

## **Alena Prikhidko**

Florida International University  
College of Arts, Sciences & Education  
School of Education and Human Development  
Dept. of Leadership and Professional Studies  
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### **EDUCATION**

- May 2018                      Doctor of Philosophy (Ph.D.) (*CACREP accredited*)  
Counseling and Counselor Education  
University of Florida
- May 2001                      Master of Science (M.S.)  
Psychology  
Lomonosov Moscow State University

### **HONORS AND AWARDS**

- 2016                              CSI Beta Chapter Outstanding Doctoral Student Award  
2017                              FCA Member of the Tear 2017 Award  
2017                              UF College of Education Outstanding Doctoral Student Award  
2017                              UF Alec Courtelis Award (2<sup>nd</sup> place among all UF International Students)

### **ACADEMIC AND COUNSELING POSITIONS**

- August 2018-                      Assistant Professor  
Florida International University
- Maintain active research agenda and scholarly publications
  - Teaching graduate counselor education courses (2/2 teaching load)
  - Advise students
  - Participate in professional, university, college/school, and programmatic related service
- May 2016-  
May 2017                              Counseling Intern  
Child and Adolescent Behavioral Clinic, UF Shands Hospital
- Providing a variety of counseling services to children, adolescents and their families
  - Conduct weekly individual and family therapy sessions with children, adolescents, and adults diagnosed with a variety of disorders including

Adjustment Disorders, ADHD, Oppositional Defiant Disorder, Depression, Bipolar Disorder, Anxiety Disorders, Cognitive Disorders and Borderline Personality Disorder

- Provide play therapy to clients aged 10 years and younger using the Child-Centered Play Therapy (CCPT), Theraplay, DBT, Attachment approaches
- Maintain a case load of approximately 15 weekly clients
- Provide anger management psychoeducation for children and families
- Develop and write treatment plans, process notes, and diagnostic summaries
- Assign diagnoses and prepare for case management

August 2014 –  
May 2018

Lecturer, Teaching Assistant  
College of Education, University of Florida

- Teaching face-to-face and online courses
- Develop syllabi that clearly outline the course requirements, rationale, goals, and objectives and ensure it meets college and department standards
- Submit digital copies of syllabi and course handouts to the Office of Academic Affairs each semester.
- Select textbooks and other resources for the class
- Prepare class sessions and assignments to help students grasp course content and how it integrates with overall student learning outcomes for the course
- Document students' attendance, participation, and academic progress by giving and grading assignments, projects, quizzes and/or examinations that lead to a final grade.
- Work with colleagues to develop or modify the curriculum translating face-to-face courses online
- Assess students' progress by grading papers, tests, and other work
- Write letters of recommendation for students seeking jobs
- Write letters of recommendation for students applying to graduate schools
- Mentor students in matters related to academic success, life goals, and spiritual development
- Develop individual learning plans for students with disabilities

January 2016-  
January 2018

Research Assistant  
Clinical Translational Science Institute, Department of Education  
*Grant National Center for Advancing Translational Sciences of the National Institutes of Health under University of Florida Clinical and Translational Science Awards KL2TR001429 and UL1TR001427*

- Conducting qualitative data analysis
- Conducting literature reviews
- Preparing manuscripts for submission into peer-reviewed journals
- Assisting in database management and codebook preparation
- Participate in team meetings

- Create new research perspectives for studies in education of translational science
- Using NVivo in data analysis and literature reviews preparation

