

Shayl F. Griffith, PhD.

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EDUCATION AND TRAINING

- Ph.D. (Clinical Psychology) – University of Massachusetts Amherst, Amherst, MA** 2018
Dissertation: “Home Learning in the New Mobile Age: Parent-Child Interactions around Mobile Devices and their Relation to Early Academic Development”
Advisor: David H. Arnold
- Doctoral Internship (Child/Adolescent/Pediatric Track) - Rush University Medical Center, Chicago, IL** 2017-2018
- M.S. (Clinical Psychology) – University of Massachusetts Amherst, Amherst, MA** 2014
- B.A. (Psychology), *Highest Honors* – Clark University, Worcester, MA** 2012

POSITIONS HELD

- Assistant Professor** 2020-present
Department of Counseling, Recreation, and School Psychology
Florida International University, Miami, FL.
- Postdoctoral Associate** 2018-2020
Department of Psychology
Florida International University, Miami, FL

INTERESTS AND SPECIALTY AREAS

School readiness, digital media use, parent-child interaction, prevention and intervention research, behavioral parent intervention, early childhood, neurodevelopmental and psychoeducational assessment

LICENSURE/CERTIFICATION

Licensed Psychologist, Florida (License # 10795)

FUNDED GRANTS AND FELLOWSHIPS

- Project CRYSTAL (Culturally Responsive Youth Services in Teaching, Adaptation Language) (H325K220028)** 2022-2027
Source: U.S. Department of Education
Role: Co-Principal Investigator, with Andy Pham, PhD (PI and Project Director); Phillip Lazarus, PhD (Co-PI); Martha Pelaez, PhD (Co-PI)
\$1,000,000
- Adapting a Parenting Intervention to Promote Healthy Screen Time Habits in Young Children with Behavior Problems (1R21HD104367-01A1)** 2022- 2024
Source: National Institute of Child Health and Human Development (NICHD)
Role: Principal Investigator, with Daniel Bagner, PhD (Co-PI)
\$405,625

More than a Babysitter? Examining Perceptions and Practices around Educational Digital Media Use in High-Risk Families.	2020-2022
Source: National Academy of Education/Spencer Foundation Postdoctoral Fellowship	
Role: Principal Investigator	
\$70,000	
Thrive by 5: Read to Learn Book Club Implementation	2019-2020
Source: The Children's Trust	
Role: Co-Investigator (PI: Miami-Dade Family Learning Partnership, Inc.)	
FIU subcontract amount: \$18,426	
Home Learning in the New Mobile Age: Parent-Child Interactions and Early Academic Development across Multiple Home Learning Contexts	2016-2017
Source: National Academy of Education/Spencer Foundation Dissertation Fellowship	
Role: Principal Investigator	
\$27,500	
Center for Research on Families Graduate Research Fellowship	2015-2016
Source: University of Massachusetts Amherst	
Role: Principal Investigator	
\$10,000	
Graduate School Dissertation Research Grant	2015
Source: University of Massachusetts Amherst Role:	
Role: Principal Investigator	
\$1,000	

PEER REVIEWED PUBLICATIONS

(Note: * indicates the author was a graduate student under my supervision)

