

Amanda N. Allen, Ph.D.

Assistant Professor | *School Psychology Program*
Florida International University

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FIU | School of Education & Human Development **August 2020 – Present**
Department of Counseling, Recreation, & School Psychology
Assistant Professor – School Psychology Program

EDUCATION

Doctor of Philosophy in School Psychology **July 2020**
University of Missouri | *Department of Educational, School, & Counseling Psychology*
APA Accredited & NASP Approved
Advisor: Wendy Reinke, Ph.D.

Masters of Arts in School Psychology **December 2017**
University of Missouri | *Department of Educational, School, & Counseling Psychology*
Advisor: Stephen P. Kilgus, Ph.D.

Bachelor of Arts in Psychology, Summa Cum Laude Honors **May 2014**
Drury University | *Department of Behavioral Sciences*
Advisor: Mary Utley, Ph.D.

HONORS & AWARDS

- Gus T. Ridgel Doctoral Fellow (2016 – 2020)
University of Missouri – Graduate School
- Teaching Assistant of the Year Nominee (2018)
University of Missouri- College of Education
- Bower Scholarship in Education Award (2016 – 2017)
University of Missouri- College of Education
- Research Travel Award (2016 – 2018)
Graduate Professional Council
- Green Scholarship in Education Award (2015 – 2016)
University of Missouri – College of Education
- Research Travel Award (2015)
Student Affiliates of School Psychology
- Thurgood Marshall Master's Fellow (2014 – 2016)
University of Missouri – Graduate School
- Summa Cum Laude (2014)
Drury University
- Presidential Scholar (2010 – 2014)
Drury University
- Outstanding Student in Psychology (2014)
Drury University- Dept of Behavioral Sciences
- Edward Jones Diversity Scholar (2010 – 2014)
Trustees of Drury University
- Dean's List (2010 – 2014)
Drury University
- Women's Basketball Student-Athlete Scholar (2011)
Drury University Athletics
- GLVC Conference Academic Honors (2011 – 2012)
Drury University Women's Basketball

RESEARCH

GRANTS

Student Primary Investigator with Co-PI Stephen P. Kilgus, Ph.D. *An initial examination of the efficacy of the Resilience Education Program (REP)*. Funding Source: University of Missouri Research Council, Office of Research, Graduate Studies, and Economic Development. Total amount requested: **\$9,998. Status: Funded.**

PUBLICATIONS & MANUSCRIPTS

Allen, A. N. (2020) *Initial Evaluation of a mental health literacy intervention: Mental Health Care in Schools* (doctoral dissertation). University of Missouri, Columbia, MO.

Kilgus, S.P., Eklund, K., Taylor, C.N., **Allen, A. N.**, McLean, D., Izumi, J....Meyer, L. (2019). Integrated Tier 2 Intervention: Combining Check-In/Check-Out and Social Skills Training. *School Mental Health*.

Allen, A. N., Kilgus, S. P., Burns, M. K., & Hodgson, C. (2018). Surveillance of internalizing behaviors: A reliability and validity generalization study of universal screening evidence. *School Mental Health*.

Taylor, C. N., **Allen, A.N.**, Kilgus, S. P., Garbacz, A. S., & von der Embse, N. P. (2018). Development and validation of a parent version of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *Behavioral Disorders*.

Allen, A. N., Kilgus, S. P., & Eklund, K. (2018). An initial investigation of the effectiveness of the Resilience Education Program (REP). *School Mental Health*.

Kilgus, S. P., Bonifay, W., von der Embse, N. P., **Allen, A. N.**, & Eklund, K. (2018). Evidence for the Interpretation of Social, Academic, and Emotional, Behavior Risk Screener (SAEBRS) Scores: An Argument-Based Approach to Screener Validation. *Journal of School Psychology*.

Kilgus, S. P., von der Embse, N. P., **Allen, A. N.**, Taylor, C. N., & Eklund, K. (2018). Social, Academic, and Emotional Behavior Risk Screener (SAEBRS): Examining SAEBRS technical adequacy and the moderating influence of criterion type on cut score performance. *Remedial and Special Education*. doi:10.1177/0741932517748421

Burns, M. K., Preast, J. L., Kilpatrick, K. D., Taylor, C. N., Young, H., Aguilar, L., **Allen, A. N.**, *Copeland, C., *Haider, A., & *Henry, L. (2017). Leadership theory for school psychologists: Leading for systems change. *Communiqué*, 46 (2), 1, 23- 24.

