

# CURRICULUM VITAE

**Paulo A. Graziano, PhD.**

## CONTACT INFORMATION

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## EDUCATION

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2009	<b>Ph.D., Clinical Psychology</b> (APA Accredited) University of North Carolina at Greensboro Dissertation: “Developmental Trajectories of ‘Hot’ Executive Functions across Early Childhood: Contributions of Maternal Behavior and Temperament” Co-mentors: Susan P. Keane, Ph.D. & Susan D. Calkins, Ph.D.
2008 – 2009	<b>Clinical Psychology Internship</b> (APA Accredited) <b>Child Track</b> Department of Clinical and Health Psychology & Department of Psychiatry, Division of Medical Psychology University of Florida Health Science Center
2005	<b>M.A., Clinical Psychology</b> (APA Accredited) University of North Carolina at Greensboro <i>Thesis:</i> Vagal Regulation and Children’s Social Competence Co-mentors: Susan P. Keane, Ph.D. & Susan D. Calkins, Ph.D.
2002	<b>B.S., Psychology (Major), Sociology (Minor),</b> University of Central Florida, Orlando, FL Summa Cum Laude

## ACADEMIC POSITIONS

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August 2013-present	<b>Assistant Professor</b> Department of Psychology & Center for Children and Families Florida International University
June 2010-May 2013	<b>IES Postdoctoral Fellow in Intervention Research for Children with Disruptive Behavior Disorders</b> Center for Children and Families Florida International University Mentor: William E. Pelham Jr., Ph.D., ABPP
July 2009-June 2010	<b>Postdoctoral Fellow in Child Psychology/Pediatrics</b> Department of Psychiatry, Division of Medical Psychology University of Florida Health Science Center Mentor: Gary Geffken, Ph.D.

## RESEARCH INTERESTS

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Developmental psychopathology. Individual differences in early regulatory processes and their influence on subsequent social-emotional, behavioral, and cognitive development. Parental and environmental factors that may influence or moderate the impact of regulatory processes on adaptive functioning outcomes. Special emphasis on the role of physiological (i.e., RSA suppression) and neurocognitive processes in the development of psychopathology (emphasis on disruptive behavior disorders) as well as co-morbidity issues. Interdisciplinary research and examining self-regulatory processes within the pediatric and health domains such as overweight children.

Clinical interventions. Develop and examine how evidence-based interventions (e.g., behavioral parent training, summer programs, and pharmacological treatments) affect children's regulatory processes and subsequent adaptive functioning across domains.

## GRANTS

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### FUNDED RESEARCH

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| 2017      | School Implementation of the Healthy-Lifestyle Parenting Program (HLPP): A pilot study<br><b>Graziano, P.</b> (PI)<br>The Children's Trust<br>Total award: \$49,821.01   |
| 2016-2017 | Biosignatures of Executive Function and Emotion Regulation in Young Children with ADHD (R56 MH108616)<br><b>Graziano, P.</b> and Dick, A. (Co-PIs): Pelham, W., Laird, Musser, E., and Coxe, S. (Co-Is)<br>National Institute of Mental Health<br>Total Award: \$713,466       |
| 2016-2018 | Comprehensive School Readiness Summer Treatment Program for Pre-Kindergarteners with Behavior Problems (STP-PreK)<br><b>Graziano, P.</b> (PI) and Hart, K. (Co-PI).<br>The Children's Trust<br>Total Award: \$172,088 per year (can be renewed twice for a total of \$516,264) |
| 2016-2017 | Effect of Parent Emotion-Related Talk on Infant Behavior and Regulation (F31 HD088084-01A1)<br>Barroso, N. (PI)<br>Role: Consultant<br>National Institute of Child and Human Development<br>Total Award: \$79,040  |
| 2015-2019 | Effectiveness of MI Enhanced Behavior Therapy for Adolescents with ADHD (1R01MH106587)<br>Sibley, M. (PI)<br>Role: Co-I<br>National Institute of Mental Health<br>Total Award: \$1,756,756   |

- 2013-2016 Summer Reading Explorers Program  
Hart, K. (PI)  
Role: Co-I  
The Children's Trust  
Total Award: \$1,914,336
- 2012-2016 Development of a Kindergarten Transitional Program for Preschool Students Identified as Being at High-Risk for Behavioral Disorders (R324A120136)  
**Graziano, P.** (PI); Hart, K. & Pelham, W. (Co-Is)  
Institute of Educational Sciences  
Total Award: \$1,500,000
- 2012-2015 Promoting a Successful Transition to Kindergarten: A Summer Readiness Program for Preschoolers Identified as Being at High-Risk for Behavioral Disorders  
**Graziano, P.** (PI) and Hart, K. (Co-I)  
The Children's Trust  
Total Award: \$400,000
- 2011-2012 Biobehavioral predictors and outcomes of child and adolescent obesity (1P20MD002289-01)  
Wallace, D. (PI)  
Role: Co-I  
NIH, National Center on Minority Health and Health Disparities  
Total Award: \$95,427
- 2010-2013 Postdoctoral Training in Intervention Research for Children with Disruptive Behavior Disorders (R324B090001)  
Pelham, W. (PI)  
Role: Postdoctoral Fellow

#### **Funded Internal Research Grants**

- 2014 Energy expenditure among preschool children with behavior problems  
**Graziano, P.** (PI)  
Center for Children and Families (CCF) Intramural Research Award, FIU  
Total Award: \$4,000
- 2009 Self-Regulation and Executive Functioning in Pediatric Obesity  
**Graziano, P.** (PI)  
Center for Pediatric Psychology and Family Studies, University of Florida  
Total Award: \$1,000

#### **PROPOSALS SUBMITTED BUT NOT FUNDED**

##### **Pending**

- 2017-2021 Biosignatures of Executive Function and Emotion Regulation in Young Children with ADHD (1R01MH1086-01; 28<sup>th</sup> percentile; resubmitted for 3<sup>rd</sup> time June 2016)  
**Graziano, P.** and Dick, A. (Co-PIs): Pelham, W., Laird, Musser, E., and Coxe, S. (Co-Is)  
National Institute of Mental Health

Requested funds: \$3,595,010

- 2017-2021 Preventive Intervention for Behavior Problems in Infants from High-Risk Families (R01 HD086052-01; 12<sup>th</sup> percentile; resubmitted for 5<sup>th</sup> time June 2016)  
Bagner, D. (PI)  
Role: Co-I  
National Institute of Child and Human Development  
Requested funds: \$3,541,987
- 2017-2019 An Evidence-Based Parent-Child Relational Intervention for the Prevention of Abuse and Neglect Among At-Risk Families (R21HD091708-0)  
Villodas, M. (PI)  
Role: Co-I  
National Institute of Child and Human Development  
Requested funds: \$398,749
- 2017-2020 Relative Age Intervention Supporting Early Learners (RAISE): Development of Supports and Curricula  
Fabiano, G. (PI)  
Role: Consultant  
Institute of Educational Sciences  
Requested funds: \$1,394,686

