

**CURRICULUM VITAE****Andy V. Pham, Ph.D.**

Department of Leadership and Professional Studies  
 School of Education & Human Development  
 College of Arts, Sciences, & Education  
 Florida International University

**Contact Information**

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**EDUCATION**

<b>Degree</b>	<b>Institution</b>	<b>Field</b>	<b>Dates</b>
Ph.D.	Michigan State University	School Psychology	2005-2010
M.A.	Tufts University	School Psychology	2004-2005
B.A.	Boston University	Psychology	2001-2004

**FULL-TIME ACADEMIC EXPERIENCE**

<b>Rank</b>	<b>Institution</b>	<b>Field</b>	<b>Dates</b>
Associate Professor (with tenure)	Florida International University, School of Education and Human Development	School Psychology (NASP-approved, Ed.S. Program)	August 2017- present
Assistant Professor	Florida International University, School of Education and Human Development	School Psychology (Ed.S. Program)	2011-2017

**PART-TIME ACADEMIC EXPERIENCE**

<b>Rank</b>	<b>Institution</b>	<b>Field</b>	<b>Dates</b>
Clinical Instructor	New York University (NYU) Child Study Center	Clinical Child Neuropsychology	2010-2011
Teaching Assistant	Michigan State University, College of Education	School Psychology	Fall 2008
Instructor	Michigan State University, College of Education	Teacher Education, Educational Psychology	2005-2008

**NON-ACADEMIC EXPERIENCE**

<b>Place of Employment</b>	<b>Title</b>	<b>Dates</b>
Miami-Dade County Public Schools	School Psychologist	2013
NYU Langone Medical Center	Postdoctoral Fellow	2010-2011

Virginia Beach City Public Schools                      Predoctoral Intern                      2009-2010

## EMPLOYMENT RECORD AT FIU

Graduate Program Director, Department of Leadership and Professional Studies                      2017-present

## PUBLICATIONS IN DISCIPLINE

### Peer-Reviewed Publications (\*student co-author)

- Pham, A. V.**, Goforth, A. N., Segool, N., & \*Newman, S. (2017). Challenges and benefits of emerging technology: Social networking and texting in pediatric neuropsychology practice. *Journal of Pediatric Neuropsychology*. DOI 10.1007/s40817-017-0038-z
- Pham, A. V.**, Goforth, A. N., Chun, H., Castro-Olivo, S., & \*Costa, A. (2017). Acculturation and help-seeking behavior in consultation: A sociocultural framework for mental health service. *Journal of Educational and Psychological Consultation*. <http://dx.doi.org/10.1080/10474412.2017.1287574>
- Goforth, A. N., **Pham, A. V.**, Chun, H., & Castro-Olivo, S. (2017). Introduction to the special issue. Acculturation and sociocultural factors in children's mental health services: Applying multicultural consultation frameworks. *Journal of Educational and Psychological Consultation*, 1-6. <http://dx.doi.org/10.1080/10474412.2016.1275650>
- Pham, A. V.** (2016). Differentiating behavioral ratings of inattention, impulsivity, and hyperactivity in young children: Effects on reading achievement. *Journal of Attention Disorders*, 20, 674-683. DOI:10.1177/1087054712473833
- Goforth, A. N., **Pham, A. V.**, Chun, H., Castro-Olivo, S., & Yosai, E. (2016). Association of acculturative stress, Islamic practices, and internalizing symptoms among Arab American adolescents. *School Psychology Quarterly*, 31, 198-212.
- Segool, N. K., Goforth, A. N., Bowman, N., & **Pham, A. V.** (2016). Social networking practices in school psychology: Have moral panic concerns been overstated? *Journal of Applied School Psychology*, 32, 66-81. <http://dx.doi.org/10.1080/15377903.2015.1121194>
- Chun, H., Marin, M., Schwartz, J. P., **Pham, A.**, & Castro-Olivo, S. (2016). Psychosociocultural structural models of college success among Latina/o students in Hispanic-serving institutions. *Journal of Diversity in Higher Education*, 9, 385-400. <http://dx.doi.org/10.1037/a0039881>
- \*Ossa, N., **Pham, A. V.**, Pelaez, M., & Lazarus, P. (2015). Improving math computation via self-monitoring and performance feedback for second grade students. *Conductual: The International Journal of Interbehaviorism and Behavior Analysis*, 3, 197-210.
- Goforth, A. N., **Pham, A. V.**, & Oka, E. R. (2015). Parent-child conflict, acculturation gap, acculturative stress, and behavior problems in Arab American adolescents. *Journal of Cross-Cultural Psychology*, 46, 821-836. DOI: 10.1177/0022022115585140
- Pham, A. V.**, & \*Riviere, A. (2015). Specific learning disorders and ADHD: Current issues in diagnosis across clinical and educational settings. *Current Psychiatry Reports*, 17, 1-6.
- Pham, A. V.** (2015). Understanding ADHD from a biopsychosocial-cultural framework: A case study. *Contemporary School Psychology*, 19, 54-62. DOI:10.1007/s40688-014-0038-2
- Pham, A. V.**, Goforth, A., Segool, N. & Burt, I. (2014). Social networking in school psychology training programs: A survey of faculty and graduate students. *School Psychology Forum*, 8, 130-143.
- Pham, A. V.** (2014). Navigating social networking and social media in school psychology: Ethical and professional considerations in training programs. *Psychology in the Schools*, 51, 767-778. DOI: 10.1002/pits.21774
- Pham, A. V.**, & \*Hasson, R. M. (2014). Verbal and visuospatial working memory as predictors of children's reading ability. *Archives of Clinical Neuropsychology*, 29, 467-477. DOI:10.1093/arclin/acu024
- Burt, I., & **Pham, A. V.** (2013). Critically analyzing and improving graduate student learning in a