Kilgus, S. P., Eklund, K., Taylor, C. N., Maggin, D. M., & **Allen, A. N.** (2017). The Student Risk Screening Scale: A meta-analysis of reliability and validity evidence. *Journal of Emotional and Behavioral Disorders*. doi:10.1177/1063426617710207

RESEARCH PRESENTATIONS

National Conference Presentations

Allen, A.N. (February, 2019). Planning Interventions and Progress Monitoring Internalizing Behavior Problems. *Paper presentation at the annual meeting of the National Association of School Psychologists, Atlanta, GA.*

Eklund, K., Kilgus, S.P., Kilpatrick, K., & **Allen, A.N.** (February, 2019). Resilience Education Program: A Tier 2 Intervention for Internalizing Behaviors. *Paper presentation at the annual meeting of the National Association of School Psychologists, Atlanta, GA.*

Allen, A.N., Kilgus, S.P., & Eklund, K. (August, 2018). An initial investigation of the effectiveness of the Resilience Education Program (REP). *Poster presentation at the annual meeting of the American Psychological Association, San Francisco, CA.*

Izumi, J., Taylor, C.N. **Allen, A.N.**, & McLean, D. (February, 2018). Efficacious Tier 2 Interventions: Combining CICO and Social Skills Training. *Paper presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.*

Allen, A.N., Kilgus, S. P., Burns, M.K. & Grossman, C.G. (February, 2017). Surveillance of Internalizing Behaviors: A Meta-Analysis of Universal Screening Evidence. *Paper presentation at the annual meeting of the National Association of School Psychologists, San Antonio, TX.*

Taylor, C.N. & **Allen, A. N.** (February, 2017). Integrated Tier 2 Intervention: Combining Check-In/Check-Out and Social Skills Training. *Paper presentation at the annual meeting of the National Association of School Psychologists, San Antonio, TX.*

Taylor, C. N., **Allen, A. N.**, Kilpatrick, K., & Kilgus, S. P. (2016, August). Deriving general practice-based recommendations for mental health universal screening. *Poster presented at the annual meeting of the American Psychological Association, Denver, CO. *APA Division 16 Blue Ribbon Award*

Taylor, C. N., Meyer, L., Kilpatrick, K., **Allen, A. N.**, Frye, S., Haider, A., Eklund, K., & Kilgus, S. P. (2016, August). Integrated tier 2 intervention: Combining Check-in/ Check-out and social skills training. *Poster presented at the annual meeting of the American Psychological Association, Denver, CO. *APA Division 16 Blue Ribbon Award*

Allen, A. N., Kilgus, S. P., Taylor, C. N., & Sims, W., (February, 2016). Diagnostic Accuracy and Validity of the SAEBRS, a Universal Screener. *Paper presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.*

Allen, A. N., Taylor, C. N., Kilgus, S. P., von der Embse, N., Garbacz, A. (February, 2016). Development and Validation of the SAEBRS-Parent Rating Scale. *Poster presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.*

Taylor, C. N., Kilgus, S. P., Eklund, K., & **Allen, A. N.** (February, 2016). Student Risk Screening Scale: A meta-analysis of psychometric evidence. *Poster presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.*

RESEARCH EXPERIENCE

Dissertation Research

(May 2018 – May 2020)

- Develop a professional development curriculum for elementary teachers about strategies to promote positive mental health in the classroom
- Plan a wait-list randomized control trial research design in the school setting
- Committee Chair: Wendy Reinke, Ph.D.

Thesis Research

(June 2016- May 2017)

- Pilot the effectiveness of a targeted intervention to address internalizing concerns in elementary youth via cognitive-behavioral instruction and reinforcement-based mentorship
- Plan and implement a multiple baseline single-case design study
- Committee Chair: Stephen Kilgus, Ph.D.

