

CURRICULUM VITAE**Andy V. Pham, Ph.D.**

Department of Counseling, Recreation, and School Psychology
 School of Education & Human Development
 College of Arts, Sciences, & Education
 Florida International University

Contact Information

Address: 11200 S.W. 8th Street, ZEB 360 B
 Miami, FL 33199
 Office: (305) 348-3199
 Email: avpham@fiu.edu
 Website: <http://myweb.fiu.edu/avpham/>

Scholar Profile

[Google Scholar](#)
[ORCID](#), [Web of Science](#)
[PubMed MyBibliography](#)
[Scopus](#), [ResearchGate](#)
[FIU Discovery](#)

EDUCATION

Degree	Institution	Field	Dates
Ph.D.	Michigan State University	School Psychology	2005-2010
M.A.	Tufts University	School Psychology	2004-2005
B.A.	Boston University	Psychology	2001-2004

FULL-TIME ACADEMIC EXPERIENCE

Rank	Institution	Field	Dates
Professor	Florida International University, School of Education and Human Development	School Psychology (NASP-approved, Ed.S. Program)	2024-present
Associate Professor	Florida International University, School of Education and Human Development	School Psychology (NASP-approved, Ed.S. Program)	2017-2024
Assistant Professor	Florida International University, School of Education and Human Development	School Psychology (Ed.S. Program)	2011-2017

PART-TIME ACADEMIC EXPERIENCE

Rank	Institution	Field	Dates
Clinical Instructor	New York University (NYU) Child Study Center	Clinical Child Neuropsychology	2010-2011
Teaching Assistant	Michigan State University, College of Education	School Psychology	Fall 2008
Instructor	Michigan State University, College of Education	Teacher Education, Educational Psychology	2005-2008

NON-ACADEMIC EXPERIENCE

Place of Employment	Title	Dates
Miami-Dade County Public Schools	School Psychologist	2013-2014
NYU Langone Medical Center	Postdoctoral Fellow	2010-2011
Virginia Beach City Public Schools	Predoctoral Intern	2009-2010

EMPLOYMENT RECORD AT FIU

Professor, School Psychology (Ed.S.)	2024-present
Faculty, Research Design and Analysis (online M.S.)	2023-present
Program Director, School Psychology (Ed.S.)	2021-present
Graduate Program Director, Department of Counseling, Recreation and School Psychology	2019-2021
Graduate Program Director, Department of Leadership and Professional Studies <i>Oversee 10 M.S., Ed.S programs and 3 doctoral (Ph.D. & Ed.D.) programs</i>	2017-2019
Associate Professor of School Psychology	2017-2024
Affiliate Faculty, Center for Children and Families	2013-2017
Assistant Professor of School Psychology	2011-2017

PUBLICATIONS**Books (authored)**

Goforth, A. N. & **Pham, A. V.** (2023). *Culturally responsive school-based practices: Supporting mental health and learning of diverse students*. Oxford University Press. 342 pages.
<https://global.oup.com/academic/product/culturally-responsive-school-based-practices-9780197516928?cc=us&lang=en&>

Peer-Reviewed Publications (* student co-author; +as corresponding author)

- Pham, A. V., & *Charles, L.** (2023). Racial disparities in autism diagnosis, assessment, and intervention among minoritized youth: Sociocultural issues, factors, and context. *Current Psychiatry Reports*, 25, 201-211. <https://doi.org/10.1007/s11920-023-01417-9>
- Cumming, M. M., Poling, D. V., Qiu, Y., **Pham, A. V.**, Daunic, A. P., Corbett, N., & Smith, S. W. (2023). A validation study of the BRIEF-2 among kindergarteners and first graders at-risk for behavior problems. *Assessment*, 30(1), 3–21. <https://doi.org/10.1177/10731911211032289>
- Pham, A.V.**, Goforth, A. N., Aguilar, L., Burt, I., *Bastian, R., & *Diakow, D. (2022). Dismantling systemic inequities in school psychology: Cultural humility as a foundational approach to social justice. *School Psychology Review*, 51(6). <https://doi.org/10.1080/2372966X.2021.1941245> [**Honorable Mention for 2022 Article of the Year**]
- Burt, I., **Pham, A. V.**, & Hyun, J. H. (2021). Reexamining Asian American masculinity and the model minority myth through a school-based counseling group. *Professional School Counseling*, 25. <https://doi.org/10.1177/2156759X211040032>
- Pham, A. V.**, Lazarus, P., Costa, A., *Dong, Q., & *Bastian, R. (2021). Incorporating social justice advocacy and interdisciplinary collaborative training in the recruitment and retention of diverse graduate students. *Contemporary School Psychology*, 25, 344–357. <https://doi.org/10.1007/s40688-020-00322-9>

6. *Dong, Q., *Garcia, B., +Pham, A. V., & Cumming, M. (2020). Culturally responsive approaches for addressing ADHD within multi-tiered systems of support. *Current Psychiatry Reports*, 22. Advance online publication. <https://doi.org/10.1007/s11920-020-01154-3>
7. Cumming, M. M., Bettini, E., Pham, A.V., & *Park, J. (2020). School-, classroom- and dyadic-level experiences: A literature review of their relationship with students' executive functioning development. *Review of Educational Research*, 90, 47-94. <https://doi.org/10.3102/0034654319891400>
8. Pham, A. V., Bennett, K. D., & *Zetina, H. (2019). Technology-aided interventions for individuals with autism: Implications for policy and practice. *Policy Insights from Brain and Behavioral Sciences*, 6, 202-209. <https://doi.org/10.1177/2372732219857750>
9. Pham, A. V., Goforth, A. N., Segool, N., & *Newman, S. (2018). Challenges and benefits of emerging technology: Social networking and texting in pediatric neuropsychology practice. *Journal of Pediatric Neuropsychology*, 4, 16-26. <https://doi.org/10.1007/s40817-017-0038-z>
10. Pham, A. V., Goforth, A. N., Chun, H., Castro-Olivo, S., & *Costa, A. (2017). Acculturation and help-seeking behavior in consultation: A sociocultural framework for mental health service. *Journal of Educational and Psychological Consultation*, 27, 271-288. <http://dx.doi.org/10.1080/10474412.2017.1287574>
11. Goforth, A. N., Pham, A. V., Chun, H., & Castro-Olivo, S. (2017). Introduction to the special issue. Acculturation and sociocultural factors in children's mental health services: Applying multicultural consultation frameworks. *Journal of Educational and Psychological Consultation*, 27, 239-244. <http://dx.doi.org/10.1080/10474412.2016.1275650>
12. Pham, A. V. (2016). Differentiating behavioral ratings of inattention, impulsivity, and hyperactivity in young children: Effects on reading achievement. *Journal of Attention Disorders*, 20, 674-683. <https://doi.org/10.1177/1087054712473833>
13. Goforth, A. N., Pham, A. V., Chun, H., Castro-Olivo, S., & *Yosai, E. (2016). Association of acculturative stress, Islamic practices, and internalizing symptoms among Arab American adolescents. *School Psychology Quarterly*, 31, 198-212. <https://doi.org/10.1037/spq0000135>
14. Segool, N. K., Goforth, A. N., Bowman, N., & Pham, A. V. (2016). Social networking practices in school psychology: Have moral panic concerns been overstated? *Journal of Applied School Psychology*, 32, 66-81. <http://dx.doi.org/10.1080/15377903.2015.1121194>
15. Chun, H., Marin, M., Schwartz, J. P., Pham, A., & Castro-Olivo, S. (2016). Psychosociocultural structural models of college success among Latina/o students in Hispanic-serving institutions. *Journal of Diversity in Higher Education*, 9, 385-400. <http://dx.doi.org/10.1037/a0039881>
16. *Ossa, N., Pham, A. V., Pelaez, M., & Lazarus, P. (2015). Improving math computation via self-monitoring and performance feedback for second grade students. *Conductual: The International Journal of Interbehaviorism and Behavior Analysis*, 3, 197-210.
17. Goforth, A. N., Pham, A. V., & Oka, E. R. (2015). Parent-child conflict, acculturation gap, acculturative stress, and behavior problems in Arab American adolescents. *Journal of Cross-Cultural Psychology*, 46, 821-836. <https://doi.org/10.1177/0022022115585140>

