

**Hilary Landorf, PhD**  
**Florida International University, Miami FL 33199 786-554-4758 landorfh@fiu.edu**

## EDUCATION

PhD: International Education, New York University, 2001  
 MA: English Literature, University of Virginia, 1984  
 BA with Honors: English Literature, Stanford University, 1978

## ACADEMIC APPOINTMENTS

### FLORIDA INTERNATIONAL UNIVERSITY (FIU) MIAMI, FL

Associate Professor, School of Education & Human Development, International & Intercultural Education	2008-present
Assistant Professor, School of Education & Human Development, International & Intercultural Education	2002-2008

### Administrative Positions at FIU

2008-present	Director, Office of Global Learning Initiatives	
2005-present	Graduate Program Leader International and Intercultural Education	
2003-2008	Program Leader Social Studies Education	
2005-2008	Director of Intercultural Institute for Educational Initiatives	

### NEW YORK UNIVERSITY NEW YORK, NY

Visiting Assistant Professor in International Education	2001-2002
Administrative Director, Multinational Institute of American Studies	1994-2001
Coordinator Urban Teacher Education	1996-1998

### OTHER INSTITUTIONS

2000-2001	University of Central Florida	Orlando, FL	Instructor - Educational Foundations
1994-1999	Mercy College	New York, NY	Instructor - English-as-a-Second Language
1988-1994	Manhattanville College	Purchase, NY	Instructor - English-as-a-Second Language
1987-1992	The Masters School	Dobbs Ferry, NY	Dept. Chair –English-as-a-Second Language
1985-1987	Lycée Français	San Francisco, CA	Dept. Leader - IB World History
1982-1983	American Int'l School	Nouakchott, Mauritania	Instructor - Language Arts
1979-1981	Peace Corps	Oujda, Morocco	Instructor - English-as-a-Foreign Language

**Hilary Landorf, PhD**

## **INTERNATIONALIZATION ADMINISTRATION**

### **Director of Global Learning Initiatives, Florida International University (2008-present)**

Direct, manage and supervise the development, design and implementation of *Global Learning for Global Citizenship*, FIU's integrated curriculum and co-curriculum global learning requirement for all undergraduates. **Global Learning for Global Citizenship is the winner of the 2016 Institute of International Education's Heiskell Award for Campus Internationalization.**

Specific responsibilities include:

- Administration of \$650,000 annual budget
- Establishment of the Office for the Global Learning Initiatives, hiring, and supervision of 15 staff members
- Leadership of the 18-month process for determining the goals, student learning outcomes, and programming components of *Global Learning for Global Citizenship*, including discussions with all major internal and external stakeholder groups
- Authorship of the 2010 Quality Enhancement Plan and the 2015 Fifth-Year Interim Report submitted for approval to SACSCOC, as well as annual internal Impact Reports
- Establishment and execution of curriculum maps and ten-year enrollment projections for all global learning courses in all 72 undergraduate academic programs located in the University's 10 colleges and schools
- Development and facilitation of faculty and staff development workshops and ongoing support for over 180 global learning courses across the curriculum, and integrated co-curricular activities
- Development and maintenance of database for tracking faculty development, student enrollment, and achievement of student learning outcomes in global learning courses across the curriculum
- Development and implementation of plans for evaluating program goals and student learning outcomes, including quantitative and qualitative assessment methods, data analysis, and use of results
- Coordination of all communication, public relations, and marketing of the global learning initiative
- Establishment and coordination of advancement initiatives for global learning, including scholarships, grants, and student and faculty fellowships
- Coordination of all co-curricular global learning activities, clubs, and international internships
- Initiation and coordination of global learning collaborations with departments across the university, resulting in the establishment of such new initiatives as course-embedded global learning librarians, a global learning graduation medallion, and global learning academic certificates and minors
- Planning and implementation of annual Global Learning Conference
- Development and maintenance of FIU's Global Learning website, [goglobal.fiu.edu](http://goglobal.fiu.edu)
- Representation at national and international education conferences
- Manager of Peace Corps Prep and Excellence in Global Learning Medallion programs
- Advisor of senior university management team for the implementation of comprehensive internationalization and global learning strategies

### **Program Leader, International and Intercultural Education (IIE) Master of Science Degree Program, Florida International University (2005-present)**

Oversee all aspects of the IIE program, including curriculum, administration of student applications, advising, graduation, and mentoring of faculty. The IIE program is one of 33 international education graduate programs in the US with approximately 60 active students at any one time.