Research Assistant

(August 2015 – May 2018)

*Center for Social-Emotional Behavior Success
University of Missouri*

- Participated and lead multiple research projects investigating universal screeners for social-emotional behaviors and evaluating the effects of targeted interventions on externalizing and internalizing behaviors in youth in schools
- Recruited schools and educators for participation in applied research
- Managed sites for school-based research projects via collaboration with educators and coordination of the research staff
- Conducted data organization, analysis, and interpretation of results
- Designed and implemented meta-analytic research
- Developed Institutional Review Board Applications and Forms
- Prepared conference presentations and all stages of manuscript preparation
- Implemented behavioral and cognitive-behavioral interventions and conducted fidelity checks of implementation within the intervention studies
- Assessed students social-emotional behavioral functioning via direct behavior observations, teacher interviews, and behavior rating scales
- Facilitated universal screening for social-emotional behavioral risk and delivered systems consultation to school administration
- Principal Investigators: Stephen Kilgus, Ph.D. & Katie Eklund, Ph.D.

Research Project Support

Center for Collaborative Solutions for Kids, Practice, and Policy

- Collect classroom behavioral observations of elementary students to evaluate the effectiveness of an academic intervention on problem behavior
- Collect academic data to evaluate the effects of an incremental rehearsal instructional strategy
- Collect behavioral observations of students to evaluate the effects of teacher training on screening accuracy
- Principal Investigator: Matthew K. Burns, Ph.D.

Boone County Mental Health Coalition

- Collect pre- and post-assessment data of teacher attitudes towards mental health
- Assisted in the implementation of the Youth Mental Health First-Aid Training
- Principal Investigator: Wendy Reinke, Ph.D.

TEACHING

UNIVERSITY TEACHING EXPERIENCE

Faculty Member

(Fall 2020 – Present)

Florida International University, School Psychology Program

SPS 6941 Practicum in School Psychology

MHS 6910 Directed Study in School Psychology

Course Instructor

(Fall 2016– Fall 2018)

University of Missouri, College of Education

SPED 4310 Behavior Management for Individuals with Disabilities

Primary instructor for advanced undergraduate, pre-service teachers. Taught this required course designed to develop future educators' knowledge of positive behavior supports, functional behavior assessments/ behavior intervention plans, and best practices in classroom management.

Course Instructor

(Spring 2018– Spring 2019)

University of Missouri, College of Education

SPED 4020 Teaching the Exceptional Child

Primary instructor of undergraduate, pre-service secondary education teachers. A required course designed to develop future educators knowledge of research and law pertaining to special education and best practices to promote inclusive general education classrooms for students with disabilities.

Teaching Assistant

(Spring 2016–Spring 2017)

University of Missouri College of Education

ESCP 8100 Psychoeducational Assessment of Child/Adolescent: Cognitive

Supported via guest lectures, instructional material development, grading, and coaching of graduate students in school psychology to develop skills in standardized assessment administration.

Faculty Co-Instructor: Cheryl Offutt, Ph.D., NCSP

Teaching Assistant

(Fall 2015– Spring 2017)

University of Missouri Career Center

SRV_LRN 3028 Civic Leaders Internship

Primary instructor and internship supervisor for cohorts of multidisciplinary undergraduate students. Supervised their service learning internship experience in which they were working as reading interventionist with youth in the schools.

Faculty Co-Instructor: Rob McDaniels, M.A., Director of MU Career Center

PRESENTATIONS & WORKSHOPS

Regional

Allen, A.N. (2017, November). Youth mental health in schools. Invited presentation at Missouri Association of Secondary School Principals Central Region Satellite Meeting, Jefferson City, MO.

Allen, A. N. & Walsh, A. (January, 2016). Figuring Out What Works: Strategies for Identifying Function and Matching Intervention. *Paper presentation at the annual Research to Practice Conference of the Student Council for Exceptional Children, Columbia, MO.*

Allen, A. N., Hartenbach, K., Bisig, S. & Burns, M.K. (October, 2015). The PRESS program: A Collaborative Approach to Literacy Instruction. *Poster presented at the annual meeting of the Missouri Association of School Psychologists, Columbia, MO.*

Warmbold, K., Hartenbach, K., Preast, J., Taylor, C., **Allen, A.N.**, Aguilar, L., Kilpatrick, K., Malugen, E., Bisig, S., Harris, A., & Shearin, J. (2015, April). Supporting students' mental health in the classroom. In-service training at Sedalia School District, Sedalia, MO.

Local

Allen, A.N. (2019, January). Classrooms that Teach Social, Emotional, and Behavioral Skills. Invited presentation for educators at Cedar Hill Elementary, Jefferson City, MO.

Allen, A. N. (2018, November). 1-2-3 Magic Parent Training. Invited presentation for parents and caregivers at Pioneer Trail Elementary, Jefferson City, MO.

