa, México.* Taught graduate seminar on infant development and behavior analysis; taxonomy of rule and their correspondence to rule-governed behavior and applications to educational psychology (Dr. W. Salas and Dr. D. Gomez-Fuentes, Program Directors).
- 1998, fall *University of Almería, Andalucía, Spain.* Taught an advanced graduate seminar for a week on "Infant social learning: A behavior-analytic approach." (Dr. C. Luciano, Psychology Department Chair and Program Director).
- 1998, summer *Universidad Veracruzana, Veracruz, Xalapa, México.* Instituto de Psicología Aplicada a la Educación. Chaired 3 Master Theses-research projects and their successful defense (students: G. Herrera, R. Cortéz, H. Meráz) and delivered a four-week seminar on "Behavior Analysis of Early Child Development."
- 1997, summer *Universidad de Sevilla, Spain.* Deliver a workshop and wrote two theoretical papers on "Taxonomy of rules and rule-governed behavior" in collaboration with the faculty of the Department of Psychology at this University (Dr. R. Moreno).
- 1997, summer *University of Nevada, Reno.* Taught a graduate seminar on child development and participated in laboratory meetings and research projects and papers (invited by Dr. L. Hayes, Department of Psychology, Program Director, Behavior Analysis Program).
- 1995, summer *Universidad de Guadalajara, Jalisco, México.* Centro de Estudios e Investigaciones Psicológicas (invited by Dr. Emilio Ribes-Iñesta, Director). Delivered a seminar and published in a special issue of *Journal for Experimental Analysis of Behavior*.

PUBLICATIONS:

- Pelaez, M., Ewing, A., Burgos, C., & Zavalía, M. (submitted). Increasing Joint Attention in Children with Autism Spectrum Disorder. *Behavior Analysis in Practice* (J. Tarbox, Editor, # BHAP-D-19-00049).
- Pelaez, M., Ingallas, K., Castiel-Menda, S., & Schnerch, G. (submitted). Using Video Modelling Followed by Reinforcement to Increase Children's Vegetable Intake. *Behavior Analysis in Practice* (J. Tarbox, Editor, # BHAP-D-19-00055).
- Grace, A., Field, T., Bendell, D., & Pelaez, M. (in press). Mothers of Children with Autism Spectrum Disorder Show More Demonstrative and Directive Behavior. *International Journal of Developmental Research*.
- Neimy, H. Pelaez, M., Monlux, K., Carrow, J., Tarbox, J., & Weiss, M. J. (in press). Social reinforcement procedures to establish vocalizations and echoics in infants at-risk of autism. *Behavior Analysis in Practice* (J. Tarbox, Editor, # BHAP-D-19-00017).
- Neimy, H., & Pelaez, M. (2019). Early Infant Interventions Beyond Autism. *Applications of Behavior Analysis to Healthcare and Beyond* (C. Drossel, T. Waltz, & A. Maragakis, Editors). New York, NY: Springer.
- Pelaez, M., & Monlux, K. (2019). Early child learning of social and cognitive skills. *The Encyclopedia of Child and Adolescent Development* (E. Morris, et al. Editors, #wecad00072). Wiley.
- Monlux, K., Pelaez, M. & Holth, P. (2019). Joint Attention and Social Referencing in Children with Autism: A Behavior-Analytic approach. *European Journal of Behavior Analysis*, DOI: 10.1080/15021149.2019.1644831.
- Pelaez, M., & Monlux, K. (2018). Development of communication in infants: Implications for stimulus relations research. *Perspectives on Behavior Science*, 41(1), 175-188.
- Pelaez, M., Borroto, A., & Carrow, J. (2018). Infant vocalizations and imitation as a result of adult contingent imitation. *Behavioral Development Bulletin*, 23(1), 81-88.
- Robertson, D. L., & Pelaez, M. (2018). Rules, rule-governed behavior, and organizational change in a large metropolitan research university. *Behavioral Development Bulletin*, 23(1), 1-13.
- Robertson, D., & Pelaez M. (2018). Behavior analytic concepts and change in a large metropolitan research university: The graduation success initiative. In R. Housmanfar & M. Mattaini (Eds.), *Leadership and cultural change: Managing future well-being*. New York, NY: Routledge/Taylor & Francis.

- Pelaez, M., & Monlux, K. (2017). Operant conditioning and reinforcement methodologies to investigate infant learning. *European Journal of Behavior Analysis, 18*(2), 212–241.
- Pelaez, M. (2017). Autism and other child developmental disorders: Early behavior-analytic interventions. *Behavior Development Bulletin, 22*(1), 1-3.
- Neimy, H., Pelaez, M., Carrow, J., Monlux, K., & Tarbox, J. (2017). Infants at risk of autism and developmental disorders: establishing early social skills. *Behavior Development Bulletin, 22*(1), 6-22.
- Robertson, D., L., & Pelaez, M. (2016). Behavior analytic concepts and change in a large metropolitan research university: The graduation success initiative. *Journal of Organizational Behavior Management, 36*(2–3), 123-153.
- Ossa, N., Pham, A. V., Pelaez, M., & Lazarus, P. (2015). Improving math computation via self-monitoring and performance feedback for second grade students. *Conductual: The International Journal of Interbehaviorism and Behavior Analysis, 3*, 197-210.
- Ossa, N., & Pelaez, M. (2014). The effectiveness of an intervention package on math computation. Florida International University Publications, *Digital Commons, 1-7*.
- Costa, A., & Pelaez, M. (2014). Implementing intensive tact instruction to increase frequency of spontaneous mands and tacts in typically developing children. *Behavior Development Bulletin, 19*(1), 19–24.
- Ingalls, K., & Pelaez, M. (2014). Positive effects of peer modeling and positive reinforcement on healthy food intake in elementary school children: Feedback comment sheet. *Proceedings of the Thirteenth Annual South Florida Education Research, 57-64*.
- Ossa, N., & Pelaez, M. (2014). The effectiveness of an intervention package on math computation. *Proceedings of the Thirteenth Annual South Florida Education Research, 89-98*.
- DeLeon, E. R., & Pelaez, M. (2013). The use of picture exchange communication system (PECS) to reduce screaming behavior in a child with severe autism. *Proceedings of the Twelve Annual South Florida Education Research, FIU, 26-35*.
- Pelaez, M. (2013). Dimensions of rules and their correspondence to rule-governed behavior. *European Journal of Behavior Analysis, 14*, 259–270.
- Field, T., Diego, M., Pelaez, M., Deeds, O., & Delgado, J. (2013). Intrusive thoughts: A primary variable in breakup distress. *College Student Journal, 47*, 578-584

- Pelaez, M., & Novak, G. (2013). "Hidden" skills and deficits in the emergence of autism. *European Journal of Behavior Analysis, 14*(1), 87-96.
- Pelaez, M., Virués-Ortega J., Field, T., Amir Kiaei, Y., & Schnerch, G. (2013). Social referencing in infants of mothers with symptoms of depression. *Infant Behavior and Development, 36*, 548-556.
- Field, T., Diego, M., Pelaez, M., Deeds, O., & Delgado, J. (2013). Negative emotions and behaviors are markers for breakup distress. *College Student Journal, 47*(3), 527-534.
- Pelaez, M., Virues-Ortega, J., & Gewirtz, J. (2013). Acquisition of social referencing via discrimination training in infants. *Faculty Research Bulletin, 2*, 1-2.
- Mitchell, J., Field, T., Diego, M., Bendell, D., Newton, R., & Pelaez, M. (2012). Yoga reduces prenatal depression symptoms. *Psychology, 3*, 782-786.
- Pelaez, M., Virués-Ortega, J., & Gewirtz, J. L. (2012). Acquisition of social referencing via discrimination training in infants. *Journal of Applied Behavior Analysis, 45*(1), 23-35.
- Field, T., Diego, M., Pelaez, M., Deeds, O., & Delgado, J. (2012). Breakup effects on university students perceived academic performance. *College Student Journal, 46*(2), 1-5.
- Field, T., Diego, M., Pelaez, M., Deeds, O., & Delgado, J. (2012). Depression and related problems in university students. *College Student Journal, 46*(1), 193-202.
- Pelaez, M., Field, T., Diego, M., Deeds, O., & Delgado, J. (2011). Insecurity, control and disinterest behaviors are related to breakup distress in university students. *College Student Journal, 45*(2), 333-340.
- Field, T., Diego, M., Pelaez, M., Deeds, O., & Delgado, J. (2011). Breakup distress in university students: a review. *College Student Journal, 45*(3), 461-480.
- Pelaez, M., Virués-Ortega, J., & Gewirtz, J. L. (2011). Reinforcement of vocalizations through contingent vocal imitation. *Journal of Applied Behavior Analysis, 44*(1), 33-40. (The acceptance rate is 25%; impact factor 1.11.)
- Pelaez, M., Virués, J., & Gewirtz, J. L. (2011). Contingent and noncontingent reinforcement with maternal vocal imitation and motherese speech: Effects on infant vocalizations. *European Journal of Behaviour Analysis, 12*(1), 277-287.
- Novak, G., & Pelaez, M. (2011). Autism: A behavioral-systems approach. In E. A. Mayville and J. A. Mulick (Eds.), *Behavioral foundations of effective autism treatment* (pp. 13-33). Cornwall-on-Hudson, NY: Sloan Publishing. (Peer reviewed book)

- Kiaei, A. Y., & Pelaez, M. (2011). Hidden communication deficits in children with Autism and early behavioral interventions. In M. S. Plathotnik, S. M. Nielsen, & D. M. Pane (Eds.), *Proceedings of the Tenth Annual College of Education and Graduate Student Network Research Conference, FIU* (pp. 101-108).
- Bendixen, M. I., & Pelaez, M. (2010). Effects of contingent maternal imitation vs. contingent motherese speech on infant canonical babbling. In M. S. Plathotnik, S. M. Nielsen, & D. M. Pane (Eds.), *Proceedings of the Ninth Annual College of Education & GSN Research Conference, FIU* (pp. 2-6).
- Field, T., Diego, M., Pelaez, M., Deeds, O., & Delgado, J. (2010). Breakup distress and the loss of intimacy in university students. *Psychology, 1*, 173-177.
- Pelaez, M. (2010). Review of Roger McIntire's "Raising Teenagers: Five Crucial Skills for Parents of 10 to 20-Years-Olds," for the *Cambridge Center for Behavioral Studies*.
- Field, T., Diego, M., Pelaez, M., Deeds, O., & Delgado, J. (2009). Breakups distress in university students. *Adolescence, 44*, 705-727.
- Pelaez, M. (2009). Joint attention and social referencing in infancy as precursors of derived relational responding. In R. A. Rehfeldt, & Y. Barnes-Holmes (Eds.). *Derived Relational Responding: Applications for Learners with Autism and other Developmental Disabilities*, (pp.63-78). Oakland, CA: New Harbinger Publications.
- Pelaez, M., Gewirtz, J. L., & Wong, S. E. (2008). A critique of stage theories of human development: A pragmatic approach in social work. In B. A. Thyer (Volume Ed.) and K. M. Sowers and C. N. Dulmus (Eds in Chief), *Comprehensive Handbook of Social Work and Social Welfare. Human Behavior in the Social Environment, Vol. 2* (pp. 503-518). New York: Wiley.
- O'Hara, D., Pelaez, M., Barnes-Holmes, D., Rae, G., Robinson, K. & Chaudhary, T. (2008). Temporal relations and intelligence: Correlating relational performance with performance on the WAIS-III. *The Psychological Record, 58*(4), 569-583.
- Pelaez, M., Field, T., Pickens, J. N., & Hart, S. (2007). Disengaged and authoritarian parenting behavior of depressed mothers with their toddlers. *Infant Behavior and Development, 31*, 145-148.
- Pelaez, M. (2006). Infant social learning. In R. Truzoli, G. Leader, P. Reed (Eds.). *Behaviour Analysis in Europe*. Proceedings of the Third Conference of the European Association for Behaviour Analysis. Trento: Editrice UNI Service.

- O'Hora, D., Pelaez, M., Barnes-Holmes, D., & Amesty, L. (2005). Derived relational responding and human language: Evidence from the WAIS-III. *The Psychological Record, 55*, 155-176.
- Voltaire, M., Gewirtz, J. L., & Pelaez, M. (2005). Infant responding under conjugate vs. continuous reinforcement, *Behavior Development Bulletin, 1*, 71-79.
- Novak, G., & Pelaez, M., & Ault, R. (2004). A unique but idiosyncratic behavioral systems look at development. *Journal Psycritiques, 49*, 11. APA (2006).
- Pelaez, M. (2004). A global analysis of functions and processes in disabilities. In O. Pino (Ed.) *Funziono, dunque sono? Un'analisi dei fattori di sviluppo nelle disabilità*. Vannini Editrice: Gussago, Italy.
- Pelaez, M., O'Hora, D., Barnes-Holmes, D., Amesty, L., & Robinson, K. (2004). Performance on WAIS-III relates to the Ability to Derive Relations. In T. Rocco (Ed.), proceedings of the *Annual College of Education Research Conference*, Florida International University.
- Rodriguez, I. A., Montgomery, M., Pelaez, M., & Salas, M. W. (2003). Love attitudes and dating experiences of adolescents in three different cultures. In R. Prado-Alcalá (Ed.), *Mexican Journal of Psychology, 20*, 2-22.
- Novak, G. & Pelaez, M. (2002). A Behavior-Analytic Developmental Model is Better. *Behavior and Brain Sciences, 25*, 466-468.
- Pelaez, M. (2002). Causes of Behavior Development and Contextual Variables. *Behavior Development Bulletin, 11*, 9-16.
- Pelaez, M., & Moreno, R. (2002). Una tassonomia delle regole e loro corrispondenze con il comportamento governato da regole. In P. Moderato, G. Presti, & P. N. Chase (Eds.), *Pensieri, Parole, e Comportamento: U'analisi funzionale delle relazioni linguistiche*, (pp. 171-184). Milano: McGraw-Hill.
- Pelaez, M. (2001). Morality as a system of rule-governed behavior and Empathy. *Behavior Development Bulletin, 1*, 8-14.
- Herrera, G., Pelaez, M., Reyes, G., Figueroa, S., & Salas, M. W. (2001). Rule-Following as a function of psychological development and language comprehension (Seguimiento de reglas en función del lenguaje). *Mexican Journal of Behavior Analysis, 27*, 403-429.
- Pelaez, M. (Editor) (2001). Special Issue on J. B. Watson. *Behavior Development Bulletin, 1*, 1-47.
- Burkholder, E. O., & Pelaez, M. (2000). A behavioral interpretation of Vygotsky's theory of thought, language, and culture. *Behavior Development Bulletin, 9*, 7-9.

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- Pelaez, M., Gewirtz, J. L., Sanchez, A. & Mahabir, N. M. (2000). Exploring stimulus equivalence formation in infants. *Behavior Development Bulletin*, *9*, 20–25.
- Lundy, B. L., Field, T., Carraway, K., Hart, Malphurs, J., Rosenstein, M., Pelaez-Nogueras, M., Coletta, F., Ott, D. & Hernandez-Reif, M. (1999). Food texture preferences in infants and toddlers. *Early Child Development and Care*, *146*, 69–85.
- Pelaez, M., & Moreno, R. (1999). Four dimensions of rules and their correspondence to rule-governed behavior: A taxonomy. *Behavior Development Bulletin*, *8*, 21–27.
- Field, T., Scafidi, F., Pickens, J., Prodomidis, M., Pelaez-Nogueras, M., Torquati, J., Wilcox, H., Malphurs, J., Schanberg, S. & Kuhn, C. (1998). Polydrug using adolescent mothers and their infants receiving early intervention. *Adolescence*, *33*, 117–143.
- Pelaez, M. (Ed.). (1998). Behavior analysis of development: History, theory, and research. *Mexican Journal of Behavior Analysis*, *24*, 85–95.
- Pelaez, M. (1998). Assessing social and nonsocial reinforcers: Contributions of contemporary conditioning studies with infants. *Infant Behavior and Development*, *21*, 77.
- Pelaez, M., & Moreno, R. (1998). A taxonomy of rules and their correspondence to rule-governed behavior. *Mexican Journal of Behavior Analysis*, *24*, 197–214.
- Hart, S., Field, T., del Valle, C., & Pelaez-Nogueras, M. (1998). Depressed mothers' interactions with their one-year-old infants. *Infant Behavior and Development*, *21*, 519–525.
- Higbee, T. S., & Pelaez-Nogueras, M. (1998). Reinforcer identification in infants. *Behavioral Development Bulletin*, *7*, 10–14.
- Pelaez-Nogueras, M. & Gewirtz, J. (1997). The context of stimulus control in behavior analysis. In D. M. Baer & E. M. Pinkston (Eds.), *Environment and behavior*, (pp. 30–42). Boulder CO: Westview Press.
- Pelaez-Nogueras, M., Field, T., Cigales, M., Gewirtz, J. Gonzalez, A., Clasky, S., & Sanchez, A. (1997). The effects of systematic stroking versus tickling and poking on infant attention and affect. *Journal of Applied Developmental Psychology*, *18*, 169–177.

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- Field, T. Malphurs, J., Carraway, K. & Pelaez-Nogueras, M. (1996). Carrying position influences infant behavior. *Early Child Development and Care, 121*, 49–54.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1996). In the context of gross environmental and organismic changes, learning provides the main basis for behavioral development. In S. Bijou & E. Ribes (Eds.), *New directions in behavioral development*, (pp. 15–34). Reno NV: Context Press.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1996). El análisis conductual del desarrollo. In S. W. Bijou & E. Ribes (Eds.), *El desarrollo del comportamiento*, (pp. 77–106). University of Guadalajara Press, México.
- Malphurs, J., Larrain, C., Field, T., Pickens, J., Pelaez-Nogueras, M., Yando, R., & Bendell, D. (1996). Altering withdrawn and intrusive interaction behaviors of depressed mothers. *Infant Mental Health Journal, 17*, 152–160.
- Malphurs, J. E, Raag, T., Field, T., Pickens, J., Pelaez-Nogueras, M. (1996). Touch by intrusive and withdrawn mothers with depressive symptoms. *Early Development and Parenting Journal, 5*, 111–115.
- Pelaez-Nogueras, M., Field, T., Hossain, Z., & Pickens, J. (1996). Depressed mothers' touch increases infant positive affect and attention in still-face interactions. *Child Development, 67*, 1780–1792.
- Pelaez-Nogueras, M. (1996). Thought without naming: A commentary on Horne and Lowe's article "The origins of naming and other symbolic behavior." *Journal of Experimental Analysis of Behavior, 299–301*.
- Pelaez-Nogueras, M, Gewirtz, J. L., Field, T., Cigales, M., Malphurs, J., Clasky, S., & Sanchez, A. (1996). Infants' preference for touch stimulation in face-to-face interactions. *Journal of Applied Developmental Psychology, 17*, 199–213.
- Pelaez-Nogueras, M. (1996). Multiple influences in behavioral interactions. *Behavioral Development, 2*, 10–14.

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- Gewirtz, J. L., & Pelaez-Nogueras, M. (1991). The attachment metaphor and the conditioning of infant separation protests. In J. L. Gewirtz & W. M. Kurtines (Eds.), *Intersections with attachment* (pp. 123–144). Hillsdale, NJ: Erlbaum.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1991). Proximal mechanisms in the acquisition of moral behavior patterns. In W. M. Kurtines & J. L. Gewirtz (Eds.), *Moral behavior and development: Advances in theory, research, and application* (pp. 153–182). Hillsdale, NJ: Erlbaum.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1990). Social-conditioning theory applied to metaphors like "attachment": The conditioning of infant separation protests by mothers. *Mexican Journal of Behavior Analysis*, 13, 87–103.

Books and Monographs:

- Commons, M., & Pelaez, M. (2011–2017, Co-Editors). *Behavior Development Bulletin*. Special issues published in the bulletin (website: http://baojournal.com/BDB_WEBSITE/index.html).
- Commons, M. & Pelaez, M. (2017). A special issue on Organization Behavior Management (OBM), *Behavior Development Bulletin*, Vol 2.
- Novak, G. & Pelaez, M. (2004, revision in progress). *Child and adolescent development: A behavioral systems approach*. Thousand Oaks, CA: Sage Publications. (16 chapters, total of 605 pages).
- Pelaez, M. (2017). Autism and Other Child Developmental Disorders: Early Behavior-Analytic Interventions. *Behavior Development Bulletin*, 22(1), 1-266 pages (Special Issue Editor).
- Pelaez, M. (2008) (Editor-in-Chief). *Behavior Development Bulletin*. S. Mehta (Guest Editor), Special issue on *Searching for Evidence on Controversial Behavioral Interventions for Individuals with Autism Spectrum Disorders*, Vol, 14.
- Pelaez, M. (2007) (Editor-in-Chief). *Behavior Development Bulletin*. M. L. Commons (Guest Editor), Special issue on *Applications of the Model of Hierarchical Complexity*, Vol, 13.
- Pelaez, M. (1998–2006) (Editor). *Behavior Development Bulletin*, 12 Volumes.
- Pelaez–Nogueras, M. (1998) (Guest Editor). Special Issue on Behavior analysis of development. *Mexican Journal of Behavior Analysis*, 24 (264 pages).
- Pelaez-Nogueras, M. (1991–1997) (Founding Editor). *The Newsletter of the Development and Behavior Analysis*, Special Interest Group of ABA.