18. **Pham, A. V., & Riviere, A.** (2015). Specific learning disorders and ADHD: Current issues in diagnosis across clinical and educational settings. *Current Psychiatry Reports, 17*, 1-6. <https://doi.org/10.1007/s11920-015-0584-y>
19. **Pham, A. V.** (2015). Understanding ADHD from a biopsychosocial-cultural framework: A case study. *Contemporary School Psychology, 19*, 54-62. <https://doi.org/10.1007/s40688-014-0038-2>
20. **Pham, A. V., Goforth, A., Segool, N. & Burt, I.** (2014). Social networking in school psychology training programs: A survey of faculty and graduate students. *School Psychology Forum, 8*, 130-143.
21. **Pham, A. V.** (2014). Navigating social networking and social media in school psychology: Ethical and professional considerations in training programs. *Psychology in the Schools, 51*, 767-778. <https://doi.org/10.1002/pits.21774>
22. **Pham, A. V., & Hasson, R. M.** (2014). Verbal and visuospatial working memory as predictors of children's reading ability. *Archives of Clinical Neuropsychology, 29*, 467-477. <https://doi.org/10.1093/arclin/acu024>
23. Burt, I., & **Pham, A. V.** (2013). Critically analyzing and improving graduate student learning in a counseling theories course. *VISTAS*. Retrieved from: <http://www.counseling.org/knowledge-center/vistas>
24. **Pham, A. V., Fine, J. G., & Semrud-Clikeman, M.** (2011). The influence of inattention and rapid automatized naming on reading performance. *Archives of Clinical Neuropsychology, 26*, 214-224. <https://doi.org/10.1093/arclin/acr014>
25. **Pham, A. V., Carlson, J. S., & Kosciulek, J. F.** (2010). Ethnic differences in parental beliefs of Attention-Deficit Hyperactivity Disorder and treatment. *Journal of Attention Disorders, 13*, 584-591. <https://doi.org/10.1177/1087054709332391>
26. Brinkman, T. M., Wigent, C. A., Tomac, R. A., **Pham, A. V., & Carlson, J. S.** (2007). Using the Devereux Early Childhood Assessment to identify behavioral risk and protective factors within a Head Start population. *Canadian Journal of School Psychology, 22*, 136-151. <https://doi.org/10.1177/0829573507307612>
27. Brinkman, T. M., Segool, N. K., **Pham, A. V., & Carlson, J. S.** (2007). Writing comprehensive behavioral consultation reports: Critical elements. *International Journal of Behavioral and Consultation Therapy, 3*, 372-383.

Non-refereed Publications

1. Perfect, M. M., **Pham, A. V., & Malone, C.** (2020). Commitment to promoting anti-racist practices and inclusivity in The School Psychologist, *The School Psychologist, 74* (2), 12-13.
2. **Pham, A. V., Santacoloma, B., & Rothman, J.** (2016). Ethical issues of social media use in school psychology practice: Developing technological policies. *Florida Association of School Psychologists Newsletter, 42*(2), 30-36.
3. **Pham, A. V.** (2013). Attention-Deficit Hyperactivity Disorder among Asian American families: Challenges in assessment and treatment. *NASP Communique, 41*, 9-11.

4. **Pham, A. V.** (2013). Social networking for the school psychologist practitioner: Ethical considerations and challenges. *Florida Association of School Psychologists Newsletter*, 39(4), 34-41.
5. **Pham, A. V.** (2012). Neuropsychological perspectives of autism spectrum disorder. *Florida Association of School Psychologists Newsletter*, 39(1), 38-41.
6. **Pham, A. V.** (2008). Response to intervention – A practical guide for every teacher. Eds. W. N. Bender & C. F. Shores. *The School Psychologist*, 62(1), 37-39.
7. Baker, J. A., Brinkman, T. M., Makepeace, N. N., Mathiason, J. B., Ogg, J. A., **Pham, A. V.**, Weiss-Deboer, E. M., & Wolvin, M. M. (2008). Selection, persuasion, and other intricacies of developing future faculty in school psychology. *The School Psychologist*, 62(3), 85-92.
8. **Pham, A. V.** & Lewandowski, S. C. (2007). Cross-cultural awareness in consultation within graduate student practicum settings. *The School Psychologist*, 61(4), 135-141.

Chapters in Books/Encyclopedia Entries

1. Goforth, A. N., **Pham, A. V.**, & Parker, J. S. (in press). Research in multicultural school consultation. In Garbacz, A., Newman, D.S., Erchul, W., & Sheridan, S.M. (Eds). *Handbook of research in school consultation*. Routledge.
2. Cramer, E. D., **Pham, A. V.**, Gonzalez, L., Gallo, R., & *Fabien Friere, A. (2023). Collaborative Preparation in Equity-Based Practices to Support Minoritized Students with High-Intensity Needs. In D. Slanda & L. Pike (Eds.). *Handbook of Research on Interdisciplinary Preparation for Equitable Special Education*. IGI Global. <https://doi.org/10.4018/978-1-6684-6438-0.ch019>
3. Sullivan, A. L., **Pham, A. V.**, *Nguyen, T., *Weeks, M., & *Dong, Q. (2021). Enfranchising socially marginalized students. In P. Lazarus, S. Suldo, and B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach* (pp. 375-394). Oxford University Press. <https://doi.org/10.1093/med-psych/9780190918873.003.0019>
4. Goforth, A., **Pham, A.**, & *Holter, O. (2019). Cultural considerations in school psychopharmacology. In J. Carlson & J. Barterian (Eds.), *School Psychopharmacology: Translating Research into Practice* (pp. 179-194). Springer International Publishing AG. https://doi.org/10.1007/978-3-030-15541-4_11
5. **Pham, A. V.**, Castro-Olivo, S., Chun, H., & Goforth, A. N. (2018). Cognitive abilities in bilinguals when tested in L1 and L2. In A. Ardila, A. Cieřlicka, R. Heredia, & M. Rosselli (Eds), *Psychology of Bilingualism: The Cognitive and Emotional World of Bilinguals* (pp. 269-292). Springer International Publishing AG. https://doi.org/10.1007/978-3-319-64099-0_12
6. **Pham, A. V.**, Goforth, A., Oganis, M., Medina-Pekofsky, E., & Fine. J. G. (2015). Nondiscriminatory neuropsychological assessment of children with learning disabilities. In F. R. Ferraro (Ed.), *Minority and cross-cultural aspects of neuropsychological assessment* (pp. 359-378). Taylor & Francis.
7. Ellingsen, K., Burch, A., & **Pham, A.** (2012). Learning and applying knowledge. In A. Majnemer (Ed.), *Measures for children with developmental disability framed by the ICF-CY* (pp. 281-302). MacKeith Press.
8. Barterian, J. A., **Pham, A. V.**, & Carlson, J. S. (2011). Head Start. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 733-734). Springer.

9. Bell, C., **Pham, A. V.**, & Carlson, J. S. (2011). Protective factors. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1168-1169). Springer.
10. Bender, S. L., **Pham, A. V.**, & Carlson, J. S. (2011). School readiness. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1297-1298). Springer.
11. Goforth, A. N., **Pham, A. V.**, & Carlson, J. S. (2011). Diathesis-stress model. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 502-503). Springer.
12. Hasson, R. M., **Pham, A. V.**, & Carlson, J. S. (2011). Stimulant medication. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1443-1445). Springer.
13. Maupin, A. N., **Pham, A. V.**, & Carlson, J. S. (2011). Parent management training. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1061-1063). Springer.
14. Palmer, D. R., **Pham, A. V.**, & Carlson, J. S. (2011). Behavioral consultation. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 229-231). Springer.
15. **Pham, A. V.**, & Carlson, J. S. (2011). Developmental dyslexia. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. (pp. 490-492). Springer.
16. Schantz, A. R., **Pham, A. V.**, & Carlson, J. S. (2011). Risk factors. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1273-1274). Springer.
17. Mitchell, A. D., King, H., Sportsman, E. L., **Pham, A. V.**, & Carlson, J. S. (2011). Selective mutism. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1301-1302). Springer.
18. Stewart, L. S., **Pham, A. V.**, & Carlson, J. S. (2011). School dropout. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1293-1294). Springer.
19. Wolvin, M. M., **Pham, A. V.**, & Carlson, J. S. (2011). Oppositional defiant disorder. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp.1040-1041). Springer.
20. **Pham, A. V.** & Carlson, J. S. (2008). Family influences. In N. J. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Sage Publications.

Professional Reports

1. American Psychological Association, APA Task Force on Inequities in Academic Tenure and Promotion. (2023). APA Task Force Report on Promotion, Tenure and Retention of Faculty of Color in Psychology. Retrieved from <https://www.apa.org/pubs/reports/inequities-academic-tenure-promotion.pdf>

PRESENTED PAPERS AND LECTURES

National and Local Conferences (*student co-presenter)

1. **Pham, A.V.**, *Ahumada, A., *Weaver, K., *Smith, J., *Llaneras, M. & *Charles, L. (2024, February). *Interdisciplinary collaborative training in preparing diverse community of school psychologists*. Poster presented at the National Association of School Psychologists, New Orleans, LA.