Allen, A.N. & DeMarchena, S. (2018, October). Teaching Social, Emotional, and Behavioral Skills. In-service training for all elementary school counselors and secondary special educators at Jefferson City Public School District, Jefferson City, MO.

Allen, A.N., Hathaway, K. & Stevens, M. (2018, August). Using effective behavior management and instructional strategies with young learners. In-service training for University of Missouri graduate research assistants for A Way with Words & Numbers, Columbia, MO.

Allen, A. N. & Frank, B. (2018, August). Data-based Decision Making. In-service training for all behavior specialist, school psychologists, and special educators at Jefferson City Public School District, Jefferson City, MO.

Allen, A. N. & Frank, B. (2018, August). Creating Multi-Tiered Systems of Support in Elementary Schools. In-service training for elementary school leadership teams and administration at Jefferson City Public School District, Jefferson City, MO.

Allen, A.N. & Frank, B. (2018, August). Creating Multi-Tiered Systems of Support in Middle Schools. In-service training for middle school leadership teams and administration at Jefferson City Public School District, Jefferson City, MO.

Allen, A.N. (2018, August). Integrating Targeted Interventions. In-service training for all behavior specialists, school psychologists, and special educators at Jefferson City Public School District, Jefferson City, MO.

- Allen, A.N.** (2018, July). Teaching Social, Emotional, and Behavioral Skills. In-service training for all behavior specialists, school psychologists, and special educators at Jefferson City Public School District, Jefferson City, MO.
- Allen, A.N.** (2018, March). Creating a Continuum of Special Education Services. In-service training for middle school administrators, special educators, and school psychologists at Jefferson City Public School District, Jefferson City, MO.
- Allen, A.N.** (2018, February). Systematic approach to early literacy intervention. Invited presentation at Career to Cradle Alliance collaborative action meeting, Columbia, MO.
- Allen, A.N.** (2018, January). Tier 2 data management and analysis. In-service training for school psychologists and behavior specialists at Jefferson City Public School District, Jefferson City, MO.
- Allen, A.N.** (2018, January). Strategies to Support Differentiated Instruction. In-service training for school psychologists and behavior specialists at Jefferson City Public School District, Jefferson City, MO.
- Allen, A.N.** (2017, November). Figuring out what works: Student support team process. In-service training school psychologists and behavior specialists at Jefferson City Public School District, Jefferson City, MO.
- Allen, A.N.** (2017, August). Social Skills Training. In-service training for all school counselors, behavior specialists, and school psychologists in Jefferson City Public School District. Jefferson City, MO.
- Allen, A.N.** (2017, August). Targeted early literacy intervention in kindergarten classrooms. In-service training at Columbia Public School District, Columbia, MO.
- Allen, A.N. & Hathaway, K.** (2017, August). Using effective behavior management and instructional strategies with young learners. In-service training for University of Missouri graduate research assistants for A Way with Words & Numbers, Columbia, MO.
- Allen, A.N.** (2016, September). Systematic, targeted reading intervention. In-service training for school psychologists and special educators at Jefferson City Public School District. Jefferson City, MO.
- Allen, A.N.** (2016, March). Implementing check-in/check-out. In-service training for elementary educators and staff at Jefferson City Public School District, Jefferson City, MO.
- Allen, A.N.** (2016, March). Implementing evidence-based interventions: Use of incremental rehearsal to build fluency. Invited presentation for elementary general and special education teachers at Columbia Public School District. Columbia, MO.
- Allen, A.N. & Bisig, S.** (2016, August). Targeted Reading Intervention and data-based decision making. In-service training for University of Missouri graduate research assistants for A Way with Words & Numbers, Columbia, MO.
- Allen, A.N. & Henry, L.S.** (2015, May). Selecting an evidence-based intervention. In-service training for elementary teachers at Columbia Public School District, Columbia, MO.