Manuscripts in Progress (10 articles, 1 textbook):

- Castillo, E., Pham, A., & Pelaez, M. (in preparation). Using social stories to decrease disruptive vocalizations in adolescents with autism. *Intervention in School and Clinic*.
- Gewirtz, J. & Pelaez, M. (in progress). Essays Masquerading as Proper Research Reports: Uses and Misuses of Demographic Independent Variables
- Pelaez, M., Pham, A., Alyssa Aguilar, Juan Carlos Velez, & Munirah McNeely (2017 spring). Procedures for increasing child eye contact with teacher and gazing at adult 's face during reading episodes: The impact of these procedures on Reading comprehension.
- Pelaez, M., Alayne Burns, Bianca Santacoloma, Jacquie Merry (2017, spring, in preparation). Training joint attention to preschool students with autism.
- Pelaez, M., Pham, A., & Myers, D. Teaching children social referencing via sign language.
- Pelaez, M., Pham, A., & Martinez, Paulette (in preparation). Motherese praise and imitation used to reinforce tacting, naming vocabulary, and category knowledge in preschoolers.
- Pelaez, M., Ward, T., & Houfmanfar, R. (In revision). Morality as a System of Rule-Governed Behavior from a Behavior-Analytic Perspective. *The Behavior Analyst*.
- Pelaez, M., & Field, T. Impact of Social Media "Texting & Facebook" on Romantic Relations and Break-Ups in College Students. To be submitted to the *College Students Journal*.
- Novak, G., Pelaez, M., & DeBernardis, G. (textbook in progress). Child and adolescent development: A behavioral systems approach. Sloan Publications: *William Weber, Editor*.
- Schnerch, G., Pelaez, M., & Aguilar, P. (in preparation). Deficits in Social Referencing in Autism: A Behavior Analytic Perspective.
- Suchowierska, M. M., Novak, G., & Pelaez, M. (in preparation). Autism: A Behavioral Systems Approach. *Springer Publications* (garth.haller@springer.com).

INTERNATIONAL PRESENTATIONS AND INVITED ADDRESSES:

- Monlux, K., Pelaez, M. (September, 2019). Establishing Joint Attention Skills to Facilitate Social Referencing Repertoires in Toddlers Via Operant Learning Procedures. In B. DiSanti (Chair), Promoting Early Social Skills in Infants and Children At-Risk of Autism Spectrum Disorder and Fragile X Syndrome. Symposium conducted at the *Association of Behavior Analysis International 10th International Convention*, Stockholm, Sweden.
- Neimy, H., Pelaez, M., Monlux, K., Carrow, J., Tarbox, J., & Weiss, M.J. (September, 2019 accepted). Social Reinforcement Procedures to Establish Vocalizations and Echoics in Infants At-Risk of Autism Spectrum Disorder. In J. Carrow (Discussant), Promoting Early Social Skills in Infants and Children At-Risk of Autism Spectrum Disorder and Fragile X Syndrome. Invited Symposium at the *Association of Behavior Analysis International 10th, International Convention*, Stockholm, Sweden.
- Pelaez, M. (May, 2019). (Discussant). Responding to the Emotions of Others: Theory, Research, and Practice in Autism Treatment. Symposium at the *Association for Behavior Analysis International 45th Annual Convention*, Chicago, IL.
- Pelaez, M. (May, 2019). Engineering the Contingency Fields for Developing Early Attending, Joint Attending and Social Referencing Repertoires. In R. E., Laitinen (Chair), panel at the *Association for Behavior Analysis International 45th Annual Convention*, Chicago, IL.
- Robertson, D., & Pelaez, M. (May, 2019). Intentional systemic change in pursuit of competing objectives. In P. Cornelius-Dams (chair), Looking at the Big Picture Through Systemic Change, paper session at the *Association for Behavior Analysis International 45th Annual Convention*, Chicago, IL.
- Pelaez, M. (May, 2018). (Discussant), Operant Learning Procedures to Train Eye Contact, Vocalizations, Joint Attention, and Social Referencing in Young Children with Autism, Invited Symposium at the *Association for Behavior Analysis International 44th Annual Convention*, San Diego, CA.

- Carrow, J., Pelaez, M., Tarbox, J., Neimy, H., & Monlux, K. (May, 2018). A parent training model for increasing eye contact among infants at-risk of autism. In K. Monlux (Chair), *Operant Learning Procedures to Train Eye Contact, Vocalizations, Joint Attention, and Social Referencing in Young Children with Autism*, Invited Symposium at the *Association for Behavior Analysis International* 44th Annual Convention, San Diego, CA.
- Pelaez, M. (May, 2018). An Expanded Analysis of Joint Attending and Social Referencing: Toward a Functional Taxonomy. In G. Williams (Chair), panel discussion (with R. Laitinen & P. Holth) conducted at the *Association for Behavior Analysis International* 44th Annual Convention, San Diego, CA.
- Ramaswamy, S., Pelaez, M., Monlux, K., Carrow, J., & Neimy, H. (May, 2018). Vocalizations and joint attention as a function of operant learning procedures in neurotypical infants. In K. Monlux (Chair) & M. Pelaez (Discussant), *Operant Learning Procedures to Train Eye Contact, Vocalizations, Joint Attention, and Social Referencing in Young Children with Autism*, Invited Symposium at the *Association for Behavior Analysis International* 44th Annual Convention, San Diego, CA.
- Neimy, H., Pelaez, M., Tarbox, J., Monlux, K., & Carrow, J. (May, 2018). Promoting vocalizations in infants at-risk of autism via parent training and social reinforcement procedures. In K. Monlux (Chair) & M. Pelaez (Discussant), *Operant Learning Procedures to Train Eye Contact, Vocalizations, Joint Attention, and Social Referencing in Young Children with Autism*, Invited Symposium conducted at the annual convention of the *Association for Behavior Analysis International*, San Diego, CA.
- Novak, G. & Pelaez, M. (May, 2018). Behavioral Systems Theory and Developmental Psychology. In M. Pelaez (Chair), *Recent Developments in Behavioral Development and Behavioral Variability*, paper session conducted at the annual convention of the *Association for Behavior Analysis International*, San Diego, CA.
- Perfillon, M., Riviere, V., & Pelaez, M. (May, 2018). Behavioral variability in development: A comparison study between variable and repetitive behaviors. In M. Pelaez (Chair), *Recent Developments in Behavioral Development and Behavioral Variability*, paper session conducted at the annual convention of the *Association for Behavior Analysis International*, San Diego, CA.
- Robertson, D. L., & Pelaez, M. (May, 2018). Sustaining Long-Term, Systemic Change at Large Organizations Experiencing Leadership Succession. In D. Robertson (Chair), paper presented at the annual convention of the *Association for Behavior Analysis International*, San Diego, CA.
- Pelaez, M. (February, 2018). Baby Siblings of Children with Autism: Early Behavior-Analytic Interventions with Infants "At Risk." In J. J. Tarbox (Chair), Invited address delivered at the 12th Annual Autism Conference of the *International Association for Behavior Analysis*, Miami, Florida.
- Pelaez, M. (November, 2017). *Operant learning procedures with infants*. In M. Pelaez (Chair) and P. Holth (Discussant), *Establishing Early Social Skills Among Infants and Children at Risk of Autism and Developmental Disorders via Operant Learning Procedures*. Symposium conducted at the Association of Behavior Analysis *International*, 9th International Annual Convention, Paris, France.
- Perfillon, M., Vintere, V., & Pelaez, M. (November, 2017). Behavior variability and the study of human development. In P. Vintere (Chair), *Topics in Behavior Development Theory*. Paper presented at Association for Behavioral Analysis International, 9th International Convention, Paris, France.
- Carrow, J., Pelaez, M., Tarbox, J., Neimy, H., & Monlux, K. (November, 2017). *Improving eye contact among infants and toddlers at risk of developmental disorders using synchronized reinforcement procedures*. In M. Pelaez (Chair) and P. Holth (Discussant), *Establishing Early Social Skills Among Infants and Children at Risk of Autism and Developmental Disorders via Operant Learning Procedures*. Invited Symposium conducted at the Association of Behavior Analysis International, 9th International Annual Convention, Paris, France.
- Monlux, K., Pelaez, M., Tarbox, J., Carrow, J., & Neimy, H. (November, 2017). *Establishing joint attention skills to facilitate social referencing repertoires among infants and toddlers using operant learning procedures*. In M. Pelaez (Chair) and P. Holth (Discussant), *Establishing Early Social Skills Among Infants and Children at Risk of Autism and Developmental Disorders via Operant Learning Procedures*. Invited Symposium conducted at the Association of Behavior Analysis International, 9th International Annual Convention, Paris, France.
- Neimy, H., Pelaez, M., Tarbox, J., Monlux, K., & Carrow, J. (November, 2017). *Promoting early vocalizations among infants and toddlers using contingent social reinforcement*. In M. Pelaez (Chair) and P. Holth (Discussant), *Establishing Early Social Skills Among*

Infants and Children at Risk of Autism and Developmental Disorders via Operant Learning Procedures. Invited Symposium conducted at the Association of Behavior Analysis International, 9th International Annual Convention, Paris, France.

- Robertson, D. L., & Pelaez, M. (November, 2017). *Exploring the issue of leadership succession during large-scale organizational change*. Paper presented at the Association for Behavioral Analysis International, 9th International Convention, Paris, France.
- Carrow, J., Pelaez, M., Tarbox, J., Monlux, K., & Neimy, H. (May, 2017). *Establishing joint attention skills to facilitate social referencing repertoire in toddlers via operant learning procedures*. In T. G. Szabo (Chair), Reinforcement Procedures for Facilitating the Development of Eye Contact, Vocalizations, Joint Attention, and Social Referencing Among Young Children at Risk of Autism and Developmental Disorders. Symposium conducted at the Association for Behavior Analysis International 43rd Annual Convention, Denver, CO.
- Mendez, M., & Pelaez, M. (May, 2017). *Does social referencing have an overall impact on child compliance*. In P. Holth (chair), poster presented at the annual conference of the Association for Behavior Analysis International (ABAI), Denver, CO.
- Neimy, H., Pelaez, M., Tarbox, J., Carrow, J., & Monlux, K. (May, 2017). *Establishing early eye contact and vocalizations among infants and toddlers at risk of autism and developmental disorders*. In T. G. Szabo (Chair), Reinforcement Procedures for Facilitating the Development of Eye Contact, Vocalizations, Joint Attention, and Social Referencing Among Young Children at Risk of Autism and Developmental Disorders, Symposium conducted at the Association for Behavior Analysis International 43rd Annual Convention, Denver, CO.
- Pelaez, M. (May, 2017). *Reinforcement procedures for facilitating the development of eye contact, vocalizations, joint attention, and social referencing among young children at risk of autism and developmental disorders*. In T. G. Zabo (Chair), paper delivered as discussant at symposium conducted at the Association for Behavior Analysis International 43rd Annual Convention, Denver, CO.
- Pelaez, M., & Holth, P. (May, 2017). *Social reinforcers for infant behavior: Primary or conditioned?* In Jasson Cohen (Chair) and Svein Eikeseth (Discussant), An Evaluation of the Variables Related to the Arrangement and Outcomes of Conditioned Reinforcement Procedures, symposium conducted at the Association for Behavior Analysis International (ABAI) 43rd Annual Convention, Denver, CO.
- Robertson, D. L. & Pelaez, M. (May, 2017). *Changing horses in mid-stream: Leadership succession during large-scale organizational change*. In D. Robertson (chair), The Influence of Leadership on Organizational Culture and Change. Paper delivered at the annual meetings of the Association for Behavior Analysis International, Denver, CO.
- Williams, C., & Pelaez, M. (May, 2017). *Maintaining eye contact of typically developing infants*. In E. Kyonka (chair), poster presented at the annual conference of the Association for Behavior Analysis International (ABAI), Denver CO.
- Pelaez, M. (October, 2016). *Operant Learning Procedures to Establish Early Social-Learning and Communication Repertoires*. In D. Greer (Chair), Invited Address delivered at the Annual Meeting of the Comprehensive Application of Behavior Analysis to Schooling (CABAS), New Jersey.
- Pelaez, M. (September, 2016). *Behavior-Analytic Interventions with Infants at Risk of Developmental Delays*. In Y. Cruz (Chair), Invited Address delivered at the 36th Annual Meeting of the Florida Association for Behavior Analysis (FABA), Fort Lauderdale, FL.
- Carrow, J., Pelaez, M., Tarbox, J., Neimy, H., & Monlux, K. (May, 2016). *Using synchronized reinforcement procedures to increase eye contact in infants at risk of developmental disorders*. In M. Pelaez (Chair), Infants and Children at Risk of ASD: Procedures for Establishing Early Social Skills, Invited Symposium conducted at the Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.
- Monlux, K., Pelaez, M., Tarbox, J., Carrow, J., & Neimy, H. (May, 2016). *Establishing joint attention and social referencing via operant learning paradigm*. In M. Pelaez (Chair), Infants and Children At Risk of ASD: Procedures for Establishing Early Social Skills, Invited Symposium conducted at the Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.
- Neimy, H., Pelaez, M., Tarbox, J., Monlux, K., & Carrow, J. (May, 2016). *Promoting vocalizations in infants and toddlers using vocal imitation and mothers' speech*. In M. Pelaez (Chair), Infants and Children at Risk of ASD: Procedures for Establishing Early Social Skills, Invited Symposium conducted at the Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.

- Robertson, D. L., & Pelaez, M. (May, 2016). *Using behavior analytic concepts to produce systemic change at scale in a large research university*. Paper presented at the annual meetings of the Association for Behavior Analysis International, Chicago, IL.
- Pelaez, M. (October 17th, 2015). *Infants at risk of developmental delays: Early behavior-analytic interventions*. Invited speaker at the Annual Conference of the Nevada Association for Behavior Analysis, Las Vegas, NV.
- Pelaez, M. (July, 2015). The benefits of massage: Babies and beyond. In Mitsutoshi Iwashita (Chair), invited seminar delivered at *The International Conference of Midwives (ICM) and Asia Pacific Regional Conference*, Yokohama, Japan.
- Pelaez, M. (July, 2015). Multi-Sensorial Stimulation and Happy, Healthy Baby Development. Invited address televised to China, Singapore, and Taiwan, *The Asia Pacific Regional Conference*, sponsored by Johnson & Johnson, Company, Tokyo, Japan.
- Pelaez, M. (July, 2015). Touch Seminar: By Having Touch, let's Enrich Baby's Senses. Workshop delivered at pre-conference of *The International Conference of Midwives (ICM) and Asia Pacific Regional Conference*, Yokohama, Japan.
- Pelaez, M., Costa, A., & Martinez, P. (May, 2015). Procedures for reinforcing vocalizations and for preschoolers learning new tacts and spontaneous mands. In D. Greer (Chair and Discussant), *A Revolution in Our Understanding and Treatment of Verbal and Social Development*, invited symposium conducted at the *41st Annual Convention of the Association for Behavior Analysis International*, San Antonio, TX.
- Robertson, D. L., & Pelaez, M. (May, 2015). Shaping organizational systems and individual behavior at a large metropolitan research university. In D. Robertson (Chair), *Using OBM to Increase Student Retention in Higher Education*. Paper session conducted at the *41st Annual Convention of the Association for Behavior Analysis International*, San Antonio, TX.
- Pelaez, M. (June, 2014). The benefits of massage: Babies and beyond. In T. Lavender (Chair) *Touch: An essential first step towards child development*. Invited scientific symposium conducted at the *30th Triennial International Conference of Midwives*, Prague, Czech Republic.
- Pelaez, M. (June, 2014). Taller de masaje del lactante. Workshop conducted at the *30th Triennial International Conference of Midwives*, Prague, Czech Republic.
- Pelaez, M. & Field, T. (June, 2014). Infant massage. Workshop conducted at the *30th Triennial International Conference of Midwives*, Prague, Czech Republic.
- Pelaez, M. (June, 2014). The importance of infant touch and massage. Meet the experts' presentation at the *30th Triennial International Conference of Midwives*, Prague, Czech Republic.
- Pelaez, M. (May, 2014). Intervention for developmental delays in infancy. In E.A. Mayville (Chair), *Autism in Infancy: Behavioral Systems Conceptualization and Practical Considerations*. Invited Symposium conducted at the *40th Annual Convention of the Association for Behavior Analysis International*, Chicago, IL.
- Robertson, D. L., & Pelaez, M. (May, 2014). Changing undergraduate education through contingency management in a research university with 54,000 students. In (D. Robertson, Chair) *OBM in Public Institutions*. Paper session conducted at the *40th Annual Convention of the Association for Behavior Analysis International*, Chicago, IL.
- Pelaez, M. (May, 2014). Human Development SIG (M. Pelaez, Chair & H. Reese, Co-Chair). Poster presented at the ABAI Expo at the *40th Annual Convention of the Association for Behavior Analysis International*, Chicago, IL.
- Pelaez, M. (May, 2014). Applied Research. Discussant of seven posters reported at the *40th Annual Convention of the Association for Behavior Analysis International*, Chicago, IL.
- Pelaez, M. (October, 2013). Behavioral systems approach to child development. In (M. Pelaez, Chair), *Assessing Developmental Issues in Behavior Analysis*. Paper session conducted at the *Seventh International Conference of the Association for Behavior Analysis International*, Mérida, México.
- Robertson, D.L., & Pelaez, M. (October, 2013). Intentional change and shaping executive behavior at a large research university. In D. Robertson (Chair), *OBM Goes to Universities, Companies and Aircraft Crew*. Paper session conducted at the *Seventh International Conference of the Association for Behavior Analysis International*, Mérida, México.

- Pelaez, M. (May, 2013). Why Do We Follow Rules? A Functional and Structural Analysis of Rules and Rule-Governed Behavior. In M. Pelaez (Chair) Paper Session, *Historical and Theoretical Issues in Human Development* delivered at the *39th Annual Convention of Association for Behavior Analysis International (ABAI)*, Minneapolis, MN.
- Reese, H. & Pelaez, M. (May, 2013). *Human Development*. Special event of the ABAI Program Committee held at the *39th Annual Convention of the Association for Behavior Analysis International (ABAI)*, Minneapolis, MN.
- Robertson, D., & Pelaez, M. (May, 2013). Shaping the Behavior of 40,000 Undergraduates in Support of their Academic Success. Paper presented at the *39th Annual Convention of the Association for Behavior Analysis International (ABAI)*, Minneapolis, MN.
- Schnerch, G., Pelaez, M., Holth, P., & Flavia, J. (May, 2013). Assessing and Teaching Social Referencing and Joint Attention in Children with Autism. Workshop delivered at the *39th Annual Convention of Association for Behavior Analysis International (ABAI)*, Minneapolis, Minnesota.
- Gewirtz, J. & Pelaez, M. (May, 2013). Essays Masquerading as Proper Research Reports: Uses and Misuses of Demographic Independent Variables. In M. Pelaez (Chair) Paper Session, *Historical and Theoretical Issues in Human Development* delivered at the *39th Annual Convention of Association for Behavior Analysis International (ABAI)*, Minneapolis, Minnesota.
- Deleon, E., & Pelaez, M. (May, 2013). Use of Picture Exchange Communication System to Reduce Screaming Behavior in a Child with Autism. Poster presented at the *39th Annual Convention of Association for Behavior Analysis International (ABAI)*, Minneapolis, Minnesota.
- Pelaez, M. (March, 2013). Dimensions of Rules and their Effects on Human Behavior: A Taxonomy. Invited paper delivered at the *Second Sarasota Symposium on Behavior Analysis* (Iver Iversen & Per Holth, Chairs), Sarasota, FL.
- Pelaez, M. (February, 2013). Infants at Risk of Developmental Delays: Early Behavior-Analytic Interventions. Three-hour Workshop delivered for *Psychology Academy and The Center for Children and Families* (CEUs offered), and the Behavior Analysis Program, Florida International University, Miami, FL.
- Pelaez, M. (September, 2012). The operant nature of social referencing. In M. Pelaez (Chair) and L. Hayes (Discussant), *Intersections Between Joint Attention, Social Referencing, and Perspective Taking*. Symposium conducted at the *6th Conference of the European Association for Behaviour Analysis*, Lisbon, Portugal.
- Robertson, D., & Pelaez, M. (September, 2012). Changing university contingencies to support undergraduate students' success. In J. Leslie (Chair), *Teaching and Learning*. Paper session conducted at the *6th Conference of the European Association for Behaviour Analysis*, Lisbon, Portugal.
- Pelaez, M. (September, 2012). Dimensions of rules and their correspondence to rule-governed behavior: A taxonomy. Invited paper presented at the *10th International Congress on Behavior Studies* (Per Holth, Chair & Phil Chase, Discussant), Lisbon, Portugal.
- Pelaez, M. (May, 2012). Behavioral systems in development: From simple to complex levels of analysis. In G. Novak (Chair), *Finding the Baby in the Bathwater: A Behavioral Systems approach to Child Development*, Invited Symposium conducted at the *Association for Behavior Analysis International (ABAI) 38th Annual Convention*, Seattle, WA.
- Robertson, D., & Pelaez, M. (May, 2012). A University-Wide System for Improving Undergraduate Students' Academic Success. In J. L. Austin (Chair), symposium conducted at the *Association for Behavior Analysis International (ABAI) 38th Annual Convention*, Seattle, WA.
- Pelaez, M. (November, 2011). The Amazing Infant (La Sorprendente Conducta de los Bebés). Invited Address delivered at the Sixth International Conference of the *Association for Behavior Analysis International*, J. Virués (Chair), Granada, Spain.
- Robertson, D., & Pelaez, M. (November, 2011). Contingencies and Metacontingencies to Increasing Undergraduate Students' Academic Success at a Large Research University (Contingencias y Metacontingencias Dirigidas a Incrementar el Exito Académico en Estudiantes Universitarios de Pregrado. In D. Robertson (Chair), paper presented at the Sixth International Conference of the *Association for Behavior Analysis International*, Granada, Spain.
- Amir Kiaei, Y., Pelaez, M., Schnerch, G., & Virués-Ortega, J. (November, 2011). Social Referencing in Infants of Depressed Mothers (Referenciación Social en Bebés de Madres Deprimidas). Poster presented at the Sixth International Conference of the *Association for Behavior Analysis International*, Granada, Spain.