2. Cumming, M. M., *Lumsden, P., *Barroso, A., *Lumpkins, A., *Cummings, C., Cramer, E., & **Pham, A.** (2023, November). *Reducing exclusionary discipline for minoritized youth using school-based approaches*. Paper presented at the Teacher Education Division of the Council for Exceptional Children, Long Beach, CA.
3. *Lumpkins, A., Cramer, E., **Pham, A.**, *Fabian, A., & *Ahumada, A. (2023, November). *Project SPECIAL: A collaborative interdisciplinary approach to equity-based practices supporting minoritized students*. Paper to be presented Teacher Education Division of the Council for Exceptional Children, Long Beach, CA.
4. Cumming, M. M., *Flores, H., *Park, J., *Criado, C., *Arango, A., Chang, M., & **Pham, A.** (2023, March). *Effectiveness of school-based interventions in building student executive functioning*. Poster presented at the Council for Exceptional Children Annual Conference. Louisville, KY.
5. Cumming, M. M., *Lumpkins, A., *Gann, P., *Cummings, C., *Barroso, A., Cramer, E., & **Pham, A.** (2023, March). *School-based approaches to reduce exclusionary discipline for minoritized youth*. Poster presented at the Council for Exceptional Children Annual Conference. Louisville, KY.
6. *Dong, Q., *Kim, J., & **Pham, A.** (2023, February). *Promoting transformative social-emotional learning for educators*. Paper presented at the annual conference of the National Association of School Psychologists, Denver, CO.
7. **Pham, A. V.**, *Bus, J. L. *Lopez, M., *Del Campo, A., *Desir, S., *Garcia, A., *Walker, D., & *Sealy, B. (2022, February). *Culturally responsive and strengths-based approaches to managing disruptive behavior disorders*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.
8. Cumming, M. M., *Criado, C., *Flores, H., *Park, J., *Arango, A., Chang, M., & **Pham, A.** (2022, March). *Fostering student executive functioning: The effectiveness of school-based interventions*. Poster presented at the Council of Exceptional Children 100th Annual Conference. Orlando, FL.
9. Cumming, M., **Pham, A. V.**, Poling, D., Qiu, Y., Daunic, A. P., Corbett, N., & Smith, S.W. (2021 April). *A validation study of the BRIEF-2 among Kindergartners and first graders at-risk for behavior problems*. Paper presented at the American Educational Research Association Annual Meeting.
10. *Bastian, R., *Zavalía, M., & **Pham, A.V.** (2021, February). *Pre-service education professionals' knowledge and perceptions about ADHD*. Poster presented at the annual national convention of the National Association of School Psychologists.
11. *Dong, Q., *Zavalía, M., *Mavrakís, A., *Lopez, J., *Del Campo, A., & **Pham, A.** (2021, February). *Cultural considerations in promoting social-emotional learning with K-12 students*. Paper presented at the annual national convention of the National Association of School Psychologists.
12. *Sook Hyun, M. & **Pham, A.** (2021, February). *Use of self-regulated learning to promote elementary school children's reading*. Poster presented at National Association of School Psychologists annual convention.
13. **Pham, A. V.**, Lazarus, P., Costa, A., *Dong, Q., *Bastian, R., *Bus, J., *Desir, S., & *Walker, D., (2021, February). *Integrating social justice advocacy and interdisciplinary collaboration training in graduate training*. Paper presented at the National Association of School Psychologists annual convention.

14. *Bastian, R., *Dong, M., Lazarus, P., **Pham, A. V.**, & Costa, A. (2020, November). *Promising practices in recruitment and retention of diverse graduate students*. Poster presented at the Florida Association of School Psychologists annual convention.
15. Lazarus, P., *Dong, M., *Bastian, R., Costa, A. & **Pham, A. V.** (2020, November). *Sustaining a social justice committee in a school psychology program*. Poster presented at the Florida Association of School Psychologists annual convention.
16. *Nguyen, T., *Weeks, M. R., *Dong, Q., Sullivan, A. L., & **Pham, A. V.** (2020, February). *Narrowing opportunity gaps: Enfranchising socially marginalized students*. Paper presented at the National Association of School Psychologists annual convention, Baltimore, MD.
17. *Zavalia, M., Pelaez, M., & **Pham, A. V.** (2020, February). *Increasing joint attention in children with autism spectrum disorder*. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.
18. *Castiel Menda, S., Pelaez, M., & **Pham, A. V.** (2020, February). *Using video modelling and reinforcement to increase children's healthy eating*. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.
19. *Zetina, H. & **Pham, A. V.** (2020, February). *Differentiating executive functioning and self-regulation: Implications for research and practice*. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.
20. *Garcia, B. & **Pham, A. V.** (2020, February). *Simple and complex executive functioning: Comparison of direct assessment measures*. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.
21. Cumming, M. M., Bettini, E., **Pham, A. V.**, & *Park, J. (2020, February). *Fostering student executive functioning: Importance of classroom environment, teacher-student interactions, and peer relationships*. Paper presented at the Council for Exceptional Children annual convention, Portland, OR.
22. Bennett, K., & **Pham, A.** (2020, January). *Current technology-aided interventions for social-communication skill development with individuals with autism spectrum disorder: Implications for policy and practice*. Paper presented at Council for Exceptional Children-DADD annual convention, Sarasota FL.
23. *Sook Hyun, M. & **Pham, A.** (2019, November). *Promoting third-grade students' reading: Use of self-regulated learning*. Poster presented at Florida Association of School Psychologists annual convention, St. Augustine, FL.
24. Cumming, M. M., **Pham, A. V.**, Bettini, E., & *Park, J. (2019, October). *School-, classroom- and dyadic-level experiences: Their relationship with students' executive functioning development*. Paper to be presented at the Teacher Educators for Children with Behavior Disorders annual convention, Tempe, AZ.
25. Cumming, M., Bettini, E., & **Pham, A. V.** (2019, May). *Student executive functioning development and school-based stressors: A review of the literature*. Poster presented at the 27th annual meeting of the Society for Prevention Research, San Francisco, CA.

26. *Salum, C., **Pham, A.**, & Kramer, E. (2019, February). *Individualizing RTI for struggling readers by incorporating executive functioning data*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
27. *Myles, D., *Lawrence, C., & **Pham, A.** (2019, February). *Arab American students' cultural barriers in US schools*. Practitioner conversation panel presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
28. *Garcia, B., *Lopez, J., *Gutierrez, B., *McNeely, M., Lazarus, P. J., & Pham, A. V. (2019, February). *The development of a social justice committee within a school psychology program*. Poster presented at the annual convention of the Trainers of School Psychologists, Atlanta, GA.
29. Cumming, M., Bettini, E., Smith, S., & **Pham, A. V.** (2018, November). *Preparing educational professionals to address disruptive behavior in middle school*. Paper presented at the annual convention of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
30. **Pham, A.** & *Rothman, J. (2018, August). *Re-examining cognitive advantages in bilingual children's executive skills and math achievement*. Poster session presented at the annual convention of the American Psychological Association, San Francisco, CA.
31. *Myles, D., Pelaez, M., & **Pham, A.** (2018, May). *Teaching social referencing skills using sign language discrimination training for preschoolers*. Poster session presented at the annual convention of the Association for Behavior Analysis International, San Diego, CA.
32. *Myles, D., Pelaez, M., & **Pham, A.** (2018, February). *Sign language discrimination training for teaching social referencing skills*. Poster session presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
33. **Pham, A.** & *Rothman, J. (2018, February). *Cognitive advantages in bilinguals: Examining executive functioning and academic outcomes*. Poster session presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
34. **Pham, A.V.** (2017, March). *Examining ethical issues related to social networking of practicing psychologists*. Presented at the annual conference of the Eastern Psychological Association, Boston, MA.
35. Segool, N., Goforth, A., Bowman, N., & **Pham, A.** (2016, February). *Perception matters: Factors that influence our beliefs about school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
36. **Pham, A. V.**, Dinehart, L. & *Martinez, P. (2015, August). *Differences in executive functioning and math achievement in monolingual and bilingual children*. Poster presented at the annual conference of the American Psychological Association, Toronto, Canada.
37. **Pham, A. V.** (2015, March). *Examining executive functioning and mathematical skills in monolingual and bilingual children*. Poster presented at the annual conference of the Eastern Psychological Association, Philadelphia, PA.

