

# ANINDYA KUNDU, PhD

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## Appointments

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- 2026–Present**      **Florida International University**  
Associate Professor (*Tenured*), Educational Policy Studies  
  
*Affiliate:* Bob Moses Center for Math Literacy through Public Education
- 2021–2026**      **Florida International University**  
Assistant Professor, Educational Policy Studies
- 2019–2021**      **City University of New York Graduate Center**  
Senior Fellow, Center for Urban Research, Labor Market Information Service  
  
*Advisory Board Member:* New York City Public Schools, Career and Technical Education
- 2018–2019**      **New York University**  
Postdoctoral Research Scholar, Department of Administration, Leadership and Technology Department

## Education

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### **New York University, Sociology of Education**

PhD, Sociology of Education

*Steinhardt School of Culture, Education, and Human Development, Winner: Outstanding Teaching Award*

### **University of Chicago**

BA, Law, Letters, and Society; Minor: English and Creative Writing, *cum laude*

## Publications

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### **Books**

Kundu, A. (Forthcoming; Under Contract). *Outside-In: The Sociology of Self-Transformation*. Avery, an imprint of Penguin Random House.

Kundu, A. (2025). *Transforming educational leadership: Non-traditional narratives to promote equity in uncertain times*. Oxford University Press. Foreword by Dr. Prudence Carter.

Teachers College Record: “[This book] should be required reading for teachers, administrators, and student leaders...a call to action among those looking to transform education through action.”

Kundu, A. (2020). *The power of student agency: Looking beyond grit to close the opportunity gap*. Teachers College Press. Foreword by Dr. Pedro Noguera. **2021 Finalist**: Association of American Publishers, Professional and Scholarly Excellence (PROSE) Award.

Midwest Book Review: “Expertly written and presented, *The Power of Student Agency* is an extraordinary and highly recommended addition to school district, college, and Teacher Education collections.”

Teachers College Record: “Kundu’s spirited writing encourages practitioners at all levels to move toward a strength-based model that affirms students and their capacity...and demystify individualist ideologies.”

Kappa Delta Pi Record: “Educators, policymakers, and community leaders can use this book as a resource for better understanding how to meet the educational needs of all students in diverse communities.”

### Peer-Reviewed Journal Articles

\* = Denotes a graduate student who was mentored to collaborate for the publication

\*\* = Denotes an undergraduate student who was mentored to collaborate for the publication

**Kundu, A.,** Castro, S, Huntting, R. (2025). Leveraging intersectionality for educational leadership: How non-traditional leaders promote equity-oriented change. *Educational Studies*. <https://doi.org/10.1080/00131946.2025.2570217>

**Kundu, A.** (2025). Sociologically expanding educational leadership: How “non-traditional” leaders disrupt the status quo to promote equity. *Journal of Research on Leadership Education*. <https://doi.org/10.1177/194277512513413>

**Kundu, A.** (2025). Moving beyond “management” of the status-quo: How leading scholars expand educational leadership and promote equity through political capital. *Educational Management Administration & Leadership*. <https://doi.org/10.1177/17411432251326401>

\*Le-Reselosa, J. & **Kundu, A.** (2025). Towards articulating the sociology of resilience and impacts on educational leadership. *Educational Leadership in Action*, 9(3), Article 2. <https://doi.org/10.62608/2164-1102.1172>

**Kundu, A.,** McLeod, S., & \*Piedrahita-Guzmán, Y. (2024). From “punks” at school to “superstars” at work: Social capital and asset-based perspectives of students in high school internships. *Frontiers in Education*, 9, <https://doi.org/10.3389/educ.2024.1389002>

**Kundu, A.,** \*Liu, Y., & Ahn, J. (2023). “I got it from my mama”: The influence of working-class parents on young people’s cultural capital for success in school and work. *Equity in Education & Society*, 3(3), <https://doi.org/10.1177/275264612311702>

**Kundu, A.,** \*Perez, M., & \*\*Elliott, C. (2022). The unique agency of parenting-strivers: An anti-deficit, asset-based exploration of Black and Latinx students with children. *Journal of Education for Students Placed at Risk*, 29(1), 62–82, <https://doi.org/10.1080/10824669.2022.2107521>

