

**CURRICULUM VITAE  
OF  
STACY LYNN FRAZIER, Ph.D.  
DEPARTMENT OF PSYCHOLOGY**

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**EDUCATION**

<b>Degree</b>	<b>Institution</b>	<b>Field</b>	<b>Dates</b>
Ph.D.	Indiana University	Clinical Psychology	1994-2000
Internship	University of Chicago, Psychiatry	Clinical Child Psychology	1999-2000
A.M.	University of Chicago, Harris School	Public Policy	1998-1999
B.A.	Colgate University	Psychology	1989-1993

**FULL-TIME ACADEMIC EXPERIENCE**

<b>Institution</b>	<b>Rank</b>	<b>Field</b>	<b>Dates</b>
Florida International University	Professor	Clinical Psychology	2017-present
Florida International University	Associate Professor	Clinical Psychology	2011-2017
University of Illinois at Chicago	Research Assist Prof	Psychology in Psychiatry	2006-2011
University of Illinois at Chicago	Visiting Res Assist Prof	Psychology in Psychiatry	2003-2006
University of Illinois at Chicago	Postdoctoral Fellow	Urban Children Mental Health	2000-2003

**PUBLICATIONS IN DISCIPLINE**

[Note: \* denotes graduate student author]

**Invited Peer-Reviewed Journal Articles**

1. \*Ouellette, R., **Frazier, S. L.**, Shernoff, E. S., Cappella, E., Mehta, T. G., Marinez-Lora, A., \*Cua, G., & Atkins, M. S. (accepted November 2017). Teacher Job Stress and Satisfaction in Urban Schools: Disentangling Individual, Classroom, and Organizational Level Influences. *Behavior Therapy*. DOI: 10.1016/j.beth.2017.11.011
2. **Frazier, S. L.**, Mehta, T. G., Atkins, M. S., Glisson, C., Green, P., Gibbons, R., Kim, J. B., Chapman, J., Schoenwald, S., \*Cua, G., \*Ogle, R., & The LINKS (Linking Neighborhoods, Kids, and Schools) Center (2015). The social context of urban classrooms: Measuring student psychological climate. *Journal of Early Adolescence*, 35(5-6), 759-789. DOI:10.1177/0272431615570056
3. Schoenwald, S. K., Mehta, T. G., **Frazier, S. L.**, & Shernoff, E. S. (2013). Clinical supervision in effectiveness and implementation research. Invited for Special Issue: Advances in Applying Treatment Integrity Research for Dissemination and Implementation Science. *Clinical Psychology: Science and Practice*, 20, 44-59. DOI: 10.1111/cpsp.12022
4. Shernoff, E. S., Mariñez-Lora, A., **Frazier, S. L.**, Atkins, M. S., Jakobsons, L., & Bonner, D. (2011). Teachers supporting teachers in urban schools (TST): What iterative designs can teach us. Invited for Special Series: Social-Emotional and Behavioral Intervention Development with School Communities: The Untold Story. *School Psychology Review*, 40, 465-485. PMCID: PMC3530170 NIHMSID: NIHMS428164
5. Atkins, M. S. & **Frazier, S. L.** (2011). Expanding the toolkit or changing the paradigm: Are we ready for a public health approach to mental health? Invited Reaction to Call to Reboot Psychotherapy Research and Practice (Special Section of Comments, Eds: B. A. Teachman & T. A. Treat) *Perspectives on Psychological Science*, 6, 483-487. doi: 10.1177/1745691611416996
6. **Frazier, S. L.**, Formoso, D., & Birman, D., & Atkins, M. S. (2008). Closing the research to practice gap: Redefining feasibility. Invited for the Special Series: Ethical Challenges in Community-Based Research (Eds: C. Johnston & S. Woody). *Clinical Psychology: Science and Practice*, 15, 125-129. DOI: 10.1111/j.1468-2850.2008.00120.x

7. Atkins, M. S., **Frazier, S. L.**, & Cappella, E. (2006). Hybrid research models: Natural opportunities for examining mental health in context. Invited Commentary in the Special Issue: Integrating Interventions and Services Research: Progress and Prospects (Eds. M. A. Southam-Gerow, H. L. Ringeisen, & J. T. Sherrill). *Clinical Psychology: Science and Practice*, 13, 105-108. DOI: 10.1111/j.1468-2850.2006.00012.x

### Peer-Reviewed Journal Articles

8. Affrunti, N., Mehta, T., Rusch, D., & **Frazier, S. L.** (Accepted March 2018). Job demands, resources, and stress among staff in after school programs: Neighborhood characteristics influence associations in the job demands-resources model. *Children and Youth Services Review*.
9. Shernoff, E. S., **Frazier, S. L.**, Lisetti, C., Chou, T. (Accepted February 2018). Early career teacher professional development: Bridging simulation technology with evidence-based behavior management. *Journal of Technology and Teacher Education*.
10. \*Helseth, S. A. & **Frazier, S. L.** (2017). Peer-assisted social learning for diverse and low-income youth: Infusing mental health promotion into urban after-school programs. *Administration and Policy in Mental Health and Mental Health Services Research*. DOI 10.1007/s10488-017-0823-0
11. \*Ogle, R. R., **Frazier, S. L.**, \*Helseth, S. A., \*Cromer, K., & \*L'esperance, N. (2017) Does poverty moderate psychosocial treatment efficacy for ADHD? A systematic review. *Journal of Attention Disorders*. doi: 10.1177/1087054717707044
12. \*Boustani, M. M., & **Frazier, S. L.**, & \*L'esperance, N. (2017) Sexual health prevention programming for vulnerable youth: Improving knowledge, attitudes, and behaviors. *Child and Youth Services Review*, 73, 375-383. <https://doi.org/10.1016/j.chilyouth.2017.01.013>
13. \*Hedemann, E. & **Frazier, S. L.** (2016). Leveraging after school programs to minimize risks for internalizing symptoms among urban youth: Weaving together music education and social development. *Administration and Policy in Mental Health and Mental Health Services Research*.
14. Shernoff, E. S., **Frazier, S. L.**, Marinez-Lora, A. M., \*Lakind, D., Atkins, M. S., Jakobsons, L., Hamre, B. K., Bhaumik, D. K., Parker Katz, M., Neal, J. W., Smylie, M. A., & Patel, D. A. (2016). Expanding the role of school psychologists to support early career teachers: A mixed method study. *School Psychology Review*, 45(2), 226-249. <http://dx.doi.org/10.17105/SPR45-2.226-249>
15. \*Bustamante, E. E., Davis, C. L., **Frazier, S. L.**, Rusch, D., Fogg, L., Atkins, M. S., Hellison, D. R., & Marquez, D. X. (2016). Randomized controlled trial of exercise for ADHD and disruptive behavior disorders. *Medicine & Science in Sports & Exercise*, 48(7), 1397-1407. PMID:26829000 DOI: 10.1249/MSS.0000000000000891
16. \*Ogle, R. R., **Frazier, S. L.**, Nichols-Lopez, K., & Cappella, E. (2016). Non-academic self-concept among urban youth: Associations with academic success. *School Mental Health*, 8(2), 278-291. DOI: 10.1007/s12310-015-9162-z
17. Atkins, M. S., Shernoff, E. S., **Frazier, S. L.**, Schoenwald, S. K., Cappella, E., Marinez-Lora, A., Mehta, T. G., \*Lakind, D., \*Cua, G., Bhaumik, R., & Bhaumik, D. (2015). Redesigning community mental health services for urban children: Supporting schooling to promote mental health. *Journal of Consulting and Clinical Psychology*, 83(5), 839-852. <http://dx.doi.org/10.1037/a0039661>
18. **Frazier, S. L.**, Dinizulu, S., Rusch, D., \*Boustani, M. M., Mehta, T. G., & \*Reitz, K. (2015). Building resilience after school for early adolescents in urban poverty: Open trial of Leaders @ Play. *Administration and Policy in Mental Health and Mental Health Services Research*, 42(6), 723-736. DOI 10.1007/s10488-014-0608-7
19. Shernoff, E. S., \*LaKind, D., **Frazier, S. L.**, & Jakobsons, L. (2015). Coaching early career teachers in urban elementary schools: A mixed method study. *School Mental Health*, 7(1), 6-20. doi:10.1007/s12310-014-9136-6
20. Rusch, D., **Frazier, S. L.**, & Atkins, M. S. (2015). Building capacity within community-based organizations: New directions for mental health promotion for Latino immigrant families in urban poverty. *Administration*

and Policy in Mental Health and Mental Health Services Research, 42, 1-5. DOI 10.1007/s10488-014-0549-1