38. **Pham, A. V.**, Castro-Olivo, S., Chun, H., & Goforth, A. (2015, February). *Acculturation research in school psychology: Past present and future directions*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
39. *Castillo, E., **Pham, A.**, & Pelaez, M. (2015, February). *Decreasing problem behavior using social stories for adolescents with autism*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
40. **Pham, A. V.** (2014, February). *Executive functioning and mathematics in monolingual and bilingual children*. Poster presented at the annual conference of the National Association of School Psychologists, Washington DC.
41. *Pascale, S., & **Pham, A. V.** (2014, February). *Executive functioning in children with ADHD: School-based considerations*. Poster presented at the annual conference of the National Association of School Psychologists, Washington DC.
42. Kenny, M., & **Pham, A. V.** (2013, August). *Evaluation of a web-based secondary prevention program for child abuse for future mandated reporters*. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.
43. **Pham, A. V.**, & *Riviere, A. (2013, August). *Gender differences in behavioral ratings of ADHD and reading comprehension*. Paper presented at the annual conference of the American Psychological Association, Honolulu, HI. [Selected by APA Division 40 for Blue Ribbon Award for best abstract/paper presentation]
44. **Pham, A. V.** (2013, March). *Effects of ADHD symptomology on reading fluency and comprehension*. Poster presented at the annual conference of the Eastern Psychological Association, New York, NY.
45. Fine, J., Semrud-Clikeman, M., Bledsoe, J. C, Vroman, L., Zhu, D., **Pham, A.**, & Schlag, K. (2010, August). *Gender differences in functional neuroimaging in visual and verbal comparison tasks*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.
46. Semrud-Clikeman, M., Fine, J., Vroman, L., Zhu, D., **Pham, A.**, & Schlag, K. (2010, August). *Functional neuroimaging differences in mental rotation in graduate students*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.
47. **Pham, A. V.**, Fine, J. G., Hasson, R. M., & Schantz, A. R. (2010, March). *RAN performance as a predictor of reading fluency and comprehension*. Poster presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
48. **Pham, A. V.**, Fine, J. G., Schantz, A. R., & Hasson, R. M. (2010, February). *Inattention as a predictor of rapid automatized naming and higher-level reading skills*. Poster presented at the annual conference of the International Neuropsychological Society, Acapulco, Mexico.
49. Fine, J. G., Semrud-Clikeman, M., Bledsoe, J., Zhu, D., & **Pham, A.** (2009, July). *Social perception in children with Asperger's, NVLD, and controls: An fMRI study*. Poster presented at the midyear conference of the International Neuropsychological Society, Helsinki, Finland.

50. **Pham, A. V.**, Stewart, L. S., Schantz, A. R., Hasson, R., Carlson, J. S., & Fine, J. G. (2009, February). *The role of naming speed in reading fluency and ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.
51. **Pham, A. V.** (2008, March). *The effects of the Second Step curriculum on elementary school students' empathy and listening skills*. Poster presented at the annual conference of the Eastern Psychological Association, Boston, MA.
52. **Pham, A. V.**, & Carlson, J. S. (2008, February). *Examining parental beliefs of attention-deficit hyperactivity disorder and treatment*. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
53. Segool, N. K., Brinkman, T. M., & **Pham, A. V.** (2008, February). *Effective communication of treatment data using school-based behavioral consultation*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
54. **Pham, A. V.** (2007, August). *Instructional consultation as a pre-referral intervention: A case study*. Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.
55. **Pham, A. V.** (2007, March). *Cultural considerations and issues in treatment of ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, New York.
56. Brinkman, T., Tomac, R., Wigent, C., **Pham, A.**, & Carlson, J. (2007, March). *Patterns of behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the National Association of School Psychologists, New York.
57. **Pham, A.** (2006, October). *Challenges in assessment of nonverbal learning disabilities in schools*. Poster presented at the annual conference of the World Congress on Learning Disabilities, Burlington, MA.
58. Carlson, J. S., Brinkman, T., **Pham, A.**, Tomac, R., Wigent, C., Wilkinson, A. Segool, N., Grant, S., Crowl, A., & Clark, T. (2006, August). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the American Psychological Association, New Orleans, LA.
59. **Pham, A.**, Burdett, J., Casile, A., Ryazanova, K., Ahuja, V., Ashy, M., Malley-Morrison, K., & Teicher, M. (2004, April). *The effects of experienced childhood psychological abuse and attachment style on psychological well-being in adulthood*. Poster presented at the annual conference of the Eastern Psychological Association, Washington D.C.

Invited Presentations and Workshops

1. Brown, K. H., Leko, M., Callwood-Brathwaite, D., Burke, M. D. Griffin-Shirley, N., Mattute-Chavarria, M., & **Pham, A. V.** (2024, August). *Championing Diversity-Strategies for Recruiting and Retaining Diverse Scholars into Early Intervention, Special Education and Related Services Personnel Preparation Programs*. Invited panel member by the Office of Special Education Programs, Arlington, VA.
2. **Pham, A. V.** (2024, April). *Integrating DEI in School Psychology Research, Practice, and Training: Current Trends, Challenges, and Future Directions*. Invited panel member by Michigan State University's School Psychology Program, East Lansing, MI.
3. Herrera, V., & **Pham, A. V.** (2024, March). *Executive functioning interventions for the home environment*. Presented to school psychologists at Broward County School District, Fort Lauderdale, FL.

4. Messina, E., **Pham, A.**, Santiago Perez, T., & Saul, A. (2023, August). *Education as a social determinant of health*. Presented to medical students and professionals in BMS 6071 – Community-Engaged Physician, Florida International University, Miami, FL.
5. **Pham, A. V.** (2023, May). *Positioning School Psychology for an Asian American, Pacific Islander, and Desi American*. Invited panel member by the NASP Multicultural Affairs Committee.
6. **Pham, A. V.** (2023, February). *Culturally responsive approaches to consultation*. Presented to the School Psychology Program, Tufts University, Boston, MA.
7. Goforth, A., **Pham, A. V.**, *Violante A. E., *Brooke, E., *Hawkins, D., & *Lopez, M. A. (2023, February). *Going deeper: Culturally responsive assessment for minoritized students*. [Mini-skills workshop]. Presented at the National Association of School Psychologists, Denver, CO. **[Selected as President's Strand]**
8. **Pham, A. V.** (2023, January). *Fostering executive functioning in children: Current issues in assessment and interventions in schools*. Presented to school psychologists at Miami Dade County Public Schools, FL.
9. **Pham, A. V.** (2022, February). *Diversifying the field: Supporting & empowering minoritized graduate students*. Invited panel member by the NASP Graduate Student Committee. Presented at the National Association of School Psychologists, Boston, MA.
10. Goforth, A. & **Pham, A. V.** (2021, September). *Culturally responsive interviews: Proactive strategies to support BIPOC students*. Webinar sponsored by the National Association of School Psychologists.
11. **Pham, A. V.** (2021, March). *Effect sizes for interventions*. Presented to graduate students in SPS 6678 – Supervised Intervention in School Psychology, Florida International University, Miami, FL.
12. Cumming, M., **Pham, A.** & Poling, D. (2020, November). *Social emotional learning*. Webinar presented to educators sponsored by the Council for Children with Behavioral Disorders.
13. **Pham, A. V.** (2020, November). *Mental health in schools*. Invited panel member by the Future Educators Association. Presented at Florida International University, Miami, FL.
14. **Pham, A. V.** (2020, October). *Behavioral and instructional consultation in schools*. Presented to graduate students in EEX 6756 – Working with Families of Students with Disabilities through Collaborative Approaches, Florida International University, Miami, FL.
15. **Pham, A. V.** (2020, May). *Contemporary issues in testing and assessment*. Presented to PhD students in EEX 7933 – Advance Topics in Special Education, Florida International University, Miami, FL.
16. **Pham, A. V.** (2019, March). *Imposter syndrome: A sense of not belonging*. Invited panel member by the Future Educators Association. Presented at Florida International University, Miami, FL.
17. **Pham, A. V.** (2018, June). *Executive functioning and evidence-based practices*. Presented to graduate students in the Master's in Special Education program for Project TEACH LAB at Florida International University, Miami, FL.
18. **Pham, A. V.** (2017, November). *Creating a strong curriculum vitae*. Presented to undergraduate and graduate students at Florida International University, Miami, FL.