counseling theories course. VISTAS. Retrieved from: <http://www.counseling.org/knowledge-center/vistas>

**Pham, A. V.,** Fine, J. G., & Semrud-Clikeman, M. (2011). The influence of inattention and rapid automatized naming on reading performance. *Archives of Clinical Neuropsychology*, *26*, 214-224.

DOI:10.1093/arclin/acr014

**Pham, A. V.,** Carlson, J. S., & Kosciulek, J. F. (2010). Ethnic differences in parental beliefs of Attention-Deficit Hyperactivity Disorder and treatment. *Journal of Attention Disorders*, *13*, 584-591.

DOI:10.1177/1087054709332391

Brinkman, T. M., Wigent, C. A., Tomac, R. A., **Pham, A. V.,** & Carlson, J. S. (2007). Using the Devereux Early Childhood Assessment to identify behavioral risk and protective factors within a Head Start population. *Canadian Journal of School Psychology*, *22*, 136-151. DOI:10.1177/0829573507307612

Brinkman, T. M., Segool, N. K., **Pham, A. V.,** & Carlson, J. S. (2007). Writing comprehensive behavioral consultation reports: Critical elements. *International Journal of Behavioral and Consultation Therapy*, *3*, 372-383.

### Non-refereed Publications

**Pham, A. V.,** \*Santacoloma, B., & \*Rothman, J. (2016). Ethical issues of social media use in school psychology practice: Developing technological policies. *Florida Association of School Psychologists Newsletter*, *42*(2), 30-36.

**Pham, A. V.** (2013). Attention-Deficit Hyperactivity Disorder among Asian American families: Challenges in assessment and treatment. *NASP Communique*, *41*, 9-11.

**Pham, A. V.** (2013). Social networking for the school psychologist practitioner: Ethical considerations and challenges. *Florida Association of School Psychologists Newsletter*, *39*(4), 34-41.

**Pham, A. V.** (2012). Neuropsychological perspectives of autism spectrum disorder. *Florida Association of School Psychologists Newsletter*, *39*(1), 38-41.

Baker, J. A., Brinkman, T. M., Makepeace, N. N., Mathiason, J. B., Ogg, J. A., **Pham, A. V.,** Weiss-Deboer, E. M., & Wolvin, M. M. (2008). Selection, persuasion, and other intricacies of developing future faculty in school psychology. *The School Psychologist*, *62*(3), 85-92.

**Pham, A. V.** & Lewandowski, S. C. (2007). Cross-cultural awareness in consultation within graduate student practicum settings. *The School Psychologist*, *61*(4), 135-141.