August 2014-  
June 2008

Assistant Professor

Russian State University for the Humanities, Moscow, Russia

- Maintain active research agenda and scholarly publications
  - Write grant proposals for submission to funding agencies
  - Do publishable scholarly research
  - Monitor spending from grants obtained from funding agencies
  - Write papers for publication in academic journals
  - Present research at meetings of scholarly societies
  - Give presentations at other institutions of higher education
- Teaching graduate social psychology and counseling courses (2/2 teaching load)
  - Prepare lectures for classes
  - Prepare syllabi for classes
  - Prepare experiential activities for classes
  - Grade class assignments
  - Prepare exams
  - Give make-up exams
  - Grade exams
  - Calculate grades
  - Meet with students outside class for help
  - Integrate new learning into existing classes
  - Develop new classes (e.g. Social Psychology of Emotions)
- Advise undergraduate and graduate students
  - Advise on developing programs of research, choosing appropriate research and data analysis methods
  - Supervise and evaluate graduate student teaching
  - Read, make suggestions to improve, and evaluate graduate student thesis proposals
  - Read, make suggestions to improve, and evaluate M.S. student theses
  - Read, make suggestions to improve, and evaluate Ph.D. student dissertations
  - Participate in graduate student defenses
- Participate in professional, university, college/school, and programmatic related service
- Evaluate teaching by colleagues
- Attend department colloquia
- Service to one's college or university:
  - Participate in departmental faculty meetings
  - Serve on departmental committees

- Participate in departmental retreats
- Respond to information requests from administrators
- Serve on university committees
- Service to the public:
  - Respond to public queries in faculty areas of specialization
  - Perform public service in faculty areas of specialization
  - Give public lectures
  - Host 2 psychoeducation radio programs

August 2008-  
May 2005

Senior Lecturer

Russian State University for the Humanities, Moscow, Russia

- Maintain active research agenda and scholarly publications
- Teaching undergraduate social psychology and counseling courses (1/1 teaching load)
- Advise students
- Participate in professional, university, college/school, department, and programmatic related service

August 2003-  
May 2005

Lecturer

Institute for Business and Politics, Moscow, Russia

- Teaching undergraduate social psychology and counseling courses
- Serving in Diploma Defense Committees

August 2003-  
August 2001

Associate Researcher, Vavilov Institute of History, Natural History and Technics, Center of Social Psychology of Science, Moscow, Russia

- Maintain Active Research Agenda and scholarly publications

### **RECENT PROFESSIONAL TRAINING**

Training: Emotional-Focused Therapy, Moscow Family Therapy Center, 2013

Training: Divorce Counseling, Moscow Family Therapy Center, 2013

Training: Family therapy: Fundamental Ideas and Technics, Moscow Family Therapy Center (2011)

Training: Anxiety Disorders in Children and Adolescents, PESI, 2015

Training: Intensive Trauma Treatment Course, PESI, 2015

Seminar: Qualitative Analysis and Coding Text-Based Data, Educational Department, CTSI, UF

Training: LDI Florida Counseling Association, Tampa, Summer 2016

Training: Crisis Phone Counselor, Gainesville, Summer 2016

Training: LDI American Counseling Association, Washington, Summer 2016

Training: Advocate for Domestic Violence, Peaceful Paths, Summer, 2016

Training: Theraplay Level 1 Training, Theraplay Institute, 2017

### **CLINICAL EXPERIENCE**

May 2001 – Private Counseling Practice, Moscow, Russia, June 2014

June 2014 Facilitated group, individual, and family therapy

August 2016 – Internship in Counseling at the CMS, Shands Hospital

August 2017

August 2016 – Crisis Phone Counselor, Alachua Crisis Center

Present

### **PROFESSIONAL LICENSURE AND CERTIFICATION**

Crisis Consultant Alachua County Crisis Center – Summer 2016

Level One Theraplay and Marschak Interaction Method Training – Spring 2017

Certification obtained in Russia: Group Counseling  
Ericksonian Hypnosis  
Marriage and Family Therapy

### **RESEARCH AND SCHOLARSHIP EXPERIENCE AND ACTIVITIES**

#### **Research Interests and Focus**

- Counselor Development and Supervision
- Emotional Regulation
- Emotional Socialization
- Marriage and Family Counseling
- Family Studies

**Please note: *In counseling, psychology, and education, the primary author is listed first.***

#### **Publications in Refereed Journals**

23. Behar-Horenstein, L. S., Bajwa, W, Kolb, R.H., **Prikhidko, A.** (2017).  
A Mixed Method Approach to Assessing Good Clinical Practice Computerized Online