- Pelaez, M. (November, 2011). El Niño Increíble. Invited Presentation delivered at *The University of Córdoba*, Córdoba, Spain.
- Pelaez, M. (May, 2011). Developmental Theories and Behavior Analysis: A Discussion of Robert Siegler's Skinner Lecture. In M. Cigales (Chair) & G. D. Novak (CE Instructor), Panel Discussion at the 37th Annual Convention of the *Association for Behavior Analysis International (ABAI)*, Denver, Colorado.
- Pelaez, M. (May, 2011). The Human Developmental Process and How Our Conceptual Understanding of It Can Affect Instructional Decisions. Discussant of symposium (N. Luke, Chair) conducted at the 37th Annual Convention of the *Association for Behavior Analysis International (ABAI)*, Denver, Colorado.
- Pelaez, M. (August, 2010). Touch and Multisensorial Experiences. Invited Presentation at *Multimedia International Event of Wella Professionals Care*, Dubrovnick, Croatia.
- Pelaez, M. (May, 2010). Moving Beyond Joint Attention: The Analysis of Social Referencing Response in Identifying Autism. In G. Novak (Chair & Discussant), *From Joint Attention to Social Referencing: Two Major Developmental Deficits in Autism*. Symposium conducted at the *Association for Behavior Analysis International (ABAI) Convention*, San Antonio, TX.
- Pelaez, M. (May, 2010). Fred S. Keller is One Hundred and Eleven Years Old. In S. Yen (Chair). Panel Discussion conducted at the *Association for Behavior Analysis International (ABAI) Convention*, San Antonio, TX.
- Pelaez, M., & Robertson, D. (May, 2010). On Self-Sacrifice and Martyrdom: From Self-Generated Rules to Rules Provided by Others. In T. Ward (Chair) & S. Glenn (Discussant), Invited Symposium conducted at the *Association for Behavior Analysis International (ABAI) Conference*, San Antonio, TX.
- Pelaez, M. (November, 2009). Aprendizaje Social e Intervenciones Tempranas para Niños con Riesgo en el Desarrollo. In J. Herruzo (Chair), Invited Presentation at the *University of Córdoba*, Córdoba, Spain.
- Pelaez, M. (October, 2009). A Behavioral Systems Approach to Human Development. Invited Address delivered at the *Nevada Association for Behavior Analysis*, Reno, NV.
- Pelaez, M. (July, 2009). A Practitioner's Field Guide to Developing Effective Language training Programs Using Relational Frame Theory (RFT): Part I-The Basics of RFT. In T. Weil (Chair), Invited workshop (with N. Berens, T. Weil & C. Luciano) delivered at the *World Conference III of the Association for Behavioral Science*, Amsterdam, Holland.
- Pelaez, M. (July, 2009). Los Asombrosos Efectos del Tacto en Infantes", Invited Address delivered at *Congreso Colombiano de Pediatría*, Cartagena, Colombia.
- Pelaez, M. (June, 2009). Intervenciones Tacto en Infantes. Taller de capacitaciones a enfermeras en las ciudades de Bogotá y Cali. Actividades llevadas a cabo del 30 de junio al 4 de Julio de 2009. (Workshops enrolled about 15 people each. The National Conference of Pediatrics had more than 300 attendees, including nurses and doctors).
- Pelaez, M. (December, 2008). Aproximación conductual al desarrollo: Aplicaciones e intervenciones tempranas. In J. Virués, Chair, seminar delivered at the Master Program in Behavior Analysis of Autism Spectrum Disorders, Madrid, Spain.
- Pelaez, M. (May, 2008a). Touch and Massage, Part I: Research and Therapeutic Benefits. In How Ti Hwei, Chair, invited address delivered for the Vietnam Pediatric Association and the Johnson & Johnson Asia Pacific Series, Ho Chi Min City, Vietnam.
- Pelaez, M. (May, 2008b). Touch and Infant Massage, Part II: Training the Trainers. Invited address delivered for the Vietnam Pediatric Association and the Johnson & Johnson Asia Pacific Series, Ho Chi Min, Vietnam.
- Pelaez, M. (May, 2008c). Touch and Massage, Part I: Research and Therapeutic Benefits. Workshop delivered for the Johnson & Johnson Asia Pacific Series, Sydney, Australia.
- Pelaez, M. (May, 2008d). Touch and Infant Massage, Part II: Training the Trainers. Workshop delivered for the Johnson & Johnson Asia Pacific Series, Sydney, Australia.
- Pelaez, M. (April, 2008). La Conducta Increíble del Infante: Un Enfoque Basado en el Aprendizaje. Invited address delivered at the 1er. Seminario Internacional sobre Comportamiento y Aplicaciones (First International Seminar on Behavior and Applications), Centro Universitario de Ciencias Biológicas y Agropecuarias y Centro Universitario de Ciencias de la Salud, *Universidad de Guadalajara*, Jalisco, México.

- Pelaez, M. (November, 2007). Intervenciones Analítico-Conductuales con Infantes en Riesgo. Invited address delivered at the XVIII Mexican Congress of Behavior Analysis, University of Veracruz (Universidad Veracruzana), Xalapa, Ver, México.
- Pelaez, M. (August, 2007). The Nature of Causation Human Development. In M. Pelaez (Chair) & M. Dougher (Discussant), *Description, Explanation, and Causation: A Host of Conceptual Confusions in Behavior Analysis of Development*. Symposium conducted at the International Association for Behavior Analysis Conference, Sydney, Australia.
- Pelaez, M. (October, 2006). The Amazing Effects of Touch on Human Behavior. *Invited address* delivered at the annual meeting of the *Southeastern Association for Behavior Analysis*, Greenville, SC.
- Pelaez, M., & Field, T. (September, 2006). Lo asombroso del tacto: Superando la depresión y la ansiedad (The Amazing Touch: Overcoming depression and Anxiety). Invited address delivered at the VIII Congreso Internacional sobre el Estudio de la Conducta (8th International Congress on Behavior Studies), San Martiño Pinario, Santiago de Compostela (España) (http://www.ciec2006.com/contacto_i.html)
- Pelaez, M. (September, 2006). Contribuciones a la Ciencia de la Conducta (Contributions to the Science of Behavior). Plenary session conducted at the VIII Congreso Internacional sobre el Estudio de la Conducta (8th International Congress on Behavior Studies), San Martiño Pinario, Santiago de Compostela (España) (http://www.ciec2006.com/contacto_i.html)
- Pelaez, M. (July, 2006). Relational Frame Theory and Intelligence. In E. Fox, Chair, RFT & Education II. Symposium conducted at the *Second World Conference on Acceptance & Commitment Therapy, Relational Frame Theory and Contextual Behavioral Science*, London, UK. (http://www.contextualpsychology.org/world_conference2)
- Pelaez, M. (July, 2006). The Amazing Infant: Early Learning of Relational Frames. Invited Address delivered at the *Second World Conference ACT, RFT, and Contextual Behavioural Science*, University College London, UK. (http://www.contextualpsychology.org/world_conference2)
- Pelaez, M. (July, 2006). Infant Social Learning. Invited Address delivered at the meeting of the *European Association for Behavior Analysis* (EABA), Milan, Italy, 2006.
- Pelaez, M. (July, 2006). Child Learning and Mechanistic Contextualism: Research. In M. J. Marr (Chair). Symposium conducted at the meeting of the *European Association for Behavior Analysis* (EABA), Milan, Italy.
- Pelaez, M., Gewirtz, J., & Mahabir, N. (June, 2006). Exploring Stimulus Equivalence Formation in Infants. Paper delivered at the University of Lille, J. C. Darcheville research laboratory, Department of Psychology, Lille, France.
- Pelaez-Nogueras, M. (July, 2005). Las Etapas del Desarrollo Infantil (Stages of Infant Development). In L. A. Perez-Gonzalez, Chair, Enseñanza de niños con autismo, síndrome de Asperger y otros trastornos generalizados del desarrollo, University of Oviedo, Oviedo, Spain.
- Pelaez-Nogueras, M. (July, 2005). Etapas del Desarrollo Infantil e Investigaciones Recientes (Recent Investigations on Infant Stages of Development). In L. A. Perez-Gonzalez, Chair, Enseñanza de niños con autismo, síndrome de Asperger y otros trastornos generalizados del desarrollo, University of Oviedo, Oviedo, Spain.
- Pelaez, M. (May, 2005). Sources of Novel Behavior: Implications in the Development of Verbal Behavior. International Panel Discussion on C. Catania's invited address, at the annual meeting of the *Association for Behavior Analysis*, Chicago, IL.
- Pelaez, M. & Gonzalez, K. M (November, 2005). *Deconstructing Accountability in Higher Education: A Behavioral Perspective*. Paper delivered at the *International Conference for Behavior Analysis*, Beijing, China.
- Pelaez, M., Gewirtz, J. L., & Volaire, M. (November, 2005). Infant Responding Compared Under Conjugate and Continuous Reinforcement Schedules. Paper presented at the *International Conference for Behavior Analysis*, Beijing, China.
- Pelaez, M., & O'Hora, D. (August, 2004). Relational Frames and Human Intelligence (Relational Frames e Inteligência Humana). In M. Pelaez (Chair) and M. Dougher (Discussant), *Relational Frame Theory, Human Intelligence, and Language*, symposium conducted at the *Second International Conference of the Association for Behavior Analysis*, Campiñas, Brazil.

- O'Hora, D., Pelaez, M., Barnes-Holmes, D., Robinson, K. & Chaudhary, T. (2004). Responding in accordance with before and after relations and performance on the WAIS-III. Paper presented as part of the symposium "Issues in the Experimental Analysis of Human Language" (O'Hora) at the annual convention of the *Psychological Society of Ireland*, Cork, Ireland.
- O'Hora, D., Pelaez, M., Barnes-Holmes, D., & Robinson, K. (August, 2004). Temporal Relational Frames and the WAIS-III (Relational Frames Temporais e o WAIS-III). In M. Pelaez (Chair) and M. Dougher (Discussant), *Relational Frame Theory, Human Intelligence, and Language*, symposium conducted at the Second International Conference of the *Association for Behavior Analysis*, Campiñas, Brazil.
- Pelaez, M. (2004, July). Methodological Procedures to Improve Mother–Infant Interactions. In Carlo Brunetti (Chair), Invited Address delivered at the *University of Parma*, Italy.
- Pelaez, M. (2004, June). Verbal intelligence and the ability to derive relations. In R. Malott (Chair), Invited Address delivered at the *Seventh International Congress of Behavior Studies*, Engelberg, Switzerland.
- Pelaez, M. (2004, June). Early development of communication and behavioral systems. In P. Moderato & P. Harzem (Chair & Discussant), *A behavioral systems approach to development: Theory, research, and application*. Symposium conducted at the *International Congress of Behavior Studies*, Engelberg, Switzerland.
- Pelaez, M., O'Hora, D., & Barnes-Holmes, D. (2004, March). Performance on a Derived Relational Responding task Predicts Performance on Verbal Sub-tests of the WAIS-III. In L. Fields (Chair), Invited Colloquium delivered at the *City University of New York (CUNY)*, Queens, NY.
- Pelaez, M. (2004, February). The role of maternal responding on infant language learning. In J. Howard (Chair), Invited Colloquium delivered at *California State University*, Stanislaus, CA.
- Pelaez, M. (2003, August). Language and cognition. Discussant of symposium conducted at the *ACT, RFT and The New Behavioral Psychology Conference*, Linköping, Sweden.
- Pelaez, M. O'Hora, D., & Barnes-Holmes, D. (2003, August). Relational frame theory and language: Evidence form the experimental analysis of human behaviour. In D. Barnes-Holmes (Chair & Discussant), *RFT, Language and Learning*. Symposium conducted at the *ACT, RFT and The New Behavioral Psychology Conference*, Linköping, Sweden.
- O'Hora, D. Pelaez, M., & Barnes-Holmes, D. (2003, August). A comparison between performance on a relational framing task and performance on verbal ability subscales of the WAIS-III. In D. Barnes-Holmes (Chair & Discussant), *RFT, Language and Learning*. Symposium conducted at the *ACT, RFT and The New Behavioral Psychology Conference*, Linköping, Sweden.
- Pelaez, M., O'Hora, D., & Barnes-Holmes, D. (2003, July). Theoretical underpinnings of "derived relational responding" and "equivalence relations" and their role on language performance. In M. Pelaez (Chair), symposium conducted at the First conference of the *European Association for Behavior Analysis*, Parma, Italy.
- O'Hora, D., Pelaez, M., & Barnes-Holmes, D. (2003, July). Performance on derived relational responding tasks predicts performance on verbal sub-tests of the WAIS-III. In M. Pelaez (Chair), symposium conducted at the First conference of the *European Association for Behavior Analysis*, Parma, Italy.
- Pelaez-Nogueras, M. (2003, July). Etapas del desarrollo infantil (stages of child development). Seminar delivered at the "LXIII Cursos de Verano Extensión Universitaria, *Universidad de Oviedo*, Asturias, Spain.
- Pelaez-Nogueras, M. (2003, July). Etapas del desarrollo infantil e investigaciones recientes (recent research on stages of child development). Seminar delivered at the "LXIII Cursos de Verano Extensión Universitaria, *Universidad de Oviedo*, Asturias, Spain.
- Pelaez-Nogueras, M. (2003, July). El lenguaje y su adquisición (language acquisition). Seminar delivered at the "LXIII Cursos de Verano Extensión Universitaria, *Universidad de Oviedo*, Asturias, Spain.
- Williams, G., Spradlin, J., Pelaez-Nogueras, M., Perez-Gonzalez, L.A. (2003, July). Intervenciones efectivas en España para enseñar a niños con dificultades de aprendizaje. Symposium conducted at the "LXIII Cursos de Verano Extensión Universitaria, *Universidad de Oviedo*, Asturias, Spain.

- Pelaez, M. (2002, September). A Taxonomy of Rules and Rule-Following as a Function of Psychological Development and Language Comprehension. Invited Address to be delivered at the Sixth *International Congress on Behaviorism and the Sciences of Behavior*, Auburn, AL.
- Pelaez, M., & Gewirtz, J. L. (2002, September). Age the irrelevant variable. In . E. Morris (Chair), Honoring Donald Baer. Invited Symposium conducted at the *Sixth International Congress on Behaviorism and the Sciences of Behavior*, Auburn, Alabama, USA.
- Pelaez, M. (2002, July). Research Project: Instructional Control and Relational Framing Across Cultures as a Function of Language, Mathematical, and Spatial Skills, at National University of Ireland, Maynooth.
- Pelaez, M. (2001, November). The onset of language development: Natural selection, adaptation, and primary reinforcers. In P. Harzem (Chair & Discussant), *Language Acquisition: Natural Selection and Language Disabilities*. Symposium conducted at the First *International Conference of the Association for Behavior Analysis*, Venice, Italy.
- Pelaez, M. (2001, November). On the parallels between scientific behavior and moral behavior as rule-governed systems. In G. Novak (Chair) and J. L. Gewirtz (Discussant), *Morality: Theoretical Issues*. Symposium conducted at the First *International Conference of the Association for Behavior Analysis*, Venice, Italy.
- Pelaez, M., Figueroa-Rodriguez, S., Luna-Dominguez, T. J. P. (2001, November). Induction of imitative behavior in preschool children through contingent imitation of children's verbal responses. In P. Moderato (Chair), *Verbal behavior in preschool and autistic children*. Symposium conducted at the First *International Conference of the Association for Behavior Analysis*, Venice, Italy.
- Pelaez, M., Lubián, J., McIlvane, W., & Dube, W. (2001, November). Training discrimination, reflexivity, mixed identity matching, generalized identity matching, and arbitrary matching in infants; Towards the "emergence" of stimulus equivalence. Poster presented at the First *International Conference of the Association for Behavior Analysis*, Venice, Italy.
- Pelaez, M. (2001, July). Basic learning processes in infancy: Potential precursors of relational responding. Paper delivered at the *National University of Ireland, Maynooth*.
- Pelaez, M. (2001, July). Psicología y análisis conductual del desarrollo del niño. In L.A. Pérez-González (Chair), *Instrumentos para la Enseñanza de Niños con Dificultades de Aprendizaje* (Cod. 1680.12). Invited Seminar delivered at the *University of Oviedo*, Spain.
- Pelaez, M. (2001, July). El desarrollo social en el niño. In L.A. Pérez-González (Chair), *Instrumentos para la Enseñanza de Niños con Dificultades de Aprendizaje* (Cod. 1680.12). Invited Seminar delivered at the *University of Oviedo*, Spain.
- Pelaez, M. (2001, July). Procesos significativos del aprendizaje infantil. In L.A. Pérez-González (Chair), *Instrumentos para la Enseñanza de Niños con Dificultades de Aprendizaje* (Cod. 1680.12). Invited Seminar delivered at the *University of Oviedo*, Spain.
- Pelaez, M. (2001, July). Psicología y análisis conductual del desarrollo del niño. In L.A. Pérez-González (Chair), *Instrumentos para la Enseñanza de Niños con Dificultades de Aprendizaje* (Cod. 1680.12). Invited Seminar delivered at the *University of Oviedo*, Spain.
- Pelaez, M. (2001, July). Aspectos fundamentales del desarrollo implicados en la educación de niños con problemas de aprendizaje. In L.A. Pérez-González (Chair), *Instrumentos para la Enseñanza de Niños con Dificultades de Aprendizaje* (Cod. 1680.12). Invited Seminar delivered at the *University of Oviedo*, Spain.
- Pelaez, M. (2001, July). El futuro de la enseñanza de niños con problemas de aprendizaje. *Instrumentos para la Enseñanza de Niños con Dificultades de Aprendizaje* (Cod. 1680.12). Round Table conducted at the *University of Oviedo*, Spain.
- Pelaez, M. (2001, May). Desarrollo Social Infantil en Familias Depresivas. Invited Address at the Auditorio of the Museum of Anthropology, open to the entire University system and sponsored by the *Universidad Veracruzana*, Xalapa, Veracruz, México.
- Pelaez, M. (2001, April). Aprendizaje social infantil. Workshop delivered at the XXVIII Congress of the Technological Institute of Sonora titled: *Psicología y su Impacto en la Transformación de la Sociedad*, Ciudad Obregón, Sonora, México.
- Pelaez, M. (2001, April). Intervenciones analítico-conductuales con infantes en riesgo de retraso en el desarrollo. Invited Address delivered at the XXVIII Congress of the Technological Institute of Sonora titled "Psicología y su impacto en la Transformación de la Sociedad, Ciudad Obregón, Sonora, México.

- Pelaez, M. & Kleinberg, E. (2001, April). El analista conductual: Un observador neutral? Paper delivered by E. Kleinberg at the XXVIII Congress of the Technological Institute of Sonora titled "Psicología y su impacto en la Transformación de la Sociedad, Ciudad Obregón, Sonora, México.
- Pelaez, M. & Kleinberg, E. (2001, March). Behavioral scientist: An innocent bystander? Invited Paper presented at the XIII *International Society for Behaviorology*, Chicago, Illinois, USA.
- Pelaez, M. (2000, November). Early Behavior-Analytic Interventions with Infants At- Risk of Developmental Delays. Invited Address to be deliver at the Special *International Congress on Behaviorism and the Sciences of Behavior*, Taipei, Taiwan.
- Pelaez, M. (2000, November). Morality is rules and empathy. In M. Pelaez (Chair) and G. Novak (Discussant), *Morality, Religion, and the Science of Behavior*. Symposium to be conducted at the Special *International Congress on Behaviorism and the Sciences of Behavior*, Taipei, Taiwan.
- Pelaez, M., & Paneque, O. (2000, October). Reducing language mixing among preschool age children raised in bilingual environments. Paper presented at the *International Congress on Behaviorism and the Sciences of Behavior*, Xalapa, Ver, México.
- Rodriguez, I., Montgomery, M., & Pelaez-Nogueras, M. (2000, October). Cross-cultural and gender comparisons of love attitudes in late adolescence. Poster presented at the *International Congress on Behaviorism and the Sciences of Behavior*, Xalapa, Ver, México.
- Cortés-Rodriguez, R., Pelaez-Nogueras, M., Reyes Hernández, G. (2000, October). Estímulos visuales en un texto y sus efectos en la discriminación y comprensión lectora. Poster presented at the *International Congress on Behaviorism and the Sciences of Behavior*, Xalapa, Veracruz, México.
- Pelaez, M. (2000, October). The role of the behavior-analytic conception of rules in the development of moral behavior. In J. L. Gewirtz (Chair), *Moral development today*. Symposium conducted at the *International Congress on Behaviorism and the Sciences of Behavior*, Xalapa, Veracruz, México.
- Martinez, H., & Pelaez, M. (2000, October). El papel de las descripciones verbales en el control de la conducta compleja: Efectos de la retroalimentación. In H. Martinez (Chair), "Análisis experimental de los efectos de las descripciones verbales sobre la ejecución." Symposium conducted at the International Congress on Behaviorism and the Sciences of Behavior, Xalapa, Veracruz, México.
- Herrera, G., Pelaez, M., & Reyes, G. (2000, October). Seguimiento de reglas en función del desarrollo psicológico y la comprensión del lenguaje. Paper presented at the International Congress on Behaviorism and the Sciences of Behavior, Xalapa, Veracruz, México.
- Pelaez, M., & Moreno, R. (2000, October). Self-verbalized rules facilitate transfer learning. In H. Martinez (Chair), "Análisis experimental de los efectos de las descripciones verbales sobre la ejecución." Symposium conducted at the International Congress on Behaviorism and the Sciences of Behavior, Xalapa, Ver, México.
- Pelaez, M., Sanchez, A., Gewirtz, J. L., & Mahabir, N. (2000, July). Stimulus equivalence and its relation to language development. Poster presented at the *International Conference on Infant Studies (ICIS)*, Brighton, England.
- Mahabir N. M., Pelaez, M., Cárdenas C., & Calvani T. (2000, July). Motherese speech and adult vocal imitation as effective combined treatments to elicit and increase infant rate of vocalizations. Poster to be presented at the *International Conference on Infant Studies (ICIS)*, Brighton, England.
- Pelaez, M. & Gewirtz, J. L. (2000, July). Infant social referencing due to respondent and operant learning processes. Poster to be presented at the *International Conference on Infant Studies (ICIS)*, Brighton, England.
- Pelaez, M. & Moreno, R. (2000, July). Self-verbalized rules facilitate transfer learning in extramodal and extrarelatinal higher-order testing. In M. Pelaez (Chair) and François Tonneau (Discussant), *Verbal Behavior And Transfer Of Learning In Conditional Discrimination Procedures*. Symposium conducted at the 4th *European Meeting for the Experimental Analysis of Behaviour (EMEAB)*, Amiens, France.