**Kundu, A.,** Elcott, D., Foldy, E., & \*Winer, A.(2020). Perseverance despite the perception of threat: Marginalization in higher education: Students’ high grit in grad school and implications for equity, diversity, and inclusion. *Journal for the Study of Postsecondary and Tertiary Education*, 5, 124–44, <https://doi.org/10.28945/4555>

**Kundu, A.** (2019). Understanding college “burnout” from a social perspective: Reigniting the agency of low-income racial minority strivers. *The Urban Review*, 51, 677–98, <https://doi.org/10.1007/s11256-019-00501-w>

**Kundu, A.** (2017). Grit and agency: A framework for helping students in poverty to achieve greatness. *National Youth Advocacy and Resilience Journal*, 2(2), 69–80, <https://doi.org/10.20429/nyarj.2017.020205>

**Kundu, A.** (2016). Roses in concrete: A perspective on how agency and grit can foster the success of all students. *The Journal of School & Society*, 3(2), 18–31.

### Peer-Reviewed Book Chapters

**Kundu, A.** (2019). Agency and grit: Considerations for low-income black males to achieve greatness. In T. Ransaw, C.P. Gause, & R. Majors (Eds.), *The handbook of research on Black males: Quantitative, qualitative, and multidisciplinary*. Michigan State University Press (6th ed.).

### Book Chapters

**Kundu, A.,** & Kelly, J. (2022). Striving despite disruption: Young people’s occupational identity and economic opportunity in New York City during COVID-19. In F. Olayele (Ed.), *Regional economic systems during COVID-*

19: *Actionable insights for equitable and resilient recovery*. Edward Elgar.

### **Manuscripts in Progress**

(Revise and resubmit). **Kundu, A.**, Tercilla-Allen, M.\*, Meeker, Carolyn, & Ugarte Torre, Krisdhal. (2025). Equity and opportunity in internships: Harnessing social (and cultural) capital for inclusive workforce development. *New Horizons in Adult Education and Human Resource Development*.

### **Public-Facing Work**

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#### **Popular Press Publications and Interviews**

Kundu, A. (2026). *Interview*. [Feeling powerless? How reaching out to others, not just grit, helps](#). NPR TED Radio Hour.

Kundu, A. (2025). *Interview*. [In South Florida, the new third space isn't a coffee shop. It's your networking group](#). Sun Sentinel.

**Kundu, A.** (2025). [Florida's Plan to End Vaccine Mandates May Be Contagious](#). Miami New Times.

**Kundu, A.** (2025). [Florida's plan to end vaccine mandates will spread to other conservative states](#). World.Edu.

**Kundu, A.** (2025). [Why Florida's plan to end vaccine mandates will likely spread to other conservative states](#). The Conversation.

Kundu, A. (2023). *Interview*. [Rethinking American education: Shedding the factory model for a more holistic approach](#). USA Today.

**Kundu, A.** (2023). [Florida schools should use the hidden curriculum to give all kids a chance to excel](#). The Miami Herald. (Article also published on AOL.com and Yahoo.com)

**Kundu, A.** (2023). [Culture wars distract youth from realities of the future](#). The Miami Herald.

**Kundu, A.**, & Noguera, P. (2022). [DeSantis invites untrained first responders to be teachers](#). The Miami Herald.

**Kundu, A.** (2022). *Interview*. [Anindya Kundu on the difference between agency and grit \(and why it matters\)](#). Educational Leadership Magazine.

**Kundu, A.** (2022). [I Urge the beleaguered Florida educators to stay in their students' corner](#). The Miami Herald.

**Kundu, A.** (2022). *Interview*. [Rejected math textbooks](#). WLRN.

**Kundu, A.** (2021). *Interview*. [Closing gaps in education](#). WLRN.

**Kundu, A.** (2021). *Interview*. [His TED Talk was the 5th most viewed in 2020—and now he teaches at FIU](#). FIU News.

**Kundu, A.** (2016). [Leading with conviction: Empowering formerly incarcerated to strengthen democracy, inside-out](#). Huffington Post.

Kundu, A. (2017). *Interview*. [Social and emotional skills: Everybody loves them, but still can't define them](#). NPR.