19. Robinson-Zanartu, C. & **Pham, A. V.** (2017, February). *Training and supervision of diverse graduate students: A focus on immigrant and indigenous students*. Presented at the Trainers of School Psychologists (TSP) annual conference, San Antonio, TX.
20. **Pham, A.** (2015, September) *Acculturation and acculturative stress: Links to mental health and learning outcomes*. Presented at COE Brown Bag Seminar, Florida International University, Miami, FL.
21. **Pham, A.** (2014, August). *Current neuropsychological perspectives of SLD, NVLD, and Autism in children*. Presented at the School District of Palm Beach County, Boca Raton, FL.
22. **Pham, A.** (2014, January). *Discriminating behaviors of inattention, hyperactivity, and impulsivity in young children and the link with reading achievement*. Presented at COE Brown Bag Seminar, Florida International University, Miami, FL.
23. **Pham, A.** (2012, July). *Externalizing behavior problems: Screening, prevention and intervention in schools*. Presented at Ho Chi Minh City University of Pedagogy, Ho Chi Minh City, Vietnam.
24. **Pham, A.** (2011, October). *School psychology: A great career option*. Presented to Psi Chi at Florida International University, Miami, FL.
25. Vasserman, M., & **Pham, A.** (2010, October). *Organizational skills for school success*. Presented to parents of the Special Education Parent Teacher Association, Cold Harbor Spring, NY.
26. Ellingsen, K., & **Pham, A.** (2010, January). *Social skills and behavior management for secondary students with Autism Spectrum Disorders*. Presented to special education teachers at the Virginia Beach City Public Schools, Virginia Beach, VA.
27. Antaramian, S., Burch, A., & **Pham, A.** (2009, October). *Time management and organization: Practical strategies*. Presented to students, parents, and teachers at the Virginia Beach City Public Schools, Virginia Beach, VA.
28. Barterian, J., **Pham, A.**, Stewart, L., & Wolvin, M. (2008, August). *Office of Special Education and Early Intervention Services (OSE/EIS): Analysis of grant projects in relation to State Performance Plan indicators*. Presented to grant directors of Michigan Department of Education. Lansing, MI.
29. **Pham, A.**, Brinkman, T., & Sportsman, E. (2007, January). *What is a school psychologist?* Presented to Psi Chi/Psychology Scholars Association at Michigan State University, East Lansing, MI.
30. Neidert, E., **Pham, A.**, & Tomac, R. (2006, March). *"Giving life to learning." A workshop for parents to promote problem-solving skills in children*. Presented to parents at Cornell Elementary School, Okemos, MI.

WORKS IN PROGRESS

Research in Progress

Lubin, L., Reio, T., & **Pham, A.** (revise and resubmit). Integrated literature review – Praxis, policy, and power: Instructional designer-faculty dyads in collaborative online course development.

Thompson, E. L., Adams, A. R., Lehman, S. M., Scardamalia, K. M., Hawes, S. W., **Pham, A., V.,** & Gonzalez, R. (under review). Multi-reporter mental health concerns within early adolescence: Examining

measurement invariance across sex and race-ethnicity

- Thompson, E. L., Adams, A. R., Lehman, S. M., Scardamalia, K. M., Hawes, S. W., **Pham, A., V.**, & Gonzalez, R. (manuscript in progress – to be submitted June 2024). Structural and social determinants of school discipline: Examining state-level racial bias and neighborhood opportunity.
- Thompson, E. L., Adams, A. R., Lehman, S. M., Kaiver, C. M., Hawes, S. W., Scardamalia, K. M., **Pham, A., V.**, & Gonzalez, R. (under review). Discrepant reporting of school discipline: Differential associations with mental health concerns within the ABCD Study.
- Pham, A.V., Goforth A. N., Mahdavi, S., Reszewicz, A., & Charles, L. (in progress – to be submitted August 31 2024). Interviewing children and families from diverse cultural backgrounds. (Eds). J. Donders. *Neuropsychological Interviewing of Children*.
- Cumming, M. M., Chang, M., **Pham, A.**, Flores, H., Criado, C., Arango, A., & Park, J., & Rodriguez, M. (manuscript in progress). A review of executive function-based interventions: Current trends and findings.
- Cumming, M. M., Cramer, E., Cummings, C., Gann, P., Lumpkins, A., Barroso, A., & **Pham, A.** (manuscript in progress). Reducing exclusionary discipline for minoritized youth using school-based approaches.
- Bastian, R., Zavalía, M., & **Pham, A.V.** (manuscript in progress). Pre-service education professionals' knowledge and perceptions about ADHD.
- Foerch, D., Adelman, A., **Pham, A.**, & Qiu, Y. (grant proposal revision). Project WeFEEL.
- Segool, N., Goforth, A., Bowman, N., & **Pham, A.** (manuscript in progress). Professional and ethical use of social networking sites: A randomized experiment.
- Pham, A. V.** (manuscript in progress). Working memory, response inhibition, and set-shifting in elementary school-age children with learning disabilities.

EXTERNAL FUNDING (Total since 2017 = \$8.25m. As PI = \$7m)

1. **Pham, A.V.**, Abeloff, J., Lazarus, P., Hunter-Sheppard, K., Ore, D., & Kendrick-Dunn, T. (2023-2027). *Project DIG (Demonstration Improvement Grant): FIU-MDCPS Collaboration Partnership to Support School-Based Mental Health Services Providers*. Funding Agency: Office of Elementary & Secondary Education, US Department of Education. Role: Principal Investigator. Total Amount: \$6,000,000. S184X220090. Status: Funded
2. **Pham, A.V.**, Lazarus, P., Lupas, K., Griffith, S., Pelaez, M., Gonzalez, L., Burt, I., Cumming, M., Perez-Prado, A., & Pontier, R. (2022-2027). *Project CRYSTAL: Culturally Responsive Youth Services in Teaching, Adaptation, and Language*. Funding Agency: Office of Special Education (84.325K, Focus Area B), US Department of Education. Role: Principal Investigator. Total Amount: \$1,000,000. H325K220028. Status: Funded
3. Cramer, E., **Pham, A.V.**, Gonzalez, L., & Gallo, R. (2019-2024). *Project SPECIAL: School Psychologists and Educators: Collaborative Interventions for All Learners*. Funding Agency: Office of Special Education (84.325K, Focus Area B), US Department of Education. Role: Co-PI. Total Amount: \$1,250,000 (\$1,850,000 with cost match). H325K190116. Status: Funded.

4. **Pham, A.V.** (2016-2017). *Response inhibition and working memory in monolingual and bilingual children: Effects on academic achievement*. Funding Agency: Woodcock Institute Research Grant, Texas Women's University. Role: Principal Investigator. Total Amount: \$9,975. Status: Completed.
5. **Pham, A.V.** (2014-2015). *Training Materials Grant*. Funding Agency: Houghton Mifflin Harcourt-Riverside Publishing, Woodcock-Johnson IV University Outreach Program. Role: Recipient. Total Amount: \$24,000. Status: Funded.

INTERNAL FUNDING

1. **Pham, A. V.,** Qiu, Y., Foersch, D., & Adelman, A. (2020). *Project WeFEEL: Emotionally Intelligence and Cultural Responsiveness in Schools*. Funding Agency: CRSP Collaborative Projects on Equity, Diversity, & Social Justice, Internal Seed Funds. Total Amount: \$4,000 (\$8,000 with cost match from Department of Teaching and Learning)
2. **Pham, A.V.** (2016-2017). *Acculturation and resiliency in Hispanic college students: Promoting positive mental health and academic outcomes*. Funding Agency: School of Education Research Seed Award, FIU. Role: Principal Investigator. Total Amount: \$20,673
3. **Pham, A.V.** (2014-2015). *Examining the influence of acculturation on behavioral ratings of ADHD and academic achievement in children*. Funding Agency: FIU Center for Children and Families, Intramural Award. Role: Principal Investigator. Total Amount: \$4,000
4. **Pham, A.V.** (2009-2010). *Rapid automatized naming and inattention as predictors of reading achievement*. Funding Agency: Graduate Research Enhancement Award, Michigan State University. Role: Principal Investigator. Total Amount: \$1,000
5. **Pham, A.V.** (2007-2008). *Ethnic disparities in ADHD diagnosis and treatment*. Funding Agency: Summer Research Fellowship, Michigan State University. Role: Principal Investigator. Total Amount: \$6,000
6. **Pham, A.V.** (2007-2008). *Ethnic disparities in ADHD diagnosis and treatment*. Funding Agency: School Psychology Research Grant, Michigan State University. Role: Principal Investigator. Total Amount: \$500

PROPOSALS UNDER REVIEW

PROPOSALS SUBMITTED BUT NOT FUNDED

1. **Pham, A.V.,** Lazarus, P., Gonzalez, L., & Gallo, R. (2024-2029). *Project WISER: Wellness, Intervention and Supports in Education, and Resilience*. Funding Agency: Office of Special Education (84.325K, Focus Area B), US Department of Education. Role: Principal Investigator. Total Amount: \$1,250,000. Status: Under Review
2. Chun, H., Lee, Y., & **Pham, A.** (2022-2025). The development and evaluation of the Parental Involvement Network Model for families of diverse backgrounds. Funding Agency: National Research Foundation of Korea. Role: Co-Investigator. Total Amount: \$240,000 US. Status: Not funded
3. Foersch, D., & Adelman, A., **Pham, A. V.,** Qiu, Y. (2021-2024). *WeFEEL: An Emotional Intelligence and Cultural Responsiveness Approach*. Funding Agency: William T. Grant Science Foundation – Letter of Intent Total Amount: \$593,903 Status: Not funded

