

CURRICULUM VITAE

DOUGLAS L. ROBERTSON

Professor of Higher Education, Department of Educational Policy Studies

University Dean of Undergraduate Education (2008-2016)

School of Education and Human Development

College of Arts, Sciences, and Education

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Douglas L. Robertson (Ph.D., Maxwell School, Syracuse University, 1978) is Tenured Full Professor of Higher Education in the Department of Educational Policy Studies, School of Education and Human Development, College of Arts, Sciences, and Education, at Florida International University, a public metropolitan research university in Miami with *highest research activity* (R1) and *engaged* Carnegie designations (fall 2018 enrollment, 58,000; 82% minority, 64% Hispanic; 91% commuter). From 2008 to 2016, Dr. Robertson was the University Dean of Undergraduate Education. From 2011 to 2015, Dr. Robertson served as university lead for the Graduation Success Initiative (GSI), a complex set of institution-wide, student success interventions that improved the six-year graduation rate by 16 points in its four years of existence and that in November, 2013, won the Most Visible Progress (MVP) Award from the Association of Public and Land-Grant Universities (APLU). Since 2009, Dr. Robertson has been the Principal Investigator or Co-Principal Investigator of six student success grants totaling over \$4.6 million. From 2014 to 2016, he was FIU's Founding Operational Lead for the innovative Florida Consortium of Metropolitan Research Universities, in partnership with the University of Central Florida (Orlando) and the University of South Florida (Tampa Bay).

Dr. Robertson has been actively involved in significant innovations in American higher education for 45 years, including both undergraduate and graduate education, and has over 32 years of experience as an academic administrator (12 years private, 20 years public). He has chaired an academic department, co-directed a liberal arts division, administered doctoral and masters programs, been a university dean, and served for 18 years (1999-2016) on the executive staff of nine university Chief Academic Officers.

For over 40 years, he has worked with a wide variety of faculty from every category of institutional type (two-year, baccalaureate, masters, and doctoral) in support of their ability to teach better. He has helped to start or reorganize five university faculty development centers and has supervised four of them.

He has been a tenured Full Professor at five universities (Portland State University, University of Nevada--Las Vegas, Eastern Kentucky University, Northern Kentucky University, and Florida International University) and has extensive experience in faculty governance. Four out of five of these universities are metropolitan universities, and two of them (Portland State

University and Northern Kentucky University) were among the 13 universities that Carnegie used as prototypes to establish its Engaged University designation. At FIU, he has served as a Senator in the University Faculty Senate, a member of the University Faculty Senate Steering Committees, and Chair of the Faculty Senate Budget Committee, as well as a member of the Steering Committee of the Faculty Assembly of the College of Arts, Sciences, and Education. At Portland State University (1989-1999), he was tenured Full Professor and Core Graduate Faculty in the Graduate College of Education, where he taught required doctoral courses in leadership, adult development, adult learning, and higher education, and chaired or served on 175 doctoral and masters committees, as well as serving in the Faculty Senate.

Dr. Robertson has authored or co-edited eight books, with his first book, *Self-Directed Growth* (1988), still in continuous print (34 years) in its original edition. In total, he has authored or coauthored over 175 scholarly or creative publications and presentations. Dr. Robertson has served as the Senior Editor of the book series on college teaching published by New Forums Press. For 14 years (2007-2020), was the Editor of *Thriving in Academe*, the section on college teaching in the National Education Association's *Higher Education Advocate* (circulation: 150,000 college and university faculty, plus website downloads). He served a four-year term as Editor of *To Improve the Academy* (two years as Associate Editor, 2003-2005; and two years as Editor, 2005-2007). He is currently serving, or recently served, on the Editorial Boards of the *Behavioral Development Bulletin*, *Innovative Higher Education*, *Journal on Excellence in College Teaching*, *Journal of Faculty Development*, *Kentucky Journal on Excellence in College Teaching and Learning*, *Learning Communities Journal*, and *To Improve the Academy: A Journal of Educational Development*.

Dr. Robertson was a member of the Steering Committee for General Education Reform (2012-2014) for the joint commission of the Florida State University System (universities) and State College System of Florida (community colleges) and chaired the Social Science Faculty Sub-Committee. In addition, he has been a member of the Council of Undergraduate Deans for the Florida State University System (2008-2016) and served a term as its Vice Chair. For seven years (2001-2008), he worked closely with senior staff at the Kentucky state system of higher education (Kentucky Council for Postsecondary Education) and served on a number of Kentucky state system working groups (e.g., technological delivery systems, regional stewardship, civic engagement, presidential leadership academies, and faculty development). He chaired the Kentucky state system's Faculty Development Work Group for two years (2004-2006) and served as Vice Chair the preceding year (2003-2004).

Dr. Robertson held a five-year appointment (2002-2007) as a Fulbright Senior Specialist Candidate, during which time he belonged to a pool of experts who were available to provide consultations for overseas universities. An active consultant since the 1970s, Dr. Robertson has provided 175 trainings or consultations to a broad range of educational, health care, human service, governmental, and business organizations.

Dr. Robertson served a three-year term (2007-2010) on the Core Committee (Board of Directors) of the primary international association for faculty development, the Professional and Organizational Development Network in Higher Education (POD). He has served on the POD Publication Committee for 12 years (2007-2018) and chaired it for three years (2007-2010). In addition, he has served on POD's Outreach Committee, Awards Committee, and Long-Range Planning Committee. In 2008, Dr. Robertson was one of twenty invited participants who were convened in a special, four-day symposium on spirituality in higher education, called "Uncovering the Heart of Higher Education Symposium," sponsored by the Fetzer Institute,

California Institute for Integral Studies, and the Professional and Organizational Development Network in Higher Education, and held at the Fetzer Institute's Seasons Retreat Center, in Kalamazoo, Michigan (other participants included Alexander and Helen Astin and other nationally and internationally distinguished leaders in higher education).

He has been involved in leadership roles in six regional accreditations in three different accreditation associations (Northwest Association of Schools and Colleges, NWASC; Western Association of Schools and Colleges, WASC; and Southern Association of Colleges and Schools, SACS), and served on the Leadership Team of Florida International University's successful 2010 SACS reaffirmation. In 2006, he was approved to serve as a SACS Evaluator. In addition, he served on the Steering Committee and chaired the Academic Integrity Subcommittee for FIU's National Collegiate Athletic Association Self Study (2010-2011).

Dr. Robertson taught his first college course in 1971, and he has won several teaching awards along the way.

Education

Ph.D.	1978	Urban, social geography, Latin America; Syracuse University
M.A.	1975	Environmental perception; Syracuse University
B.A.	1973	Cultural geography; University of Oregon

Employment

Institution: Florida International University, Miami, FL, 2008-present

Position:

University Dean of Undergraduate Education, 2008-2016

Tenured Full Professor of Higher Education, Department of Educational Policy Studies (previously, Department of Leadership and Professional Studies), School of Education and Human Development, College of Arts, Sciences, and Education, Graduate Faculty Status and Dissertation Advisor Status, 2008-present.

Interim Chair, Department of Counseling, Recreation, and School Psychology, School of Education and Human Development, College of Arts, Sciences, and Education, 2019-2020.

Institution: Northern Kentucky University, Highland Heights, KY, 2005-2008

Position:

Assistant Provost for Professional Development Programs, 2005-2008

Tenured Full Professor of Educational Leadership; 2005-2008

Coordinator, SACS Compliance Certification; 2007-2008

Institution: Eastern Kentucky University, Richmond, KY, 2001-2005

Position:

Director, University Teaching and Learning Center, 2001-2005

Tenured Full Professor of Educational Leadership and Geography, Graduate Faculty (full status), 2001-2005

Institution: J. William Fulbright Foreign Scholarship Board (FSB), Bureau of Education and Cultural Affairs of the Department of State (ECA), and the Council for International Exchange of Scholars (CIES)

Position:

Fulbright Senior Specialist Candidate, 2002-2007

Institution: New Forums Press, Stillwater, OK, 2002-present

Position:

Senior Editor, Book Series, Practices for Better Teaching

Institution: University of Nevada, Las Vegas, Las Vegas, NV, 1999-2001

Position:

Director, University Teaching and Learning Center, 1999-2001

Tenured Full Professor of Educational Leadership, 1999-2001

Institution: Portland State University, Portland, OR, 1987-1999

Positions:

Tenured Full Professor, Graduate School of Education, 1997-1999

Coordinator, Postsecondary, Adult, and Continuing Education Graduate Programs, 1996-1998

Tenured Associate Professor, Graduate School of Education, 1993-1997

Tenure Earning Assistant Professor, Graduate School of Education, 1989-1993

Acting Coordinator, Postsecondary, Adult, and Continuing Education Graduate Programs, Graduate School of Education, winter and spring, 1991

Adjunct Associate Professor, Graduate School of Education, 1988-1989

Adjunct Assistant Professor, Graduate School of Education, 1987-1988

Institution: Oregon State University, Corvallis, OR, 1992

Position:

Adjunct Faculty, School of Education, spring, 1992

Institution: Marylhurst College, Marylhurst, OR, 1977-1989

Positions:

Chair, Social Science Department, 1987-1989

Director, Human Studies Program, 1981-1989

Assistant Chair, Liberal Arts Division, 1984-1987

Director, Social Science Program, 1978-1987

Marylhurst Campus Coordinator, National Project on Quality Undergraduate Education, Council for Independent Colleges, 1980-1983

Administrative Assistant, Office of Program Development, 1977-78

Adjunct Faculty, Interdisciplinary/Individualized Studies Program, 1988-1989

Adjunct Faculty, Learning Assessment Center, 1987-1989

Adjunct Faculty, Life Planning Studies Program, 1986-1989

Institution: Syracuse University, Syracuse, NY, 1973-1978

Positions:

Cressey-James Fellow, Department of Geography, Maxwell School of Citizenship and Public Affairs, Summer, 1978; residence: Cornell University, Ithaca, NY

Watson Fellow, Department of Geography, Maxwell School of Citizenship and Public Affairs, 1976-77; residence: Guadalajara, Mexico

Research Associate, Outdoor Urban Amenity Space Project (funded by a research grant from the Gifford Pinchot Institute, U. S. D. A. Forest Service), 1975; residence: Syracuse University, Syracuse, NY

Research Assistant, Outdoor Urban Amenity Space Project (funded by a research grant from the Gifford Pinchot Institute, U. S. D. A. Forest Service), 1974; residence: Syracuse University, Syracuse, NY

Graduate Teaching Assistant, Department of Geography, Maxwell School of Citizenship and Public Affairs, 1973-76; residence: Syracuse University, Syracuse, NY

Dissertation

Robertson, D. L. (1978). A behavioral portrait of the Mexican plaza principal. Unpublished doctoral dissertation, Syracuse University, Syracuse, New York. Committee: J. A. Agnew, R. C. Bogdan, W. Mangin, D. J. Robinson (Chair), & D. E. Sopher.

Recent Grant Awards

Florida International University, Counseling, Recreation, and School Psychology Collaborative Projects on Equity, Diversity, & Social Justice; Proposal Title: Differentially Applied Employment Insecurity for University Faculty: Faculty Equity, Diversity, and Social Justice in the COVID Era; PI: Douglas Robertson; Co-PIs: Martha Pelaez and Tania Santiago Perez, \$4,000 (funded December 1, 2020), 2020-2021.

Florida Consortium of Metropolitan Research Universities, project support grant from the Kresge Foundation; PIs, Douglas Robertson, Maribeth Ehasz, & Paul Dosal; \$200,000; 2015-2018.

Transformational Change Collaborative Grant, Bill & Melinda Gates Foundation, administered by the Coalition of Urban Serving Universities and the Association of Public and Land-Grant Universities; PI, Douglas Robertson; \$640,000; 2015-2019.

Transforming University STEM Education, planning grant from the Helmsley Charitable Trust; PIs, Douglas Robertson, Maribeth Ehasz, & Paul Dosal; \$506,925; 2015-2016.

Transformational Planning Grant, Bill & Melinda Gates Foundation, administered by the Coalition of Urban Serving Universities and the Association of Public and Land-Grant Universities; PI, Douglas Robertson; \$275,000; 2014-2015.

U. S. Department of Education Title V Grant, Project Gateways; PI, Kenneth Furton; Co-PI's, Douglas Robertson, Suzanna Rose, & Gisela Casines; \$2.9 million; 2010-2015.

Walmart Minority Student Success Initiative Grant; PI, Douglas Robertson; \$100,000; 2009-2011.

Recent Grant Submissions

W. T. Grant Foundation; Proposal Title: Connecting Rigorous Research to Postsecondary Direct-Service Providers and Managers: A New Model for Student Success; PI: Douglas Robertson; \$1 million (submitted April 25, 2021), 2022-2026.

Florida International University, Counseling, Recreation, and School Psychology Collaborative Projects on Equity, Diversity, & Social Justice; Proposal Title: Differentially Applied Employment Insecurity for University Faculty: Faculty Equity, Diversity, and Social Justice in the COVID Era; PI: Douglas Robertson; Co-PIs: Martha Pelaez and Tania Santiago Perez; \$4,000 (funded December 1, 2020), 2020-2021.

Spencer Foundation Small Research Grant Program; Proposal Title: A Question of Balance: Impact on Permanent Faculty of Pursuing Gains in Undergraduate Student Success Metrics at a Public Metropolitan Research University; PI, Douglas Robertson; \$50,000 (submitted November 1, 2018; not funded); 2019-2020.

W. T. Grant Foundation Research Grant Program; Proposal Title: Effective Internal Research Enterprises in Complex, Organizational Systems; PI Douglas Robertson; \$1 million (submitted March 29, 2018; not funded); 2019-2023.

Spencer Foundation Small Research Grant Program; Proposal Title: Student Success, Access, and Selecting Environments for Public Metropolitan Research Universities; PI, Douglas Robertson; \$50,000 (submitted January 26, 2018; not funded); 2018-2019.

Scholarly Publications or Other Creative Achievements

Peer Reviewed Articles

Robertson, D. L. (under review). Faculty equity issues and the pursuit of performance metrics. Innovative Higher Education.

Robertson, D. L., Pelaez, M., & Santiago Perez, T. (under review). Faculty equity issues: A case study in employment insecurity. Journal of Diversity in Higher Education.