21. \*Boustani, M. M., **Frazier, S. L.**, Becker, K. D., \*Bechor, M., Dinizulu, S. M., \*Hedemann, E. R., \*Ogle, R. R., & Pasalich, D. S. (2015). Common elements of adolescent prevention programs: Minimizing burden while maximizing reach. *Administration and Policy in Mental Health and Mental Health Services Research*, 42(2), 209-219. DOI 10.1007/s10488-014-0541-9
22. \*Boustani, M. M., **Frazier, S. L.**, \*Meinzer, M., \*Hartley, C., & \*Hedemann, E. R. (2015). Perceived benefits and proposed solutions for teen pregnancy: Qualitative interviews with youth care workers. *American Journal of Orthopsychiatry*, 85(1), 80-92. DOI: 10.1037/ort0000040
23. Dirks, M. A., \*Suor, J. H., Rusch, D., & **Frazier, S. L.** (2014). Children's responses to hypothetical provocation by peers: Coordination of assertive and aggressive strategies. *Journal of Abnormal Child Psychology*, 42(7), 1077-87. DOI 10.1007/s10802-014-9862-0
24. Bagner, D. M., **Frazier, S. L.**, & †Berkovitz, M. (2014). Getting ready for preschool: Linking early intervention and family mental health for infants and toddlers with developmental delay. *Administration and Policy in Mental Health and Mental Health Services Research*, 41(6), 707-711. DOI 10.1007/s10488-013-0513-5
25. Mehta, T. G., Atkins, M. S., & **Frazier, S. L.** (2013). The organizational health of urban elementary schools: School health and teacher functioning. *School Mental Health*, 5(3), 144-154. DOI 10.1007/s12310-012-9099-4
26. **Frazier, S. L.**, Mehta, T. G., Atkins, M. S., Hur, K., & Rusch, D. (2013). Not just a walk in the park: Efficacy to effectiveness for after school programs in communities of concentrated urban poverty. *Administration and Policy in Mental Health and Mental Health Services Research*, 40(5), 406-418. doi:10.1007/s10488-012-0432-x
27. Cappella, E., Hamre, B. K., \*Kim, H. Y., Henry, D. B., **Frazier, S. L.**, Atkins, M. S., Schoenwald, S., K., & LINKS Center (2012). Teacher consultation and coaching within mental health practice: Classroom and child effects in urban elementary schools. *Journal of Consulting and Clinical Psychology*, 80, 597-610. <http://dx.doi.org/10.1037/a0027725>
28. **Frazier, S. L.**, Chacko, A., \*Van Gessel, C., †O'Boyle, C., & Pelham, W. E. (2012). The summer treatment program meets the south side of Chicago: Bridging science and service in urban after-school programs. *Child and Adolescent Mental Health*, 17, 86-92. DOI: 10.1111/j.1475-3588.2011.00614.x
29. \*Lyon, A., **Frazier, S. L.**, Mehta, T. G., & \*Weisbach, J. (2011). Easier said than done: Intervention sustainability in an urban after-school program. *Administration and Policy in Mental Health and Mental Health Services Research*, 38, 504-517. doi:10.1007/s10488-011-0339-y
30. Schoenwald, S. K., Garland, A. F., Chapman, J. E., **Frazier, S. L.**, Sheidow, A. J., & Southam-Gerow, M. A. (2011). Toward the effective and efficient measurement of implementation fidelity. *Administration and Policy in Mental Health and Mental Health Services Research*, 38, 32-43. doi:10.1007/s10488-010-0321-0] Note: This paper was identified as among the top 10 most cited articles, all time, in APMH and MHSR via Thomson Reuters.
31. \*Neal, J. W., \*Neal, Z. P., Atkins, M. S., Henry, D. B., & **Frazier, S. L.** (2011). Channels of change: Contrasting network mechanisms in the use of interventions. *American Journal of Community Psychology*, 47, 277-286. DOI: 10.1007/s10464-010-9403-0
32. **Frazier, S. L.**, Atkins, M. S., Olson, L. H., & \*Lyon, A. R. (2009). Same-sex and other-sex peer reports: Unique contributors to understanding children's school adjustment. *Journal of Psychopathology and Behavioral Assessment*, 31, 152-158. doi:10.1007/s10862-008-9105-1
33. Cappella, E., **Frazier, S. L.**, Atkins, M. S., Schoenwald, S. K., & Glisson, C. (2008). Enhancing schools' capacity to support children in poverty: An ecological model of school-based mental health services. *Administration and Policy in Mental Health and Mental Health Services Research*, 35, 395-409. doi:10.1007/s10488-008-0182-y

34. Atkins, M., **Frazier, S.**, Leathers, S., Graczyk, P., Talbott, E., \*Jakobsons, L., Adil, J., Marinez-Lora, A., Demirtas, H., Gibbons, R., Bell, C. (2008). Teacher key opinion leaders and mental health consultation in low-income urban schools. *Journal of Consulting and Clinical Psychology*, 75, 905-908. <http://dx.doi.org/10.1037/a0013036>
35. Birman, D., \*Beehler, S., Harris, E. M., Everson, M. L., Batia, K., †Liautaud, J., **Frazier, S.**, Atkins, M., Blanton, S., Buwalda, J., Fogg, L., & Cappella, E. (2008). International Family, Adult, and Child Enhancement Services (FACES): A Community-based Comprehensive Services Model for Refugee Children in Resettlement. Special Issue: Interdisciplinary Perspectives on Mental Health and Social Justice. *American Journal of Orthopsychiatry*, 78, 121-132. <http://dx.doi.org/10.1037/0002-9432.78.1.121>
36. **Frazier, S. L.**, \*Cappella, E., & Atkins, M. S. (2007). Linking mental health and after school systems for children in urban poverty. Preventing problems, promoting possibilities. *Administration and Policy in Mental Health and Mental Health Services Research*, 34, 389-399. doi:10.1007/s10488-007-0118-y
37. **Frazier, S. L.**, Adil, J. A., Atkins, M. S., \*Gathright, T., & Jackson, M. (2007). Can't have one without the other: Mental health providers and community parents reducing barriers to services for families in urban poverty. *Journal of Community Psychology*, 35, 435-446. DOI: 10.1002/jcop.20157
38. Atkins, M. S., **Frazier, S. L.**, Birman, D., Adil, J. A., Jackson, M., Graczyk, P., Talbott, E., Farmer, D., Bell, C., & McKay, M. (2006). School-based mental health services for children living in high poverty urban communities. *Administration and Policy in Mental Health and Mental Health Services Research*, 33, 146-159. doi:10.1007/s10488-006-0031-9
39. Atkins, M. S., Graczyk, P. A., **Frazier, S. L.**, & Abdul-Adil, J. (2003). Toward a new model for promoting urban children's mental health: Accessible, effective, and sustainable school-based mental health services. *School Psychology Review*, 32, 503-519.
40. Atkins, M. S. McKay, M. M., **Frazier, S. L.**, \*Jakobsons, L., Arvanitis, P., Cunningham, T, Brown, C., & Lambrecht, L. (2002). Suspensions and detentions in an urban, low-income school: Punishment or reward? *Journal of Abnormal Child Psychology*, 30, 361-371. doi:10.1023/A:1015765924135
41. Dovidio, J. F., Gaertner, S. L., Validzic, A., Matoka, K., Johnson, B., & **Frazier, S. L.** (1997). Extending the benefits of recategorization: Evaluations, self-disclosure, and helping. *Journal of Experimental Social Psychology*, 33, 401-420. <http://dx.doi.org/10.1006/jesp.1997.1327>