4. Foersch, D., & Adelman, A., **Pham, A. V.**, Qiu, Y. (2020-2023). *Project WeFEEL*. Funding Agency: National Science Foundation. Total Amount: \$594,986. Status: Not funded
5. Lynch, J., **Pham, A. V.**, Long, H., Zwerling, H., Hale, D., & Dinehart, L. (2019-2022). *Father engagement in primary schools: Examining literacy and socio-emotional outcomes on diverse, low-income fathers and children*. Funding Agency: Kellogg Foundation. Role: Co-Principal Investigator. Total Amount: \$672,034. Status: Not funded
6. Bang, H., Chang, M., **Pham, A. V.**, & Prospect, S. (2019-2021). *Cultivating character strengths among low income African American and Hispanic early adolescents through Taekwondo*. Funding Agency: John Templeton Foundation, Baylor University. Role: Co-Principal Investigator. Total Amount: \$299,994. Status: Not funded
7. Burt, I., **Pham, A. V.**, & Davis, A. (2019-2022). *Reducing conflicts with adolescents in community settings: Peer mediation as a humanistic-based intervention*. Funding Agency: Robert Wood Johnson Foundation. Role: Co-Principal Investigator. Total Amount: \$323,999. Status: Not funded
8. Cramer, E. & **Pham, A.V.** (2018-2023). *Project SPECIAL: School Psychologists and Educators Collaborative Interventions for All Learners*. Funding Agency: Office of Special Education (84.325K, Focus Area B), US Department of Education. Role: Co-Principal Investigator. Total Amount: \$1,250,000. Status: Not funded
9. **Pham, A.V.** (2018-2019). *The role of language experience and socioeconomic status on executive functioning in bilinguals*. Funding Agency: American Psychology Foundation: David Wechsler Early Career Grant for Innovative Work in Cognition. Role: Principal Investigator. Total Amount: \$24,469. Status: Not funded
10. **Pham, A.V.** (2017-2018). *Development of academic self-efficacy and mentorship among Hispanic college students: A mixed methods approach*. Funding Agency: The Spencer Foundation. Role: Principal Investigator. Total Amount: \$50,000. Status: Not funded
11. **Pham, A.V.** (2017-2018). *Q-Interactive: Digital assessment tools using iPads*. Funding Agency: FIU Technology Fee Grant. Role: Principal Investigator. Total Amount: \$14,084. Status: Not funded
12. Goforth, A., & **Pham, A.V.** (2016-2017). *Longitudinal study of the ecological factors that contribute to educational disparities among Native American students*. Funding Agency: Early Career Research Award, Society for the Study of School Psychology. Role: Co-Principal Investigator. Total Amount: \$12,003. Status: Not funded
13. **Pham, A.V.** (2014-2015). *Hispanic parent's preferences and goals for the treatment of ADHD: Increasing treatment acceptability and utilization*. Funding Agency: APA Small Grant - Promoting Psychological Research and Training on Health Disparity Issues at Ethnic Minority Institutions Grant (ProDIGs). Role: Principal Investigator. Total Amount: \$9,500. Status: Not funded

14. **Pham, A.V.** (2012-2013). *The role of executive functioning and working memory in bilingual children's mathematical problem-solving*. Funding Agency: FIU Seed Grant Award. Role: Principal Investigator. Total Amount: \$29,155. Status: Not funded

PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS

Name of Honor, Prize, Fellowship

College of Arts, Sciences, and Education (CASE) Award in Research, FIU	2023
Editorial Appreciation Recognition, <i>School Psychology Review</i>	2023
Honorable Mention, Article of the Year (lead author), <i>School Psychology Review</i>	2022
Faculty Award for Excellence in Advising & Mentorship, FIU Faculty Senate	2021
Service Appreciation for Editor, APA Division 16, <i>The School Psychologist</i>	2020
Reviewer Appreciation Recognition, <i>Infant and Child Development</i>	2020
NASP 2020 Service Recognition, <i>School Psychology Review</i>	2020
Faculty Sponsor Champion, National Association of School Psychologists (NASP) *Awarded to faculty who champions for graduate students, community, and profession, namely through mentorship, support, advocacy, teaching, and dissemination of best practice	2020
University Graduate School (UGS) Provost Award for Outstanding Mentorship of Graduate Students, FIU	2020
College of Arts, Sciences, and Education (CASE) Award in Teaching, FIU	2019
College of Arts, Sciences, and Education (CASE) Award in Research, FIU	2016
Blue Ribbon Award, APA Division 40 (Society for Clinical Neuropsychology) *Recipient with student co-presenter	2013
Early Career Scholar, Society for the Study of School Psychology (\$400 honorarium)	2013
David S. Evans Memorial Scholarship, Michigan State University (\$1,000)	2009
PsychCorp Graduate Scholarship, Trainers of School Psychology (\$1,000)	2009
Summer Retention Fellowship, Michigan State University, Graduate School (\$3,500)	2006
OSEP Leadership Training Fellowship in <i>Evidence-Based Interventions for Children Exhibiting Disruptive Behavior Disorders</i> – Michigan State University	2005-2009
Graduate Scholarship (full tuition), Tufts University, School of Arts & Sciences	2004-2005

SERVICE TO PROFESSIONAL ASSOCIATIONS

Professional Memberships

American Psychological Association (APA) Member, Division 16 (School Psychology)	2011-present
Member, Division 40 (Society for Clinical Neuropsychology)	2013-2016
Asian Neuropsychological Association (invited)	2019-present
Florida Association of School Psychologists (FASP)	2012-present
National Association of School Psychologists (NASP)	2005-present
American Educational Research Association (AERA)	2021-2022
Council for Exceptional Children (CEC)	2019-2020
Society for Prevention Research (SPR)	2019-2020
Student Affiliates in School Psychology (SASP) Diversity Affairs Chair	2007-2008

OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

Editorship

<i>Journal of Child and Family Studies</i> , Associate Editor	2018-present
<i>The School Psychologist</i> , Editor	2019-2021

Past Associate Editor	2015-2018
Advisory Editor	2021-2022
<i>Journal of Educational and Psychological Consultation</i> , Guest Co-editor	2016-2017

Editorial Board Member

<i>Frontiers in Child and Adolescent Psychiatry</i>	2023-present
<i>School Psychology Review</i>	2020-present
<i>International Journal of School and Educational Psychology</i>	2012-present
<i>Encyclopedia of Child Behavior and Development</i>	2010-2011
<i>New School Psychology Bulletin</i>	2009-2010

Ad hoc Reviewer

Advances in Neurodevelopmental Disorders, American Journal of Orthopsychiatry, Archives of Clinical Neuropsychology, Asian American Journal of Psychology, BMJ Open, Child Neuropsychology, Contemporary School Psychology, Infant and Child Development, International Journal of Bilingualism, International Journal of Intercultural Relations, Journal of Attention Disorders, Journal of Child and Adolescent Psychiatric Nursing, Journal of Child and Family Studies, Journal of Cross-Cultural Psychology, Journal of Family Studies, Journal of Immigrant and Minority Health, Journal of Research in Special Education Needs, Journal of School Psychology, Learning and Individual Differences, Nature Mental Health, New Horizons in Adult Education and Human Resource Development, Psychology in the Schools, Reading and Writing, Review of Educational Research, Review of General Psychology, School Psychology Forum, School Psychology Review, Scientific Reports

Book/Chapter Reviews

<i>Working alongside indigenous youth, families, and communities: Culturally responsive school psychology practice.</i> Oxford University Press. (Book proposal review)	2024
<i>Religious and spiritual diversity in K-12 Schools: Culturally responsive academic, behavioral, and social-emotional support.</i> Oxford University Press. (Book proposal review)	2023
Interdisciplinary Preparation to Meet the Emotional and Behavioral Health Needs of Diverse Students. Eds. D.D. Slenda & L. Pike. <i>Interdisciplinary Preparation for Equitable Special Education</i> (Book chapter review)	2022
<i>The Oxford handbook of social justice in school psychology.</i> Oxford University Press. (Book proposal review)	2021
<i>Assessing students with special needs</i> (7 th edition). Eds. J.A. McLoughlin & R. B. Lewis. Pearson Merrill Prentice Hall. (Book review)	2014

External Tenure and/or Promotion Reviewer

University at Buffalo	Spring 2022
University of Montana	Fall 2019
University of Cincinnati Medical School	Fall 2024

Conference Reviewer

National Association of School Psychologists Annual Conference	2008-present
South Florida Education Research Conference	2013-2015
American Psychological Association Annual Conference	2009-2012

External Grant Reviewer

John Templeton Foundation	2023-present
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Service to Community and Public