#### **Unfunded Research Grants**

- 2016-2017 Self-regulation as a Transdiagnostic Predictor of Treatment Response for Preschoolers with ASD and ADHD (R36120585556)  
Ros, R. (PI)  
Role: Primary Mentor  
National Institute of Mental Health  
Requested funds: \$78,005.00
- 2016-2017 FIU's Healthy-Lifestyle Intervention Program (HIP) for Young Children  
**Graziano, P.** (PI)  
Ware Foundation Grant  
Requested funds: \$50,000
- 2016-2019 Project ENGAGE: Enhancing Niños' Grades, Attention, and Growth in Escuela (R324A160196; submitted 3 times)  
**Graziano, P.** (PI): Pelham, W., Hart, K., Bagner, D., Bleiker, C., Cramer, E., and Williams, D (Co-Is)  
Institute of Educational Sciences  
Requested funds: \$1,500,000
- 2016-2017 FIU's Healthy-Lifestyle Intervention Program (HIP) for Young Children  
**Graziano, P.** (PI)  
Humana Foundation Grant  
Requested funds: \$82,000
- 2016-2019 Healthy-Lifestyle Intervention Program (HIP) for Young Children  
**Graziano, P.** (PI)

- The Children's Trust  
Requested funds: \$459,465
- 2015-2018 Home-based Parent-Child Interaction Therapy for High-Risk Families  
Villodas, M. T. (PI)  
Role: Co-I  
The Children's Trust  
Requested funds: \$543,531
- 2015-2017 Healthy-Lifestyle Intervention Program (HIP) for Young Children  
R21DK102805-01A1 (submitted 2 times; Priority score of 53)  
National Institute of Diabetes and Digestive and Kidney Disorders (NIDDK)  
**Graziano, P** and Lim, C. (Co-PIs); Janicke, D. (Co-I).  
Requested funds: \$414,084.00
- 2014-2017 An Intensive Parent-Child Relational Intervention for Families at Risk for Abuse  
and Neglect (R15HD082720; Priority score of 37)  
Villodas, M. T. (PI)  
Role: Co-I  
National Institute of Child Health and Human Development  
Requested funds: \$430,353
- 2014-2017 Addressing Pediatric Obesity among Hispanic Families: A Randomized-Control  
Trial  
**Graziano, P.** (PI)  
Thrasher Research Fund  
Requested funds: \$401,250
- 2014-2016 An Early Childhood Obesity Intervention Targeting Parenting and Self-Regulation  
(R21HD079792)  
**Graziano, P.** and Bagner, D. (Co-PIs)  
National Institute of Child Health and Human Development  
Requested funds: \$388,307
- 2013-2014 Feasibility of Providing Intensive Parent-Child Interaction Therapy (I-PCIT)  
**Graziano, P.** (PI)  
American Psychological Foundation  
Requested funds: \$20,000
- 2012-2014 Novel Family-Based Obesity Intervention for Hispanic Youth with Behavior  
Problems (R21HD072348; score of 26, 16th percentile)  
**Graziano, P.** and Bagner, D. (Co-PIs); Waxmonsky (Co-I).  
National Institute of Child and Human Development  
Requested funds: \$374,683.31
- 2012-2017 Biopsychosocial contributors to childhood obesity  
**Graziano, P** (PI Florida Site); Calkins, S. (PI North Carolina Site)  
National Institute of Child and Human Development  
Requested funds: \$1,464,277

## HONORS/AWARDS

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- 2014 Center for Children and Families Intramural Research Award, \$4,000
- 2009 Nominated by Psychology Department for University's Dissertation Award  
(University's top dissertation of the year)  
University of North Carolina at Greensboro
- 2005 Outstanding Thesis/Master's Production Award, \$500  
(University's top master's thesis of the year)  
University of North Carolina at Greensboro
- 2004 Charles Hayes Fellowship (merit based fellowship), \$14,000  
University of North Carolina at Greensboro
- 2003-2006 Graduate Student Association Travel Award, \$1,500/year  
University of North Carolina at Greensboro
- 2002 Founders' Scholar Award  
(overall GPA within the top 1% of undergraduates)  
University of Central Florida
- 2002 Psi Chi National Honor Society in Psychology

## PUBLISHED MANUSCRIPTS

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### Summary Referred Publications:

46 peer-reviewed journal articles (26 first author; 6 additional papers led by a student author)  
1,322 total citations; h-index = 14, i10-index = 19 (google scholar count on 8/22/2016)  
 [Note: \* indicates author was student or trainee under my supervision]

1. \*Ros, R., **Graziano, P.**, & Hart, K. (in press) Does parental knowledge of parenting skills and homework completion matter during parent training? *Journal of Early Intervention*.
2. \*Ros, R., & **Graziano, P.** (2017). Social dysfunction among children with ADHD: A meta-analytic review. *Journal of Clinical Child and Adolescent Psychology*, 1-23.
3. **Graziano, P.**, & \*Garcia, A. (2016). Attention-Deficit Hyperactivity Disorder and Children's Emotion Dysregulation: A meta-analysis. *Clinical Psychology Review*, 46, 106-123.  
Impact Factor: 11.080  
Google Scholar Citation Count: 1
4. **Graziano, P.**, Fabiano, G., Willoughby, M., Waschbusch, D., Morris, K., Schatz, N., et al (2016). Callous-unemotional traits among adolescents with attention-deficit/hyperactivity disorder (ADHD): Associations with parenting. *Child Psychiatry and Human Development*, 1-14.  
Impact Factor: 2.032  
Google Scholar Citation Count: 0

5. **Graziano, P.**, & Hart, K. (2016) Beyond Behavioral Modification: Benefits of Socio-emotional/Self-regulation Training for Preschoolers with Behavior Problems. *Journal of School Psychology*, 58, 91-111.  
Impact Factor: 4.26  
Google Scholar Citation Count: 0
6. Sibley, M., **Graziano, P.**, Kuriyan, A., Coxe, S., Pelham, W., Rodriguez, L., et al. (2016). Parent-teen behavior therapy + motivational interviewing for adolescents with ADHD. *Journal of Consulting and Clinical Psychology*. Advance online publication.  
<http://dx.doi.org/10.1037/ccp0000106>  
Impact Factor: 5.28  
Google Scholar Citation Count: 2
7. Hart, K., **Graziano, P.**, Kent, K., Kuriyan, A., \*Garcia, A., Rodriguez, M. & Pelham, W. (2016). Early Intervention for Children with Behavior Problems from Head Start in Summer Settings: Results from a Pilot Evaluation. *Journal of Early Intervention*, 1-26.  
Impact Factor: 0.828  
Google Scholar Citation Count: 0
8. \*Ros, R., Hernandez, J., **Graziano, P.**, & Bagner, D. (2016). Parenting training for children with or at-risk for developmental delays: The role of parental homework completion. *Behavior Therapy*, 47, 1-13.  
Impact Factor: 4.15  
Google Scholar Citation Count: 3
9. **Graziano, P.**, \*Ros, R., Haas, S., Hart, K., \*Slavec, J., Waschbusch, D., & \*Garcia, A (2016). Assessing Callous-Unemotional Traits in Preschool Children with Disruptive Behavior Problems Using Peer Reports. *Journal of Clinical Child and Adolescent Psychology*, 45, 201-214.  
Impact Factor: 3.31  
Google Scholar Citation Count: 1
10. Ross, J., **Graziano, P.**, Duperrouzel, J., Gonzalez, I., & Gonzalez, R. (2015). Moderating effects of decision-making on cannabis use and body mass index among adolescents. *Drug and Alcohol Dependence*, 156, e193.  
Impact Factor: 3.73  
Google Scholar Citation Count: 0
11. **Graziano, P.**, \*Garb, L., \*Ros, R., Hart, K., & \*Garcia, A. (2015). Executive Functioning and School Readiness among Preschoolers with Externalizing Problems: The Moderating Role of the Student-Teacher Relationship. *Early Education and Development*, 1-17.  
Impact Factor: 1.48  
Google Scholar Citation Count: 0
12. Barroso, N., Hungerford, G., Garcia, D., **Graziano, P.**, & Bagner, D. (2015). Psychometric properties of the parenting stress index-short form (PSI-SF) in a high-risk sample of mothers and their infants. *Psychological Assessment*.  
Impact Factor: 2.75  
Google Scholar Citation Count: 0