Noguera, P., & **Kundu, A.** (2016). [Why students need more than grit](#). MSNBC.

- Kundu, A. (2016). *The case for closing Rikers Island*. Huffington Post.
- Kundu, A. (2016). *Interview*. JSTOR Daily: [Students Don't Just Need Grit, They Need Agency](#).
- Kundu, A. (2016). *What to make of Steph Curry, the NBA's unanimous and gritty MVP*. Huffington Post.
- Kundu, A. (2016). *Why we're not "beyond race," and why Black Lives Matter*. Huffington Post.
- Kundu, A. (2015). *Inspiration in insomnia: Resolving to turn dreams into reality*. Huffington Post.
- Kundu, A. (2015). *Policing schools and dividing the nation*. Huffington Post.
- Kundu, A. (2015). *No student should have to be "white enough" to succeed in school*. Huffington Post.
- Kundu, A. (2015). *Feeding kids and expanding opportunity*. Phi Delta Kappan blog.
- Kundu, A. (2014). *American schools: Still separate, still unequal*. Phi Delta Kappan blog.
- Kundu, A., & Noguera, P. (2013). *Executing schools and killing opportunity*. Phi Delta Kappan blog.
- Non-Peer-Reviewed, Practitioner, and Community Service Publications**
- Kundu, A. (2023). *3 ways to harness the hidden curriculum*. Educational Leadership, ASCD Blog.
- Kundu, A., & O'Brien, C.\*\* (2022). Let's have a conversation about cultural capital. *The Journal of School & Society*, 8(2), 67–72.
- Kundu, A. (2020). *Making distance learning vibrant: Student agency is key*. Education Week.
- Kundu, A. (2019). *Personalized learning, student agency, and the stakes of education*. *Bridges to Learning*, 2(3).
- Kundu, A. (2018). *Fighting the normalization of failure*. *Educational Leadership*, 75(6), 34–38.
- Kundu, A. (2016). Review of closing the education achievement gaps for African American males. *Teachers College Record*, 181–84.
- Kundu, A. (2014). BACKTALK: Grit, overemphasized; agency, overlooked. *Phi Delta Kappan*, 96(1), 80–80, <https://doi.org/10.1177/003172171454787>
- Kundu, A. (2014). Regaining collective responsibility for students to succeed. *NY ASCD*.
- Kundu, A., & Noguera, P. (2014). Why America's infatuation with "grit" can't solve our educational dilemmas. *Virginia Policy Review*, 11, 49–53.
- Kundu, A. (2014). Digital programming: Outlets for youth expression. *Prevention Tactics*, 1–8.
- Kundu, A. (2014). *Learning Labs, findings from cohort 1 & 2*. Internal document for MacArthur Foundation and Institute of Museum and Library Services (IMLS), January 2013, 2014.

## Awards, Grants, and Fellowships

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- 2026 (Finalist, Not Funded). Spencer Foundation Small Grants on Education for \$50,000 (Top 3.8% of applicants).
- 2025 Recipient, FIU Community Award. For “supporting the university’s mission by promoting high quality teaching, state-of-the-art research and creative activity, and collaborative engagement with our local and global communities.”
- 2025 (Submitted, Not Funded). Applied to the National Science Foundation CAREER Program, Discovery Research PreK-12 for \$616,246. “AIming Higher”: Investigating How Young Adults Leverage Artificial Intelligence to Develop Agency Toward STEM Career Exploration and Social Contribution.
- 2025 (Unable to submit completed grant, despite being initially selected as the university’s sole candidate. Scope of grant deemed outside “acceptable research areas” per Florida DOGE). William T. Grant Foundation Scholars Program for \$425,000: Mitigating Sociopolitical Threats Experienced by Black and Minority Students through Participation in School Leadership.
- 2024 (Finalist, Not Funded). Spencer Foundation Small Grants on Education for \$50,000 (Top 7% of applicants).
- 2024 (Not Funded). Applied to the National Science Foundation Solicitation on Racial Equity in STEM Education for \$4,279,114. AIM: Agency in Mathematics; How Black and Latinx Youth Develop Math Identity.
- 2020 (Funded; Non-Academic Institution, with Research Team). Renewal of J.P. Morgan Chase Philanthropy Operational Grant: \$250,000; lead researcher on team, Labor Market Information Service (LMIS) at CUNY Graduate Center; lead researcher and first author for renewed scope of work, Understanding the occupational identity of young adults in a changing global context through student voice.
- 2020 (Funded; Non-Academic Institution, with Research Team). New York City, Department of Education, Office of Postsecondary Readiness Grant: **\$55,000**; lead researcher on team Labor Market Information Service (LMIS) at CUNY Graduate Center; funding for two research projects on Career and Technical Education (CTE) apprenticeship programs and college-to-career pathways of high school students.
- 2019 (Funded; Non-Academic Institution, with Research Team). Institute for Career Development (ICD): **\$12,000**; secured for CUNY LMIS; small grant to assist on research project regarding Individuals with Disabilities (IWDs) and improving their access into the tech workforce.
- 2017 & 2019 *TED Resident*. Highly selective residency program culminating in two, globally featured TED Talks, each with 1+ Million views

