

Curriculum Vitae
Gregory Arthur Fabiano

Personal Information

Date of Birth: July 17, 1976
Place of Birth: Buffalo, New York
Home address: 104 Doncaster Road
Tonawanda NY 14217
Home Phone: (716) 982-7781
Department Address: University at Buffalo
Counseling, School & Educational Psychology Dept
334 Diefendorf Hall
Buffalo NY 14214
Department Phone: (716) 645-1130
Department Fax: (716) 829-6052
Email: fabiano@buffalo.edu

Education and Credentials

B.A., State University of New York at Geneseo, 1997
M.A., State University of New York (SUNY) at Buffalo, 2000
Psychology (Clinical) Ph.D. Program, SUNY at Buffalo, 2005
New York State Licensed Psychologist, 2007

Professional Appointments

Fall 05 – Spring 09 Assistant Professor, Department of Counseling, School, and
Educational Psychology, University at Buffalo
Fall 10 – Spring 15 Associate Professor, Department of Counseling, School, and
Educational Psychology, University at Buffalo
Spring 11 – Fall 19 Volunteer Faculty, Department of Psychiatry, University at Buffalo
Fall 14 – Fall 19 Associate Dean for Interdisciplinary Research, Graduate School of
Education, University at Buffalo
Fall 15 – Fall 19 Professor, Department of Counseling School and Educational
Psychology, University at Buffalo
Spring 20 -- Professor, Department of Psychology, Florida International University

Clinical and Related Experience

2014-2016 Member, Advisory Board, Educational Opportunity Center, Buffalo
NY
2012-2015 Member, Shared Decision Making Team, Huth Road Elementary
School, Grand Island NY
2006-2012 Consultant and Member of Child Care Review Team, Bethel Head
Start, Buffalo, NY
2007-2009 Consultant, Office of Athlete Academic Services, Department of
Athletics University at Buffalo
2004-2005 Clinical Psychology Resident, University of Mississippi

	Medical Center and Veteran's Affairs Hospital Internship Consortium, Jackson, MS.
2004-2005	Parent Trainer, The Parenting Place Exchange Club Parent Child Center, Jackson, MS.
Summer 98-04	Lead Counselor/Teacher, Summer Treatment Program and school follow-up for children with ADHD, Department of Psychology, University at Buffalo
1998-2001	Behavioral Consultant and <i>ad hoc</i> member of discipline committee, Windermere Elementary School, Amherst Central School District, Amherst, NY
Summer 1997	Counselor, Summer Treatment Program for children with ADHD, Department of Psychology, University at Buffalo

Teaching Experience

Spring 2002	Abnormal Psychology
Fall 05-06; 12-present	Child and Adolescent Behavior Therapy
Spring 06	Advanced Personality Assessment
Fall 05-present	Advanced Practica Supervision
Fall 16, Fall 17	Helping Children with Academic and Behavioral Challenges Succeed

Course Development: *Everyday Strategies for Elementary School Children with ADHD*, Coursera Massive Open Online Course (MOOC), April 2016-present

Dissertations Chaired

- Abbey Caserta (2019). *ADHD in the workplace: Comparing evaluations of self versus evaluations by others.*
- Leslie Davies (2018). *Parental relational factors and child behaviors in father-focused behavioral parent training for attention-deficit/hyperactivity disorder.*
- Brian Nasca (2018). *Examination of Sex Differences in Externalizing and Internalizing Symptoms in Children with HFASD using the BASC-2.*
- Alyssa Smyth (2018). *Sex Differences in Self- and Partner-Reported ADHD Symptomatology and Impairment.*
- Kellina Pyle (2017). *Efficacy of the daily report card intervention for children with high-functioning autism spectrum disorder: A multiple baseline study.*
- Lesthia Isaacs (2016). *The Kindergarten Impairment Rating Scale: The Validity of a Brief Measure of Academic and Social Behaviors as Indicators of Kindergarten Readiness.*
- Brittany R. Parham (2014). *The Daily Report Card as Homework Intervention for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder.*
- Charles Hallmark (2013). *Moderators of Behavioral Parent Training Effects for Children with Attention Deficit-Hyperactivity Disorder (ADHD): A Meta-analysis*
- Kalima J. Smalls (2012). *A Closer Look: Head Start Teachers' Perceptions, Practice, and Performance.*
- Meaghan E. Pariseau (2011). *Individualized Education Programs for Students with ADHD: Analysis of Special Education Services Provided and Cost of Intervention.*

Justin A. Naylor (2010). *An Examination of an Assessment Tool to Monitor the Functioning of Children Diagnosed with ADHD Receiving Placebo and Three Intensities of Methylphenidate Across Multiple Settings.*

Rebecca K. Vujnovic (2009) *Examining the Influence of Treatment Integrity: Accuracy of Daily Report Card Intervention Implementation and Student Outcome*

Melinda Cruz (2009). *Behavioral Parent Training and Young Children with ADHD.*

Awards and Honors

- Fellow, American Psychological Association, Division 53, 2020
- Runner up for the Journal of School Psychology (JSP) Article of the year 2018: *Methods matter: A multi-trait multi-method analysis of student behavior* (Miller, Johnson, Chafouleas, McCoach, Riley-Tillman, Fabiano, & Welsh, 2018)
- Fellow, American Psychological Association, Division 16, 2017
- State University of New York Chancellor's Award for Excellence in Scholarship and Creative Activities, 2016-17
- Elected Member, Society for the Study of School Psychology, 2016-present
- American Education Research Association, Division H, 2015 Outstanding Publications Award for Applied Research-Advances in Methodology for *Predictive Validity of the Classroom Strategies Scale—Observer Form on Statewide Testing Scores: An Initial Investigation* (Reddy, Fabiano, Dudek, & Hsu, 2013)
- Graduate School of Education, Dean's Service Award, 2014
- Hodgson Russ Award for Excellence in Collaboration, School and University Partnerships in Practice (Member of Collaboration Team), 2011
- University at Buffalo, Exceptional Scholars Young Investigator Award, 2008-09
- University at Buffalo, Department of Psychology, Distinguished Alumni Award, 2009
- White House Office of Science and Technology Policy, Presidential Early Career Award for Scientists and Engineers, 2007
- Golden Key, National Honor Society, 1997
- Psi Chi, National Honor Society in Psychology, 1997

Professional Service

Grant Reviews

External Reviewer, Routh Dissertation Awards, Division 53, American Psychological Association

External Reviewer, Baker Fund Awards, Ohio University, 2018

Principal Panel Reviewer, Department of Education, Institute of Education Sciences, Special Education Review Panel, 2018-2023

Panel Reviewer, National Institutes of Health, Small Business: Psycho/Neuropathology, Lifespan Development, and Science Education Panel, June 2018

Reviewer, IES 2017 IES Outstanding Predoctoral Fellow Award, June 2018

Society for the Study of School Psychology (SSSP) Dissertation grant review committee, 2016-present.

Reviewer, Department of Education, Institute of Educational Sciences, Training grants, 2018

Panel Reviewer, National Institutes of Health, Small Business: Psycho/Neuropathology, Lifespan Development, and Science Education Panel, November 2016

Panel Reviewer, National Institutes of Health, Small Business: Psycho/Neuropathology, Lifespan Development, and Science Education Panel, March 2016
Reviewer, IES 2015 IES Outstanding Predoctoral Fellow Award, April 2016
Reviewer, Skills for Success, U.S. Department of Education, Evaluation Reviewer, 2015
Reviewer, Fund for the Improvement of Postsecondary Education (FIPSE) First in the World Program, U.S. Department of Education, Validation Grants, Evaluation Reviewer, 2015
Panel Reviewer, Early Care and Education Research Scholars: Head Start Graduate Student Research Grants, 2014
Mail Reviewer, National Institutes of Health, Small Business: Psycho/Neuropathology, Lifespan Development, and Science Education Panel, February 2014
Principal Panel Reviewer, Department of Education, Institute of Education Sciences Social and Behavioral Review Panel, 2011-2013
Panel Reviewer, Centers for Disease Control and Prevention, July 2009
Reviewer, Department of Education, Institute of Education Sciences, Invited member of Review Panel, February 2009, October 2009, February 2010

Conference Reviews

Reviewer, Head Start Research Conference, 2013

External Reviews for Tenure and Promotion

External Reviewer, Duke University, 2019
External Reviewer, Florida State University, 2018
External Reviewer, Virginia Commonwealth University, 2018
External Reviewer, East Carolina University, 2018
External Reviewer, University of Alabama at Birmingham, 2017
External Reviewer, Rutgers University, 2016
External Reviewer, Yeshiva University, 2015

Service to Professional Groups

School Psychology Research Collaboration Conference, Catalyst Scholar, 2018-19
Search Committee, *Journal of School Psychology*, Editor, 2018
Organizer, Annual Social Learning and the Family Preconference, Association for the Advancement of Cognitive and Behavioral Therapies, 2009
Association for Behavioral and Cognitive Therapies, Special Interest Group on Parenting and Families, President-Elect, 2008-09, President 2009-10
Student Representative, American Psychological Association, Division 12, Section 1 (Clinical Child) 1998-1999

Associate Editor

School Mental Health 2019-present

Editorial Board

Remedial and Special Education 2012 - present
The ADHD Report 2009 - present
School Mental Health 2010 - 2018
Behavior Therapy 2010 – 2017

School Psychology Quarterly 2009 – 2015
School Psychology Review 2009 - 2015
Journal of Attention Disorders 2008 – 2010
Child and Youth Care Forum 2007 – 2010

Guest Editor

Special issue of *School Mental Health* (2018): *Best Practices in School Mental Health*
Special issue of *Assessment for Effective Intervention* (2017; Co-edited with Faith Miller): *Direct Behavior Ratings: A Feasible and Effective Progress Monitoring Tool for Social and Behavioral Interventions*
Special Issue of *School Psychology Quarterly* (2013; Co-edited with Linda Reddy): *Assessment of General Education Teachers' Tier 1 Classroom Practices: Current Science and Practice*
Special Issue of *School Mental Health* (2011; Co-edited with Julie Owens): *School Mental Health Programming for Youth with ADHD: Addressing Needs Across the Academic Career*

Ad Hoc Reviewer

Behavior Modification
Behavior Therapy
BMC Public Health
Child Psychiatry and Human Development
Child Maltreatment
Children and Youth Services Review
Clinical Child and Family Psychology Review
Clinical Psychology Review
Cognitive and Behavioral Practice
International Journal of Sports Medicine
Journal of Abnormal Psychology
Journal of Abnormal Child Psychology
Journal of the American Medical Association
Journal of Attention Disorders
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Emotional and Behavioral Disorders
Journal of Pediatric Psychology
Parenting: Science and Practice
Prevention Science
Psychiatric Services
Psychological Bulletin
Oxford Research Encyclopedia of Psychology
School Mental Health

University Service

University at Buffalo, Graduate School of Education, Associate Dean for Interdisciplinary Research, 2014-

Member, Graduate School of Education Associate Dean for Inter-disciplinary Research Search Committee, 2018
 Chair, Educational Opportunity Center Academic Executive Director Search Committee, 2016
 Member, Graduate School of Education, Dean's Superintendent Advisory Committee, 2014-
 Member, Graduate School of Education, Grants Manager Search Committee, 2014
 Co-Chair, Educational Psychology and Quantitative Methods Search Committee, 2014
 Member, Rising Scholars Committee, UB Office of the Vice President for Research and Economic Development 2013-2016
 Member, Graduate School of Education Envisioning Committee: Promoting Research 2013-14
 Alternate, Social and Behavioral Sciences Institutional Review Board, 2013-15
 Member, Committee on Decanal Evaluation, University at Buffalo, 2013-14
 Chair, School Psychology Clinical Assistant Professor Search Committee, 2013
 Member, Campus-Based Teacher Education Network, University at Buffalo, 2012-13
 Member, Graduate School of Education Dean Search 2013
 Member, Department of Psychology Social Psychology Faculty Search 2012
 Director of Counseling, School, and Educational Psychology Research Programming 2012-2013
 Member, Graduate School of Education, Executive Committee 2011-2013
 Member, Social and Behavioral Sciences IRB Chair Search Committee, 2012
 Chair, School Psychology Assistant Professor Search Committee 2010
 Member, Graduate School of Education, Graduate Degrees Committee 2007-2010

Professional Societies

Association for the Advancement of Behavior Therapy
 American Psychological Association Div. 12 (Section 3), 16, 53, 54
 National Association of School Psychologists
 International Society for Research in Child and Adolescent Psychopathology
 Member, Society for Study of School Psychology

Clinical Training

Motivational Interviewing Training, 2008
The Incredible Years Parent Group Leader Training, 2003
Community Parent Education Program (COPE) Training, June 2002
Summer Treatment Program for Children with ADHD Training 1997-2004

Grants and Research Support

Current

U.S. Department of Education, Institute of Educational Sciences
 "Enhancing IEPs of Children with ADHD Using Daily Report Cards: An Efficacy Trial"
 July 2018-June 2022
 Principal Investigator
 \$3,290,517 (total costs).