**Hilary Landorf, PhD****Executive Director of the Comparative and International Education Society (CIES) (2016-present)**

Provide overall vision, operations, management, and day-to-day administration of CIES, the largest of 47 international and comparative education societies in the world, with membership of over 2500 academics, practitioners, and students who represent universities, research institutes, multilateral agencies, government departments, and non-governmental organizations throughout the globe. Responsibilities include: direct supervision of seven-member staff in the Office of the Executive Director at FIU and of the Conference Management Services at Indiana University; oversee and maintain operation of all financial services and investments; provide all vendor management; advise and support the CIES board and committees; develop and maintain office communications and IT systems; maintain CIES website; produce quarterly newsletter and weekly news bulletins; manage and disburse grants; recommend, develop, and carry out special projects. Annual budget of \$850K+ and assets of \$1.4M+.

**Secretary and Treasurer of Secretariat of the Comparative and International Education Society (2004-2010)**

As Secretary and Treasurer supervised day-to-day activities of staff and all Society matters. Prepared and implemented annual budget for operations and conferences, oversaw accounting and tax issues, hired staff, negotiated contracts for academic services and publishing ventures, instituted online information systems for conference planning, oversaw special interest groups, developed and maintained CIES website, edited online newsletter. Worked directly with the Board and annual Presidents to promote and grow the society. Established a firm foundation for financial systems and financial reporting that allowed a 300 percent increase of the Society's assets after a period of financial instability.

**Director, Intercultural Institute for Educational Initiatives, Florida International University (2005-8)**

Management of institute, providing international and intercultural curricular and co-curricular programming for the College of Education. Institute included 12 affiliated faculty members and three graduate assistants.

**Administrative Director, Multinational Institute of American Studies, New York University (1994-2001)**

Management of government, corporate, and foundation sponsored international scholarship, development of exchange programs for students and scholars. Developed, administered, and evaluated U.S. State Department and Fulbright short-term institutes for groups of international scholars. Supervised and administered budget of \$1.6M, hired and supervised staff and consultants, managed all relevant programs including international exchange and travel.

**Chair, English-as-a-Second Language Department, Masters School, Dobbs Ferry, NY (1987-1992)**

Administration of ESL Department and ESL Summer School at private boarding and day school in Westchester County, NY. Developed, administered, and taught ESL and English programs to international students, who comprised 20 percent of a school population of approximately 400 secondary school students. Developed and administered self-funding intensive ESL/Academic summer program for external international students. Hired and supervised staff and teachers, developed curriculum.

**INTERNATIONALIZATION PLANNING AND EVALUATION**

American Council on Education Internationalization Laboratory Evaluator, Syracuse University, Syracuse, NY, 2017

External Review, M.S. Degree Program in International Education Management, University at Albany – State University of New York, Albany, NY, 2017

Global Learning Curriculum Planning for Faculty and Staff, Emerson College, Boston, MA, 2016

Global Learning Strategic Planning for Faculty and Staff, Northern Arizona University, Flagstaff, AZ, 2015

Quality Enhancement Plan Evaluator for *Communicating in a Global Society*, Texas Tech University, Lubbock, TX, 2015

Global Learning Curriculum Planning for Faculty and Staff, Rutgers University, New Brunswick, NJ, 2014 - 2015

**Hilary Landorf, PhD**

Global Learning Planning and Review for Quality Enhancement Plan, University of North Texas, Denton, TX, 2014

Lead Quality Enhancement Plan Evaluator for *Global Learning for Global Engagement*, University of North Carolina, Greensboro, Greensboro, NC, 2014

American Council on Education Internationalization Laboratory Evaluator, Indiana University-Purdue University Indiana, Indianapolis, IN, 2014

Auditing and Planning of Internationalization at State University of New York-Fredonia, Fredonia, NY, 2013

Auditing and Planning of Internationalization at Snow College, Ephraim, UT, 2013

Strategic Planning for Pre-Service Teacher Education in Pakistan Project, United States Agency for International Development, Washington, DC, 2012

## RECENT PUBLICATIONS

### BOOKS

Landorf, H., Doscher, S.P. & Hardrick, J. (forthcoming 2017). *Making Global Learning Universal: Promoting Inclusion and Success for All Students*. Sterling, VA: Stylus.