13. **Graziano, P.** (2015). How well do preschoolers identify healthy foods? Development and preliminary validation of the Dietary Interview Assessing Nutritional Awareness (DIANA). *Appetite*, 92, 110-117.  
Impact Factor: 3.32  
Google Scholar Citation Count: 0
14. **Graziano, P.**, \*Slavec, J., \*Ros, R., \*Garb, L., Hart, K., & \*Garcia, A. (2015). Self-regulation assessment among preschoolers with externalizing problems. *Psychological Assessment*, 27, 1337-1348.  
Impact Factor: 2.75  
Google Scholar Citation Count: 2
15. Waschbusch, D., **Graziano, P.**, Willoughby, M., & Pelham, W. (2015). Classroom rule violations in elementary school students with callous-unemotional traits. *Journal of Emotional and Behavioral Disorders*, 23, 180-192.  
Impact Factor: 1.66  
Google Scholar Citation Count: 3
16. **Graziano, P.**, \*Reid, A.M., McNamara, J.P.H, & Geffken, G. (2015). ADHD symptomatology and risky health behaviors in college: The mediating role of sensation seeking and effortful control. *Journal of Attention Disorders*, 19, 179-190.  
Impact Factor: 3.78  
Google Scholar Citation Count: 7
17. **Graziano, P.**, Bagner, D., Slavec, J., Rodriguez, G., Kent, K., Babinski, D., et al. (2015). Feasibility of providing intensive parent-child interaction therapy (I-PCIT): Results from an open trial. *Journal of Psychopathology and Behavioral Assessment*, 37, 38-49.  
Impact Factor: 1.76  
Google Scholar Citation Count: 2
18. \*Reid, A., **Graziano, P.**, Balkhi, A., McNamara, J., Cottler, L., Meneses, E., & Geffken, G. (2015). Frequent nonprescription stimulant use and risky behaviors in college students: The role of effortful control. *Journal of American College Health*, 63, 23-30  
Impact Factor: 1.66  
Google Scholar Citation Count: 4
19. \*Reid, A. M., **Graziano, P.**, McNamara, J. P. H., Paneto, A., Geffken, G. R. (2015). Functional Impairment Differences among Youth with ADHD: The Role of Comorbid Anxiety and Mood Disorders. *Journal of Nature and Science*, 1(1), e31.  
Impact Factor: N/A  
Google Scholar Citation Count: 0
20. **Graziano, P.**, \*Slavec, J., Hart, K., \*Garcia, A., & Pelham, W. (2014). Improving school readiness in preschoolers with behavior problems: Results from a summer treatment program. *Journal of Psychopathology and Behavioral Assessment*, 36(4), 555-569.  
Impact Factor: 1.76  
Google Scholar Citation Count: 12



21. McNamara, J., \*Reid, A., Balkhi, A., Bussing, R., Storch, E., Murphy, T., **Graziano, P.**, et al. (2014). Self-regulation and other executive functions relationship to pediatric OCD severity and treatment outcome. *Journal of Psychopathology and Behavioral Assessment*, 36, 432-442.  
Impact Factor: 1.76  
Google Scholar Citation Count: 4
  
22. Rodriguez, G., Bagner, D., & **Graziano, P.** (2014). Parent Training for Children Born Premature: A Pilot Study Examining the Moderating Role of Emotion Regulation. *Child Psychiatry and Human Development*, 45, 143-152  
Impact Factor: 2.032  
Google Scholar Citation Count: 4
  
23. Sibley, M.H., Pelham, W.E., Derefinko, K.D., Kuriyan, A.B., Sanchez, F., & **Graziano, P.A.** (2013). A Pilot Trial of Supporting Teens' Academic Needs Daily (STAND): A parent-adolescent collaborative intervention for ADHD. *Journal of Psychopathology and Behavioral Assessment*, 35,436-449.  
Impact Factor: 1.76  
Google Scholar Citation Count: 21
  
24. **Graziano, P.**, & Derefinko, K. (2013). Cardiac vagal regulation and children's adaptive functioning outcomes: A meta-analysis. *Biological Psychology*, 94, 22-37.  
Impact Factor: 3.95  
Google Scholar Citation Count: 71
  
25. **Graziano, P.**, Kelleher, R., Calkins, S., Keane, S., & O'Brien, M. (2013). Predicting weight outcomes in preadolescence: The role of toddlers' self-regulation skills and the temperament dimension of pleasure. *International Journal of Obesity*, 37, 937-942  
Impact Factor: 5.004  
Google Scholar Citation Count: 15
  
26. Bagner, D., & **Graziano, P.** (2013). Barriers to success in parent training: The role of cumulative risk. *Behavior Modification*, 37, 356-377.  
Impact Factor: 1.61  
Google Scholar Citation Count: 20
  
27. **Graziano, P.**, McNamara, J., Geffken, G., & \*Reid, A. (2013). Differentiating co-occurring behavior problems in children with ADHD: Patterns of emotional reactivity and executive functioning. *Journal of Attention Disorder*, 17, 249-260.  
Impact Factor: 3.78  
Google Scholar Citation Count: 15
  
28. Bagner, D., **Graziano, P.**, Jaccard, J., Shinkopf, S., Vohr, B., & Lester, B. (2012). An initial investigation of baseline respiratory sinus arrhythmia as a moderator of treatment outcome for young children born premature with externalizing behavior problems. *Behavior Therapy*, 43, 652-665.  
Impact Factor: 4.15  
Google Scholar Citation Count: 20