- Pelaez, M. (2000, July). Discrimination learning processes in infancy. In J. L. Gewirtz (Chair), symposium titled: Respondent and Operant Learning, and Their Interactions, in Human Infants. Symposium conducted at the 4th *European Meeting for the Experimental Analysis of Behaviour* (EMEAB), Amiens, France.
- Martinez, H., Ortiz, G., Tamayo, R. & Pelaez, M. (2000, July). Interactions of instructional accuracy and history, verbalizations and counting performance in conditional discrimination. In M. Pelaez (Chair) and François Tonneau (Discussant), *Verbal Behavior and Transfer Of Learning In Conditional Discrimination Procedures*. Symposium conducted at the 4th *European Meeting for the Experimental Analysis of Behaviour* (EMEAB), Amiens, France.
- Pelaez, M. (July, 2000). El desarrollo evolutivo de los niños clasificados como normales. Seminar delivered in L. A. Pérez-González (Chair), *Avances Recientes en al Enseñanza de Niños con Problemas de Aprendizaje*, *University of Oviedo*, Spain.
- Pelaez, M. (July, 2000). Avances recientes en el estudio del desarrollo infantil. Seminar delivered in L. A. Pérez-Gonzalez (Chair), *Avances Recientes en al Enseñanza de Niños con Problemas de Aprendizaje*, *University of Oviedo*, Spain.
- Pelaez, M. (July, 2000). Aspectos fundamentales del desarrollo implicados en niños con problemas de aprendizaje. Seminar delivered in J. L. Pérez-Gonzalez (Chair), *Avances Recientes en al Enseñanza de Niños con Problemas de Aprendizaje*, *University of Oviedo*, Spain.
- Pelaez, M. (July, 2000). El futuro de la enseñanza de niños con problemas de aprendizaje. Round table conducted in J. L. Pérez-Gonzalez (Chair), *Avances Recientes en al Enseñanza de Niños con Problemas de Aprendizaje*, *University of Oviedo*, Spain.
- Pelaez, M. (1999, October). Feminism and Science. Invited paper presented at the III Taller Internacional Mujeres en el Umbral del Siglo XXI. Cátedra de la Mujer. *Universidad de La Habana*, Cuba.
- Pelaez, M. (1999, June). A taxonomy of rules and their correspondence to rule-governed behavior. Paper delivered at the *Jean Piaget Society* conference, Acapulco, México.
- Pelaez, M. (1999, February). Análisis de la conducta del desarrollo: Historia, teoría e investigación. XIV Congreso Mexicano y II Ibero e Interamericano de Análisis de la Conducta. *Universidad de Guadalajara, Mexico y Sociedad Mexicana de Análisis de la Conducta*, Guadalajara, Jalisco, México.
- Pelaez-Nogueras, M. (1998, November). Infant social learning: A behavior-analytic approach. Invited Presentation (seminar) delivered at the *University of Almería*, Andalucía, Spain.
- Pelaez-Nogueras, M. & Moreno, R. (1998, November). A taxonomy of rules and their correspondence to rule-governed behavior. In M. Pelaez (Chair), Invited Symposium, *Conceptual and Experimental Analysis of Rules and Rule Governed Behavior* conducted at the *International Conference on Behaviorism and the Sciences of Behavior*, Seville, Spain.
- Crooks, N. A., Pelaez-Nogueras, M., Gewirtz, J. L., Markham, M. R., & Galindo, J. (1998, November). Description of contingent-relations of a conditional discrimination task facilitates rule following in a generalization task. Poster presented at the *International Conference on Behaviorism and the Sciences of Behavior*, Seville, Spain.
- Pelaez-Nogueras, M., Otero, M., & Carvalho, M. (1998, November). Experimental procedures for identifying reinforcing-stimuli preferences in infants. Poster presented at the *International Conference on Behaviorism and the Sciences of Behavior*, Seville, Spain.
- LumLock, K., Gewirtz, J. L., & Pelaez-Nogueras, M. (1998, April). Infant's approach and avoidance to strangers influenced by maternal contingencies. In J. L. Gewirtz, Chair and L. Lipsitt & M. Pelaez-Nogueras (Discussants), *Environmental influences on fearful behavior in infants*. Symposium conducted at the 11th *Biennial International Conference on Infant Studies* (ICIS), Atlanta, Georgia, USA.
- Pelaez-Nogueras, M. (1998, April). Assessing social and nonsocial reinforcers: Contributions of contemporary conditioning studies with infants. In J. L. Gewirtz, Chair & C. Rovee-Collier (Discussant). *The Nature of Reinforcement*. Symposium conducted at the 11th *Biennial International Conference on Infant Studies*, Atlanta, Georgia, USA.
- Sanchez, I. A., Gewirtz, J. L., & Pelaez-Nogueras, M. (1998, April). Determinants of fear-denoting protests in darkness and illuminated settings. In J. L. Gewirtz, Chair and L. Lipsitt & M. Pelaez-Nogueras (Discussants), *Environmental influences on fearful behavior in infants*. Symposium conducted at the 11th *Biennial International Conference on Infant Studies*, Atlanta, Georgia, USA.

- Pelaez-Nogueras, M. (1997, September). Maternal depression and its effects on infant learning and development. Invited paper to be delivered at the XXVII *Congress of European Association for Behavioural & Cognitive Therapies*, Venice, Italy.
- Pelaez-Nogueras, M. (1997, July). Touch effects in mother-infant interactions. Paper delivered at the Third *European Meeting for the Experimental Analysis of Behavior*, Dublin, Ireland.
- Pelaez-Nogueras, M. (1997, July). Rule-governed behavior and moral development. Invited presentation at the *University of Seville*, Spain.
- Pelaez-Nogueras, M. (1996, October). The behavior of scientists: Cultural practices among psychologists and behavior analysts. In M. Pelaez-Nogueras (Discussant and Chair), symposium conducted at the Third *International Congress in Behaviorism and the Sciences of Behavior*, Yokohama, Japan.
- Pelaez-Nogueras, M. (1996, October). Multiple influences in behavioral interactions. Invited address delivered at the Third *International Congress in Behaviorism and the Sciences of Behavior*, Yokohama, Japan.
- Pelaez-Nogueras, M. (1996, August). The social study of science: A challenge to behavior analysis an experimental psychology. In M. Galizio (Chair), Invited address presented at Annual Conference of the *American Psychological Association (APA)*, Toronto, Canada.
- Pelaez-Nogueras, M., Gewirtz, J. L., Markham, M. M., Santos, R., & Baxter, J. (1996, June). Infant vocal responses are conditioned both by maternal imitation and motherese speech. Poster presented at the biannual meeting of the *Mexican Society for Behavior Analysis (SMAC) and the First Interamerican Congress of Behavior Analysis*, Veracruz, Ver, México.
- Pelaez-Nogueras, M. (1996, June). Infants of depressed mothers do not develop a depressed mood of interaction. Poster presented at the biannual meeting of the Mexican Society for Behavior Analysis (SMAC) and the First Interamerican Congress of Behavior Analysis, Veracruz, Ver, México.
- Pelaez-Nogueras, M. (1996, June). Rule-governed behavior: A developmental approach. An Invited address delivered at the biannual meeting of the Mexican Society for Behavior Analysis (SMAC) and the 13th Mexican Congress, and the First *Interamerican Congress of Behavior Analysis*, Veracruz, Ver, México.
- Pelaez-Nogueras, M. (1996, April). Recent research using operant learning procedures. Discussant in J. L. Gewirtz and L. P. Lipsitt (Chairs) Invited symposium at the *International Conference on Infant Studies (ICIS)*, Providence, RI.
- Pelaez-Nogueras, M., Cigales, M., Gonzalez, A. & Clasky, S. (1996, April). Some myths about infant "depression": Infants of depressed mothers do not develop a "Depressed Mood" of interaction. Poster presented at the *International Conference on Infant Studies (ICIS)*, Providence, RI.
- Pelaez-Nogueras, M., Gewirtz, J. L., Markham, M. M., Santos, R. & Baxter, J. (1996, April). Infant vocal responses are conditioned both by maternal imitation and motherese speech. Poster presented at the *International Conference on Infant Studies*, Providence, RI. USA.
- Pelaez-Nogueras, M. (1996, March). Rules that control moral action. Paper delivered at the Annual meeting of the Experimental Analysis of Behavior Group (EABG), London, England.
- Pelaez-Nogueras, M. (1995, August). Behavior analysis in infancy. In E. Ribes-Iñesta (Chair) invited colloquium delivered at the University of Guadalajara, Center of Psychological Research, Guadalajara, México.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1995, April). Infant vocal responses as a function of maternal imitation. Poster presented at the Annual Meeting of the *Experimental Analysis of Behavior Group (EABG)*, London, England.
- Pelaez-Nogueras, M. (1994, October). Contextualism in behavior analysis of development: Upon further reflection. Paper presented at the Second International Congress on *Behaviorism and the Sciences of Behavior*, Palermo, Italy.
- Pelaez-Nogueras, M. (1994, October). Rule-Governed Behavior. In P. Moderato (Chair), Symposium conducted at the Second International Congress on *Behaviorism and the Sciences of Behavior*, Palermo, Italy.

- Pelaez-Nogueras, M. (1994, June). Rhythmic versus intrusive touch of depressed mothers. In T. Field (Chair), Touch in infancy. Second annual symposium conducted at *Pre-International Conference of Infant Studies (ICIS)*, Paris, France.
- Pelaez-Nogueras, M. (1994, June). Equivalence-class formation and emergent relations. In P. Moderato (Chair) and M. Pelaez (Discussant). Symposium conducted at the *International Conference of Infant Studies (ICIS)*, Paris, France.
- Pelaez-Nogueras, M. (1993, August). The impact of operant learning paradigms on contemporary infant research. In B. Etzel (Chair), paper session conducted at the annual meeting of the *American Psychological Association (APA, Divisions 7 & 25)*, Toronto, Ontario, Canada.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1992, May). Infant social referencing as a learned process. In J. L. Gewirtz (Chair), Contemporary perspectives on social referencing. Invited symposium conducted at the meeting of the *International Conference for Infant Studies (ICIS)*, Miami, Florida, USA.
- Pelaez-Nogueras, M. (1992, May). The Maternal Response Pattern determines Infant Protests during Departure and Separations. In M. J. Levitt (Chair), Infant separation protest, distress, and recovery in day care and laboratory settings. Symposium conducted at the meeting of *the International Conference for Infant Studies (ICIS)*, Miami, Florida, USA.
- Pelaez-Nogueras, M. (1992, May). Infant learning to reference maternal emotional cues. Paper presented at the meeting of the International Conference on Infant Studies (ICIS), special session for Dissertation Awards, Miami, Florida, USA.
- Gewirtz, J. L. & Pelaez-Nogueras, M. (1992, February). Behavior Analysis of Developmental Processes. In E. Ribes-Iñesta (Chair), Symposium conducted at the biennial meeting of *Behaviorism and the Sciences of Behavior*, Universidad de Guadalajara, Guadalajara, México.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1991, March). Maternal facial emotional expressions as conditioned cues for referencing. Paper presented at the meeting of the Mexican Society of Behavior Analysis (SMAC), México City, México.
- Pelaez-Nogueras, M. (1991, March). On misunderstandings of behavior analysis of child development. In V. García (Chair), Behavior analysis of child development. Symposium conducted at the meeting of the *Mexican Society of Behavior Analysis (SMAC)*, México City, México.
- Gewirtz, J. L., Weber, R., & Pelaez-Nogueras, M. (1990, April). The role of facial characteristics in neonate gender discrimination from photographs. Poster presented at the *International Conference for Infant Studies (ICIS)*, Montreal, Canada.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1990, April). Complications of uncontrolled mother/stranger contingencies in maternal departures and in the strange situation: A functional analysis. In N. Fox (Chair), Attachment measured by the strange situation: New directions. Symposium conducted at *the International Conference for Infant Studies (ICIS)*, Montreal, Canada.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1989, March). Discrimination Training of Infant Protest Between Maternal-Departure and Maternal-Separation Contexts. Invited paper presented at the meeting of the *Mexican Society of Behavior Analysis (SMAC)*, Hermosillo, Sonora, México.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1988, April). Infant Protests to Maternal Departures/Separations as a Learned Response. In J. L. Gewirtz (Chair), Development and control of infant separation distress. Symposium conducted at the *International Conference for Infant Studies (ICIS)*, Washington, D.C. USA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1987, October). Mothers' vocal imitation as a reinforcer for infant vocalizations with yoked control for elicitation. Paper presented at the meeting of the *Mexican Society of Behavior Analysis (SMAC)*, Puebla, Puebla, México.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1986, March). Las respuestas maternas contingentes y sus efectos en el llanto operante infantil [Contingent maternal responding and its effects on the operant crying of their infants] Paper presented at the meeting of the Mexican Society of Behavior Analysis (SMAC), Veracruz, Ver., México.

NATIONAL AND STATE PRESENTATIONS WITH STUDENTS:

- McNeely, M., & Pelaez, M. (May, 2018). Increasing Eye Contact and Reading Comprehension in Children with Autism. In R. Codding (Chair), poster presented at the *Association for Behavior Analysis International 44th Annual Convention*, San Diego, CA.

- Myles, D., Pham, A., & Pelaez, M. (May, 2018). Sign language discrimination training for teaching social referencing skills. In D. Greer (Chair), poster presented at the annual convention of the *Association for Behavior Analysis International* 44th Annual Convention, San Diego, CA.
- Myles, D., Pelaez, M., & Pham, A. (February, 2018). Sign language discrimination training for teaching social referencing skills. Presented at the annual convention of the *National Association of School Psychologists*, Chicago, IL.
- Pelaez, M. (January, 2018). Early development of stimulus relations and communication. In I. Iversen and P. Holth (Chairs), paper presented at the Sixth *Sarasota symposium on Behavior Analysis*, Sarasota, Florida.
- Carrow, J., Pelaez, M., Tarbox, J., Neimy, H., & Monlux, K. (February, 2017). *Increasing Eye Contact Among Infants and Toddlers at Risk of Developmental Disorders Using Synchronized Reinforcement Procedures*. In J. Tarbox (Chair), Operant Procedures for Establishing Early Social Skills Among Infants & Children at Risk of Autism and Developmental Disorders, Invited Symposium conducted at the California Association for Behavior Analysis 35th Annual Convention, Anaheim, CA.
- Monlux, K., Pelaez, M., Tarbox, J., Carrow, J., & Neimy, H. (February, 2017). *Operant Learning Procedures for Establishing Joint Attention skills to Facilitate Social Referencing Repertoires Among Infants and Toddlers*. In J. Tarbox (Chair), Operant Procedures for Establishing Early Social Skills Among Infants and Children at Risk of Autism and Developmental Disorders, Invited Symposium conducted at the *California Association for Behavior Analysis 35th Annual Convention*, Anaheim, CA.
- Neimy, H., Pelaez, M., Tarbox, J., Monlux, K., & Carrow, J. (February, 2017). *Promoting early vocalizations among infants and toddlers using contingent social reinforcement*. In J. Tarbox (Chair), Operant Procedures for Establishing Early Social Skills Among Infants & Children at Risk of Autism and Developmental Disorders, Invited Symposium conducted at the California Association for Behavior Analysis 35th Annual Convention, Anaheim, CA.
- Pelaez, M., & Monlux, K. (September, 2016). *A Functional Distinction Between Joint Attention (Attending) and Social Referencing Responding*. Invited presentation at the Fifth Sarasota Symposium on Behavior Analysis, Murray Sidman Series (I. Iversen & P. Holth, Co-Chairs), Sarasota, FL.
- Pelaez, M. (February, 2016). Infants at risk of developmental delays and early behavior-analytic interventions. Workshop delivered at *Florida Atlantic University (FAU)* (BACB CE offered, J. Scott, Chair), Boca Raton, FL.
- Pelaez, M. (January, 2016). Behavior analysis across the life-span. Advanced Lecture for undergraduate students *University of Florida*, (T. Vollmer, Chair), Gainesville, FL.
- Pelaez, M. (December, 2015). Infants at risk of developmental delays: Early behavior-analytic interventions. Workshop delivered at *Psychology Academy, Florida International University*, (BACB CE offered, M. Cigales, Chair), Miami, FL.
- Pelaez, M. (November, 2015). The role of contingencies in infant learning. Paper delivered at the *DBER, STEM Institute meetings, Florida International University* (Dr. Rocio Benabentos, Chair), Miami, FL.
- Pelaez, M. (October 30th, 2015). Operant learning methodologies with infants. Invited presentation at the the Fourth Sarasota Symposium on Behavior Analysis, Murray Sidman Series (I. Iversen & P. Holth, Co-Chairs), Sarasota, FL.
- Pelaez, M. (October, 2015). Touch Seminar: Massage Training with Infants. Workshop delivered for staff at *First Steps for Kids* (Jonathan Tarbox, Chair), Los Angeles, CA.
- Robertson, D., & Pelaez, M. (October, 2015). Interlocking contingencies, metacontingencies, and change in a large metropolitan research university: A template for organizing interventions at scale. Poster presented at the Annual Conference of the *Nevada Association for Behavior Analysis*, Las Vegas, NV.
- Castillo, E., Pham, A., & Pelaez, M. (2015, February). *Decreasing problem behavior using social stories for adolescents with autism*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
- Pelaez, M. (March, 2014). Early behavior-analytic interventions with infants at risk of developmental delays. Invited address delivered at the *California Association for Behavior Analysis 32nd Annual Western Regional Conference on Behavior Analysis*, San Francisco, CA.

- Costa, A., & Pelaez, M. (2014). Intensive tact instruction to increase frequency of spontaneous mands and tacts in typically developing children. Paper presented at the Thirteenth Annual *South Florida Education Research Conference*, Miami, Florida.
- Kiera Ingalls B.A, & Pelaez, M. (June, 2014). Positive effects of peer modeling and positive reinforcement on healthy food intake in elementary school children: Feedback comment sheet. Proceedings of the Thirteenth Annual *South Florida Education Research Conference*, Miami, Florida.
- Ossa, N., & Pelaez, M. (June, 2014). The effectiveness of an intervention package on math computation. Paper presented at the Thirteenth Annual *South Florida Education Research Conference*, Miami, Florida.
- DeLeón, E. R., & Pelaez, M. (November, 2012). Picture Exchange Communication System (PECS) intervention to reduce screaming behavior in severely autistic child. Paper to be delivered at the *National Association for School Psychology* meeting, Florida.
- DeLeón, E. R., & Pelaez, M. (April, 2012). The Use of Picture Exchange Communication System (PECS) to reduce Screaming Behavior in a Child with Severe Autism. In S. Mathews (Chair), paper delivered at *The Eleventh Annual College of Education and Graduate Student Network Research Conference*, Florida International University, Miami, FL.
- Pelaez, M. (January, 2012). The Amazing Infant: Behavioral and Developmental Interventions. Workshop delivered for *Psychology Academy and The Center for Children and Families* (CEUs offered), Florida International University, Miami, FL.
- Pelaez, M., & Novak, G. (October, 2011). Understanding Autism from a Behavioral Systems Approach. In I. Iversen and P. Holth (Chairs), paper delivered at the *Sarasota Symposium on Behavior Analysis* (Honoring Murray Sidman), Sarasota, FL.
- Amir Kiaei, Y., & Pelaez, M. (April, 2011). Hidden communication deficits in children with Autism and early behavioral interventions. Paper delivered at *the Tenth Annual College of Education and Graduate Student Network Research Conference*, Florida International University, Miami, FL.
- Bendixen, M. I., & Pelaez, M. (April, 2010). Effects of Contingent Maternal Imitation vs. Contingent Motherese Speech on Infant Canonical Babbling. Paper delivered at the *Ninth Annual College of Education and Graduate Student Network Research Conference*, Florida International University, Miami, FL.
- Pelaez, M. (October, 2009). A Tribute to the Legacy of Sidney W. Bijou: Reflections on a Century of Accomplishments. Memorial Pannel (P. Ghezzi, M. Pelaez & H. Reese) conducted at the *Nevada Association for Behavior Analysis*, Reno, NV.
- Pelaez, M. (May, 2009). Behavioral Contributions to Genetic Expression and Back: "The Bigger Picture from Infancy to Evolution." In M. Pelaez (Chair), panel discussion conducted at the *Annual Meeting of the Association for Behavior Analysis International* Convention, Phoenix, AZ.
- Pelaez, M. (May, 2009). On Peter's Intellectual Heritage to Psychology. In M. Pelaez (Chair) & M. J. Marr (Discussant), *Peter Harzem: A Legacy of Steel and Velvet*. Symposium conducted at the *Annual Meeting of the Association for Behavior Analysis International* Convention, Phoenix, AZ.
- Pelaez, M., & Novak, G. (May, 2009). Behavior Development Bulletin (BDB) and other Developmental Behavior Analysis SIG 2009 Goals. Poster presented at the ABAI Expo at the Annual Meeting of the *Association for Behavior Analysis International* Convention, Phoenix, AZ.
- Elsayed, M., & Pelaez, M. (May, 2008). Fighting Obesity. Poster at the Annual Meeting of the Association for Behavior Analysis International, Chicago, IL.
- Pelaez, M. (May, 2008). On Rachlin's Notion of Self-Control. In M. Pelaez (Chair), panel discussion conducted at the Annual Meeting of the *Association for Behavior Analysis International*, Chicago, IL.
- Pelaez, M. (May, 2008). Precursors of derived relational responding in infancy. In T. M. Weil (Chair), *Early Experience and Language Ability: From Observational Learning to Derived Relational Responding* (Discussant, Dave C. Palmer). Symposium conducted at the Annual Meeting of the *Association for Behavior Analysis International*, Chicago, IL.
- Pelaez, M. (May, 2008). The Developmental Behavior Analysis SIG. Poster presented at the ABAI Expo at the Annual Meeting of the Association for Behavior Analysis International, Chicago, IL.