Robertson, D. L., & Bayetova, N. (in press, 2021). Peculiarities and paradoxes of neoliberal higher education in Kazakhstan. Journal of Comparative & International Higher Education, XX (4).

Robertson, D. L. (2020). Adult students in U.S. higher education: An evidence based commentary and recommended best practices. Innovative Higher Education, 45(2), 121-134. <https://rdcu.be/b3hmO>

Robertson, D. L. (2020). Student success, research preeminence, and unintended consequences at public metropolitan research universities. Innovative Higher Education, 45(1), 35-49. DOI: 10.1007/s10755-019-09481-x . <https://rdcu.be/b03n5>

Bayetova, N., & Robertson, D. L. (August 11, 2019). Privatization and Kazakhstan's emerging higher education system. Inside Higher Education.
<https://www.insidehighered.com/blogs/worldview/privatization-and-kazakhstan's-emerging-higher-education-system>

Robertson, D. L. (2019). Performance perspectives on undergraduate student success at public metropolitan research universities. Innovative Higher Education, 44(2), 87-101. DOI: <https://doi.org/10.1007/s10755-018-9451-1>. <https://rdcu.be/bdoSx>

Robertson, D. L., & Pelaez, M. (2018). Rules, rule-governed behavior, and organizational change in a large metropolitan research university. Behavioral Development Bulletin, 23(1), 113.

Robertson, D., L., & Pelaez, M. (2016). Behavior analytic concepts and change in a large metropolitan research university: The graduation success initiative. Journal of Organizational Behavior Management, 36(2-3), 123-153. DOI: 10.1080/01608061.2016.1200513. <http://dx.doi.org/10.1080/01608061.2016.1200513> .

Robertson, D. R. (2005). Generative paradox in learner-centered college teaching. Innovative Higher Education, 29(3), 181-194.

Robertson, D. R. (2003). Getting personal about professional development: Why we don't innovate (even when we want to). Kentucky Journal of Excellence in College Teaching and Learning, 1. http://www.kentuckyjournalofexcellence.org/journal_2003/Robertson.doc

Robertson, D. R. (2003). Integrity in learner-centered teaching. In C. M. Wehlburg & S.

Chadwick-Blossey (Eds.), To improve the academy, Vol. 21 (pp. 196-211). Bolton, MA: Anker.

Robertson, D. R. (2001). Beyond learner-centeredness: Close encounters of the systemocentric kind. Journal of Faculty Development, 18(1), 7-13.

Robertson, D. R. (2000). Professors in space and time: Four utilities of a new metaphor and developmental model for professors-as-teachers. Journal on Excellence in College Teaching, 11(1), 117-132.

Robertson, D. L. (2000). Enriching the scholarship of teaching: Determining appropriate crossprofessional applications among teaching, counseling, and psychotherapy. Innovative Higher Education, 25(2), 111-125.

Robertson, D. L. (1999). Professors' perspectives on their teaching: A new construct and developmental model. Innovative Higher Education, 23(4), 271-294.

Robertson, D. L. (1999). Unconscious displacements in college teacher and student relationships: Conceptualizing, identifying, and managing transference. Innovative Higher Education, 23(3), 151-169.

Robertson, D. L. (1997). Transformative learning and transition theory: Toward developing the ability to facilitate insight. Journal on Excellence in College Teaching, 8(1), 105-125.

Robertson, D. L. (1996). Facilitating transformative learning: Attending to the dynamics of the educational helping relationship. Adult Education Quarterly, 47(1), 41-53.

Robertson, D. L. (1993). Integrating university study into adult life: Retention implications for academic and student services. In National University Research Institute Proceedings: Lifelong Learning--Improving Academic Quality During a Retrenchment Era (pp. 41-43). San Diego: National University Research Institute.

Robertson, D. L. (1992). Urban postsecondary systems: Higher education's infrastructure in American cities. Review of Higher Education, 15(4), 325-339.

Robertson, D. L. (1992). Simple and transformative change in adult life: Implications for teaching, advising, and programming. In National University Research Institute Proceedings: Lifelong Learning--Meeting the Higher Education Needs of Adult Learners (p. 22). San Diego: National University Research Institute.

Robertson, D. L. (1991). Gender differences in the academic progress of adult undergraduates: Patterns and policy implications. Journal of College Student Development, 32(6), 490-496.

Robertson, D. L. (1991). An evolutionary response to adult learners: The urban small college. Innovative Higher Education, 16(1), 39-48.

Robertson, D. L. (1991). Adult students as catalysts to faculty development: Effective approaches to predictable opportunities. In K. Zahorski (Ed.), To improve the academy, Vol. 10 (pp. 187-194). Stillwater, OK: New Forums Press.

Robertson, D. L., & Bennett, J. M. (1986). The paradox of part-timers: Diversity and integration. In Academic chairpersons: Unraveling the paradox. Issues in Higher Education, 20, 227-238.

Robertson, D. L. (1984). A theory of development and its application to managing departments for faculty development. In Academic chairpersons: Administrative responsibilities. Issues in Higher Education, 13, 478-492.

Bennett, J. M., & Robertson, D. L. (1984). Leadership communication for academic cultures. In Academic chairpersons: Administrative responsibilities. Issues in Higher Education, 13, 515-528.

Robertson, D. L. (1984). Human studies: An individualized, interdisciplinary major for adults. In J. W. Fonseca (Ed.), Higher education for adults: Non-traditional paths (pp. 25-33). Fairfax, VA: George Mason University.

Robertson, D. L. (1983). Human studies: A perspective about perspective. Alternative Higher Education, 7(2), 105-115.

Robertson, D. L. (1981). Notes on the relevance of life course research to liberal arts curriculum. Liberal Education, 67(3), 244-253.

Robertson, D. L. (1980). Participant observation and geographical research. Geographical Survey, 9(1), 3-12.

Robertson, D. L. (1979). An idiosyncratic cognitive measure. Geographical Perspectives, 44, 47-53.

Robertson, D. L., & Rowntree, R. A. (1977). Behavioral significance of milieu: A consideration of two downtown settings. Metropolitan Physical Environment (USDA Forest Service General Technical Report NE-25), pp. 399-407. Upper Darby, PA: Northeastern Forest Experiment Station, Forest Service, USDA.

Robertson, D. L. (1976). Individuals, interaction, and images: Neighborhood cognition in Syracuse, New York (Discussion Paper No. 13). Syracuse, NY: Syracuse University, Department of Geography.

Robertson, D. L. (1973). Rural communes in the Eugene area: A locational analysis. Oregon Geographer, Spring, 19-23.

Books

Robertson, D. L. (in preparation, contract signed). Making learning, lessons learned. Stillwater, OK: New Forums Press.

Robertson, D. L. (2017). Making change, lessons learned: A primer for change-agents. Stillwater, OK: New Forums Press.

Gillespie, K. H., & Robertson, D. L. (Eds.) (2010). A guide to faculty development (2nd ed.). San Francisco, CA: Jossey-Bass.

Robertson, D. R., & Nilson, L. B. (Eds.). (2008). To improve the academy, Vol. 26. San Francisco, CA: Jossey-Bass.

Robertson, D. R., & Nilson, L. B. (Eds.). (2007). To improve the academy, Vol. 25. Bolton, MA: Anker Press.

Chadwick-Blossey, S., & Robertson, D. R. (Eds.). (2006). To improve the academy, Vol. 24. Bolton, MA: Anker Press.

Chadwick-Blossey, S., & Robertson, D. L. (Eds.). (2005). To improve the academy, Vol. 23. Bolton, MA: Anker Press.

Robertson, D. R. (2003). Making time, making change: Avoiding overload in college teaching. Stillwater, OK: New Forums Press.

Robertson, D. L. (1988). Self-directed growth. Foreword by W. Bridges. Muncie, IN: Accelerated Development. 3rd printing. Currently New York, NY: Routledge/Taylor & Francis.

Book Chapters

Robertson, D. L. (2018). Emotion and professors' developmental perspectives on their teaching. In H. L. Schwartz & J. Snyder-Duch (Eds.), Teaching and emotion, New Directions in Teaching and Learning, no. 153, pp. 13-23. Hoboken, NJ: Wiley.

Robertson, D., & Pelaez M. (2018). Behavior analytic concepts and change in a large metropolitan research university: The graduation success initiative. In R. Housmanfar & M. Mattaini (Eds.), Leadership and cultural change: Managing future well-being. New York, NY: Routledge/Taylor & Francis. Originally published as Robertson, D., L., & Pelaez, M. (2016). Behavior analytic concepts and change in a large metropolitan research university: The graduation success initiative. Journal of Organizational Behavior Management, 36(2-3), 123153. DOI: 10.1080/01608061.2016.1200513. <http://dx.doi.org/10.1080/01608061.2016.1200513> .

Robertson, D. L. (2010). Establishing a program. In K. H. Gillespie & D. L. Robertson (Eds.), A guide to faculty development (2nd ed.). San Francisco, CA: Jossey-Bass.

Robertson, D. R. (2008). Introduction. In D. R. Robertson & L. B. Nilson (Eds.), To improve the academy, Vol. 26 (pp. xvi-xx). San Francisco, CA: Jossey-Bass.

hooks, b., & Robertson, D. R. (2007). Living engagement. In D. R. Robertson & L. B. Nilson (Eds.), To improve the academy, Vol. 25 (pp. 18-38). Bolton, MA: Anker Press.

Robertson, D. R. (2007). Introduction. In D. R. Robertson & L. B. Nilson (Eds.), To improve the academy, Vol. 25 (pp. xvii-xxiii). Bolton, MA: Anker Press.

Robertson, D. R. (2006). Engaging students and community in high-quality collaborative learning without overloading the teacher. In H. Blythe & C. Sweet (Eds.), It works for me, collaboratively (pp.). Stillwater, OK: New Forums Press.

Robertson, D. R. (2005). Solomon, paradox, and web-based teaching tools. In H. Blythe & C. Sweet (Eds.), It works for me, online (pp. 91-93). Stillwater, OK: New Forums Press.

Robertson, D. R. (2005). Avoiding teacher overload by using web-based tools. In H. Blythe & C. Sweet (Eds.), It works for me, online (pp. 88-90). Stillwater, OK: New Forums Press.

Robertson, D. R. (2002). Connecting experience and concept. In H. Blythe & C. Sweet (Eds.), It works for me, too! More shared tips for effective teaching (pp. 92-94). Stillwater, OK: New Forums Press.

Invited Articles

Robertson, D. L. (2020). What is teaching anyway? Higher Education Advocate, 38(1), 1-4 (National Education Association; readership: 150,000; plus web downloads available).

Robertson, D. L. (2017). Making change in urban serving universities. Blog posting, March 3, 2017, Coalition of Urban Serving Universities/Association of Public and Land-Grant Universities, <https://urbanuniversity.wordpress.com/2017/03/03/making-change-in-urbanservinguniversities/>.

Robertson, D. L. (2016). Paradox power. Higher Education Advocate (National Education Association; readership: 150,000; plus web downloads available), 34(3), 6-9.

Robertson, D. L. (2014). Feedback without overload. Higher Education Advocate (National Education Association; readership: 150,000; plus web downloads available), 31(3) 5-8.

Robertson, D. R. (2008). Feeling overloaded? You're not alone. Higher Education Advocate (National Education Association; readership: 150,000; plus web downloads available), 25(3), 58.

Robertson, D. R. (2002). Creating and supporting an inclusive scholarship of teaching. The Eastern Scholar, 1(1), 46-58.

Robertson, D. R. (2001-2002). College teaching as an educational helping relationship. Essays on teaching excellence, 13, no.1. Ft. Collins, CO: The POD Network.

Robertson, D. L. (1993). Bringing re-entry home: The phenomenology of a woman's return to college. Research Fellows' Symposium Proceedings, Project for the Study of Adult Learners (pp. 68-77). Chicago: Illinois State University.

Invited Book Reviews

Robertson, D. L. (1997). [Review of the book The urban campus: Educating the new majority for the new century]. Journal of Staff, Program, and Organization Development, 14(3), 170-172.

Published Poems

Robertson, D. L. (1978). Robert had to go in there occasionally just to see, but he didn't like to. Almost Boston, 2 (December), 1.

Robertson, D. L. (1978). Web. Almost Boston, 2 (December), 1.

Robertson, D. L. (1976). Dilemma. In Jay Elliot & Associates (Eds.), Entangled (p. 343). San Francisco: Jay Elliot & Associates.

Robertson, D. L. (1976). Poetry 1. In Jay Elliot & Associates (Eds.), Entangled (pp. 342-343). San Francisco: Jay Elliot & Associates.

Robertson, D. L. (1976). You. In Jay Elliot & Associates (Eds.), Entangled (pp. 337-338). San Francisco: Jay Elliot & Associates.

Academic Presentations

Robertson, D. L., Pelaez, M., & Perez, T. S. (November, 2021; under review). A policy case study in faculty equity: Gender, race-ethnicity, and faculty appointment type. Paper presented at the Annual Meetings of the Association for the Study of Higher Education, San Juan, Puerto Rico.

Robertson, D. L. (July, 2021). Intersectional gender and race/ethnicity related to employment insecurity among full-time university faculty: Equity issues. Paper presented at the Annual Meetings of Women in Behavior Analysis, Memphis, TN. (Conference held as a hybrid because of the COVID-19 crisis.)

Robertson, D. L., & Pelaez, M. (May, 2021). Interrelationships of intentional organizational change and negative unintended consequences: A dynamical systems approach. Paper presented at the 47th annual meetings of the Association for Behavior Analysis International, San Francisco, CA. (Conference held virtually because of the COVID-19 crisis.)

Bayetova, N., & Robertson, D. (April, 2021). The emerging system of higher education in Kazakhstan in the context of neoliberal policies. Paper presented in the Session: Understanding the New Educational Practices and Trends in the Post-Soviet Space, Comparative and International Education Society (founded in 1956), Seattle, WA. (Conference held virtually because of the COVID-19 crisis.)

Robertson, D. L., & Pelaez, M. (May, 2020). Neoliberalism, organizational behavior management, and the attack on tenure. Paper presented at the 46th annual meetings of the Association for Behavior Analysis International, Washington, DC. (Conference held virtually because of the COVID-19 crisis.)

