

**TENURE AND PROMOTION CURRICULUM VITAE  
OF  
Keisha McIntyre-McCullough, Department of Teaching and Learning**

**EDUCATION**

Doctorate	Florida International University	Curriculum and Instruction English Education	Dec. 2013
Specialist	Florida International University	Curriculum and Instruction English Education	April 2009
Master of Science	Florida International University	English Education	August 1999
Bachelor of Science	Florida International University	English Education Minor in Foreign Languages: Spanish Minor in TESOL	April 1998

**FULL-TIME ACADEMIC EXPERIENCE**

Florida International University	Assistant Professor	English Education	August 2019-Present
Florida International University	Visiting Clinical Assistant Professor	English Education	2018-2019

**PART-TIME ACADEMIC EXPERIENCE**

City College	Instructor	English/Reading	August 2013-Dec. 2016
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**NON-ACADEMIC EXPERIENCE**

Miami Dade County Public Schools	Educator 6-12 English, ESOL, Reading Advanced, Honors IB, AP, Pre-AP	April 1998 to June 2018
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**EMPLOYMENT RECORD AT FIU**

Clinical Assistant Professor/Associate Chair of Teaching and Learning Visiting Clinical Assistant Professor	August 2019 to Present 2018 to 2019
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**PUBLICATIONS IN DISCIPLINE**

Articles

Spears-Bunton, L., Reid-Brown, C., Jean, R., & McIntyre-McCullough, K. (2017). Sankofa: African-Americans' Continuing Struggle for a Quality Education. *Learning, Laboring, Loving: The Philosophy, Application, and Expectations of Education in Black Culture*. Retrieved from [https://www.mdc.edu/main/images/WhitePaperBunton\\_tcm6-105034.pdf](https://www.mdc.edu/main/images/WhitePaperBunton_tcm6-105034.pdf).

McIntyre-McCullough, K. (2016). The Issue of Equity in the English Language Arts Classroom. *The English Journal*, 105, 3rd ser.

## **PRESENTED PAPERS, AND LECTURES**

*Credits, Curriculum, and Chairs: Paths that divert student learning in Undergraduate and Graduate Programs*, Presentation, January 2020. Meeting of the Sunshine State Teaching and Learning Conference, Daytona Beach, FL

*Neohegemonic Practices Designed to Disenfranchise the Other*, Presentation, June 2019. Meeting of the Caribbean Studies Association Conference, Santa Marta, Colombia

*Investigating Select Latin American and Caribbean Educational Approaches in Core Language Instruction*, Presentation, June 2018. Meeting of the Caribbean Studies Association, Havana, Cuba

*Remaining Current: Riding the Tide of Prospective Cultural and Economic Death*  
Presentation, June 2017. Meeting of the Caribbean Studies Association, Nassau, Bahamas

*Bella Blair: A Voice for a Cross-Cultural Satirical Narrative*, Presentation, June 2016. Meeting of the Caribbean Studies Association, Port-au-Prince, Haiti

*12th Grade Literature: The Colonist's Agenda*, Presentation, June 2015. Meeting of the Caribbean Studies Association, New Orleans, Louisiana

*I am the Darker Brother* Presentation, November 2013. Meeting of the National Council of Teachers of English, Boston, Massachusetts

## **CREATIVE WORK**

October 24, 2018 Course Creation: LAE 4993 *Navigating Theory and Practice in the ELA Classroom*

December 20, 2017 Syllabus Creation: LAE 3360, *Managing the Secondary Language Arts Classroom*

## **WORKS IN PROGRESS**

Papers submitted to journals for consideration

*Florida Journal of Educational Research* October 2019, Dual Enrollment and Student Perception in a Dual Enrollment Magnet High School

*English Journal* February 2019, Don't Lose Focus: Reading *Wuthering Heights* and other literary texts using Critical Lenses

*English Journal* February 2019, How to Slay the Dragon

Research in Progress

*Investigating Select Latin American and Caribbean Educational Approaches in Core Language Instruction*

Grant Proposals

*Navigating Theory and Practice*, *American Educational Research Association*, September 28, 2018

## **OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE**

2019, Search and Screen Committee for Foreign Language Education

2018, *Committee Member* for Strategic Plan Student Success Committee

2018, *Committee Member* for English Curriculum Review

2018, *Volunteer English/Reading Teacher* for Summer Intensive Camp, taught sixth through eighth grade students for a week, created the Reading/English Curriculum for the three-week program using the Iowa Test of Basic Skills as a guide. Perrine Seventh-day Adventist School, Miami, Florida.

2001-2013, Held various positions throughout Miami Dade County Public Schools; Critical Friends Coach, Department Chair (Middle and High School), Professional Development Liaison, Writing Coach, and Middle Years Program International Baccalaureate Leader (Magnet Lead Teacher).

2012-2017, *SAT Writing Class*, mini writing workshop for sixth grade to twelfth grade neighborhood students, Perrine Seventh-day Adventist Church, Miami, Florida