### Chapters in Edited Books

1. **Frazier, S. L.**, Bearman, S. K., Garland, A. G., & Atkins, M. S. (2014). Dissemination and implementation in children's mental health: Closing the research to training gap. In R. Beidas & P. Kendall (Eds.) *Child and Adolescent Therapy: Dissemination and Implementation of Empirically Supported Treatments* (pp. 98-123). NY: Oxford U Press.
2. Atkins, M. S. & **Frazier, S. L.** (2010). Case Study #24: Links to Learning (L2L). In K. E. Hoagwood, P. S., Jensen, M. McKay, & S. Olin, (Eds.) *Children's Mental Health Services Research: The Power of Partnerships* (pp. 151-153). NY: Oxford U Press.
3. Atkins, M. S., **Frazier, S. L.**, Adil, J. A., & Talbott, E. (2003). School-based mental health services in urban communities. In M. Weist, S. Evans, & N. Tashman (Eds.), *Handbook of School Mental Health: Advancing Practice and Research* (pp. 165-178). New York: Kluwer Academic/Plenum Publishers.

### OTHER PUBLICATIONS

1. **Frazier, S. L.** & Boustani, M. M. (2015). Give your kiddos space to explore. *Kiddos Magazine*, 2(5), 16-17.
2. **Frazier, S. L.** & Boustani, M. M. (2014). Catch your kiddos being good. *Kiddos Magazine*, 2(2), 16-17.
3. \*Neal, J. W., Shernoff, E. S., **Frazier, S. L.**, \*Stachowicz, E., \*Frangos, U., & Atkins. M. S. (2008). Change from within: Engaging teacher key opinion leaders in the diffusion of school-based interventions in urban schools. *The Community Psychologist*, 41, 53-57.

**PRESENTED PAPERS AND LECTURES**

[Note: \* denotes graduate student author]

**Featured Presenter, Invited Scientific Meeting Presentations**

1. **Frazier, S. L.** (2016, May). *Building resilience for early adolescents in urban poverty: Not just a walk in the park*. In S. Hollon (Chair) Clinical Science Forum: Dissemination of Psychological Interventions: Local to Global Approaches. Association for Psychological Science. Chicago, IL.
2. Atkins, M. S., & **Frazier, S. L.** (2011, May). *Research training on internship: Clinical science meets community*. In R. M. Beveridge & T. R. Fowles (Chairs) Training in Evidence-Based Practice: Perspectives from Doctoral and Internship Programs on Dissemination and Implementation. Clinical Science Forum: Academy of Psychology Clinical Science (APCS) Training Evidence-Based Practice and Dissemination Session of the Association for Psychological Science. Washington, D. C.

**Peer-Reviewed Scientific Meeting Presentations**

3. Helseth, S.A., Rusch, D., Coxe, S., Stout, T. J., Dirks, M., Bustamante, E., Atkins, M. S., Glisson, C., Green, P. D., Bhaumik, D., & Bhaumik, R., & **Frazier, S. L.** (2018, August). After-School Program Quality, Climate, and Child Behavior. Poster accepted to NIMH 24<sup>th</sup> Mental Health Services Research Conference, Rockville, MD.
4. Beidas, R.S., **Frazier, S.L.**, Hong, N., Mehta, T.G., Ouellette, R.R., & Weisberg, R.B. (2018, November). Dissemination and implementation science to reduce mental health burden: Closing the research to training gap. Panel to be presented at the annual convention of the *Association for Behavioral and Cognitive Therapies*, Washington, D.C.
5. Chou, T., Ramos, G., Bufka, L., DeRosier, M., **Frazier, S. L.**, Isaia, A., & Kia-Keating, M. (2018, November). Ethics and Policy in Technology-based Research. Discussion panel conducted at the 52nd annual meeting of the *Association for Behavioral and Cognitive Therapies*. Washington, D.C.
6. D'Agostino E.M., **Frazier S.L.**, Hansen E., Ahmed Z., Patel H.H., Okeke D., Nardi M., & Messiah S.E.. (2018, June) Two-year implementation results from a community park-based mental health promotion and violence prevention program targeting at-risk minority youth. Poster accepted for presentation at the *Society for Epidemiology Research Annual Meeting*. Baltimore, MD.
7. Bustamante, E.E., Mehta, T.G., Walden, A., Cua, G.E., **Frazier, S.L.** (2018, April). *Leveraging Physical Activity to Promote Mental Health in At Risk Adolescents: Lessons Learned from 2 Iterations of Leaders @ Play*. Poster accepted for presentation at the 2017 Society of Behavioral Medicine 39th Annual Meeting & Scientific Sessions. New Orleans, LA.
8. Boustani, M., **Frazier, S. L.**, Becker, K., & Chorpita, B. (2017, December). *Identifying the common elements of youth prevention programming to maximize reach*. Poster accepted for presentation at the 10<sup>th</sup> Annual Conference on the Science of Dissemination and Implementation, Arlington, VA.
9. \*Ouellette, R., **Frazier, S. L.**, †D'Agostino, E., \*Berra, S., †Hansen, E., Messiah, S. E., & †Nardi, M. (2017, November). *Academic Support in After-School Time: The Importance of Transparency in Unpacking the Black Box*. In \*A. Sanchez (Chair) Stepping Out of Our Comfort Zones: Moving Beyond Mental Health Clinics and Delivering Services to Children in Their Natural Environments. ABCT Annual Convention, San Diego, CA.
10. Mehta, T., Walden, A., Cua, G., Bustamante, E., & **Frazier, S. L.** (2017, November). *Promoting Youth Mental Health via After-School Activities: Open Trial of Leaders @ Play 2.0*. In \*A. Sanchez (Chair) Stepping Out of Our Comfort Zones: Moving Beyond Mental Health Clinics and Delivering Services to Children in Their Natural Environments. ABCT Annual Convention, San Diego, CA.
11. Schaugency, E. (Chair), Lyon, A., Atkins, M. S., Bruns, E., **Frazier, S. L.**, & Pullman, N. (2017,