U.S. Department of Education, Institute of Educational Sciences
 "Adaptive Treatments for ADHD in a Response to Intervention Model"
 July 2017-July 2021

Co-Investigator (Pelham, P.I.)
\$1,394,798 (UB Subcontract, total costs)

Shire Pharmaceuticals Investigator Initiated grant
“Efficacy of lisdexamfetamine dimesylate for promoting occupational success in young adults with attention-deficit/hyperactivity disorder”
July 2017-March 2019
Principal Investigator
\$190,730 (total costs)

U.S. Department of Education, Institute of Educational Sciences
“Comprehensive meta-analysis of malleable factors to support youth with ADHD”
July 2016-June 2019
Principal Investigator
\$588,514 (total costs).

U.S. Department of Education, Institute of Educational Sciences
“Enhancing Father Engagement to Promote Social, Behavioral, and Academic Outcomes”
September 2015-August 2019
Principal Investigator
\$1,208,206 (total costs).

Under Review

National Institutes of Mental Health
“Promoting Successful Transitioning to the Workforce for Individuals with ADHD”
December 2019-November 2022
Principal Investigator
\$450,000 (direct costs)

National Institutes of Mental Health
“Development of strategies to reduce the impact of the relative age effect on kindergarteners with ADHD”
December 2019-November 2022
Principal Investigator
\$450,000 (direct costs)

Past

Office of Planning, Research, and Evaluation.
“Family Self-Sufficiency and Stability Research Scholars Grantee”
September 2013-September 2018
Principal Investigator
\$500,000 (total costs; non-competing renewals of \$100,000 for five years)

University at Buffalo Research and Economic Development Office, Innovative Micro-Programs
Accelerating Collaboration in Themes (IMPACT)

“The Development of a Laboratory Assessment of Behaviors in Occupational Roles (LABOR):
An analogue setting to investigate job functioning and treatments for individuals with
ADHD”

July 2016-July 2017
Principal Investigator
\$24,000 (direct costs).

U.S. Department of Education, Institute of Educational Sciences
“Project VIABLE-II: Unified validation of Direct Behavior Rating (DBR) in a problem-solving
model”

July 2011-June 2016
Co-Investigator (Chafouleas, P.I.)
\$403,053 (UB subcontract, direct costs).

National Institutes of Health, National Institute of Child Health and Human Development.
“Improving Parenting Capacity to Promote Safe Driving in Adolescents with ADHD.”

Principal Investigator.
April 2010 – January 2016
\$1,778,897 (direct costs).

John R. Oishei Foundation.

“Response to Intervention in Action: A Multi-disciplinary Preschool Classroom.”

Principal Investigator.
October 2010 – September 2013
\$68,205 (direct costs).

U.S. Department of Education, Institute of Educational Sciences.

“Development and Validation of a Teacher Progress Monitoring Scale for Elementary
School Teachers.”

Co-Investigator (Linda Reddy, PI).
9/08-8/13.
\$409,484 (UB subcontract, direct costs)

Centers for Disease Control and Prevention.

“Enhancing Fathers’ Ability to Support Their Preschool Child”

Co-Investigator (Chacko, PI)
2009-2012
\$21,384 (UB subcontract, direct costs).

Department of Health and Human Services, Administration for Children and Families,
Office of Planning, Research, and Evaluation.

“Head Start Teacher Effectiveness Training.”

Principal Investigator
4/08-4/12.
\$459,039 (direct costs)

National Institutes of Mental Health (NIMH), Exploratory Research/Treatment Development Grant.

“A novel multimodal treatment for children with ADHD and impaired mood.”

Co-Investigator (Waxmonsky, P.I.)

2008-2011

\$450,000 (direct costs)

National Institutes of Mental Health (NIMH), Exploratory Research/Treatment Development Grant.

“Behavioral Parent Training for Fathers of Children with ADHD.”

Principal Investigator.

5/1/07-4/30/10.

\$405,000 (direct costs).

U.S. Department of Education, Institute of Educational Sciences

“Adaptive Treatments for Children with ADHD.”

Co-Investigator (William E. Pelham, Jr. PI).

4/06-4/10.

\$1,842,847 (direct costs).

National Institutes of Mental Health (NIMH)

“Behavior Modification and Young ADHD Children.”

Co-Investigator. (William E. Pelham, Jr. PI).

2005-2010.

\$2,434,031 (direct costs).

Interdisciplinary Research Development Fund of the Office of the Vice President for Research,
University at Buffalo

“Improving the Driving of Teens with ADHD Through Parenting”

Principal Investigator

7/1/08-6/30/09

\$35,995 (direct costs)

U.S. Department of Education, Institute of Educational Sciences

“Enhancing individualized education plans for children with ADHD using a daily report card procedure.”

Principal Investigator.

7/06-6/08.

\$496,821 (direct costs).

National Institutes of Mental Health (NIMH), Ruth L. Kirschstein National Research Service Award (NRSA) individual predoctoral fellowship (1 F31 MH64243-01A1)

Fellow on a pre-doctoral training grant “Parent Training for Fathers of Children with ADHD” to support the conduct of a dissertation.

Mentored by William E. Pelham, Jr.

7/02-7/04.

\$53,036

State University of New York at Buffalo, College of Arts and Sciences Dissertation Fellowship.

Principal Investigator.

8/03-8/04.

\$4000

Unrestricted Educational Grant, Alza Corporation, Palo Alto, CA.

Used to conduct a national survey of teachers and school nurses on compliance, prevalence, and attitudes toward the pharmacological, behavioral, and combined treatment of ADHD in schools.

Co-Investigator (William E. Pelham, Jr., PI).

1999-2001

\$50,000

Publications

Books

Fabiano, G.A. (2016). *Interventions for Disruptive Behavior Disorders: Strategies to Support Success*. New York, NY: The Guilford Press.

Volpe, R. & Fabiano, G.A. (2013). *Daily Behavior Report Cards: An Evidence-Based System of Assessment and Intervention*. New York, NY: The Guilford Press.

Peer Reviewed Publications

Sodano, S.M., Tamulonis, J.P., Fabiano, G.A., Caserta, A.M., Hulme, K.F., Hulme, K.L., Stephan, G.R., & Tronci, F. (in press). Interpersonal problems of young adults with and without attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*.
<https://doi.org/10.1177/1087054718821728>.

Pyle, K., Artis, N.J., Vaughan, R.S., & Fabiano, G.A. (in press). Impact of pediatrician invitation on enrollment in behavioral parent training. *Clinical Practice in Pediatric Psychology*.

Willoughby, M.T., Fabiano, G.A., Schatz, N.K., Vujnovic, R.L., & Hulme, K.L. (in press). Bi-factor Models of Attention Deficit/Hyperactivity Symptomatology in Adolescents: Criterion Validity and Implications for Clinical Practice. *Assessment*.

Gordon, C.T., & Fabiano, G.A., (2019). The transition of youth with ADHD into the workforce: Review and future directions. *Clinical Child and Family Psychology Review*, 22, 316-347.

Coles, E.K., Pelham III, W.E., Fabiano, G.A., Gnagy, E.M., Burrows-MacLean, L., Wymbs, B.T., Chacko, A., Walker, K.S., Wymbs, F., Robb, J., Garefino, A., Hoffman, M.T., Massetti, G.M., Page, T.F., Waschbusch, D.A., Waxmonsky, J.G., & Pelham W.E. (2019). Randomized trial of first-line behavioral intervention to reduce need for medication in children with ADHD. *Journal of Clinical Child and Adolescent Psychology*.

Dudek, C., Reddy, L., Lewka, A., Hua, A., & Fabiano, G.A. (2019). Improving universal classroom practices through teacher formative assessment and coaching. *Assessment for Effective Intervention*, 44, 81-94.

- Miller, F.G., Chafouleas, S.M., Welsh, M.E., Riley-Tillman, T.C., & Fabiano, G.A. (2019). Examining the stability of social, emotional, and behavioral risk status: Implications for screening frequency. *School Psychology Quarterly, 34*, 43-53.
- Fabiano, G. A., & Pyle, K. (2019). Best practices in school mental health for attention deficit/hyperactivity disorder. *School Mental Health, 11*, 72-91.
- Fabiano, G.A., Hulme, K., Sodano, S., Caserta, A., Hulme, K., Stephan, G., & Smyth, A. (2018). An evaluation of occupational behavior in individuals with and without attention-deficit/hyperactivity disorder. *Human Performance, 31*, 165-178.
- Caserta, A., Fabiano, G.A., Hulme, K., Pyle, K., Isaacs, L., & Jerome, S. (2018). A wait-list controlled trial of behavioral parent training for fathers of preschool children. *Evidence-Based Practice in Child and Adolescent Mental Health, 3*, 106-116.
- Fabiano, G.A., & Caserta, A. (2018). Future directions in father inclusion, engagement, retention, and positive outcomes in child and adolescent research. *Journal of Clinical Child and Adolescent Psychology, 47*, 847-862.
- Fabiano, G.A., Reddy, L.A., & Dudek, C. (2018). Teacher coaching supported by formative assessment for improving classroom practices. *School Psychology Quarterly, 33*, 293-304.
- Fabiano, G.A., Schatz, N.K., Hulme, K.F., Morris, K.L., Vujnovic, R.K., Willoughby, M.T., Hennessy, D., Lewis, K.E., Owens, J., & Pelham, W.E. (2018). Positive bias in teenage drivers with attention-deficit/hyperactivity disorder within a simulated driving task. *Journal of Attention Disorders, 22*, 1150-1157.
- Miller, F.G., Johnson, A.H., Yu, H., Chafouleas, S.M., McCoach, B., Riley-Tillman, T.C., Fabiano, G.A., & Welsh, M.E. (2018). Methods matter: A multi-trait multi-method analysis of student behavior. *Journal of School Psychology, 68*, 53-72.
- Chacko, A., Fabiano, G.A., Doctoroff, G., & Fortson, B. (2018). Engaging fathers in effective parenting for preschool children using shared book reading: A randomized controlled trial. *Journal of Clinical Child and Adolescent Psychology, 79-93*.
- Hart, K.C., Fabiano, G.A., Evans, S.W., Manos, M.J., Hannah, J.N., & Vujnovic, R.K. (2017). Elementary and middle school teachers' self-reported use of positive behavioral supports for children with ADHD: A national survey. *Journal of Emotional and Behavioral Disorders, 25*, 246-256.
- Fabiano, G.A., Pyle, K., Kelty, M.B., & Parham, B.R. (2017). Progress monitoring using direct behavior rating single item scales in a multiple baseline design study of the daily report card Intervention. *Assessment for Effective Intervention, 43*, 21-33.
- Miller, F.G., & Fabiano, G.A. (2017). Direct Behavior Ratings: A feasible and effective progress monitoring approach for social and behavioral interventions. *Assessment for Effective Intervention, 43*, 3-5.
- Pyle, K., & Fabiano, G.A. (2017). A meta-analysis of single-subject design studies utilizing the daily report card intervention for students with ADHD. *Exceptional Children, 83*, 378-395.
- Daniels, B., Volpe, R.J., Fabiano, G.A., & Briesch, A.M. (2017). Classification accuracy and acceptability of the Integrated Screening and Intervention System Teacher Rating Form. *School Psychology Quarterly, 32*, 212-225.
- Graziano, P.A., Fabiano, G.A., Willoughby, M.T., Waschbusch, D.A., Morris, K., Schatz, N., & Vujnovic, R. (2017). Callous-Unemotional Traits among Adolescents with Attention-