Revised 17/05/18

- Learning. *Clinical Researcher*. Retrieved online from [https://www.researchgate.net/profile/Linda\\_Behar-Horenstein/publication/321318830\\_A\\_Mixed\\_Method\\_Approach\\_to\\_Assessing\\_Good\\_Clinical\\_Practice\\_Computerized\\_Online\\_Learning/links/5a1c5d99458515373188ffe8/A-Mixed-Method-Approach-to-Assessing-Good-Clinical-Practice-Computerized-Online-Learning.pdf](https://www.researchgate.net/profile/Linda_Behar-Horenstein/publication/321318830_A_Mixed_Method_Approach_to_Assessing_Good_Clinical_Practice_Computerized_Online_Learning/links/5a1c5d99458515373188ffe8/A-Mixed-Method-Approach-to-Assessing-Good-Clinical-Practice-Computerized-Online-Learning.pdf)
22. **Prihidko, A.**, Swank, J. M. (2018). Motherhood experiences and expectations: A qualitative exploration of mothers of toddlers. *The Family Journal* (accepted for publication).
21. **Prihidko, A.**, Haynes, C. (2018). Balancing graduate school and mothering: Is there a choice? *Journal of Doctoral Studies*. (Accepted for publication).
20. Solberg, L., Kolb, B., **Prihidko, A.**, Behar-Horenstein, L. (2018). Ensuring Representativeness in Competencies for Research Coordinators. *Clinical Researcher*, 32. doi: 10.14524/CR-17-0045
19. Behar-Horenstein, L., Kolb, H. B., **Prihidko, A.** (2017). Advancing the practice of CRCs: Why professional development matters. *Therapeutic Innovation & Regulatory Science*. In press.
18. **Prihidko, A.**, Swank, J. M. (2017). Emotion regulation for counselors. *Journal of Counseling and Development*, 96, 206-213. doi: 10.1002/jcad.12193
17. Behar-Horenstein, L., **Prihidko, A.** (2017). Exploring mentoring in the context of team science. *Mentoring and Tutoring*. <https://doi.org/10.1080/13611267.2017.1403579>
16. Behar-Horenstein, L. S., Potter, J. E., **Prihidko, A.**, Swords, S., Sonstein, S., & Kolb, H. R. (2017). Training Impact on Novice and Experienced Research Coordinators. *The Qualitative Report*, 22(12), 3118-3138. Retrieved from <http://nsuworks.nova.edu/tqr/vol22/iss12/3>
15. Swank, J. M., Cheung, C., **Prihidko, A.**, & Su, Y.-W. (2017). Nature-based child-centered group play therapy and behavioral concerns: A single-case design. *International Journal of Play Therapy*, 26(1), 47-57. doi:10.1037/pla0000031
14. **Prihidko A.I.** (2009). Emotional socialization: content and mechanisms. *Psikhologicheskie Issledovaniya*, 4(6), p. 4. <http://psystudy.ru> (in Russian, abstr. in English)
13. **Prihidko A.**, Goulevitch O., & Klimova E. (2011). Intergroup emotions in students game. *Journal Psihologicheskogo Obshestva im. L.S.Vygotskogo*. 1, 56-72.
12. Goulevitch O., & **Prihidko A.** (2010). The influence of election justice on the relation to supporters of political parties. *Voprosy Psichologii*, 1, 34-43.
11. **Prihidko A.**, & Goulevitch O. (2010). Intergroup emotions in conditions of political competition. [electronic resource] *Psikhologicheskie Issledovaniya. Electron. Scient. Journal*, 1(9). URL: <http://psystudy.ru.0421000116/0006>.