Robertson, D. L., (May, 2020). OBM in higher education. Session chaired at the 46th annual meetings of the Association for Behavior Analysis International, Washington, DC. (Conference held virtually because of the COVID-19 crisis.)

Robertson, D. L., & Pelaez, M. (May, 2019). Intentional systemic change in pursuit of competing objectives. Paper presented at the 45th annual meetings of the Association for Behavior Analysis International, Chicago, IL.

Robertson, D. L., & Pelaez, M. (May, 2018). Sustaining long-term, systemic change at large organizations experiencing leadership succession. Paper presented at the 44th annual meetings of the Association for Behavior Analysis International, San Diego, CA.

Robertson, D. L., (May, 2018). OBM in higher education. Session chaired at the 44th annual meetings of the Association for Behavior Analysis International, San Diego, CA.

Robertson, D. L., & Pelaez, M. (November, 2017). Exploring the issue of leadership succession during large-scale organizational change. Paper presented at the international meetings of the Association for Behavior Analysis International, Paris, France.

Robertson, D. L. & Pelaez, M. (May, 2017). Changing horses in mid-stream: Leadership succession during large-scale organizational change. Paper presented at the 43rd annual meetings of the Association for Behavior Analysis International, Denver, CO.

Robertson, D. L., (May, 2017). The influence of leadership on organizational culture and change. Session chaired at the 43rd annual meetings of the Association for Behavior Analysis International, Denver, CO.

Robertson, D. L. (May, 2017). Chair and Discussant, Organizational Behavior Management Poster Session. Forty-third Annual meetings of the Association for Behavior Analysis International, Denver, CO.

Robertson, D. L. (March, 2017). Using Behavior Analytic Concepts to Produce Systemic Change at Scale in a Large Research University: GSI at FIU. Paper presented at Florida International University, Miami, FL.

Robertson, D. L., & Pelaez, M. (May, 2016). Using behavior analytic concepts to produce systemic change at scale in a large research university. Paper presented at the 42nd annual meetings of the Association for Behavior Analysis International, Chicago, IL.

Robertson, D. L., (February, 2016). Moving heaven and earth to promote undergraduate student success at a large metropolitan research university: FIU's Graduation Success Initiative. Paper presented in a Featured Session (sole presenter), Winter Meeting, American Association of State Colleges and Universities, Austin, Texas.

Robertson, D. L. (February, 2016). Promoting undergraduate student success. Paper presented at the team meetings of the Re-Imaging the First Year of College Initiative, Austin, TX.

Robertson, D. L. (November, 2015). University transformation through teaching. Poster presentation at the annual meetings of the Association of Public and Land-Grant Universities, session organized by the Commission on Information, Measurement, and Analysis and the Council on Business Affairs, Indianapolis, IN.

Robertson, D. L., & Pelaez, M. (October, 2015). Interlocking contingencies, metacontingencies, and change in a large metropolitan research university: A template for organizing interventions at scale. Poster presentation at the annual meetings of the Nevada Association for Behavior Analysis, Las Vegas, NV.

Robertson, D. L., & Boronat, C. (July, 2015). FIU's Graduation Success Initiative: A model of innovative practice. Paper presented at the 2015 National Access, Diversity and Excellence Summit/CADE Summer Meeting, Miami, FL.

Robertson, D. L., (May, 2015). Using OBM to increase student retention in higher education. Session chaired at the 41st annual meetings of the Association for Behavior Analysis International, San Antonio, TX.

Robertson, D. L., & Pelaez, M. (May, 2015). Shaping organizational systems and individual behavior at a large metropolitan research university. Paper presented at the 41st annual meetings of the Association for Behavior Analysis International, San Antonio, TX.

Robertson, D. L., Dosal, P., & Ehasz, M. (November, 2014). Florida Consortium of Metropolitan Research Universities, round table presentation, Annual Meetings of the Association of Public and Land-Grant Universities, Orlando, FL.

Robertson, D. L. (June, 2014). Graduation success initiative. Plenary panel presentation, High tech, high touch: Technology, data and interventions for student success. Association of Public

and Land-Grant Universities, Historically Black Colleges and Universities' Student Success Summit, Atlanta, GA.

Robertson, D. L. (June, 2014). Florida International University's graduation success initiative: Access is not enough, serving the underrepresented in new and effective ways. Webinar presentation, Coalition of Urban Serving Universities (USU) Webinars.

Robertson, D. L., (May, 2014). OBM in public institutions. Session chaired at the 40th annual meetings of the Association for Behavior Analysis International, Chicago, IL.

Robertson, D. L., & Pelaez, M. (May, 2014). Changing undergraduate education through contingency management in a research university with 54,000 students. Paper presented at the 40th annual meetings of the Association for Behavior Analysis International, Chicago, IL.

Koch, A., Gardner, J. N., Robertson, D. L., & Whittlesey, V. D. (December, 2013). Large enrollment courses: Barriers or gateways to completion? Paper presented at the annual meetings of the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting, Atlanta, GA.

Robertson, D. L., (October, 2013). OBM goes to universities, companies and aircraft crew. Session chaired at the annual International Conference of the Association for Behavior Analysis International, Mérida, Mexico.

Robertson, D. L., & Pelaez, M. (October, 2013). Intentional change and shaping executive behavior at a large research university. Paper presented at the annual International Conference of the Association for Behavior Analysis International, Mérida, Mexico.

Robertson, D. L. (May, 2013). Conceptual and measurement issues in education. Session chaired at the 39th annual meetings of the Association for Behavior Analysis International, Minneapolis, MN.

Robertson, D. L., & Pelaez, M. (May, 2013). Shaping the behavior of 40,000 undergraduates in support of their academic success. Paper presented at the 39th annual meetings of the Association for Behavior Analysis International, Minneapolis, MN.

Robertson, D. L., & Pelaez, M. (September, 2012). Changing university contingencies to support undergraduate student success. Paper presented at the meetings of the European Association for Behaviour Analysis, Lisbon, Portugal.

Robertson, D. L., & Pelaez, M. (May, 2012). A university-wide system for improving undergraduate students' academic success. Paper presented at the 38th annual meetings of the Association for Behavior Analysis International, Seattle, WA.

Robertson, D. L. (November, 2011). Large programs to teach behavior analysis: Universities and schools. Programas amplios para la enseñanza del análisis de conducta en universidades y

colegios. Session chaired at the annual International Conference of the Association of Behavior Analysis International, Granada, Spain.

Robertson, D. L., & Pelaez, M. (November, 2011). Contingencies and metacontingencies to increasing undergraduate students' academic success at a large research university. Paper presented at the annual International Conference of the Association for Behavior Analysis International, Granada, Spain.

Robertson, D. R. (October, 2011). Scholarship of teaching and learning. Roundtable presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Atlanta, GA.

Hernandez, M., & Robertson, D. L. (February, 2011). Success stories and best practices in study abroad: Bridging the gap for Hispanic students and study abroad through successful on-campus collaborations. Paper presented at the 9th International Conference of the Hispanic Association of Colleges and Universities, San Juan, Puerto Rico.

Robertson, D. R. (October, 2010). Scholarship of teaching and learning. Roundtable presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, St. Louis, MO.

Pelaez, M., & Robertson, D. L. (May, 2010). On self-sacrifice and martyrdom: From self-generated rules to rules provided by others. Paper in invited symposium, 36th annual meetings, Association for Behavior Analysis International, San Antonio, TX.

Robertson, D. L. (November, 2009). El desarrollo del adulto: La resistencia al cambio. Invited lecture at the Universidad de Cordoba, Cordoba, Spain.

Robertson, D. R. (October, 2009). Scholarship of teaching and learning. Roundtable presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Houston, TX.

Robertson, D. R. (October, 2008). Scholarship of teaching and learning. Roundtable presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Reno, NV.

Lee, V. S., Felten, P., Ouellett, M., & Robertson, D. R. (October, 2007). Uncovering the heart in higher education symposium: Implications for practice. Concurrent session presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Reno, NV.

Robertson, D. R. (November, 2007). Contemplative pedagogy. Paper presented at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R., & Rehrey, G. J. (October, 2007). Scholarship of teaching and learning. One of two Roundtables presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Pittsburgh, PA.

Robertson, D. R., & Rehrey, G. J. (October, 2007). Scholarship of teaching and learning. One of two Roundtables presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Pittsburgh, PA.

Lee, V. S., Robertson, D. R., & Pingree, A. (October, 2007). Uncovering the heart in higher education: Implications for educational development. Workshop presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Pittsburgh, PA.

Robertson, D. R. (November, 2006). bell hooks, engaged pedagogy, and deep faculty development: A conversation about a conversation. Paper presented at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R. (November, 2006). bell hooks, engaged pedagogy, and deep faculty development: A conversation about a conversation. Roundtable discussion at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R. (November, 2006). bell hooks, engaged pedagogy, and deep faculty development: A conversation about a conversation. Roundtable discussion at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R., & Nilson, L. B. (October, 2006). Getting your article published in *To Improve the Academy*. Roundtable Discussion presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Portland, OR.

Robertson, D. R. (May, 2006). Supporting principles of good practice in college teaching: Incorporating National Survey of Student Engagement (NSSE) in faculty development activities. Paper presented at the Kentucky Annual Conference on the Scholarship of Teaching and Learning: Redesigning Teaching and Learning for the 21st Century, Annual Faculty Development Conference, Kentucky Council on Postsecondary Education/Kentucky Virtual University, Lexington, KY.

Robertson, D. R. (November, 2005). Teaching insight: Facilitating the ah-hah. Paper presented at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R. (November, 2005). Teaching insight: Facilitating the ah-hah. Roundtable discussion at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R., & Nilson, L. B. (October, 2005). Getting your article published in *To Improve the Academy*. Roundtable Discussion presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Milwaukee, WI.

Robertson, D. R. (November, 2004). Why we don't change (even when we want to): Managing competing commitments. Paper presented at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R. (November, 2004). Facilitating change: Successful instructional, faculty, and organizational development. Paper presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Montreal, Quebec, Canada.

La Lopa, J., Groccia, J., Hansen, S., Hunt, R. A., Robertson, D. R., Schmier, L., Schumacher, D., Singham, M., Theall, M., & Nufer, E. (November, 2004). The student vs. University X: Are we not customers? Panel at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Montreal, Quebec, Canada.

Chadwick-Blossey, S., & Robertson, D. R. (November, 2004). Getting your article published in To Improve the Academy. Roundtable Discussion presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Montreal, Quebec, Canada.

Robertson, D. R. (June, 2004). Making time: Avoiding overload in college teaching. Paper presented at the 14th Annual Teaching for a Change Conference: Bringing Learning to Life, Westminster, CO.

Robertson, D. R. (May, 2004). Service-learning is just plain good teaching: How to do it. Paper presented at the Kentucky Annual Conference on the Scholarship of Teaching and Learning: Student Success for Kentucky's Future, Annual Faculty Development Conference, Kentucky Council on Postsecondary Education/Kentucky Virtual University, Lexington, KY.

McCormick, B., Beere, C., & Robertson, D. R. (May, 2004). The American Democracy Project and the campus conversation. Paper presented at the Kentucky Annual Conference on the Scholarship of Teaching and Learning: Student Success for Kentucky's Future, Annual Faculty Development Conference, Kentucky Council on Postsecondary Education/Kentucky Virtual University, Lexington, KY.

Robertson, D. R. (November, 2003). Support real change through relationships: Take a change agent to lunch. Paper presented at the Annual Lilly Conference on College and University Teaching, Oxford, OH.

Robertson, D. R. (October, 2003). Making time: Coping with overload in the teaching life. Paper presented at the 2003 Conference of the International Society for Exploring Teaching and Learning, Fort Collins, CO.

Robertson, D. R. (October, 2003). Network mapping and faculty development: Using relationships to support change. Paper presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Denver, CO.

Chadwick-Blossey, S., Anker, J., & Robertson, D. R. (October, 2003). Getting your article published in *To Improve the Academy*. Roundtable Discussion presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Denver, CO.

Robertson, D. R. (May, 2003). Generative paradox in learner-centered college teaching. Paper presented at the Scholarship of Teaching and Learning: Engaging the Learner, Annual Faculty Development Conference, Kentucky Council on Postsecondary Education/Kentucky Virtual University, Lexington, KY.

Robertson, D. R. (March, 2003). Why we don't change (even when we want to) and what to do about it. Roundtable Discussion presented at the Annual Meetings of the Association for Higher Education, Washington, DC.

Robertson, D. R. (February, 2003). An innovation about innovation: Why we don't change (even when we want to) and what to do about it. Paper presented at the Berea College Innovations in Higher Education Conference: Exploring the Scholarship of Teaching and Learning, Berea, KY.

Robertson, D. R. (February, 2003). Time, teaching, and overload. Paper presented at the Berea College Innovations in Higher Education Conference: Exploring the Scholarship of Teaching and Learning, Berea, KY.

Isaacs, M. R.; Grabau, L.; Robertson, D. R.; Miller, D.; & Stiegler, C. (February, 2003). The Kentucky Journal of Excellence in College Teaching and Learning. Poster presentation at the Berea College Innovations in Higher Education Conference: Exploring the Scholarship of Teaching and Learning, Berea, KY.

Robertson, D. R. (November, 2002). Coping with overload in teaching: What to do and why we don't do it. Paper presented at the Annual Lilly Conference on College and University Teaching, International Alliance of Teacher Scholars, Oxford, OH.

Robertson, D. R. (October, 2002). Making time for good teaching. Paper presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, Atlanta, GA.

Robertson, D. R. (May, 2002). Innovation takes time: Making time by coping with overload. Paper presented at Innovations in Teaching and Learning: Meeting 21st Century Challenges, Annual Faculty Development Conference, Kentucky Council on Postsecondary Education/Kentucky Virtual University, Louisville, KY.

Robertson, D. R. (November, 2001). Learner-centered teaching as a conflicted educational relationship. Paper presented at the Annual Lilly Conference on College and University Teaching, International Alliance of Teacher Scholars, Athens, OH.