### PEER-REVIEWED JOURNAL ARTICLES

Mathews, S.A. & Landorf, H. (2016). Developing a Framework to Evaluate the Potential of Global Learning in MOOCs. *New Horizons in Adult Education and & Human Resource Development*, 28(4), 3-14.

Vazquez, B., Landorf, H. & Simons-Lane, L. B. (2016). Next Door to Old Smokey: Engaging in Scientific Measurement and Public Action. *Middle Level Learning*, 55, January/February, 12-16.

Landorf, H. & Doscher, S.P. (2015). Defining global learning at Florida International University. *Diversity and Democracy*, 18(3), 24-25.

Plakhotnik, M. S., Rocco, T. S., Collins, J. C. & Landorf, H. (2015). Connection, value, and growth: How employees with different national identities experience a geocentric organizational culture of a global corporation. *Human Resource Development International*, 18(1) 1-19. **Winner of the Monica M. Lee Research Excellence Award.**

Landorf, H., & Doscher, S. P. (2013). Case study: Florida International University. In M. Green (Ed.), *Improving and Assessing Global Learning*. Washington, D.C.: NAFSA, Association of International Educators.

Landorf, H. (2013). Using the dialectic of social justice to enliven the dialogue between global education and multicultural education. *Journal of International Social Studies*, 3(2), 99-105.

Landorf, H. (2012). The Universal Declaration of Human Rights. *Social Education*, 76(5), 247-249.

Landorf, H., & Doscher, S.P. (2012). Promoting engagement in curriculum internationalization. *IIE Networker*, Spring, 2012, 36.

Landorf, H. (2010). Human rights and teaching for social justice. *Teacher Education & Practice*, 23(4), 448-451.

Rocco, T.S., Delgado, T., & Landorf, H (2009). Framing the issue/framing the question: How are sexual minority issues included in diversity initiatives? In T. S. Rocco, J. Gedro, and M. Kormanik (Eds.), *GLBT issues in HRD: Balancing inquiry and advocacy*. *Advances in Developing Human Resources*, 11(1), 7-23.

Landorf, H., Doscher, S.P., & Rocco, T. (2008). Education for sustainable human development: Towards a Definition. *Theory and Research in Education*, 6(2), 221-236.

Landorf, H., & Nevin, A. (2007). Inclusive global education: Implications for social justice. *Journal for Educational Administration*. 45(6), 711-723.

**Hilary Landorf, PhD****BOOK CHAPTERS**

Landorf, H. & Feldman, E. (2016). Using democratic deliberation in an internationalization effort in higher education. In R. Mizzi, T. Rocco, and S. Shore (Eds.). *Disrupting Adult and Community Education: Teaching, Learning, and Working in the Periphery* (pp. 83-98). Albany: SUNY Press. **Honorable Mention for the 2017 Phillip E. Frandson Award for Literature in the Field of Professional, Continuing, and/or Online Education**

Landorf, H. & Feldman, E. (2016). The definition and practice of global learning in higher education. In V.C.X. Wang (Ed.). *Theory and Practice of Adult and Higher Education* (pp. 161-180). Charlotte: Information Age Publishing.

Landorf, H. & Simons-Lane, L.B. (2016). Honoring merit. In E. Epstein (Ed.) *Crafting a Global Field: Six Decades of the Comparative and International Education Society* (pp.241-252). Hong Kong: Springer Press/University of Hong Kong Comparative Education Research Centre.

Mathews, S. & Landorf, H. (2015). Discussions within Online Learning Formats: Are Meaningful Encounters With Difference Possible? In B. Maguth and J. Hilburn (Eds.) *The State of Global Education: Learning with the World and its People* (pp. 133-151). New York: Routledge Press.

Landorf, H. & Feldman, E. (2015). Global perspectives on global citizenship. In R. Reynolds, D. Bradbery, J. Brown, K. Carroll and D. Donnelly (Eds.) *Contesting and constructing international perspectives in Global Education* (pp.43-54). Rotterdam: Sense Publishers.

Landorf, H., & Doscher, S.P. (2013). Global learning for global citizenship. In M. Walker and A. Boni (Eds.) *Universities and human development. A sustainable imaginary for the XXI century* (pp. 162-177). New York: Routledge Press.