- November). *Supporting implementation of evidence-based practices in school and community settings*. Panel Discussion. ABCT Annual Convention, San Diego, CA.
12. \*Chou, T., & **Frazier, S. L.** (2017, November). *Parent-Preschooler Emotion Narratives: Reading to Promote Literacy and Socioemotional Competency in Urban Communities of Poverty*. DIS-SIG Poster Session. ABCT Annual Convention, San Diego, CA.
  13. \*Oullette, R. & **Frazier, S. L.** (2017, September). *Does implementation of evidence-based recommendations for classroom management impact teacher stress?* Symposium at the Seattle Implementation Research Collaboration, Seattle, WA.
  14. Shernoff, E.S., \*Walzer, A., Lisetti, C.S., \*Morgan, E., & **Frazier, S.L.** (2017, February). *Development and refinement of the Interactive Virtual Training Model (IVT)*. Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
  15. \*Chou, T., Shernoff, E., \*Sanchez, A.L., **Frazier, S.L.**, Lisetti, C., \*Lunn, S., & \*Brown, C.L. (2016, October). *Iterative development in action: Building interactive virtual training for early career educators*. Technology Special Interest Group Poster Session. ABCT 50<sup>th</sup> Annual Convention. New York, NY.
  16. \*Blizzard, A., & **Frazier, S.** (2016, October). *Workforce capacity building in after-school settings: Training paraprofessionals to promote youth mental health*. In K. Becker (Chair), *Enhancing implementation of youth mental health interventions: Real-time adaptations, workforce expansions, and staging*. ABCT 50<sup>th</sup> Annual Convention, New York, NY.
  17. \*Helseth, S. A., & **Frazier, S.L.** (2016, October). *Peer-Assisted Social Learning in an urban after-school program serving low-income, minority youth*. Dissemination and Implementation Special Interest Group Preconference Poster Session. ABCT 50<sup>th</sup> Annual Convention, New York, NY.
  18. Mariñez-Lora, A., M., Cua, G., Atkins, M., Mehta, T., Shernoff, E., & **Frazier, S L.** (2016, October). *The effect of received and perceived support on caregiver strain and participation in treatment*. In Decarlo Santiago (Chair), *Implementing School-Based Interventions: Promoting Effectiveness, Adoption, and Engagement*. ABCT 50<sup>th</sup> Annual Convention, New York, NY.
  19. Mariñez-Lora, A., M., Cua, G., Atkins, M., Mehta, T., Shernoff, E., & **Frazier, S. L.** (2016, May). *The effect of perceived and enacted support on caregiver strain and participation in treatment*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
  20. †D'Agostino, E., †Hansen, E., **Frazier, S. L.**, †Nottage, R., †Kardys, J., †Nardi, M., & Messiah. S. E. (2016) *Fit2Lead: Preventing community violence through a park-based internship and employment program for at-risk youth*. Epidemiology Congress of the Americas.
  21. †D'Agostino, E., †Hansen, E., **Frazier, S. L.**, †Nottage, R., †Kardys, J., †Nardi, M., & Messiah. S. E. (2016) *Fit2Lead: A park and recreation-based internship program for at-risk youth*. American Public Health Association Conference: Community Health Workers in Public Health, Education, and Health Promotion.
  22. \*Boustani, M. M. & **Frazier, S. L.** (2015, November). *SiHLE-YFC: Comprehensive reproductive health for youth at risk for foster care in an emergency shelter*. In S. K. Bearman & L. Brookman-Frazee (Chairs), *Community-research partnerships to advance the dissemination and implementation of evidence based practices for youth mental health*. ABCT 49<sup>th</sup> Annual Convention, Chicago, IL.
  23. \*Helseth, S.A., & **Frazier, S. L.** (2015, November). *Leveraging children as agents of change: A Peer-Assisted Social Learning model for supervision*. In T. Mehta (Chair), *Supporting change and keeping it that way: Evidence-based supervision models across settings*. ABCT 49<sup>th</sup> Annual Convention, Chicago, IL.
  24. \*Ogle, R. & **Frazier, S. L.** (2015, November). *Student-driven interventions for children's mental health: Results of a pilot study*. In A. Sanchez & T. Chou (Chairs), *New advances and recent innovations in the school-based implementation of evidence-based practices*. ABCT 49<sup>th</sup> Annual Convention, Chicago, IL.
  25. \*Hedemann, E.R., \*Durosier, E., & **Frazier, S.L.** (2015, September). *Reducing Risks for Anxiety and Depression among Urban Youth: Leveraging After School Programs to Promote Emotion Regulation*.

Poster presented at the 9th World Congress on the Promotion of Mental Health and Prevention of Mental and Behavioural Disorders. Columbia, SC.

26. \*Bustamante, E.E., Davis, C.L., Rusch, D., **Frazier, S.L.**, Fogg, L.F., Marquez, D.X. (2015, May). *Physical Activity, Social Skills, And Problem Behaviors in Children with Behavioral Disorders: A Randomized-Controlled Trial*. Thematic poster session at the American College of Sports Medicine 62nd Annual Meeting & Scientific Sessions. San Diego, CA.
27. \*Bustamante, E.E., Davis, C.L., Rusch, D., **Frazier, S.L.**, Fogg, L.F., Marquez, D.X. (2015, February): *Physical Activity Improves Behaviors in Children with ADHD and DBD: A Randomized-controlled Trial*. Oral presentation accepted for publication at the Annual Meeting of the Southeast Chapter of the American College of Sports Medicine. Jacksonville, FL.
28. \*Bustamante, E.E., Davis, C.L., **Frazier, S.L.**, Rusch, D., Fogg, L.F., Atkins, M.S., Marquez, D.X. (2015, April). *Impact of an After-school Exercise Program on Academic Performance in Children with ADHD and DBD: A Randomized-Controlled Trial*. Poster accepted for presentation at the 36<sup>th</sup> annual meeting of the Society of Behavioral Medicine. San Antonio, TX.
29. \*Boustani, M. M. & **Frazier, S. L.** (2015, April). *Sexual Health Programming for youth at-risk for foster care in emergency shelter*. Paper accepted for presentation at the annual meeting of the Urban Affairs Association. Miami, FL.
30. \*Bustamante, E.E., Davis, C.L., Rusch, D., **Frazier, S.L.**, Fogg, L.F., Marquez, D.X. (in review): *Physical Activity, Social Skills, And Problem Behaviors In Children With Behavioral Disorders: A Randomized-controlled Trial*. Abstract submitted for presentation at the 2015 American College of Sports Medicine 62<sup>nd</sup> Annual Meeting & Scientific Sessions. San Diego, CA. May 26-30, 2015.
31. Gillis, M., Bhanji, S., Darrow, W., **Frazier, S. L.**, Goldin, D., & McGoron, A. (2014, October) *Designing a Graduate Level Interprofessional Online Health Ethics Course: One University's Experience*. Paper presented at the American Society for Bioethics and Humanities (ASBH) 2014 Annual Meeting. San Diego, CA.
32. \*Boustani, M., **Frazier, S. L.**, \*Hartley, C., & \*Meinzer, M. (2014, November). *Adaptation and implementation of an evidence-based sexual health program for adolescents involved in child welfare*. In K. Hoagwood (Chair), *Beyond Psychology: Expanding the Reach of the Treatment Evidence Base for Youth*. Symposium presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapy. ABCT 48<sup>th</sup> Annual Convention, Philadelphia, PA.
33. \*Bustamante, E. E., **Frazier, S. L.**, et al. (accepted, 2014). *Impact of a Physical Activity Program on Behavior in Children with ADHD and Disruptive Behavior Disorders*. Poster presented at the annual meeting of the American College of Sports Medicine.
34. \*Bustamante, E. E., **Frazier, S. L.**, et al. (accepted, 2014). *Impact of a Physical Activity Program on the Cognitive Function of Children with ADHD and Disruptive Behavior Disorders*. Poster presented at the 35<sup>th</sup> Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine, Philadelphia, PA.
35. \*Boustani, M., **Frazier, S. L.**, Becker, K., \*Bechor, M., Dinizulu, S., \*Hedemann, E., \*Ogle, R., & Pasalich, D. (2012, October). *Creating a home for mental health promotion: Minimizing burden while maximizing reach*. Poster presented at the APA Division 53 Annual Meeting, Kansas.
36. \*Neal, J. W., Neal, Z. P., Atkins, M. S., Henry, D. B., **Frazier, S. L.**, Fehler-Cabral, G., & Farrell, P. (2012, March). *Using social network analysis to inform the dissemination and implementation of interventions*. Panel at at the 5<sup>th</sup> annual National Institutes of Health Conference on the Science of Dissemination and Implementation, Washington, D.C.
37. \*Suor, J., Dirks, M. A., Rusch, D., & **Frazier, S. L.** (2011, April). *Further evidence for the convergent validity of a multiple-choice measure of youth responses to peer provocation*. Poster accepted for the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
38. Dirks, M. A., \*Suor, J., Rusch, D., & **Frazier, S. L.** (2011, April). *Does situation moderate the association*

*between youths' responses to provocation and others' perceptions of their aggressiveness?* In M. A. Dirks and K. L. McDonald (Chairs), Children's social-cognitive reactions in emotionally charged situations: Lessons for externalizing and internalizing problems. Symposium accepted for presentation at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.