### Chapters in Books/Encyclopedia Entries

**Pham, A. V.,** Goforth, A., Oganis, M., Medina-Pekofsky, E., & Fine, J. G. (2015). Nondiscriminatory neuropsychological assessment of children with learning disabilities. In F. R. Ferraro (Ed.), *Minority and cross-cultural aspects of neuropsychological assessment* (pp. 359-378). New York, NY: Taylor & Francis.

Ellingsen, K., Burch, A., & **Pham, A.** (2012). Learning and applying knowledge. In A. Majnemer (Ed.), *for children with developmental disability framed by the ICF-CY* (pp. 281-302). London: MacKeith Press.

Barterian, J. A., **Pham, A. V.,** & Carlson, J. S. (2011). Head Start. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 733-734). New York, NY: Springer Publishing Co.

Bell, C., **Pham, A. V.,** & Carlson, J. S. (2011). Protective factors. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1168-1169). New York, NY: Springer Publishing Co.

Bender, S. L., **Pham, A. V.,** & Carlson, J. S. (2011). School readiness. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1297-1298). New York, NY: Springer Publishing Co.

Goforth, A. N., **Pham, A. V.,** & Carlson, J. S. (2011). Diathesis-stress model. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 502-503). New York, NY: Springer Publishing Co.

Hasson, R. M., **Pham, A. V.,** & Carlson, J. S. (2011). Stimulant medication. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1443-1445). New York, NY: Springer Publishing Co.

Maupin, A. N., **Pham, A. V.,** & Carlson, J. S. (2011). Parent management training. In S. Goldstein & J. Naglieri

- (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1061-1063). New York, NY; Springer Publishing Co.
- Palmer, D. R., **Pham, A. V.**, & Carlson, J. S. (2011). Behavioral consultation. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 229-231). New York, NY: Springer Publishing Co.
- Pham, A. V.**, & Carlson, J. S. (2011). Developmental dyslexia. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. (pp. 490-492). New York, NY: Springer Publication Co.
- Schantz, A. R., **Pham, A. V.**, & Carlson, J. S. (2011). Risk factors. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1273-1274). New York, NY: Springer Publishing Co.
- Mitchell, A. D., King, H., Sportsman, E. L., **Pham, A. V.**, & Carlson, J. S. (2011). Selective mutism. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1301-1302). New York, NY: Springer Publishing Co.
- Stewart, L. S., **Pham, A. V.**, & Carlson, J. S. (2011). School dropout. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1293-1294). New York, NY: Springer Publishing Co.
- Wolvin, M. M., **Pham, A. V.**, & Carlson, J. S. (2011). Oppositional defiant disorder. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp.1040-1041). New York, NY: Springer Publishing Co.
- Pham, A. V.** & Carlson, J. S. (2008). Family influences. In N. J. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage Publications.

## Book Reviews

- Pham, A. V.** (2014). Book review: Assessing students with special needs (7<sup>th</sup> edition). Eds. J.A. McLoughlin & R. B. Lewis.
- Pham, A. V.** (2008). Book review: Response to intervention – A practical guide for every teacher. Eds. W. N. Bender & C. F. Shores. *The School Psychologist*, 62(1), 37-39.

## PRESENTED PAPERS AND LECTURES

### National and Local Conferences (\*student co-presenter)

- Pham, A.V.** (2017, March). *Examining ethical issues related to social networking of practicing psychologists*. Presented at the annual conference of the Eastern Psychological Association, Boston, MA.
- Segool, N., Goforth, A., Bowman, N., & **Pham, A.** (2016, February). *Perception matters: Factors that influence our beliefs about school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Pham, A. V.**, Dinehart, L. & \*Martinez, P. (2015, August). *Differences in executive functioning and math achievement in monolingual and bilingual children*. Poster presented at the annual conference of the American Psychological Association, Toronto, Canada.
- Pham, A. V.** (2015, March). *Examining executive functioning and mathematical skills in monolingual and bilingual children*. Poster presented at the annual conference of the Eastern Psychological Association, Philadelphia, PA.
- Pham, A. V.**, Castro-Olivo, S., Chun, H., & Goforth, A. (2015, February). *Acculturation research in school psychology: Past present and future directions*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
- \*Castillo, E., **Pham, A.**, & Pelaez, M. (2015, February). *Decreasing problem behavior using social stories for adolescents with autism*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
- Pham, A. V.** (2014, February). *Executive functioning and mathematics in monolingual and bilingual children*.