1. **Griffith, S.F.**, Casanova, S.M.,* Delisle, J.H.,* & Mavrakis, A.A.* (in press) Remote schooling and screentime during COVID-19: Exploring the experiences of low-income families with young children. *Journal of Early Childhood Research*.
2. **Griffith, S.F.** & Qiu, Y. (2022). A population-based study of associations among child screen media use, social-contextual factors, and school readiness. *Journal of Developmental and Behavioral Pediatrics*, 43(9). <https://doi.org/10.1097/DBP.0000000000001115>
3. Baralt, M, **Griffith, S.F.**, Hanson, L.K., Andre, N., Blair, L., Bagner, D.M. (2022). How family needs informed an early literacy family reading program in multilingual and multicultural Miami-Dade County. *Journal of Early Childhood Literacy*. Advance online publication. <https://doi.org/10.1177/14687984221093242>
4. **Griffith, S.F.**, Hart, K.C., Mavrakis, A.A.,* Bagner, D.M. (2022). Making the best of app use: The impact of parent-child co-use of interactive media on children's learning in the US. *Journal of Children and Media*, 16(2). <https://doi.org/10.1080/17482798.2021.1970599>
5. **Griffith, S.F.**, Maynard, D.M., & Bagner, D.M. (2021). Barbadian teachers' identification of social-emotional, behavioral, and learning challenges in young children. *International Journal of School and Educational Psychology*, 10(1) <https://doi.org/10.1080/21683603.2020.1802377>
6. **Griffith, S. F.**, Hagan, M. B.* , Heymann, P.* , Heflin, B. H.* , Bagner, D.M. (2020). Apps as learning tools? A systematic review. *Pediatrics*, 145 (1). <https://doi.org/doi:10.1542/peds.2019-1579>
7. **Griffith, S. F.**, Hanson, K. G., Rolon-Arroyo, B., Arnold, D. H. (2019). Promoting achievement in low-SES preschoolers with educational apps. *Journal of Children and Media*, 13 (3), 328-344. <https://doi.org/10.1080/17482798.2019.1613246>

8. **Griffith, S.F.**, & Arnold, D.H. (2019). Home learning in the new mobile age: Parent-child interactions around mobile devices and their relation to early academic development. *Journal of Children and Media*, 13(1), 1-19. <https://doi.org/10.1080/17482798.2018.1489866>
9. **Griffith, S. F.**, Harvey, E. A., Rolon-Arroyo, B., & Arnold, D. H. (2019). Neuropsychological predictors of ODD symptom dimensions in young children. *Journal of Clinical Child and Adolescent Psychology*, 48(1), 80-92. <https://doi.org/10.1080/15374416.2016.1266643>
10. Brown, H. R., Harvey, E. A., **Griffith, S. F.**, Arnold, D. H., & Halgin, R. P. (2017). Assent and dissent: ethical considerations in psychological research with toddlers. *Ethics and Behavior*, 27(8), 651-664. <https://doi.org/10.1080/10508422.2016.1277356>.
11. Breaux, R. P., **Griffith, S. F.**, & Harvey, E. A. (2016). Preschool neuropsychological measures as predictors of later attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, 44(8), 1455-1471. <https://doi.org/10.1007/s10802-016-0140-1>
12. Tichovolsky, M. H., **Griffith, S. F.**, Rolon-Arroyo, B. Arnold, D. H., Harvey, E. A. (2016). A longitudinal study of fathers' and young children's depressive symptoms: Three growth-modeling approaches. *Journal of Clinical Child and Adolescent Psychology*, Advance online publication. <https://doi.org/10.1080/15374416.2016.1212357>.
13. **Griffith, S. F.**, Arnold, D. H., Voegler-Lee, M. E., & Kupersmidt, J. B. (2016) Individual characteristics, family factors, and classroom experiences as predictors of low-income kindergarteners' social skills. *Journal of Educational and Developmental Psychology*, 6 (1), 59-76. <https://doi.org/10.5539/jedp.v6n1p59>.
14. Marshall, N. A., Arnold, D. H., Rolon-Arroyo, B., **Griffith, S. F.** (2015). The association between relational aggression and internalizing symptoms: A review and meta-analysis. *Journal of Social and Clinical Psychology*, 34 (2), 135-160. <https://doi.org/10.1521/jsep.2015.34.2.135>.
15. **Griffith, S. F.**, & Grolnick, W. S. (2014). Parenting in Caribbean families: A look at parental control, structure and autonomy support. *Journal of Black Psychology*, 40 (2), 160-190. doi: <https://doi.org/10.1177/0095798412475085>.

MANUSCRIPTS UNDER REVIEW

(Note: * indicates the author was a graduate student under my supervision)

1. **Griffith, S.F.**, Martinez- Pedraza, F., Magariño, L.S., Frazier, S.L., Berkovitz, M.D., & Bagner, D.M. (2022). Usual Care in Early Intervention: Surveying Providers to Identify Strengths and Opportunities for Workforce Support. Manuscript submitted for publication (revise and resubmit).
2. **Griffith, S.F.**, Casanova, S.M.*, & Delisle, J.H.* (2022) Back-and-forth conversation during parent-child co-use of an educational app game. Manuscript submitted for publication (revise and resubmit).
3. **Griffith, S.F.** (2022) Parent Beliefs and Child Media Use: Stress and Digital Skills as Moderators. Manuscript submitted for publication (revise and resubmit).
4. **Griffith, S.F.**, Delisle, J.H.*, & Casanova, S.M.* (2022) Parent perceptions of technology-facilitated learning for young children: Associations with parent and child characteristics. Manuscript submitted for publication.