Robertson, D. R. (October, 2001). Developing learner-centered teaching: Managing the conflicted educational helping relationship. Paper presented at the Annual Meetings of the Professional and Organizational Development Network in Higher Education, St. Louis, MO.

Robertson, D. L. (October, 1998). What do YOU think? (forget that I'm grading you): Authority in college teacher/student relationships. Paper presented at the Annual Lilly Conference on College and University Teaching--Northwest, International Alliance of Teacher Scholars, Menucha, OR.

Robertson, D. L. (October, 1997). Transference and teaching: Managing the fire in the teacher/student relationship. Paper presented at the Annual Lilly Conference on College and University Teaching--Northwest, International Alliance of Teacher Scholars, Menucha, OR.

Robertson, D. L. (October, 1996). Professors-as-teachers in three developmental realms: Teacher-centeredness, learner-centeredness, and teacher/learner-centeredness. Paper presented at the Annual Lilly Conference on College and University Teaching--Northwest, International Alliance of Teacher Scholars, Portland, OR.

Robertson, D. L. (October, 1993). Bringing re-entry home: The phenomenology of a woman's return to college. Commissioned paper presented at the Research Fellows' Symposium, Project for the Study of Adult Learners, Illinois State University, Chicago, IL.

Robertson, D. L. (February, 1993). Integrating university study into adult life: Retention implications for academic and student services. Paper presented at "Lifelong Learning/Improving Academic Quality During a Retrenchment Era," National University Research Institute, national conference, San Diego, CA.

Robertson, D. L. (February, 1992). Simple and transformative change in adult life: Implications for teaching, advising, and programming. Paper presented at "Lifelong Learning: Meeting the Higher Education Needs of Adult Learners," National University Research Institute and the Lounsbery Foundation, national conference, San Diego, CA.

Robertson, D. L., & Bennett, J. M. (1987, April). Change agency in collegiate settings. Paper presented at "Developing and Strengthening Quality Programs for Adult Learners," Council for Adult and Experiential Learning, regional conference, Seattle, WA.

Robertson, D. L. (1987, April). Programs in action--a closer look: Marylhurst College. Paper presented at "Developing and Strengthening Quality Programs for Adult Learners," Council for Adult and Experiential Learning, regional conference, Seattle, WA.

Robertson, D. L. (1986, September). Two learner-centered tools for geographic educators. Paper presented at meetings of the Association of Pacific Coast Geographers, Eugene, OR.

Robertson, D. L., & Bennett, J. M. (1986, February). The paradox of part-timers: Diversity and integration. Paper presented at "Academic Chairpersons: Unraveling the Paradox," Center for Faculty Evaluation and Development, Kansas State University, national conference, Orlando, FL.

Robertson, D. L., & Bennett, J. M. (1985, March). Developmental experiential learning: Theory and practice. Paper presented at "The Heart of Learning Conference," Council for the Advancement of Experiential Learning, National Experience-Based Career Education Association, and National Society for Internships and Experiential Education, national conference, Asilomar, CA.

Robertson, D. L. (1984, January). Managing departments for faculty development. Paper presented at "Academic Chairpersons: Administrative Responsibilities," Center for Faculty Evaluation and Development, Kansas State University, national conference, Orlando, FL.

Bennett, J. M., & Robertson, D. L. (1984, January). Leadership communication for academic cultures. Paper presented at "Academic Chairpersons: Administrative Responsibilities," Center for Faculty Evaluation and Development, Kansas State University, national conference, Orlando, FL.

Robertson, D. L. (1983, June). Human Studies: An individualized, interdisciplinary degree program for adults. Paper presented at "Nontraditional/ Interdisciplinary Programs," George Mason University, national conference, Washington, D. C.

Robertson, D. L. (1982, January). Needs statements and learning outcomes: Their role in designing a new major in Human Studies. Paper presented at the meeting of the Association of American Colleges, Boston, MA.

Robertson, D. L. (1981, April). Attitudes, behavior, and change in the Mexican downtown. Paper presented at the meeting of the Association of American Geographers, Los Angeles, CA.

Robertson, D. L. (1979, April). The behavior space concept: Landscape plus behavior. Paper presented at the meeting of the Association of American Geographers, Philadelphia, PA.

Robertson, D. L. (1978, April). The emerging significance of location as social information: Mexican evidence. Paper presented at the meeting of the Association of American Geographers, New Orleans, LA.

Robertson, D. L. (1976, April). Cognitive images of neighborhood: A matter of needs and wants. Paper presented at the meeting of the Association of American Geographers, New York, NY.

Robertson, D. L., & Rowntree, R. A. (1975, August). Behavioral significance of milieu: A consideration of two downtown settings. Paper presented at the "Conference on Metropolitan Physical Environment," U. S. D. A. Forest Service, Syracuse, NY.

Robertson, D. L. (1974, October). Neighborhood cognition: Image structure and development. Paper presented at the joint meeting of the New England-St. Lawrence & Middle States Divisions of the Association of American Geographers, West Point, NY.

Robertson, D. L. (1974, January). Rural communes in the vicinity of Eugene, Oregon: A preliminary locational analysis. Paper presented at the meeting of the Ontario Division of the Canadian Association of Geographers, London, Ontario.

Non-Refereed Publications or Other Creative Achievements

Non-Refereed Articles & Reports

Eastern Kentucky University Ad Hoc General Education Committee (August, 2002). Report on General Education Reform at EKU; submitted to the President and the Provost. Richmond, KY: Eastern Kentucky University.

Eastern Kentucky University Online Curriculum Task Force (March, 2002). Report to the President and Provost. Richmond, KY: Office of Academic Affairs, Eastern Kentucky University.

Eastern Kentucky University Distance Education Committee (March, 2002). Plan for coordinating instructional support for distance education: Report to the Provost. Richmond, KY: Office of Academic Affairs, Eastern Kentucky University.

UNLV Accreditation Committee (May, 1999). Course objectives and assessment. Accreditation 2000 (p. 2). Las Vegas: University of Nevada, Las Vegas.

PSU Instructional Support Task Force (April, 1994). Report to the provost. Portland, OR: Office of Academic Affairs, Portland State University.

PSU Committee on Undergraduate Student Retention (October, 1993). Report to the university. Portland, OR: Office of Institutional Research and Planning, Portland State University.

PSU General Education Working Group (September, 1993). Report and recommendations. Portland, OR: Office of Academic Affairs, Portland State University.

PSU General Education Working Group (October, 1993). Revisions and clarifications. Portland, OR: Office of Academic Affairs, Portland State University.

Robertson, D. L. (1985). Faculty reflections. Marylhurst Mirror, p. 2.

Robertson, D. L. (1982). How Marylhurst College supports adults. Bulletin, National Center for Educational Brokering, 7(7), 7-8.

Non-Refereed Academic Presentations

Robertson, D. L. (June, 2016). Toward a more effective learner-centered teaching: Snatching synergy from the jaws of contradiction. Webinar, National Education Association.

Robertson, D. L. (September, 2014). Graduation success initiative. Webinar, UMass System Chief Academic Officers and Student Success Leads.

Robertson, D. L. (June, 2014). Graduation success initiative. Plenary panel presentation, High tech, high touch: Technology, data and interventions for student success. Association of Public and Land-Grant Universities, Historically Black Colleges and Universities' Student Success Summit, Atlanta, GA.

Robertson, D. L. (June, 2014). Florida International University's graduation success initiative: Access is not enough, serving the underrepresented in new and effective ways. Webinar presentation, Coalition of Urban Serving Universities (USU) Webinars.

Robertson, D. R. (May, 2006). Opening plenary session. Kentucky Counsel for Postsecondary Education Faculty Development Conference, Redesigning Teaching and Learning for the 21st Century, Lexington, KY.

Robertson, D. R. (May, 2006). Evening plenary session. Kentucky Counsel for Postsecondary Education Faculty Development Conference, Redesigning Teaching and Learning for the 21st Century, Lexington, KY.

Robertson, D. R. (May, 2006). Lunch plenary session. Kentucky Counsel for Postsecondary Education Faculty Development Conference, Redesigning Teaching and Learning for the 21st Century, Lexington, KY.

Robertson, D. R. (May, 2005). Opening plenary session. Kentucky Counsel for Postsecondary Education Faculty Development Conference, Engaging Students for Success, Lexington, KY.

Robertson, D. R. (April, 2001). Successful models of graduate and professional development: Graduate teaching certificates. Speech given at the Western Regional Meetings of the National Association of Graduate/Professional Students, Las Vegas, NV.

Robertson, D. L. (February, 1995). New developments in adult higher education and implications for the future. Closing Plenary Panel, Council for Adult and Experiential Learning, Northwest Conference. Warner Pacific College, Portland, OR.

Robertson, D. L. (February, 1995). Adult learners and learning styles. Workshop, Council for Adult and Experiential Learning, Northwest Conference. Warner Pacific College, Portland, OR.

Robertson, D. L. (April, 1987). Interactive Roundtable. Issues discussion, "Developing and Strengthening Quality Programs for Adult Learners," Northwest Council for Adult and Experiential Learning Conference, Seattle, WA.

Robertson, D. L. (February, 1986). Worlds of Experience: Experiential Learning Theory and Practice. Lecture, Geography Colloquium Series, Department of Geography, Portland State University.

Robertson, D. L. (1985, June). Planning Growth. Lecture, Making the Most of Midlife Conference, Marylhurst College, Marylhurst, OR.

Robertson, D. L. (1984, April). Rosabeth Moss Kanter's Change Masters. Lecture, Portland Industrial and Organizational Psychologists, Portland, OR.

Upper-Division Correspondence Course Guides

Robertson, D. L. (1981). To love and work. Marylhurst, OR: Marylhurst College.

Robertson, D. L., & Bennett, J. M. (1981). Empathy. Marylhurst, OR: Marylhurst College.

Robertson, D. L., & Bennett, J. M. (1980). Privacy: Managing the boundaries of the self. Marylhurst, OR: Marylhurst College.

Robertson, D. L. (1979). Love. Marylhurst, OR: Marylhurst College.

Robertson, D. L. (1979). Stimulus overload!? Marylhurst, OR: Marylhurst College.

Robertson, D. L. (1978). Americans and the city. Marylhurst, OR: Marylhurst College.

Poems

Robertson, D. L. (1975-1976). Poems appearing periodically in the New Environment Bulletin (New Environment Association, Syracuse, NY) and the Syracuse Peace Council Newsletter (Syracuse Peace Council, Syracuse, NY).

Teaching Achievements

Florida International University, 2008-present

Doctoral Advisees

- Patricia Katria, 2021- ; Ph.D. advisor.

- Nazgul Bayetova, 2017-present; Ph.D. advisor; Chair, Ph.D. Dissertation Committee; successful Ph.D. Dissertation Proposal Defense, March 5, 2020. CASE Outstanding Academic Achievement—Graduate Award, 2021.
- Ivan Ceballos, 2017-2019, doctoral advisor.
- Jennifer Halpern, 2018-present; Ph.D. advisor; Chair, Ph.D. Dissertation Committee; successful Ph.D. Dissertation Proposal Defense, February 2, 2021, advanced to candidacy.
- Douglas Hasty, 2017-present; Ph.D. advisor; Chair, Ph.D. Dissertation Committee; Dissertation Proposal Defense anticipated September, 2021.
- Alexjandra Lejarza, 2018-2020; Ph.D. advisor; Chair, Ph.D. Dissertation Committee; successful Dissertation Defense, March 20, 2020.
- Daniella Long, 2019-present; Ph.D. advisor.
- Walter Maldonado, 2019-present; Ph.D. advisor.
- Monique Purnell, 2019-present; Ph.D. advisor.
- Giovanna Tello, 2018-2019, Ph.D. advisor.

Other Doctoral Committees

- Jose Alfonso Chavez (Department of Economics), 2020-present; Member, Ph.D. Dissertation Committee.
- Member, Elizabeth Adidi, 2017-2018 (successful Ed.D. Dissertation defense, 2018).

Masters Advisees

Approximately 50

Courses Developed or Substantially Revised

EDH 6045 College Student Development Theory (face to face), Spring, 2016.
 EDH 6045 College Student Development Theory (synchronous remote), Fall, 2020.
 EDH 6051C Leadership in Higher Education (synchronous remote), Spring, 2021.
 EDH 6935 Change-Agency in Higher Education (online), Fall, 2017.
 EDH 6066 Contemporary Issues in Higher Education (synchronous remote), Fall, 2021.
 EDH 7401C Higher Education and Public Policy (face to face), Spring, 2018.
 EDH 7703 Higher Education Instructional Methods (synchronous remote), Spring, 2021.

Courses Taught

EDH 6045 College Student Development Theory, Spring, 2016 (face to face); Fall, 2017 (face to face); Spring, 2018 (face to face); Fall, 2018 (face to face); Spring, 2019 (face to face); Fall, 2020 (synchronous remote); Fall, 2021 (synchronous remote).
 EDH 6051C Leadership in Higher Education, Spring, 2021 (synchronous remote); Spring, 2022 (synchronous remote).
 EDH 6066 Contemporary Issues in Higher Education (synchronous remote), Fall, 2021.
 EDH 6905 Directed Study in Higher Education, because of the individualized nature of the Ph.D. Higher Education curriculum, I teach 2-4 doctoral directed studies each semester, 2016-present.
 EDH 6935 Change-Agency in Higher Education, Fall, 2017 (online); Fall, 2018 (online).
 EDH 7401C Higher Education and Public Policy, Spring, 2018 (face to face); Spring, 2019 (face to face).

EDH 7703 Higher Education Instructional Methods, Spring, 2021; Spring, 2022 (synchronous remote).

EDH 7980 Dissertation, I usually have 1-2 dissertations being conducted and requiring my supervision each semester, including Summer which I conduct *gratis* because the department chair has a policy of not supporting senior research faculty even though doctoral students need their faculty's mentoring.

Kentucky Institute for International Study, 2003

Courses developed for the program in Morelia, Mexico, offered, May-June, 2003: The Latin American City and Field Study of the Latin American City.