Poster presented at the annual conference of the National Association of School Psychologists, Washington DC.

- \*Pascale, S., & **Pham, A. V.** (2014, February). *Executive functioning in children with ADHD: School-based considerations*. Poster presented at the annual conference of the National Association of School Psychologists, Washington DC.
- Kenny, M., & **Pham, A. V.** (2013, August). *Evaluation of a web-based secondary prevention program for child abuse for future mandated reporters*. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.
- Pham, A. V.**, & \*Riviere, A. (2013, August). *Gender differences in behavioral ratings of ADHD and reading comprehension*. Paper presented at the annual conference of the American Psychological Association, Honolulu, HI. [**Selected by APA Division 40 for Blue Ribbon Award for best abstract/paper presentation**]
- Pham, A. V.** (2013, March). *Effects of ADHD symptomology on reading fluency and comprehension*. Poster presented at the annual conference of the Eastern Psychological Association, New York, NY.
- Fine, J., Semrud-Clikeman, M., Bledsoe, J. C, Vroman, L., Zhu, D., **Pham, A.**, & Schlag, K. (2010, August). *Gender differences in functional neuroimaging in visual and verbal comparison tasks*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.
- Semrud-Clikeman, M., Fine, J., Vroman, L., Zhu, D., **Pham, A.**, & Schlag, K. (2010, August). *Functional neuroimaging differences in mental rotation in graduate students*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.
- Pham, A. V.**, Fine, J. G., Hasson, R. M., & Schantz, A. R. (2010, March). *RAN performance as a predictor of reading fluency and comprehension*. Poster presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Pham, A. V.**, Fine, J. G., Schantz, A. R., & Hasson, R. M. (2010, February). *Inattention as a predictor of rapid automatized naming and higher-level reading skills*. Poster presented at the annual conference of the International Neuropsychological Society, Acapulco, Mexico.
- Fine, J. G., Semrud-Clikeman, M., Bledsoe, J., Zhu, D., & **Pham, A.** (2009, July). *Social perception in children with Asperger's, NVLD, and controls: An fMRI study*. Poster presented at the midyear conference of the International Neuropsychological Society, Helsinki, Finland.
- Pham, A. V.**, Stewart, L. S., Schantz, A. R., Hasson, R., Carlson, J. S., & Fine, J. G. (2009, February). *The role of naming speed in reading fluency and ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.
- Pham, A. V.** (2008, March). *The effects of the Second Step curriculum on elementary school students' empathy and listening skills*. Poster presented at the annual conference of the Eastern Psychological Association, Boston, MA.
- Pham, A. V.**, & Carlson, J. S. (2008, February). *Examining parental beliefs of attention-deficit hyperactivity disorder and treatment*. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Segool, N. K., Brinkman, T. M., & **Pham, A. V.** (2008, February). *Effective communication of treatment data using school-based behavioral consultation*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Pham, A. V.** (2007, August). *Instructional consultation as a pre-referral intervention: A case study*. Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Pham, A. V.** (2007, March). *Cultural considerations and issues in treatment of ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, New York.
- Brinkman, T., Tomac, R., Wigent, C., **Pham, A.**, & Carlson, J. (2007, March). *Patterns of behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the National Association of School Psychologists, New York.
- Pham, A.** (2006, October). *Challenges in assessment of nonverbal learning disabilities in schools*. Poster presented at the annual conference of the World Congress on Learning Disabilities, Burlington, MA.

- Carlson, J. S., Brinkman, T., **Pham, A.**, Tomac, R., Wigent, C., Wilkinson, A. Segool, N., Grant, S., Crowl, A., & Clark, T. (2006, August). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the American Psychological Association, New Orleans, LA.
- Pham, A.**, Burdett, J., Casile, A., Ryazanova, K., Ahuja, V., Ashy, M., Malley-Morrison, K., & Teicher, M. (2004, April). *The effects of experienced childhood psychological abuse and attachment style on psychological well-being in adulthood*. Poster presented at the annual conference of the Eastern Psychological Association, Washington D.C.