Doscher, S.P. & Landorf, H. (2012). Global learning for the 21st Century: Are you ready? In J. T. Wynne, L. Delpit, and R. E. Miles (Eds.) *Confessions of a White Educator: Stories in Search of Justice and Diversity* (pp. 278-280). Dubuque, IA: Kendall Hunt.

Kossack, S., Dwyer, E. & Landorf, H. (2012). Authentic academics: Service-Learning in teacher education. In J.H. Westover (Ed.) *Academic Service-Learning Across Disciplines: Models, Outcomes, and Assessment* (pp.151-168). Champaign, IL: Common Ground Publishing.

Pineda, M.F., & Landorf, H. (2010). Philosophical and historical foundations of intercultural education in Mexico. In C. Grant and A. Portera (Eds.) *Intercultural and multicultural education: Enhancing global interconnectedness* (pp.138-156). New York: Routledge Press.

**PROCEEDINGS**

Landorf, H. & Feldman, E. (2015). Using democratic deliberation in an internationalization effort in higher education. In R. McGray (Ed.), *Proceedings of the 34th Annual Conference of Canadian Association for the Study of Adult Education* (pp. 188-194), Montreal, Quebec: University of Montreal.

Landorf, H. & Pineda, F. (2011). Global learning and the human capability approach: In M.S. Plakhotnik, S.M. Nielsen & D.M. Pane (Eds.), *Proceedings of the Tenth Annual College of Education and Graduate Student Network Research Conference*. Miami, FL: Florida International University, Vol.10, 116-122.

Plakhotnik, M. S., Landorf, H., & Rocco, T. S. (2010). Towards a definition of a geocentric organizational culture of global corporations: Implications for adult education. In S. M. Brigham & D. Plumb (Eds.), *Proceedings of the 29th Annual Conference of Canadian Association for the Study of Adult Education* (pp. 274-278), Montreal, Quebec: Concordia University.

**RECENT INVITED WORKSHOPS AND WEBINARS**

*Global Learning Competencies in Legal Education*. Global learning colloquium for legal education presented at the annual NAFSA: Association of International Educators Conference and Expo, June 4, 2017, Los Angeles, CA.

**Hilary Landorf, PhD**

*Inclusive Excellence and Global Learning: Intersections between Internationalization and Diversity/Inclusion Initiatives to Advance Student Learning.* Pre-conference workshop presented at the annual conference of the Association of International Education Administrators, February 20, 2017, Washington, D.C.

*A Global Learning Perspective on Inclusive Excellence.* Workshop presented at the annual Teaching and Learning Colloquium at Stetson University, April 1, 2016, Deland, FL.

*Integrating Global Learning for All: Essential Global Learning Outcomes.* Pre-conference workshop presented at the annual American Association of Colleges & Universities Conference, January 20, 2016, Washington, D.C.

*The Three C's of Global Learning Assessment: Coherence, Consistency, and Continuous Improvement.* Pre-conference workshop presented at the American Association of Colleges & Universities Global Learning in College Conference, October 8-9, 2015, Ft. Lauderdale, FL.

*Global Learning Outcomes and Outcomes Assessment for Legal Education.* Global learning colloquium for legal education presented at the annual NAFSA: Association of International Educators Conference and Expo, May 24-29, 2015, Boston, MA.

*What Should a Globally Competent Cornell Graduate Know and Be Able to Do? (And How Will We Know?)* Internationalization symposium at Cornell University's Einaudi Center for Global Studies, May 13, 2015, Ithaca, NY.

*Collaborative Processes for developing internationalized Student Learning Outcomes and Assessments.* Pre-conference workshop presented at the annual NAFSA: Association of International Educators Conference and Expo, May 25-30, 2014, San Diego, CA.

*Making Data Come Alive: Diverse Methods for Engaging Stakeholders In Meaningful Assessment.* Webinar recorded for NAFSA: Association of International Educators, April 14, 2014.

*Collective impact: An innovative tool to advance internationalization.* Pre-conference workshop presented at the annual NAFSA: Association of International Educators Conference and Expo, May 26-31, 2013, St. Louis, MO.

*Global Learning and Teaching Institute Professional Faculty and Staff Development Workshop.* One-day Association for International Education Administrators Regional Workshop at Indiana University Center for the Study of Global Change, Indianapolis, IN, 2013.

*Teaching American History Program.* Department of Education Title II-C funded three-year professional development program for in-service 5<sup>th</sup> grade teachers throughout Miami-Dade County. 2009-2012.