Portland State University, 1987-1999

Courses Developed

EPFA 509 Postsecondary Practicum

EPFA 510 Adult Development (became EPFA 516 Developmental Perspectives on Adult Learners)

EPFA 510 Adult Motivation

EPFA 510 Organizational Development

EPFA 510 Advanced Seminar in College Teaching

Courses Taught

EPFA 509 Postsecondary Practicum

EPFA 510 Adult Development (required masters core course; became EPFA 516 Developmental Perspectives on Adult Learners)

EPFA 510 Adult Motivation

EPFA 510 Organizational Development

EPFA 510 Advanced Seminar in College Teaching

EPFA 516 Adult Learning

EPFA 519 Contemporary Issues in Postsecondary Education (required doctoral specialization course)

EPFA 631 Educational Leadership Theory and Research (required doctoral core course)

Graduate Advising and Examining, 1989-1999

Current doctoral advisees (upon departure) = 18

Dissertation committees = 32 (Education = 30; Urban & Public Affairs = 2)

Chair, dissertation committees = 9 (6 completed)

Current masters advisees (upon departure) = 35

Masters examinations = 139 (Education = 134; Business Administration = 1; Foreign Languages = 1; Geology = 1; History = 2)

Masters thesis committees = 4 (Education = 1; Speech Communication = 3)

Student Evaluations: averaged 3.8 out of a possible 4.0 on a 35-item course evaluation instrument for all PSU courses.

Marylhurst College, 1977-1989

Courses Taught and Developed

HMS 480 Human Studies Perspectives (new course)
HMS 483 Human Studies: Relations with the Environment (new course)
INT 470 Self-Directed Growth (new course)
LIFE-SS 487 Love (new course)
LIFE-SS 488 Americans and the City (new course)
LIFE-SS 488 Stimulus Overload!?! (new course)
LIFE-SS 488 To Love and Work (new course; with R. E. Rice & J. M. Bennett) LIFE-SS
489 Change-Agentry (new course; with R. Rood, J. M. Bennett, & P. L.
Thompson)
LIFE-SS 489 Empathy (new course; with J. M. Bennett & M. J. Bennett)
LIFE-SS 489 Privacy (new course; with J. M. Bennett)
LPS 101 Returning to School (new course)
LPS 307 Networks, Networking, and Transitions (new course)
PSY 480 Perspectives on Human Development (new course)
PSY 491 Making the Most of Midlife (new course; with J. M. Bennett, W. Bridges, R. E. Rice,
& K. K. Karelius)
PSY 491 Personal Power in the Nuclear Age (new course; with J. R. Macy & A.
Westcott)
SCI/GEO 392 Energy and Society (new course; with J. L. Newman) SS
480 Social Science Perspectives (new course)

Student Evaluations: Consistently superior; non-quantitative instruments were used and are available upon request.

Advising: Routinely advised 250 undergraduates majoring in social science, human studies, and interdisciplinary studies.

Programs Developed

Primary Responsibility:	B. A., Human Studies B. A., Social Science
Shared Responsibility:	Coos Bay External Degree Program Family Studies Institute Human Services Planning and Evaluation Program Individualized Degree Programs Internship Program LIFE Seminar Program M. S., Counseling

M. S., Organizational Leadership

Service to Community

Trainings, Speeches, and Consultations

Robertson, D. L. (February, 2018). Speech: Seeing more: The developmental advantage of difference and an agenda for change. Women in Science Symposium, Florida International University, Miami, FL.

Robertson, D. L. (August, 2016). Reviewed book proposal, Oxford University Press.

Robertson, D. L. (June, 2016). Consultation, student success, Claflin University.

Robertson, D. L. (May, 2016). Workshop: Avoiding chronic overload: Toward a sane productivity. Tulane University, New Orleans, LA.

Robertson, D. L. (May, 2016). Workshop: Why don't we change (even when we want to)? Tulane University, New Orleans, LA.

Robertson, D. L. (March, 2016). Consultation, Diagnosing the Challenges of Transfer Pathways, The Aspen Institute, Washington, DC.

Robertson, D. L. (February, 2016). Consultations and presentations on student success, Claflin University, Orangeburg, SC.

Robertson, D. L. (February, 2016). Consultations, group facilitation, and presentations on student success, combined AASCU Annual Winter Meetings and team meetings for AASU's ReImagining the First Year Project, American Association of State Colleges and Universities, Austin, TX.

Robertson, D. L. (August-September, 2014). Content Review Panel Member, Student Success Panel, Lumina Foundation.

Robertson, D. L. (May, 2012). Keynote: Avoiding chronic overload: Toward a sane productivity. Champlain College, Champlain, VT.

Robertson, D. L. (May, 2012). Workshop: Why we don't change (even when we want to). Champlain College, Champlain, VT.

Robertson, D. L. (October, 2011). Best Practices in Improving Undergraduate Retention and Graduation. Magna online seminar.

Robertson, D. L. (August, 2011). Keynote: Avoiding chronic overload: Toward a sane productivity. Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana.

Robertson, D. L. (August, 2011). Workshop: Balancing faculty work across the whole career. Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana.

Robertson, D. L. (August, 2011). Workshop: Why we don't change (even when we want to). Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana.

Robertson, D. L. (November, 2009). El desarrollo del adulto: La resistencia al cambio. Invited lecture at the Universidad de Cordoba, Cordoba, Spain.

Robertson, D. R. (October, 2008). Keynote: Avoiding chronic overload: Toward a sane productivity. State University of New York, Professional Development Center, SUNY—Geneseo, Geneseo, NY.

Robertson, D. R. (October, 2008). Workshop: Why we don't change (even when we want to). State University of New York, Professional Development Center, SUNY—Geneseo, Geneseo, NY.

Robertson, D. R. (October, 2008). Workshop: Balancing faculty work across the whole career for mid-career, tenured faculty. Rochester Institute of Technology, Rochester, NY.

Robertson, D. R. (October, 2008). Workshop: Balancing faculty work across the whole career for pre-tenure faculty. Rochester Institute of Technology, Rochester, NY.

Robertson, D. R. (September, 2008). Keynote: Why we don't change (even when we want to). Southwestern Ohio Council for Higher Education, Antioch University McGregor, Yellow Springs, OH.

Robertson, D. R. (September, 2008). Workshop: Relaxing resistance to change. Southwestern Ohio Council for Higher Education, Antioch University McGregor, Yellow Springs, OH.

Robertson, D. R. (September, 2008). Keynote: Avoiding chronic overload: Toward a sane productivity. Umpqua Community College, Roseburg, OR.

Robertson, D. R. (September, 2008). Workshop: Helping students overcome resistance to change. Umpqua Community College Faculty Retreat, Big K Ranch, Elkton, OR.

Robertson, D. R. (September, 2008). Workshop: Retention techniques through excellent teaching. Umpqua Community College Faculty Retreat, Big K Ranch, Elkton, OR.

Robertson, D. R. (September, 2008). Workshop: Intercultural communication. Umpqua Community College Faculty Retreat, Big K Ranch, Elkton, OR.

Robertson, D. R. (July, 2008). Workshop: Establishing a center for innovative teaching and learning at senior institutions. Institute on Quality Enhancement and Accreditation, Southern Association of Colleges and Schools, Commission on Colleges, Orlando, FL.

Robertson, D. R. (July, 2008). Workshop: Establishing a center for innovative teaching and learning at senior institutions. Institute on Quality Enhancement and Accreditation, Southern Association of Colleges and Schools, Commission on Colleges, Orlando, FL.

Robertson, D. R. (May, 2008). Keynote: Avoiding chronic overload: Toward a sane productivity. Rochester Institute of Technology, Rochester, NY.

Robertson, D. R. (May, 2008). Workshop: Why we don't change (even when we want to). Rochester Institute of Technology, Rochester, NY.

Robertson, D. R. (November, 2007). Keynote: Balancing faculty work life: Making time, making change. Southwestern Ohio Council for Higher Education, Wittenberg University, Springfield, OH.

Robertson, D. R. (September, 2007). Consultation. Southwestern Ohio Council for Higher Education, Dayton, OH.

Robertson, D. R. (July, 2007). Workshop: Establishing a center for innovative teaching and learning at senior institutions. Institute on Quality Enhancement and Accreditation, Southern Association of Colleges and Schools, Commission on Colleges, Louisville, KY.

Robertson, D. R. (July, 2007). Workshop: Establishing a center for innovative teaching and learning at senior institutions. Institute on Quality Enhancement and Accreditation, Southern Association of Colleges and Schools, Commission on Colleges, Louisville, KY.

Robertson, D. R. (January, 2007). New faculty workshop: Three fundamental dimensions of college teaching. Berea College, Berea, KY.

Robertson, D. R. (January, 2007). New faculty workshop: Instructional strategies. Berea College, Berea, KY.

Robertson, D. R. (January, 2007). Full faculty luncheon speech: Why we don't change (even when we want to). Berea College, Berea, KY

Robertson, D. R. (January, 2007). Full faculty workshop: Achieving balance: Avoiding chronic overload. Berea College, Berea, KY.

Robertson, D. R. (November, 2006). By invitation only workshop for two-year college mathematics faculty leaders: Embracing change. American Mathematical Association of Two Year Colleges, Cincinnati, OH.

Robertson, D. R. (September, 2006). Keynote: Why we don't change (even when we want to) and what to do about it. American Dietetics Association, Honolulu, HI.

Robertson, D. R. (October, 2005). Keynote: Avoiding overload: Six steps to sane productivity. American Dietetics Association, St. Louis, MO.

Robertson, D. R. (September, 2005). Hesburgh Seminar: Teaching Insight: Facilitating the AhHah. Miami University, Oxford, OH.

Robertson, D. R. (May, 2005). Speech: Opening session. Kentucky Counsel for Postsecondary Education Faculty Development Conference, Engaging Students for Success, Lexington, KY.

Robertson, D. R. (December, 2004). Workshop: Avoiding overload: Six steps to sanity & productivity. Managers and Supervisors, Housing and Dining Services, University of California at San Diego, La Jolla, CA.

Robertson, D. R. (October, 2004). Keynote: Avoiding overload: Six steps to sane productivity. American Dietetics Association, Anaheim, CA.

Robertson, D. R. (April, 2004). Workshop: Working with diverse clients. Professional Development Seminar, Area Coordinators, Eastern Innovation Region, Kentucky's New Economy, Richmond, KY.

Robertson, D. R. (April, 2004). Consultation, Eastern Innovation Region, Kentucky's New Economy, Richmond, KY.

Robertson, D. R. (March, 2004). Consultation, Eastern Innovation Region, Kentucky's New Economy, Richmond, KY.

Robertson, D. R. (March, 2004). Consultation: Eastern Innovation Region, Kentucky's New Economy, Richmond, KY.

Robertson, D. R. (March, 2004). Consultation: Eastern Innovation Region, Kentucky's New Economy, Richmond, KY.

Robertson, D. R. (February, 2004). Keynote: Toward dismounting a dead horse: Avoiding overload in college teaching. Teaching Academy, New Mexico State University, Las Cruces, NM.

Robertson, D. R. (February, 2004). Making time I: Efficiencies and boundaries. Faculty development workshop, Teaching Academy, New Mexico State University, Las Cruces, NM.

Robertson, D. R. (February, 2004). Making time II: Time and Values. Faculty development workshop, Teaching Academy, New Mexico State University, Las Cruces, NM.

Robertson, D. R. (February, 2004). Making change I: Why we don't change (even when we want to)...Resistance in the self. Faculty development workshop, Teaching Academy, New Mexico State University, Las Cruces, NM.

Robertson, D. R. (February, 2004). Making change II: Why we don't change (even when we want to)...Resistance in our relationships. Faculty development workshop, Teaching Academy, New Mexico State University, Las Cruces, NM.

Robertson, D. R. (January, 2004). Consultation, Eastern Innovation Region, Kentucky's New Economy, Richmond, KY.

Robertson, D. R. (November, 2003). Keynote: Intercultural teaching and learning. Star quest: Skills of the trade for nurse educators in the 21st century, Central Kentucky Staff Development Group, Richmond, KY.

Robertson, D. R. (November, 2003). Consultation, Eastern Innovation Region, Kentucky's New Economy, Richmond, KY.

Robertson, D. R. (October, 2003). Keynote: Making time, making change: Avoiding overload in college teaching. Faculty Development Day, Jamestown Community College, Olean, NY.

Robertson, D. R. (June, 2003). Speech: Interdisciplinary program planning. Faculty Retreat, Integration of Academics and Technical Education, Kentucky Cabinet for Workforce Development, Department for Technical Education, and Eastern Kentucky University, Department of Technology, Natural Bridge State Resort Park, Kentucky.

Robertson, D. R. (May, 2003). Training: Making time for good teaching. Faculty workshop: Pepperdine University, Malibu, CA.

Robertson, D. R. (July, 2002). Training: Promoting active learning in university teaching. Faculty workshop: School of Public Health, University of Texas Health Science Center at Houston, Houston, TX.

Robertson, D. R. (September, 2001). Training: Developing successful educational programs for adult learners. Executive retreat, Community and Workforce Education, Eastern Kentucky University, Cumberland Falls State Resort Park, Kentucky.

Robertson, D. R. (April, 2001). Successful models of graduate and professional development: Graduate teaching certificates." Speech given at the Western Regional Meetings of the National Association of Graduate/Professional Students, Las Vegas, NV.

Robertson, D. L. (June, 1999). Workshop: actualizing learning organizations. Executive training (Chief Executive Officers and Chief Financial Officers of nonprofit organizations), National Association for Fiscal and Administrative Excellence, Las Vegas, NV.

Robertson, D. L. (September, 1998). Workshop: integrating self into school and school into self. New student orientation, radiation therapy, physician assistant, medical technician, and pharmacy programs. Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (April, 1998). Keynote and workshop: developmental model of professors-asteachers; managing change. Annual joint meetings, Oregon Developmental Studies Organization and College Reading and Learning Association, Portland, OR.

Robertson, D. L. (November, 1997). Consultation: instructional development, organizational development. Senior management, Oregon School of Massage. Portland, OR.

Robertson, D. L., & Robertson, J. E. (September, 1997). Workshop: integrating self into school and school into self. New student orientation, radiation therapy, physician assistant, medical technician, and pharmacy programs. Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (February, 1997). Workshop: applying experiential learning theory to curriculum development. Faculty and staff inservice, Oregon School of Massage. Portland, OR.