- Sheehan, T. M., Pelaez, M., & Gewirtz, J. L. (May, 2008). Social referencing as a learned process. In R. P. F. MacDonald (Chair) *Rethinking Early Intervention for Autism Spectrum Disorder: The Critical Role of Parents and Therapists*. Symposium conducted at the Annual Meeting of the Association for Behavior Analysis International, Chicago, IL.
- Pelaez, M. (October, 2007). Referencing: The Basic Learning in Communication. Invited paper delivered at the Nevada Association for Behavior Analysis, Reno, NV.
- Pelaez, M. (May, 2007). Causal explanations in behavioral development. In G. D. Novak (Chair), *Development: Conceptual Issues*, symposium conducted at the Annual Meeting of the Association for Behavior Analysis, San Diego, CA.
- Pelaez, M. (May, 2007). Bijou's influence on the study of child development in México and his Kantorian notion of setting factors. In G.D. Novak (Chair), Symposium in Honor of Sidney Bijou: Scientist, Clinician, Humanitarian. Conducted at the Annual Meeting of the Association for Behavior Analysis, San Diego, CA.
- Pelaez, M. (May, 2007). *Infant Social Learning*. Brief research presentation delivered as a recipient of the Patricia & Phillip Frost Professorship award at the Annual Faculty Awards reception, J. Blucker, Dean.
- Pelaez, M. (April, 2007). *Infant Social Learning*. In E. K. Morris (Chair), Invited Colloquium delivered at the Department of Applied Behavioral Science, University of Kansas, Lawrence, KS.
- Novak, D. G. & Pelaez, M. (May, 2006). Teaching a Behavioral Child Development Course with Interteaching and Student Response Systems (clickers). Workshop delivered at the Annual Meeting of the Association for Behavior Analysis, Atlanta, GA.
- Pelaez, M., & Minette, V. (May, 2006). A critique of stage theories of development: Optimizing treatment with behavioral systems approach. In G. Novak, Chair, *Dynamic and Complex Systems in Behavior Analysis and development: Theory & Applications*. Symposium conducted at the Annual Meeting of the Association for Behavior Analysis, Atlanta, GA.
- Pelaez, M. (May, 2006). Infants learning to reference maternal expressions of emotions. In R. P. F. MacDonald, Chair, Intersections between joint attention and social referencing in children with autism and typically developing children. Symposium conducted at the Annual Meeting of the Association for Behavior Analysis, Atlanta, GA.
- Pelaez, M. (June, 2005). Contemporary Issues in Special Education. In W. L. Heward (Chair), conference given to The Ohio State University students as a Distinguished Guest Faculty Member for the last Autumn Quarter's teleconference seminar.
- Pelaez, M. (May, 2005). The etiology of infant social referencing; a learning paradigm. In R. P. F. MacDonald (Chair), towards a Behavioral Analysis of Joint Attention in Young Children with Autism. Symposium conducted at the Annual Meeting of the *Association for Behavior Analysis*, Chicago, IL.
- Pelaez, M. (May, 2005). Observations and Recommendations on the Interactions of Behavior Analysis and Developmental Psychology. Continuing Education Instructor and Chair of P. Harzem's Invited event at the annual meeting of the *Association for Behavior Analysis*, Chicago, IL.
- Gewirtz, J. L. & Pelaez, M. (May, 2005). Graduate Training Program at Florida International University. Poster presented at the ABA expo at the annual meeting of the *Association for Behavior Analysis*, Chicago, IL.
- Novak, G. & Pelaez, M. (May, 2005). Teaching a behavioral child developmental course: The whats and hows. Workshop delivered at the Annual Meeting of the *Association for Behavior Analysis*, Chicago, IL.
- Pelaez, M., Plotkin, K., Cigales, M., & Field, T. (2005, April). Touch Among Children at Nursery. In T. Field (Chair), symposium organized by the Touch Research Institute of the University of Miami conducted at the pre-convention meeting of the *Society for Research in Child Development*, Atlanta, GA.
- Pelaez, M. (2005, April). Donald M. Baer's contributions to a behavioral theory of child development: Theory, research, and application. In G. Novak (Chair), symposium conducted at the biennial meeting of the *Society for Research in Child Development*, Atlanta, GA.
- Pelaez, M. (2004, Oct). Early Social-Learning Processes. *Contemporary Issues in Special Education* (a.k.a., Teleconference Seminar, EDU PAES 925P10). Doctoral seminar delivered for 35 students and 4 faculty members of The Ohio State University, W. Heward (Chair).

- Novak, G., & Pelaez, M. (2004, May). How to teach a course on child development: Theory and applications. Workshop delivered at the annual *Association for Behavior Analysis Convention*, Boston, MA.
- Pelaez, M. (2004, May). Joint attention in young children with autism: a behavioral perspective (data-based presentation). In R.P.F. MacDonald (Chair) and M. Pelaez (discussant), symposium conducted at the annual *Association for Behavior Analysis Convention*, Boston, MA.
- Pelaez, M., & O'Hora, D. (2004, May). The concept of intelligence and derived relational responding. In D. O'Hora (Chair), Behavioral investigations into issues from mainstream psychology (data-based presentation). Symposium conducted at the annual *Association for Behavior Analysis Convention*, Boston, MA.
- O'Hora, D., Pelaez, M., Barnes-Holmes, D., Robinson, K., & Chaudhary, T. (2004, May). Before and After relational responding and the WAIS-III. In D. O'Hora (Chair), Behavioral investigations into issues from mainstream psychology (data-based presentation). Symposium conducted at the annual *Association for Behavior Analysis Convention*, Boston, MA.
- Lum Lock, K., Gewirtz, J. L., & Pelaez, M. (2004, May). Maternally-provided consequences may determine the "fear-of-strangers" phenomenon (data-based presentation). Poster presented at the annual *Association for Behavior Analysis Convention*, Boston, MA.
- Novak, G., & Pelaez, M. (2004, May). Teaching child development in a non-behavioral world. In M. Johnston (Chair), tutorial conducted at the annual *Association for Behavior Analysis Convention*, Boston, MA.
- Gomez, I., & Pelaez, M., & Rodriguez, T. (2004, May). Attachment in institutionalized children. In K. Lum Lock (Chair), paper presented at the annual *Association for Behavior Analysis Convention*, Boston, MA.
- Pelaez, M. (2004, May). Methodological Procedures to Improve Mother-Infant Interactions and the Effectiveness of Touch. In T. Field (Chair), Touch Research Institute Symposium conducted at the International Conference of Infant Studies (ICIS), Chicago, IL.
- Pelaez, M., O'Hora, D., Barnes-Holmes, D., Amesty, L., & Robinson, K. (2004, April). Derived relational responding performance on sub-tests of the WAIS-III and the ability to derived relations. Paper presented at the Third Annual College of Education Research Conference, Florida International University, Miami, FL.
- Pelaez, M. (2003, May). Los Horcones: 30 Years of a Walden Two Community. In M. Pelaez (Chair & Discussant), symposium at the Annual Meeting of the International Association for Behavior Analysis, San Francisco, CA.
- Pelaez, M., O'Hora, D., Barnes-Holmes, D. & Amesty, L. (2003, May). Derived relational responding as human language: The untested hypothesis. In D. Barnes-Holmes (Chair) and M. Galizio (Discussant), *Derived Relational Responding and Human Language: Evidence from other Psychological Traditions*. Symposium conducted at the annual meeting of the International Association for Behavior Analysis, San Francisco, CA.
- O'Hora, D., Pelaez, M., Barnes-Holmes, D., & Amesty, L. (2003, May). Derived relational responding as human language: Evidence from the WAIS-III. In D. Barnes-Holmes (Chair) and M. Galizio (Discussant), *Derived Relational Responding and Human Language: Evidence from other Psychological Traditions*. Symposium conducted at the annual meeting of the International Association for Behavior Analysis, San Francisco, CA.
- Pelaez, M., & Gewirtz, J. (2003, May). The age-irrelevant concept of development: Infant development and the irrelevancy of the hollow variable "age." In E. K. Morris (Chair), *In Honor of Donald M. Baer: His Contributions to the Behavior Analysis of Development*. Symposium conducted at the annual meeting of the International Association for Behavior Analysis, San Francisco, CA.
- Pelaez, M., Luna Dominguez, T. J., & Figueroa-Rodriguez, S. (2003, May). Imitative behavior as a function of contingent imitation of children's verbal responses. Poster presented at the annual meeting of the International Association for Behavior Analysis, San Francisco, CA.
- Pelaez, M. (April, 2003). Reinforcement Effects of Touch in Maintaining Social Interactions. Symposium conducted at the Touch Research Institute Pre-annual meeting of the Society for Research in Child Development (SRCD), Tampa, FL.
- Pelaez, M. (2003, March). *Academic Freedom: The University and the Community*. Moderator at symposium sponsored by the Jack D. Gordon Institute for Public Policy and Citizenship Studies, J. Stack (Chair), Helen Ferré, Harvey Averch, Anthony Maignolt, Ediberto Roman, and Jorge Mascanosa participants, Florida International University, Miami, FL.

- Pelaez, M. (2002, May). The use of correspondence training in an at-risk elementary school. In M. Pelaez (Chair and Discussant), symposium conducted at the Annual Meeting of the Association for Behavior Analysis (ABA), Toronto, Canada.
- Pelaez, M. (2002, May). Why sex differences in human behavior? Genetic and socio-environmental influences. In M. Pelaez (Chair) and J. Marr (Discussant), *The Nature-Nurture of Human Sexuality*. International symposium conducted at the Annual Meeting of the Association for Behavior Analysis (ABA), Toronto, Canada.
- Pelaez, M. (2001, September). Depression, attachment disorders, and fears during infancy. Paper delivered at the annual meeting of the Florida Association for Behavior Analysis (FABA), Sarasota, Florida.
- Pelaez, M. (2001, August). Morality as a system of rule-governed behavior and empathy. In J. L. Gewirtz (Chair), *Pragmatic Perspectives to Moral Development and Moral Education*. Symposium conducted at the *Annual Convention of the American Psychological Association (APA)*, San Francisco, CA.
- Pelaez, M., & Dube, W. V. (2001, August). Co-Chairs and organizers of Division 25 Program for the Annual Convention of the American Psychological Association, (APA) San Francisco, CA.
- Pelaez, M., & Paneque, O. (2001, May). Language mixing: A phenomenon of bilingual environments. In G. Novak (Chair & Discussant), *Communication, Language and Verbal Behavior: Empirical Observations and Perspectives on Related but different Phenomena*. Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, New Orleans, LA.
- Pelaez, M. (2001, May). Careers in under Represented Areas of Behavior Analysis: Behavior Pharmacology, Behavior Toxicology, Human development, Clinical and School Psychology. In E. Rasmussen (Chair, panel discussion at the annual meeting of the Association for Behavior Analysis (ABA), New Orleans, LA.
- Pelaez, M., Lubian, J., McIlvane, W., & Dube, W. (2001, May). Training stimulus equivalence precursors in infants: Discrimination, Reflexivity, Generalized Identity matching, and Arbitrary Matching. Poster presented at the annual meeting of the *Association for Behavior Analysis (ABA)*, New Orleans, LA.
- Pelaez, M. (2001, May). Behavior analysis of development: An overview of history, teory, and research. In G. Novak (Chair), *Through the Looking Glass: Reese and Lipsitt's Experimental Child Psychology 30 Years Later*. Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, New Orleans, LA.
- Pelaez, M. (2001, May). Language Control: The enlightenment of Rule-Governed Morality. In G. Novak (Chair), *Morality: Theoretical Issues*. Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, New Orleans, LA.
- Herrera, G., Pelaez, M., & Reyes, G. (2001, May). A hierarchical Organization of Pelaez and Moreno's Taxonomy of Rules and Rule-Following Behavior Based on Children's Language Comprehension. Poster presented at the annual meeting of the *Association for Behavior Analysis (ABA)*, New Orleans, LA.
- Pelaez, M. (2000, August). Early behavior-analytic interventions with infants at-risk of language disorders. In J. M. Marr (Chair), Invited Address delivered at the annual meeting of the American Psychological Association (APA), Washington, D.C.
- Pelaez, M. (2000, June). Maternal facial expressions can be learned by infants as cues for approach to, or avoidance of, positive or aversive consequences as in "social referencing." In L. P. Lipsitt (Chair) and J. L. Gewirtz & L. P. Lipsitt (Discussants), *Contingent Maternal Responding Produces Infant Social Learning*. Symposium conducted at the annual meeting of the *American Psychological Society, (APS)* Miami, FL.
- Pelaez, M. (2000, May). Infant learning: From basic to applied research. In P. R. Progar (Chair) and B. Wanchisen (Discussant) *Behavioral History: Spanning the Basic/Applied Continuum*. Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, Washington, D.C.
- Pelaez, M. & Gewirtz, J. (2000, May). Synchronized reinforcement procedure in adult-infant social interactions. In J. L. Gewirtz (Chair), *Conjugate Reinforcement Today*. Symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Washington, D.C.
- LumLock, K., Gewirtz, J. L., Pelaez, M. (2000, May). It is plausible that parents train their infants to avoid ("Fear"), or approach strangers. Poster presented at the annual meeting of the Association for Behavior Analysis (ABA), Washington, D.C.

- Pelaez, M. (2000, May). Language modes and transfer of learning. In D. Gómez-Fuentes (Chair) & M. Pelaez (Discussant) symposium conducted at the annual meeting of the *Association for Behavior Analysis* (ABA), Washington, D.C.
- Pelaez, M. (2000, May). Rules, instructions, and conditional discrimination learning. In M. Pelaez (Chair & Discussant), symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Washington, D.C.
- Mahabir, N., Pelaez, M., Cárdenas, C., Carasquillo, L., Calvani, T., Johnson, B. & Carvalho, M. (2000, May). Behavioral interventions with language-delayed infants. Poster presented at the annual meeting of the Association for Behavior Analysis (ABA), Washington, D.C.
- Pelaez, M. (1999, September). The social construction of scientific knowledge and reflexivity of our own behavior-analytic practices. In M. Ruíz (Chair), *Conceptual themes in science psychology and behavior analysis*. Symposium conducted at the annual meeting of the *Florida Association for Behavior Analysis* (FABA), Tampa, FL.
- Cárdenas, C., Pelaez-Nogueras, M., Carrasquillo, L., & Calvani, T. (1999, September). Behavioral interventions with language-delayed infants. Poster presented at the annual meeting of the *Florida Association for Behavior Analysis* (FABA), Tampa, FL.
- Carvalho M., Pelaez-Nogueras, M., & An Q. (1999, September). Inaccurate rules by an experimenter do not disrupt transfer of learning when subjects can verbalize the contingent relations experienced. Poster presented at the annual meeting of the *Florida Association for Behavior Analysis* (FABA), Tampa, FL.
- Pelaez, M. (1999, June). Behavior analysis of infant social learning. Invited Address delivered at the annual convention of the American Psychological Society (APS), Denver, CO.
- Pelaez-Nogueras, M. (1999, May). Beyond the "nurture assumption:" Parents matter more than some people think. In G. Novak (Chair), panel discussion held at the annual meeting of the Association for Behavior Analysis (ABA), Chicago, IL.
- Carvalho, M., Pelaez-Nogueras, M., Qiang, An., & Moreno, R. (1999, May). Inaccurate rules by an experimenter do not disrupt transfer of learning when subjects can verbalize the contingent relations experienced. Poster presented at the annual meeting of the *Association for Behavior Analysis* (ABA), Chicago, IL.
- Pelaez-Nogueras, M., Otero, M., Carvalho, M., Cano, M., & Jerome, A. M. (1999, May). Assessing reinforcing-stimuli preferences in infants: single and paired choice procedures. Poster presented at the annual meeting of the *Association for Behavior Analysis* (ABA), Chicago, IL.
- Lum Lock, K., Gewirtz, J., & Pelaez-Nogueras, M. (1999, April). Infant's "fear of strangers": A learned phenomenon? Poster presented at the biennial meeting of the *Society for Research in Child Development* (SRCD), Albuquerque, NM.
- Sanchez, A., Pelaez-Nogueras, M., & Gewirtz, J. (1999, April). The effects of contingent maternal attention on infant protest responses when confronting darkness. Poster presented at the biennial meeting of the *Society for Research in Child Development* (SRCD), Albuquerque, NM.
- Pelaez, M. (1998, December). Training foster parents on parenting styles. Workshop delivered at the Child Hope Center, Inc. to the Miami Dade County Foster Parent Association, North Branch.
- Pelaez, M. (1998, October). Behavior analysis of infant social learning. Invited Address delivered at the Annual meeting of the *South Eastern Association for Behavior Analysis* (SEABA), Asheville, NC.
- Britton, L., & Pelaez-Nogueras, M. (1998, May). A behavioral interpretation of Piaget's stage-theory of cognitive development. In M. Pelaez-Nogueras (Chair) & S. Bijou (Discussant), *Behavior-analytic interpretations of Vygotsky, Fischer, Ribes and Piaget's theories of human development*. Symposium conducted at the annual meeting of the *Association for Behavior Analysis* (ABA), Orlando, FL.
- Burkholder, E. O., & Pelaez-Nogueras, M. (1998, May). A behavioral interpretation of Vygotsky's theory of thought, language and culture. In M. Pelaez-Nogueras (Chair) & S. Bijou (Discussant). *Behavior-analytic interpretations of Vygotsky, Fischer, Ribes and Piaget's theories of human development*. Symposium conducted at the annual meeting of the *Association for Behavior Analysis* (ABA), Orlando, FL.

- Collins, J. E., & Pelaez-Nogueras, M. (1988, May). An interpretation of Ribes's theory of language as a "contingency substitution behavior." In M. Pelaez-Nogueras (Chair) & S. Bijou (Discussant). Behavior-analytic interpretations of Vygotsky, Fischer, Ribes and Piaget's theories of human development. Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, Orlando, FL.
- Crooks, N., Pelaez-Nogueras, M., Gewirtz, J. L., Markham, M., & Galindo, J. (1998, May). Contingent relations description facilitates rule following in a generalization task. Poster presented at the Experimental Analysis of Behavior session of the annual meeting of *the Association for Behavior Analysis (ABA)*, Orlando, FL.
- Gewirtz, J. L. & Pelaez-Nogueras, M. (1998, May). Attention reinforcers in infant operant learning. In L. Lipsitt, Chair, Reinforcers in infant operant learning. Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, Orlando, FL.
- Pelaez-Nogueras, M., Higbee, T., Otero, M., & Carvalho, M. (1998, May). Procedures for identifying reinforcing-stimuli preferences in infants. Poster session on Experimental Analysis of Behavior, conducted at the annual meeting of the Association for Behavior Analysis (ABA), Orlando, FL.
- Pelaez-Nogueras, M. (1998, May). On the very study of scientific behavior: A challenge to behavior analysts. In K. Huntley, Chair, The relation between psychology and behavior analysis. Symposium conducted at the Annual meeting of the Association for Behavior Analysis (ABA), Orlando, FL.
- Pelaez-Nogueras, M. (1998, May). Feminist practice in behavior analysis: Is this a bridge worth building? In M. Ruiz, Chair of an Invited Panel Discussion conducted at the Annual meeting of the *Association for Behavior Analysis (ABA)*, Orlando, FL.
- Sanchez, A., Gewirtz, J. L., & Pelaez-Nogueras, M. (1988, May). Toward a discrimination between children's respondent and operant responses denoting fear. In S. Petrovich, Chair, Development of operant responses in infants. Symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Orlando, FL.
- Britton, L., & Pelaez-Nogueras, M. (1998, January). A behavioral interpretation of Piaget's stage-theory of cognitive development. In E. K. Morris, Chair, Theories of developmental psychology explored from a behavior-analytic perspective. Symposium conducted at the Annual Conference of the Northern California Association for behavior Analysis (NCABA), Oakland, CA.
- Burkholder, E. O., & Pelaez-Nogueras, M. (1998, January). A behavioral interpretation of Vygotsky's theory of thought, language and culture. In E. K. Morris, Chair, Theories of developmental psychology explored from a behavior-analytic perspective. Symposium conducted at the Annual Conference of the Northern California Association for behavior Analysis (NCABA), Oakland, CA.
- Collins, J. E., & Pelaez-Nogueras, M. (1998, January). An interpretation of Ribes's theory of language as a "contingency substitution behavior." In E. K. Morris, Chair, Theories of developmental psychology explored from a behavior-analytic perspective. Symposium conducted at the Annual Conference of the *Northern California Association for behavior Analysis (NCABA)*, Oakland, CA.
- Pelaez-Nogueras, M. (1998, January). Assessments and behavioral interventions for high-risk infants and their caregivers. Presentation at the Annual Conference of the Northern California Association for behavior Analysis (NCABA), Oakland, CA.
- Pelaez-Nogueras, M., Gewirtz, J. L., Otto, E., Paik, J., & Otero, M. (1997, November). Effects of maternal vocal imitation and motherese speech on infant vocalization. Paper delivered by J. Paik & E. Otto at the annual conference of Florida Association of School Psychologists, Daytona Beach, FL.
- Pelaez-Nogueras, M. (1997, August). Preventive behavioral interventions with infants of depressed mothers. In C. W. Gershenson (Chair) paper session, Behavioral Approaches to Prevention and Intervention conducted at the Annual Meeting of the *American Psychological Association (APA)*, Chicago, IL.
- Lum Lock, K., Gewirtz, J. L., Pelaez-Nogueras, M. & Markham, M. (1997, May). Infants' "fear of strangers" may be a learned phenomenon. In P. Miller (Chair), Environmental influences on fearful behavior in young children, symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Chicago, IL.
- Pelaez-Nogueras, M. (1997, May). The role of maternal vocal imitation and motherese speech on infant learning. In M. Cigales (Chair), Behavior analysis of imitation, symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Chicago, IL.