**RECENT PLENARIES, PRESENTATIONS AND PAPERS****International/National Conferences**

Landorf, H. (2017). *Reviving the Meaning of Global Learning.* Presentation at the 61st Annual Conference of the Comparative and International Education Society, March 5-9, 2017, Atlanta, GA.

Landorf, H., Pinder, A. & Winn, J. (2017). *Strategies for Equitable Funding of Universal Global Learning Initiatives.* Presentation at the annual conference of the Association of International Education Administrators, February 19-22, 2017, Washington, D.C.

Landorf, H., Doscher, S.P., Pinder, A. & Winn, J. (2017). *Equitable, Entrepreneurial Practices for Funding Inclusive Excellence through Universal Global Learning.* Presentation at the annual American Association of Colleges & Universities (AAC&U) Conference, January 26, 2017, San Francisco, CA.

Landorf, H. (2016). *Strategic Planning for Comprehensive Internationalization: Best Practices for Internationalizing the Campus.* **Plenary** at the Institute of International Education's 11<sup>th</sup> Annual Best Practices in Internationalization Conference, March 10-11, 2016, Davis, California.

Landorf, H., Kahn, H. & Whitehead, D. (2016). *A Research-Based Definition of Global Learning.* Presentation at the annual conference of the Association of International Education Administrators, February 21-24, 2016, Montreal, Canada.

**Hilary Landorf, PhD**

Landorf, H. (2016). *Internationalizing the General Education Curriculum*. **Plenary** at the American Council on Education's Internationalization Collaborative, February 20, 2016, Montreal, Canada.

Landorf, H., Whitehead, D. & Musil, C. (2016). *Integrated Global Learning and Civic Engagement across the Curriculum*. **Invited presentation** at the annual American Association of Colleges & Universities (AAC&U) Conference, January 20, 2016, Washington, D.C.

Landorf, H. & Simons-Lane, L.B. (2015). *Reviving the Meaning of Global Learning*. Presentation at the 95<sup>th</sup> National Council for the Social Studies Conference, International Assembly, November 13-15, New Orleans, LA.

Landorf, H. & Mathews, S. (2015). *Where Does Global Learning Fit Within the Conversation of Massive Open Online Courses and Online Learning?* Paper Presentation at the American Education Research Association Conference, April 16-20, Chicago, IL.

Landorf, H., Charles, H. & Doscher, S.P. (2015). *Strategies for Moving SIOs to the Center of the Leadership Ecosystem*. Presentation at the annual conference of the Association of International Education Administrators, February 15-18, 2015, Washington, D.C.

Miller, A., Landorf, H. & Csoman, K. (2015). *Fortuitous Epiphanies: Discoveries that Emerge from Doing Global Learning*. Presentation at the annual conference of the Association of International Education Administrators, February 15-18, 2015, Washington, D.C.

Latz, G., Landorf, H. & Hatcher, J.A. (2015). *Internationalization and Community Engagement*. Facilitated discussion at the annual conference of the Association of International Education Administrators, February 15-18, 2015, Washington, D.C.

Landorf, H. & Mathews, S. (2014). *Global learning 2.0: Can discussions with difference make a difference in an online format*. Presentation at the 94<sup>th</sup> National Council for the Social Studies Conference, International Assembly, November 22-24, Boston, MA.

Landorf, H. (2014). *Assessing global learning: providing evidence of effectiveness*. Facilitated discussion at the American Association of Colleges & Universities Global Learning in College Conference, October 17-18, 2014, Minneapolis, MN.

Landorf, H. & Doscher, S.P. (2014). *Global approaches to global learning assessment: Making the results meaningful*. **Invited presentation** at the American Association of Colleges & Universities Global Learning in College Conference, October 17-18, 2014, Minneapolis, MN.

Landorf, H. (2014). *Faculty-Driven assessment in curriculum internationalization initiatives*. Presentation at the 58<sup>th</sup> Annual Conference of the Comparative and International Education Society, March 10-14, 2014, Toronto, Canada.

Landorf, H., Green, M. & Cushman, J. (2014). *Faculty-driven global learning assessment: A closer look*. Presentation at the annual conference of the Association of International Education Administrators, February 16-19, 2014, Washington, D.C.

Landorf, H. (2013). *Collective Impact: A powerful methodology for global learning across the curriculum*. Presentation at the 93<sup>rd</sup> National Council for the Social Studies Conference, International Assembly, November 20-22, St. Louis, MO.