39. Shernoff, E.S., **Frazier, S.L.**, Maríñez-Lora, A., Jakobsons, L.S., Atkins, M.S., & \*Keel, J. (2011, March). *Development of the Teachers Supporting Teachers in Urban Schools Program: What iterative research designs can teach us.* Paper presented at the Annual Conference of the Society for Research on Educational Effectiveness. Washington, DC.
40. Maríñez-Lora, A. M., Atkins, M. S., Hopper, K., **Frazier, S. L.**, Shernoff, E., & Mehta, T. (2010, August). *African American Mothers: Social Support and Parenting Strain at Multiple Time Points.* Poster presented at the Annual Conference of the American Psychological Association. San Diego, CA.
41. Shernoff, E.S., Jakobsons, L., **Frazier, S.L.**, Maríñez-Lora, A., Atkins, M.S., Hamre, B., Kolacz, J., Parker-Katz, M. & Smylie, M. (2010, June). *Teachers Supporting Teachers in Urban Schools: An Initial Examination of Fidelity and Consumer Satisfaction.* Poster presented at the Annual IES Research Conference, National Harbor, MD.
42. Shernoff, E. S., Jakobsons, L., **Frazier, S. L.**, Marinez-Lora, A., & Atkins, M. S. (2010, March). *Teachers supporting teachers in urban schools.* In Jeffery Sprague (Chair), Five programs to strengthen the classroom environment. Paper presented at the 7<sup>th</sup> International Conference on Positive Behavior Support, St. Louis, MO.
43. Schoenwald, S. K. (Chair), Garland, A. F., Sheidow, A. J., Southam-Gerow, M. A., **Frazier, S. L.**, Chorpita, B. F., Henry, D. B., & Atkins, M. S. (2010, March). *Toward effective and efficient fidelity measurement in practice.* Think Tank at the 3<sup>rd</sup> annual National Institutes of Health Conference on the Science of Dissemination and Implementation: Methods and Measurement, Washington, D.C.
44. Shernoff, E.S., \*Neal, J.W., **Frazier, S.L.**, \*Wainer, A., & Atkins, M.S. (2009, August). *Using key opinion leaders to diffuse interventions in urban schools.* In Susan Torres-Harding (Chair), Adolescents, Schools, and Community Contexts. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
45. Frazier, S. L., & Atkins, M. S. (2009, May). *Toward closing the research to practice gap: Building collaborative relationships with community partners.* Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
46. Mehta, T. G., Frazier, S. L., Dawes, N., \*Weisbach, J., Atkins, M. S., & \*Holmes, S. (2009, May). *Mental health promotion in urban after school programs: Taking a closer look at consultative relationships.* Poster presented at the annual meeting of the Society for Prevention Research, Washington, D. C.
47. Reitman, D., Pelham, W., Atkins, M., Frazier, S., Hanson, K. & Albano, A. (2008, November). *Applications of Empirically Based Practices in Community Settings: Progress and Challenges.* Panel Discussion. Association for Behavior and Cognitive Therapies, Orlando, FL.
48. Atkins, M., Frazier, S., Shernoff, E., Marinez-Lora, A., Mehta, T., & Rusch, D. (2008, November). *Links to Learning: A model of school-based mental health services for urban children.* In J. Hambrick (Chair), Closing the Gap: Challenges and Solutions for Service Delivery in Minority Communities. Association for Behavior and Cognitive Therapies, Orlando, FL.
49. **Frazier, S. L.** & Bailey, K. (2008, October). *Mental health promotion in children's park programs: Strategies for success.* Paper presented at the annual National Recreation and Parks Association Congress. Baltimore, MD.
50. Cappella, E. C., **Frazier, S. L.**, Hinton, K., Schoenwald. S., & Williamson, J. (2008, May). *Collaboration, context, and communities: Sustaining prevention in high poverty schools.* Roundtable (Chair: M. S. Atkins), Annual meeting of the Society for Prevention Research, San Francisco, CA.
51. Cappella, E., Shernoff, E. S., \*Neal, J. W., Mehta, T., Marinez-Lora, A., Rusch, D., \*Stachowicz, E.,



- Frazier, S. L.**, & Atkins, M. S. (2008, May). *Links to Learning in urban schools: Classroom context and program adaptation*. Annual meeting of the Society for Prevention Research, San Francisco, CA.
52. Atkins, M.S., Mehta, T., **Frazier, S. L.**, Cappella, E., Marinez-Lora, A., Shernoff, E. S., Rusch, D., \*Neal, J. W., \*Stachowicz, E., \*Frangos, U., Dawes, N., Dirks, M., Rosen, P., Ogo, M. Y., Williamson, J., & Schoenwald, S. (2008, August). *Links to Learning: School and community mental health resources alignment in support of children's learning in high-poverty urban schools*. In T. Power (Chair), *Multisystemic Intervention for ADHD: Innovations in Urban School Settings*. Annual meeting of the American Psychological Association, Boston, MA.
53. \*Lyon, A. R., \*Weisbach, J., Mehta, T., **Frazier, S. L.**, & Atkins, M. S. (2008, May). *Applying a model of sustainability: After-school staff implementation of a behavioral intervention*. Annual meeting of the Association for Psychological Science, Chicago, IL.
54. **Frazier, S. L.**, Atkins, M. S., Mehta, T., \*Chacko, A., \*Kesselring, C. A., Pelham, W. E., Vandell, D. L., Glisson, C. A. (2007, November). *When the opportunity presents itself: Mental health promotion in after school programs*. In \*A. R. Lyon and K. S. Budd (Chairs) *Reaching Urban, Ethnic Minority Youth in Empirically-Based Interventions*. Annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
55. \*Chacko, A., **Frazier, S. L.**, Atkins, M. S., Mehta, T., \*Haislup, C., Dirks, M., \*Bush, N., \*Grange, C., & \*Strambler, M. (2007, November). *The STP meets the south side of Chicago: Feasibility, fidelity, and sustainability*. In E. K. Coles (Chair) *The Summer Treatment Program: Translating research into clinical intervention*. Symposium conducted at the annual meeting of the Association of Behavioral and Cognitive Therapy, Philadelphia, PA.
56. Atkins, M. S., & **Frazier, S. L.** (2006, November). *Collaborating with Neighborhood Schools and Agencies: Meeting Kids where they Work and Play*. Annual Meeting of CHADD, Chicago, IL.
57. Atkins, M. S., & **Frazier, S. L.** (2006, November). *Research in Schools and Communities: Getting In and Staying In*. Annual Meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
58. Atkins, M. S., **Frazier, S. L.**, & Cappella, E. (2006, May). *Mental health collaboration with key informants on predictors of children's learning in high poverty urban schools*. In C. Mueller (Chair) *Bringing Psychological Science to Everyday Children's Mental Health Practice: Models and Evidence*. Annual meeting of the Association for Psychological Science, New York, NY.
59. \*Watling-Neal, J., \*Haislup, C., **Frazier, S. L.**, & Atkins, M. S. (2006, May). *Social networks among urban teachers: Look who's talking!* Annual meeting of the Association for Psychological Science, New York, NY.
60. Atkins, M. S., **Frazier, S. L.**, Schoenwald, S., Cappella, E., Shernoff, E., Marinez-Lora, A., & Birman, D. (2006). *Links to learning stage I: Formative research to develop an accessible, effective, and sustainable mental health model for children in urban poor schools*. NIMH Mental Health Services Conference, Washington, D. C.
61. Atkins, M. S., **Frazier, S. L.**, Birman, D., Graczyk, P., Marinez-Lora, A., Formoso, D., Cappella, E., Nierman, P., & Gibbons, R. (2005, June). *Mental health collaboration with key informants on predictors of children's learning: A proposed model for mental health services in urban, high poverty communities*. In B. Chorpita (Chair) *Innovations in Service Delivery: Deployment of Evidence-Based Treatments to the Schools*. Annual Scientific Meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.
62. Cappella, E., Atkins, M. S., & **Frazier, S. L.** (2005, June). *A Focus on Learning: Restructuring Mental Health Services in Chicago Schools*. In R. Weinstein (Chair) *Rethinking Community Psychology in Urban Schools*. Paper presented at the 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Milwaukee, WI.
63. Atkins, M. S., & **Frazier, S. L.** (2004, August). *Toward a Model for Accessible, Effective, and Sustainable Mental Health Services for Inner-City Children and Families*. In B. Lahey (Chair), *Health Service Delivery for Children and Families Living in Poverty*. Annual Meeting of the American Psychological Association.

