

CCF Speaker Series

Fostering Positive Classroom Engagement for Preschoolers with Behavioral Needs

Rebecca Shearer, Ph.D.

Associate Professor, Department of Psychology
University of Miami

Date: Friday, April 15, 2016

Time: 12:00 pm – 1:00 pm

Location: MMC, AHC1 Room 110 at the Center for Children and Families



The utility of contextual assessment approach will be presented to identify children's social, emotional, and behavioral needs within the preschool classroom, particularly in Head Start programs where children are at elevated risk for displaying challenging behavior. A brief overview and pilot findings will be shared from a newly developed model Learning to Objectively Observe Kids (LOOK) for supporting preschool teachers to address challenging behavior in the classroom and improve positive engagement.

At the end of this presentation, the participant will be able to:

1. Describe the importance of social, emotional, and behavioral skills as foundations for school readiness, particularly for children from low-income backgrounds.
2. Recognize a contextual assessment approach and its utility to support positive engagement within preschool classrooms.
3. Summarize an overview of a new intervention approach "Learning to Objectively Observe Kids (LOOK)" for supporting preschool teachers to address challenging behavior in the classroom and improve positive engagement with teachers, peers, and learning tasks.

Continuing Education:

- The CCF has been approved by the American Psychological Association to sponsor continuing education for psychologists. The CCF maintains responsibility for this program and its content.
- The American Nurses Credentialing Center (ANCC) accepts CE credit provided by APA providers towards ANCC re-certification.
- The FIU Counselor Education Program is an NBCC-Approved Continuing Education Provider (ACEP™) and a co-sponsor of the Center for Children and Families' presentations. The FIU Counselor Education program may award NBCC-approved clock hours for events that meet NBCC requirements. The ACEP™ solely is responsible for all aspects of the program. Provider # 4565, effective 9/1/11.
- The Center for Children and Families is approved by the National Association of School Psychologists to offer professional development for school psychologists. The Center for Children and Families maintains responsibility for the program.
- This talk has also been approved for up to **1 CE** credits by Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling; Florida Board of Psychology and Florida Office of School Psychology. Provider# BAP 50-12872.

Lunch with speaker will be held immediately after the talk in AHC1 Room 117. All are invited to attend.