Robertson, D. L. (January, 1997). Training: educational helping relationship. Indian Health Service, Beaverton, OR.

Robertson, D. L. (January, 1997). Consultation: training and organizational development. Indian Health Service, Beaverton, OR.

Robertson, D. L. (November, 1996). Workshop: experiential learning and learning styles. Faculty and staff inservice, Oregon School of Massage. Portland, OR.

Robertson, D. L., & Robertson, J. E. (September, 1996). Workshop: integrating self into school and school into self. New student orientation, radiation therapy, physician assistant, medical technician, and pharmacy programs. Oregon Health Sciences University, Portland, OR.

Robertson, D. L., & Robertson, J. E. (September, 1996). Workshop: integrating self into school and school into self. New student orientation, dental hygiene program. Oregon Health Sciences University, Portland, OR.

Robertson, D. L., & Robertson, J. E. (September, 1996). Workshop: coping with overload. Senior dental hygiene students, Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (May, 1996). Workshop: developing support systems in learning organizations, conflict management. Faculty and staff inservice, Oregon School of Massage. Portland, OR.

Robertson, D. L. (March, 1996). Workshop: training non-professional trainers. Supervisor training for client companies, Liberty Northwest Companies. Medford, OR.

Robertson, D. L. (March, 1996). Workshop: training non-professional trainers. Supervisor training for client companies, Liberty Northwest Companies. Eugene, OR.

Robertson, D. L. (March, 1996). Workshop: training non-professional trainers. Supervisor training for client companies, Liberty Northwest Companies. Bend, OR.

Robertson, D. L. (March, 1996). Workshop: training non-professional trainers. Supervisor training for client companies, Liberty Northwest Companies. Salem, OR.

Robertson, D. L. (March, 1996). Workshop: training non-professional trainers. Supervisor training for client companies, Liberty Northwest Companies. Portland, OR.

Robertson, D. L. (February, 1995). Workshop: shared leadership in learning organizations. Organization-wide inservice, Neil Kelly Designers/Remodelers. Portland, OR.

Robertson, D. L. (February, 1995). Workshop: support systems in learning organizations. Faculty and staff inservice, Oregon School of Massage. Portland, OR.

Robertson, D. L. (November, 1995). Consultation: developmental organizations. Senior management, Oregon School of Massage. Portland, OR.

Robertson, D. L. (November, 1995). Workshop: learning organizations and instructional development. Faculty and staff inservice, Oregon School of Massage. Portland, OR.

Robertson, D. L. (October, 1995). Consultation: developmental organizations. Senior management, Oregon School of Massage. Portland, OR.

Robertson, D. L. (September, 1995). Workshop: becoming a trainer. Selected dental assistants' trainer development program, Indian Health Service. Poulson, MT.

Robertson, D. L. (September, 1995). Workshop: learning organizations. Chief dental officers and selected dental assistants, Indian Health Service. Poulson, MT.

Robertson, D. L. (September, 1995). Workshop: conflict management and role overload. Dental assistants' professional development program, Indian Health Service. Poulson, MT.

Robertson, D. L., & Robertson, J. E. (September, 1995). Workshop: integrating self into school and school into self. New student orientation, radiation therapy, physician assistant, medical technician, and pharmacy programs. Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (July, 1994). Training: adult development, change. Indian Health Service, Chemawa, OR.

Robertson, D. L. (July, 1995). Video teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (June, 1995). Audio teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Portland State University, Portland, OR.

Robertson, D. L. (May, 1995). Video teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (May, 1995). Audio teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Portland State University, Portland, OR.

Robertson, D. L. (April, 1995). Keynote speech: Dynamics of the changing college classroom. Faculty inservice, Institute for Instructional Excellence, Chemeketa Community College, Salem, OR.

Robertson, D. L. (April, 1995). Workshop: learning, learning styles, and teaching. Faculty inservice, Institute for Instructional Excellence, Chemeketa Community College, Salem, OR.

Robertson, D. L. (April, 1995). Video teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (April, 1995). Workshop: creating a learning organization. Organization-wide inservice, Neil Kelly Designers/Remodelers. Portland, OR.

Robertson, D. L. (March, 1995). Audio teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Portland State University, Portland, OR.

Robertson, D. L. (March, 1995). Video teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (February, 1995). Closing plenary panel: new developments in adult higher education and implications for the future. Council for Adult and Experiential Learning, Northwest Conference. Warner Pacific College, Portland, OR.

Robertson, D. L. (February, 1995). Workshop: adult learners and learning styles. Council for Adult and Experiential Learning, Northwest Conference. Warner Pacific College, Portland, OR.

Robertson, D. L. (February, 1995). Audio teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Portland State University, Portland, OR.

Robertson, D. L. (February, 1995). Video teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (January, 1995). Audio teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Portland State University, Portland, OR.

Robertson, D. L. (January, 1995). Video teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Oregon Health Sciences University, Portland, OR.

Robertson, D. L. (December, 1994). Audio teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Human Studies Institute, Vancouver, WA.

Robertson, D. L. (December, 1994). Video teleconference training: becoming a trainer. Selected dental assistants' professional development program, Indian Health Service. Uplink site: Oregon Health Sciences University, Portland, Oregon.

Robertson, D. L. (October, 1994). Training: learning styles, instructional development. Seattle and Portland Campuses, ITT Technical Institute, regional faculty in-service, Chehalis, WA.

Robertson, D. L. (May, 1994). Training: learning styles, transition theory, managing transitions. Department Directors, Southwest Washington Medical Center, in-service, Vancouver, WA.

Robertson, D. L. (April, 1994). Training: adult development, change. Indian Health Service, Chemawa, OR.

Robertson, D. L. (February, 1994). Training: organizational change. Educational Task Force, Southwest Washington Medical Center, in-service, Vancouver, WA.

Robertson, D. L. (January, 1994). Training: learning styles, organizational theory, change theory. Educational Task Force, Southwest Washington Medical Center, in-service, Vancouver, WA.

Robertson, D. L. (January, 1994). Training: adult development, change. Indian Health Service, Chemawa, OR.

Robertson, D. L. (December, 1993). Training: adult development, change. Indian Health Service, Chemawa, OR.

Robertson, D. L. (October, 1993). Speech: returning women students. First Unitarian Church, Portland, OR.

Robertson, D. L. (1993, May). Training: learning styles, change theory. Steps to Success, Portland Community College, staff in-services, Portland, OR.

Robertson, D. L. (1992, November). Training: gender issues and leadership styles. Oregon Head Start Training Consortium, leadership seminar, Menucha Conference Center, Corbett, OR.

Robertson, D. L. (1992, March). Training: ethical development and leadership. Beaverton School District, leadership development workshop, Beaverton, OR.

Robertson, D. L. (1992, February). Training: learning, learning styles, and teaching. Concordia College, faculty in-service, Portland, OR.

Robertson, D. L. (1992, January). Training: adult development. Concordia College, faculty inservice, Portland, OR.

Robertson, D. L. (1991, September). Training: adult development. Linfield College, Division of Continuing Education, faculty in-service, McMinnville, OR.

Robertson, D. L. (1991, August). Training: managing for staff development. Gresham-Barlow School Districts, administrators' workshop, Eagle Creek, OR.

Robertson, D. L. (1990, October). Training: managing for staff development. Oregon Association for Education of Young Children and Head Start Early Childhood Training Office, state-wide in-service, Portland, OR.

Robertson, D. L. (1990, September). Training: motivating students. Mt. Hood Community College, faculty in-service, Gresham, OR.

Robertson, D. L. (1990, September). Training: learning, learning styles, and teaching. Linfield College, Division of Continuing Education, faculty in-service, McMinnville, OR.

Robertson, D. L. (1990, June). Consultation: strategic planning. Portland Public Schools, Educational Media Department, staff retreat, Portland, OR.

Robertson, D. L. (1990, May). Training: learning, learning styles, and training. Oregon Council of Health Educators, professional development workshop, Portland, OR.

Robertson, D. L. (1990, April). Keynote and closing speeches: adult development, adult learning, and higher education. National Association of Student Personnel Administrators Region V, Association of College Personnel Administrators Commission XVII, and Oregon Women in Higher Education, drive-in workshop, Western Oregon State College, Monmouth, OR.

Robertson, D. L. (1990, April). Training: learning styles. Portland Community College, Southeast Campus, Adult Basic Education, Portland, OR.

Robertson, D. L. (1990, April). Training: credit for prior learning. Warner Pacific College, faculty in-service, Portland, OR.

Robertson, D. L. (1990, March). Training: adult development. Kidco Head Start, staff inservice, Depoe Bay, OR.

Robertson, D. L. (1990, February). Speech: characteristics of adult learners. US WEST/CWA/CAEL Joint Venture, state convocation of institutional representatives and counselors, Portland, OR.

Robertson, D. L. (1990, February). Training: learning, learning styles, and teaching. Portland State University, Schools of Business Administration and Education, Continuing Education faculty in-service, Portland, OR.

Robertson, D. L. (1989, November). Training: adult development. Oregon Head Start Training Consortium, leadership seminar, Menucha Conference Center, Corbett, OR.

Robertson, D. L. (1989, September). Training: network assessment and development. Children's Services Division, Independent Living Program, state convocation of community facilitators, Tillamook, OR.

Robertson, D. L. (1989, September). Training: learning, learning styles, and teaching. Mt. Hood Community College, faculty in-service, Gresham, OR.

Robertson, D. L. (1989, May). Speech: adult development and learning styles. Correctional Education Association, Oregon Chapter, Salem, OR.

Robertson, D. L. (1989, May). Training: learning/teaching theory, instructional strategies. Oregon School of Massage, faculty in-service, Portland, OR.

Robertson, D. L. (1989, March). Training: learning styles. Oregon School of Massage, faculty in-service, Portland, OR.

Robertson, D. L. (1989). Consultation: organizational development. Portland Public Schools, Portland, OR.

Robertson, D. L. (1989, February). Training: international education, Mexico. American Heritage Association, Camp Adams, OR.

Robertson, D. L. (1989, February). Training: adult development. Llewellyn Primary School, faculty in-service, Portland, OR.

Robertson, D. L. (1989, January). Training: adult development. Llewellyn Primary School, faculty in-service, Portland, OR.

Robertson, D. L. (1988-1989). Consultation: faculty development. Llewellyn Primary School, Portland, OR.

Robertson, D. L. (1988-1989). Consultation: faculty and staff development. Oregon School of Massage, Portland, OR.

Robertson, D. L. (1988, September). Training: learning styles. Treaty Oak Community College, faculty in-service, The Dalles, OR.

Robertson, D. L., & Bennett, J. M. (1987, October). Training: organizational change. Counseling and Guidance Directors Association of Washington Community Colleges, Bellingham, WA.

Robertson, D. L. (1986, May). Training: environmental perception, cities. Elderhostel, Marylhurst, OR.

Robertson, D. L. (1986, April). Training: international education, Mexico. American Heritage Association, Camp Magruder, OR.

Robertson, D. L. (1986-1988). Consultation: thesis adviser, adult development. San Francisco Theological Seminary, Master of Arts in Values Program, San Anselmo, CA.

Robertson, D. L. (1985, March). Training: international education, Mexico. American Heritage Association, Camp Adams, OR.

Robertson, D. L. (1985, February). Consultation: continuing education programs. Marylhurst College, Women's Development Committee, Marylhurst, OR.

Robertson, D. L. (1985, January). Speech: organizational change. State Accident Insurance Fund, Portland, OR.

Robertson, D. L. (1984, June). Training: psychology, communication. Elderhostel, Marylhurst, OR.

Robertson, D. L. (1984, April). Training: international education, Mexico. Independent Liberal Arts Colleges Abroad, Marylhurst, OR.

Robertson, D. L. (1983, April). Training: international education, Mexico. Northwest Interinstitutional Council for Study Abroad, Seattle, WA.

Robertson, D. L. (1983, April). Training: international education, Mexico. American Heritage Association, Camp Magruder, OR.

Robertson, D. L. (1982-1983). Consultant: adult development, nontraditional education, interdisciplinary programs. National Consulting Network, Council for Independent Colleges, Washington, D. C.

Monson, L. S., Robertson, D. L., & Karelius, K. L. (1982, May). Consultation: nontraditional, interdisciplinary programs. Lewis-Clark State College, Lewiston, ID.

Robertson, D. L. (1982, April). Training: international education, Mexico. American Heritage Association, Camp Magruder, OR.

Robertson, D. L. (1982, February). Training: international education, Mexico, cities. American Heritage Association, Portland, OR.

Robertson, D. L. (1981, April). Training: international education, Mexico. American Heritage Association, Camp Magruder, OR.

Robertson, D. L. (1980, April). Training: international education, Mexico, cities. American Heritage Association, Camp Magruder, OR.

Robertson, D. L. (1979, April). Training: international education, Mexico. American Heritage Association, Camp Magruder, OR.

Robertson, D. L. (1979, February). Training: international education, Mexico, cities. American Heritage Association, Camp Adams, OR.

Book Signings

June 18, 1988, Marylhurst Community Gathering, Portland, OR.

May 26, 1988, Schoen Library, Marylhurst College, Marylhurst, OR.

May 20, 1988, Lookingglass Bookstore, Portland, OR.

Newspaper Interviews

Green Valley resident takes post at UNLV. (1999, April). Green Valley View (Las Vegas Review-Journal/Sun, 4(35), 1AA, 4AA.

Self-directed growth: A new primer for adult learners. (1988, December). CAEL News, p. 8.

Rojas, C. (1988, Spring). Author's first book based on "Marylhurst experience." Marylhurst Mirror, p. 6.

Rojas, C. (1988, Spring). "Marylhurst experience" basis of book. Marylhurst Circle News, p. 7.

Jones, F. (1987, July 17). Book aims to help older students get more from jobs, opportunities. Oregonian, p. MS8.

Rojas, C. (1987, Summer). Robertson dedicates book to lifelong learners. Marylhurst Mirror, p. 5.

Radio Appearances

Robertson, D. R. (2006, April). College student reading and homework issues. Guest on Maryanne Zeleznik's program, WVXU, Cincinnati, OH.