## Other Honors

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2020–2021	Member of the New York City Department of Education’s Citywide Advisory Counsel for Career and Technical Education (CTE)
2019	NYU University Research Challenge Fund Awardee: \$10,000, funding received for large-scale quantitative research on effects of graduate student identities of marginalization on grit and perseverance
2019	NYU Equity, Diversity, and Inclusion Research Funds: <b>\$2,000</b>
2018	NYU “Faculty First Look” Scholar, national cohort of doctoral students
2017	Outstanding Doctoral Student Teaching Award: <b>\$1,500</b> (2017); Doctoral Student Travel Fund: <b>\$1,000</b> ; Adjunct Professional Development Fund: <b>\$1,000</b>
2016	Adjunct Instructor Professional Development Fund: <b>\$1,000</b>
2016	Selected participant for NYU’s 12th Annual Martin Luther King Oratorical Contest
2012–2014	McArthur Doctoral Student Fellowship: <b>\$26,000</b>

## Academic Presentations

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2026	Molloy University, Educational Leadership Fireside Chat. Virtual Keynote Presentation. Rockville Centre, NY. Standing Up to the Status Quo: Student Agency and Educational Leadership.
2026	Florida International University, School of Education and Human Development. Inaugural Brown Bag Series. Miami, FL. Standing Up to the Status Quo: Student Agency and Educational Leadership.
2025	University of Virginia Miller Center, Invited Faculty Research Presentation, Charlottesville, VA. Challenging Inequitable Status Quos in Education: Agency and Diverse Forms of Leadership.
2025	University Council for Educational Administration (UCEA), National Conference, San Juan, PR. Paper presentation: Redefining Resilience in Educational Leadership: The Transformative Power of the Collective.
2025	American Educational Research Association (AERA), Leadership for Social Justice SIG, National Conference, Denver, CO. Roundtable paper presentation: What leading education scholars say about leading in education: Lessons to expand “educational leadership.
2025	Florida International University, STEM Transformation Institute (STEM TI). Invited Research Presenter: The Conditions for Student Agency.

