

## Select Publications

- Lynch, J. (accepted). Father reflections on their involvement with primary school students: Connections to school literacy learning. *Literacy Research: Theory, Method, and Practice*, 68.
- Lynch, J. (2019). Navigating gender and social influences on early literacy development. In B. Guzzetti, T. Bean, & J. Dunkerly-Bean (Eds.), *Literacies, sexualities, and gender: Understanding identities from preschool to adulthood* (pp. 3-14). New York: Routledge.
- Lynch, J. (2017). Short-term professional learning that focuses on beliefs and practice: Improvements in preschool teachers' ongoing literacy practice. *Journal of Early Childhood Teacher Education*, 38, 164-181.
- Lynch, J., Ferguson, K., Winch, G., Ross Johnston, R., March, P., Ljungdahl, L., & Holliday, M. (2017). *Literacy: Reading, writing and children's literature (Canadian Edition)*. Don Mills, Ontario: Oxford University Press.
- Lynch, J., & Owston, R. (2015). Preschool teachers' beliefs about the teaching and learning of language and literacy: Implications for education and practice. *International Research in Early Childhood Education*, 6, 91-111.
- Lynch, J. (2013). A case study of a volunteer-based literacy class with adults with developmental disabilities. *Australian Journal of Adult Learning*, 53, 302-325.
- Anderson, A., Anderson, J., Lynch, J., Shapiro, J., & Kim, J. (2012). Extra-textual talk in shared book reading: A focus on questioning. *Early Child Development and Care*, 182, 1139-1154.
- Schecter, S., & Lynch, J. (2011). Health learning and adult education: In search of a theory of practice. *Adult Education Quarterly*, 61, 207-224.
- Lynch, J. (2011). An observational study of print literacy in Canadian preschool classrooms. *Early Childhood Education Journal*, 38, 329-338.
- Lynch, J. (2010). Kindergarten teachers' beliefs about students' knowledge of print literacy and parental involvement in children's print literacy development. *Alberta Journal of Educational Research*, 56, 157-171.
- Lynch, J., & Ferguson, K. (2010). Reflections of elementary school literacy coaches on practice: Roles and perspectives. *Canadian Journal of Education*, 33, 199-227.
- Lynch, J. (2009). Preschool teachers' beliefs about children's print literacy development. *Early Years*, 29, 191-203.
- Lynch, J. (2009). Print literacy engagement of parents from low-income backgrounds: Implications for adult and family literacy programs. *Journal of Adolescent & Adult Literacy*, 52, 509-521.
- Lynch, J., Anderson, J., Anderson, A., & Shapiro, J. (2008). Parents and preschool children interacting with storybooks: Children's early literacy achievement. *Reading Horizons*, 48, 227-242.
- Lynch, J. (2008). Engagement with print: Low-income families and Head Start children. *Journal of Early Childhood Literacy*, 8, 151-175.
- Lynch, J. (2007). Learning about literacy: Social factors and reading acquisition. In R. Tremblay, R. Barr, & R. Peters (Eds.), *Encyclopedia of language and literacy development* (pp. 1-9). London, ON: Canadian Language and Literacy Research Network.
- Lynch, J., & Alsop, S. (2007). *The effectiveness of literacy coaches* (What Works? Research into Practice, Research Monograph #6). Toronto, ON: The Literacy and Numeracy Secretariat and the Ontario Association of Deans of Education.
- Lynch, J., Anderson, J., Anderson, A., & Shapiro, J. (2006). Parents' beliefs about young children's literacy development and parents' literacy behaviors. *Reading Psychology*, 27, 1-20.
- Lynch, J. (2004). Sharing storybooks: A study with families from diverse cultural backgrounds. In J. Dugan, P. Linder, M. Sampson, B. Brancato, & L. Elish-Piper (Eds.), *The College Reading Association Yearbook* (pp. 51-66). Texas: The College Reading Association.
- Anderson, J., Anderson, A., Lynch, J., & Shapiro, J. (2004). Examining the effects of gender and genre

- on interactions in shared book reading. *Reading Research and Instruction*, 43, 1-20.
- Anderson, J., Anderson, A., Lynch, J., & Shapiro, J. (2003). Storybook reading in a multicultural society: Critical perspectives. In A. van Kleeck, S. Stahl, & E. Bauer (Eds.), *On reading to children: Parents and teachers* (pp. 203-230). Mahwah, NJ: Lawrence Erlbaum.
- Anderson, J., Smythe, S., & Lynch, J. (2003). Family literacy. In J. Ponzetti (Ed.), *The international encyclopedia of marriage and family relationships* (2<sup>nd</sup> ed.) (pp. 601-605). New York: MacMillan Reference.
- Lynch, J. (2002). Parents' self-efficacy beliefs, parents' gender, children's reader self-perceptions, reading achievement and gender. *Journal of Research in Reading*, 25, 54-67.
- Anderson, J., Anderson, A., Shapiro, J., & Lynch, J. (2001). Fathers' and mothers' book selection preferences for their four year-old children. *Reading Horizons*, 41, 189-210.