### Invited Presentations and Workshops

- Robinson-Zanartu, C. & **Pham, A. V.** (2017, February). Training and supervision of diverse graduate students: A focus on immigrant and indigenous students. Presented at the Trainers of School Psychologists (TSP) annual conference, San Antonio, TX.
- Pham, A.** (2015, September) *Acculturation and acculturative stress: Links to mental health and learning outcomes*. Presented at COE Brown Bag Seminar, Florida International University, Miami, FL.
- Pham, A.** (2014, August). *Current neuropsychological perspectives of SLD, NVLD, and Autism in children*. Presented at the School District of Palm Beach County, Boca Raton, FL.
- Pham, A.** (2014, January). *Discriminating behaviors of inattention, hyperactivity, and impulsivity in young children and the link with reading achievement*. Presented at COE Brown Bag Seminar, Florida International University, Miami, FL.
- Pham, A.** (2012, July). *Externalizing behavior problems: Screening, prevention and intervention in schools*. Presented at Ho Chi Minh City University of Pedagogy, Ho Chi Minh City, Vietnam.
- Pham, A.** (2011, October). *School psychology: A great career option*. Presented to Psi Chi at Florida International University, Miami, FL.
- Vasserman, M., & **Pham, A.** (2010, October). *Organizational skills for school success*. Presented to parents of the Special Education Parent Teacher Association, Cold Harbor Spring, NY.
- Ellingsen, K., & **Pham, A.** (2010, January). *Social skills and behavior management for secondary students with Autism Spectrum Disorders*. Presented to special education teachers at the Virginia Beach City Public Schools, Virginia Beach, VA.
- Antaramian, S., Burch, A., & **Pham, A.** (2009, October). *Time management and organization: Practical strategies*. Presented to students, parents, and teachers at the Virginia Beach City Public Schools, Virginia Beach, VA.
- Barterian, J., **Pham, A.**, Stewart, L., & Wolvin, M. (2008, August). *Office of Special Education and Early Intervention Services (OSE/EIS): Analysis of grant projects in relation to State Performance Plan indicators*. Presented to grant directors of Michigan Department of Education. Lansing, MI.
- Pham, A.**, Brinkman, T., & Sportsman, E. (2007, January). *What is a school psychologist?* Presented to Psi Chi/ Psychology Scholars Association at Michigan State University, East Lansing, MI.
- Neidert, E., **Pham, A.**, & Tomac, R. (2006, March). *"Giving life to learning." A workshop for parents to promote problem-solving skills in children*. Presented to parents at Cornell Elementary School, Okemos, MI.

### WORKS IN PROGRESS

#### Papers submitted and under review

- Goforth, A., **Pham, A.**, Holter, O. (in press). Cultural considerations in school psychopharmacology. In J. Carlson & J. Barterian (Eds.), *School Psychopharmacology: Translating Research into Practice*. Springer International Publishing AG, Switzerland.
- Pham, A. V.**, Castro-Olivo, S., Chun, H., & Goforth, A. N. (in press). Cognitive abilities in bilinguals when tested in L1 and L2. In A. Cieślicka, R. Heredia, & M. Rosselli (Eds). *Psychology of Bilingualism: The Cognitive World of Bilinguals*. New York, NY: Springer Publishing Co.

**Research in Progress**

- Segool, N., Goforth, A., Bowman, N., & **Pham, A.** (in progress). Professional and ethical use of social networking sites: A randomized experiment. *Professional Psychology: Research and Practice*
- Pham, A. V.**, Dinehart, L., Goforth, A. & Chun, H. (in progress). The role of executive functioning in bilingual children's problem-solving. *Bilingualism: Language and Cognition*
- Pham, A. V.** (in progress). Working memory, response inhibition, and set-shifting in elementary school-age children with learning disabilities. *Journal of Attention Disorders*
- Castillo, E., **Pham, A. V.**, & Pelaez, M. (in progress). Using Social Stories to decrease disruptive behavior in adolescents with autism. *Intervention in School and Clinic*
- Howard, T., & **Pham, A. V.** (in preparation). Considering disproportionality and cultural and linguistic diversity in the implementation and practice of response to intervention.
- Valle-Riestra, D., & **Pham, A. V.** (in preparation). Consultation model of programming for high-school students with intellectual disabilities transitioning to college. *Journal of Educational and Psychological Consultation*