10. **Prihidko A.** (2009). Intergroup emotions: Trends of research. *Psychology. Journal of the High School of Economics*, 6(4), 103–116.
9. **Prihidko A.** (2009). Sociopsychological aspects of the adaptation of Russian scientists to social change. *Social Sciences*, 40(1), 91-101.
8. **Prihidko A.** (2009). The problem of emotions in social psychology. *Voprosy Psihologii*, 1, 141-150.
7. **Prihidko A.** (2009). Downshifting as social-psychologic phenomenon [electronic document]. *Psikhologicheskie issledovaniya*, 1(1). URL: <http://psystudy.ru>.
6. **Prihidko A.** (2008). Social-psychological aspects of social changes adaptation among Russian scientists. *Voprosy Psihologii*, 1, 101-110.
5. **Prihidko A.** (2007). The problem of emotional relationship between lecturer and student. *Proceedings of International Conference «Psychology of Contact: Training of Humaneness»*, 102-104.
4. **Prihidko A.** (2007). Infantilization of society as social-psychologic phenomenon. *Proceedings of IV Meeting of Russian Psychological Society*, 3, 103.
4. Yurevitch A., Capenko I., & **Prihidko A.** (2004) How do our scientists earn a salary? *Naukovedenie*, 1(21), 55-75.
3. **Prihidko A.** (2004) Mechanisms of social and psychological adaptation of modern Russian scientists. *Proceedings of Annual Scientific Conference of Vavilov Institute of History, Natural History and Technics*, 256-261.
2. **Prihidko A.** (2001). Cognitive factors of coping with unemployment. *Psikhologicheskii Journal*, 22(2), 109-112.
1. **Prihidko A.** (2000). Cognitive realm of personality and coping process. *Proceedings of VII Undergraduate and Postgraduate Student International Conference on Fundamental Sciences «Lomonosov»*, 159-162.

### **Book Chapters**

5. **Prihidko, A.** (2017). Domestic Violence in Russia: Marriage and Gamily Counseling Approach. *International Handbook on Marriage and Family Therapy*. Submitted for publication
4. **Prihidko A.** Social emotions. In O. A. Goulevitch (Ed.), *Contemporary social psychology handbook*. Moscow, Russia: Isdatelstvo HSE (In press).

3. Goulevitch O., & **Prikhidko A.** (2009). Emotional intelligence and coping strategies as influence factors in valuation of justice solutions on emotional state of participants. In Lusin D.V. *Social and emotional intelligence: From models to measurement* (pp. 79-89). Moscow, Russia: Institute of Psychology RAS.
2. **Prikhidko A.** (2008). Particular qualities of adaptational and coping problems: Theoretical approach and research practice. In Belinskaya E.V. *Interinstitutional book* (pp. 46-63). Moscow, Russia: Psychological-Social Institute Publishing House.
1. **Prikhidko A.** (2007). Emotions as a component of social relations. In Kravcova E.E. *Social psychology: Relevant problems of research* (pp. 52-73). Moscow, Russia: Vygotskii Fund.

### **Manuscripts Submitted for Publication in Refereed Journals**

1. Behar-Horenstein, L., Kolb, B., **Prikhidko, A.** (2017). A Mixed method approach to assessing online GCP training. Under review. Submitted 11/2017

### **Manuscripts in Preparation:**

4. **Prikhidko, A.,** Behar-Horenstein, L. (2017). Teaching ethics in translational science: what do we miss?
3. **Prikhidko, A.** (2017). Translational science paradigm in Counselor Education and Supervision
2. **Prikhidko, A.,** Su, Y.-W., Housckeshnet, A. (2017). Grounded theory on emotion regulation for counselors-in-training.
1. Blueford, J., **Prikhidko, A.** (2017). Personal counseling for counselors-in-training.