- Deficit/Hyperactivity Disorder (ADHD): Associations with Parenting. *Child Psychiatry and Human Development*, 48, 18-31.
- Kooken, J. Welsh, M.E., McCoach, D.B., Miller, F.G., Chafouleas, S.M., Riley-Tillman, T.C., & Fabiano, G.A. (2017). Test order in teacher-rated behavior assessments: Is counterbalancing necessary? *Psychological Assessment*, 29, 98-109.
- Reddy, L.A., Dudek, C.M., Rualo, A., & Fabiano, G.A. (2016). Concurrent validity of the Classroom Strategies Scale – Teacher Form: A preliminary investigation. *Educational Assessment*, 21, 267-277.
- Fabiano, G.A., Schatz, N.K., Morris, K.L., Willoughby, M.T., Vujnovic, R.K., Hulme, K.F., Riordan, J., Howard, M., Hennessey, D., Lewis, K., Hawk, L., Wylie, A., & Pelham, W.E. (2016). Efficacy of a family-focused intervention for young drivers with attention-deficit hyperactivity disorder. *Journal of Consulting and Clinical Psychology*, 84, 1078-1093.
- Fabiano, G.A., Schatz, N.K., Jerome, S., (2016). Parental preferences for family-focused, early intervention programming examined using best-worst scaling methodology. *Child and Youth Care Forum*, 45, 655-673.
- Pelham, W.E., Fabiano, G.A., Waxmonsky, J.G., Greiner, A.R., Gnagy, E.M., Pelham, W.E. III, Coxe, S., Verley, J., Bhatia, I., Hart, K., Karch, K., Konijendijk, E., Tresco, K., Nabum-Shani, I., & Murphy, S.A. (2016). Treatment sequencing for childhood ADHD: A multiple-randomization study of adaptive medication and behavioral interventions. *Journal of Clinical Child and Adolescent Psychology*, 45, 396-415.
- Page, T.F., Pelham III, W.E., Fabiano, G.A., Greiner, A.R., Gnagy, E.M., Hart, K., Coxe, S., Waxmonsky, J.G., & Pelham Jr., W.E. (2016). Comparative Cost Analysis of Sequential, Adaptive, Behavioral, Pharmacological, and Combined Treatments for Childhood ADHD. *Journal of Clinical Child and Adolescent Psychology*, 45, 416-427.
- Johnson, A. H., Miller, F. G., Chafouleas, S. M., Welsh, M. E., Riley-Tillman, T. C., & Fabiano, G. A. (2016). Evaluating the technical adequacy of DBR-SIS in tri-annual behavioral screening: A multisite investigation. *Journal of School Psychology*, 54, 39-57.
- Waxmonsky, J.G., Waschbusch, D.A., Belin, P., Li, T., Baboscal, L., Humphrey, H., Pariseau, M.E., Babinski, D.E., Hoffman, M.T., Akinnusi, O.O., Haak, J.L., Robb, J.A., Fabiano, G.A., Pettit, J.W., Fallahazad, N., & Pelham, W.E. (2016). A randomized clinical trial of a novel group therapy for children with severe mood dysregulation. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55, 196-207.
- Lu, X., Nahum-Shani, I., Kasari, C., Lynch, K.G., Oslin, D.W., Pelham, W.E., Fabiano, G.A., & Almirall, D. (2016). Comparing dynamic treatment regimes using repeated-measures outcomes: Modeling considerations in SMART studies. *Statistics in Medicine*, 35, 1595-1615.
- Lowry, L., Schatz, N.K., & Fabiano, G.A. (2015). Exploring Parent Beliefs and Behavior: The Contribution of ADHD Symptomology within Mothers and Fathers. *Journal of Attention Disorders*.
- Reddy, L.A., Dudek, C.M., Fabiano, G.A., & Peters, S. (2015). Measuring teacher self-report on classroom practices: Construct validity and reliability on the Classroom Strategies Scale – Teacher Form. *School Psychology Quarterly*, 30, 513-533.
- Schatz, N.K., Fabiano, G.A., Cunningham, C.E., dosReis, S., Waschbusch, D.A., Jerome, S., Lupas, K., & Morris, K.L. (2015). Systematic Review of Patients' and Parents' Preferences for ADHD Treatment Options and Processes of Care. *The Patient: Patient*

- Centered Outcomes Research*, 8, 483-497.
- Miller, F.G., Cohen, D., Chafouleas, S.M., Riley-Tillman, T.C., Welsh, M.E., & Fabiano, G.A. (2015). A comparison of measures to screen for social, emotional, and behavioral risk. *School Psychology Quarterly*, 30, 184-196.
- Helseth, S.A., Waschbusch, D.A., Gnagy, E.M., Onyango, A.N., Burrows-MacLean, L., Fabiano, G.A., Coles, E.K., Chacko, A., Wymbs, B.T., Walker, K.S., Wymbs, F., Garefino, A., Massetti, G.M., Robb Mazzant, J., Hoffman, M.T., Waxmonsky, J.G., Nichols-Lopez, K., Pelham, W.E. (2015). Effects of behavioral and pharmacological therapies on peer reinforcement of deviancy in children with ADHD-only, ADHD and conduct problems, and controls. *Journal of Consulting and Clinical Psychology*, 83, 280-292.
- Fabiano, G.A., Schatz, N.K., Aloe, A.M., Chacko, A., & Chronis-Tuscano, A.M. (2015). A review of meta-analyses of psychosocial treatment for attention-deficit/hyperactivity disorder: systematic synthesis and interpretation. *Clinical Child and Family Psychology Review*, 18, 77-97.
- Miller, F. G., Chafouleas, S. M., Riley-Tillman, T. C., Fabiano, G. A. (2014). Teacher perceptions of the usability of school-based behavior assessments. *Behavioral Disorders*, 39, 201-210.
- Daniels, B., Volpe, R. J., Briesch, A. M., & Fabiano, G. A. (2014). Development of a problem-focused behavioral screener linked to evidence-based intervention. *School Psychology Quarterly*, 29, 438-451.
- Fabiano, G.A., Schatz, N.K., & Pelham, W.E. (2014). Summer treatment programs for youth with attention-deficit/hyperactivity disorder. *Child and Adolescent Psychiatric Clinics of North America*, 23, 757-773.
- Fabiano, G.A. (2014). Interventions for high school students with attention-deficit/hyperactivity disorder: Considerations for future directions. *School Psychology Review*, 43, 203-209.
- O'Connor, B.C., Fabiano, G.A., Waschbusch, D.A., Belin, P.J., Gnagy, E.M., Pelham, W.E., Greiner, A.R., & Roemmich, J.N. (2014). Effects of a summer treatment program on functional sports outcomes in young children with ADHD. *Journal of Abnormal Child Psychology*, 42, 1005-1017.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E., Wymbs, B., Chacko, A., Walker, K., Wymbs, F., Garefino, A., Hoffman, M., Waxmonsky, J., & Waschbusch, D. (2014). A dose-ranging study of behavioral and pharmacological treatment in social-recreational settings for children with ADHD. *Journal of Abnormal Child Psychology*, 42, 1019-1032.
- Vujnovic, R.K., Fabiano, G.A., Morris, K., Norman, K.E., Hallmark, C., & Hartley, C. (2014). Examining School Psychologists' and Teachers' Application of Approaches within a Response to Intervention (RTI) Framework. *Exceptionality*, 22, 129-140.
- Vujnovic, R.K., Fabiano, G.A., Pelham, W.E., Greiner, A., Waschbusch, D.A., Gera, S., Linke, S., Gormley, M., & Buck, M. (2014). The Student Behavior Teacher Response (SBTR) System: Preliminary psychometric properties of an observation system to assess teachers' use of effective behavior management strategies in preschool classrooms. *Education and Treatment of Children*, 37, 323-346.
- Fabiano, G.A., Chafouleas, S.M., Weist, M. D., Sumi, W.C., & Humphrey, N. (2014). Methodology considerations in school mental health research. *School Mental Health*, 6, 68-83.

- Schatz, N.K., Fabiano, G.A., Morris, K.L., Shucard, J.M., Leo, B.A., & Bieniek, C. (2014). Parenting behaviors during risky driving by teens with attention-deficit/hyperactivity disorder. *Behavior Therapy, 45*, 168-176.
- Reddy, L.A., Fabiano, G.A., & Jimerson, S. R. (2013). Assessment of General Education Teachers' Tier 1 Classroom Practices: Contemporary Science, Practice, and Policy. *School Psychology Quarterly, 28*, 273-276.
- Reddy, L.A., Fabiano, G.A., Dudek, C., & Hsu, L. (2013). Development and Construct Validity of the Classroom Strategies Scale-Observer Form. *School Psychology Quarterly, 28*, 317-341.
- Reddy, L.A., Fabiano, G.A., Dudek, C., & Hsu, L. (2013). Predictive Validity of the Classroom Strategies Scale-Observer Form on Statewide Testing Scores: An Initial Investigation. *School Psychology Quarterly, 28*, 301-316.
- Reddy, L.A., Fabiano, G.A., & Dudek, C. (2013). Instructional and Behavior Management Practices Implemented by Elementary General Education Teachers. *Journal of School Psychology, 683-700*.
- Vujnovic, R.K., Fabiano, G.A., Pariseau, M.E., Naylor, J. (2013). Parameters of adherence to a yearlong daily report card (DRC) intervention for students with Attention-Deficit Hyperactivity Disorder (ADHD). *Journal of Educational and Psychological Consultation, 23*, 140-163.
- Reddy, L.A., Fabiano, G. A., Dudek, C. M. (2013). Concurrent validity of the classroom strategies scale elementary school – observer form. *Journal of Psychoeducational Assessment, 31*, 258-270.
- Fabiano, G.A., Pelham, W.E., Majumdar, A., Evans, S.W., Manos, M., Caserta, D., Pisecco, S., Hannah, J.N., & Carter, R. (2013). Elementary and middle school teacher perceptions of attention-deficit/hyperactivity disorder incidence. *Child and Youth Care Forum, 42*, 87-99.
- Fabiano, G.A., Vujnovic, R.K., Waschbusch, D.A., Yu, J., Mashtare, T., Pariseau, M.E., Pelham, W.E., Parham, B., & Smalls, K.J. (2013). A Comparison of Experiential Versus Lecture Training for Improving Behavior Support Skills in Early Educators. *Early Childhood Research Quarterly, 28*, 450-460.
- Nahum-Shani, I., Qian, M., Almirall, D., Pelham, W.E., Gnagy, E.M., Fabiano, G.A., Waxmonsky, J., Yu, J., & Murphy, S. (2012). Q-Learning: A data analysis method for constructing adaptive interventions. *Psychological Methods, 17*, 478-494.
- Nahum-Shani, I., Qian, M., Almirall, D., Pelham, W.E., Gnagy, E.M., Fabiano, G.A., Waxmonsky, J., Yu, J., & Murphy, S. (2012). Experimental design and primary data analysis methods for comparing adaptive interventions. *Psychological Methods, 17*, 457-477.
- Fabiano, G.A., Pelham, W.E., Cunningham, C.E., Yu, J., Gangloff, B., Buck, M., Linke, S.M., Gormley, M., & Gera, S. (2012). A Waitlist-Controlled Trial of Behavioral Parent Training For Fathers of Children with Attention-Deficit/Hyperactivity Disorder. *Journal of Clinical Child and Adolescent Psychology, 41*, 337-345.
- Waxmonsky, J.G., Wymbs, F.A., Pariseau, M.E., Belin, P.J., Waschbusch, D.A., Babocsai, L., Fabiano, G.A., Akinnusi, O.O., Haak, J.L., Pelham, W.E. (2012) A Novel Group Therapy for Children with ADHD and Severe Mood Dysregulation. *Journal of Attention Disorders, 17*, 527-541.