29. **Graziano, P.**, Bagner, D., Shinkopf, S., Vohr, B., & Lester, B. (2012). Evidence-Based Intervention for Young children born premature: Associated changes in physiological regulation *Infant Behavior and Development*, *35*, 417-428.  
Impact Factor: 2.10  
Google Scholar Citation Count: 8
30. **Graziano, P.**, Bagner, D., Waxmonsky, J., \*Reid, A., McNamara J., & Geffken, G. (2012) Co-occurring weight problems among children with Attention-Deficit/Hyperactivity Disorder (ADHD): The role of executive functioning. *International Journal of Obesity*, *36*, 567-572.  
Impact Factor: 5.004  
Google Scholar Citation Count: 14
31. **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2011). Sustained attention development during the toddlerhood to preschool period: Associations with toddlers' emotion regulation strategies and maternal behavior. *Infant and Child Development*, *20*, 389-408.  
Impact Factor: 1.18  
Google Scholar Citation Count: 40
32. **Graziano, P.**, Geffken, McNamara, & \*Reid, A. (2011). Severity of Children's ADHD Symptoms and Parenting Stress: A multiple mediation model of self-regulation. *Journal of Abnormal Child Psychology*. *39*, 1073-1083.  
Impact Factor: 3.48  
Google Scholar Citation Count: 39
33. **Graziano, P.**, Calkins, S.D., & Keane, S.P. (2011). Cardiovascular regulation profile predicts developmental trajectory of BMI and pediatric obesity. *Obesity*, *19*, 1818-1825.  
Impact Factor: 3.73  
Google Scholar Citation Count: 9
34. **Graziano, P.**, Geffken, G., & McNamara. (2011). Atypical behaviors and comorbid externalizing symptoms equally predict social functioning in children with Attention-Deficit/Hyperactivity Disorder. *Child Psychiatry and Human Development*, *42*, 377-389.  
Impact Factor: 2.032  
Google Scholar Citation Count: 9
35. **Graziano, P.**, Geffken, G., & Lall, A. (2011). Heterogeneity in the pharmacological treatment of children with Attention-Deficit/Hyperactivity Disorder: Cognitive, behavioral, and social functioning differences. *Journal of Attention Disorders*, *15*, 382-391  
Impact Factor: 3.78  
Google Scholar Citation Count: 11
36. **Graziano, P.**, Geffken, G., Williams, L., Lewin, A., Duke, D., Storch, E., et al. (2011). Gender differences in the relationship between parental report of self-regulation skills and adolescents' management of type 1 diabetes. *Pediatric Diabetes*, *12*, 410-418.  
Impact Factor: 2.57  
Google Scholar Citation Count: 11
37. \*Wingfield, R., **Graziano, P.**, McNamara, J., & Janicke, D. (2011) Is there a Relationship between Body Mass Index, Fitness, and Academic Performance? Mixed Results from Students in a Southeastern United States Elementary School. *Current Issues in Education*, *14*, 1-10.

Impact Factor: N/A

Google Scholar Citation Count: 9

38. Lim, C., **Graziano, P.**, Janicke, D., Gray, W., & Ingerski, L., & Silverstein, J. (2011). Peer victimization and depressive symptoms in obese youth: The role of perceived social support. *Children's Health Care, 40*, 1-15.  
Impact Factor: 0.535  
Google Scholar Citation Count: 11
39. **Graziano, P.**, Calkins, S.D., & Keane, S.P. (2010). Maternal behavior and children's early emotion regulation skills differentially predict development of children's reactive control and later effortful control. *Infant and Child Development, 19*, 333-353.  
Impact Factor: 1.18  
Google Scholar Citation Count: 53
40. **Graziano, P.**, \*Callueng, C., & Geffken, G. (2010). Cognitive-behavioral treatment of an 11 year-old presenting with emetophobia: A case study. *Clinical Case Studies, 9*, 411-425.  
Impact Factor: 0.279  
Google Scholar Citation Count: 9
41. **Graziano, P.**, Calkins, S.D., & Keane, S.P. (2010). Toddler self-regulation skills predict risk for pediatric obesity. *International Journal of Obesity, 34*, 633-641.  
Impact Factor: 5.004  
Google Scholar Citation Count: 125
42. Sulkowski, M., Jordan, C., \*Reid, A., **Graziano, P.**, Shalev, I., & Storch, E. (2009). Relations between impulsivity, anxiety, and obsessive-compulsive symptoms in a non-clinical sample. *Personality and Individual Differences, 47*, 620-625.  
Impact Factor: 2.38  
Google Scholar Citation Count: 8
43. Calkins, S.D., **Graziano, P.**, Berdan, L., Keane, S.P., & Degnan, K. (2008). Predicting cardiac vagal regulation in early childhood from maternal-child relationship quality during toddlerhood. *Developmental Psychobiology, 50*, 751-766.  
Impact Factor: 3.31  
Google Scholar Citation Count: 69
44. **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2007). Cardiac vagal regulation and early peer status. *Child Development, 78*, 264-278.  
Impact Factor: 4.06  
Google Scholar Citation Count: 76
45. **Graziano, P.**, Reavis, R., Keane, S.P., & Calkins, S.D. (2007). The role of emotion regulation in children's early academic success. *Journal of School Psychology, 45*, 3-19.  
Impact Factor: 3.41  
Google Scholar Citation Count: 416
46. Calkins, S.D., **Graziano, P.**, & Keane, S.P. (2007). Cardiac vagal regulation differentiates among children at risk for behavior problems. *Biological Psychology, 74*, 144-153.  
Impact Factor: 3.95

Google Scholar Citation Count: 198

### Chapters in Books

1. Keeley, M., **Graziano, P.**, & Geffken, G.R. (2009). Nocturnal enuresis and encopresis: Empirically supported approaches for refractor cases. In D. McKay, & E.A. Storch (Eds.). *Cognitive-behavior therapy for children and adolescents: Treating complex and refractor cases*. Springer Publishing Company. New York, NY.

### Other Publications and Media

1. Healthy-Lifestyle Intervention Program (HIP) directed by **Graziano, P.** was featured on local NBC (2016): [https://urldefense.proofpoint.com/v2/url?u=http-3A\\_www.nbcmiami.com\\_news\\_local\\_FIU-2D Holds-2D Health-2D and-2D Fitness-2D Camp-2D for-2D Students-2D 388479692.html-3F-5Fosource-3D mobilesharebar&d=AwIFAg&c=1QsCMERiq7JOMEnKpsSyjg&r=epRys9ENiBGHUrPVod5sSg&m=4FZZHpgrMTJ\\_jOho9q9wrT7NYbMY-C6FGjz8v2LnAOI&s=jtxfGZ1DNbsNaxBqeKAQunlTPkzKh5\\_UBIRdjpFpFRE&e=](https://urldefense.proofpoint.com/v2/url?u=http-3A_www.nbcmiami.com_news_local_FIU-2D Holds-2D Health-2D and-2D Fitness-2D Camp-2D for-2D Students-2D 388479692.html-3F-5Fosource-3D mobilesharebar&d=AwIFAg&c=1QsCMERiq7JOMEnKpsSyjg&r=epRys9ENiBGHUrPVod5sSg&m=4FZZHpgrMTJ_jOho9q9wrT7NYbMY-C6FGjz8v2LnAOI&s=jtxfGZ1DNbsNaxBqeKAQunlTPkzKh5_UBIRdjpFpFRE&e=)
2. \*Garcia, A., & **Graziano, P.** (2015). 9 tips for parents and kids on how to stay healthy over the summer. Media article FIU News. <http://news.fiu.edu/2015/05/9-tips-for-parents-and-kids-on-how-to-stay-healthy-over-the-summer/88019>.
3. *Summer Camp helps preschoolers with ADHD*. (June, 2014). Article reviews summer treatment program for pre-kindergarteners (STP-PreK) directed by **Graziano, P.**, & Hart, K.
4. **Graziano, P.** & Lim, C. (2014). *Healthy-Lifestyle Intervention Program (HIP) Parenting Program*. Unpublished treatment manual.
5. Hart, K., **Graziano, P.**, Kent, K., Garcia, A., & Pelham, W. (2013). *Summer Treatment Program for Pre-Kindergarteners (STP-PreK)*. Unpublished treatment manual.
6. **Graziano, P.**, Hart, K., & Slavec, J. (2013). *School Readiness Parenting Program*. Unpublished treatment manual.