### **Conference Presentations**

11. Blueford, J., **Prikhidko, A.** (2017). Personal Counseling for Counselors In Training. *ACES*, Chicago, Illinois
10. **Prikhidko, A.** (2017). *Panel of Volunteers at the Pulse Tragedy in Orlando*. Traumatization Symposium of the Florida Counseling Association in Orlando, FL
9. **Prikhidko, A.,** Blueford, J. (2017). *Personal Counseling for Counselors-in-Training: Wellness or Professionalism?* Presentation presented at the American Counseling Association conference in San Fransisco, CA
8. **Prikhidko, A.** (2016). *Expressive writing as an emotion regulation strategy*. Presentation presented at the Florida Counseling Association conference in Orlando, FL
7. **Prikhidko, A.,** Su, Yi-Wen (2016). *Emotion regulation for counselors-in-training: Grounded theory approach*. Presentation accepted for the Southern Association for Counselor Education and Supervision conference in New Orleans, LA
6. **Prikhidko, A. ,** Cheung, C. (2016). *Emotion regulation for mothers of young children:*

*Psychoeducation on coping with anger and guilt toward children.* Presentation presented at the International Association of Marriage and Family Counselors (IAMFC) world conference in New Orleans, LA

5. **Prikhidko, A.** (2016). *Cognitive dissonance in balancing graduate school and caregiving: how do parents cope?* Presentation accepted for the 2016 College of Education Research Symposium in Gainesville, FL
4. **Prikhidko, A.** (2016). *Emotion regulation workshop for counselors.* Presentation presented at the Association for Specialists in Group Work conference in Washington, DC
3. **Prikhidko, A.** (2015). *Emotion regulation for novice counselors: What to do if you feel anxiety and/or anger toward your clients.* Presentation presented at the 8<sup>th</sup> annual UCF Counseling Conference in Orlando, FL
2. **Prikhidko, A.** (2015). *Emotion regulation in transition to older adulthood.* Presentation presented at the Association for Adult Development and Aging annual conference in New York, NY
1. **Prikhidko, A.** (2015). *Emotion regulation for novice counselors.* Presentation presented at the Florida Counseling Association conference in Orlando, FL

### **Current Research Studies**

**Prikhidko A.,** Swank J. M. The image of ideal motherhood and emotional regulation among mothers of toddlers. (IRB # 2015-U-0284 )

**Prikhidko A.,** Swank J. M. Emotion Regulation for Counselors-in-Training (IRB # 2015-U-1205)

Haynes, C., **Prikhidko, A.** Caregivers and Balancing Responsibilities (IRB # 2015-U-1170)

Behar-Horenstein, L., **Prikhidko, A.** Mentor Academy Conceptualization through the Transtheoretical Behavioral Change Model

Behar-Horenstein, L., **Prikhidko, A.** Qualitative Formative Assessment with Focus Groups

Behar-Horenstein, L., Prikhidko, A. Mentoring Relationships Among the T32 Training Grant Stakeholders

### **Grants**

**Prikhidko A. (PI),** & Goulevitch, O. *The influence of individual dispositions on emotions intensity in conditions of intergroup competition.* Russian Humanitarian Scientific Fund. Funded. RUB 150,000. (equivalent to \$5,000) (5/10/2008-5/10/2009).

Marcinkovskaya T (PI), Belinskaya E., & **Prikhidko A.** *Socialization: Constants and transformations.* Russian Humanitarian Scientific Fund. Funded. RUB 500,000 (equivalent to \$16,600) (6/12/2008-6/12/2009).

**Prikhidko A.(PI)** *Dispositional envy questionnaire development.* Russian State University for the Humanities. Funded. RUB 50,000 (equivalent to \$1700) (5/8/2010-5/8/2011)

## **TEACHING EXPERIENCE**

### **Courses Taught or Co-taught**

#### **Psychological Institute of Russian Academy of Education**

##### **Ethics in Psychological Counseling**

Online course designed for Russian counselors to give the foundational knowledge of ethical decision making and guidelines

*Spring 2017, Summer 2017*

#### **University of Florida**

##### **EDF 3110: Human Growth and Development**

Designed to give students foundational knowledge on the human growth and development in terms social and psychological aspect of developmental process.

*Fall 2015*

##### **SDS 4410: Interpersonal Communication Skills**

Designed to give students foundational information about interpersonal communication skills, which includes an overview of the various theories of communication, and strategies and methods to enhance one's communication competence.