Honolulu, Hawaii.

64. Graczyk, P. A., Atkins, M. S., Abdul-Adil, J., **Frazier, S. L.**, Talbott, E., et al. (2003, March). *Teacher key opinion leaders and the diffusion of information in urban low-income schools*. NIMH Mental Health Services Conference, Beyond the Clinic Walls: Expanding Mental Health, Drug, and Alcohol Services Research Outside the Specialty Care System. Washington, D. C.
65. **Frazier, S. L.**, Abdul-Adil, J., \*Gathright, T., & Atkins, M. S. (2001, August). *Positive attitudes for learning in school: A university-community collaboration*. Annual Convention of the American Psychological Association. San Francisco, CA.
66. Atkins, M., Talbott, E., Graczyk, P., \*Jakobsons, L., **Frazier, S. L.**, Adil, J., Jackson, M., & Bell, C. (2001, August). *ADHD service delivery and key opinion leaders in urban schools*. In C. Carlson & H. Ringheisen (Chairs), Innovative treatments for externalizing disorders. Annual meeting of the American Psychological Association, San Francisco, CA.
67. \*Gathright, T., **Frazier, S. L.**, Abdul-Adil, J., Atkins, M. S., †Leachman, B., †Wiley, P., †Coleman, D., †McKinney, L., †Madison, S., & Calzada, E. (2001, June). *Community-research partnerships: Collaboration, exploitation, or something in between?* Biennial Conference of the Society for Community Research and Action, Atlanta, GA.
68. Graczyk, P., Wilson, B., Hayes, E., Smith, M., Hatchett, L., **Frazier, S. L.**, \*Bloodworth, M., Birman, D., Moss, R., Levi, K., Fleming, J., & McBride, C. (2001, June). *Implementation of school-based prevention programs: Fidelity-adaptation debate*. Biennial Conference of the Society for Community Research and Action, Atlanta, GA.
69. \*Beyer, R., \*Bloodworth, M., Dinkha, J., **Frazier, S. L.**, Graczyk, P., Katz, S., Patrikakou, E., Smith, M., & Weissberg, R. (2001, June). *Promoting positive student outcomes with school-family partnerships*. Biennial Conference of the Society for Community Research and Action, Atlanta, GA.
70. **Frazier, S. L.**, Abdul-Adil, J., & Atkins, M. S. (2000, November). *School-based mental health services delivery: The role of community consultants*. Inaugural World Conference, World Federation for Mental Health: The Promotion of Mental Health and Prevention of Mental and Behavioral Disorders, Atlanta, GA.
71. Abdul-Adil, J., **Frazier, S. L.**, Jackson, M., Atkins, M. S., & \*Gathright, T. (2001, February). *Community consultants in mental health services: Reflections, discoveries, and lessons learned*. The 14<sup>th</sup> Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
72. **Frazier, S. L.**, Lofthouse, N., MacKenzie, E., Stevens, J., Wager, L., & Bates, J. (1997, November). *Oppositional defiant disorder: A cost-outcome research plan*. Annual Meeting of the Indiana Psychological Association. The Science and Practice of Psychology: The Role of Efficacy-Based Treatment. Indianapolis, IN.
73. Wade, W.A., **Frazier, S. L.**, & Barlow, D.H. (1997, November). *Effectiveness of short-term cognitive-behavioral therapy for adjustment disorders*. Annual Meeting of the Association for Advancement of Behavior Therapy, Miami, FL.
74. **Frazier, S. L.**, Bates, J.E., Dodge, K.A., & Pettit, G.S. (1997, April). *The effects of television violence and early harsh discipline on children's social cognitions and peer-directed aggression*. Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
75. **Frazier, S. L.**, Dovidio, J.F., & Nelson, T. (1995, May). *Implicit attraction: Influence of unconsciously-formed attitudes on helping*. Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

#### Invited Presentations: Universities

- Frazier, S. L.** (August, 2010). *Children's mental health services research: Collaborative relationships with community partners*. Ohio University Community-Based Participatory Research Learning Community. Teleconference.

**Frazier, S. L., & Shernoff, E. S.** (November, 2009). *Links to learning: A school mental health services model for children in urban poverty*. Northern Illinois University. Dekalb, IL.

**Frazier, S. L.,** (March, 2006). *Linking after school programs and children's mental health: Project NAFASI*. The University of Illinois at Urbana-Champaign. Champaign, IL.

## CREATIVE WORK

1. *Leaders @ Play* Training Manual and Materials (in collaboration with the Chicago Park District and with funding from the Charles Marks Charitable Trust)
2. *Fit2Lead* Training Manual and Materials (in collaboration with Miami Dade Parks, Recreation, and Open Spaces Department and with funding from Miami-Dade County)

## FUNDED RESEARCH

### Active Research Support

National Institute of Mental Health (R34 MH110541; MPI: Bagner, Frazier) 2017-2020

*Mental Health Services for Infants/Toddlers Receiving Part C Early Intervention*

Role: Co-Principal Investigator

Total Project Direct Costs: \$450,000

National Center for Education Research, IES. (R305A150166, PI: Shernoff, Rutgers University), 2015-2019

*Interactive Virtual Training (IVT) for Early Career Teachers in High Poverty Schools*

Role: Co-Investigator

Total Project Direct Costs: \$1,473,384

USDA / NIFA (2018-69001-27552; PI: Coccia) 2018-2020

*Family Nutrition Ecosystem Intervention to Prevent Child Overweight/Obesity*

Role: Co-Investigator

Total Project Direct Costs: \$150,000

### Completed Research Support

National Institute of Child Health and Human Development (R01 HD084497, MPI: Bagner, Comer), 2016-2020

*Internet Treatment for Behavior Problems in Preschoolers with Developmental Delay*

Role: Co-Investigator (2016-2017)

Total Project Direct Costs: \$1,424,608

Charles Marks' Charitable Trust, 2015-2016

*Leaders @ Play for Chicago's Youth: Professional Development Toward Youth Employment*