- 2024 University Council for Educational Administration (UCEA), National Conference, Los Angeles, CA. Paper presentation: What leading education scholars say about leading in education: Lessons to expand “educational leadership.”
- 2024 University Council for Educational Administration (UCEA), National Conference, Los Angeles, CA. Paper presentation: Democratizing educational leadership: Using intersectionality lenses to achieve equity in challenging contexts.
- 2024 American Educational Studies Association (AESA), National Conference, Greenville, SC. Paper presentation: Democratizing educational leadership: Intersectionality lenses to achieve equity in challenging contexts.
- 2024 American Educational Studies Association (AESA), National Conference, Greenville, SC. Paper presentation: What leading education scholars say about leading in education: Lessons to expand “educational leadership.”
- 2024 Student Affairs Conference, Hosted by New York University. Presentation: Everyday educational leadership: How leaders create inclusive environments for students.
- 2024 American Educational Research Association (AERA), Sociology of Education SIG, National Conference. Paper presentation: How administrators equitably distribute capital among students by understanding their power.
- 2023 American Educational Studies Association (AESA), National Conference, Louisville, KY. Paper Presentation: Educational leadership: An anthology of change-making in disruptive times.
- 2023 University of Virginia (UVA) Educational Rights Initiative (ERI). Panelist on opportunity gaps with senior- sociologists, including Dr.’s Prudence Carter (Brown) and Sean Reardon (Stanford).
- 2022 American Association of Colleges & Universities (AAC&U), Diversity Equity and Student Success Conference, March 17–19, 2022. Virtual roundtable. Presented working paper: Got it from my mama: Low-income parental contribution on student work ethic and academic orientation.
- 2020 American Sociological Association (ASA), National Conference. Virtual roundtable. Racial and Ethnic Dominance Session. Presented Now-Published Paper: Perseverance despite the perception of threat: Marginalization in higher education: marginalized students’ high grit in grad school.
- 2019 American Sociological Association (ASA), National Conference, New York City. Family session. “Successful young families: Bi-generational agency of students and hopes for their children.”
- 2019 American Sociological Association (ASA), National Conference, Sociology of Education section. “College ‘burnout’ from a social perspective: Reigniting the agency of low-income racial minority strivers towards achievement.”
- 2018 American Education Research Association (AERA), National Annual Meeting. *Division J*, Paper presentation: Correcting ‘burnout’ experienced by low-income students of color who succeed.

- 2018 Sociology of Education Association (SEA), Annual Conference. Paper presentation: Decreasing the “burnout” phenomenon in low-income college students of color.
- 2017 AERA, National Annual Meeting, San Antonio, TX. Presented now-published paper: Grit and Agency: A Framework for Helping Students in Poverty to Achieve Greatness.
- 2015 University of Pennsylvania, Character Lab, Philadelphia, PA. Examining the agency of disadvantaged students: How young adults navigate obstacles.
- 2014 American Libraries Association (ALA) Mid-Winter Conference, Philadelphia, PA. Presented initial findings from first 18 months of on-site research and interviews: A digital frontier: America’s learning labs and YouMedia sites. With Dr. Richard Arum.
- 2013 National Learning Labs Convening, Pittsburgh, PA. Presentation given to national audience of learning lab grantees: Lessons learned from Cohort 1: Challenges and advice.

### **Invited Talks, Keynotes, and Presentations to Broader Communities**

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- 2025 Future Makers Thrive Together Conference. Hong Kong Jockey Club Charities Trust. Keynote speaker. Hong Kong, China. “The Power of Agency: Authentic and Artificial Intelligence.” 500+ attendees.
- 2025 Turning Your Research into a Book. Zoom Webinar. Co-hosted with Dr. Eos Trinidad, UC Berkeley.
- 2025 Learning and The Brain Conference. Stanford University and Berkeley University. Keynote speaker. San Francisco, CA. 500+ attendees.
- 2025 Hackensack Meridian School of Medicine Support our Schools Conference. Keynote speaker. Clifton, NJ.
- 2025 Santa Fe College Professional Development Day. *Bridges to Belonging*. Keynote speaker. Gainesville, FL.
- 2025 Wake Forest TEDx Student-Led Conference. Invited Speaker. Winston-Salem, NC. 150 attendees.
- 2025 FIU Graduate Student Appreciation Week, Keynote Presenter.
- 2024 Broward County Public Schools Academic Enrichment Conference. Keynote speaker. Broward, FL. 250+ attendees.
- 2024 Cengage Group, Education Technology Company. Keynote Speaker. Virtual presentation.
- 2023 Iowa Association of School Boards. Keynote speaker and workshop facilitator. Ankeny, IA.
- 2022 Florida Virtual Schools. Staff annual training. Keynote speaker. Orlando, FL. 400+ attendees.
- 2022 Indiana Youth Institute. College and Career Conference. Keynote speaker. June 4, Indianapolis, IN. 300+ attendees.