Landorf, H. & Mathews, S. (2013). *The problem with Hoodia: Fostering global learning initiatives*. Presentation at the 93<sup>rd</sup> National Council for the Social Studies Conference, November 20-22, St. Louis, MO.

Green, M. A. & Landorf, H. (2013). *Assessing global learning: Lessons from the field*. **Invited presentation** at the American Association of Colleges & Universities Global Learning in College Conference, October 3-5, Providence, R.I.

Landorf, H., Cushman, J., Henry, A., & Stableski, R. (2013). *Outcomes assessment of international education: Promising practices*. Presentation at the NAFSA 2013 Annual Conference and Expo, May 27-31, 2013, St. Louis, MO.

Landorf, H., Shumow, M., & Herrera, R. (2013). *Mapping Immigrant Media: Information Communities, Civic Engagement, and Democracy*. Presentation at the American Association of Colleges & Universities Student Success and the Quality Agenda Conference, April 5-6, 2013, Miami, FL.

## **Hilary Landorf, PhD**

Landorf, H., & Doscher, S. P. (2013). *Collective impact: A powerful methodology for curriculum internationalization*. Paper presented at the 57<sup>th</sup> Annual Conference of the Comparative and International Education Society, March 11-15, 2013, New Orleans, LA.

Landorf, H., Doscher, S. P., & Rab, M. (2013). *Collective impact: A structured process for orchestrating focused comprehensive internationalization*. Presentation at the annual conference of the Association of International Education Administrators, February 18-21, New Orleans, LA.

Landorf, H. (2012). *Encounters with Difference Make a Difference: Assessing the Development of Global Citizenship of Post-Secondary Students*. Presentation at the 92<sup>nd</sup> National Council for the Social Studies Conference, International Assembly, November 16-18, 2012, Seattle, WA.

Landorf, H. (2012). *The Three C's of a Successful QEP: Coherence, Consistency, and Continuous Improvement*. **Invited presentation** at the 2012 SACS-COC Summer Institute, July 30-August 1, 2012, Atlanta, GA.

Landorf, H., Doscher, S., Jeffords, S. & Portin, B. (2012). *The Role of Place in Internationalizing the University*. Presentation at the NAFSA 2012 Annual Conference and Expo, May 28-June 1, 2012, Houston, TX.

Landorf, H. & Doscher, S. (2012). *Can An Institution of Higher Education Gain the Necessary Capabilities to Educate Students for Global Citizenship?* Presentation at the 56<sup>th</sup> Annual Comparative and International Education Society Conference, April 23-28, 2012, San Juan, Puerto Rico.

Landorf, H., Doscher, S., Scorza, J. & Omolo, M. (2012). *Engaging Global Citizenship through Institutional Culture and General Education*. Presentation at the Association of International Education Administrators Annual Meeting, February 20-24, 2012, Washington, D.C.

Landorf, H., Gottlieb, E., Wanner, D. & Gordon, J. (2012). *Comprehensive Internationalization: Innovative Ways to Promote Students' Learning Experience*. Presentation at the Association of International Education Administrators Annual Meeting, February 20-24, 2012, Washington, D.C.

### **Regional/Local Conferences**

Landorf, H. and Feldman, E. (2016). *Global Learning Distinction Programs: Helping Global Citizens Stand out*. Presentation at the 16<sup>th</sup> annual conference of the Florida Consortium for International Education, September 29, 2016, Orlando, FL.

Landorf, H. (2016). *Global Learning for All*. **Plenary** at Florida Memorial University, March 18, 2016 Miami, FL.

Doscher, S. P., & Landorf, H. (2012). *The three C's of a successful QEP: Coherence, consistency, and continuous improvement*. Presentation at the 12<sup>th</sup> Annual Conference of the Florida Consortium of International Education, September 27-28, 2012, Orlando, FL.

Landorf, H. and Pineda, F. (2011). *Global Learning and the Human Capability Approach*. Paper presented at the 10<sup>th</sup> Annual College of Education Research Conference, April 23, 2011, Miami, FL.

### **EVALUATION REPORTS**

*Robust Modeling and Predictions of Stream Water Quality and Ecosystem Health*. Investigator: Omar Abdul-Aziz. Education Evaluator: Hilary Landorf. National Science Foundation. Budget: \$500,000. Funded for 2014-19.