### PRESENTED PAPERS AND LECTURES

[Note: \* indicates students or trainees under my supervision]

### Presentations to Scientific Meetings

1. **Graziano, P.**, \*Ros, R., Hart, K., & \*Garcia, A. (2017). Targeting self-regulation in preschoolers with ADHD: The role of parent-child interaction quality. Poster submitted to the International Society of Research in Child Adolescent Psychopathology.
2. \*Ros, R., & **Graziano, P.** (2017). Self-regulation deficits across preschoolers with autism spectrum disorder, attention-deficit/hyperactivity disorder, and typically developing children. Poster submitted to the International Society of Research in Child Adolescent Psychopathology.
3. \*Ros, R., & **Graziano, P.** (2017). Initial feasibility and efficacy of a summer treatment program for preschoolers with autism and externalizing behavior problem. Poster presented at the Society for Pediatric Psychology Annual Conference, Portland, OR.

4. \*Garcia, A., \*Landis, T., \*Melo, J., Lim, C., & **Graziano, P.** (2017). The summer healthy-lifestyle intervention program (HIP) for young children who are overweight: Results from an open trial. Poster presented at the Society for Pediatric Psychology Annual Conference, Portland, OR.
5. **Graziano, P.**, & \*Garcia, A. (2017). Executive Functioning and Emotion Regulation in Preschoolers with and without Behavior Problems: The Role of Cardiac Vagal Control. Paper submitted to the Society for Research in Child Development Biannual Meeting, Austin, TX.
6. **Graziano, P.**, \*Garcia, A., Hart, K., & \*Landis, T. (2017) Self-Regulation Profile of Preschoolers with Externalizing Behavior Problems with and without Callous-Unemotional Traits. In **P. Graziano** (Chair), *Underlying Neurocognitive and Emotional Processes in Youth with Callous-Unemotional Traits*. Symposium submitted to the Society for Research in Child Development Biannual Meeting, Austin, TX.
7. \*Garcia, A., & **Graziano, P.** (2017) Examining Emotion Dysregulation in Preschoolers with and without Attention-Deficit/Hyperactivity Disorder. Paper submitted to the Society for Research in Child Development Biannual Meeting, Austin, TX.
8. \*Garcia, A., **Graziano, P.**, & Hart, K. (2017). The Role of Parenting on Sleep Problems amongst Preschoolers with Disruptive Behavior Disorders. Poster submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
9. \*Landis, T., \*Garcia, A., Hart, K., & **Graziano, P.** (2017). How do Symptoms of ADHD in Preschool Relate to Executive Function and Emotion Regulation. Poster submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
10. Hart, K., **Graziano, P.**, \*Ros, R., & Hernandez, S. (2017). A review of early intervention programs targeting school readiness: Implications for young children with disruptive behavior problems. Paper submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
11. \*Pinsonneault, M., **Graziano, P.**, Hart, K. & \*Garcia, A. Treatment response as a function of preschoolers' externalizing behavior problems heterogeneity and executive function. Poster submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
12. \*Gregg, D., \*Ros, R., Hart, K., & **Graziano, P.** (2017). Atypicality in preschoolers with externalizing behavior problems: Effects on emotional lability and parental distress. Poster submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
13. \*Ros, R., **Graziano, P.**, Hart, K., & \*Gregg, D. (2017). The association between self-regulation and ASD symptoms in preschoolers with externalizing behavior problems. Paper submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
14. Poznanski, B., Crawley, M., Egan, R., Fox, A., **Graziano, P.**, & Hart, K.C. (2017). Preschool teacher knowledge and opinions about Attention-Deficit/Hyperactivity Disorder. Paper submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.
15. Poznanski, B., Crawley, M., Marichal, J., **Graziano, P.**, & Hart., K.C. (2017). Engaging Hispanic/Latino parents in shared-book reading: Influences of a dialogic reading intervention on

parent reading strategies and child engagement. Paper submitted to the Society for Research in Child Development Biennial Meeting in Austin, Texas.

16. Ramos, E., Castillo, I., Collado, A., Ndukwe, T., Suarez, M., Hart, K., & **Graziano, P.** (2016). Standardized vs. Criterion Referenced Tools for Measuring Language Improvement After Intervention in Children With ADHD. Poster presented at the American Speech-Language Hearing Association National Convention.
17. **Graziano, P.**, \*Ros, R., Hart, K., & Slavec, J. (2016). The School Readiness Parenting Program: Results from an Open Trial. Paper presented at the Society for Prevention Research 24<sup>th</sup> Annual Meeting, San Francisco, CA.
18. \*Ros, R., & **Graziano, P.** (2016). Social Functioning in Children with Attention Deficit/Hyperactivity Disorder: A Meta-Analytic Review. Paper presented at the Society for Prevention Research 24<sup>th</sup> Annual Meeting, San Francisco, CA.
19. **Graziano, P.** (2016). Discussant at Behavior Problems Symposium. South Florida Child Psychology Conference.
20. \*Ros, R., & **Graziano, P.** (2016). Social dysfunction among children with ADHD: A meta-analytic review. Poster presented at the Society of Pediatric Psychology Annual Conference. Atlanta, GA.
21. \*Garcia, A. & **Graziano, P.** (2016). Preschoolers with ADHD and co-occurring weight problems: The role of self-regulation and parenting towards healthy-habits. In P. Graziano and C. Lim (Co-chairs), Psychological and neurocognitive correlates of health behaviors in pediatric obesity: Child and caregiver considerations. Paper presented at the Society of Pediatric Psychology Annual Conference. Atlanta, GA.
22. Barroso, N., Garcia, D., Hungerford, G., Mendez, L., **Graziano, P.**, & Bagner, D. (2015). Relation between parenting stress and child behavioral problems: A meta-analysis. Poster presented at the American Psychological Association Annual Convention.
23. \*Walker, S., Ramos, E., **Graziano, P.**, & Hart, K. (2015). Parent-child interactions with children at risk for ADHD with and without language impairment. Poster presented at the American Speech-Language Hearing Association National Convention.
24. \*Gonzalez, V., Hart, K., \*Ros, R., & **Graziano, P.** (2015). Parents' Perceptions of Medication Treatments for Preschool Children With or at Risk for ADHD. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention.
25. \*Ros, R., **Graziano, P.**, & Hart, K. (2015). Treatment response among preschoolers with EBP: The role of social functioning. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention.
26. Sibley, M., **Graziano, P.**, & Pelham. (2015). Addressing Diverse Maladaptive Parenting Patterns in Family-Based Treatment for Adolescents With ADHD. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL

27. Hart, K., & **Graziano, P.** (2015). Summer Treatment Program for Prekindergarteners (STP-PreK). Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
28. **Graziano, P.** (2015). Discussant at Roundtable I: Pre-Doc and Early Career Training and Grant Opportunities. South Florida Child Psychology Conference.
29. Ross, M., **Graziano, P.**, Duperrouzel, J., Gonzalez, I., & Gonzalez, R. (2015). Moderating effects of decision-making on cannabis use and body mass index among adolescents. Poster presented at the College on Problems of Drug Dependence Annual Conference.
30. **Graziano, P.**, Hart, K., \*Garcia, A., \*Ros, R., \*Slavec, J. (2015, March). Beyond behavioral modification: Benefits of socio-emotional/self-regulation training for preschoolers with behavior problems. In M. McClelland and **P. Graziano** (co-Chairs), *It takes a village: Short & long-term effects of interventions to promote school readiness in children at-risk for school failure*. Symposium to be presented at the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
31. Hart, K. C., **Graziano, P. A.**, Waguespack, A., & Cheatham-Johnson, R. (2015, March). Evaluation of a Summer School Readiness Parenting Program for Culturally and Linguistically Diverse Families. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
32. **Graziano, P.**, \*Ros, R., & Hart, K. (2015, March). Comparing the Self-Regulation Profile of Bilingual vs. Monolingual Latino Children Identified as Having Behavior Problems. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
33. \*Garcia, A., \*Corley, C., \*Mondino, P., **Graziano, P.**, & Hart, K. (2015, March). Behavioral impairment and treatment response of preschoolers with behavior problems exhibiting callous-unemotional traits. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
34. \*Ros, R., Hernandez, J., Bagner, D., & **Graziano, P.** (2015, March). The Role of Parental Homework Completion during PCIT for Children with or at-Risk for Developmental Delay. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
35. \*Garb, L., **Graziano, P.**, & Hart, K. (2015, March). Moderating effects of student-teacher relationship on executive functioning and academic performance in young children with behavior problems. Poster to be presented to the Society for Research in Child Development Biannual Meeting, Philadelphia, PA.
36. \*Ros, R., **Graziano, P.**, \*Slavec, J., & Hart, K. (2014, November). Does Parental Knowledge of Parenting Skills and Homework Completion Matter during Parent Training? Poster to be presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
37. \*Corley, C., \*Mondino, P., \*Garcia, A., Hart, K., & **Graziano, P.** (2014, November). Response to Time Out in Preschool Children with Callous-Unemotional Traits. Poster to be presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.

38. \*Vaquerano, S., **Graziano, P.**, Hart, K., Suarez, M. (2014, November). Examining short-term speech-language therapy in preschoolers with disruptive behavioral disorders. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
39. **Graziano, P.**, Hart, K., \*Slavec, J., \*Garcia, A., \*Rondon, A., & Pelham, W. (2013, November). Self-regulation assessment among preschoolers with externalizing behavior problems. In **P. Graziano** and D. Bagner (Co-Chairs), *Using Assessments to Guide Early Identification and Intervention for Young Children with Externalizing Behavior Problems*. Symposium presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
40. \*Garcia, A., \*Rondon, A., Hart, K., & **Graziano, P.** (2013, November). Long and pesky time outs: Where are they more likely to occur and How do we get rid of them? Poster presented to the Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
41. Otkur, B., \*Reid, A. M., McNamara, J. P. H., Balkhi, A. M., Paneto, A., Geffken, G. R., & **Graziano, P.** (2013, April). Impairment of Functioning in College Students with Non-clinical, Subclinical, and Clinical ADHD. Poster presented at the meeting of the University of Florida University Scholars Program, Gainesville, FL.
42. **Graziano, P.**, \*Slavec, J., \*Garcia, A., Hart, K., & Pelham, W. (2013, April). *Improving School Readiness in Preschoolers with Externalizing Behavior Problems: The Role of Self-Regulation*. Paper presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
43. \*Slavec, J., & **Graziano, P.** (2013, April). How do Parents Perceive Positive versus More Direct Discipline Strategies? Implications for Parental Stress and Child Functioning. Poster presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
44. **Graziano, P.**, \*Slavec, J., Haas, S., Hart, K., Pelham, W., Waschbusch, D. (2013, April). *Impact of Callous-Unemotional Traits on Preschoolers' School Readiness and Social-Emotional Functioning*. Paper presented to the Society for Research in Child Development Biannual Meeting, Seattle, WA.
45. **Graziano, P.**, Hart, K., & Pelham, W. (2012, November). Development of a kindergarten transitional program for preschool students identified as being at high-risk for behavioral disorders. In J. Liber (Chair), *CBT in context: New findings, insights, and developments*. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.
46. **Graziano, P.**, Bagner, D., Rodriguez, G., Kent, K., Blake, C., Babinsky, D., et al. (2012, November). Feasibility of providing intensive parent-child interaction therapy (I-PCIT). In E. Coles (Chair), *New Directions for Parent Training Interventions: Using Behavioral Principles to Guide Innovative Adaptations*. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.
47. **Graziano, P.**, Kelleher, R., Calkins, S., Keane, S., O'Brien, M., & Lovelady, C. (2012, June). Predicting weight outcomes in early childhood: The role of toddlers' self-regulation skills and the temperament dimension of pleasure. In S. Anzman-Frasca and C. Stifter (Co-Chairs), *Temperament and childhood obesity: longitudinal links between weight outcomes and infant*



*negativity, surgency, and self-regulation.* Symposium conducted at the International Conference on Infant Studies Biannual Meeting, Minneapolis, MN.

48. Hart, K.C., Kent, K.M., **Graziano, P.**, Biswas, A., and Pelham, W.E. (2011, November). Promoting successful transitions to kindergarten: An innovative adaptation of the children's summer treatment program for behaviorally at-risk children from Head Start. In K. Hart and W. Pelham (Co-Chairs), *Bringing evidence-based behavioral interventions to Head Start: Lessons learned In developing, implementing, and evaluating evidence-based behavioral practices in a national early childhood setting.* Symposium conducted at the Association for Behavioral and Cognitive Therapies Annual Meeting, Toronto, Ontario, Canada.
49. Rodriguez, G., Bagner, D., **Graziano, P.**, & \*Hernandez, S. (2011, November). *Utility of measuring children's emotion regulation in PCIT.* Poster presented at the PCIT conference in Gainesville, FL.
50. **Graziano, P.**, Derefinko, K., Gnagy, E., Molina, B., & Pelham, W. (2011, June). *Predicting substance use among children with ADHD: Clinical utility of impairment indices.* Poster presented at The College on Problems of Drug Dependence Annual Conference.
51. Derefinko, K., MacLean, M., **Graziano, P.**, Molina, B., Gnagy, E., & Pelham, W. (2011, June) *Childhood ADHD and adult marijuana use.* Poster presented at the College on Problems of Drug Dependence Annual Conference.
52. **Graziano, P.**, McNamara, J., Geffken, G., & \*Reid, A. (2011, April). *Predicting children with ADHD's comorbid aggression and internalizing symptoms: The role of temperament and executive functioning.* Poster presented at the Society for Research in Child Development Biannual Meeting, Montreal, Canada.
53. **Graziano, P.**, \*Freedland, A., & \*Augusto, B. (2010, November). *Predicting comorbid diagnoses in children with ADHD: Parent vs. teacher report.* Poster presented at the Children and Adults with Attention-Deficit/Hyperactivity Disorder Conference, Atlanta, GA.
54. **Graziano, P.** (2010, December). *Applying developmental research to understanding Attention-Deficit/Hyperactivity Disorder (ADHD): The role of self-regulation.* Invited oral presentation conducted at FIU's Center for Children and Families, Miami, FL.
55. \*Reid, A.M., McNamara, J.P.H., **Graziano, P.A.**, Storch, E.A., Geffken, G.R. (2010, March). *The Psychometric Validation of the Obsessive-Compulsive Impairment and Distress Scale (OCIDS).* Poster presented at the meeting of the University of Florida University Scholars Program, Gainesville, FL.
56. \*Reid, A.M., **Graziano, P.A.**, McNamara, J.P.H., Storch, E.A., Geffken, G.R. (2010, March). *A General Investigation of the Effects of Sleep on Mood.* Poster Presented at the meeting of the Southeastern Psychological Association (SEPA), Chattanooga, TN
57. **Graziano, P.**, Keane, S., & Calkins, S. (2009, April). *Developmental trajectories of "hot" executive functions across early childhood: Contributions of maternal behavior and temperament.* Poster presented to the Society for Research in Child Development Biannual Meeting, Denver, CO.