Advisory Board, FIU School Psychology program	2023-present
Advisory Committee Member, Miami-Dade County Public Schools <i>Recruitment, Retention, and Resiliency Project (R³ Project)</i> Recruitment and Internship Subcommittees	2023-present
Advisory Panel, Trainers of School Psychologists (TSP) Social Justice Committee	2022-present
APA Division 16, TEAM Faculty Mentor	2022-present
APA Task Force on Inequities in Academic Tenure and Promotion (elected)	2021-present
APA Division 16 Committee for Ethnic Minority Affairs (CEMA) directory (invited)	2016-present
Faculty Mentor, NASP Diversity and Leadership Program	2014-present
Member, FASP Ethics Committee	2013-present
Faculty Sponsor, NASP Student Leaders Program	2011-present
FIU "Mental Health / School Shootings" Expert	2022, 2023
FIU "Back to School" Expert	2015, 2020
Advisory Board Member, <i>Latino Forum on ADHD</i>	2010-2011

International

Individual Member, Consortium to Advance School Psychology in Vietnam (CASP-V)	2011-2012
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University

Faculty Mentor, Office to Advance Women, Equity and Diversity	2020-present
Faculty Advisor, FIU Embrace	2018-2019
Faculty Senate (alternate)	2016-2018
FIU Dual Enrollment Faculty Mentor	2016-2018
Faculty Advisor, Panther LIFE	2015-2016

College

College of Arts, Sciences, & Education (CASE) Tenure and Promotion Committee	2019-2023
Faculty Panel Member, SEHD Graduate Student Conference	Fall 2022
Advisory Board, FIU Special Education Program	2018-present
Panel Judge, Futures Educators Association Conference	2015-present
FIU/CASE Educator Preparation Program (EPP) Rubrics Committee	2018-2020
Dean's Committee K-14 Education Outreach Committee	2017-2018
Faculty Senate (alternate)	2016-2018
Graduate School Policies Committee, College of Education	2012-2013
Scholarship Committee, College of Education	2011-2016

Department

Faculty Representative, Post-Tenure Review Committee, CRSP	2023-2024
PhD Program Development in Counseling, Recreation and School Psychology (Chair)	2019-present
Faculty Search Committee (Co-Chair), Recreational Therapy, Open Rank	2020-2021
Faculty Search Committee, Recreation and Sport Management, Open Rank	2020-2022
Search Committee, Postdoctoral Associate, Teaching & Learning and CCF	Spring 2020
Diversity and Inclusion Committee, Counseling, Recreation and School Psychology	2019-2021
Bylaws Committee, Counseling, Recreation and School Psychology (ex officio)	2019-2021
SEHD Research Colloquium Coordinator (with Teaching & Learning)	2019-2021
Search Committee, Department Chair, Counseling, Recreation and School Psychology	2019-2020
Faculty Search Committee (Co-Chair), School Psychology, Open Rank	2019-2020
Faculty Search Committee, Education Research Methodology, Clinical Open Rank	2019-2020
Faculty Search Committee, Intl/Intercultural Education, Open Rank (Diversity Advocate)	2018-2019
Tenure and Promotion Committee (Chair), Department of Leadership and Professional Studies	2017-2018

Search Committee for Program Assistant, Department of Leadership and Professional Studies	Fall 2017
Faculty Search Committee, Special Education, Assistant Professor	2015-2017
Faculty Search Committee, Research/Ed. Psychology, Clinical Assistant Professor	2013-2014

Program

Program Director, School Psychology (Ed.S.)	2021-present
Interim Program Director (when Program Director was on leave)	2011-2012
Practicum Coordinator, School Psychology Program	2012-present
NASP Approval Process Coordinator, FIU School Psychology Program	2011-present
Admissions Committee, School Psychology Program	2011-present
SACS and BOG Program Review Self-Study Coordinator, FIU School Psychology	2017-2018
Newsletter Editor, FIU School Psychology Student Association	2012-2018
Faculty Advisor, FIU School Psychology Student Association	2011-2020
CASE Student Organization Recognition Award (2018)	
FIU Student Life Awards – Diversity Award Nominee (2018)	

Media/Press

Press release, APA	Sept. 21, 2023
“Psychology faculty of color confronted by obstacles to promotion, tenure, retention, report finds”	
https://www.apa.org/news/press/releases/2023/09/psychology-faculty-color-bias	

Interview, South Florida PBS	May 7, 2023
“Teen Mental Health”	
https://www.pbs.org/video/teen-mental-health-l-your-south-florida-pq0kbn/	

Interview, Miami Times	March 23, 2023
“Confronting the mental health crisis in our schools.”	
https://www.miamitimesonline.com/news/local/confronting-the-mental-health-crisis-in-our-schools/article_f4e1cafc-c84a-11ed-979e-5f7877ae4d51.html	

Interview, CBS4 News	Feb. 20, 2023
“FIU gets \$6M to boost mental health at Miami-Dade public schools”	
https://www.cbsnews.com/amp/miami/news/fiu-gets-6-million-to-boos-mental-health-at-miami-dade-public-schools/	

Interview, FIU News	Feb. 20, 2023
“FIU awarded \$6M to boost mental health support for children and youth in Miami-Dade public schools”	
https://news.fiu.edu/2023/fiu-awarded-6m-to-boost-mental-health-support-for-children-and-youth-in-miami-dade-public-schools	

Interview, APA Monitor on Psychology	July 1, 2022
“For psychologists of color, self-care is much more than that”	
https://www.apa.org/monitor/2022/07/news-psychologists-self-care	

Interview, FIU News	Oct 16, 2019
“They work together, now school psychologists and special education teachers can train together”	
https://news.fiu.edu/2019/they-work-together,-now-school-psychologists-and-special-education-teachers-cantrain-together	

Interview, FIU News “Questions remain about Florida’s new school-based mental health effort” https://news.fiu.edu/2019/questions-remain-about-floridas-new-school-based-mental-health-effort	July 26, 2019
Interview, Sun Sentinel “Eating alone at school: How four students began mission to end isolation” http://www.sun-sentinel.com/news/education/fl-eating-alone-at-school-20170205-story.html	Feb. 18, 2017
Interview, FIU News “Election results contribute to stress, anxiety for Arab Americans” http://news.fiu.edu/2016/11/election-results-contribute-to-stress-anxiety-for-arab-americans/106348	Nov. 15, 2016
Interview, Tuoi Tre News, Vietnam “College and University Exams and Stress” (No direct English translation): http://tuoitre.vn/tin/nhip-song-tre/teen-noi-voi-teen/20120729/thua-keo-nay-ta-bay-keo-khac/504059.html	July 29, 2012
Radio interview, Michigan Public Radio with co-author “Minority families get less information about ADHD” http://edwp.educ.msu.edu/news/2010/listen-minority-families-get-less-information-about-adhd/	May 13, 2010
Interview, MSU New Educator with co-author “Minorities face barriers to effective ADHD treatments” http://msutoday.msu.edu/news/2010/minorities-face-barriers-to-effective-adhd-treatments/	May 12, 2010

TEACHING EXPERIENCE

Institution	Course Number and Title	Dates/Term
FIU	<u>Graduate</u>	
	EDF 5432: Measurement and Evaluation in the Education (online)	2023-present
	SPS 6190: Academic Assessment and Intervention in Schools (hybrid)	2013-present
	SPS 6193: Psycho-educational Assessment III: Behavior	2012-present
	SPS 6805: Professional Problems and Issues in School Psychology	2022-present
	SPS 6941: Supervised Practicum in School Psychology	2015-present
	SPS 6191: Psycho-educational Assessment I: Intellectual	2011-2020
	SPS 6191L: Psychoeducational Assessment I: Lab	2011-2012
	SPS 6192: Psycho-educational Assessment II: Process	2012-2020
	SPS 6192L: Psycho-educational Assessment II: Lab	Spring 2012
	SPS 7705: Neuropsychological Issues in School Psychology (online)	2012-2020
	EDF 5443: Measurement and Evaluation in the Classroom (online)	2013, 2017
	EDF 6211: Educational Psychology: Applied Foundations	2013-2016
		<u>Undergraduate</u>
	EDF 3430: Measurement and Evaluation in the Classroom (online)	2013-2019
	EDP 3004: Educational Psychology	Fall 2016
NYU	Weekly didactics related to neuropsychological assessment to clinical psychology externs and psychiatry residents	2010-2011
MSU	CEP 880: Cognitive Assessment	Fall 2008
	CEP 260: Dynamics of Personal Adjustment	Spring 2008

GRADUATE/DOCTORAL ADVISING/MENTORING**Postdoctoral**Primary Mentor

Erin Thompson, Ph.D., Research Assistant Professor in Clinical Psychology (with Dr. Raul Gonzalez, co-mentor)

Awarded K01 Grant from NIH/National Institute on Minority Health and Health Disparities (2022-2027). *Racial disparities in school discipline: Examining the complex interactions between neurobiological, environmental, and school-based determinants of health within the ABCD Study*. K01MD018069. Total amount: \$561,899 (5% effort)