Robertson, D. L. (1989, July). Adults returning to college. Guest on Sylvester Hendrick's news/talk show, KKEY, Portland, OR.

Robertson, D. L. (1981, January). Adult development and college. Guest on Alan Budwell's news/talk show, KXL, Portland, OR.

Service to University, College, Department

Committees

Florida International University

Third Year Review Committee, Department of Educational Policy, 2020-2021

Promotion Committee for Non-Tenure Track Faculty, Department of Educational Policy Studies, 2020-2021.

Steering Committee, College of Arts, Sciences, and Education, 2018-2020.

Faculty Senate Budget Committee (Chair, 2019-2020), 2018-2020.

Faculty Senate Strategic Vision Committee, 2018-2019.

Faculty Senate Steering Committee, 2018-2019.

Senator, University Faculty Senate, 2018-2020.

Student Success Cabinet, 2014-2016

Graduation Success Initiative Steering Committee (Chair), 2010-2015.

Graduation Success Initiative Admissions Task Force (Chair), 2011-2015.

Graduation Success Initiative Advising Model Transition Task Force (Chair), 2011-2015.

Graduation Success Initiative Alternative Majors Task Force (Chair), 2011-2015.

Graduation Success Initiative Budgeting Task Force (Chair), 2011-2015.

Graduation Success Initiative College of Undergraduate Education Task Force (Chair), 2011-2015.

Graduation Success Initiative Evaluation and Assessment Task Force (Chair), 2011-2015.

Graduation Success Initiative Exploratory Major Task Force (Chair), 2011-2015.

Graduation Success Initiative Major Maps Task Force (Chair), 2011-2015.

Graduation Success Initiative Redirection Task Force (Chair), 2011-2015.

Graduation Success Initiative Technology Task Force (Chair), 2011-2015.

Council for Mentored Undergraduate Research and Creative Activity, 2009-2016.

Honors' Dean Search Committee (Chair), 2011.

NCAA Self Study Steering Committee, 2010-2011.

NCAA Self Study Academic Integrity Sub-Committee (Chair), 2010-2011.

Improving Undergraduate Retention and Graduation Rates Task Force (Chair), 2010.

Title V Committee (Chair and Co-PI), 2010.

Quality Enhancement Program Development Committee, 2009-2010.

Quality Enhancement Program Implementation Committee, 2010-2011.

Institution for Higher Education/Wal-Mart Grant Team (Chair and PI), 2009-2012.

Freshmen Convocation Committee (Co-Chair), 2009-present.

FIU-Miami Dade College Committee, 2009-present.

Deans' Advisory Council, 2008- present.

Leadership Team, SACS Re-affirmation, 2008-2010

Chair, Student-Centered Success Committee, Institutional Strategic Planning Process, 2009

FIU, College of Arts, Sciences, and Education

Member, Steering Committee, CASE Faculty Assembly, 2018-2020.

FIU, Department of Leadership and Professional Studies Promotion and Tenure Committee, 2016-present.

Northern Kentucky University

Academic Access Initiative Committee, 2007
Visions, Values, and Voices Panel (NKU Strategic Plan), 2006-2007
Faculty Retention Work Group, 2005-2006
President's Cabinet, 2005-present
Public Engagement Task Force (SHAPE), 2005-present
Scripps Howard Center for Civic Engagement Advisory Board, 2005-present
Making Place Matter Stakeholders Group, 2005-present
Web Re-Design Advisory Committee, 2005-present
University Programs Academic Council, 2005-present
Learning Systems Advisory Committee, 2005-present
Search Committee, Director of Service Learning, 2005-2006
Search Committee, Instructional Services Librarian, 2005-2006
Outstanding Academic Advisor Award Selection Committee (Chair), 2005-2006
Ad Hoc Faculty Assessment Team, 2005
Program for Adult Centered Education (PACE) Implementation Group, 2005
Adult Learners Collaborative, 2005

Eastern Kentucky University

President's Cabinet, 2002-2005
Provost's Council, 2002-2005
General Education Committee, 2002-2005
Academic Computing Advisory Committee, 2002-2005
University Information Technology Committee, 2002-2005
Media Resources Committee, 2002-2005
Ad Hoc General Education Committee, 2001-2002
Interdisciplinary and Team Teaching Task Force, 2002
Distance Education Committee, 2001-2005
Improvement of Instruction Committee (Chair), 2001-2005
Leadership Center Planning Group, 2001-2005
Online Curriculum Task Force (Chair), 2001-2002
Presidential Installation/Inauguration Committee, 2001-2002
Student Success Council, 2001-2005
Task Force for the Celebration of EKV Excellence in Scholarly and Creative Work (Chair), 2001-2002
Teaching and Learning Center Advisory Board (Chair), 2001-2005
University Assessment Committee, 2001-2005

University of Nevada, Las Vegas

Task Force for an Inclusive and Just Campus Environment, 2000-2001

Faculty Search Committee, College of Education, 2000-2001
University Core Assessment Committee, 1999-2001
University Distinguished Teaching Award and Regent's Teaching Award Committee,
1999-2001

Portland State University

Faculty Senate, 1998-1999
Faculty Senate, 1994-1996
General Education Working Group, 1993-1995
Committee for Student Success, 1994-1995
Accreditation Self-Study Working Group, School of Extended Studies, 1993-1994
Advisory Committee for the 25-Plus Orientation Program, 1993-1994
General Education Implementation Task Force, 1993-1994
Faculty Development Committee, 1993-1994
Task Force on the Center for Instructional Support (Chair), 1993-1994
Committee on Undergraduate Retention, 1990-1994
Faculty Senate (alternate), 1989-1993

PSU, Graduate School of Education

Dean's Advisory Committee, 1998-1999
Research and Instructional Support Committee, 1998
Doctoral Admissions Committee, 1996-1998
Doctoral Program Review Committee, 1996-1998
Program and Policy Committee, 1995-1996
Educational Technology Task Force, 1995-1996
Dean's Advisory Committee, 1993-1995
Research and Instructional Support, 1993-1995
Search Committee, Professional Development Center Faculty Position, 1993-1994
Program and Policy Committee, 1990-1993
Doctoral Admissions Committee, 1989-1992
Portland State/Oregon State Training and Development Transition Team, 1990-1992
NCATE Delivery of the Curriculum Work Group, 1990-1991
Continuing Education Training and Development Advisory Board, 1988-present

PSU, Department of Educational Foundations, Policy, and Administrative Studies

Postsecondary, Adult, and Continuing Education Advisory Committee, 1987-1999
(Chair, winter-spring, 1991; Chair, 1996-present)
Postsecondary, Adult and Continuing Educational Program Admissions Committee
(Chair), 1992-1999
Departmental Admissions Committee, 1992-1999
Promotion and Tenure Committee, 1992-1995
Election Committee for Departmental Chair, 1992
Masters Program Review Committee, 1989-1991
Election Committee for Departmental Chair (Chair), 1990
Rank and Pay Committee, 1989-1990

Search Committee, EPFA Faculty Positions, 1989-1990

Marylhurst College

Art Therapy Graduate Admissions Committee
Art Therapy Graduate Program Committee
Council for Academic Policies and Procedures
Curriculum Committee (Chair)
Faculty Rank Committee
Finance Committee (Chair)
Graduate Data Committee
Graduate Admissions Policy Committee
Grievance Committee
Institutional Budget Committee
Interdisciplinary Degree Task Force
Internship Committee
Management Information System Committee
Search Committee, Vice President for Finance

Syracuse University, Department of Geography

Graduate Curriculum Review Committee

Guest Lectures

Eastern Kentucky University

Robertson, D. R. (October, 2002). Self awareness, gender, and communication patterns; conflict resolution. Course lecture, Speech Communication Department, College of Business and Technology.

Robertson, D. R. (October, 2002). Men's Perspectives on Feminism. Panel, Women's Studies Program.

Robertson, D. R. (October, 2002). Self awareness, gender, and communication patterns; conflict resolution. Course lecture, Speech Communication Department, College of Business and Technology.

Robertson, D. R. (April, 2002). Self awareness, gender, and communication patterns; conflict resolution. Course lecture, Speech Communication Department, College of Business and Technology.

Robertson, D. R. (January, 2002). Adult learning, training, and consulting. Course lecture, Speech Communication Department, College of Business and Technology.

Robertson, D. R. (October, 2002). Self awareness, gender, and communication patterns. Course lecture, Speech Communication Department, College of Business and Technology.

Portland State University

Robertson, D. L. (October, 1996). Perspectives on teaching and learning. Video presentation, core doctoral course on teaching and learning, School of Education.

Robertson, D. L. (October, 1994). Ethical issues in qualitative research. Course panel discussion, University-wide graduate qualitative research course.

Robertson, D. L. (November, 1993). Critical issues in the professional development of educators. Course panel discussion, Doctoral Core, School of Education.

Robertson, D. L. (October, 1991). Systems theory and organizations. Course lecture, Doctoral Core, School of Education.

Robertson, D. L. (October, 1990). Systems theory and organizations. Course lecture, Doctoral Core, School of Education.

Robertson, D. L., & Bennett, J. M. (November, 1989). Leadership, organizational culture, and interpersonal relations. Course lecture, Counseling Program, School of Education.

Robertson, D. L. (November, 1989). Qualitative research. Course lecture, Doctoral Core, School of Education.

Robertson, D. L. (October, 1989). Qualitative research. Course lecture, Doctoral Core, School of Education.

Robertson, D. L. (October, 1989). Organizational culture. Course lecture, Doctoral Core, School of Education.

Robertson, D. L. (July, 1987). Learning styles and adult learners. Course lecture, School of Education.

Robertson, D. L. (April, 1986). Participant observation and qualitative research methods. Course lecture, Department of Speech Communication.

Robertson, D. L. (February, 1986). Worlds of experience: Experiential learning theory and practice. Lecture, Geography Colloquium Series, Department of Geography.

Marylhurst College

Robertson, D. L. (1989, April). Field interviewing. Course lecture, Human Studies Program.

Robertson, D. L. (1988, April). Field interviewing. Course lecture, Human Studies Program.

Robertson, D. L. (1986, October). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1986, June). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1986, April). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1986, February). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1985, November). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1985, April). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1985, April). Field interviewing. Course lecture, Human Studies Program.

Robertson, D. L. (1985, February). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1984, April). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1984, April). Field interviewing. Course lecture, Human Studies Program.

Robertson, D. L. (1983, July). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1983, April). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1981, May). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1981, May). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1981, February). Behavior spaces. Course lecture, Human Studies Program.

Robertson, D. L. (1981, February). Essay development in credit for prior learning portfolios. Course lecture, Prior Learning Experience Program.

Robertson, D. L. (1980, February). A cybernetic model of consciousness. Course lecture, Humanities Program.

Robertson, D. L., Bennett, J. M., Gfeller, B., & Guldán, M. (1979, January). Earning an individualized degree. Panel, Educational Planning Center.

Robertson, D. L. (1978, March). Landscape communication. Course lecture, LIFE Seminar Program.

Robertson, D. L. (1978, March). Perspectives on values. Course lecture, LIFE Seminar Program.

General

Florida International University

Online Articulation Committee, State of Florida, 2014

Steering Committee for General Education Reform, State of Florida, 2012-2014

Institutional Lead, Talent Dividend, CEO's for Cities, 2009-2016

Council of Undergraduate Deans, Florida State University System, 2008-Vice Chair, 2013-2014

Northern Kentucky University

Institutional Representative, Planning Committee for the Council for Postsecondary Education's Presidents' Leadership Academy, 2007

Evaluator, Southern Association of Colleges and Schools, 2006-present

Chair (2004-2006), Vice Chair (2003-2004), Member (2001-present) Kentucky Council on Postsecondary Education, Faculty Development Work Group

Co-Chair, Greater Cincinnati Consortium of Colleges and Universities' Faculty Development Group, 2005-2007

Member, Conference Steering Committee, Kentucky Higher Education Computing Consortium, Connected Learning in Kentucky, and State Assisted Academic Librarians' Council of Kentucky, 2005.

Member, Kentucky Council on Postsecondary Education, Annual Conference, Proposal Review Committee, 2005

Member, Conference Steering Committee, Annual Conference co-sponsored by Connected Learning in Kentucky, Kentucky Higher Education Computing Conference, and State Assisted Academic Library Council of Kentucky, 2005

Member, Kentucky Council on Postsecondary Education, Distance Learning Steering Team, Support Services Work Group, 2005

Member, Kentucky Virtual University Online Excellence Selection Committee, 2005

Eastern Kentucky University

Kentucky Council on Postsecondary Education, Faculty Development Work Group, 2001-present (state system committee; Vice Chair/Chair Elect, 2003-2004, Chair, 2004-2005)

Kentucky Council on Postsecondary Education, Distance Learning Steering Team, Support Services Work Group, 2004-2005

Member, Review Panel, Kentucky Council on Postsecondary Education Annual Faculty Development Conference, 2004

Kentucky Council on Postsecondary Education, Planning Committee, Kentucky Campus Compact, 2004-present (state system committee)

Kentucky Virtual University Revolving Fund Review Team, 2002-present (state system committee)

University Liaison, Acorn Award, Kentucky Advocates for Higher Education, 2003 (state-wide committee)

Portland State University

Internal Consultant on Adult College Students, Urban Higher Education, and College Teaching, periodic meetings with President, Provost et al., 1990-1999

Invited Participant, OSSHE-Wide ED-NET Forum on Productivity, January 17, 1996.