58. Crawford, M., **Graziano, P.**, Janicke, D., Gray, W., Ingerski, L., & Silverstein, J. (2009, April). *Social competence as a protective factor against externalizing symptoms in obese Youth*. Poster presented to the Midwest Conference on Pediatric Psychology, Kansas City, MO.
59. Lim, C., **Graziano, P.**, Janicke, D., Gray, W., & Ingerski, L. (2009, April). *Social functioning as a protective factor for internalizing symptoms in obese children*. Poster presented to the Midwest Conference on Pediatric Psychology, Kansas City, MO.
60. Moore, J., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2008, April). *Early effortful control predicting competency profiles*. Poster presented at the Biennial Conference on Human Development, Indianapolis, IN.
61. **Graziano, P.**, Moore, J., Reavis, R., Keane, S.P., & Calkins, S.D. (2008, April). *Temperament and children's academic competence: The moderating role of socioeconomic status*. Poster presented at the Biennial Conference on Human Development, Indianapolis, IN.
62. Reavis, R., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2007, May). *The role of the student-teacher relationship in decreasing maladaptive behavior and promoting emotion regulation*. Poster presented at the 19<sup>th</sup> Annual APS convention, Washington, D.C.
63. **Graziano, P.**, Berdan, L., Keane, S.P., & Calkins, S.D. (2007, April). *Preschool effortful control as a predictor of kindergarten peer behavior*. Poster presented at the Society for Research in Child Development Biannual Meeting, Boston, MA.
64. Calkins, S. D., **Graziano, P.**, Berdan, L., & Keane, S. P. (2007, April). *Predicting physiological regulation from early parenting and child behavior*. In M.M. El-Sheikh & S.D. Calkins (Chairs), Family functioning and the adjustment of infants and children: The role of physiological regulation. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
65. Berdan, L., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2007, April). *Emotionality, relational aggression, and peer acceptance*. Poster presented at the Society for Research in Child Development Biannual Meeting, Boston, MA.
66. Shuey, E., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2006, August). *Marital adjustment, maternal psychopathology, and children's behavioral functioning*. Poster presented at the 114<sup>th</sup> Annual APA convention, New Orleans, LO
67. **Graziano, P.**, Berdan, L., Keane, S.P., & Calkins, S.D. (2006, April). *Cardiac vagal regulation and parenting style*. Poster presented at the Biennial Conference on Human Development, Louisville, KY.
68. Berdan, L., **Graziano, P.**, Keane, S.P., & Calkins, S.D. (2006, April). *Peer acceptance as a protective factor*. Poster presented at the Biennial Conference on Human Development, Louisville, KY.
69. **Graziano, P.**, Reavis, R., Keane, S.P., & Calkins, S.D. (2005, April). *The role of emotion regulation in children's academic success*. Poster presented at the 113<sup>th</sup> Annual APA convention, Washington, D.C.

70. **Graziano, P.**, & Keane, S.P. (2005, April). *Vagal regulation and children's social competence*. Poster presented at the Society for Research in Child Development Biannual Meeting, Atlanta, GA.
71. Berdan, L., **Graziano, P.**, & Keane, S.P. (2005, April). *AD/HD and vagal suppression*. Poster presented at the Society for Research in Child Development Biannual Meeting, Atlanta, GA.
72. **Graziano, P.**, Berdan, L., Keane, S.P., & Balentine, C. (2004, April). *Are young children good reporters of peer behavior? Validation of new sociometric constructs*. Poster presented at the Biennial Conference on Human Development, Washington, D.C.

### Invited Presentations

1. **Graziano, P.** (2015, February). Promoting healthy-habits in young children who are overweight. Invited workshop conducted at Biannual Niagara Conference of Mental Health, Miami, FL.
2. **Graziano, P.** (2014, October). Promoting young children's healthy-habits: The Healthy-Lifestyle Intervention Program (HIP). Invited oral presentation conducted at Ethel Kogar Beckham Elementary School, Miami, FL.
3. **Graziano, P.** (2014, April). Promoting preschoolers' healthy-habits: The healthy-lifestyle intervention program (HIP). Invited oral presentation conducted at Carlos Finley Elementary School, Miami, FL.
4. **Graziano, P.**, & Hart, K. (2013, October). *Improving school readiness in preschoolers with externalizing behavior problems: Preliminary results from a summer treatment program for pre-kindergarteners*. Invited oral presentation conducted at FIU's Center for Children and Families, Miami, FL.
5. **Graziano, P.** (2013, April). *Summer treatment program for pre-kindergarteners (STP-PreK): A comprehensive school readiness program for preschoolers with behavioral, attentional, and/or emotional difficulties*. Invited oral presentation conducted at Dave & Mary Alper JCC, Miami, FL.
6. **Graziano, P.** (2013, February). *Kindergarten transitional program for preschool students identified as being at high-risk for behavioral disorders*. Invited oral presentation conducted for Florida Association for Infant Mental Health, Miami, FL.
7. **Graziano, P.** (2013, February). Summer treatment program for pre-kindergarteners (STP-PreK): A comprehensive school readiness program for preschoolers with behavioral, attentional, and/or emotional difficulties. Invited oral presentation conducted at Sweetwater Elementary School, Miami, FL.
8. **Graziano, P.** (2011, March). *Feasibility of Providing Intensive Parent-Child Interaction Therapy (I-PCIT): A Case Study*. Invited oral presentation conducted at FIU's Center for Children and Families, Miami, FL.
9. **Graziano, P.** (2011, February). *ADHD and disruptive behavior in the classroom*. Invited workshop conducted for Miami-Dade County Public School teachers, Miami, FL.

10. **Graziano, P.** (2009, September). *Evidenced-based parenting for conduct problems-ODD/Temper Tantrums*. Invited oral presentation at the University of Florida's Psychiatry Department Seminar, Gainesville, FL.
11. **Graziano, P.** (2009, September). *Cognitive behavioral therapy (CBT) for emetophobia: Case example*. Invited oral presentation conducted at the University of Florida's Psychiatry Department Seminar, Gainesville, FL.
12. **Graziano, P.** (2008, Sept.). *The role of emotion regulation processes in children's social and cognitive development: Contributions of child physiology and parenting factors*. Invited oral presentation conducted at the University of Florida's Pediatric Psychology Meeting, Gainesville, FL.

### **Invited Trainings**

1. **Graziano, P.** (2016, September). Parent-Child Interaction Therapy. Week long training provided to FIU's mental health counseling students. Miami, FL.
2. **Graziano, P.** (2016, August). Promoting healthy-habits in young children who are overweight: How to maximize parental engagement. One hour workshop provided to nurses that work in Miami-Dade County Public Schools. Miami, FL.
3. **Graziano, P.** (2016, March). Engaging Parents in Parent-Child Interaction Therapy (PCIT): Techniques from Motivational Interviewing. Four hour workshop provided to mental health counselors from the community. Miami, FL.
4. **Graziano, P.** (2015, September). Parent-Child Interaction Therapy. Week long training provided to FIU's mental health counseling students. Miami, FL.
5. **Graziano, P.** (2014, September). Parent-Child Interaction Therapy. Week long training provided to FIU's mental health counseling students. Miami, FL.