- Pelaez-Nogueras, M. (1997, May). On prediction, control, understanding and scientific explanations. M. Pelaez-Nogueras, Chair & Organizer, symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Chicago, IL.
- Pelaez-Nogueras, M. (1997, May). The social study of science. In M. Dougher (Chair), The very idea of science and scientific behavioral practices, Invited Symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Chicago, IL.
- Sanchez, A. A., Gewirtz, J. L., Pelaez-Nogueras, M., Fonseca, J., Segelman, M. & Dávila, M. (1997, May). The effects of contingent maternal attention on infants' responses denoting "fear of dark." In P. Miller (Chair), Environmental influences on fearful behavior in young children, symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), Chicago, IL.
- Pelaez-Nogueras, M. (1997, April). Multiple Influences on Behavioral Interactions. In A. O'Reilly (Chair), symposium conducted at the Biennial Meeting of the Society for Research in Child Development (SRCD), Dynamic Systems Theory: Taking seriously the complexity of organism-behavior-environment relations. Washington, D.C.
- Sanchez, A., Gewirtz, J. L., Pelaez-Nogueras, M., & Markham, M. (1996, May). Fear of the dark can be conditioned. In M. Pelaez-Nogueras (Chair), Behavior analysis of social phenomena, symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), San Francisco, CA.
- Lumlock, K., Gewirtz, J. L., Pelaez-Nogueras, M. & Markham, M. (1996, May). Infant "Fear of Strangers": A learned phenomenon. In M. Pelaez-Nogueras (Chair), Behavior analysis of social phenomena, symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA) San Francisco, CA.
- Crooks, N., Gewirtz, J., Markham, M., Pelaez-Nogueras, M. (1996., May). Visual and auditory stimulus control over nonverbal behaviors in young children. In M. Pelaez-Nogueras (Chair), Behavior analysis of social phenomena, symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), San Francisco, CA.
- Pelaez-Nogueras, M. (1996, May). The social context of science: A review of Steven Woolgar's "Science: The very idea." In E. K. Morris (Chair), Post-Positivism and behavior analysis: Four book reviews. Paper presented at the annual meeting of the Association for Behavior Analysis (ABA), San Francisco, CA.
- Pelaez-Nogueras, M. (1996, May). Are behavioral-developmental stages necessary in the behavior analysis of human development? In M. L. Commons (Chair), symposium conducted at the annual meeting of the Association for Behavior Analysis (ABA), San Francisco, CA.
- Pelaez-Nogueras, M. (1996, May). Multiple influences in behavioral interactions. In W. E. Roth (Chair) and G. Novak (Discussant), Bidirectional influences in behavioral interactions. Paper presented at the symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, San Francisco, CA.
- Pelaez-Nogueras, M. (1995, November). The development of rules that control moral action. Paper presented at the Association for Moral Education: International Dialogue: Discussing Morality for the 21st Century, at Fordham University, New York City.
- Pelaez-Nogueras, M. (1995, May). Three different basic and applied methodologies for analyzing complex discriminations (Discussant). In J. Rosales (Chair) symposium conducted at the Annual meeting of the *Association for Behavior Analysis (ABA)*, Washington, DC.
- Pelaez-Nogueras, M. (1995, May). Behavior analysis of the effects of touch in infancy. In D. Bernstein and B. Etzel (Discussants), N. Crooks (Chair). Addressing complex phenomena in child development: Behavior analytic perspectives. Paper presented at the Annual meeting of the Association for Behavior Analysis (ABA), Washington, DC.
- Pelaez-Nogueras, M. (1995, May). Skill learning and the development of language and cognitive behaviors (Discussant). In G. Novak symposium on K. Fischer's Skill Theory conducted at the Annual Meeting of the Association for Behavior Analysis (ABA), Washington, DC.
- Hossain, Z., & Pelaez-Nogueras, M. (1995, March). Infants of "depressed" mothers show less depressed behavior with their non-depressed fathers and teachers. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Indianapolis, Indiana.

- Pelaez-Nogueras, M. (1995, March). Infants' preference for rhythmic versus nonrhythmic touch. In D. W. Muir (Chair and Discussant), Communicating with touch during-mother-infant interactions. Symposium conducted at the Biennial Meeting of the *Society for Research in Child Development (SRCD)*, Indianapolis, Indiana.
- Pelaez-Nogueras, M. (1995, February). Current developmental theory and metatheory in Behavior Analysis. In S. Bijou (Chair), Invited symposium conducted at the annual meeting of the Northern California Association for Behavior Analysis (NCABA), San Francisco, CA.
- Pelaez-Nogueras, M. (1995, February). Behavior Analysis in Infancy. Invited address at the Annual meeting of the Northern California Association for Behavior Analysis (NCABA), San Francisco, CA.
- Pelaez-Nogueras, M. (1994, May). The development of rules that control moral action. In P. T. Andronis (Chair & Discussant), Moral behavior as rule-governed. Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, Atlanta, GA.
- Pelaez-Nogueras, M., Cigales, M., Gewirtz, J. L., Field, T. (1993, October). The reinforcing effects of caregiver's touch on infant behavior during face-to-face interactions. Poster presented at the annual meeting of the *Southeastern Association for Behavior Analysis (SEABA)*, Chapel Hill, NC.
- Pelaez-Nogueras, M. (1993, September). Contextual determinants of infant protests to maternal departures and separations. In N. Azrin (Chair & Discussant), Children's separation difficulties result from misplaced maternal contingencies. Symposium conducted at the annual meeting of the Florida Association for Behavior Analysis, Ft. Lauderdale, FL.
- Pelaez-Nogueras, M. (1993, June). An Overview of Behavior Analysis in Infancy Invited presentation at the meeting of the Florida *Association for Behavior Analysis Southernmost Chapter*, Miami, FL.
- Pelaez-Nogueras, M. (1993, May). Can human infants form stimulus-equivalence classes before language acquisition? In D. Cerutti (Chair), Equivalence class formation in human infants and chimpanzees: Is language necessary? Symposium conducted at the annual meeting of the *Association for Behavior Analysis (ABA)*, Chicago, IL.
- Pelaez-Nogueras, M. & Gewirtz, J. L. (1993, March). Mothers' contingent imitation increases infant vocalizations. Poster presented at the meeting of the *Society for Research in Child Development (SRCD)*, New Orleans, LA.
- Pelaez-Nogueras, M., & Field, T. (1993, March). Touch alleviates infant distress. In T. Field (Chair), 2nd symposium of the Touch Research Institute conducted at the meeting of the *Society for Research in Child Development (SRCD)*, New Orleans, LA.
- Pelaez-Nogueras, M., Gewirtz, J. L., Field T., Cigales, M., Clasky, S., Malphurs, J., & Sanchez, A. (1993, March). Touch conditioning in infants. Invited paper delivered in T. Field (Chair), 2nd symposium of the Touch Research Institute conducted at the meeting of the *Society for Research in Child Development (SRCD)*, New Orleans, LA.
- Pelaez-Nogueras, M., Gewirtz, J. L., & Sanchez, A. (1992, August). Exploring symmetric and transitive stimulus equivalences in young children. In C. L. Poulson (Chair), Experimental analysis of infant behavior. Symposium conducted at the meeting of the *American Psychological Association (APA, Divisions, 25, 3, and 7)*, Washington, D. C.
- Pelaez-Nogueras, M., Gewirtz, J. L., Sanchez, A., & Friedman, P. (1992, June). Exploring symmetric and transitive stimulus equivalences in infants. In J. A. Nevin & L. Fields (Chairs), Stimulus relations. Invited symposium conducted at the meeting of *the Society for Quantitative Analyses of Behavior (SQAB)*, Harvard University, Cambridge, MA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1992, May). Basic processes in the development of the child's morality. In M. Pelaez-Nogueras (Chair), Morality and moral development. Symposium conducted at the meeting of the *Association for Behavior Analysis (ABA)*, San Francisco, CA.
- Pelaez-Nogueras, M. (1992, February). Infant Learning to Reference Maternal Facial Emotional Expressions. Invited colloquium at Temple University, Philadelphia, PA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1991, November). Basic Processes in the Development of Child's Morality. Paper presented at the meeting of the *Association for Moral Education (AME)*, University of Georgia, Athens, GA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1991, October). Mother's Vocal Imitation as a Reinforcer for Infant Vocalizations with Yoked Control for Elicitation. Poster presented at the meeting of the *Southeastern Association for Behavior Analysis (SABA)*, Charleston, SC. (Winner of 2nd. prize among posters.)

- Gewirtz, J. L., & Pelaez-Nogueras, M. (1991, August). Infant Protests: Protests During Maternal Departures and During Separations from Mothers as a Conditioned Discriminative Operant. In C. L. Poulson (Chair), Experimental analysis of social learning in infants. Symposium conducted at the meeting of the *American Psychological Association (APA, Divisions, 25, 3, and 7)*, San Francisco, CA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1991, August). Infant Protests: A Learned Discrimination Between Maternal Departure and Separation-from-Mother Settings." In C. L. Poulson (Chair), Experimental analysis of social learning in infants. Symposium conducted at the meeting of the *American Psychological Association (APA, Divisions, 25, 3, and 7)*, San Francisco, CA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1991, August). Mothers' vocal imitation reinforces infant vocalizations. Poster presented at the meeting of the *American Psychological Association (APA)*, Division 7, San Francisco, CA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1991, May). Mothers' vocal imitation as a reinforcer for infant vocalizations with yoked control for elicitation. In D. T. Cerutti (Chair), Brief Ongoing-Research Reports of Infant/Child Behavior/Development SIG Members. Symposium conducted at the meeting of the *Association for Behavior Analysis (ABA)*, Atlanta, GA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1991, May). An analysis of the relationship between object/person permanence and mother-infant attachment. In A. B. Pratt (Chair), Cognitive development: Behavior-analytic findings and commentary. Symposium conducted at the meeting of the *Association for Behavior Analysis (ABA)*, Atlanta, GA.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1991, May). The conditioning of maternal facial expressions for infant referencing. In D. M. Baer (Chair), Conditioning in neonates and infants. Symposium conducted at the meeting of the Association for Behavior Analysis (ABA), Atlanta, GA.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1990, November). How do we get to action in theories of moral development. Paper presented at the meeting of the Association for Moral Education (AME), University of Notre Dame, IN.
- Gewirtz, J. L., Pelaez-Nogueras, M., Díaz, L., & Villate, M. (1990, August). Infant learning of the social referencing pattern. Paper presented at the meeting of the *American Psychological Association (APA, Division, 7)*, Boston, MA.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1990, June). Reinforcement-contingency types in early human interactions. In M. L. Commons (Chair), The nature of reinforcement. Invited symposium conducted at the meeting of the *Society for Quantitative Analysis of Behavior (SQAB)*, Harvard University, Cambridge, MA.
- Pelaez-Nogueras, M., & Gewirtz, J. L. (1990, May). Discrimination training of infant protests. In B. C. Etzel (Chair), Infant protesting to maternal departures and brief separations as a conditioned discriminated operant. Symposium conducted at the meeting of the *Association for Behavior Analysis (ABA)*, Nashville, TN.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1990, May). Do infants protest during maternal departures and subsequent brief separations have a learned basis? In B. C. Etzel (Chair), Infant protesting to maternal departures and brief separations as a conditioned discriminated operant. Symposium conducted at the meeting of the *Association for Behavior Analysis (ABA)*, Nashville, TN.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1989, April). Infant protesting to maternal departures and separations: A conditional discrimination process. In M. Rothbart (Chair), Temperament and attachment. Paper session conducted at the biennial meeting of the *Society for Research in Child Development (SRCD)*, Kansas City, Missouri.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1988, June). Rules that govern moral behavior. In M. L. Commons (Chair), Implicit and explicit rules in people, animals and machines. Invited paper delivered at the meeting of the *Society for Quantitative Analyses of Behavior (SQAB)*, Harvard University, Cambridge, MA.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1988, February). Infant Protests/Distress During Maternal Departures and Separations. Invited paper presented in T. Field (Chair), Stress and coping symposium conducted at the University of Miami, School of Medicine, Miami, FL.
- Gewirtz, J. L., & Pelaez-Nogueras, M. (1987, January). The development of rules that control moral action. Invited paper presented at the symposium: "From Moral Action to Judgment and Back: The Relationships between Action and Stage," meeting conducted at *Harvard Graduate School of Education*, William James Hall, Cambridge, MA.

GRANTS

Funded Research as Co-Principal Investigator, and Consultant:

Funded Research to Principal Investigator Dr. Tiffany Field, University of Miami, Martha Pelaez as Co-Principal Investigator and/or consultant:

National Institute of Drug Abuse Grant # HR 66732 from 9/1/92 to 8/31/93, amount granted \$732,558.00. Project Title: "Interventions for Cocaine-Exposed Teenage Mothers and their Infants."

National Institute of Mental Health Grant # HR 664697 from 2/1/92 to 1/31/93, amount granted \$327, 200.00. Project Title: "Preventing Depression in Infants of Depressed Adolescent Mothers."

National Institute of Mental Health Grant application # RFA AA-94-05 from 9/01/94 to 8/31/97 amount granted \$ 1,371, 670.00. Project Title: "Intervention for Alcohol Using Adolescent Mothers and their Infants."

National Institute of Child Health and Human Development (NICHD), grant funded from 8/1/2009–1/31/2012, amount granted \$450,000. Project Title: Prenatal Depression and a Yoga Intervention." M. Pelaez, study monitor.

Texas Higher Education Coordinating Board (THECB), grant funded Spring, 2019; project titled: Project PLAAAY (Parent-Led Autism treatment for At-risk Young infants and toddler, Carnett, A., Svoboda, M., and Graber J. Pls. Advise on early intervention curriculum for infants and toddlers at-risk of autism spectrum disorder (ASD). Role: Consultant and Advisory Board.

FUNDED RESEARCH AS PI:

Florida International University-College of Education Dean's Grant from 1/99 to 5/99 amount granted \$5,500.00 (equivalent to one course release). Project Title: "Early Interventions with Infants At-Risk for Language Development Delays."

Florida International University, Summer Grant/Provost Office from 5/99 to 7/99, amount granted \$ 11,000.00 (equivalent to summer A release from teaching). Project Title: "Interventions with Infants "At-Risk" of Language Delays."

Florida International University-College of Education Dean's Grant from 1/2000 to 5/2000 amount granted \$6,000.00 (i.e., equivalent to one course release). Project Title: "Experiment II: Developing Interventions with Infants At-Risk for Language Developmental Delays."

Florida International University-college of Education Dean's Grant, spring, 2001, amount granted to buy a Touch Screen equipment and a PowerBook laptop (total amount granted approximately \$ 4,500.00 on equipment) to run the study titled "Exploring the Emergence of Stimulus Equivalence and its Relation to Language Development."

Florida International University Foundation Summer Research and Provost Office Grant for summer, 2001, amount granted \$ 10,784. Project title: "The Formation of Stimulus Equivalence."

Florida International University-college of Education Dean's Grant, fall, 2002, amount granted to contract a research assistant (for \$ 4,500.00) to analyze data collected for the study titled "Exploring the Emergence of Stimulus Equivalence and its Relation to Language Development: A pilot experiment: Phase II."

Mini-Grant Program, Faculty Technology Projects, FIU. COE. The PT3 grants awarded mini-grants to faculty for technology integration into education programs. Amount granted was \$2,500 to support the use of technology to teach child learning & development courses to faculty across the US.

Department of Education. Consultant on a Grant to Lisbeth Dixon-Krauss, PI, Spring 2004. This is a family literacy program that extends the SPARK program for 3- and 4- year old preschool children and the Miami-Dade School Readiness Coalition and Early Childhood Initiative, amount granted as consultant \$ 4,200. My role was to conduct research on pre-literacy communication and reading educational opportunities for 1-, 2-, and 3-year old children.

Patricia and Philip Frost Professorship Award for scholarly productivity, 2006. I received this named professorship award in the amount \$10,000 in recognition of my research program.

GRANTS SUBMITTED/NOT FUNDED

National Institute of Health (NIH). Grant proposal submitted by Miguel Diego & T. Field (re-submitted, pending approval). Title: Reducing Uterine Artery Resistance by Massage Therapy. If funded, my role as written on this grant proposal, will be to supervise the

research associates on the Structured Clinical Interview for Depression with the prenatally depressed mothers, serve as our IRB monitor for any IRB issues and collaborate on reports and publications.

Irish Research Council for the Humanities and Social Sciences (IRCHSS, Grant not funded, 2009) submitted by Denis O'Hora. This is a 3-year project proposal titled: "The developmental trajectory of children's understanding of temporal relations." If funded, as in the grant description, my role will be as developmental psychologists and behavior analyst.

Unites States Department of Agriculture (USDA, Grant under review, 2009, 2010). This is a 3-year Project titled: "After School Obesity Prevention Program in Underserved Elementary Schools Students." If funded, my role will be as consultant as education expert. Project directors Zisca Dixon and Fatma Ercanli (Rose) Huffman, Robert Stempel School of Public Health, **Dietetics and Nutrition Program, FIU, HLS 450**.

NIH. Minority Biomedical Research Support Program (MBRS), SCORE Program. Research Grant Proposal submitted in January 2000, amount requested \$269,462.00 (a three-year period of support). Project Title: "Early Interventions with Infants at Risk of Language Disorders."

National Institute of Mental Health from 12-01-00 to 11-30-03 amount requested \$254,761.00. Project title: "Stimulus Control Analysis of Presymbolic and Symbolic Potential." Project Director: Dr. William J. McIlvane. Principal Investigator in Miami's Laboratory/Site: Dr. Martha Pelaez.

Florida International University, College of Education, Dean's Grant, Spring, 2002, Project Titled: "Instructional Control and Relational Framing Across Cultures as a Function of Language, Mathematical, and Spatial Skills."

National Institute of Mental Health, application # 1RO3MH52133-01 from 4/01/94 to 4/01/96, for \$143,047.00. Title: "Maternal Depression Effects on Infant Social-Referencing." Submitted as Principal Investigator on 6/93.

National Institute of Mental Health, application # 1RO3MH51369-01A1 from 4/1/94 to 3/31/96 for \$146,962. 00. Title: "Touch During Depressed Mother-Infant Interactions." Submitted as Principal Investigator on 5/93.

March of Dimes Birth Defects Foundation, application No. 12-FY94- submitted 07-20-93 as PI, amount requested \$ 84, 227.00. Title: "Cocaine-exposed children: Selective Attention and Aggression."

Department of Education, Washington. The Comprehensive Program Fund for the Improvement of Post-Secondary Education, amount requested \$ 283, 845.00 from 9/1/95 to 8/31/98. Francis J. DiVesta, as Co-Director. Title: "Curriculum Intervention for Development of Self-Efficacy Rule-Governed Behavior: Improving Retention and Success Rates of Minority Students in Post-Secondary Education."

Florida International University, Foundation Research Project Funding Competition, for summer 1995, 1996, 1997, amount requested \$ 8, 625.00. Title: "The Role of Maternal Speech on Infant Language Development."

OSEP, U.S. Department of Education, Washington, D.C. Title: Early Identification and Prevention of Antisocial Behavior in Toddlers Through Partnership with Parents, from September 1997-August 1999, amount \$ 225, 000.00. This Field-Initiated Research Grant proposal (CFDA 84.023C, Absolute Priority 2), requested funding for 24 months to support innovation in assessment and intervention to advance knowledge and clinical practice in the instruction of toddlers at-risk for emotional/antisocial behavior problems. Grant application submitted on Nov 1996 with Dr. Smita Shukla as Co-Investigator.

Dean's Grant, College of Education, Florida International University for spring, 2002. Project title: "Instructional Control across Cultures as a Function of Language, Mathematical, and Spatial Skills." Data collected at FIU based on collaborative research currently being conducted with the National University of Ireland, Maynooth (with Dr. Dermot Barnes-Holmes).

National Institute of Health (NIH) SCORE-MBRS-RISE. From 3-01-04 through 4-31-07, amount requested \$ 533,282 (four-year period). (Project Title: Stimulus Equivalence in Infancy as Related to Language Development." This grant proposal was resubmitted (spring, 2005).

College of Education, FIU. Using Technology to teach "Child Learning and Development" courses. A mini-grant proposal (\$2,500) funded (spring, 2004).

National Institute of Health (NIH), (January, 2017). In collaboration with Touch Research Institutes of T. Field, Ph.D., Principal Investigator re-submitted a grant proposal to NIH, R21, titled: "Tai chi and yoga to reduce prenatal depression and cortisol and increase gestational age and birthweight" for 2 years for \$250,000.

National Institute of Health (NIH), (2016). In collaboration with Touch Research Institutes of T. Field, Ph.D., Principal Investigator and Director, submitted a grant proposal to NIH, R21, titled: "Reducing prenatal depression, increasing uterine artery blood flow and decreasing prematurity by moderate pressure massage" for 2 years for \$250,000.

National Institute of Health (NIH) (2016). In collaboration with Touch Research Institutes of the University of Miami School of Medicine, Department of Pediatrics and T. Field, Ph.D., Principal Investigator and Director, submitted a grant proposal to NIH, R21, titled: "Reducing prenatal depression, immune dysfunction and prematurity in HIV+ women". This grant request was resubmitted as an R21 and also for two years and for the amount of \$250,000. As collaborator on this grant submission my responsibilities include to assist with data collection, analyses and writing report.

School of Education & Human Development (CASE, FIU) SEED grant, (March, 2016). Proposal titled: "Infants and Young Children at Risk of Autism Spectrum Disorder: Procedures for Establishing Early Social Skills." Request for \$20,000.

Ruth L. Kirschstein National Research Service Award (March, 2016), grant proposal titled: "Neonatal Massage for Neonates with Congenital Heart Disease" submitted by Jennifer Hernandez (doctoral student, Dr. Bagner, Chair). My infant massage protocol is the intervention in this project. (Not Funded).

COURSES TAUGHT:

EDP 3004 (Educational Psychology)
 EDP 5053 (Educational Psychology: Principles & Applications)
 EDF 3218 (Classroom Management)
 EDP 5219 (Classroom Management-Modified Master)
 EDP 6505 (Child and Adolescent Development)
 EDP 6276 (Human Development: Child and Adolescence)
 EDP 6506 (Human Development: Life-Span)
 EDP 6211 (Educational Psychology: Applied Foundations)
 EDP 7058 (Behavioral Intervention Research: Single Subjects Designs)
 EDP 7057 (Educational Psychology: Advanced Applied Foundations)
 EEX 4601 (Applied Behavior Analysis in the Classroom)
 EEX 4905 (Directed Study Special Education)
 EEX 6906 (Directed Study Special Education)
 MHS 6910 (Independent Study)
 DEP 3000 (Human Growth and Development)
 DEP 4182 (Social and Emotional Development)
 DEP 3001 (Psychology of Infancy and Childhood)
 DEP 5796 (Developmental Research Methods with J. Gewirtz)
 EAB 3993 (Introduction to Behavior Analysis)
 EAB 4794 (Principles and Theories of Behavior Modification)
 EXP 4990 (Advanced Experimental Psychology-with J. Gewirtz)
 EXP 5005C (Advance Experimental Psychology-Lab-with J. Gewirtz)
 PSY 4916 (Independent Research)
 PSY 5417 (Supervised Research)
 PSY 736 (Advanced Seminar on Child Development (University of Nevada, Reno))
 PSY 756 (Special Topics in Behavior Analysis, UNR)

Courses Developed for Early Childhood Program:

EDP 3505 (Child Development)
 EDP 4505 (Early Social & Emotional Development).