*Fall 2014, Spring 2015, Fall 2015, Spring 2016, Summer 2016*

#### **Russian State University for the Humanities, Moscow, Russia**

##### **Socio-Psychological Training**

Designed to enhance students' ability to (a) comprehend communicational skills, (b) develop basic group counseling skills, and (c) apply this knowledge to teach this course

*Fall 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014*

*Spring 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014*

##### **Social Psychology of Emotions**

Designed to give students an introduction to the role emotions play in social communication, perception, and interaction, along with giving them the opportunity to improve their own emotional regulation skills through specific assignments. The course is designed to help graduate students focus on the knowledge base, skills, theories, research, models, and critical issues of social psychology of emotions and emotional regulation.

*Fall 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014*

*Spring 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014*

### **Seminars in Social Psychology**

Practicum designed to explore basic social-psychological concepts in the active learning environment, giving students an opportunity to present their views on social psychological phenomena.

### **Institute for Business and Politics, Moscow, Russia**

#### **Social Psychology**

Course of lectures designed to give students from different psychological specializations general understanding of basic social psychology phenomena: psychology of big and small groups, social psychology of personality, social cognition, social perception.

*Fall 2003, 2004, 2005*

*Spring 2003, 2004, 2005*

#### **Socio-Psychological Training**

Designed to enhance students' ability to (a) comprehend communicational skills, (b) develop basic group counseling skills, and (c) apply this knowledge to teach this course

*Fall 2003, 2004, 2005*

#### **Social Psychology of Mass Communication**

Lecture Course designed to establish an understanding of the influence of mass communication and social media on human socialization.

### **Guest Presentations**

Lecture on L. S. Vygotsky theory on social development. MHS 6480: Developmental Counseling over the Lifespan, Spring 2015

### **Webinars**

*Series of Webinars on Childhood Trauma, for Russian parents, 2017*

*W1. What is trauma and how it can be assessed?*

*W2. Childhood trauma and the brain*

*W3. Most common trauma provoking situations*

*W4. Parental retraumatization*

*W5. Emotion regulation for parents*

*W6. Sexual trauma*

*W7. Physical injuries*

*W8. Loss and separation, including death and divorce*

*W9. Basic principles in healing trauma*

*Suicide Risk Evaluation, for Russian counselors, 2016, 2017*

*Resilient Mother*, for Russian mothers of toddlers, 2016, 2017

*Resilient Mother of a Special Child*, for Russian mothers of children with special needs, 2017

*Psychological Resistance* in Counseling, FCA, 2016

*Translating Face-to-Face Class into Online Format: Sexuality in Mental Health*, FACES, 2017

*Engaging Parents into Counseling*, for Russian ABA therapists, 2016

*Communicating with Resistance Among Parents of Children with Autism Spectrum Disorders*, for Russian ABA therapists, 2016

### **Teaching Assistantship**

#### **MHS 6471: Sexuality in Mental Health**

*Fall 2015*

This course explores the relationship between mental health and human sexuality and the role of the professional psychotherapist in sex counseling. Additionally this course explores therapist values, attitudes, and beliefs about sexuality and sexual behavior and promotes practitioner self-awareness and self-reflection about the intersection of the personal and professional in counseling clients for sexuality related issues.

Taught class periods focused on (a) sexuality during childhood and adolescence, (b) sexual arousal and response, (c) sexuality and the adult years, and (d) love and communication in intimate relationships.

Assisted with developing an online course for MHS6471: Sexuality in Mental Health

#### **MHS 6450: Substance Abuse Counseling (online course)**

*Summer 2015, Spring 2016*

This course is an entry-level graduate course that provides counselors with an overview of the addictive process. Students develop conceptual knowledge, practical skills, and self-awareness concerning the etiology of addiction, assessment strategies (including the use of wraparound assessment and intervention services), wellness strategies for facilitating optimal development and preventing clinician burnout, and diagnosis and treatment planning.