### **WORKS IN PROGRESS**

#### **Papers submitted to journals for consideration**

1. \*Ros, R., \*Gregg, D., Hart, K., & **Graziano, P.** The association between self-regulation and Autism Spectrum Disorder symptoms in preschoolers with externalizing behavior problems. Manuscript under review.
2. **Graziano, P.**, Lim, C., & \*Garcia, A. The Summer Healthy-Lifestyle Intervention Program (HIP) for young children who are overweight: Results from an open trial. Manuscript under editorial review.
3. **Graziano, P.**, \*Ros, R., Hart, K., & Slavec, J. The School Readiness Parenting Program: Results from an open trial. Manuscript under editorial review.
4. \*Garcia, A., **Graziano, P.**, & Hart, K. Response to Time-out Among Preschoolers with Disruptive Behavior Problems: The Role of Callous-Unemotional Traits. Manuscript under editorial review.

5. \*Garcia, A., \*Ros, R., Hart, K., & **Graziano, P.** Comparing Executive Functioning in Bilingual and Monolingual Hispanic/Latino Preschoolers with Disruptive Behavior Disorders. Manuscript under editorial review.
6. \*Ros, R., **Graziano, P.**, & Hart, K. Treatment response among preschoolers with EBP: The role of social functioning. Manuscript under editorial review.
7. Hart, K., **Graziano, P.**, \*Ros, R., & \*Hernandez, K. Bridging the gap between preschool and kindergarten for children with disruptive behavior problems. A review of current psychosocial intervention programs. Manuscript under editorial review.
8. Barroso, N., Garcia, D., Hungerford, G., Mendez, L., **Graziano, P.**, & Bagner, D. Parenting stress and child behavior problems: A meta-analysis. Manuscript under editorial review.
9. \*Walker, S., Ramos, E., Hart, K., & **Graziano, P.** Patterns of interaction and language use between parents and their children with or without language impairment who are at risk for ADHD. Manuscript under editorial review.
10. Blizzard, A., Barroso, N., Ramos, F., **Graziano, P.**, & Bagner, D. Behavioral parent training in infancy: What about the parent-infant relationship? Manuscript under editorial review.

## **OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE**

### **Undergraduate Teaching at FIU**

Childhood Psychopathology (CLP 4134): Fall 2016

Independent Field Experience (PSY 4941): Fall 2013, Spring 2014, Summer 2014

Independent Research (PSY 4916): Spring 2015; Summer 2015; Fall 2015; Spring 2016; Fall 2017; Spring 2017

Honors Research Project (PSY 4914-U37): Spring 2014; Spring 2015; Fall 2016; Spring 2017

### **Undergraduate Teaching at University of North Carolina at Greensboro**

Infant and Child Development in the Family (HDF 302): Fall 06, Spring 07, Fall 07-2 sections, Spring 08

Abnormal Psychology (PSY 320): Fall 05, Summer 06, Fall 06, Summer 07

Psychological Disorders in Children with a lab (PSY 470L): Spring 07

### **Graduate Teaching at FIU**

Foundation Practicum I (Assessment: CLP 6432), Florida International University (Spring 2014; Spring 2015; Spring 2016)

Invited lectures (4) for Developmental, Learning, and Pediatric Disorders (CLP 6473), Florida International University (Fall 2013, Fall 2014, Fall 2015, Fall 2016)

Invited lectures (4) for Externalizing Disorders (CLP 6472), Florida International University (Fall 2013, Fall 2014, Fall 2015, Fall 2016)

**Doctoral Committees** (Florida International University)

Andre Maharaj (member) – completed 2014  
Michael Meinzer (member) – completed 2015  
Gabriela Hungerford (member) – completed 2016  
Dainelys Linares (member) – completed 2016  
Nicole Barroso (member) – in progress  
April Schantz (member) – in progress  
Rosmary Ros (Chair/Major Professor) – in progress

**Masters Committees** (Florida International University)

Gabriela Hungerford (member) – completed 2012  
Leanna Garb (Chair/Major Professor) – completed 2015  
Rosmary Ros (Chair/Major Professor) – completed 2015  
Jennifer Hernandez (member) – completed 2016  
Alexis Garcia (Chair/Major Professor) – completed 2016

**Senior Honors Thesis Committees** (Florida International University)

Kayla Sanchez (Chair/Major Professor) – completed 2012  
Alexis Garcia (Chair/Major Professor) – completed 2012  
Samantha Vaquerano (Chair/Major Professor) – completed 2014 (won best poster award at American Speech-Language-Hearing Association Convention).  
Paola Mondino (Chair/Major Professor) – completed 2014  
David Gomez (Chair/Major Professor) – completed 2015  
Katrina Rosiak (Chair/Major Professor) – completed 2017

**Department, College, and University Service**

2010-present Co-Director of Summer Treatment Program for Pre-kindergarteners (STP-PreK), Florida International University, Center for Children and Families  
2013-present Member, Florida International University, Center for Children and Families' Research Resources Committee  
2013-present Member, Florida International University, Center for Children and Families' Clinical Revenue Committee  
2013-2016 Member, Florida International University, Department of Psychology, Clinical Practicum Committee  
2014-present Director of Healthy-Lifestyle Intervention Program, Florida International University, Center for Children and Families  
2013-2015 Member, Florida International University, Clinical Psychology Search Committee  
2016-present Chair, Florida International University, Department of Psychology, Clinical Practicum Committee  
2016 (Fall) Chair, Florida International University, Quantitative Psychology Search Committee

**Grant Reviews**

2011 *National Science Foundation, Developmental and Learning Sciences Panel*  
2014 *Social Sciences and Humanities Research Council of Canada*  
2016 *Israel Science Foundation (ISF)*

**Conference Reviews**

2013-present Association for Behavior and Cognitive Therapy (ABCT)  
2015-present Society for Research in Child Development (SRCD)

2015 Society for Research in Child Development (SRCD) Dissertation Award Committee

### **Journal Editorial Boards**

2015-present *Journal of Abnormal Child Psychology*

2016-present *Early Education and Development*

### **Ad Hoc Journal Reviewer**

*Appetite, Applied Developmental Science, Archives of Disease in Childhood, Behavior Modification Biological Psychology, Biological Psychiatry, Child Development, Child Neuropsychology, Clinical Psychology Review, Clinical Child and Family Psychology Review, Developmental Neuropsychology, Developmental Science, Diabetes, Metabolic Syndrome and Obesity: Targets and Therapy, Emotion, Infancy, Infant and Child Development, International Journal of Obesity Journal of Attention Disorders, Journal of Clinical Child and Adolescent Psychology, Journal of Child Psychology and Psychiatry, Journal of Pediatrics, Journal of Pediatric Psychology Journal of Psychopathology and Behavioral Assessment, Journal of Social and Clinical Psychology Neuropsychiatric Disease and Treatment, Pediatrics, Psychiatry Research, Social Development, Developmental Psychobiology*

### **Professional Affiliations**

- American Psychological Association
  - Division 53 – Society of Clinical Child and Adolescent Psychology
  - Division 54 – Society of Pediatric Psychology
- Society for Research in Child Development (SRCD)
- Association for Behavior and Cognitive Therapy (ABCT)
- International Society for Research in Child and Adolescent Psychopathology (ISRCAP)
- Student Liaison to Council of University Directors of Clinical Programs (CUDCP), 2006-08

### **Professional Licenses/Certificates**

2006-2010	Licensed Psychological Associate/Health Services Provider in North Carolina (license #2591)
2011-present	Licensed Psychologist in Florida (license # PY 8289)
2016-present	Parent-Child Interaction Therapy Trainer