PROFESSIONAL PRESENTATIONS

1. Casanova, S.M.*, Delisle, J.H.*, **Griffith, S.F.** (2023) Caregivers perspectives on remote schooling: What relates to positive experiences. NASP Annual Convention, Denver, CO.
2. Casanova, S.M.*, Delisle, J.H.*, **Griffith, S.F.** (2022) The experiences of low-income families with young children with COVID-19 remote schooling. FASP Annual Conference, Daytona Beach, FL.
3. **Griffith, S.F.**, Hart, K.H., McCalla, K., Sanchez, D., Tassy-Lewis, S. (2022, July 28). *Technology use with infants and toddlers*. Invited panel presentation for the Florida Early Head Start Infant and Toddler Conference, Miami, FL.
4. **Griffith, S.F.**, Casanova, S.M.*, Delisle, J.H*. (2022) Back-and-forth conversation and reciprocity during parent-child co-use of an educational app. The American Psychological Association Annual Convention.
5. **Griffith, S.F.** (2022) Disentangling complex relationships between screen media use and school readiness. The National Association of School Psychologists Annual Convention, Boston, MA.
6. **Griffith, S.F.** (2021). More than a babysitter? Examining perceptions and practices around screen media use in low-income families. The National Academy of Education Annual Meeting.
7. **Griffith, S.F.**, Hagan, M., Hart., K.C., Bagner, D.M. (2021). Managing screen time for children with externalizing behavior: Low-income parents' experiences in a pilot intervention. The Biennial Meeting of the Society for Research on Child Development.
8. Maynard, D.M., & **Griffith, S.F.** (2019). Early-childhood teachers' screening and referral practices for emotional-behavioural and learning challenges in Barbados. Fourteenth Annual Caribbean Child Research Conference (CRC), Bridgetown, Barbados.
9. **Griffith, S. F.**, & Arnold, D. H. (2017). Parent-child interactions during joint use of educational apps. The Biennial Meeting of the Society for Research on Child Development, Austin, TX.
10. **Griffith, S. F.**, Hanson, K. G., Rolon-Arroyo, B., Arnold, D. H (2017). Educational apps improve preliteracy and emergent math skills in low-income preschoolers. The Biennial Meeting of the Society for Research on Child Development, Austin, TX.
11. Davis, A.E., **Griffith, S.F.**, & Arnold, D.H. (2016). The relationship between parent psychopathology and behaviors on a joint math task. Annual Meeting of the Eastern Psychological Association, Boston, MA.
12. **Griffith, S. F.**, Harvey, E. A., Rolon-Arroyo, B., & Arnold, D. H. (2016). Neuropsychological functions as predictors of angry/irritable and argumentative/defiant Symptoms of ODD in young children. The Association of Behavioral and Cognitive Therapies Annual Convention, New York, NY.
13. **Griffith, S. F.**, Arnold, D. H., Voegler-Lee, M. E., & Kupersmidt, J. B. (2015). Preschool Classroom-, Family-, and Child-Level Predictors of Low-SES Kindergarteners' Social Skills. The Association for Psychological Science Annual Convention, New York, NY.
14. Flamm, E. S., Grolnick W. S., & **Griffith, S. F.** (2012). Adolescent adjustment in the context of life change: The supportive role of parental structure provision. The Biennial Meeting of the Society for Research on Adolescents, Vancouver, BC.
15. **Griffith, S. F.**, Grolnick W. S, Raftery, J. N, & Flamm, E. S. (2011). The role of parental involvement, structure, and autonomy support in the lives of children-at-risk. Annual Meeting of the New England Psychological Association, Fairfield, CT.