### Recent Presentations

- Lynch, J. (2019, June). *Teachers' perspectives of parental communication and involvement: Assisting school engagement in a diverse, low-income area*. Paper presented at the International Literacy Association Intensive: Nevada conference (Equity and Access to Literacy), Las Vegas, NV.
- Lynch, J. (2018, November). *An exploration of fathers' engagement: Building on home practices in schools*. Paper presented at the annual conference of the Literacy Research Association, Indian Wells, California.
- Lynch, J. (2018, May). *Incorporating fathers' thinking: Perspectives for improving the literacy learning of primary school students*. Paper presented at the International Conference on Thinking, Miami, Florida.
- Lynch, J., & Ferguson, K. (2017, July). *Explorations of vocabulary instruction in two Grade Two classrooms*. Research poster presented at the International Literacy Association's Annual Convention, Orlando, Florida.
- Lynch, J., & Williams, N. (2016, December). *A comparison of fathers' and mothers' oral language interactions with primary school students*. Paper presented at the annual conference of the Literacy Research Association, Nashville, Tennessee.
- Lynch, J., & Owston, R. (2015, December). *Short-term professional development in language and literacy: What factors can support its effectiveness?* Paper presented at the annual conference of the Literacy Research Association, Carlsbad, California.
- Lynch, J., & Owston, R. (2015, December). *Beliefs and practice: Can short-term professional development affect the relationship between both?* Paper presented at the annual conference of the Literacy Research Association, Carlsbad, California.
- Malhotra, T., & Lynch, J. (2015, June). *The integration of technology in kindergarten literacy learning*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Ottawa, Ontario.
- Lynch, L., & Owston, R. (2013, August). *The effect of early literacy intervention on preschool teachers' beliefs*. Paper presented at the 18<sup>th</sup> European Conference on Reading, Jönköping, Sweden.
- Lynch, J., Kotsopoulos, S., & Owston, R. (2013, April). *Long-term effects of professional development in language and literacy with preschool teachers*. Paper presented at the International Reading Association's Annual Convention, San Antonio, Texas.
- Lynch, J., Owston, R., & Mosun, M. (2012, July). *Professional development in writing with preschool teachers*. Paper presented at International Innovations in ECE: A Canadian Forum on Early Childhood Frameworks, Victoria, British Columbia.
- Lynch, J., & Owston, R. (2012, April). *Preschool teachers in practice: Examining the role of professional development in literacy*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.

- Lynch, J., & Owston, R. (2012, January). *Preschool teacher inservice: A focus on children's oral language development*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Lynch, J. (2011, November). *Supporting the learning of adults with disabilities within a volunteer-based education program*. Paper presented at the annual conference of the Literacy Research Association, Jacksonville, Florida.
- Lynch, J., & Owston, R. (2011, August). *Books and book reading in preschool classrooms: Results of professional development in literacy*. Paper presented at the 17<sup>th</sup> European Conference on Reading, Mons, Belgium.
- Lynch, J., & Owston, R. (2010, July). *Examining preschool teachers' beliefs about language and literacy development in early education*. Paper presented at the International Reading Association's 23<sup>rd</sup> World Congress on Reading, Auckland, New Zealand.
- Owston, R., Lynch, J., & Wideman, H. (2010, May). *Literacy@School: Enhancing professional learning through demonstration classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Lynch, J. (2009, December). *Preschool teachers' literacy beliefs and practice*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, New Mexico.
- Lynch, J., & Ferguson, K. (2009, December). *Examining primary/junior literacy coaches: Roles and perspectives*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, New Mexico.
- Anderson, J., Anderson, A., Kim, J., Lynch, J., & Shapiro, J. (2009, July). *Do parents' questions in storybook reading relate to children's early literacy knowledge?* Paper presented at the 16<sup>th</sup> European Conference on Reading, Braga, Portugal.
- Scott, K., & Lynch, J. (2009, May). *African-Canadian fathers' engagement in young boys' print literacy development*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Ottawa, Ontario.
- Anderson, J., Anderson, A., Kim, J., Lynch, J., & Shapiro, J. (2009, April). *Questioning in shared book reading: Gender, genre, and children's early literacy achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Lynch, J., Owston, R., & Wideman, H. (2009, March). *Innovation in Canada*. In L. Shear (Chair), *Innovation around the world: Teaching, learning, and country context in an international education reform program*. Symposium conducted at the Comparative and International Education Society's 53<sup>rd</sup> Annual Conference, Charleston, South Carolina.
- Lynch, J. (2008, June). *Early childhood educators' beliefs about early literacy development*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Vancouver, British Columbia.
- Lynch, J. (2008, March). *Print literacy engagement of parents from low-income backgrounds*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.