**FUNDED RESEARCH AND PROPOSALS**

<b>Title/Funding Agency</b>	<b>Amount</b>	<b>Role</b>	<b>Dates</b>
<i>Response inhibition and working memory in monolingual and bilingual children: Effects on academic achievement</i> Woodcock Institute Research Grant, Texas Women's University	\$9,974.55	PI	2016-2017
<i>Acculturation and resiliency in Hispanic college students: Promoting positive mental health and academic outcomes</i> School of Education Research Seed Award, FIU	\$20,673.67	PI	2016-2017
<i>Examining the influence of acculturation on behavioral ratings of ADHD and academic achievement in children</i> FIU Center for Children and Families, Intramural Award	\$4,000	PI	2014-2015
<i>Training materials grant (36 test kits)</i> Houghton Mifflin Harcourt-Riverside Publishing Woodcock-Johnson IV University Outreach Program	\$24,000	Recipient	2014
<i>Rapid automatized naming and inattention as predictors of reading achievement</i> Graduate Research Enhancement Award, Michigan State University	\$1,000	PI	2009
<i>Ethnic disparities in ADHD diagnosis and treatment</i> Summer Research Fellowship, Michigan State University	\$6,000	PI	2007
<i>Ethnic disparities in ADHD diagnosis and treatment</i> School Psychology Research Grant, Michigan State University	\$500	PI	2007

**PROPOSALS SUBMITTED BUT NOT FUNDED**

<b>Title/Funding Agency</b>	<b>Amount</b>	<b>Role</b>	<b>Dates</b>
<i>Q-Interactive: Digital assessment tools using iPads</i> FIU Technology Fee Grant	\$14,084.85	PI	2017

<i>Longitudinal study of the ecological factors that contribute to educational disparities among Native American students</i> Early Career Research Award, Society for the Study of School Psychology	\$12,003	Co-PI	2016
<i>Hispanic parent's preferences and goals for the treatment of ADHD: Increasing treatment acceptability and utilization</i> APA Small Grant - Promoting Psychological Research and Training on Health Disparity Issues at Ethnic Minority Institutions Grant (ProDIGs).	\$9,500	PI	2014
<i>The role of executive functioning and working memory in bilingual children's mathematical problem-solving.</i> FIU Seed Grant Award	\$29,155	PI	2012

### PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS

#### Name of Honor, Prize, Fellowship

College of Arts, Sciences, and Education (CASE) Award for Research, FIU	2016
Nominated for Faculty Senate Award for Excellence in Research, FIU	2016
Blue Ribbon Award, APA Division 40 (Society for Clinical Neuropsychology)	2013
Early Career Scholar, Society for the Study of School Psychology (\$400 honorarium)	2013
David S. Evans Memorial Scholarship, Michigan State University (\$1,000)	2009
PsychCorp Graduate Scholarship, Trainers of School Psychology (\$1,000)	2009
Summer Retention Fellowship, Michigan State University, Graduate School (\$3,500)	2006
OSEP Leadership Training Fellowship in <i>Evidence-Based Interventions for Children Exhibiting Disruptive Behavior Disorders</i> – Michigan State University (\$12,000 stipend for 4 years with tuition waiver)	2005-2009
Graduate Scholarship (full tuition), Tufts University, School of Arts & Sciences	2004

### SERVICE TO PROFESSIONAL ASSOCIATIONS

#### Professional Memberships

American Psychological Association (APA)	
Member, Division 16 (School Psychology)	2011-present
Member, Division 40 (Society for Clinical Neuropsychology)	2013-present
Florida Association of School Psychologists (FASP)	
Member, Ethics Committee	2013-present
Member, School Neuropsychology	2011-present
National Association of School Psychologists (NASP)	2005-present
Student Affiliates in School Psychology (SASP) Diversity Affairs Chair	2007-2008

### OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

#### Editorship

<i>The School Psychologist</i> , Associate Editor	2016-present
<i>Journal of Educational and Psychological Consultation</i> , Guest Co-editor	2016-2017

#### Editorial Board Member

<i>International Journal of School and Educational Psychology</i>	2012-present
<i>Encyclopedia of Child Behavior and Development</i>	2010-2011
<i>New School Psychology Bulletin</i>	2009-2010



**Ad hoc Reviewer**

<i>Learning and Individual Differences</i>	2017-present
<i>Child Neuropsychology</i>	2016-present
<i>Journal of Child and Family Studies</i>	2016-present
<i>Psychology in the Schools</i>	2015-present
<i>Journal of School Psychology</i>	2014-2015
<i>Contemporary School Psychology</i>	2014-present
<i>School Psychology Forum</i>	2014-present
<i>Journal of Attention Disorders</i>	2011-present
<i>Journal of Child and Adolescent Psychiatric Nursing</i>	2007