CLINICAL

SCHOOL-BASED EXPERIENCE

Predoctoral School Psychologist Intern

(August 2019- June 2020)

Miami Dade County Public School District | Miami, FL

- Engage in social justice advocacy to address factors that limit equity and access to educational opportunity for students with intellectual disabilities and emotional behavior concerns
- Support MTSS Team and conduct systems-interventions for a Title I elementary school
- Deliver individualized and group interventions in an alternative school setting
- Administer, interpret, and synthesize assessment information for initial and triennial reevaluations for special education
- Conduct gifted evaluations, individual consultation for gifted students educational programming, provide classroom-level consultation to gifted educator, and deliver social and emotional behavioral intervention to gifted classrooms
- Plan, implement, and progress monitor individual academic and behavioral interventions

Supervisors: Victor Astacio, Ph.D., Licensed Psychologist

Sarah Owens, Ph.D., NCSP, Licensed Psychologist

School Psychology Intern

(August 2016 – May 2017)

Jefferson City Public School District, Moreau Heights Elementary | Jefferson City, MO

- Coordinated a systematic, targeted reading intervention program for at-risk students by training interventionist in assessment and instructional practices, consulting with teachers, organizing and analyzing progress monitoring data, and communicating results with teachers and administrators
- Facilitated the implementation of a targeted behavior intervention program for at-risk students by training behavioral interventionists, consulting with teachers, collecting and analyzing data, and developing intervention plans.
- Implemented and progress monitored reading and behavioral interventions
- Planned and conducted special education evaluations

Supervisors: Bridget Frank, Ed.S., NCSP

Wendy Reinke, Ph.D., Licensed Psychologist

School Psychology Practicum Student

(August 2014 – May 2016)

Columbia Public School District, Blue Ridge Elementary | Columbia, MO

Jefferson City Public School District West, and South Elementary Schools | Jefferson City, MO

- Administered universal screeners for academics and social-emotional behavior
- Conducted functional behavior assessments and consulted with teachers to enhance classroom management practices
- Administered, interpreted, and synthesized assessment information for initial and triennial reevaluations for special education
- Planned, implemented, and progress monitored individual academic and behavioral interventions
- Consulted with teachers to plan and implement a variety of academic and behavioral interventions

Supervisors: Mary Anne Wolfmeyer, Ed.S., NCSP

Bridget Frank, Ed.S., NCSP

Molly Stebbins, Ph.D., NCSP

Cheryl Offutt, Ph.D., NCSP

SPECIALIZED CLINICAL EXPERIENCE

Clinician

(July 2018 – June 2019)

*Center for Evidence-Based Youth Mental Health, MU Psychological Services Center
University of Missouri | Columbia, MO*

- Deliver individual and family therapy for youth ages 5-19 years
- Deliver group parenting training using evidence-based treatment (1-2-3 Magic Parenting)
- Implement evidence-based therapies for the treatment of youth anxiety, depression, trauma, and disruptive behavior problems
- Training received in Trauma Focused-Cognitive Behavioral Therapy (TF-CBT); Modular Approach to Therapy for Children & Adolescents (MATCH-ADTC); Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders in Adolescents (UP-A); Organizational Skills Training
- Conduct suicide threat assessments and develop individual safety plans
- Coordinate care with other mental health care providers, physicians, and educators

Supervisors: Kristin Hawley, Ph.D., Licensed Psychologist
Erika Waller, Ph.D., Licensed Psychologist

Mental Health Liaison

(August 2017 – July 2019)

Jefferson City Public School District | Jefferson City, MO

- Provide professional development training to various K-12 educators and support personnel on a variety of mental health assessments and interventions
- Develop the district crisis response protocol including suicide and targeted threat assessment procedures and student safety plans
- Coordinate the development of social-emotional behavior programs for special education departments at two large, urban middle schools.
- Analyze and interpret student progress data, review IEPs, and consult with all middle school special educators about recommendations for services
- Conduct functional behavior assessments and develop intervention plans for students with mental health concerns
- Evaluate current educational programs and make recommendations to the Director of Special Services about the needs of district-wide social-emotional behavioral supports
- Consult with community agencies, parents, and educators to meet the social-emotional behavioral needs of students.

Supervisors: Bridget Frank, Ed.S., NCSP
Sarah Owens, Ph.D., NCSP, Licensed Psychologist

CERTIFICATIONS

Certified School Psychologist PK-12 (Florida DOE # 1397390)