- Lewis, K., Hulme, K., Kasprzak, E., Moore-Russo, D., & Fabiano, G. (2011). Motion simulation experiments for driver behavior and road vehicle dynamics. *Journal of Computing and Information Science in Engineering, 11*.
- Owens, J.S., & Fabiano, G.A. (2011). School Mental Health Programming for Youth with ADHD: Addressing Needs Across the Academic Career. *School Mental Health, 3*, 111-116.
- Waschbusch, D.A., Cunningham, C.E., Pelham, W.E., Rimas, H.L., Greiner, A.R., Gnagy, E.M., Waxmonsky, J., Fabiano, G.A., Robb, J.A., Burrows-MacLean, L., Scime, M., & Hoffman, M.T. (2011). A discrete choice conjoint experiment to evaluate parent preferences for treatment of young, medication naïve children with ADHD. *Journal of Clinical Child and Adolescent Psychology, 40*, 546-561.
- Fabiano, G.A., Hulme, K., Linke, S.M., Nelson-Tuttle, C., Pariseau, M.E., Gangloff, B., Lewis, K., Pelham, W.E., Waschbusch, D.A., Waxmonsky, J., Gormley, M., Gera, S., & Buck, M.M. (2011). The Supporting A Teen's Effective Entry to the Roadway (STEER) Program: Feasibility and Preliminary Support for a Psychosocial Intervention for Teenage Drivers with ADHD. *Cognitive and Behavioral Practice, 18*, 267-280.
- Hart, K.C., Massetti, G.M., Fabiano, G.A., Pariseau, M.E., & Pelham, W.E. (2011). Impact of Group Size on Classroom On-Task Behavior and Work Productivity in Children with ADHD. *Journal of Emotional and Behavioral Disorders, 19*, 55-64.
- Pelham, W.E., Waxmonsky, J.G., Schentag, J., Ballow, C.H., Panahon, C.J., Gnagy, E.M., Hoffman, M.T., Burrows-MacLean, L., Meichenbaum, D.L., Forehand, G.L., Fabiano, G.A., Tresco, K.E., Lopez-Williams, A., Coles, E.K., & Gonzalez, M.A. (2011). Efficacy of a methylphenidate transdermal system versus t.i.d. methylphenidate in a laboratory setting. *Journal of Attention Disorders, 15*, 28-35.
- Pariseau, M.E., Fabiano, G.A., Massetti, G.M., Hart, K.C., & Pelham, W.E. (2010). Extended time on academic assignments: Does increased time lead to increased productivity for children with ADHD? *School Psychology Quarterly, 25*, 236-248.
- Fabiano, G.A., Vujnovic, R., Pelham, W.E., Waschbusch, D.A., Massetti, G.M., Yu, J., Pariseau, M.E., Naylor, J., Robins, M.L., Carnefix, T., Greiner, A.R., Volker, M. (2010). Enhancing the effectiveness of special education programming for children with ADHD using a daily report card. *School Psychology Review, 39*, 219-239.
- Fabiano, G.A., Vujnovic, R., Naylor, J., Pariseau, M., & Robins, M.L. (2009). An investigation of the technical adequacy of a daily behavior report card (DBRC) for monitoring progress of students with attention-deficit/hyperactivity disorder in special education placements. *Assessment for Effective Intervention, 34*, 231-241.
- Fabiano, G.A., Chacko, A., Pelham, W.E., Robb, J.A., Walker, K.S., Wienke, A.L., Arnold, F., Flammer, L., Keenan, J.K., Visweswaraiyah, H., Shulman, S., Herbst, L., & Pirivics, L. (2009). A comparison of behavioral parent training programs for fathers of children with attention-deficit/hyperactivity disorder. *Behavior Therapy, 40*, 190-204.
- Fabiano, G.A., Pelham, W.E., Coles, E.K., Gnagy, E.M., Chronis, A.M., & O'Connor, B.C. (2009). A meta-analysis of behavioral treatments for attention-deficit/hyperactivity disorder. *Clinical Psychology Review, 29*, 129-140.
- Fite, P.J., Greening, L., Stoppelbein, L., & Fabiano, G.A. (2009). Confirmatory Factor Analyses of the Antisocial Process Screening Device with a Clinical Inpatient Population. *Assessment, 16*, 103-114.

- Pelham, W.E. & Fabiano, G.A. (2008). Evidence-based psychosocial treatment for ADHD: An update. *Journal of Clinical Child and Adolescent Psychology, 37*, 184-214.
- Fabiano, G.A., Pelham, W.E., Karmazin, K., Kreher, J., Panahon, C.J. & Carlson, C. (2008). Using a group contingency to reduce disruptive behavior in an elementary school cafeteria. *Behavior Modification, 32*, 121-132.
- Waxmonsky, J., Pelham, W.E., Gnagy, E.M., Cummings, M.R., O'Connor, B., Majumdar, A., Verley, J., Hoffman, M.T., Massetti, G.M., Burrows-MacLean, L., Fabiano, G.A., Waschbusch, D.A., Chacko, A., Arnold, F.W., Walker, K.S., Garefino, A., Robb, J.S. (2008). The efficacy and tolerability of methylphenidate and behavior modification in children with attention/deficit-hyperactivity disorder and severe mood dysregulation. *Journal of Child and Adolescent Psychopharmacology, 18*, 573-588.
- Fabiano, G.A. (2007). Father participation in behavioral parent training for ADHD: Review and recommendations for increasing inclusion and engagement. *Journal of Family Psychology, 21*, 683-693.
- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Coles, E.K., Chacko, A., Wymbs, B.T., Walker, K.S., Arnold, F., Garefino, A., Keenan, J.K., Onyango, A.N., Hoffman, M.T., Massetti, G.M., & Robb, J.A. (2007). The single and combined effects of multiple intensities of behavior modification and multiple intensities of methylphenidate in a classroom setting. *School Psychology Review, 36*, 195-216.
- Mugnaini, D. & Fabiano, G.A. (2006). The evaluation of impairment in ADHD: Contribution of the Impairment Rating Scale. *Pediatrica Minerva [Italian], 58*, 159-166.
- Fabiano, G.A., Pelham, W.E., Waschbusch, D., Gnagy, E.M., Lahey, B.B., Chronis, A.M., Onyango, A.N., Kipp, H., Lopez-Williams, A. & Burrows-MacLean, L. (2006). A practical impairment measure: Psychometric properties of the Impairment Rating Scale in samples of children with attention-deficit/hyperactivity disorder and two school-based samples. *Journal of Clinical Child and Adolescent Psychology, 35*, 369-385.
- Jensen, S., Fabiano, G.A., Lopez-Williams, A., & Chacko, A. (2006). The readability of child and adolescent psychology parent and child self-report measures. *Psychological Assessment, 18*, 346-352.
- Pelham, W.E., Fabiano, G.A., & Massetti, G.M. (2005). Evidence-based assessment of attention-deficit/hyperactivity disorder in children and adolescents. *Journal of Clinical Child and Adolescent Psychology, 34*, 449-476.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E.K., Tresco, K.E., Chacko, A., Wymbs, B.T., Weinke, A.L., Walker, K., & Hoffman, M.T. (2005). Transdermal methylphenidate, behavioral, and combined treatment for children with ADHD. *Experimental and Clinical Psychopharmacology, 13*, 111-126.
- Coles, E.K., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Chacko, A., et al. (2005). A controlled evaluation of behavioral treatment with children with ADHD attending a summer treatment program. *Journal of Emotional and Behavioral Disorders, 13*, 99-112.
- Pelham, W.E., Manos, M.J., Ezzell, C.E., Tresco, K.E., Gnagy, E.M., Hoffman, M.T., Onyango, A.N., Fabiano, G.A., Lopez-Williams, A., Wymbs, B.T., Caserta, D., Chronis, A.M., Burrows-MacLean, L., & Morse, G. (2005). A dose-ranging study of methylphenidate transdermal system in children with ADHD. *Journal of the American Academy of Child and Adolescent Psychiatry, 44*, 522-529.

- Wymbs, B.T., Robb, J.A., Chronis, A.M., Massetti, G.M., Fabiano, G.A., Arnold, F.W., Brice, A.C., Gnagy, E.M., Pelham, W.E., Burrows-MacLean, L., Hoffman, M.T. (2005). Long-term, multi-modal treatment of a child with Asperger's Syndrome and comorbid disruptive behavior problems: A case illustration. *Cognitive and Behavioral Practice, 12*, 338-350.
- Lopez-Williams, A., Chacko, A., Wymbs, B.T., Onyango, A.N., Fabiano, G.A., Seymour, K.E., Chronis A.M., Pelham, W.E., Morris, T.L. (2005). Athletic performance and social behavior as predictors of peer acceptance in children diagnosed with attention-deficit/hyperactivity disorder. *Journal of Emotional and Behavioral Disorders, 13*, 173-180.
- Fabiano, G.A., Pelham, W.E., Manos, M., Gnagy, E.M., Chronis, A.M., Onyango, A.N., Williams, A., Burrows-MacLean, L., Coles, E.K., Meichenbaum, D.L., Caserta, D.A., & Swain, S. (2004). An evaluation of three time out procedures for children with attention-deficit/hyperactivity disorder. *Behavior Therapy, 35*, 449-469.
- Chronis, A.M., Fabiano, G.A., Gnagy, E.M., Onyango, A.N., Pelham, W.E., Williams, A., Chacko, A., Wymbs, B.T., & Seymour, K.E. (2004). An evaluation of the Summer Treatment Program for children with attention-deficit/hyperactivity disorder using a treatment withdrawal design. *Behavior Therapy, 35*, 561-585.
- Chronis, A.M., Chacko, A., Fabiano, G.A., Wymbs, B.T., & Pelham, W.E. (2004). Enhancements to the behavioral parent training paradigm for families of children with ADHD: Review and future directions. *Clinical Child and Family Psychology Review, 7*, 1-27.
- Fabiano, G.A. & Pelham, W.E. (2003). Improving the effectiveness of classroom interventions for attention deficit hyperactivity disorder: A case study. *Journal of Emotional and Behavioral Disorders, 11*, 122-128.
- Fabiano, G.A. & Pelham, W.E., (2002). Evidence-Based Treatment for Child and Adolescent Mental Disorders. *Current Psychiatry Reports, 4*, 93-100.
- Williams, A., Chacko, A., Fabiano, G.A., Pelham, W.E. (2001). Behavioral treatments for children with attention deficit hyperactivity disorder. *Primary Psychiatry, 8*, 67-72.
- Pelham, W.E., Gnagy, E.M., Burrows-Maclean, L., Williams, A., Fabiano, G.A., Morrissey, S.M., Chronis, A.M., Forehand, G.L., Nguyen, C.A., Hoffman, M.T., Lock, T.M., Fielbelkorn, K., Morse, E., Coles, E.K., Panahon, C.J., Steiner, R.L., Meichenbaum, D.L., & Onyango, A.N. (2001). Once-a-day Concerta™ methylphenidate versus t.i.d. methylphenidate in laboratory and natural settings. *Pediatrics, 107*, <http://www.pediatrics.org/cgi/content/full/107/6/e105>.
- Pelham, W.E. & Fabiano, G.A. (2001). Treatment of attention-deficit hyperactivity disorder: The impact of comorbidity. *Journal of Clinical Psychology and Psychotherapy, 8*, 315-329.
- Chronis, M.A., Fabiano, G.A., Gnagy, E.M., Wymbs, B.T., Burrows-MacLean, L., & Pelham, W.E. (2001). Comprehensive, sustained behavioral and pharmacological treatment for attention deficit hyperactivity disorder: A case study. *Cognitive and Behavioral Practice, 8*, 346-359.
- Pelham, W.E. & Fabiano, G.A. (2000). Behavior modification. *Psychiatric Clinics of North America, 9*, 671-688.
- Pelham, W.E., Gnagy, E.M., Chronis, A.M., Burrows-MacLean, L., Fabiano, G.A., Onyango, A.N., Meichenbaum, D.L., Williams, A., Aronoff, H.R., Steiner, R.L. (1999). A comparison of morning, midday, and late-afternoon methylphenidate with morning and

late-afternoon Adderall in children with attention-deficit/hyperactivity disorder. *Pediatrics*, 104 (6), 1300-1311.