**Service to Community and Public**

Invited Member - APA Division 16 Committee for Ethnic Minority Affairs (CEMA) directory	2016-present
FIU Dual Enrollment Faculty Mentor	2016-present
FIU "Back to School" Expert	2015, 2016
Faculty Mentor, NASP Diversity and Leadership Program	2014-2015
Florida Clinical Educator Training	2012
Individual Member, Consortium to Advance School Psychology in Vietnam (CASP-V)	2011-2012
Faculty Sponsor, NASP Student Leaders Program	2011-present
Advisory Board Member, <i>Latino Forum on ADHD</i>	2010-2011

**Media**

Interview, Sun Sentinel	Feb. 18, 2017
"Eating alone at school: How four students began mission to end isolation " <a href="http://www.sun-sentinel.com/news/education/fl-eating-alone-at-school-20170205-story.html">http://www.sun-sentinel.com/news/education/fl-eating-alone-at-school-20170205-story.html</a>	
Interview, FIU News	Nov. 15, 2016
"Election results contribute to stress, anxiety for Arab Americans" <a href="http://news.fiu.edu/2016/11/election-results-contribute-to-stress-anxiety-for-arab-americans/106348">http://news.fiu.edu/2016/11/election-results-contribute-to-stress-anxiety-for-arab-americans/106348</a>	
Interview, Tuoi Tre News, Vietnam	July 29, 2012
"College and University Exams and Stress" (No direct English translation): <a href="http://tuoitre.vn/tin/nhip-song-tre/teen-noi-voi-teen/20120729/thua-keo-nay-ta-bay-keo-khac/504059.html">http://tuoitre.vn/tin/nhip-song-tre/teen-noi-voi-teen/20120729/thua-keo-nay-ta-bay-keo-khac/504059.html</a>	
Radio interview, Michigan Public Radio with co-author	May 13, 2010
"Minority families get less information about ADHD" <a href="http://edwp.educ.msu.edu/news/2010/listen-minority-families-get-less-information-about-adhd/">http://edwp.educ.msu.edu/news/2010/listen-minority-families-get-less-information-about-adhd/</a>	
Interview, MSU New Educator with co-author	May 12, 2010
"Minorities face barriers to effective ADHD treatments" <a href="http://msutoday.msu.edu/news/2010/minorities-face-barriers-to-effective-adhd-treatments/">http://msutoday.msu.edu/news/2010/minorities-face-barriers-to-effective-adhd-treatments/</a>	

**Conference Reviewer**

South Florida Education Research Conference	2013-present
American Psychological Association Annual Conference	2009-2012
National Association of School Psychologists Annual Conference	2008-present

**College/University**

Faculty Senate (alternate)	2016-present
Panel Judge, Futures Educators Association Conference	2015

Faculty Search Committee, Special Education, Assistant Professor	2015-2017
Faculty Advisor, Panther LIFE	2015-present
Faculty Search Committee, Research/Ed. Psychology Clinical Assistant Professor	2013-2014
Graduate School Policies Committee, School of Education	2012-2013
Scholarship Committee, School of Education	2011-present

**Department/Program**

NASP Approval Process Coordinator, FIU School Psychology Program	2011-present
Admissions Committee, FIU School Psychology Program	2011-present
Program Director, FIU School Psychology Program	2011-2012
Newsletter Editor, FIU School Psychology Student Association	2012-present
Faculty Advisor, FIU School Psychology Student Association	2011-present