Lead Marshall, Graduation, June 12, 1993

Lead Marshall, Graduation, June 6, 1992

Member, Community College Research Consortium, 1992-1995

PSU, Graduate School of Education

Presenter, Faculty Forum, May 16, 1995; topic: issues in transformative education

Presenter, with the Research and Instructional Support Committee, Faculty Forum, April 25, 1995; topic: human subjects review guidelines

Proctor, Masters' Examinations, July 11, 1992

Representative, Hearing, Oregon State Board of Higher Education, Portland State University, Portland, OR, April 24, 1992

PSU, Department of Educational Policy, Foundations, and Administrative Studies

Coordinator, Postsecondary, Adult, and Continuing Education Program, 1996-1998

Representative, Postsecondary, Adult, and Continuing Education Programs, Informational Meeting, Oregon Health Sciences University, Portland, OR, May 23, 1996

Representative, Postsecondary, Adult, and Continuing Education Programs, Informational Meeting, Mt. Hood Community College, Gresham, OR, May 16, 1996

Representative, Postsecondary, Adult, and Continuing Education Programs, Informational Meeting, Portland Community College, Sylvania Campus, Portland, OR, May 15, 1996

Representative, Postsecondary, Adult, and Continuing Education Programs, Informational Meeting, Portland Community College, Sylvania Campus, Portland, OR, March 3, 1992

Representative, Postsecondary, Adult, and Continuing Education Programs, Informational Meeting, Portland Community College, Rock Creek Campus, March 4, 1992

Coordinator, Postsecondary, Adult, and Continuing Education Program, winter-spring, 1991

Acting Departmental Chair, April 2-8, 1991

Representative, EPFA Budget Presentation, PSU Executive Council, April 3, 1991

Service to Profession

Association for Behavior Analysis International, 2012-present

Service:

Chaired session, OBM in higher education, annual meetings of the Association for Behavior Analysis International, San Diego, CA, May, 2018.

Chaired session and served as Discussant, Organizational Behavior Management Poster Session, annual meetings of the Association for Behavior Analysis International, Denver, CO, May, 2017.

Chaired session, The influence of leadership on organizational culture and change, annual meetings of the Association for Behavior Analysis International, Denver, CO, May 2017.

Chaired session, Using OBM to increase student retention in higher education, annual meetings of the Association for Behavior Analysts International, San Antonio, TX, May, 2015.

Chaired session, OBM in public institutions, annual meetings of the Association for Behavior Analysts International, Chicago, IL, May, 2014.

Chaired session, OBM goes to universities, companies and aircraft crew, annual International Conference of the Association for Behavior Analysts International, Mérida, Mexico, November, 2013.

Chaired session, Conceptual and Measurement Issues in Education, Annual Meetings of the Association for Behavior Analysts International Minneapolis, MN, May, 2013.

Chaired session, Large programs to teach behavior analysis: Universities and schools, Programas amplios para la enseñanza del análisis de conducta en universidades y

colegios, annual International Conference of the Association for Behavior Analysts International, Grenada, Spain, November, 2011.

External reviewer, Commission on Colleges, Southern Association of Colleges and Schools, 2006-present.

External reviewer, promotion and tenure, DePaul University, Chicago, IL, 2000-01

External reviewer, promotion and tenure, DePaul University, Chicago, IL, 1995-1996

Association for Alternative Degree Programs for Adults

Service: Member, Task Force on Research for Alternate & External Degree Programs for Adults, 1991-1992

Association of American Geographers

Service: Member, Program Committee, Annual Meetings, 1986-1987

Association of American Geographers, Environmental Perception Specialty Group

Service: Chair, Nominating Committee, 1984

Council for Adult and Experiential Learning

Service: Member, Northwest Regional Advisory Board, 1986-1990;

Member, Conference Steering Committee, Northwest Region, 1986-1987;

Developer, Research Grant Program, Northwest Region, 1986

Kentucky Council for Postsecondary Education, Faculty Development Work Group

Service: Chair, 2004-2005, 2005-2006

Vice Chair (Chair-Elect), 2003-2004

Member, 2001-present

Member, Review Panel, Annual Faculty Development Conference, 2004
Founding Member, Editorial Board, *Kentucky Journal for Excellence in College Teaching and Learning*

Kentucky Council on Postsecondary Education, Distance Learning Steering Team, Support Services Work Group

Service: Member, 2004-2005

Kentucky Virtual University, Online Excellence Selection Committee

Service: Member, 2005-present

Professional and Organizational Development Network in Higher Education

Service: Member, Awards Committee, 1999-2001

Chair, Regional Organizations' Subcommittee (Outreach Committee), 1999-2001

Member, Editorial Board, To Improve the Academy, Vols. 19 & 20 (Professional and Organizational Development Network in Higher Education), 1999-2001

Member, Editorial Board, To Improve the Academy, Vol. 22 (Professional and Organizational Development Network in Higher Education), 2002-2003

Associate Editor, To Improve the Academy, Vols. 23 & 24 (Professional and Organizational Development Network in Higher Education), 2003-2005

Editor, To Improve the Academy, Vols. 25 & 26 (Professional and Organizational Development Network in Higher Education), 2005-2007

Member, Publications Committee, 2005-present

Chair, Publications Committee, 2007-2010

Member, Core Committee (Governing Board), 2007-2010

Editor, Thriving in Academe, in the National Education Association's Higher Education Advocate (circulation 150,000), 2007-present..

Co-editor with Kay Gillespie, A Guide to Faculty Development, 2nd ed. San Francisco, CA: Jossey-Bass, 2010.

Member, Project Team, A Guide to Faculty Development, 3rd ed., 2018.

Honors, Grants, and Fellowships

Member, Review Panel, To Improve the Academy: A Journal of Educational Development, 2018-present.

Member, Review Panel, Learning Communities Journal, 2018-present.

Recipient, Higher Education Leader Scholarship, Arizona State University + Global Silicon Valley Summit, April 18-20, 2016.

Member, Editorial Board, Behavioral Development Bulletin, 2015-2018.

Member, Editorial Board, Journal of Faculty Development, 2013-present.

Member, Review Panel, Journal for Excellence in College Teaching, 2001-present.

Member, Review Panel, Innovative Higher Education, 2010-present.

One of twenty invited participants, Uncovering the Heart of Higher Education Symposium, sponsored by the Fetzer Institute, California Institute for Integral Studies, and the Professional and Organizational Development Network in Higher Education, Seasons Retreat Center, Fetzer Institute, Kalamazoo, MI, October 16-19, 2008.

Member, Core Committee, Professional and Organizational Development Network in Higher Education, 2007-2010.

Chair, Publications Committee, Professional and Organizational Development Network in Higher Education, 2007-2010.

Editor, Thriving in Academe, in the National Education Association's Higher Education Advocate (circulation 150,000), 2007-2020

Member, Long Range Planning Committee, Professional and Organizational Development Network in Higher Education, 2008- 2010.

Evaluator, Southern Association of Colleges and Schools, 2006-present

Fulbright Senior Specialist Candidate, J. William Fulbright Foreign Scholarship Board (FSB), Bureau of Education and Cultural Affairs of the Department of State (ECA), and the Council for International Exchange of Scholars (CIES), 2002-2007.

Member, Editorial Review Board, Innovative Higher Education, 2004-2010.

Senior Editor, Book Series, Practices for Better Teaching, New Forums Press, Stillwater, OK, 2002-present.

Chair, Kentucky Council for Postsecondary Education, Faculty Work Group, 2004-2006; Voting Member, 2001-2008.

Vice Chair (Chair-Elect), Kentucky Council for Postsecondary Education, Faculty Work Group, 2003-2004; Voting Member, 2001-2008.

Member, Publications Committee, Professional and Organizational Development Network in Higher Education, 2005-2007.

Member, Kentucky Council on Postsecondary Education, Distance Learning Steering Team, Support Services Work Group, 2004-2005.

Member, Kentucky Virtual University Online Excellence Selection Committee, 2005.

Member, Review Panel, Kentucky Council for Postsecondary Education Annual Faculty Development Conference, 2004.

Guest Reviewer, Journal on Excellence in College Teaching, 2004-present.

Editor, To Improve the Academy, Vols. 25 & 26 (Professional and Organizational Development Network in Higher Education), 2005-2007.

Associate Editor, To Improve the Academy, Vols. 23 & 24 (Professional and Organizational Development Network in Higher Education), 2003-2005.

Member, Council for Postsecondary Education, Planning Committee, Kentucky Campus Compact, 2004-2008.

University Liaison, Eastern Kentucky University, Acorn Award, Kentucky Advocates for Higher Education, 2003.

Founding Member, Editorial Board, Kentucky Journal of Excellence in College Teaching and Learning (electronic journal), 2002-2008.

Faculty, 2003 Mexico Program (Morelia), Kentucky Institute for International Studies, selected 2002

Member, Kentucky Virtual University Revolving Fund Review Team, 2002-2008.

Member, Editorial Board, Journal on Excellence in College Teaching, 2001-2004.

Member, Editorial Board, To Improve the Academy, Vol. 22 (Professional and Organizational Development Network in Higher Education), 2002-2003

Member, Editorial Board, To Improve the Academy, Vols. 19 & 20 (Professional and Organizational Development Network in Higher Education), 1999-2001.

Member, Review Panel, Journal on Excellence in College Teaching, 1999-2001.

Guest Reviewer, Innovative Higher Education, 1999, 2000.

Member, Awards Committee, Professional and Organizational Development Network in Higher Education, 1999-2001.

Chair, Regional Organizations' Subcommittee of the Outreach Committee, Professional and Organizational Network in Higher Education, 1999-2001.

Invited Book Reviewer, Journal of Staff, Program, & Organization Development, 1996.

Grantee, Faculty Development Program/Office of Academic Affairs Grant, Portland State University, 1994-1996; project: "General Education Innovation and Faculty Development: CostEffective Synergies in Higher Education"; residence: Portland, OR.

Research Fellow, Project for the Study of Adult Learning, Illinois State University, 1993; project: "Bringing Re-entry Home: The Phenomenology of a Woman's Return to College"; residence: Portland, OR.

Grantee, Committee on Undergraduate Student Retention Research Grant, Portland State University, 1992; project: "Retaining Upper-Division Adult Transfer Students"; residence: Portland, OR.

Grantee, Research and Publication Committee Grant, Portland State University, 1991-1992; project: "Integrating College into Adult Life: Challenges and Strategies"; residence: Portland, OR.

Grantee, Faculty Development Program Grant, Portland State University, 1990-1991; project: "Gender, Generation, and the Life Course"; residence: Portland, OR.

Recipient, Portland State University ED-NET Faculty Training Scholarship, September 5-6, 1990; location: Oregon State University, Corvallis, OR.

Member, Advisory Board, Graduate School of Education, Portland State University, Continuing Education Series in Training and Development, 1989-1999.

Grantee, Council for Adult and Experiential Learning, Northwest Regional Research Grant, 1987-88; project: "Feasibility of Joint Ventures in the Northwest Region"; residence: Portland, OR.

Member, Northwest Regional Advisory Board, Council for Adult and Experiential Learning, 1986-1991.

Member, Conference Steering Committee, Northwest Region, Council for Adult and Experiential Learning, 1986-87.

Developer, Research Grant Program, Northwest Region, Council for Adult and Experiential Learning, 1986.

Member, Program Committee, Annual Meetings of the Association of American Geographers, Portland, OR, 1986-87.

Chair, Nominating Committee, Environmental Perception Specialty Group, Association of American Geographers, 1984.

Consultant, National Consulting Network, Council for Independent Colleges, 1982-1989.

Invited Presenter, Special Session, "Developing Quality Academic Programs for Small Colleges," organized by the Project on Quality Undergraduate Education, Council for Independent Colleges, Annual Meetings of the Association of American Colleges, Boston, MA, January 10-12, 1982.

Invited Presenter, Special Session, "Urbanization Processes in Mexico and Guatemala," organized by the Latin America Specialty Group, Annual Meetings of the Association of American Geographers, Los Angeles, CA, April, 1981.

Campus Coordinator, Project on Quality Undergraduate Education, Council for Independent Colleges, Marylhurst, OR, 1980-83.

Grantee, Association of American Geographers Research Grant, 1978-79; project: "The Blind Making Their Way in the City"; residence: Portland, OR.

Cressey-James Dissertation Fellow, Department of Geography, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY, Summer, 1978; supported dissertation writing; residence: Cornell University, Ithaca, NY.

Watson Fellow, Department of Geography, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY, 1976-77; supported doctoral fieldwork in Mexico; residence: Guadalajara, Mexico.

Outstanding Graduate Teaching Assistant, Department of Geography, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY, 1976.

Graduate Teaching Assistant, Department of Geography, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY, 1973-76.

Danforth Candidate, University of Oregon, Eugene, OR, 1973.

Undergraduate Teaching Assistant, Department of Geography, University of Oregon, Eugene, OR, 1971-1972.

Member, Honors College, University of Oregon, Eugene, OR, 1968-70.

Valedictorian, Springfield Senior High School, Springfield, OR, 1968.

John Dellenback Congressional Scholar, 4th District, OR, 1967; Scholars' Seminar Participant, Washington, D. C., 1967.

Memberships in Professional Societies

American Association for Higher Education, 1982-2005

Association for Alternative Degree Programs for Adults, 1991-1996

 Research for Alternate & External Degree Programs for Adults Task Force, 1991-1992

Association of American Colleges & Universities, 2006-present

Association of American Geographers, 1974-1989

 Environmental Perception Specialty Group, 1974-1989

 Latin America Specialty Group, 1974-1989

Association for Behavior Analysis International, 2012-present

Association of Oregon Geographers, 1985-1989

Association of Pacific Coast Geographers, 1985-1989

Association for the Study of Higher Education, 1991-1999, 2018-
Council for Adult and Experiential Learning, 1977-1995
 Advisory Board, Northwest Region, 1986-1991
Council of Latin American Geographers, 1974-1989
European Association for Behaviour Analysis, 2012-present
Hispanic Association of Colleges and Universities, 2009-present
International Alliance of Teacher Scholars, 1996-2010
National Clearinghouse for Commuter Programs, 1991-1994
Perry Network, 1981-1999
Professional and Organizational Development Network in Higher Education, 1999-present
 Regional Organizations' Subcommittee of the Outreach Committee, 1999-2001 (Chair)
 Awards Committee, 1999-2001
 Editor and Associate Editor, To Improve the Academy, 2003-2007
 Publications Committee, 2005-2010 (Chair, 2007-2010)
 Core Committee, 2007-2010
Editor, Thriving in Academe, in the National Education Association's Higher Education Advocate (print circulation: 150,000; plus web downloads available), 2007-2020
Long Range Planning Committee, 2008-2010
Member, Review Panel, To Improve the Academy: A Journal of Educational Development, 2018-present.
Member, Project Team for A Guide to Faculty Development (3rd edition), 2018-present.

References available upon request.