Book Chapters

- Fabiano, G.A., & Pyle, K. (in press). Fathers and their role in family-school partnerships. In C.M. McWayne, F. Doucet, & S.M. Sheridan (Eds). *Ethnocultural Diversity and the Home-to-School Link*. New York, NY: Springer.
- Hawken, L., Bundock, Fabiano, G.A., Briesch, A. (2016). Use of DBR in targeted intervention. In A.M. Briesch, S.M. Chafouleas, & T.C. Riley-Tillman (Eds). *Direct Behavior Rating: Linking Assessment, Communication, and Intervention*. New York: The Guilford Press.
- DeGarmo, D. S., Nordahl, K. B., & Fabiano, G. A. (2016). Fathers and Coercion Dynamics in Families: Developmental Impact, Implications, and Intervention. In T. J. Dishion & J. Snyder (Eds.) *The Oxford Handbook of Coercive Relationship Dynamics*. (pp. 114-128). New York: Oxford University Press.
- Fabiano, G.A., & Schatz, N.K. (2014). Driving Interventions for Youth with Attention-deficit/Hyperactivity Disorder. In R.A. Barkley (Ed). *Handbook on Diagnosis and Treatment of ADHD*. (pp. 705-727). New York, NY: The Guilford Press.
- Vujnovic, R.K., Holdaway, A., Owens, J.S., & Fabiano, G.A. (2014). Response to Intervention for youth with ADHD: Incorporating an evidence-based intervention within a multi-tiered framework. In M. Weist, N. Lever, C. Bradshaw, & J.S. Owens (Eds.). *Handbook of School Mental Health, Second Edition*. (pp. 399-412). New York, NY: Springer.
- Reddy, L., Fabiano, G., Barbarasch, B., & Dudek, C. (2012). Behavior management of students with Attention-Deficit/Hyperactivity Disorders using teacher and student progress monitoring. In L.M. Crothers & J.B. Kolbert (Eds). *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers*. Continuum International Publishing Group, Inc.: New York.
- Waschbusch, D.A., Fabiano, G.A., & Pelham, W.E. (2012). Evidence-based practice in child and adolescent disorders. In P. Sturmey & M. Hersen (Eds). *Handbook of Evidence-based Practice in Clinical Psychology (Vol. 1)*. (pp. 37-70). Hoboken, NJ: John Wiley & Sons.
- Fabiano, G.A. (2011). Assessment of children and adolescents with attention deficit hyperactivity disorder. In S.W. Evans & B. Hoza (Eds). *Treating Attention Deficit Hyperactivity Disorder*. (pp.4-1 – 4-19). Kingston, NJ: Civic Research Institute.
- Pelham, W.E., Gnagy, E.M., Greiner, A.R., Waschbusch, D.A., Fabiano, G.A., & Burrows-MacLean, L. (2010). Summer treatment programs for Attention-deficit/hyperactivity Disorder. In J.R. Weisz & A.E. Kazdin (Eds.). *Evidence-based Psychotherapies for Children and Adolescents, Second Edition*. (pp. 277-292). New York: The Guilford Press.
- Fabiano, G.A., Vujnovic, R., & Pariseau, M.E. (2010). Peer Problems. In M. Hersen & J.C. Thomas (Eds.). *Handbook of Clinical Psychology Competencies*. New York, NY: Springer.
- Fabiano, G.A. & Pelham, W.E. (2009). Impairment in children. *Assessment of Impairment: From Theory to Practice*. In. S. Goldstein & J. Naglieri (Eds.). (pp. 105-119). New York, NY: Springer.
- Waschbusch, D.A., Pelham, W.E., Gnagy, E.M., Greiner, A.R., & Fabiano, G.A. (2007). Summer treatment programs for children with ADHD. In K. McBurnett, L.J. Pfiffner, R. Schachar, G. Elliott & J.T. Nigg (Eds.). *Attention deficit/hyperactivity disorder: A 21st century perspective*. New York: Dekker.

- Pelham, W.E., Fabiano, G.A., Gnagy, E.M., Greiner, A.R., & Hoza, B. (2005). Comprehensive psychosocial treatment for ADHD. In E.Hibbs and P. Jensen (Eds). *Psychosocial Treatments for Child and Adolescent Disorders: Empirically Based Strategies for Clinical Practice*. (pp. 377-409). Washington, D.C.: American Psychological Association.
- Pelham, W.E., Meichenbaum, D.L., & Fabiano, G.A. (2004). Treatment of attention deficit hyperactivity disorder and oppositional defiant disorder in the primary care setting. In W. O'Donohue, N. Cummings, D. Henderson, and M. Byrd (Eds). *Behavioral Integrative Care: Treatments That Work in the Primary Care Setting*. (pp. 177-200). New York: Brunner-Routledge.
- Meichenbaum, D.L., Fabiano, G.A., & Fincham, F.D. (2002). Communication in relationships with adolescents. In T. Patterson & F. Kaslow (Eds.). *Comprehensive Handbook of Psychotherapy: Vol. 2. Cognitive-Behavioral Approaches*. (pp. 167-187). New York: John Wiley & Sons.
- Fabiano, G.A. & Pelham, W.E. (2002). ADHD. In M.A. Fristad & D.T. Marsh (Eds). *Handbook of Serious Emotional Disturbance in Children and Adolescents*. (pp. 149-174). John Wiley & Sons.
- Chacko, A., Fabiano, G.A., Williams, A., & Pelham, W.E. (2001). Comprehensive treatment for children with attention-deficit hyperactivity disorder. In B.T. Rogers, T.R. Montgomery, T.M. Lock, & P.J. Accardo (Eds.). *Attention Deficit Hyperactivity Disorder: The Clinical Spectrum*. (pp. 147-174). Baltimore, MD: York Press.

Invited Articles/Commentaries

- Aduen, P.A., Cox, D.J., Fabiano, G.A., Garner, A.A., & Kofler, M.J. (in press). Expert recommendations for improving driving safety for teens and adult drivers with ADHD. *The ADHD Report*.
- Isaacs, L., Webb, A., Jerome, S., & Fabiano, G. A. (2015). Inclusion and engagement of fathers in behavioral parent training for ADHD: An update and recommendations. *The ADHD Report*, 23(8), 1-7.
- Vujnovic, R.K., & Fabiano, G.A. (2011). Supporting students with attention-deficit/hyperactivity disorder within a response to intervention framework. *The ADHD Report*, 19, 1-6.
- Fabiano, G.A. & Elkin, T.D. (2006). Dissemination of behavior therapy techniques through television. [Letter to the Editor]. *The Behavior Therapist*, 29,1, 2.
- Fabiano, G.A., (2006). The importance of assessing impaired functioning in children with ADHD and an efficient way to do it. *Report on Emotional and Behavioral Disorders in Youth*.
- Fabiano, G.A. (2006). Methylphenidate Transdermal System In Attention-Deficit Hyperactivity Disorder in Children. *Drugs*, 66, 1127.
- Fabiano, G.A. & Pelham, W.E. (2002). Measuring impairment in children with attention-deficit hyperactivity disorder. *The ADHD Report*, 10, 6-10.
- Fabiano, G.A. (1999). The Student's View. *Clinical Child Psychology Newsletter*, 14, 2, 7.
- Fabiano, G.A. & Gelbwasser, A. (1999). The Student's View. *Clinical Child Psychology Newsletter*, 14, 1, 7.
- Fabiano, G.A. & Presnell, L.M. (1998). The Student's View. *Clinical Child Psychology Newsletter*, 13, 3, 3.

Presentations

- Fabiano, G.A. (October, 2018). Enhancing the effectiveness of Individualized Education Programs using a daily report card. In *Effective Strategies to Enhance High-Quality Implementation of Individualized Education Programs (IEPs)*. Invited presentation to a panel convened by the Office of Special Education Programs, Washington, D.C.
- Fabiano, G.A. (2018, October). *How to consider the relative contributions of single-case designs and RCT research*. In *Challenges and Opportunities for Determining Levels of Evidence for Psychosocial Interventions* (S. Evans, Chair). Presentation at the School Mental Health Research Summit, Las Vegas, Nevada.
- Fabiano, G.A. (2018, October). Future Directions in Father and Family Involvement for School Mental Health Efforts in Schools. Presentation at the School Mental Health Research Summit, Las Vegas, Nevada.
- Fabiano, G.A. (2018, May). *Getting Dads off the sidelines: Engaging and enhancing father involvement in families*. Workshop presented at the Redesign for Whole Families First Annual Research, Policy, and Practice Summit. Minneapolis, Minnesota.
- Caserta, A., Fabiano, G.A., Hulme, K., Lupas, K., & Jerome, S. (2017, November). *Improving the parenting skills of fathers of preschool children in Head Start: A waitlist-controlled trial*. In *Where do we start? Early intervention and treatment for young children with ADHD across diverse contexts*. (In B. Poznanski & K. Hart, Chairs). Discussant for symposium presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Fabiano, G.A. (2017, November). *Next steps and considerations for early intervention programming for young children with ADHD*. In *Where do we start? Early intervention and treatment for young children with ADHD across diverse contexts*. (In B. Poznanski & K. Hart, Chairs). Discussant for symposium presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Fabiano, G.A. (2017, November). *Recent innovations to improve father inclusion, engagement, and outcomes in ADHD treatment*. In *Treatment of families of children with ADHD in diverse contexts*. (In D. Babinski & R. Breaux, Chairs). Symposium presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Fabiano, G.A., Sodano, S., Hulme, K., Stephan, G., Caserta, A., & Hulme, K. (2017, November). *An investigation of occupational impairments in young adults with ADHD: Behavior in occupational roles*. In *Adolescents and young adults with ADHD: Challenges and Transitions*. (In K. Benson, Chair). Symposium presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Macphee, F.L., Fabiano, G.A., Schatz, N., Altszuler, A., Gnagy, E., Greiner, A., Coles, E.K., Raiker, J., & Pelham, W.E. (2017, November). Effects of a father-focused behavioral parent training program on father behavior management skills: Generalization across tasks. Poster presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Pyle, K., Fabiano, G.A., Thomeer, M., & Lopata, C. (2017, November). *Efficacy of the daily report card intervention for students with ASD: A multiple baseline design study*. Poster presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Smyth, A.C., Davies, L.G., & Fabiano, G.A. (2017, November). *Conditional probabilities of the ASRS in a clinical sample*. Poster presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.