Dissertation CommitteesChair

Teresa Cereijo, Ed.D. (Educational Leadership; co-chair)	Defended 1/2022
Myung Sook Hyun, Ed.D. (Teaching & Learning)	Defended 6/2023

Committee Member

Cynthia Pelligrini-Lafont, Ed.D. (Special Education)	Defended 6/2016
Chelsey Hartley, Ph.D. (Clinical Psychology)	Defended 6/2016
Vanessa Gil, Ed.D. (Special Education)	Defended 3/2018
Catherine Salum, Ed.D. (Special Education)	Defended 2/2019
Raquel Melendez, Ph.D. (Clinical Psychology)	Defended 6/2019
Amy Altszuler, Ph.D. (Clinical Psychology)	Defended 6/2019
Annela Costa, Ed.D. (Special Education)	Defended 11/2019
Dea Garic, Ph.D. (Cognitive Neuroscience)	Defended 6/2020
Newsoul Lapaix, Ph.D. (Higher Education)	Defended 10/2020
Yuejia Chen, Ed.D. (Adult Education & Human Resource Development)	Defended 6/2021
Fiona MacPhee, Ph.D. (Clinical Psychology)	Defended 9/2021
Chelsea Dale, Ph.D. (Clinical Psychology)	Defended 6/2022
Taylor Landis, Ph.D. (Clinical Psychology)	Defended 6/2022
Brittney Jones, Ph.D. (Teaching & Learning)	Defended 6/2022
Carmen Marroquin, Ph.D. (Teaching & Learning)	Defended 10/2022
Al Lawrence, Ph.D. (Teaching & Learning)	Defended 6/2023
Obi Bryan Lawrence, Ph.D. (Teaching & Learning)	Defended 6/2023
Laura Lubin, Ed.D. (Adult Education & Human Resource Development)	Defended 6/2023
Shemail Fatima, Ph.D. (Teaching & Learning)	Defended 1/2024
Rebecca Wolenski, Ph.D. (Clinical Psychology)	Defended 3/2024
Jessica Smith (Clinical Psychology)	Defended 5/2024
Maria Silva (Teaching & Learning)	Defended 6/2024
Saima Akbar (Clinical Psychology)	In progress
Jeehyun Park (Teaching & Learning)	In progress
Beatriz Cariello (Teaching & Learning)	In progress
Karina Constantine (Teaching & Learning)	In progress
Daniel Ore (Teaching & Learning)	In progress
Raphael Tordjman (Cognitive Neuroscience)	In progress
Jaden Sangoi (Clinical Psychology)	In progress
Jennifer Sikov (Clinical Psychology)	In progress
Emma Jaisle (Clinical Psychology)	In progress

Nicole Font (Teaching & Learning)	In progress
Melissa Padron (Clinical Psychology)	In progress
Shaidy Fernandez (Educational Leadership)	In progress
Lindsay Cunningham (Clinical Psychology)	In progress
Tali Finestone (Teaching and Learning)	In progress

Student/Advisee Recognition

Raimel Alvarez	Project DIG Fellowship (OESE), 2024
Shatasia Daniels	Project DIG Fellowship (OESE), 2024
Jessenia Ramos	Project DIG Fellowship (OESE), 2024
Lindsey Stewart	Project DIG Fellowship (OESE), 2024
Hali Eisenberg	Project DIG Fellowship (OESE), 2023
Eric Sanchez	Project CRYSTAL Scholarship (OSEP), 2023
Maria Mejia	Project CRYSTAL Scholarship (OSEP), 2023
Alexis Ahumada	Project SPECIAL Scholarship (OSEP), 2022
Lesline Charles	Project SPECIAL Scholarship (OSEP), 2022
Marsha Francois	Project SPECIAL Scholarship (OSEP), 2022
Madelyn Llaneras	Project SPECIAL Scholarship (OSEP), 2022
Jessica Paul	Project SPECIAL Scholarship (OSEP), 2022
Patricia Sandoval	Project SPECIAL Scholarship (OSEP), 2022
Camilo Torres	Project SPECIAL Scholarship (OSEP), 2022
John Smith	Project SPECIAL Scholarship (OSEP), 2022
Camilo Torres	Project SPECIAL Scholarship (OSEP), 2022
Kaitlyn Weaver	Project SPECIAL Scholarship (OSEP), 2022
Shatisha Yearby	Project SPECIAL Scholarship (OSEP), 2022
Athena Mavrakis	CASE Award for Excellence in Academic Achievement, 2022
Renee Bastian	CASE Award for Excellence in Service, 2021
	Honorable Mention, Article of the Year, <i>School Psychology Review</i> (co-author), 2022
Byron Garcia	CASE Award for Excellence in Academic Achievement, 2021
Quennie Dong	CASE Award for Excellence in Academic Achievement/Service, 2020
	FASP Graduate Student Award (EdS Level), 2020
	Ph.D. student in School Psychology at University of California, Berkeley
Jessica Bus	Project SPECIAL Scholarship (OSEP), 2020
Alyssa Delcampo	Project SPECIAL Scholarship (OSEP), 2020
Stephania Desir	Project SPECIAL Scholarship (OSEP), 2020
Amy Garcia	Project SPECIAL Scholarship (OSEP), 2020
Monika Lopez	Project SPECIAL Scholarship (OSEP), 2020
Brittany Sealy	Project SPECIAL Scholarship (OSEP), 2020
Cossette Torres	Project SPECIAL Scholarship (OSEP), 2020
Dominique Walker	Project SPECIAL Scholarship (OSEP), 2020
Samantha Menda	FIU Education Endowment Scholarship, 2019
Milagros Zavalia	FIU Education Endowment Scholarship, 2019
Keila Tuckler	FIU College of Education, Cuban Women's Club Scholarship, 2019
Munirah McNeely	CASE Graduate Student Award for Excellence in Academic Achievement, 2018
	International Dyslexia Association, Florida Branch Scholarship, 2017
Alayne Burns	Worlds Ahead Graduate, 2018
	Lennar Corporation Scholarship, 2016
	Felicitas Sanchez Scholarship, 2016
	COE Faculty Scholarship, 2016
Alexa Borroto	CASE Graduate Student Award for Exemplary Service, 2018

Nathaly Ossa	Faye Henderson Exemplary Leadership Award for Minority Students, 2017
Annela Costa	FASP Graduate Student Award (EdS Level), 2015
	NASP Best Media Award for School Psychology Awareness Week, 2015
	Doctorate in Special Education (graduated Fall 2019)
Alyssa Aguiar	Mayor Alex G. Fekete Scholarship, 2015
Jessica Rothman	Lennar Corporation Scholarship, 2015
	Christine and Robert Grosse Educational Scholarship, 2015
Alexandra Riviere	Co-recipient Blue Ribbon Award, APA Division 40, 2013

Faculty Mentor

Hao-Jan Luh, Rowan University
 Hong Ly, Tufts University
 Mi Ryoung Chung, Michelle Cumming, Tiberio Garza, Yuxi Qiu, Ryan Pontier, Florida International University

OTHER RELEVANT CLINICAL EXPERIENCE

Place of Training	Title	Dates
NYU Institute of Attention Deficit Hyperactivity and Behavior Disorders	*Clinical Evaluator	2010-2011
Behavioral Resources and Institute for Neuropsychological Services, Grand Rapids, MI	Practicum Student	2007-2009
Holt Public Schools, Holt MI	Practicum Student	2007-2008
Brighton Area School District, Brighton, MI	Practicum Student	2006-2007
Escuela Jose Ana Marin, San Jose, Costa Rica	Practicum Student	Summer 2006
Cornell Elementary School, Okemos, MI	Practicum Student	2005-2006
Lynn Public Schools, Lynn, MA	Practicum Student	2004-2005

*Acknowledged in Abikoff, H. B., Thompson, M., Laver-Bradbury, C., Long, N., Forehand, R. L., Miller Brotman, L., ... & Sonuga-Barke, E. (2015). Parent training for preschool ADHD: a randomized controlled trial of specialized and generic programs. *Journal of Child Psychology and Psychiatry*, 56(6), 618-631.

CERTIFICATION AND LICENSURE

Florida School Psychologist, Professional Certificate #1188828 (valid until June 2027)
 Nationally Certified School Psychologist (NCSP) #40411 (valid until Oct. 2025)
 Florida Clinical Educator Training
 New York Psychologist, Limited Permit #P78681 (inactive)
 New York School Psychologist, Provisional Certificate #1367020 (inactive)
 Michigan Preliminary School Psychologist Certificate #PP0000000840209 (inactive)

LANGUAGE SKILLS

Proficient in Spanish (speaking, listening, reading, writing)
 Proficient in Vietnamese (speaking, listening)