*Full-Scale Simulation of Peak Responses to Reduce Hurricane Damage to low Buildings and use of Related Research to develop Hurricane-Engineering Expertise*. Investigator: Arindam Chowdhury. Education Evaluator: Hilary Landorf. National Science Foundation. Budget: \$500,000. Funded for 2012-17.

*Summer institute on the history of the United States: Religion in America: Final program report, 1998*. Investigator: Philip Hosay. United States Information Agency. Budget: \$200,000. Funded for 1998.

*Summer institute on the history of the United States: Religion in America: Final program report, 1997*. Investigator: Philip Hosay. United States Information Agency. Budget: \$200,000. Funded for 1997.



**Hilary Landorf, PhD**

*Summer institute for the study of the United States for foreign secondary educators: Final program report, 1996.* Investigator: Philip Hosay. United States Information Agency. Budget: \$190,000. Funded for 1995.

**FUNDED RESEARCH & GRANTS**

*Comparative and International Education Society Executive Director and Office of the Executive Director.* Investigator: Hilary Landorf. Comparative and International Education Society. Budget: \$404,945. Funded for 2016-19.

*Educational Council of International Cities.* Investigator: Hilary Landorf. Miami-Dade County Public Schools and U.S. Dept. of Education. Budget: \$40,000. Funded for 2010-11.

*Comparative and International Education Society Secretariat.* Investigator: Hilary Landorf. Comparative and International Education Society. Budget: \$186,000. Funded for 2004-10.

*Education and Public Diplomacy: Engaging the Arab and Muslim World.* Investigator: Hilary Landorf. Center for Transnational and Comparative Studies, Florida International University. U.S. Dept. of Education Title VI Curriculum Grant. Budget: \$3000. Funded for 2005.

*Students' Knowledge and Perceptions of the Islam and Muslim World.* Investigator: Hilary Landorf. FIU Foundation Grant, Florida International University. Budget: \$5000. Funded for 2004.

*Metaphor: The Link between Visual Literacy and Learning.* Investigator: Hilary Landorf. College of Education Dean's Grant, Florida International University. Budget: \$5000. Funded for 2004.

*Bringing Cross-Cultural Dimensions to Education through Electronic Collaboration.* Investigator: Hilary Landorf. College of Education, Preparing Tomorrow's Teachers to Use Technology (PT3) Grant, Florida International University. Budget: \$2500. Funded for 2004.

*Developing Electronic Portfolios in Social Studies Education.* Investigator: Hilary Landorf. College of Education, Preparing Tomorrow's Teachers to Use Technology (PT3) Grant, Florida International University. Budget: \$2500. Funded for 2003.

**FUNDRAISING, SPONSORSHIPS, & DONATIONS**

*National Issues Forums.* Collaborators: Office of Global Learning Initiatives, Dept. of Communication Arts. Sponsored by the Kettering Foundation. Budget: \$20,000. Funded for 2012-14.

*Global Civic Engagement Mini-Grants.* Collaborators: Center for Leadership & Service, Office of Global Learning Initiatives. Donation from Wells Fargo Bank: \$60,000. Funding: 2013-present.

*Tuesday Times Roundtable.* Collaborators: *New York Times*, Office of Global Learning Initiatives. Sponsored by Student Government Association, FIU Libraries, Academic Affairs. Budget: \$80,000 annually. Funding: 2010 – present.

*Students Offering Service.* Collaborators: Student Government Association, Office of Global Learning Initiatives. Private donation: \$3,000 annually. Funding: 2013-present.

Global Learning Faculty Fellowships. Collaborators: School for International and Public Affairs, Office of Global Learning Initiatives. Budget: \$12,000 annually. Funding: 2012-present.

**PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS**

Institute of International Education Heiskell Award for Internationalizing the Campus, 2016.

Florida International University Torch Award for Outstanding University Faculty Member, 2013.