Role: Principal Investigator

Total Project Direct Costs: \$263,634

National Institute of Mental Health. (R01 MH081049, PI: Frazier), 2009–2013

*Organizational Context and Children's Mental Health in Urban After-School Programs*

Role: Principal Investigator

Total Project Direct Costs: \$1,424,661

National Institute of Mental Health. (P20 MH078458, PI: Atkins), 2008-2013

*Center for the Study of Schools as a Context for Urban Children's Mental Health*

Role: Co-Investigator

Total Project Direct Costs: \$3,405,102

Charles Marks' Charitable Trust, (PI: Frazier) 2009-2012

*Linking Schools and Parks Toward Supporting Kids*

Role: Principal Investigator

Total Project Direct Costs: \$388,596

National Center for Education Research, IES. (R305A090085, PI: Shernoff), 2009-2012

*Enhancing Effectiveness and Connectedness among Early Career Teachers in Urban Schools*

Role: Co-Investigator

Total Project Direct Costs: \$813,960

National Institute of Mental Health. (R34 MH070637, PI: Frazier), 2005- 2007

*After-School Programs and Children's Mental Health*

Role: Principal Investigator

Total Project Direct Costs: \$450,000

National Institute of Mental Health. (R01 MH073749, PI: Atkins), 2005-2010

*Mental Health Services & Predictors of Learning in Urban Schools*

Role: Co-Investigator

Total Project Direct Costs: \$2,040,000

National Institute of Mental Health. (R21MH067361, PI: Atkins), 2002-2005

*Schools as Context for Mental Health: Interdisciplinary Networks*

Role: Postdoctoral Fellow

Total Project Direct Costs: \$450,000

National Institute of Mental Health. (R01MH629591, PI: Atkins), 2000-2003

*Teacher Opinion Leaders and Services for ADHD Children*

Role: Postdoctoral Fellow

Total Project Direct Costs: \$725,000

#### **Active Grant Mentorship (Primary Mentor)**

National Institute of Mental Health (F31 MH106252, PI: Hedemann, FIU) 2015-2017

*Emotion Regulation for Urban Youth: Minimizing Risk for Anxiety and Depression*

Role: Primary Sponsor

Total project direct costs: \$68,068

National Institute for Mental Health (F31 HD087066 PI: Ogle, FIU) 2016-2018

*Self-Concept Intervention for Urban High School Students*

Role: Primary Sponsor

Total project direct costs: \$82,836

The University of Chicago Urban Health Initiative Faculty Fellowship (PI: Dinizulu, U of Chicago) 2016-2017

*Service Learning as Violence Prevention in Faith-Based Settings*

Role: Mentor

Total project direct costs: \$50,000

#### **Completed Grant Mentorship (Primary Mentor)**

National Institute of Mental Health (R36 MH093152, PI: Bustamante) 2011-2013

*Physical Activity Intervention for Disruptive Behavior Disorders*

Role: Primary Sponsor

Total project direct costs: \$72,307

National Institute of Mental Health (Diversity Supplement PI: King) 2006-2007  
*After-School Programs and Children's Mental Health*  
Role: Primary Sponsor  
Total project direct costs: \$50,000

### **PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS**

Recipient, ABCT 2017 Spotlitged Mentor Award  
Finalist, FIU 2016-17 Presidential Excellence Award  
Recipient, FIU 2016, 2017 CASE Award for Outstanding Contribution in Service  
Finalist, FIU 2015 UGS Provost Award for Outstanding Graduate Student Mentorship  
Nominee, FIU 2015 President's Council Worlds Ahead Faculty Award  
Nominee, FIU 2014, 2017 UGS Provost Award for Outstanding Graduate Student Mentorship  
Invited Contributor, Program Committee for the NIMH-funded, APCS-sponsored (Academy of Psychological Clinical Science), Science of Dissemination Research Conference, 2010-2011  
Invited Contributor, Expert Strategic Planning Group, Seattle Implementation Research Conference  
Invited Investigator, Society for Implementation Research Collaborative (SIRC) Network of Expertise  
Invited Contributor, Internship Summit Planning Committee, Academy of Psychological Clinical Science, 2014-present  
Invited Contributor, Society for a Science of Clinical Psychology International Dissemination and Implementation Committee

### **OFFICES HELD IN PROFESSIONAL SOCIETIES**

Treasurer, Academy of Psychological Clinical Science, January 2016-present

### **OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE**

#### **Consultation**

Miami Dade County 2016-present  
*Fit2Lead Collaboration among Miami Dade County Parks, Recreation, and Open Spaces Department; Miami Dade County Public Schools; Miami Dade Juvenile Services Department, UM UHealth*

#### **Scientific Review**

NIMH Standing Member  
Mental Health Services Research (SERV), June 2012-June 2015  
Mental Health Services in Non-Specialty Settings (SNRS), Feb 11-Feb 12

#### Ad Hoc Reviewer

NIMH Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions (R01) and Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions (Collaborative R01) and Pilot Effectiveness Studies and Services Research Grants (R34), November 2014, March 2015, June 2015  
Patient-Centered Outcomes Research (PCORI), Feb 2012

#### International

Netherlands Organisation for Health Research and Development, April 2017  
Brain Canada, October 2015  
The Hong Kong Institute of Education, February 2015

### **Journal and Book Activities**

#### Associate Editor

*Administration and Policy in Mental Health and Mental Health Services Research*, August 2014-present  
Impact Factor 2.821  
Rank: #9 of 79 (Health Policy & Services); #18 of 156 (Public, Environmental, & Occupational Health)

Editorial Board Member

*Journal of Clinical Child and Adolescent Psychology*, January 2016-present

Impact Factor 5.014

Rank: #6 of 251 (Psychology, Clinical); #3 of 283 (Psychology, Developmental)

*Child and Youth Care Forum*, 2007 – present

Impact Factor 1.22

Ad hoc Reviewer (past 5 years)

*Journal of Clinical Child and Adolescent Psychology*, *Journal of Behavioral Health Services and Research*, *Administration and Policy in Mental Health and Mental Health Services Research*, *Journal of Consulting and Clinical Psychology*, *Health Education Research*, *Early Education and Development*, *American Journal of Community Psychology*, *Journal of Abnormal Child Psychology*, *Society for Prevention Research*, *Journal of Prevention and Intervention in the Community*, *Journal of Early Adolescence*, *Psychiatric Services*, *Clinical Psychology Review*, *School Psychology Review*, *Children and Youth Services Review*

Editorial Review

*Parenting Young Athletes: Developing Champions in Sports and Life* (Smoll, F. L. & Smith, R. E.) 2012

**FIU Graduates**

Maya Boustani, Ph.D. 2016, Postdoctoral Fellow, UCLA Department of Psychology

Sarah Helseth, Ph.D. 2017, Postdoctoral Fellow, Brown University Department of Psychiatry

**FIU Dissertation Committees**

Chair / Major Professor

Maya Boustani, “Sexual health programming for youth in or at risk for foster care”

Sarah Helseth, “Peer assisted learning in urban after school programs”

Erin Hedemann, “Emotion regulation for urban youth: Minimizing risk for anxiety and depression”

Robert Ogle, “Self-concept intervention for urban high school students”

Po-hun (Tommy) Chou, “Parent-preschooler emotion narratives: Reading to promote literacy and socioemotional competency in urban communities of poverty”

Kelly Cromer, “Mindfulness to promote mental health among adolescents at-risk for victimization by violence”

Annie Morrow, “Examining the feasibility and acceptability of behavioral consultation with Latina/o teachers and students”

Committee Member

Aparajita Biswas, “Effectiveness of an online workshop on behavior management as a professional development tool for teachers”

Hod Tamir, “Romantic relationships and adjustment in early adulthood: The role of cross-sex experience in the context of social norms and support”