SERVICE

Students' Doctoral Dissertations and Master Thesis' Committees:

- 1995 *Contingent-relations Description Facilitates Rule-following in a Generalization Task* by Noel Alexander, Florida International University, Master Thesis Co-Advisor (J. L. Gewirtz, Chair). Successfully defended.
- 1996 *Vicarious Reinforcement" of Preschooler Behavior* by Maricel Cigales, Florida International University, Psychology Department. Doctoral Dissertation (J. L. Gewirtz, chair). Successfully defended.
- 1998 *Infants' Fear of Strangers: A Learned Phenomenon?* by Kerrie L. LumLock. Florida International University, Psychology Department. Member of Master Thesis Committee (Supervised with J. L. Gewirtz, Chair). Successfully defended.
- 1997 *Contingent Maternal Attention as Determinant of Infant's Protest Responses in Dark and Light Settings* by Aida Sanchez, Florida International University, Psychology Department. Master Thesis (Co-chaired with J. L. Gewirtz). Successfully defended.
- 2000 *Types and Intensities of Tactile Consequences of Infant Behavior as Reinforcing Stimuli in Operant Conditioning* by Hiselgis Perez, Florida International University, Psychology Department. Member of Doctoral Dissertation Committee (J. L. Gewirtz, Chair). Successfully defended.
- 2001 *Understanding The Cycle Of Violence: An Examination of Bully & Victim Social Roles in Early Childhood* by Emily Brascum, Florida International University, Psychology Department. Member of Doctoral Dissertation Committee, 2001 (J. Tubman, Chair). Successfully defended.
- 2001 *El Comportamiento Moral: Un Estudio desde la Perspectiva del Análisis Conductual* by Hermilo Meráz Rivera. Universidad Veracruzana, México. Major Advisor and Chair of Master Thesis Committee. Successfully defended.
- 2001 *Seguimiento de Reglas en Función del Desarrollo Psicológico y la Comprensión del Lenguaje* by Grecia Herrera Meza, Universidad Veracruzana, México. Major Advisor and Chair of Master Thesis Committee. Successfully defended.
- 2001 *Estímulos Visuales en un Texto y sus Efectos en la Discriminación y Comprensión Lectora* by Rafaela Cortés Rodríguez, Universidad Veracruzana, México. Major Advisor and Chair of Master Thesis Committee. Successfully defended.
- 2003 *The Effect of Format of Instruction and Prior Knowledge on Performance in Under Prepared Learners of College Developmental Mathematics* by Dean Loring, Florida International University, COE. Member of Doctoral Dissertation Committee (B. Greenberg, Chair). Successfully defended.
- 2002 *A Comparison Of Infant Responding Under Conjugate-and Continuous-Reinforcement Schedules* by Michael Voltaire, Florida International University, Psychology Department. Member of Master thesis committee (with J. Gewirtz, Chair). Successfully defended.
- 2004 *A Relational Frame Theory Account of Perspective-taking: False belief and deception* by Louise McHugh, National University of Ireland, Maynooth, Psychology department. Member of Doctoral Dissertation and Examination Committees (D. Barnes-Holmes, Chair). Successfully defended.
- 2004 Maria Elena Marquez. Universidad Autónoma de México. Member of Doctoral Dissertation Committee (L. Hernandez, Chair). Unknown status.

- 2004 *Depression on Mentally retarded children from a behavior-analytic account* by Sara Clasky–Richardson, Florida International University, Department of Psychology. Member of Master Thesis committee (J. L. Gewirtz). Not completed.
- 2004 *The efficacy of educational interventions to change attitudes towards people who are gay or lesbian* by Susan Gritz, Florida International University, COE. Member of Doctoral Dissertation Committee (M. Parsons, Chair). Transferred.
- 2004 *The adherence to the honor code at the University of Miami by Greeks and non-Greek students* by Gregory Singleton, Florida International University, COE. Member of Doctoral Dissertation Committee. (A. McEachern, Chair). Unknown status.
- 2004 *Factors determining college choice of Haitian–American students* by Nalini Alessandri. FIU, COE. Member of Doctoral Dissertation Committee (Robert Vos, Chair). Successfully defended.
- 2004 *Emotional Intelligence in the Business World* by Christina Soltes, Florida International University, COE. Member of Doctoral Dissertation Committee (J. Gallagher, chair). Transferred.
- 2008 *At-risk students in higher education: The predictors of NCLEX-RN (nursing licensing exam) success for at-risk ADN students at MDC* by Lenora Yates, Florida International University, COE. Member of Doctoral Dissertation Committee (new student) (J. Sandiford, Chair). Successfully defended.
- 2009 *Predicting Community College Radiography Program's Success on The American Registry of Radiologic Technologists Examination* by Gregory Ferenchak, Florida International University, COE. Member of Doctoral Dissertation Committee (Dr. Banya, Chair). Successfully defended.
- 2008 *An Exploration of the Mechanisms involved in the Association between Parent-Child Interaction and Child Adjustment* by Melody Whiddon, Florida International University, Psychology. Member of Doctoral Dissertation Committee (M. Montgomery, Chair). Successfully defended.
- 2008 *Concepts in Behavior Analysis* by Ashley Watson, Florida International University, Psychology Department. Member of Master Thesis Committee (J. L. Gewirtz, Chair). Status unknown.
- 2011 *Does Variety in Response Topography Affect Response Rates under Fixed Ratio Schedules?* by Paloma Pedraza, Department of Psychology, FIU. Member of Dissertation Committee (J. L. Gewirtz, Chair). Successfully defended.
- 2008– *Variables Effecting Sustained Responding in Delayed Reinforcement Conditions in Infants* by Janet Vasquez, Department of Psychology, FIU. Member of Master Thesis Committee (J. L. Gewirtz, Chair). Unknown.
- 2010 *Rejection Sensitivity as a Moderating Variable Influencing Marital Satisfaction among Military Couples Adjusting to Separation Due to Military Deployments* by Elisha C. Hurley, Fielding Graduate University, Santa Barbara, CA. Member of Dissertation Committee–External Reader (T. Field, Chair). Successfully Completed.
- 2010 *Comorbidity in Anxiety and Depression in Pregnant Population* by Issis Betts–Jimenez, Fielding Graduate University, Santa Barbara, CA. Member of Dissertation Committee–External Reader (T. Field, Chair). Successfully defended.
- 2012 *Depression and Pregnancy: The Impact of Perceived Control on the Development of Prepartum Depression* by Amber Richardson, Fielding Graduate University, Santa Barbara, CA. Member of Dissertation Committee–External Reader (T. Field, Chair). Successfully defended.

- 2011 *The Role of Contingency Learning and Gaze Direction in the Emergence of Social Referencing* by Mariana Vaillant Molina, Florida International University Miami, FL. Member of Dissertation Committee (L. Bahrack, Chair). Successfully defended.
- 2013 *The Relationship between School Well-Being and Sleep in Children and Adolescents* by Angela J. Kovash, Fielding Graduate University, Member of Dissertation Committee and External Examiner (T. Field, Chair and Major Professor). Successfully defended.
- 2013 *Parenting and Acculturation Stress among Latino Immigrants: Does Perceived Spousal Support Moderate the Effects on Parenting Self-Efficacy* by Dara A. Goldyne, Fielding Graduate University, Member of Dissertation Committee and External Examiner (Debra Bendell Estroff, Chair). Dissertation successfully defended.
- 2012 *Caretaker-Child Interactions at Bedtime: A Call to Focus on a Bidirectional View of Noncompliant Bedtime Behavior and Sleep Disturbances* by Desiree J. Espinal, Department of Psychology, Florida International University. Member of Thesis Committee (J. L. Gewirtz, Chair). Successfully defended.
- 2012– *Variables Effecting Sustained Responding in Delayed Reinforcement Conditions in Infants* by Janet Vasquez, Department of Psychology, FIU, Miami, FL. Member of Master Thesis Committee (J. L. Gewirtz, Chair). Unknown status.
- 2012 *The Role of Temporal Contingency Perception in Specifying Self from Others in Early Infancy* by Christoph Ronacher, Florida International University, Miami, FL. Member of Dissertation Committee (Dr. Bahrack, Chair). Unknown status.
- 2013 *Yoga Effects on Depression* by Jennifer Mitchell, Fielding Graduate University, Santa Barbara, CA. External Examiner of Dissertation (Dr. Field, chair). Successfully defended.
- 2013 *Optimism as a Determinant of Physical and Mental Health* by Kathy Evans, Fielding Graduate University, Santa Barbara, CA. External Examiner of Dissertation (Dr. Debra Bendell, Chair). Successfully defended.
- 2012 *A Comparison of Textual and Echoic Prompts on the Acquisition of Intraverbal Behavior* by Aileen Maderal, Florida International University, Miami, FL. Member of Thesis Committee (Anibal Gutierrez, Chair). Successfully defended.
- 2012 *The Role of Attachment in Faculty Mentoring* by Rimjhim Banerjee, Florida International University, College of Education, Miami, FL. Member of Dissertation Committee (Thomas Reio, Chair). Successfully defended.
- 2013 Lynn Temesky, Fielding Graduate University, Santa Barbara, CA. External Examiner of Dissertation (T. Field, chair), Successfully defended.
- 2013 *Secondary Traumatic Stress in Mental Health Providers* by Kevin L. Petersen, Fielding Graduate University, Santa Barbara, CA. External Examiner of Dissertation (T. Field, chair). Successfully defended.
- 2014 *Effects of prenatal visual stimulation on contingency learning in bobwhite quail neonates* by Namitha Raju, Florida International University. Member of dissertation committee (Robert Lickliter, Chair). Successfully defended.
- 2014 *Effects of Prenatal and Early Postnatal Exposure to Aversive Stimuli on Fearfulness and exploratory Behavior in Bobwhite Quail Neonates (Colinus virginianus)* by Michael Suarez, Department of Psychology, FIU, Miami, FL. Member of Master Thesis Committee (Robert Lickliter, Chair). Successfully defended.
- 2015 *Sense of Coherence in Mothers of children with Autism Spectrum Disorders: Autism Symptoms, Behavior Problems, and Risk of Maternal*, by Tamara Tylor, Fielding

- Graduate University, Santa Barbara, CA. External Reviewer, Dissertation (Judith Schoenholtz, Chair). Successfully defended.
- 2016–2019 *Parents of Children with Autism are more Demonstrative than Imitative and Playful with their Children*, by Ava Grace, Fielding Graduate University, Santa Barbara, CA. External Reviewer, Dissertation (T. Field, Chair), successfully defended.
- 2016–2017 *Neonatal Massage for Neonates with Congenital Heart Disease* by Jennifer Hernandez (D. Bagner, Psychology Department, Chair). Unsuccessful.
- 2016–2019 *Adverse and Protective Effects of Experience on Cognitive Function in Immigrant Children*, by Haleh Farahbod, Fielding Graduate University, Santa Barbara, CA. External Reviewer, Dissertation (Debra Bendell, Chair), successfully defended.
- 2016–2018 *Increasing Social Behaviors in Autism: Does Adult Smiling while Imitating Children Increase Social Behavior?* by Jean-Ellen Metivier, Fielding Graduate University, External Reviewer, Dissertation (Debra Bendell, Chair)
- 2017– *Interactive Play Between Examiners and Children with Autism*, by Keri Herlan, Fielding Graduate University, Santa Barbara, CA. External Reviewer, Dissertation (April Harris–Britt, Chair), in progress.
- 2016– *Father Involvement and Parent Conflict Strategies on Social Emotional Development of Pre-School Children*, by Myisha Driver, Fielding Graduate University, Santa Barbara, CA. External Reviewer, Dissertation (T. Field, Chair), in progress.
- 2017– *Behavior Variability and the Study of Human Development*, by Mike Perfillon, University of Lille, France, (Vinca Riviere, Chair). In progress.
- 2018– Social reinforcement procedures to establish vocalizations and echoes in infants at-risk of autism, by Hayley Neimy, Shabani Institute & Endicott College (M. Weiss, Chair, Pelaez, Co-Chair) Master Thesis, successfully defended.
- 2019– Autism Spectrum Disorder (ASD) and Sleep Problems by Michelle Bancroft, Fielding Graduate University, Santa Barbara, CA. External Reviewer, Dissertation (T. Field, Chair), in progress.
- 2019– *Social Referencing in Autism* by Maithri Sivaraman, University of Gent, Herbert Roeyers, Chair; Javier, Virues, Co-Chair. Social Referencing in Autism.
- 2019– *Juror Decisions in a Rape Trial Involving Autism Spectrum Disorder* by Yelina Fernandez, Fielding Graduate University, Santa Barbara, CA. Committee member. Yelina is working toward a PhD degree in Clinical Psychology, Dr. Kristine Jacquin, Committee Chair.

External Service to Professional Associations and Boards:

- 1990–2007 *Co-Chair of the "Special Interest Group in Behavioral Development" Convention Programming for the Association for Behavior Analysis (ABA).* Beginning in 1990, every year we have submitted an average of 15 symposia for the annual meeting of the Association. I invited highly renowned speakers to this conference (e.g., Kurt Fisher from Harvard University; Hayne Reese, West Virginia University; Tom Bower, UCLA Willis Overton, Temple University, William Baum, UC–Davis, Kurt Salzinger, APA). The programs of the symposia organized are annually organized and published in the *Behavioral Development Bulletin*, Martha Pelaez, Editor.

- 1992 *Member, Steering Committee of International Conference for Infant Studies (ICIS).* In collaboration with Dr. Tiffany Field of the University of Miami developed the program and prepared local arrangements for the International Conference of Infant Studies, May 7-10, Miami Beach.
- 1991–2015 *Editor, Behavioral Development Bulletin, the Bulletin of the Development Special Interest Group of the Association for Behavior Analysis.*
- 2015–2017 *Co-Editor (with M. Commons) of the Behavior Development Bulletin, an APA journal.*
- 1993–1994 *Interim Co-Director, Touch Research Institute (TRI), University of Miami Medical School, Department of Pediatrics.* Service here included the supervision and coordination of the research activities of some 30 research associates and research assistants working in three laboratories and school settings located at Lindsey Hopkins Technical School of Dade County Board of Education, at the Mailman Center for Child Development, and at the Touch Research Institute.
- 1995–2009 *Member of Editorial Board of The Behavior Analyst journal.* Reviewer of manuscripts submitted for publication.
- 1995–2002 *Member of Peer Review Committee (PRC), for Behavior Analysis Group for the State of Florida, Department of Children & Family Services, Director Michael Hemingway, Senior Behavior Analyst.* Responsibilities include services connected with the committee's statewide oversight process concerning behavior analysis services provided by the department of Children and Family Services. These services include participation on Peer Review Committee on-site monitoring of behavior analysis services, development of guidelines and Medicaid-Waiver analysis, writing the Florida Behavior Analysis Certification Examinations and review proposals for Behavior Analysis Certification Programs.
- 1998 *Editor, for the Special Issue on Human Development/Volume of the Mexican Journal of Behavior Analysis titled: Behavior Analysis of Development.*
- 1999–2001 *Program Co-Chair, (Francis McSweeney, Chair) of ABA (the Annual Meeting of the International Association for Behavior Analysis).* Developed and reviewed the Convention Program of 3 meetings: Chicago, IL, Washington, D.C. & New Orleans, LA.
- 1999 *Program Co-Chair (with Wayne Fisher) Division 25 (Experimental Analysis of Behavior), Convention Program of the American Psychological Association.*
- 2000–2002 *At-Large Member of the Executive Committee.* Division 25 of the American Psychological Association (APA).
- 2000– *Member and Trustee of the Board of the Cambridge Center for Behavioral Studies, Cambridge, MA.*
- 2000 *Co-Chair, Convention Program Division 25, American Psychological Association.* With J. Fisher, created the convention program for Division 25.
- 2001 *Senior Chair, Convention Program Division 25, American Psychological Association.* I personally invited all the presenters and organize all Programs for the division. The total number of presentations in our program was 42, consisting of: 13 invited addresses (included 7 award presentations), 5 symposia (23 presentations), 1 paper session (2 presentations), 1 discussion panel (2 presentations), 1 plenary session, and 1 Division 25 presidential address and a business meeting. This years' symposia themes covered a

- variety of basic and applied topics, among them: School Psychology and Education, Human Development, Early Learning Processes, Communication and Autism, Virtual Instrumentation for Research, Theoretical and Conceptual Issues, Certification and Credentials in Behavior Analysis, Mechanisms of Drug Addiction, Stimulus Equivalence and Derived Relations, and Reinforcement and Motivation. I organized the award presentations.
- 2001– *Fellow of the American Psychological Association* (fellowship endorsed by APA Membership Committee, Pamela Reid, Chair & Division 25). Fellow status is awarded on the basis of evaluated evidence of outstanding and unusual contributions to the field of psychology.
- 2002–2006 *Co-Chair Program for the Human Development track of the Association for Behavior Analysis*. With J. Gewirtz prepared the Special Interest Program in the area of Human Development and Gerontology, for the Annual Conferences.
- 2005– *Member of Advisory Board*, European Institute for the Study of Human Behavior (IESCUM), Paolo Moderato (Chair), University of Parma, Italy.
- 2007–2014 *Member of the Governing Board of the Behavior Analyst Online (BAO)* (M. Weinberg, Editor). This is a private group for the governing board of the behavior analyst online organization www.behavior-analyst-online.org a special interest group of the Association for Behavior Analysis International.) This group is in charge of the publication of 7 scientific peer-reviewed journals.
- 2007–2009, 2011 *Chair and Co-Chair of Human Development Special Interest Group (SIG) of ABAI* (Association for Behavior Analysis International). Charges include all the SIG activities (editor of the journal, recruiting and informing membership and developing annual convention program by inviting Skinner Lecture, Invited Tutorial, and Invited Symposia, running business meeting, presenting at ABA Exposition).
- 2008–2012 *Program Coordinator and Program Committee of the Association for Behavior Analysis International (ABAI)*. I contributed substantially to the richness and variety of the Association for Behavior Analysis annual convention program in Chicago, Phoenix, Denver and Seattle. I organized more than 20 presentations and symposia delivered by well-known scientists.
- 2013–2015 *Chair of the Human Development Special Interest Group of the International Association for Behavior Analysis (ABAI)*. This year, I chaired our SIG meetings at our 39th and 40th Annual Conventions and developed the new By-Laws and Strategic Plan (including Invited Guest lecturers, Invited Tutorials, Membership, Publications Outlet) for our Convention Program for the upcoming meeting and for other SIG activities during the year.
- 2012–2013 *Trustee*. Member of the Board of Trustees of the Cambridge Center for Behavioral Studies. Reviewed materials for their publications on the web participated in their discussions and strategic planning for 2013 and new administration responsibilities (e.g., publication outlets)
- 2012 *Member of Program Committee and Advisory Board*, European Institute for the Study of Human Behavior (IESCUM), Paolo Moderato (Chair), University of Parma, Italy. Attended the annual business meeting plus conference phone calls, invited prestigious research leaders in the field to present at this meeting.

- 2012 Member of the Program Committee of the *International Conference on Behavior Sciences* held in Lisbon, Portugal (P. Chase & P. Moderato, Chairs).
- 2018– *Advisory Board Member*, Texas Higher Education Coordinating Board (THECB) Grant, project titled: *Project PLAAY* (Parent-Led Autism treatment for At-risk Young infants and toddler, Carnett, A., Svoboda, M., and Graber J. PIs. Advise on early intervention curriculum for infants and toddlers at-risk of autism spectrum disorder (ASD).
- 2018– *Member of Advisory Board*, Women in Behavior Analysis (WIBA), Devon Sundberg, Chair.

Member of Editorial Boards and Service to Professional Organization:

- 1991–2010 *Founding Editor, Behavior Development Bulletin.*
- 2011– *Co-Editor* (with M. Commons) *Behavior Development Bulletin*, a journal of the American Psychological Association (APA).
- 1992– *Mexican Journal for Behavior Analysis, Member of Editorial Board.* Emilio Ribes, Ed., 1992; Carlos Bruner, Ed., 1995-2001; Carlos Aparicio, Editor, 2001–2004, José Burgos, 2004; Alicia Roca Cogordan, 2013.
- 1994–1996 *Developmental Psychology, Guest reviewer.* Nathan Fox, Editor.
- 1994–2006 *Integración, Member of Editorial Board.* M. Wilfredo Salas-Martinez, Editor.
- 1994–2008 *The Behavior Analyst, Member of Editorial Board.* (Margaret Vaughan, 1994–1996; D. Bernstein, 1996–1998; Philip Chase, 1998–2001, C. Pilgrim, 2001, Marc Branch, 2005–2008).
- 1997–2010 *Suma Psicológica, Member of Editorial Board.* (W. López-López, Past Editor; Present Editors Elvers Medellein & Omar Fernando Cortés)
- 1997 *Verbal Behavior, Guest reviewer.* Mark Sundberg, Editor.
- 1998, 2000 *Journal of Experimental Analysis of Behavior (JEAB), Guest reviewer.* Timothy D. Hackenberg, Editor.
- 2001 *Mexican Journal of Psychology (and English/Spanish publication), Member of Editorial Board.* R. Prado-Alcalá, Editor.
- 2002 *Behavior Analysis Today, Member of Editorial Board.* Joe Cautilli, Editor.
- 2003– *European Journal of Behaviour Analysis (EJOBA), Erik Arntzen, Editor*
- 2004 *Reviewer for MARC competitive proposal for 2005-2010.* MARC U-STAR is an NIH supported training program for FIU juniors and senior students who are interested in biomedical research and pursuing a Ph.D. or M.D./Ph.D. MARC provides a monthly stipend and tuition to students selected so they may train in the lab of a MARC mentor (C. Bigger, Chair).
- 2005 *Journal of Human Development, Guest reviewer,* David Lippman, Editorial Assistant.
- 2005–2013 *Journal of Early and Intensive Behavior Intervention (JEI/BI), Member of Editorial Review Board* (Joseph Cautilli, Lead Editor).
- 2007, 2008, 2009 *Journal of Infant Behavior and Development, Guest reviewer,* Geert Savelsbergh, Editor
- 2007–2013 *Member of the Governing Board of the Behavior Analyst Online (BAO)* (M. Weinberg, Senior Editor). This is a group that forms the governing board of the behavior analyst online organization www.behavior-analyst-online.org.

This group is in charge of the publication of 6 scientific peer-reviewed journals. I am in the editorial board and the load average about 1 hour a week, often more.