Florida Department of Education

Nonviolent Crisis Intervention

Crisis Prevention Institute (CPI) | August 2017

Crisis Prevention & Preparedness

NASP PREPaRE 1 | October 2016

Crisis Intervention & Recovery

NASP PREPaRE 2 | April 2015

SPECIALIZED TRAINING

Suicide & Homicide Risk Assessment & Management

Center for Evidence-Based Youth Mental Health | July 2018

Transdiagnostic Treatment for Emotional Disorders

Center for Evidence-Based Youth Mental Health | June 2018

Preventing Targeted Violence

National Threat Assessment Center | May 2018

Cognitive-Behavioral Skills Training for Youths

Center for Evidence-Based Youth Mental Health | November 2017

Cognitive Behavioral Intervention for Trauma in Schools

CBITS Training Course | October 2016

Motivational Interviewing

Missouri Prevention Center | April 2015

Youth Mental Health First Aid

Boone County Mental Health Coalition | April 2015

LEADERSHIP & SUPERVISION EXPERIENCE

Director

(May 2015- June 2019)

A Way With Words & Numbers, University of Missouri

Columbia Public School District

- Hire and train (15-20) graduate students to lead school-based academic interventions
- Provide weekly individual supervision and group supervision
- Provide training and ongoing professional development to all (100-150) interventionist
- Facilitate implementation of targeted reading interventions with at-risk students across fifteen elementary schools in the Columbia Public School District via consultation with school district leadership (e.g., superintendents, principals, school psychologists)
- Lead problem-solving team meetings to review student outcome data and consult with interventionists

Advanced Doctoral Student Supervisor

(January 2017- May 2017)

School Psychology Program

University of Missouri

- Provide weekly individual supervision to first and second-year doctoral students in school psychology to support the development of their case conceptualization and clinical skills
- Provide supervision via direct observation and of videotaped sessions to progress their skill development in cognitive testing, report writing, functional behavior assessment, implementation of academic and behavioral interventions, and progress monitoring
- Evaluate their performance according to program standards

ESCP Program Directors' Graduate Assistant (June 2016 – August 2017)
Department of Educational, School, & Counseling Psychology (ESCP)
University of Missouri

- Preparing materials for the American Psychological Association (APA) program self-study for the accreditation review
- Developing and revising program materials for the Program Directors of Counseling Psychology and School Psychology

President/ Ed.S. Co-Chair (May 2015- May 2016)
MU Student Affiliates of School Psychology (SASP)
University of Missouri

- Served as the MU Student Leader for National Association of School Psychologists (NASP)
- Lead the School Psychology Awareness Week efforts at MU and communicated student updates from NASP
- Planned and lead SASP meetings and program events
- Attended faculty meetings to provide student feedback and communicate updates back to students

Site Coordinator (August 2014-May 2015)
A Way With Words & Numbers, University of Missouri
Columbia Public School District, Ridgeway and Shepard Boulevard Elementary

- Provided individual and group supervision bi-weekly to a team of undergraduate interventionists
- Facilitated the pilot study of a targeted, evidence-based reading intervention with 20 at-risk elementary students
- Consulted with teachers and principals to provide math supports for elementary students

PROFESSIONAL SERVICE

Ad Hoc Reviewer

- Evidence-Based Practice in Child & Adolescent Mental Health
- Remedial and Special Education
- School Mental Health
- School Psychology Review
- School Psychology
- School Psychology International

Chapter Reviewer

Burns, M. K. (Ed.). (2019). *Introduction to School Psychology: Controversies and Current Practice*. New York, NY: Oxford University Press.

National Association of School Psychologists

- Reviewer of NASP Conference Presentation Proposals (July 2018)
- Reviewer of NASP Graduate Student Research Grant Proposals (October 2016)
- Reviewer of NASP Conference Presentation Proposals (August 2016)
- NASP Conference Volunteer 2016 (February 2016)
- NASP Student Leader, University of Missouri (May 2015-August 2016)
- Student Member (February 2015-Present)

American Psychological Association

- Reviewer of APA 2018 Conference Proposals, Division 16
- Division 16 Student Member (November 2015- Present)
- Division 53 Student Member (May 2019- Present)

Student Affiliates of School Psychology, University of Missouri

- President of *SASP, Ed.S. Co-Chair* (May 2015 – May 2016)
- *Student Member* (August 2014- Present)

Missouri Association of School Psychologist

Student Member (March 2015- Present)

Psi Chi International Honor Society of Psychology

Student Member (2014)

Mortar Board National Honor Society

Student Member (2014)

REFERENCES**Stephen Kilgus**, Ph.D., *Associate Professor*

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Madison, Wisconsin 53706-1706
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Wendy Reinke, Ph.D., *Associate Vice Chancellor for Research, Professor*

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Cheryl Offutt, Ph.D., *MU School Psychology Program Director*

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