Michael Meinzer, “The development of a depression preventive intervention for adolescents with attention-deficit hyperactivity disorder”

Gabriela Rodriguez Hungerford, “Characterizing community-based usual mental health care for infants and toddlers”

Kathleen Crum, “Anxiety and callous-unemotional traits in children with conduct problems: physiological and behavioral responses to others’ distress”

Tyler Stout, “Multilevel modeling issues and measurement of stress in multilevel data”

Jessica Saunders, “Individual differences in eating disorder recovery trajectories: The role of social-cognitive factors”

**FIU Master’s Thesis Committees**

Chair / Major Professor

Maya Boustani, “Common elements of adolescent prevention programs: Minimizing burden while maximizing reach”  
Robert Ogle, “Non-academic self-concept among urban youth: Associations with academic success”

Committee Member

Jessica Saunders, “Interrelations between body image and attention skills in emerging adolescence”

**FIU Senior Honor’s Thesis Committees**

Emmanuel Durosier, “Community mentors and youth adjustment: Associations with peer relationships and conduct problems”

**FIU Student Awards**

Graduate Students

Sarah Helseth, 2015 UGS Provost Award for Graduate Student Outstanding Paper or Manuscript

Sarah Helseth, 2015-2016 Dissertation Year Fellowship

Erin Hedemann, 2016-2018 NIMH F31 Ruth L. Kirschstein National Research Service Award

Robert Ogle, 2016-2018 NICHD F31 Ruth L. Kirschstein National Research Service Award

Tommy Chou, 2017, Delaware Project Student Award Honorable Mention

Tommy Chou, 2018-2020 NICHD F31 Ruth L. Kirschstein National Research Service Award

Undergraduate Students

Emmanuel Durosier, McNair Scholar

**FIU Graduate Teaching**

CLP 5470 Evidence Based Treatment I (Fall 2012)

CLP 5483 Psychological Clinical Science II: Ecologies of Development and Theories of Psychopathology (guest lectures 3x/semester Spring 2010-2013; guest lectures 1x/semester Spring 2014-present)

CLP 5007 Psychological Clinical Science I: Historical Perspectives and Current Controversies (Fall 2013, Fall 2014, Fall 2015, Fall 2016)

CLP 6530 Dissemination and Implementation Research (Spring 2013, Spring 2014, Spring 2015, Spring 2016)

**Service to Program and Department**

Director of Clinical Training, 2012-2017

Clinical Science Program in Child and Adolescent Psychology

June 1, 2014 Program achieved membership in the Academy of Psychological Clinical Science

June 1, 2015 Program submitted application for American Psychological Association accreditation

August 18, 2015 Program authorized for site visit by the American Psychological Association Commission on Accreditation

January 14-15, 2016 Program hosted American Psychological Association accreditation site visit

May 3, 2016 Program received written notification of APA accreditation

August 8, 2016 Inaugural graduates honored as Worlds Ahead

Associate Director of Training, 2012-2017

Center for Children and Families

November 6, 2015 Panel Member: Addressing Cultural Identities When Conducting Research in Miami: Black, Hispanic, and LGBTQ

Committees

Search Committee, Quantitative Psychologist, 2012

Advisory Committee to the Chair, 2012-2017

Graduate Education Committee, 2012-2017

Personnel Practices Committee, 2015-present (Chair, 2017-18)  
Diversity Committee, 2016-present (Chair, 2017-present)

### **Service to College and FIU**

Faculty Mentor, School of Integrated Science and Humanity

Mentee: Catherine Coccia, Ph.D., Department of Dietetics and Nutrition, Robert Stempel College of Public Health and Social Work, 2013-present

Mentee: Nicole Fava, Ph.D., Department of Social Work, Robert Stempel College of Public Health and Social Work, 2015-present

Mentee: Fereshteh Toosi, MFA, Communication, Architecture and The Arts, 2017-present

Presenter, Undergraduate Psychology Research Conference, 2012, 2013

CAS Representative, Provost's Inter-Professional Health Ethics Course Planning Committee, 2013-present

Selection Committee, UGS Provost Award for Graduate Student Outstanding Paper or Manuscript, 2014

Faculty Judge, Graduate Student Forum, 2014

### **Service to Communities**

Member, Florida Association for Infant Mental Health Workgroup – Infusing Infant Mental Health into Part C

Collaborator, Miami Dade Parks, Recreation, and Open Spaces Department

Recreation Leader Training: September 2014, February 2015, August 2015

Fit2Lead Spring Recreation Staff Training: 7 3-hour trainings February and March 2016

Recruitment and Informed Consent Training: February 2016

Fit2Lead Summer Recreation Staff Training: June 2016

Fit2Lead, Fit2Play Fall Recreation Staff Training: August 2016

Collaborator, Miami Children's Initiative

After School Staff Training: September 2015

Consultant, Behavior Parent Training, Evidence-Based Practice Committee for the Illinois State Office of Mental Health, 2006-2011

Collaborator, Chicago Park District

Environment, Culture, & Special Events Staff Training: June 2009, June 2010

Music, Dance, and Theatre Workshop Staff Training: December 2009

Recreation Leader Training: June 2007, June 2010

Special Recreation Staff Training: June 2009, December 2010

Squad Leader Training: April 2008, April 2009, June 2010, June 2011

Summer Camp Directors Training: February 2008

Words @ Play Staff: October 2009

### **Invited Community Presentations**

**Frazier, S. L.**, & Shernoff, E. S. (March, 2008). *ADHD in classrooms*. In-Service for Teacher Assistants in Evanston/Skokie School District. Evanston, IL.

Bethea, K., Dodd, S., **Frazier, S. L.**, MacKenzie, E., Mazas, C., Wager, L., & Bates, J. (June, 1998). *Behavioral parent training: An empirically-validated treatment for oppositional defiant disorder*. Paul Munger Conference, Bloomington, IN.



Bethea, K., Dodd, S., **Frazier, S. L.**, MacKenzie, E., Mazas, C., Wager, L., & Bates, J. (March, 1998). *Behavioral parent training: A treatment model for ODD*. Center for Behavioral Health, Bloomington, IN.

### **Professional Affiliations**

American Psychological Society  
Association for Behavior and Cognitive Therapies  
ABCT Dissemination Special Interest Group

### **Miami-Dade County Community Partnerships**

E-SToPP (Eradicating the School-To-Prison Pipeline)  
Miami Dade Parks and Recreation  
Miami-Dade County Public Schools  
Miami Dade Juvenile Services Department  
Miami Music Project (After School Program)  
Miami Bridge (Teen Shelter)  
Miami Children's Initiative  
Branches (Faith-Based After School Program)  
Early STEPS (Infants and Toddlers at Risk for Developmental Delay)

### **Media Activities**

NPR / WLRN 91.3 with Adriane Gonzalez, August 7, 2017 <http://wlrn.org/post/youth-program-bets-soccer-expand-learning-opportunities-kids-regardless-income>

Family Youth and Services Bureau National Clearinghouse on Families & Youth:  
<https://ncfy.acf.hhs.gov/news/2017/08/addressing-unique-sexual-health-needs-youth-or-risk-foster-care>

Family Youth and Services Bureau National Clearinghouse on Families & Youth:  
<https://ncfy.acf.hhs.gov/news/2015/06/what-are-foster-youth-s-most-pressing-sexual-health-needs>

Rutgers Today Feature: Battlefield Classroom: A New Way to Help Teachers Deal with Disruptive Students (National Center for Education Research, Institute for Education Sciences R305A150166, PI: Shernoff, Co-I: Frazier)  
<http://news.rutgers.edu/node/47882#.VmHF3hf8-4G>