**TEACHING EXPERIENCE**

<b>Institution</b>	<b>Course Number and Title</b>	<b>Dates/Term</b>
FIU	SPS 6941 Supervised Practicum in School Psychology	2015-present
	SPS 6190: Academic Assessment and Intervention in Schools	2013-present
	SPS 6191: Psycho-educational Assessment I: Intellectual	2011-present
	SPS 6191L: Psychoeducational Assessment I: Lab	2011-2012
	SPS 6192: Psycho-educational Assessment II: Process	2012-present
	SPS 6192L: Psycho-educational Assessment II: Lab	Spring 2012
	SPS 6193: Psycho-educational Assessment III: Behavior	2012-present
	SPS 7705: Neuropsychological Issues in School Psychology	2012-present
	EDF 3430: Measurement and Evaluation in the Classroom (undergrad)	2013-present
	EDF 5443: Measurement and Evaluation in the Classroom (graduate)	Summer 2013
	EDF 6211: Educational Psychology: Applied Foundations	2013-present
EDP 3004: Educational Psychology (undergrad)	Fall 2016	
NYU	Weekly didactics related to neuropsychological assessment to clinical psychology externs and psychiatry residents	2010-2011
MSU	CEP 880: Cognitive Assessment	Fall 2008
	CEP 260: Dynamics of Personal Adjustment	Spring 2008
	TE 150: Reflections on Learning	2005-2008

**GRADUATE/DOCTORAL ADVISING/MENTORING****Dissertation Committees**

<b>Student Name</b>	<b>Major/Degree</b>	<b>Role</b>	<b>Status</b>
Cynthia Pelligrini-Lafont	Special Education, Ed.D.	Committee Member	Defended 6/2016
Chelsey Hartley	Clinical Psychology, Ph.D.	Committee Member	Defended 6/2016
Laura Lubin	Adult Education & HR Development, Ed.D.	Committee Member	In progress
Michelle Perez	Adult Education & HR Development, Ed.D.	Committee Member	In progress
Racquel Melendez	Clinical Psychology, Ph.D.	Committee Member	In progress
Amy Altszuler	Clinical Psychology, Ph.D.	Committee Member	In progress
Catherine Salum	Special Education, Ed.D.	Committee Member	In progress

Vanessa Gil                      Special Education, Ed.D.                      Committee Member                      In progress

### Student/Advisee Recognition

Student Name	Major/Degree	Award/Recognition	Dates
Alayne Burns	School Psychology, Ed.S.	Lennar Corporation Scholarship` Felicitas Sanchez Scholarship COE Faculty Scholarship	2016
Nathaly Ossa	School Psychology, Ed.S.	FASP Graduate Student Award	2015
Annela Costa	School Psychology, Ed.S.	NASP Best Media Clip Award	2015
Alyssa Aguiar	School Psychology, Ed.S.	Mayor Alex G. Fekete Scholarship	2015
Jessica Rothman	School Psychology, Ed.S.	Lennar Corporation Scholarship, Christine and Robert Grosse Educational Scholarship	2015
Alexandra Riviere	School Psychology, Ed.S.	Co-recipient Blue Ribbon Award APA Division 40	2013

### OTHER RELEVANT CLINICAL EXPERIENCE

Place of Training	Title	Dates
NYU Institute of Attention Deficit Hyperactivity and Behavior Disorders	*Clinical Evaluator	2010-2011
Behavioral Resources and Institute for Neuropsychological Services, Grand Rapids, MI	Practicum Student	2007-2009
Holt Public Schools, Holt MI	Practicum Student	2007-2008
Brighton Area School District, Brighton, MI	Practicum Student	2006-2007
Escuela Jose Ana Marin, San Jose, Costa Rica	Practicum Student	Summer 2006
Cornell Elementary School, Okemos, MI	Practicum Student	2005-2006
Lynn Public Schools, Lynn, MA	Practicum Student	2004-2005

\*Acknowledged in Abikoff, H. B., Thompson, M., Laver-Bradbury, C., Long, N., Forehand, R. L., Miller Brotman, L., ... & Sonuga-Barke, E. (2015). Parent training for preschool ADHD: a randomized controlled trial of specialized and generic programs. *Journal of Child Psychology and Psychiatry*, 56(6), 618-631.

### CERTIFICATION AND LICENSURE

Florida School Psychologist, Professional Certificate #1188828 (valid until June 2022)  
Nationally Certified School Psychologist (NCSP) #40411 (valid until Oct. 2019)  
New York Psychologist, Limited Permit #P78681 (inactive)  
New York School Psychologist, Provisional Certificate #1367020 (inactive)  
Michigan Preliminary School Psychologist Certificate #PP000000840209 (inactive)

### LANGUAGE SKILLS

Proficient in Spanish (speaking, listening, reading, writing)  
Proficient in Vietnamese (speaking, listening)

## PROFESSIONAL REFERENCES

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