- 2022 Texas Association of Bilingual Education. 50th anniversary event. Houston, TX. 500+ attendees.
- 2022 Simon Youth Foundation. Keynote speaker. Indianapolis, IN. 300+ attendees.
- 2022 The Meadows School. Faculty In-Service Day. Keynote speaker. March 15, Las Vegas, NV.
- 2021 University of Texas Permian Basin. Keynote speaker. Employee Development Day. “Fostering Student Agency: What You Can Do to Create a Culture of Competency and Awareness.” Virtual.
- 2021 City of Learning. Invited Speaker. National Webinar. Presented now published research: The power of student agency: Opportunities to close the gap. Virtual.
- 2021 Advancement Via Individual Determinism (AVID). Keynote speaker. National webinar. AVIDcon2020. Chicago. Virtual.
- 2020 TED Talk, The Opportunity Gap in US Public Education—And How to Close It. 3 million+ views. TED Conference in New York, NY. Top 5 talk of 2020 after Bill Gates and Van Jones.
- 2020 Kappa Delta Pi (KDP). National Webinar. Presented now-published research, The pillars of student agency. Virtual.
- 2020 Corwin Press. Invited Panelist. National Webinar. Breakthrough leadership: The first 100 days of school reentry. Virtual.
- 2020 Aurora Institute. Invited speaker. National webinar. The power of student agency. Virtual.
- 2020 UnlockEd. Keynote speaker. National webinar. Presented now-published research, Establishing expectations for equity and achievement for males of color in college.
- 2020 STEER for Student Athletes. Keynote speaker. Virtual conference. Port Chester, NY.
- 2020 National College Attainment Network. Keynote speaker. Virtual conference. Chicago, IL.
- 2020 LEAP Innovations. Keynote Speaker. Annual Conference. Presented now-published research, Student agency in disruptive times: Pillars for equity in and out of the classroom. Chicago, IL.
- 2020 Texas Association of School Boards. Keynote speaker. National conference. Student voice: Prioritizing agency as a factor for success.
- 2020 NYC Department of Education and United Federation of Teachers (Union). Keynote speaker. Career and Technical Education Impact on Achievement Conference.
- 2019 Foundation Academy Staff Development Day. Keynote speaker. Trenton, NJ.
- 2019 National Behavioral Intervention Association (NaBiTA). Keynote speaker. Bonita Springs, FL. 500+ attendees.
- 2018 Annual Sinclair Community College Board Symposium. Keynote speaker. The conditions for student success and agency. Dayton, OH. 300+ attendees.

- 2017 TED Talk. The Boost Students Need to Overcome Obstacles. Published on TED.com. September 2017, TED Conference in New York, NY. 3 million views.
- 2017 University of Pittsburgh, Institute for Learning. Keynote speaker. Designing for Difference Conference. Presented now-published research, Growing roses in concrete: How agency and grit can foster success for students. Pittsburgh, PA.

## Teaching Experience & Student Advising

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- 2025 Recipient of FIU's Community Award for High Quality Teaching; 2017 Recipient of NYU Steinhardt School's Outstanding Doctoral Student Teaching Award.
- Dissertation Advisement (14 Active Doctoral Students): Aillette Rodriguez-Diaz (Chair); Melanie Tercilla-Allen (Chair); Patricia Fairclough (Co-Chair), Iris Rodriguez (Co-Chair); Paulo De La Oso (Member); Telio Guitierrez (Member); Gabriella Diedre Portela (Member); Yimeng Liu (Member; *Graduated Spring 2025*); Constantine Chery (Member); Diana Flores (Member); Christina Kinnaird (Member); Jason Le-Reselosa (Member, NYU); Patty Ortega (Member); Matasha Mondy (Member).
- 2025–2026 FIU, Doctoral Level Course: *Sociological Perspectives in Higher Education*
- 2025–2026 FIU, Doctoral Level Course: *Education Policy*
- 2025–2026 FIU, Undergraduate Level Course: *Introduction to Education*
- 2024–2025 FIU, Undergraduate Level Course: *Introduction to Education*
- 2024–2025 FIU, Graduate Level Course: *Educational Leadership for Change*
- 2024–2025 FIU, Doctoral Level Course: *Theories on Educational Administration*
- 2024–2025 FIU, Doctoral Level Course: *Education Policy*
- 2023–2024 FIU, Doctoral Level Course: *Theories on Educational Administration*
- 2023–2024 FIU, Doctoral Level Course: *Doctoral Seminar (EdD in Educational Leadership)*
- 2023–2024 FIU, Graduate Level Course: *Introduction to Educational Leadership*
- 2022–2023 FIU, Doctoral Level Course: *Education Policy*
- 2022–2023 FIU, Graduate Level Course: *Introduction to Educational Leadership*
- 2021–2022 FIU, Graduate Level Course: *Introduction to Educational Leadership*
- 2021–2022 FIU, Graduate Level Course: *Social, Historical, Philosophical Foundations of Education*
- 2018 NYU, Undergraduate Level Course: *Education as a Social Institution*
- 2014–2016 NYU, Undergraduate Level Course: *American Dilemmas: Race, Inequality, and the Unfulfilled Promise of Public Education*