Florida International University President's Award Finalist, 2011

Florida International University Student Affairs-Academic Affairs Outstanding Collaboration Award, 2011

Florida International University Operational Excellence Award, 2009

**Hilary Landorf, PhD**

Florida International University Merit Award, Highly Meritorious, 2005-6

Florida International University Foundation Research Award, 2004

Department of Educational Leadership and Policy Studies, School of Education, New York University, Research Assistantship with Dr. Richard Richardson, 1997-1998

Olin Foundation Sponsored Fellowship, School of Education, New York University, Research Assistantship with Dr. Diane Ravitch, 1995-1997

Block S Award, Stanford University. Award given for outstanding athletic participation and highest GPA as an undergraduate member of women's varsity tennis team, and graduation with honors, 1995

Multinational Institute of American Studies, School of Education, New York University, Research Assistantship with Dr. Philip Hosay, 1993-1995

**OFFICES HELD IN PROFESSIONAL SOCIETIES**

Treasurer, International Assembly, National Council for Social Studies, 2012-2015

Chair, Awards Committee, Comparative & International Education Society, 2011-2014

Member-at-Large, International Assembly, National Council for Social Studies, 2010-2012

Director of the Secretariat, Comparative & International Education Society, 2004-2010

Executive Board Member, Comparative International Education Society, 2004-2010

University-at-large Board Member, Florida Council for the Social Studies, 2004–2007

Board Member, Miami-Dade Council for the Social Studies, 2006-2008

Board Member, Florida Association of Service-Learning in Teacher Education, 2005-2008

**OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE****Editorial Positions of Journals and Newsletters**

Editorial Advisory Board Member, Journal of Global Education and Research, 2016-present

Editor-in-Chief, Newsletter, Comparative & International Education Society, 2005-2010

Features Editor, Trends and Issues: Florida Council for the Social Studies Journal, 2004 – 2007

**Membership in Professional Organizations**

Association of American Colleges and Universities (AAC&U)

American Council on Education (ACE)

American Education Research Association (AERA)

Association of International Education Administrators (AIEA)

Comparative & International Education Society (CIES)

Florida Council for the Social Studies (FCSS)

NAFSA: Association of International Educators

National Council for Social Studies (NCSS)

**Hilary Landorf, PhD**

## **DOCTORAL GRADUATES**

### **Recent Dissertation Committee Chair**

1. Valda Adeyiga, *The Relationship between Information Literacy and Global Learning*, 2017
2. Eduardo Hernandez, *A study determining how transformational experiences in global learning professional development workshops inform practice*, 2015
3. Asuka Haraguchi, *An exploration of the reasons and purposes of non-Japanese undergraduate students for taking a beginners' Japanese language course*, 2015
4. Claudio Merisio, *Higher education in and for rural Bolivia: Key stakeholders' perceptions of the educational experiences of seniors and alumni of Unidad Academica Campesina Carmen Pampa*, 2015.
5. Claudia Grigorescu, *The effects of studying abroad on undergraduate students' global perspectives*, 2015.
6. Daniela Ottati, *Geographical literacy and attitudes of freshman students: A mixed methods study at Florida International University*, 2015.
7. Bryn Hafemeister, *A critical ethnographic case study of a small favela-based youth organization in Rio de Janeiro, Brazil*, 2014
8. Iryna Dzhuryak, *Establishing a baseline measurement of intercultural competence of Ukrainian faculty: Setting the stage for intercultural understanding*, 2014
9. Jon Rehm, *Advanced Placement and American education: A Foucauldian analysis of the Advanced Placement program of the College Board*, 2014
10. Stephanie Paul Doscher, *The development of rubrics to measure undergraduate students' global awareness and global perspective: A validity study*, 2012
11. Martha Fernanda Pineda, *The Development of a procedure for the creation and validation of an instrument for the attainment of competencies at an Intercultural University in Mexico*, 2012

**Dissertation Committee Member:** Member of **40** dissertation committees of doctoral graduates.

## **CURRENT SERVICE**

Advisory Committee Member, World Peace and Other 4<sup>th</sup>-Grade Achievements

Board Member, African Diaspora Consortium

Board Member, Florida Consortium for International Education

Working Group Member, Learning Metrics Task Force, Global Citizenship Education, UNESCO and Brookings Institute

### **Current Service to the Field**

Reviewer, National Council for Social Studies, proposals for annual conferences

Reviewer, International Journal of Social Studies Education

Reviewer, Journal of Human Development and Capabilities

Reviewer, Comparative Education Review

Reviewer, New Horizons in Adult Education and Resource Development

### **Current University Service**

Chair, *Global Learning for Global Citizenship* Implementation Team

Ex-Officio Member, Global Learning Curriculum Oversight Committee

Member, Global Council

Member, Latin American and Caribbean Studies Advisory Board