- 2017 Member of Special Interest Group (SIG) Task Force of the Association for Behavior Analysis International (ABAI) commissioned by Executive Council (L. Hayes, Chair). Created a report (with G. Bourland) on the future directions and rules for the ABAI SIGs (e.g. continuing education, providers).
- 2016, 2017 *Infant Behavior and Development Journal (IBAD)*, Guest reviewer, Geert Savelsbergh, Editor.
- 2018, 2019 *Behavior Analysis in Practice* journal, Reviewer, Jonathan Tarbox, Editor.

Professional Memberships:

American Psychological Association, APA, Divisions 7, 25, 1992–2000
American Psychological Society, APS, 1992–1994, 1999–2000
Association for Behavior Analysis International, ABAI, 1989–
Association for Moral Education, AME, 1991–1995
Cambridge Center for Behavioral Studies (Trustee), 2000–
Experimental Analysis of Behavior Group/London, 1994, 1995, 2001
Florida Association for Behavior Analysis, FABA, 1991–1994
International Society for Infant Studies, ISIS, 1988–2001
Southeastern Association for Behavior Analysis, SEABA, 1990–2006
Society for Quantitative Analysis of Behavior, SQAB, 1991–2000
Sociedad Mexicana del Análisis de la Conducta, SMAC, 1987–2016
Society for Research in Child Development, SRCD, 1992–2000
Swedish Association for Behavior Analysis, SWABA, 2002

Service to the Department(s):

- 1994–1996 *Member, NCATE Phase II Committee at the Department of Educational Psychology & Special Education, FIU.* In this committee, I worked towards National Accreditation of our College of Education and Programs. Specifically, I developed the conceptualization, knowledge base of the Educational Psychology Foundations courses: EDP 3004, EDP 6211, EDP 7057.
- 1996–1997 *Program Leader,* worked towards the Development of a Doctoral Cognate in Educational Psychology (with Dr. Michael Brady and Dr. Frank DiVesta), *Department of EPSE, FIU.* The cognate was approved by Academic Council in the spring 1996 and appeared in the FIU 1997-1998 graduate catalog.
- 1997 *Program Coordinator/Leader.* Worked towards a joint proposal for a Certified Behavior Analysis Program at *the Departments of Educational Psychology & Special Education and the Department of Psychology* (with J. Gewirtz).
- 1997–2003 *Affiliated Faculty, Department of Psychology, Florida International University.* This courtesy appointment was effective starting August 1997. I taught courses in my areas of specialization, to supervised research students, served in departmental committees including thesis and dissertation committees.
- 2001 *Member of Tenure Committee, Department of Educational & Psychological Studies, COE, FIU.*

- 2002–2006 *Member of Educational Psychology Strand Leader.* Together with Abbas Tashakkori (Chair) developed a proposal for a new Ph.D. Program in Educational Psychology (BOG stopped approving new Doctoral Programs in 2006). I also developed a series of new courses (objectives, competencies, and syllabi) on child development for the Early Childhood Program.
- 2004 *Member of Search and Screen Committee* for the School Psychology and Educational Psychology applications for two tenure-track positions at the department. Reviewed more than 30 applications and interviewed candidates (45 minutes each interview, P. Lazarus, Chair).
- 2006–2011 *Affiliate Faculty Member* of the Robert Stempel School of Public Health, FIU.
- 2006–2007 *Member of Educational & Psychological Studies Department's Tenure and Promotion Committee*
- 2007 *Member of Search & Screen Committee* for the Educational Psychology faculty position.
- 2007–2013, 2015 *Member of Tenure and Promotion Committee (T&P),* Department of Leadership & Professional Studies, COE, FIU
- 2016 *Member of Tenure and Promotion Committee* of the Department of Leadership & Professional Studies, CASE, FIU.
- 2016 Submitted Proposal for a Master of Science in *Applied Behavior Analysis* (M. Kenney, Chair)
- 2017–2018 *Member of Task Force* to Develop a Master's Program in *Applied Behavior Analysis* (together with M. Cigales & K. Benett to obtained approval at all levels).
- 2016-2017 *Member* of Department of Leadership & Professional Studies *By-Laws Committee* (M. Barantovich, Chair). Charged by department faculty to create new By-Laws for our Leadership & Professional Studies Department (B. Baez, Department Chair)
- 2017, 2018–
2017, 2018–
2005-2017, 2018– *Member of Department Tenured and Promotion Committee*
Member of Department Non-Tenured Faculty Promotion Committee
Member of Admissions Committee, School Psychologist Specialist Degree. Review & interview about 30 students' applications a year.
- 2018 *Member of Search and Screen Committee* for Recreational Therapy-Open Rank and Instructor Positions.
- 2019 *Member of Search and Screen Committee* for School Psychology Tenure Track Position (A. Pham, Chair).
- 2019 *Member of the Doctoral Program Development Task Force,* Department of Counseling, Recreation, & School Psychology (A. Pham, Chair).
- 2018-2019 *Member of By Laws Committee,* developed the new Department of Counseling, Recreation and School Psychology (Adriana McEachern, Department Chair (27-page document).

Service to the College

- 1994–1995 *Member of the Adjunct Faculty Committee, College of Education, FIU, Dr. Paul Rendulic, Chairperson.* The role of this committee was to define the role, responsibilities and rights of adjunct faculty teaching at the COE. I was

- charged to development of a new "*Policies and Procedures Manual for Adjunct Faculty.*"
- 1995–1996 *Member of TIP (teaching) Award Committee, College of Education, Dr. Charmaine DeFrancesco, Chairperson.* We selected COE faculty members who received prestigious teaching awards by establishing new evaluation criteria (scales) and reviewing and assessing teaching portfolios of faculty members in the College of Education.
- 1998–2002 *Member of COE Doctoral Policies Committee.* Representative of the Department of Educational and Psychological Studies. This committee worked on establishing policies and procedures for Doctoral Programs in the college (e.g., admission criteria, dissertation process, graduation criteria, faculty requirements, and sets general guidelines for doctoral students).
- 2000 *Member of COE Frost Award Dean's Task Force* for establishing guidelines and review recipient criteria for nominations.
- 2001 *Member of Educational Psychology Task Force for NCATE* state site visit. Analyzed content of core COE Educational Psychology courses and prepared documentation and materials for NCATE review. Together with M. Gavilán (Chair) worked on identifying the existing outcome/learning competencies and metrics of these competencies in courses: EDP3004, EDP 6211.
- 2004 *Vice-Chair, Faculty Assembly, COE*
- 2004 *Member, Foundations Task Force, COE,* charged by the doctoral Studies Committee to review the conceptual framework courses for advanced degrees and identify the needs of the programs in regard to the foundation graduate courses in the COE. This task will develop the foundation of experiences and learning competencies/compacts (A. McEachern, Chair).
- 2004–2007 *Member of COE Doctoral Policies Committee.*
- 2004 *Member of Search and Screen Committee* for the Early Childhood position at the COE, reviewed more than 18 applications and conducted interviews with these candidates.
- 2007, 2008, 2010 *Member of Tenure and Promotion Committee COE, FIU* (David Chang, Chair).
- 2006–2007 *Member of Doctoral Policies Committee.* Worked on recommendations for a model of a candidacy examination as an option to the traditional Comprehensive Examination format.
- 2008–2010 *Member of Faculty Council, FIU, COE.* Reviews the Council's By-Laws; Develops and administers Survey on Administrative Performance.
- 2009–2010 *Member of Scholarship Committee, FIU, COE.* (with M. Vinson). Develop criteria and reviewed dozens of students' applications for scholarships.
- 2012 *Member of the Foundations Task Force (Erskine Dottin, Chair).* We examine the submitted course materials and the syllabus/syllabi for the course and determine whether the learning experience in the course is consistent with the Task Force's Statement on foundations of education and with COE learning outcomes. We examine whether the course provides evidence of student learning (sample work) and decide whether it is consistent with course learning outcomes. We conclude whether there is evidence that student learning in the course is contributing to meeting institutional and Florida State professional standards.
- 2013 *Member of the NCATE Steering Committee.* Our next NCATE visit is scheduled for Fall 2015. We have begun work in preparation for that visit. The

College Strategic Planning is beginning to take shape as well as a Diversity Task Force, and our NCATE steering committee should work in conjunction with the afore mentioned committees.

- 2016 *Member of CASE Constitution Committee* to create new By-Laws for our new College of Arts, Sciences, & Education (CASE) (Vernon Dickson, Chair). Our committee developed a new model and procedures that revised and integrated the old College of Education (COE) By-Laws with the old College of Arts & Sciences (CAS) By-Laws into a new document for CASE.
- 2016 *Member of CASE Subcommittee to create a new Tenure and Promotion* section for the College of Arts, Science & Education constitution (Grenville Draper, Chair). Worked on how to constitute the new CASE T&P committee (qualifications, subject areas, rank, campus locations, integrity, representation across 3 schools).
- 2017 *Member of Department Faculty Task Force*. Developed a proposal to create a new Department of Educational Psychology and Counseling.
- 2018 *Member of Dean M. Heithaus CASE Strategic Plan for Faculty Development* (C. Simpson, Chair).

Service to the University

- 1996–1998 *Member of the FIU University Research Council Committee* (URC), College of Education Representative, Bernard Gershman, Chairperson. The URC advises the University administration and the Division of Sponsored Research on research efforts and issues that include but are not limited to: developing new research policies and procedures, budgetary recommendations, and the approval and monitoring of human research projects (i.e., conduct and potential risk to human subjects).
- 1997–2013 *Member, University Faculty Senate*. For 17 years I have served as member of the faculty senate of Florida International University in different capacities and committees.
- 1998–2009 *Member, Steering Committee, Faculty Senate*.
- 1998 *Member, FIU for Research I, Task Force* of Faculty Senate. Revised University Strategic Plan and new mission as a Research-intensive institution.
- 1999–2002 *Legislative Liaison* of FIU Faculty Senate and Faculty Senates of Florida. Attended legislative sessions in Tallahassee and DOE state meetings and reported summaries of developing new policies on Higher Education by the Senate and House of Representatives at the FIU Faculty Senate meetings.
- 1999–2006 *Member of the Advisory Council* of Faculty Senates of the State of Florida (ACFS). The ACFS consist of 22 faculty senators that represent all the Faculty Senates in the 11 Florida Public Universities. This group advises to the Chancellor (Chairman) of the State University System. It serves as a mechanism to discuss issues of importance to higher education and to the entire SUS and provides input from a faculty perspective. The group meets in Tallahassee 3-4 times a year.
- 2000–2003 *Vice-Chair of the Faculty Senate*, Florida International University. I assisted the Chair Rock on many duties and decision-making process. Presented and defended steering-committee motions on the senate floor. I took over his responsibilities in his absence (Howard Rock, Chairman).

- 2002 *Member of Search & Screen Committee for Vice-Provost of Academic Affairs* (Douglas Wartzok, Chair). I served on Provost Rosenberg's committee to search for candidates. I review more than 12 applications and participated in the interviewing and decision process on the final candidates.
- 2002 *Faculty Representative at Board of Directors, FIU.* Attended meetings of the Board of Director of FIU (Sherrill Hudson, Chair) and reported on faculty senate progress, plans, and issues.
- 2002 –2004 *Member of Program Review Committee.* As representative and Vice-Chair of Faculty Senate at FIU, I served on Provost M. Rosenberg's Committee assigned to conduct program reviews on the university. Participated in the Chemistry, Biology, Sociology, Religious and LAC Program reviews conducted (Denis Whitman, Dan Coleman, and James Mau, Chair).
- 2002–2003 *Member of Review Panel, FIU Faculty Research Project Competition.* Served in the review panel for social sciences and professional schools for the office of the Vice-President of Research and Grants, Thomas A. Breslin, FIU. Review more than 15 research-grant applications for summer awards submitted by faculty.
- 2002–2004 *Governmental Relations Officer of Faculty Senate of FIU.* As representative of faculty my efforts have been to gain greater legislative cloud and funding for FIU. My main focus has been on equity funding for faculty salaries, enrollment growth, accountability measures, and tracking the approval of the new school-code rewrite. Spent numerous hours meeting with legislators (Senators and Representatives) as well as with DOE staff and members of the Florida Board of Education and Florida Board of Governors.
- 2001 *Member of Steering Committee of Faculty Senate and UBR.* The Steering Senate's committee of FIU reviewed UBR (University Breath Requirements) and rules and procedures for special senate meetings on the approval of new core courses submitted for inclusion.
- 2003 *Grand Marshal, FIU, Commencement ceremony.*
- 2003 *Member of the Governmental Affairs Committee of the Board of Trustees (BOT), FIU.* We were able to start the next fiscal year without cuts. Our enrollment growth at FIU was funded and we will be receiving more than \$21 million for new facilities construction. In addition, the legislature funded our enrollment growth, authorized an increase in our athletic fee that will allow us to move to NCAA IA football, and provided funds for an FIU/USF partnership that advances us toward the goal of opening a medical school.
- 2003–2004 *Member of Board of Directors (ex-officio), as FIU-Faculty Representative, Dan Lefton, Chair 2002-2003 and Carlos Migoya, Chair 2004.*
- 2003 *Member of the Academic Affairs Committee, Board of Directors, FIU* (Joan Smith, Chair). Main responsibility includes reviewing and ranking provost summer grant applications submitted by FIU faculty.
- 2004 *Member of the Academic Committee of the Foundations Board (BOD) of FIU.* Conducted a thorough review (together with Joan Smith, Chair, Noel Guillama, David Perlman, Sandiford Ziff members) of 30 faculty applications for the Summer Research Grant Awards Competition. In addition, this committee developed criteria for diverse categories of awards in conjunction with the office of sponsor research.
- 2004-2005 *Co-Chair, ABA, Program Committee meeting, Developmental SIG.*

- 2005–2006
2005–2006
- Chair, Advisory Council of Faculty Senates of Florida SUS (ACFS).*
Member of the Board of Governors of SUS, Florida. The Board of Governors has authority over the state university system and it includes, but is not limited to the following responsibilities:
The Board of Governors has full control and authority over the state university system including the granting of 4-year degrees;
The Board of Governors has authority to approve the establishment of new colleges and universities, excluding community colleges;
The Board of Governors has sole authority to approve the budget for the state university system;
The Board of Governors has authority to set tuition and fees for the state universities;
The Board of Governors has authority over all non-appropriated funds administered by the state university system;
The Board of Governors has authority to select the Chancellor of the state university system and to define the duties of that position.
The Board of Governors has authority to establish the selection process and approve appointment of presidents for the state universities;
The Board of Governors has sole authority over collective bargaining for the state university system. Two schools of Medicine projects were carefully considered and reviewed by the Florida Board of Governors for more than one year during a series of meetings. On March 23 in Tallahassee our BOG approved FIU's and UCF's proposals for two new medical schools as part of a solution to help alleviate a pending doctor shortage at the state level and build on the economic momentum from the continued development of biotechnology and life sciences initiatives. The new public School of Medicine at FIU in Miami alone is estimated to create more 12,000 new jobs and have an annual impact in excess of \$1.1 billion.
- 2006
- Member of Search & Screen Committee* for the first Dean of the new FIU Medical School, John Rock (Divina Grossman, Chair Herbert Wertheim, Co-Chair).
- 2007–2008
- Member of Search & Screen Committee* for the director of the new Patricia & Phillip Frost Art Museum (Dean Juan Martinez, Chair, Patricia Frost, Member), College of Architecture. The new Museum will move into a new 46,000-square-foot, state of the art facility with nine galleries and numerous exhibits. This committee searched for a candidate with distinguish record of sustained professional achievement.
- 2009–2012
- Member of the FIU Faculty Senate Ad Hoc Global Learning Curriculum Oversight Committee.* This 5-member committee does the work for the Senate in reviewing and approving all new courses submitted for the Global Learning University required core. The committee reviews the syllabi in terms of their assessment plans and discipline-specific readings and content as well as interdisciplinary content and readings, active learning strategies, and integrated co-curricular activity. As reviewers we considered whether: (1) the required readings include the common core reading and learning outcomes; (2) the syllabus describes the active learning components (such as student site visits) of the course; and (3) the readings are linked to lectures in a way

	that clarifies the Global Learning content of the course. Reviewed more than 100 courses.
2012–2013	<i>Member of Nominating Committee of Faculty Senate, FIU.</i> This committee is charged with reviewing all nominations for the different positions in the faculty senate and for their election (C. Delano Gray, Chair).
2013–2015	<i>Member of Faculty Senate, FIU, COE representative.</i>
2015–	<i>Member of Faculty Senate, FIU, CASE representative.</i>
2016, 2017–	<i>Member, Steering Committee, Faculty Senate, CASE representative.</i> Worked on Revision of Faculty Senate Bylaws, NC policy, elimination of C- rule, foreign language requirement motions, and steering faculty senate agenda (Kathleen Wilson, Chair).
2015	<i>Member of the Students Success & Engagement Ad Hoc Committee of the Faculty Senate (P. Pereira, Chair).</i>
2016, 2017, 2018	<i>Member of the Student Learning & Success Committee as a permanent Standing Committee of the Faculty Senate.</i> Worked on a new C grade policy and Non-Credit (NC) course policy for the entire University, helped organized exhibit for faculty research (Patricia Pereira, Chair).
2018–	<i>Vice-Chair of the Faculty Senate, FIU.</i> Among major responsibilities, revising all the Curriculum Bulletins for approval and present the motions at the floor of the senate, reviewing all new academic Policies proposed by academic affairs and other units (Graduate, Research); attending the ACFS meetings in Tallahassee; attending Safety Council meetings; worked on drafting strategic plan sections for white papers; act as a Grand Marshall in ceremonies where chair cannot attend; run the steering committee meeting of the faculty senate when chair is unable to attend.
2018–	<i>Member of the Steering Committee of Faculty Senate, FIU.</i> Responsibilities Setting al the agenda items for the Faculty Senate Meeting. We serve as an advisory group to the Provost on policies and academic issues related to FIU.
2018–	<i>Member of the Board of Directors, FIU Foundations (Richard Brilliant, Chair).</i>
2018–2019	Member of the Strategic Plan 2020–2025 Working Group # 1 (Chair, Kevin Coughlin, Student Enrollment & Graduation Success—worked on targeting metrics, feasibility assessment, projected costs, accountability plan, benchmarks).
2019	<i>Member of the Faculty Innovation for Student Success Showcase Committee,</i> helped organized showcase exhibit for faculty research (Leanne Wells & Hassan Zahadi, Co-Chairs).

Public Service, Media, and Recognition:

1993–1995	<i>Member of Peer Review Committee. Behavior Analyst Consultant</i> for the Department of Health & Rehabilitation Services (Department of Children & Family Services, District 11, Florida, M. Hemingway & S. Starin, Co-Chairs).
1998	<i>Consultant (volunteer)</i> on training foster parents on parenting skills. " <i>Child Hope Center,</i> " Miami Dade County Foster Parent Association, North Branch.
2002	<i>Public Leadership Skills Training</i> YWCA Institute for Public Leadership, April.
2002	<i>State Representative Candidate.</i> Registered (April) as candidate for the Florida legislation (withdraw application on May 2002).

- 2002 *Member of the PAC "Floridians for Educational Choice" (Carolyn Roberts, Chair).*
- 2002 *Member of Governor Jeb Bush Transition Team to review AHCA (Florida Agency for Health Care Administration, Allan Levine, Chair).*
- 2002– *Participant in the Focus Groups, Florida Board of Education (FLBOE). Participated in discussion on the development and refinement of the objectives for each of the 8 imperatives of the K-20 educational system (R. E. LeMond, D. Minear, Group leaders).*
- 2003–2007 *Member of Articulation Coordinating Committee for the Department of Education, State of Florida (appointed by John Winn, Deputy Secretary of Education Chair, and F. Phil Handy, Chair, DOE).*
- 2006 *Member of Governor's Jeb Bush Access and Diversity Commission. As a member of BOG on this board I worked on identifying successful programs to advocate for the legislature to fund \$178 million for need-based aid, the College Reach-Out Program, Project STARS, and the Minority and Underrepresented Student Achievement Partnership.*
- 2008 *Univision "Despierta America" Interview with Diaz-Ballart on the "Effects of Massage on Infant Development," Program by Johnson & Johnson.*
- 2009 *Media interview (approx. 40 reporters) after "Los Asombrosos Efectos del Tacto en Infantes," Invited Address at Congreso Colombiano de Pediatría, Cartagena, Colombia.*
- 2009 *FIU Magazine Report: "A Family Affair" (Fall, 2009): Interview with Martha Pelaez, a professor of psychology, her three daughters, and their father: FIU is more than a University."*
- 2010 *Media Interview in Dubrovnick, Croatia, as an expert on "Touch." An international media event on "Touch and Multisensorial Experiences" that generated publications/commentaries in European Magazines including "Cosmopolitan," Sweden and Norway; "Frisor," Norway; "Pinni," Finland; "Eurowoman," Denmark; "Elle," Finland; "Estética" and "C & C Magazines, Spain; "Coiffure de Paris"; "Elegance" and "Coiffure," Nederland.*
- 2012 *Volunteer for "Sailing Heals." This organization essential mission is to take individuals with cancer or terminal disease and their families or caretakers out on the water for a beautiful day of sailing and respite. Sailing Heals partners with many respected organizations such as Massachusetts General Hospital Cancer Center who honored Sailing Heals with two of their prestigious "one hundred" awards for 2013.*
- 2014 *"Meet the Experts" M. Pelaez delivered a session for the public at the 30th Triennial International Conference of Midwives, Prague, Czech Republic. "The importance of infant touch and massage" Program organized by Johnson & Johnson Company.*
- 2015 *"Meet the Experts," "Consumers' Report," by M. Pelaez delivered for the public at the 31th Triennial International Conference of Midwives, Asia Pacific Regional Conference, Yokohama, JAPAN. "Infant touch and massage," Program report organized by Johnson & Johnson Co.*
- 2015 *Media Interview: "The Science of the Senses" by M. Pelaez in Tokyo Japan during the International Conference for Midwifery and the Japanese Nursing Association meeting.*

2015 *"Lighting the Way,"* M. Pelaez awarded by the Honorary Degree Committee for research and scholarship and recognized by Provost Kenneth Furton at the *Faculty Convocation Awards Ceremony* Commemorating FIU'S 50th Anniversary of FIU.

2019– *Member of Advisory Committee & Conference Planning Committee. Women in Behavior Analysis (WIBA)*, D. Sundberg, Director. This is an organization that directs its efforts towards developing a high-quality conference programs, student diversity scholarships, inclusion and equity in the practice of behavior analysis.