Responsibilities included evaluating assignments, posting announcements, posting audio comments

#### **MHS 6071: Diagnosis and Treatment of Mental Disorders (online course)**

*Summer 2015*

This course provides the skills and knowledge base for: (1) the assessment of diagnosis of

mental disorders utilizing the current DSM system and (2) efficacious counseling interventions for each of the major mental disorders. Knowledge covered for each mental disorder includes basic psychopathology, DSM diagnostic criteria, theories of etiology, research on prevention and treatment, counseling approaches and psychopharmacology. Skills covered include conducting an intake interview, formulating a diagnosis, and making differential diagnoses.

Responsibilities included evaluating assignments, posting announcements, teaching course material focused on anxiety and trauma

### **MHS 7804: Group Supervision Agency Counseling**

*Fall 2015*

The counseling internship gives students an opportunity to continue integrating and applying the awareness, knowledge, and skills learned throughout counseling training program. Students deliver counseling services in a field setting, and receive supervision of their work in weekly 3-hour group seminars for discussion of: • On-site issues • Ethical Issues • Professional Development • Case Presentations (Video/Audio) • In-Service Training • Participation in Peer Supervision

Responsibilities included facilitating group supervision, evaluating assignments, providing feedback to students

## **PROFESSIONAL MEMBERSHIP AND AFFILIATIONS**

American Psychological Association (APA) 2017-present  
American Counseling Association (ACA) 2014-present  
American Association of Marriage and Family 2015 – present  
American Association of Counselor Education & Supervision (ACES) 2015 - present  
Southern Association of Counselor Education (SACES) 2014 – present  
American Association for Adult Development and Aging (AADA) 2015-2017  
European Society of Social Psychology 2011-present  
Counseling Society International (CSI) 2015 – present  
Florida Counseling Association (FCA) 2015-present

## **PROFESSIONAL SERVICE AND GOVERNANCE**

Association for Counselor Education and Supervision (ACES)

- Membership Subcommittee Member – Creating a Database of Counselor Education PhD programs in the U.S. (2015)
- Volunteer at the American Counseling Association (ACA) 2015 Conference
- Led ACES Doctoral Student Interest Network at the ACA 2015 Conference

Chi Sigma Iota (CSI) Beta Chapter

- Social Membership Co-Chair (Spring 2014 – Present)

#### IAMFT

- Conference Volunteer (2015)

#### FCA

- Region 2 Representation (2015-2016)
  - Launched membership survey
  - Organized social events
- Conference Volunteer (2015)
- Conference Co-Chair (2016)
- Developing YouTube Channel

#### FACES

- Secretary (2016 – present)
- Newsletter Editor (2016 – present)
- Social Media Committee Chair – (2017 – present)

#### University of Florida Counselor Education Program

- Developing YouTube Channel (Summer- Fall 2016)

### **INTERNATIONAL VOLUNTEER WORK**

Starting and leading the process of **establishing Ethical Standards in Russian counseling community** through social media (Spring 2016 - present)

Link to the site: [www.psyethics.ru](http://www.psyethics.ru)

Link to the Facebook Page: <https://www.facebook.com/psy.ethics/>

**Organizing 1 International Conference on Ethics** in Psychological Counseling and Psychotherapy, Moscow, Russia, May 2017

Working on **social movement for Russian counselors to address issues of violence** named #stopviolence #wecandobetter

Link to the Facebook Page:

<https://www.facebook.com/stopviolence.wecandobetter/?ref=bookmarks>

Site in progress: [www.stopviolence.ru](http://www.stopviolence.ru)

[www.wecandobetter.ru](http://www.wecandobetter.ru)

### **SERVICE TO SCHOOLS**

Classroom observer for Dr. J. M. Swank's research project focused on nature-based play therapy sessions with elementary school students (Spring 2015-Summer 2016)

Crisis counseling in the PK Young school, Gainesville, FL, May 2017

Parent Volunteer, Talbot Elementary, Gainesville, FL, Fall-Spring 2017