- 2016 NYU, Graduate Level Course: *Social and Cultural Reproduction: Research on Urban and Minority Youth*
- 2016 Thesis advisor to NYU Gallatin School Master's student  
Teaching Artist at the Moth; led high-school residencies for eventual Story-Slam Event, fall 2017–2018
- 2015 Teaching Assistant for Professor Pedro Noguera, NYU. Graduate Level Course: *Social and Cultural Reproduction: Research on Urban and Minority Youth*
- 2013 Teaching Assistant for Pedro Noguera, NYU. Undergraduate Course: *American Dilemmas: Race, Inequality, and the Unfulfilled Promise of Public Education*

### **Institutional Service and Professional Engagement with Field**

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- 2025–2026**
- Facilitator, FIU Education Effect & FIU Center for Leadership. Steering Committee of Liberty City Elementary School.
  - Facilitator, FIU Summer Institute for Educators.
  - Reviewer, American Educational Research Association (AERA), Division A - Administration/Division A, Section 4: School Contexts and Communities. Reviewed 10–12 conference submissions.
  - Chair, FIU School of Education and Human Development (SEHD) New Faculty Cohort Orientation & Community Building.
- 2024–2025**
- Facilitator, Faculty-Wide Retreat. FIU School of Education and Human Development. On Writing Op-Eds.
  - Invited Speaker, FIU Graduate Student Appreciation Week.
  - Invited Speaker, FIU STEM TI.
  - Served on a successful faculty search committee for the Educational Leadership program at FIU College of Arts, Sciences, and Education. Teaching Assistant Professor Position.
  - Served on a successful faculty search committee for the Educational Leadership program at FIU College of Arts, Sciences, and Education. Tenure-Track Professor Position.
  - Advisory Board Member. FIU Educational Leadership, K-12 Program. Faculty Representative.
- 2023–2024**
- Served as the Program Director of the Educational Leadership Master’s Online Program at FIU.
  - FIU, Educational Policy Studies Scholarship Committee. Handed out monetary awards to doctoral students for exceptional work.
  - Attended Florida Association of Professors of Educational Leadership (FAPEL) Annual Convening.
- 2022–2023**
- Attended Florida Association of Professors of Educational Leadership (FAPEL) Annual Convening.
  - Reviewed Education Doctorate (EdD) applications and interviewed prospective students, selecting 10 admittees for 2023-2024 doctoral cohort.
  - Abstract Reviewer, Undergraduate Research FIU Conference. Selected Abstracts for University-wide Conference Presentation.
- 2021–2022**
- Served on a successful faculty search committee for the Educational Leadership program at FIU College of Arts, Sciences, and Education.

### **Other Relevant Professional Experience**

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- 2012–2014**      **New York University, Institute of Human Development and Social Change**  
*Doctoral Researcher for Dr. Richard Arum*
- Team lead for National Learning Labs; liaison between NYU team and the MacArthur Foundation.
  - Evaluated 30 afterschool programs in libraries across US; conducted 80 interviews of educators.
- 2012**            **New York City, Department of Education**  
*Academics Consultant*
- Helped create citywide manual for Common Core implementation (networks, schools, families).
  - Organized citywide Chancellor’s Principals Conference in June 2012 with approximately 1,500 attendees.
- 2010–2011**      **University of Chicago Crime Lab and Northwestern Institute for Policy Research**  
*Research Associate for Professors Jens Ludwig and Jon Guryan*
- Oversaw admission of ~4,000 youth at Cook County Juvenile Temporary Detention Center (JTDC).
  - Cleaned datasets for study involving cost-effectiveness of cognitive behavioral training implementation.