- Schnorrbusch, C., Fabiano, G.A., & Aloe, A. (2017, November). *ADHD and relative age: A meta-analysis exploring the effects of age, relative to same-grade peers, on the diagnosis and treatment of ADHD in school-aged children*. Poster presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Fabiano, G.A. (2017, July). *Engaging Fathers in Intervention Programming*. In *Father Engagement and Parenting Time: Why They Matter*. (J. Pearson, Chair). Panel Presentation at the National Association of Tribal Child Support Conference, Niagara Falls, NY.
- Fabiano, G.A. (2017, May). *Improving the parenting skills of fathers of preschool children in Head Start: A waitlist controlled study*. In *Engaging Fathers in Parent Training Programs: Design, Recruitment, and Implementation Considerations*. (In A. Mauricio, Chair). Symposium presentation at the Society for Prevention Research, Washington, D.C.
- Fabiano, G.A., Hulme, K., Schatz, N., Jerome, L., & Segal, A. (2016, November). *Further Validation of the Jerome Driving Questionnaire for Novice Drivers with ADHD*. Poster presented at the Association for Behavioral and Cognitive Therapy Conference, New York, NY.
- Pyle, K., Webb, A., Jerome, S., Isaacs, S., & Fabiano, G.A. (2016, November). *Play environments to increase social engagement in children with ADHD*. Poster presented at the Association for Behavioral and Cognitive Therapy Conference, New York, NY.
- Fabiano, G.A. (2016, November). *Strategies to get Dads Off the Sidelines and Engaged in Child Treatments*. Invited presentation at the Center for Children and Families, Florida International University.
- Fabiano, G.A. (September, 2016). *Engaging families of youth with ADHD to increase the reach and effectiveness of evidence-based treatment*. Presentation at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Fabiano, G.A., Pyle, K., & Kelty, M.B. (February, 2016). *A multiple-baseline evaluation of the daily report card and direct behavior rating assessment of progress monitoring*. In *Using direct behavior rating methods within a behavioral consultation framework*. (F.G. Miller, Chair). Symposium presentation at the National Association for School Psychologists Conference, New Orleans, LA.
- Webb, A.M., Fabiano, G.A., Pelham, W.E., Jerome, S. (February, 2016). *Impact of classroom behavioral management techniques on behavioral referrals*. Poster presentation at the National Association for School Psychologists Conference, New Orleans, LA.
- Fabiano, G.A. (2015). *Strategies to increase father engagement in schools to support youth with ADHD*. Presentation at the School Mental Health Research Summit, New Orleans, LA.
- Brown, R.L., Fabiano, G.A., & Schatz, N.K. (August, 2015). *Kindergarten readiness camp: Art as a measure of small group performance*. Poster presentation at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Buscaglia, A.M., Schatz, N.K., Fabiano, G.A., & Morris, K.L. (August, 2015). *Parent-teen interactions in older adolescents with comorbid ADHD and ODD*. Poster presentation at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Pyle, K., Fabiano, G.A., Kelty, M.B., Miller, F.G., Chafouleas, C., Riley-Tillman, T.C. (2015, August). *Evaluating sensitivity to behavior change in middle school using direct behavior ratings*. Poster presentation at the American Psychological Association Conference, Toronto, Ontario, Canada.

- Pelham, W.E., Fabiano, G.A., Waxmonsky, J.G., Greiner, A.R., Gnagy, E.M., Murphy, S., Yu, J. (2015, August). Sequencing pharmacological and behavioral treatments for ADHD: A SMART Trial. In M. Gunlicks-Stoessel & D. Eckstein (Chairs). *Adaptive evidence-based treatments to the specific needs of children and adolescents*. Symposium presentation at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Jerome, S., Hart, K.C., & Fabiano, G.A. (2015, August). *Indirect effects of behavior problems on emergent literacy outcomes*. Poster presentation at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Isaacs, L. R., Schatz, N.K., Fabiano, G.A., Lupas, K.K., Jerome, S., Webb, A., & Brown, R.L. (2015, August). *Academic performance and social behaviors as measures of kindergarten readiness*. Poster presentation at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Isaacs, L., Fabiano, G.A., Morris, K.L., Vujnovic, R., & Hulme, K. (2015, February). *Distracted driving prevention in adolescents with attention-deficit/hyperactivity disorder*. Poster presentation at the National Association for School Psychologists Annual Conference, Orlando, Florida.
- Cohen, D., Sims, W.A., Riley-Tillman, T.C., Chafouleas, S., & Fabiano, G.A. (2015, February). *A latent profile analysis of direct behavior ratings*. . Poster presentation at the National Association for School Psychologists Annual Conference, Orlando, Florida.
- Daniels, B., Volpe, R., Briesch, A.M., & Fabiano, G.A. (2015, February). *Validity and accuracy of a socio-emotional and behavioral screener*. Paper presentation at the National Association for School Psychologists Annual Conference, Orlando, Florida.
- Fabiano, G.A. (2014, August). *Parental preferences for early intervention programming examined using best-worst scaling methodology*. Paper presentation at the National Association for Welfare Research and Statistics, Providence, Rhode Island.
- Derr, M., McCay, J., Hafford, C., & Fabiano, G.A. (2014, August). *ACF's Family Self-Sufficiency and Stability Research Consortium (FSSRC): Resources and supports for conducting and using high quality research*. Panel presentation at the National Association for Welfare Research and Statistics, Providence, Rhode Island.
- Fabiano, G.A. & Vujnovic, R. (2014, July). A Tiered Intervention Approach for Promoting Prosocial Behavior in Head Start Classrooms. In S. Wanless (Chair). *Variations in Coaching/Mentoring Effectiveness Across Domains and Settings*. Symposium presented at the Head Start National Research Conference, Washington, D.C.
- Fabiano, G.A. (2014, March). *Interventions for Young Drivers with ADHD*. Invited presentation at the New York State Driver Traffic Safety Education Association, Verona, NY.
- Fabiano, G.A., Vujnovic, R., & Reddy, L.A. (2014, November) In A. Holdaway & C. Mixon (Chairs). *Measurement of Teacher Behavior in the Classroom Setting: Implications for Behavioral Intervention and Consultation*. Symposium presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Nashville, TN.
- Fabiano, G.A., Schatz, N.K., Hulme, K., Morris, K., & Vujnovic, R. (2014, November). Positive illusory bias exhibited by youth with ADHD in a simulated driving task. In Y. Wantabe (Chair). *Perceptual bias of competence in youth with ADHD: Clinical presentation and treatment implications*. Symposium presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Nashville, TN.

- Fabiano, G.A. (2013, March). *Research and Intervention for Teen Drivers with ADHD*. Invited presentation at the New York State Driver Traffic Safety Education Association, Verona, NY.
- Fabiano, G.A. (2013, March). *Getting Dads Off the Sidelines: Practices for Promoting Father Involvement in Mental Health Interventions*. Keynote address presented at the Seventh Biennial Niagara in Miami Conference on Evidence-Based Approaches for Child and Adolescent Mental Health, Miami, FL.
- Fabiano, G.A. (2013, March). *Coaching Our Acting-Out Children: Heightening Essential Skills (COACHES)*. Workshop presented at the Seventh Biennial Niagara in Miami Conference on Evidence-Based Approaches for Child and Adolescent Mental Health, Miami, FL.
- Fabiano, G.A. (2013, March). *Daily Report Cards in Schools*. Workshop presented at the Seventh Biennial Niagara in Miami Conference on Evidence-Based Approaches for Child and Adolescent Mental Health, Miami, FL.
- Fabiano, G.A. (2013, March). *Response to Intervention Applied to Challenging Behavior in Schools*. Workshop presented at the Seventh Biennial Niagara in Miami Conference on Evidence-Based Approaches for Child and Adolescent Mental Health, Miami, FL.
- Chafouleas, S. M., & Fabiano, G. A. (2012, October). *Direct Behavior Rating (DBR)*. Invited presentation at the 2012 School Mental Health Research Summit, Salt Lake City, UT.
- Miller, F.G., Neugebauer, S.R., Briesch, A.M., Chafouleas, S.M., Welsh, M.E., Riley-Tillman, T.C., & Fabiano, G.A. (2012, August). Teacher perceptions of behavior screening assessments. Poster presented at the annual American Psychological Association conference, Orlando, FL.
- Reddy, L A., Dudek, C. M., Fabiano, G. A., & Heinig, K. M. (February, 2012). *Teachers Use of Classroom Practices in Elementary School*. Poster presented at the annual National Association for School Psychologists Conference (NASP), Philadelphia, PA.
- Fabiano, G.A. (2012, January). *Time out from positive reinforcement for children with attention-deficit/hyperactivity disorder*. Workshop presented at the Florida International University Center for Children and Families, Miami, FL.
- Williams, L., Hallmark, C.G., Fabiano, G.A., Vujnovic, R.K., Williams, A.M. (2011, November). *Investigating parent-teen interactions with adolescents with ADHD: Examining parenting differences between mothers and fathers*. Poster presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Toronto, Ontario, Canada.
- Freeman, W., Atkins, M., Fabiano, G.A., Jarrett, M.A., & Safren, S.A. (2011, November). *Improving access to and the quality of treatments for ADHD*. Poster presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Toronto, Ontario, Canada.
- Smalls, K.J. & Fabiano, G.A. (2011, November). *Fathers of children with ADHD: Perspectives on parenting and behavior parent training*. Poster presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Toronto, Ontario, Canada.
- Vujnovic, R.K. & Fabiano, G.A. (2011, November). *Disseminating the daily report card intervention for students with ADHD: Examining the parameters of adherence to a year-long daily report card*. Poster presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Toronto, Ontario, Canada.
- Parham, B.R. & Fabiano, G.A. (2011, November). *The behavioral, perceptual, and classroom*

- management characteristics of completers compared to drop-outs in a Head Start study.* Poster presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Toronto, Ontario, Canada.
- Vujnovic, R.K. & Fabiano, G.A. (2011, November). *An innovative approach to professional development: Disseminating evidence-based classroom management strategies within Head Start.* In K.C. Hart & W.E. Pelham (Chairs). *Bringing Evidence-Based Behavioral Interventions to Head Start: Lessons Learned in Developing, Implementing, and Evaluating Evidence-Based Behavioral Practices in a National Early Childhood Setting.* Symposium presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Toronto, Ontario, Canada.
- Fabiano, G.A. (2011, November). *Future Directions in the Evidence-Based Assessment of ADHD.* In J.S. Owens (Chair). *Advancing the Guidelines for Evidence-Based Assessment of ADHD.* Symposium presented at the Association for the Advancement of Cognitive and Behavioral Therapies Conference, Toronto, Ontario, Canada.
- Reddy, L.A., Dudek, C.M., Heinig, K.M., Keiser, A.E., Barbarasch, B.G., Zilberstein, L.A., Fabiano, G.A., Gormley, M., & Linke, S. (2011, August). *Development of the Classroom Strategies Scale.* Poster presented at the American Psychological Association Conference, Washington, D.C.
- Fabiano, G.A. (2011, April). *A Parent-Teen Program for Novice Drivers with ADHD: The Supporting a Teen's Effective Entry to the Roadway' (STEER) Program.* Clinical Psychology Colloquium, Ohio University, Athens, OH.
- Fabiano, G.A., Vujnovic, R., Waschbusch, D.A., Pelham, W.E., & Yu, J. (2011, March). Supporting Head Start teachers in effective classroom management through behavioral consultation. In W. DeCoursey & L. Hoard (Co-Chairs). *Coaching, Mentoring and Consulting in Early Childhood Professional Development: What Works, For Whom, Under What Conditions?* Poster symposium presented at the Society for Research in Child Development Conference, Montreal, Quebec, Canada.
- Fabiano, G.A. (2011, February). A brief homework intervention supplementing school-based behavioral consultation for ADHD. In J. Langberg (Chair). *Homework Management and Organizational Skills Interventions for Children with ADHD.* Symposium presentation at the National Association of School Psychologists Conference, San Francisco, CA.
- Fabiano, G.A. (2010, October). *Supporting Teens Effective Entry to the Roadway (STEER): An intensive intervention for the riskiest novice drivers.* Presentation at the New York Highway Safety Symposium Meeting, Grand Island, NY.
- Reddy, L.A., Fabiano, G.A., Dudek, C.M., Gormley, M., Keiser, A., & Ziberstein, L. (2010, August). *Factor Structure and Validity of the Classroom Strategies Scale Pilot 2 for Elementary School.* Poster presented at the American Psychological Association Conference, San Diego, CA.
- Reddy, L.A., Fabiano, G.A., Dudek, C.M., Gormley, M., Keiser, A., & Ziberstein, L. (2010, August). *Reliability of the Classroom Strategies Scale Pilot 2 for Elementary School.* Poster presented at the American Psychological Association Conference, San Diego, CA.
- Fabiano, G.A. (2010, February). *A Parent-Teen Program for Novice Drivers with ADHD: The 'Supporting a Teen's Effective Entry to the Roadway' (STEER) Program.* Pediatric Grand Rounds, Children's Hospital of Buffalo, Buffalo, NY.
- Fabiano, G.A. (2009, November). Measuring ADHD-related symptoms and impairment outcomes in school-based interventions. In J.S. Owens (Chair). *Symptoms and Beyond:*