CLINICAL TRAINING

- Center for Children and Families, Florida International University, Miami, FL** 2018-2020
Postdoctoral Associate
Early Childhood Neurodevelopmental Clinic; FIU Summer Academy
Coordinated clinic services and provided supervision to doctoral students conducting neurodevelopmental assessments for children under age 5; Conducted intake assessments to determine eligibility for a therapeutic summer camp
- Queen Elizabeth Hospital, Bridgetown, Barbados** Summer 2018
Clinician
Pediatric Psychology Clinic
Conducted psychoeducational and developmental assessments for children referred to the Pediatric Outpatient Department for cognitive, social, or behavioral concerns.
- Rush University Medical Center, Chicago, IL** 2017-2018
Psychology Doctoral Intern, Child/Adolescent/Pediatric Track
Pediatric Neurodevelopmental Evaluation Service; Neonatal Intensive Care Unit and High-Risk Infant Follow Up Clinic; Rush Therapeutic Day School; Pediatric Inpatient Consultation/Liaison and Psychosocial Oncology Service; Outpatient Clinics
Provided assessment, psychotherapy, and consultation/liason services in inpatient and outpatient hospital settings for children and families.
- Baystate Children's Hospital, Springfield, MA** 2015-2016
Psychology Extern
Developmental and Behavioral Pediatrics Clinic
Provided neurodevelopmental evaluations and parent consultation for developmental delays and disabilities, behavior disorders, and learning disorders in children primarily under age 8.
- Psychological Services Center, University of Massachusetts Amherst, Amherst, MA** 2013-2017
Clinician; Student Supervisor
ADHD Assessment Clinic; Neuropsychological Assessment Clinic; Child Therapy Team

TEACHING EXPERIENCE

- Department of Counseling, Recreation, and School Psychology, Florida International University, Miami, FL** 2020-present
Course Instructor:
SPS 6191 Psychoeducational Assessment I: Intellectual
SPS 6192 Psychoeducational Assessment II: Process
- Department of Continuing and Professional Education, University of Massachusetts Amherst, MA** 2014-2017
Course Instructor:
PSYC 100 Introductory Psychology
- Department of Psychological and Brain Sciences, University of Massachusetts Amherst, MA** 2012-2016
Graduate Teaching Assistant:
Graduate Inferential Statistics I and II
Abnormal Psychology
Methods of Inquiry in Psychology
Introductory Psychology

Dissertation Committee Member
Gabrielle Freitag (Psychology)
Anastassia Cafatti (Psychology)
Jenny Guo (Psychology)
Aniva Lumpkins (Special Education)

2021-present

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

Grant Reviewer

Early Career Reviewer, National Institutes of Health, Psychosocial Development, Risk, and Prevention (PDRP) Study Section, June 2022

Ad Hoc Journal Reviewer

Pediatrics
Journal of Clinical Child and Adolescent Psychology
Journal of Black Psychology
Education and Treatment of Children
Computers and Education
Infant Behavior and Development
AERA Open
Behavior Therapy
Journal of Child and Family Studies
Caribbean Journal of Psychology
Journal of Children and Media
Developmental Psychology

Other Service

Advisory Committee Member, The Children's Trust Book Club, 2019- present
Evaluation Sub-Committee Member, The Children's Trust Book Club, 2020-present
Research Committee Member, Florida Association of School Psychologists, 2021- present
Expert Advisory Board Member, *Community-Engaged Research for the Creation of Bilingual Literacy Supports for Haitian Parents and Infants Using a Book and Video in Pediatric Visits* (FIU ORED Research Seed Grant), 2022- present

Professional Affiliations

American Psychological Association
Society for Research in Child Development
National Association of School Psychologists
Florida Association of School Psychologists

MEDIA COVERAGE

- Education Week: "Digital Math Games and Apps: What Works and What Doesn't?", December 2nd, 2020
- US News and World Report, WebMD: "Can apps make your kids smarter?", December 23, 2019
- Reuters Health, Yahoo News: "Apps may help kids learn ABCs and 123s", December 23, 2019
- Infectious Diseases in Children (Healio.com): "Apps show teaching potential for math, early academic skills", December 23, 2019