- The Importance of Assessing Treatment-Related Changes in Functioning in Youth and Parents with ADHD.* Symposium presentation at the Association for Cognitive and Behavioral Therapies Conference, New York, NY.
- Fabiano, G.A. (2009, November). Adapting behavioral parent training approaches for fathers of children with ADHD. In A. Chacko (Chair). *Behavioral Parent Training for ADHD: Next Steps for Difficult-to-Treat and Difficult-to-Engage Families.* Symposium presentation at the Association for Cognitive and Behavioral Therapies Conference, New York, NY.
- Hart, K.C., Fabiano, G.A., & Pelham, W.E. (2009, November). *Teachers' use of behavior management strategies for children with ADHD: A national survey.* Poster presentation at the Association for Cognitive and Behavioral Therapies Conference, New York, NY
- Fabiano, G.A., Gangloff, B., Buck, M.M., Pelham, W.E., & Cunningham, C.E. (2009, August). Outcomes for an intervention for fathers of children with ADHD. Poster presented at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Vujnovic, R.K. & Fabiano, G.A. (2009, August). Examining treatment integrity and study outcome: A DRC intervention. Poster presented at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Naylor, J.A., Fabiano, G.A., Pelham, W.E., Yu, J., & Jalal, K. (2009, August). Psychometric properties of the functional improvement rating form. Poster presented at the American Psychological Association Conference, Toronto, Ontario, Canada.
- Cunningham, C.E., Chen, Y., Fabiano, G.A., Waschbusch, D.A., Rimas, H., Pelham, W.E., & McGrath, P. (2009, June). *Comparing the parenting program preferences of fathers and mothers seeking services for children with mental health problems: A discrete choice conjoint analysis.* Poster presented at the Canadian Psychological Association, Montreal, Quebec, Canada.
- Fabiano, G.A. (2008, August). Evidence-based assessment of ADHD: Symptoms and impairment. In G. DuPaul (Chair). *Best Practices in Clinical Child and Adolescent Psychology: The Assessment and Treatment of ADHD.* Symposium presented at the American Psychological Association Conference, Boston, MA.
- Fabiano, G.A., Pelham, W.E., Waschbusch, D.A., Massetti, G.M., Summerlee, M., Naylor, J., Vujnovic, R., Robins, M.L., Carnefix, T.B., Volker, M., Lopata, C.J., Renneman, J., & Yu, J. (2008, June). *Enhancing the Individualized Education Programs of children with ADHD using a daily report card procedure.* Poster presented at the Institute of Education Sciences Research Conference, Washington D.C.
- Pelham, W.E., Fabiano, G.A., Waxmonsky, J.G., Greiner, A., Hoffman, M., Murphy, S., Foster, E.M., Yu, J., Gnagy, E.M., Bhatia, I., Verley, J., & Tresco, K. (2008, June). *Preliminary results from the first two cohorts of an adaptive treatment design study for children with ADHD.* Poster presented at the Institute of Education Sciences Research Conference, Washington D.C.
- Summerlee, M.E., Hart, K.C., Fabiano, G.A., & Massetti, G.M. (2008, February). *Evaluation of standard educational practices for children with ADHD.* Poster presented at the National Association of School Psychologists conference, New Orleans, LA.
- Fabiano, G.A., Naylor, J., Summerlee, M.E., & Vujnovic, R. (2008, February). *Enhancing the effectiveness of IEPs using a daily report card.* Paper presented at the National Association of School Psychologists conference, New Orleans, LA.
- Fabiano, G.A. (2007, November) *Engaging fathers in parenting programs using procedures developed in the summer treatment program for ADHD to promote positive outcomes.* In

- E.K. Coles (Chair). *The Summer Treatment Program: Translating Research into clinical intervention*. Symposium presented at the Association for Advancement of Behavior Therapy Conference, Philadelphia, PA.
- Naylor, J.N., Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., & Coles, E.K. (2007, November). Evaluation of measures of functional impairment and behavioral competencies for children with ADHD across behaviors, pharmacological, and combined treatment conditions. Poster presented at the Association for Advancement of Behavior Therapy Conference, Philadelphia, PA.
- Summerlee, M.E., Naylor, J., Vujnovic, R., Carnefix, T.B., Robins, M.L., Fabiano, G.A., Pelham, W.E., Waschbusch, D.A., Massetti, G.M., Volker, M., & Lopata, C.J. (2007, November). Evaluation of a brief homework intervention for students with ADHD who receive special education services: Preliminary results. Poster presented at the Association for Advancement of Behavior Therapy Conference, Philadelphia, PA.
- Fabiano, G.A., Pelham, W.E., Waschbusch, D.A., & Massetti, G.M. (2007, June). *Enhancing the individualized education programs of children with ADHD using a daily report card*. Poster presented at the Institute of Education Sciences Research Conference, Washington D.C.
- Pelham, W.E., Fabiano, G.A., Waxmonsky, J., & Greiner, A. (2007, June). Adaptive pharmacological and behavioral treatments for children with ADHD: Sequencing, combining, and escalating doses. Poster presented at the Institute of Education Sciences Research Conference, Washington D.C.
- Vujnovic, R. & Fabiano, G.A. (2007, March). *Treatment Acceptability for ADHD: The Increasing Role of Teachers*. Poster presented at the National Association of School Psychologists conference, New York, NY.
- Fabiano, G.A. (2006, November). *Assessment and School Placement for Children with ADHD*. Presented at the University at Buffalo, Graduate School of Education, Education Outreach Network breakfast series.
- Fabiano, G.A., Chacko, A., Pelham, W.E., Robb, J.A., Walker, K.S., Arnold, F., Weinke, A., Flammer, L., Keenan, J.K., Viswesvariah, H., Herbst, L., & Pirvics, L., (2006, August). *Behavioral Parent Training for Fathers of Children with ADHD*. Poster presented at the 114th annual conference of the American Psychological Association, New Orleans, LA.
- Naylor, J.A., Fabiano, G.A. & Pelham, W.E. (2006, August). *Contents of Individualized Education Plans for Children with ADHD*. Poster presented at the 114th annual conference of the American Psychological Association, New Orleans, LA.
- Fabiano, G.A., East, A.J., Stoppelbein, L., Greening, L., Applegate, H., & Dhossche, D. (2005, November). *The Antisocial Process Screening Device: Assessment of Construct Validity Using a Multi-Trait, Multi-Method Matrix*. Poster presented at the 39th annual conference for the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Stoppelbein, L., Greening, L., Fabiano, G.A., Systma-Jordan, S., & Dhossche, D. (2005, November). *A comparison of children with PDD and ODD on the Parental Stress Index*. Poster presented at the 39th annual conference for the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Greening, L., Stoppelbein, L., Systma-Jordan, S., Pritchard-Boone, L., East, A., & Fabiano, G.A. (2005, November). *The role of family routines on children's adherence to IDDM*

- treatment*. Poster presented at the 39th annual conference for the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Coles, E.K., Fabiano, G.A., Pelham, W.E., & Gnagy, E.M. (2005, November). *Parental engagement in behavioral parent training and its effects on the subsequent use of stimulant medication in the home setting*. Poster presented at the 39th annual conference for the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Fabiano, G.A. (October, 2005). *Getting Dads Off the Sidelines: Parenting Programs for Fathers of Children with ADHD*. Invited talk at the University at Buffalo's Center for Children and Families Speaker Series on Evidence-Based Approaches in Child and Adolescent Mental Health.
- Fabiano, G.A., Chacko, A., Pelham, W.E., Robb, J., Walker, K.S., Arnold, F., Weinke, A., Flammer, L., Keenan, J.K., Shulman, S., Herbst, L., Pirvics, L., Visweswaraiyah, H., Girio, E.(2004, November). *Parent Training for Fathers of Children with Attention-Deficit/Hyperactivity Disorder: Effectiveness of the Intervention and a Comparison of Two Formats*. Poster presented at the Association for Advancement of Behavior Therapy Conference, New Orleans, LA.
- Fabiano, G.A. & Pelham, W.E. (2004, November) *Meta-analysis of Behavior Modification Effects for ADHD Across the Lifespan*. In. B.Smith (Chair). *Innovations in Psychosocial Intervention for ADHD across the Life Span*. Symposium presented at the Association for Advancement of Behavior Therapy Conference, New Orleans, LA.
- Chacko, A. & Fabiano, G.A. (2004, November). *Enhanced Parent Training for Parents of Children With ADHD: The Impact of Comorbid Externalizing Disorders*. In. W.E. Pelham (Chair). *Comorbidity in the Presentation and Clinical Management of ADHD*. Symposium presented at the Association for Advancement of Behavior Therapy Conference, New Orleans, LA.
- Chacko, A., Girio, E.L., Wymbs, B.T., Pelham, W.E., Massetti, G.M., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Coles, E.K., Walker, K.S., Arnold, F.W., Robb, J., & Garefino, A. (2004, November). *The Influence of Parenting Styles on Disruptive Behavior, Impairment, Peer Relationships, and Academic Achievement of Children Diagnosed with ADHD*. Poster presented at the Association for Advancement of Behavior Therapy Conference, New Orleans, LA.
- Wymbs, B. T., Pelham, W. E., Massetti, G. M., Burrows-MacLean, L., Gnagy, E. M., Arnold, F. W., Chacko, A., Coles, E. K., Fabiano, G. A., Garefino, A., Robb, J. A., & Walker, K. S. (2004, November). *Associations between Child Externalizing Behaviors and Interparental Discord, Parenting Practices and Parental Distress in Families of Children with Attention-Deficit Hyperactivity Disorder*. Poster presented at the 38th annual conference for the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Fabiano, G.A. (2004, April). *Behavioral parent training for fathers of children with ADHD: The effectiveness of the intervention and a comparison of two formats*. Hardy Wahlgren annual invited address, Department of Psychology, SUNY College at Geneseo.
- Fabiano, G.A., Pelham, W.E., Coles, E.K., Wymbs, B.T., Walker, K.S., Arnold, F., Garefino, A., Robb, J.A., Massetti, G.M., Burrows-MacLean, L., Gnagy, E.M., & Hoffman, M.T. (2003, November). *An Investigation of School-Year Follow-up Procedures Following a Summer Treatment Program for Children with ADHD*. Poster presented at the 2003 Association for the Advancement of Behavior Therapy Conference, Boston MA.

- Robb, J.A., Fabiano, G.A., Williams, A., Swanger, M.S., Pelham, W.E. (2003, November). *Implementing a "Mystery Target" Individualized Program in a Summer Treatment Program for Children with Attention-Deficit Hyperactivity Disorder: A Multiple Baseline Approach*. Poster presented at the 2003 Association for the Advancement of Behavior Therapy Conference, Boston MA.
- Fabiano, G.A., Pelham, W.E., Arnold, F., Flammer, L., Walker, K.S., Weinke, A., Burrows-MacLean, L., & Swanger, M. (2003, November). *Improving Parenting Skills and Strategies by Engaging Fathers of Children with ADHD in Behavioral Parent Training*. Poster presented at the 2003 Association for the Advancement of Behavior Therapy Conference, Boston MA.
- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Massetti, G.M., & Hoffman, M.T. (2003, November). *The Single and Combined Effects of Three Intensities of Behavior Modification and Four Intensities of Medication in a Summer Treatment Program Classroom*. Poster presented at the 2003 Association for the Advancement of Behavior Therapy Conference, Boston MA.
- Coles, E.K., Pelham, W.E., Fabiano, G.A., Massetti, G., Hoffman, M.T., Burrows-MacLean, L., & Gnagy, E.M. (2003, November). *Effects of continued parent interventions following a summer treatment program for children with ADHD*. Poster presented at the 2003 Association for the Advancement of Behavior Therapy Conference, Boston MA.
- Massetti, G.M., Pelham, W.E., Chacko, A., Walker, K.S., Arnold, F.W., Coles, E.K., Wymbs B.T., Swanger, M.S., Robb, J.A., Fabiano, G.A., Onyango, A.N., Gnagy, E.M., & Burrows-MacLean, L. (2003, November). *Situational variability of ADHD, ODD and CD: Psychometric properties of the DBD Interview and Rating Scale*. Poster presented at the Association for Advancement of Behavior Therapy Conference, Boston, MA.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Coles, E.K., Wymbs, B.T., Chacko, A., Walker, K., Arnold, F., Keenan, J.K., Onyango, A.N., Fabiano, G.A., Hoffman, M.T., Massetti, G.M. (2003, November). *A dose ranging study of behavioral and pharmacological treatment for children with ADHD*. Poster presented at the Association for Advancement of Behavior Therapy Conference, Boston, MA.
- Burrows-MacLean, L., Pelham, W.E., Coles, E.K., Wymbs, B.T., Chacko, A., Walker K., Arnold F., Keenan, J.K., Gnagy, E.M., Onyango, A.N., Fabiano, G.A., Hoffman, M.T., Massetti, G.M. (2003, November). *Behavioral and pharmacological treatment for children with ADHD in the home setting*. Poster presented at the Association for Advancement of Behavior Therapy Conference, Boston, MA.
- Onyango, A.N., Pelham, W.E., Gnagy, E., Massetti, G.M., Burrows-MacLean, L., Fabiano, G., Chacko, A., Coles, E., Wymbs, B., Walker, K., Arnold, F., Robb, J., Garefino, A., Hoffman, M. (2003, November). *The impact of treatment on deviancy training in children with ADHD*. Poster presented at the Association for Advancement of Behavior Therapy Conference, Boston, MA.
- Chronis, A.M., Gnagy, E.M., Fabiano, G.A., Chacko, A., Onyango, A.N., Pelham, W.E., Williams, A., Wymbs, B.T., & Coles, E.K., Seymour, K.E., & Hoffman, M.T. (2002, November). *A Within-Subjects Evaluation of the Effectiveness of the Summer Treatment Program for Children with ADHD*. Poster presented at the Association for the Advancement of Behavior Therapy Conference, Reno, NV.
- Fabiano G.A., Pelham, W.E., Pisecco, S., Evans, S.W., Manos, M.J., Caserta, D., Hannah, J.N., & Johnston, C. (2002, November). *A Nationally Representative Survey of Classroom-*

- based, Behavior Modification Treatment for ADHD.* Poster presented at the Association for the Advancement of Behavior Therapy Conference, Reno, NV.
- Niemic, C., Fabiano, G.A., Pelham, W.E., & Fuller, A. (2002, November). *Special education services for ADHD: Are impaired children being served?* Poster presented at the Association for the Advancement of Behavior Therapy Conference, Reno, NV.
- Wymbs, B. T., Fabiano, G. A., Meichenbaum, D. L., & Pelham, W. E. (2002, November). *Individualized Behavior Modification Programs for Children with Disruptive Behavior Disorders: Successful Outcomes for Non-Responders to Intensive Behavior Therapy.* Poster presented at the annual conference for the Association for the Advancement of Behavior Therapy, Reno, NV.
- Williams, A., Chacko, A., Wymbs, B.T., Seymour, K.E., Onyango, A.N., Fabiano, G.A., & Pelham, W.E. (2002, November). *Athleticism and behavior as predictors of peer acceptance in children diagnosed with ADHD.* Poster presented at the annual conference for the Association for the Advancement of Behavior Therapy, Reno, NV.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Hoffman, M.T., Fabiano, G.A., Coles, E.K., Tresco, K.E., Chacko, A., Wymbs, B.T., Weinke, A.L., & Walker K. (2002, August). *Behavioral, Pharmacological, and Combined Treatment for Children with ADHD.* Poster presented at the American Psychological Association Conference, Chicago, IL.
- Fabiano, G.A., Gnagy, E.M., Burrows-McLean, L., Hoffman, M.T., Pelham, W.E., & Morse, G. (2002, May). *Onset and offset time-course of a methylphenidate transdermal system.* Poster presented at the American Psychiatric Conference, Philadelphia, PA.
- Fabiano G.A., Pelham, W.E., Karmazin, K., Kreher, J., Korn-Rothschild, S., Terry, J., Panahon, C.J., Carlson, C., & Wilhelm, G.L. (2001, November). *Using group contingencies to improve behavior in an elementary school cafeteria.* Poster presented at the Association for the Advancement of Behavior Therapy Conference, Philadelphia, PA.
- Wienke, A.L., Wymbs, B.T., Chacko, A., Fabiano, G.A., & Pelham, W.E. (2001, November). *Manualized treatments: Support for flexibility and effectiveness.* Poster presented at the Association for the Advancement of Behavior Therapy Conference, Philadelphia, PA.
- Williams, A., Chronis, A.M., Onyango, A.N., Fabiano, G.A., Chacko, A., Wymbs, B., Gnagy, E.M., & Pelham, W.E. (2001, November). *Effectiveness of combined treatments versus medication in the treatment of children with ADHD.* Poster presented at the Association for the Advancement of Behavior Therapy Conference, Philadelphia, PA.
- Pelham, W.E., Schentag, J., Gnagy, E.M., Panahon, C., Ballow, C., Fabiano, G.A., Tresco, K., Hoffman, M., Meichenbaum, D., Forehand, G., Williams, A., & Coles, E. (2001, October) *A methylphenidate transdermal system versus T.I.D. methylphenidate in a laboratory setting.* Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, HI.
- Fabiano, G.A., Pelham, W.E., Pisecco, S., Hannah, J.N., Evans, S., Manos, M.J., Caserta, D. & Johnston, C. (2001, April). *Nationally Representative Survey of Treatment for ADHD in the School Setting: Preliminary Results.* Poster presented at the eighth annual Child Health Psychology Conference, Gainesville, FL.
- Fabiano, G.A., Pelham, W.E., Manos, M.J., Ezzell, C.E., Gnagy, E.M., Burrows-MacLean, L., Chronis, A.M., Onyango, A.N., Williams, A., Coles, E.K., Meichenbaum, D.L., & Swain, S. (2000, November). *A multi-site, repeated measures, cross-over evaluation of three time out procedures for children with ADHD.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

- Chacko, A., Williams, A., Meichenbaum, D.A., Onyango, A.N., Fabiano, G.A., Coles, E.K., Gnagy, E.M., Chronis, A.M., Burrows-MacLean, L., & Pelham, W.E. (2000, November). *The moderating role of athleticism in children with ADHD*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Pelham, W.E., Fabiano, G.A., & Coles, E. Update on evidence based treatments for ADHD. (1999, August). In Chris Lonigan (Chair), *Evidence based treatments for childhood mental health problems – Update and extension of the Section 1 clinical child task force*. Symposium presented at the meeting of the American Psychological Association, Boston, MA.
- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Coles, E.K., & Wheeler-Cox, T. (2000, August). *A meta-analysis of behavioral and combined treatments for ADHD*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Fabiano, G.A., Pelham, W.E., Scholl, T.L., Greco, S.A., Vara, S.J., Torrence, C., & Perry, H.J. (2000, August). *Functional analysis: Improving the integrity of interventions for disruptive behavior*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Kipp, H., Lahey, B.B., Burrows-MacLean, L., Chronis, A.M., Onyango, A.N., & Morrissey, S. (1999, November). *The reliability and validity of the children's impairment rating scale: A practical measure of impairment in children with ADHD*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Toronto, Ontario.
- Onyango, A.N., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Morrissey, S., Forehand, G., Hoffman, M., Lock, T., Williams, A., Chronis, A., Meichenbaum, D., & Steiner, R. (1999, November). *"It's my turn!": The social behavior of younger and older ADHD, ADHD/CD and comparison children in small group boardgame interactions*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Toronto, Ontario.
- Pelham, W.E., Burrows-Maclean, L., Gnagy, E.M., Forehand, G.L., Fabiano, G.A., Morrissey, S., Williams, A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Chronis, A.M., Coles, E.K., & Panahon, C. (1999, October). *Once-a-day Concerta™ (methylphenidate HCl) versus t.i.d. methylphenidate in natural settings*. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Pelham, W.E., Gnagy, E.M., Burrows-Maclean, L., Williams, A., Fabiano, G.A., Morrissey, S., Nguyen, C.A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Meichenbaum, D., Steiner, R., Chronis, A.M., Onyango, A.N., Forehand, G.L., Coles, E.K., & Panahon, C. (1999, October). *Once-a-day Concerta™ (methylphenidate HCl) versus t.i.d. methylphenidate in a laboratory setting*. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Pelham, W.E., Gnagy, E.M., Chronis, A.M., Burrows-MacLean, L., Fabiano, G.A., Onyango, A.N., Forehand, G.L., Meichenbaum, D.L., Williams, A., Steiner, R.L., & Aronoff, H. (1999, October). *Q.A.M., B.I.D., and T.I.D. methylphenidate versus Q.A.M. and B.I.D. Adderall*. In L. Greenhill (Chair), *Variations in time response effects among stimulant medications*. Symposium presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Wozniak, S.M., DeHart, G.B., Bishop, A.M., Hoxie, A., & Fabiano, G.A. (1998, July). *Competition and cooperation between siblings and friends*. Poster presented at the

biennial meeting of the International Society for the Study of Behavioural Development, Bern, Switzerland.

DeHart, G.B., Wozniak, S.M., Hoxie, A., Bishop, A.M., Sibley, E.D., Tobin, K.J., & Fabiano, G.A. (1998, March). *Social engagement with siblings and friends in early and middle childhood*. Poster presented at the Conference on Human Development, Mobile, AL.

DeHart, G.B., Wozniak, S.M., Habib, S., Parker, K., Fabiano, G.A., Bishop, A.M., & Hoxie, A. (1997, April). *Continuity and change in sibling relationships from early to middle childhood*. Poster presented at the Society for Research in Child Development Conference in Washington, D.C.

Public Press

UB Reporter (October 25, 2007). Involving fathers in kids' treatment.

IDEA Compliance Alert (2007). Tackle ADHD distraction with 3 field-tested tools.

The Buffalo News. (December 26, 2007). Shifting Focus for treating ADHD.

USA Weekend (December 28, 2007). Dads help ADHD kids.

APA Monitor (October 2008). New insights on ADHD treatment.

UB News Release (December 11, 2008). UB driver simulation study targets high-risk teenage drivers.

Tonawanda News (January 4, 2009). UB professor and town resident one of 67 young scientists honored.

The Buffalo News (January 7, 2009). UB researcher wins a presidential award.

The Spectrum (January 28, 2009). Professor receives White House recognition.

The Buffalo News (February 2, 2009). Behind the wheel and distracted: New studies focus on curbing risk of ADHD.

UB Research Navigator (Spring 2009). Fabiano honored by White House.

www.rodale.com (April 20, 2009). Defeat your child's ADHD – without pills: A new study offers parents an alternative to medicating their children.

UB Reporter (April 23, 2009). Skills over pills.

APA Monitor (April, 2010). It's father's day.

UB Reporter (May 27, 2009). Recognizing exceptional researchers, innovative teachers.

The Behavioral Medicine Report (January 23, 2011). Helping high risk teenagers with ADHD become better drivers.

Consumeraffairs.com (January 26, 2011). Teens with ADHD likely to be worst drivers on the road.

Consumerreports.org (February 4, 2011). Study shows risks for teen drivers with ADHD.

APA Monitor (April, 2011). Personalities.

USA Today (October, 2011). Parenting Part II. Teens can be diagnosed with ADHD too.

New York Times (March, 2012). Learning to Drive with ADHD.

APA Monitor (February, 2013). Easing ADHD without meds.

Huffington Post (March, 2013). The Global Search for Education: Health and Education Part 2.

Public Health Minute (February, 2014). Interventions for Teenager Drivers with ADHD.

New York Times (February, 2016). Research hints at progress and difficulty of helping people with ADHD learn.

The Buffalo News (April, 2016). UB offering open online course on ADHD strategies.

The Buffalo News (October, 2017). Dad is the new Mom.

WIVB, Buffalo television station. (October 2017). Study authored by UB graduate says ADHD rarely begins in adulthood.

Globalnews.ca (August 6, 2019). Becoming a father can negatively impact men's mental health: survey